

Rwanda National English Exam Collection (2010 - 2023)

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ENGLISH

PE

19/07/2023

9:00 AM – 11:00 AM



Pupil's complete index number

Province/ City	District	Sector	School	Level	Pupil	Year
<input type="text"/>						

Pupil's names

Surname:.....

Other names:.....

NB: PUPIL'S INDEX NUMBER AND NAMES
MUST BE WRITTEN AS THEY APPEAR ON THE
REGISTRATION FORM

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2022-2023

ENGLISH

Duration: Two hours

Marks:

/ 100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of **three** sections **A**, **B** and **C**.

Section A: Comprehension and Vocabulary (40 marks)

Section B: Language use (45 marks)

Section C: Composition (15 marks)

- 3) ALL questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided in this question paper.
- 6) Use only a **blue** or **black** pen.

SECTION A: COMPREHENSION AND VOCABULARY (40 marks)

Read the speech below and answer the questions that follow.

“Our dear headmaster, teachers and fellow pupils, good afternoon. My name is Alice Mutoni, the new head prefect of this school. First, I would like to thank you for trusting me with this position. Thank you for electing me. I promise to do my best to serve you.

Secondly, I want to welcome you all to the new year and new term. I want to encourage you, my fellow pupils, to work hard. Hard work pays. Most importantly, P6 candidates, remember you’re the light of this school. Your good performance in the national examinations will be our pride.

Thirdly, I would like to encourage all pupils to be disciplined. We must present a good image of our school. I think everyone is proud of this school. Therefore, as the head prefect, I encourage you to become responsible citizens of our country, Rwanda.

Our school has various computer rooms, science labs and a library. I remind you to take care and full responsibility for these facilities.

I would like to end my speech here. Thank you for listening. May God protect us. Good day.

PART I: *Reading comprehension questions (15 marks)*

1) *Answer the following questions in complete sentences.*

a) Suggest a suitable title for the speech.

(1 mark)

.....
.....

b) What does the speaker say in paragraph one? Start: “In paragraph one...”

(2 marks)

.....
.....

c) What does the speaker say in paragraph two?

(2 marks)

.....
.....

d) Why does the speaker thank the audience? Start; 'The reason why...' **(1 mark)**

.....
.....
.....

e) Why do you think P6 candidates need to work harder? **(2 marks)**

.....
.....
.....

f) Is Mutoni's speech educative? Why? **(2 marks)**

.....
.....
.....

g) What do you understand by the sentence "Hard work pays?" **(2 marks)**

.....
.....

2) *In no more than 3 sentences, summarize the above passage.* **(3 marks)**

.....
.....
.....

PART II: Vocabulary (25 marks)

3) *Make correct sentences using each of the following words from the text.* **(5 marks)**

a) Proud:

.....
.....

b) pride:

.....
.....

c) trusting:

.....
.....

d) various:

.....
.....

e) encourage

.....
.....

4) **Read the following weather forecast as heard on Rwanda Television.**

Complete the forecast by picking the correct words from the box to fill the gaps.

(6 marks)

fall	sunny	viewers	presenter	forecast	cold
-------------	--------------	----------------	------------------	-----------------	-------------

Good evening (a) _____. Welcome to the weather forecast. I am your (b) _____ Jane Mutoni. The (c) _____ for tomorrow is as follows.

Kigali city is expected to be hot with average temperatures of about 22°C. Musanze will be partly cloudy and temperatures there are expected to (d) ____ to 16°C.

Huye will experience thunderstorms in the afternoon. Anyone planning to visit Huye should be prepared for a (e) ____ welcome.

In Muhanga, it will be cloudy during the morning hours with a little rainfall expected in the afternoon. The rest of the country will be (f) _____ throughout the day. The highest temperatures are expected to be recorded in Nyagatare.

Well, thank you viewers for staying with us. Once again, my name is Jane Mutoni.

Catch you again tomorrow at the same time. Good evening to you all.

5) **Rewrite the sentences giving one word for the group of words in bold.**

(7 marks)

a) The **man who collects bus fare** is rude today.

.....

b) We shall visit the **place where aeroplanes land and take off**.

.....

c) **The person who flies an aeroplane** should always be careful.

.....

d) **People who are travelling in a bus** should always take care of their luggage.

.....

e) **People who walk along the road** must be careful.

.....

f) **The place where two roads meet** is always busy.

.....

g) The government will help the **people who can't read and write**.

.....

6) Complete the following sentences using words in the box.

(7 marks)

janitor	architect	librarian	cobbler
receptionist	hairdresser	lawyer	

- a) A..... works at the front desk of a building and welcomes visitors and answers the phone.
- b) A..... keeps an office, school or hotel clean and tidy.
- c) An designs and builds large buildings or bridges.
- d) Someone who cuts and styles your hair to make it look good is called
 - a.....
- e) A.....repairs shoes.
- f) A.....is always found in a house where people go for reading and borrowing books.
- g) A person who works in a court and can help people on trial is called
 - a.....

SECTION B: LANGUAGE USE (45 marks)

7) Rearrange the following jumbled sentences to make a good story.

(5 marks)

- a) We were taken to a five-star hotel.
 - b) Apart from being the best, it is very expensive.
 - c) Last holiday, we travelled to Dubai.
 - d) Each night was five hundred dirhams.
 - e) When we reached there,
 - f) Our company leader paid the money for the four days.
 - g) Where we could spend four nights.
 - h) Which is one of the best hotels in Dubai.
 - i) And we enjoyed ourselves until the day we returned.
 - j) We looked for a hotel.

8) Use these words correctly: **sometimes, last week, now, next month**, to fill the gap in each sentence. (4 marks)

(4 marks)

- a) She walks to school.
 - b) They will sit for exams
 - c) Can't we be revising our notes?
 - d) We ended the unit

9) Complete the following sentences correctly using suitable terms.

(8 marks)

- a) The parents of my parents are my.....
- b) My mother's legal husband is my.....
- c) The sister of my father is my.....
- d) The brother of my mother is my.....
- e) The daughter of my aunt is my.....
- f) The son of my brother is.....
- g) The daughter of my son.....
- h) The father of my husband is.....

10) Fill in the blank spaces with the right prepositions.

(6 marks)

- a) They were in Kigali..... ten o'clock.
- b) It has been raining..... three hours.
- c) The other doctor died.....cancer.
- d) This school opened..... 1980.
- e) He is interested..... reading novels.
- f) I prefer peas.....beans.

11) Rewrite the following sentences giving one word for the group of words in bold.

(4 marks)

- a) Kanyana held a glass **without any care** and broke it.

.....
.....

- b) He killed the wild cat **without any mercy**.

.....
.....

- c) My uncle owns **a place where vehicles are repaired**.

.....
.....

- d) That hospital has **a vehicle which takes sick people for emergency**.

.....
.....

12) Rewrite each of the following sentences as instructed in the brackets.

(10 marks)

- a) My stick is long. Her stick is longer. (*Join the sentences using..... than.....*)

.....
.....

- b) River Nyabarongo is wide. River Akagera is also wide. (*Join the sentences using:as.....as.....*)

.....
.....

- c) How long is this river? (*Rewrite the sentence beginning: **What**.....?*)

.....
.....

- d) The mountain is very steep. We can't climb it. (*Join the sentences using.....so.....that.....*)

.....
.....

- e) Most tourists like visiting Rwanda. It is beautiful and clean. (*Join the sentences using..... **because**.....*)

.....
.....

- f) I would see gorillas. I went to Volcano national park. (*Join the sentences using **if***)

.....
.....

- g) I like chicken more than beef. (*Rewrite the sentences using..... **prefer**.....*)

.....
.....

- h) Keza will not sell her mats. Beza will not sell her mats. (*Rewrite and join the sentences beginning: **Neither**..... **nor**.....*)

.....
.....

- i) Allen is very old. She can go to the market alone. (*Join the sentences using..... **enough to**.....*)

.....
.....

- j) Potters are making nice pots. (*Rewrite the sentence beginning: **Nice pots**.....*)

.....
.....

13) Rewrite the sentences giving the opposite form of the words in bold.

(4 marks)

- a) Dinosaurs had **sharp** teeth.

.....

- b) Some dinosaurs looked similar to **modern** birds.

.....

- c) Our cat is very **old**.

.....

d) A lion hunts during **the night**.

.....

14) Complete the following sentences with the correct words from the brackets. (4 m)

(4 marks)

- a) The pupils toldteacher to mark them. (**their, there**)
 - b) We went to On Sunday. (**pray, prey**)
 - c) We spent anoutside the class. (**our, hour**)
 - d) Give me aof chalk. (**peace, piece**)

SECTION C: COMPOSITION (15 marks)

15) Choose one of the topics below and write a composition of about 150 words.

- a) Write a letter to your friend inviting him/her to share your favourite food and explain *to* him/her why you like that type of food.

(NB: Do NOT use your real name)

- b) Write a composition explaining how we should protect our environment.

-END-

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ENGLISH

PE

20/07/2022 9:00AM – 11:00AM



NESA

NATIONAL EXAMINATION
AND SCHOOL INSPECTION
AUTHORITY

Pupil's complete index number

Province/ City	District	Sector	School	Level	Pupil	Year
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Pupil's names

Surname:.....

Other names:.....

NB: PUPIL'S INDEX NUMBER AND NAMES
MUST BE WRITTEN AS THEY APPEAR ON THE
REGISTRATION FORM

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2021-2022

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of **three** sections **A, B and C**.

Section A: Comprehension and Vocabulary (30 marks)

Section B: Language use (50 marks)

Section C: Composition (20 marks)

- 3) ALL questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided on this question paper.
- 6) Use only a **blue** or **black** pen.

PRIMARY LEAVING NATIONAL EXAMINATIONS 2021-2022

ENGLISH

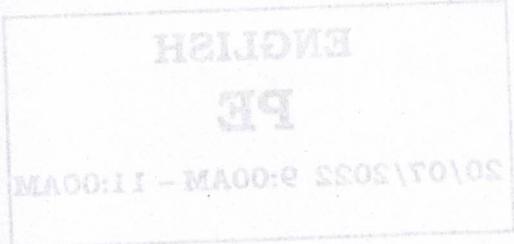
Duration: Two hours

100

Marks:

INSTRUCTIONS

- Use only a plain or pencil box.
- Answers type directions in the space provided on this question paper.
- Ready each direction carefully before answering it.
- All directions are compulsory.
- Section C: Composition
(30 marks)
- Section B: Reading comprehension
(20 marks)
- Section A: Comprehension and Vocabulary
(30 marks)
- This paper consists of three sections A, B and C.
- Do not open this question paper until you are told to do so.



SECTION A: COMPREHENSION AND VOCABULARY (30 marks)

Read the passage below and answer the questions that follow.

I want someone to go and fetch me some water,' Mother called out. Charles and I were still sleeping. We didn't want to leave our warm beds and go to the cold mountains just for water. Moreover, Mother would then use it for cooking sugarless porridge! We both pretended not to have heard. "Boys, you should bring water for your porridge!" she loudly added. We remained silent. None of us moved a step. We breathed under our blankets with our eyes peeping out to the door. Mother was sure we had heard. We were also sure that some punishment would follow. We heard heavy footsteps coming to the bedroom. I threw off my blanket and ran out. I snatched the jerrycan in front of the house and headed for the well. Behind me, I could hear someone following me. I knew it was Mother! I increased my speed. After some time, I got tired and reduced my speed. I quickly increased it again when I heard the steps getting close. I knew Mother's cane was about to hit my back. I was relieved when I heard Charles calling me. "It's me Robert, please wait!" he shouted. What a relief! Soon Charles caught up with me. We were both breathing heavily. Charles and I were leaning on a tree to regain our breath. "Listen," Charles began, "we ought to obey Mother. She does so much to make sure we are happy and healthy." "That is very true, Charles," I said. "I think we ought to apologize to her also. What we have been doing is disrespectful," Charles added. "Come on, let's hurry and fetch the water. She will be waiting for it," I told my brother as we started running again.

PART I: Reading comprehension questions (10 marks)

1) Name the people mentioned in the story.

(3 marks)

2) What were the boys doing when Mother called them?

(1 mark)

3) Why did Mother need water?

(1 mark)

4) What made the boys run outside?

(2 marks)

5) Which lesson have you learnt from the story?

(3 marks)

PART II. Vocabulary (20 marks)

6) Complete the sentences using the words in the box.

(5 marks)

carpenter tailor teacher pilot nurse

- A works in a school.
- A makes chairs, bed and tables.
- A works in health center.
- A uses a sewing machine.
- A flies an airplane.

7) Fill in the gaps with the correct form of the word in brackets. (5 marks)

- Soil is common in hilly areas. (**erode**)
- Some resources can be replaced. (**nature**)
- Our teacher taught us about land (**conserve**)
- Smoke from industries causes air (**pollute**)
- My friend wants to be a in future. (**teach**)

8) Rewrite each sentence giving one word for the underlined group of words.

(5 marks)

a) We shall visit the place where items of long ago are kept next week.

b) People who walk along the road should always be careful.

c) Alice wants to be a person who grows crops in future.

d) I took my car to a person who repairs vehicles.

e) Karera is our teacher in charge of the school.

9) Make correct sentences using each of the following words from the text.

(5 marks)

- Sleep:
- Again:
- In front of:
- Both:
- Someone:

SECTION B: LANGUAGE USE (50 marks)

(2 marks) 10) Write "a", "an" or "the" in the following sentences: (5 marks)

- This is ----- pen.
- Give him -----apple.
- This is a cow but that is -----ox.
- For a long time, people believed that ----- earth is flat.
- sun rises every morning.

11) Match the following: (2 marks)

<u>Type of transport</u>	<u>Means of transport</u>
a) Water transport	1) Bus
b) Air transport	2) Boat
c) Road transport	3) Airplane
d) Railway	4) Train

12) Put the verbs in brackets in the simple past tense. (5 marks)

- She (**give**).....me a notebook.
- He (**lend**).....some money to the school.
- I (**find**).....my shirt yesterday.
- Jane and John (**finish**).....their work two hours ago.
- Yesterday, my mother (**buy**).....a nice bag.

13) Rewrite the following sentences according to the instructions given in the brackets. (10 marks)

- David has an old pen. He writes well. (*Join the sentences using although*)
- All these children are not smart. (*Begin with: None*)

- c) Aline has a knife. Grace has a knife. (Begin with: **Both**.....)
- d) He went to the market. He wanted to buy some fruits. (Join the two sentences using **in order to**
- e) Frank is very strong. He can lift that heavy box alone. (Join the sentences using..... **enough**.....)

14) Write the following words in alphabetical order. (4 marks)

- a) doctor, teacher, famer, shopkeeper: -----
- b) Mary, Grace, Anna, Rose: -----
- c) elephant, lion, giraffe, tiger: -----
- d) Pineapple, banana, apple, mango: -----

15) Fill in the blanks with the right prepositions. (2 marks)

- a) The children sat ----- their chairs. (**at, on**)
- b) We come to school ----- bus. (**by, on**)
- c) Tom hides ----- the door. (**over, behind**)
- d) James has found his book ----- the box. (**in, after**)

16) Give the opposite form of the underlined words. (4 marks)

- a) Most people in Rwanda use modern agricultural methods.
- b) Karasanyi has the biggest farm in Karongi District.
- c) Farmers do not grow crops in the wet season.
- d) Some Rwandans have become poor because of traditional agriculture.

17) Write the following sentences in plural.

(10 marks)

- a) A Nuclear family is not big.
- b) She gave me a piece of advice on how to quit smoking.
- c) I have expensive furniture in my house.
- d) My sister used a knife to slice the bread.
- e) A thief stole his mango.

18) Match the animals in list A with their sounds in list B.

(4 marks)

List A

List B

- | | |
|------------|-----------|
| a) A lion | 1) sings |
| b) A dog | 2) hisses |
| c) A snake | 3) roars |
| d) A bird | 4) barks |

19) Complete the text below with the words in the box.

(4 marks)

Sun	system	planets	orbit
------------	---------------	----------------	--------------

The....., planets and other space bodies that move around it make up the solar..... One complete revolution around the sun is known as an..... There are eight..... in the solar system. These planets are grouped into two.

SECTION C: COMPOSITION (20 marks)

20) Choose ONE of the topics below and write a composition of about 100 words.

- a) Importance of trees.
 - b) My brother's wedding ceremony.

-END-

20) Choose ONE of the topics below and write a composition of about 100 words.

- (a) My brother's birthday
(b) My brother's wedding ceremony
(c) My brother's job
(d) My brother's hobby

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ENGLISH

PE

06/11/2019

9:00 AM – 11:00 AM

REB

Rwanda Education Board

Pupil's complete index number

Province/ City	District	Sector	School	Pupil	Year
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Pupil's names

Surname:

Other names:

NB : PUPIL'S INDEX NUMBER AND NAMES

MUST BE WRITTEN AS THEY APPEAR

ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2019

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper has **FOUR** sections: **A, B, C** and **D**

SECTION A: Composition **(20 marks)**

SECTION B: Grammar **(30 marks)**

SECTION C: Vocabulary **(20 marks)**

SECTION D: Comprehension **(30 marks)**

- 3) All questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided in this paper.
- 6) Use only a **blue** or **black** pen.

SECTION A: COMPOSITION WRITING (20 marks)

Choose one question and write a story of not more than 100 words

- 1) Planting trees is an activity that is good for the environment. Write a story encouraging leaders to actively participate in planting trees in your village.
 - 2) Write a story describing the person/people you like most in your life. In your story, talk about:
 - i. Who the person/people are.
 - ii. What special qualities do you like about her/him/them?
 - iii. What have you learned from that person/those people?
 - iv. Conclude by either thanking, praising them or advising readers to be like them.

SECTION B: GRAMMAR (30 marks)

Part one: Choose the best answer from the choices using letters A, B, C and D to complete the sentences below: (10 marks)

- 1) My mother _____ meat from the butcher once a week.
(A) is buying (B) has bought (C) buys (D) will have bought
- 2) The groom, together with his parents, _____ the guests from Kigali during the party.
(A) is greeting (B) have greeted (C) are greeting (D) greeted
- 3) None of the new books _____ yet. We are still waiting.
(A) has arrived (B) have arrived (C) were arriving (D) are arriving
- 4) _____ she _____ a lot of friends at the party last week?
(A) Does, make (B) Did, make (C) Did, made (D) Do, make
- 5) Nobody _____ the textbook an hour ago.
(A) is using (B) were using (C) was using (D) has used
- 6) If I _____ some money I would buy biscuits for my friends.
(A) am saving (B) have saved (C) saved (D) had saved
- 7) A river _____ down the hill. It does not climb up.
(A) flows (B) will flow (C) is flowing (D) was flowing
- 8) She _____ a maid every year because they always leave.
(A) employs (B) employed (C) has employed (D) will have employed
- 9) He has never _____ since he nearly _____ in the swimming pool.
(A) swim..... drowned (B) swum..... was drowning
(C) swimming drowned (D) swum..... had drowned
- 10) We _____ teachers who beat us whenever we fail English.
(A) are disliking (B) have disliked (C) dislike (D) were disliking

Part two : Fill in the gaps with the simple past tense (12 marks)

Last weekend _____ (be) really great for me. The weather _____ (be) nice and I decided to visit my friend and have fun.

First, we _____ (get) up early, then we all _____ (have) a delicious breakfast. Then it _____ (be) time to go. I _____ (ask) my sister to go with me.

When we _____ (reach) where my friends live, my sister and I _____ (play) with them hide and seek. A little later in the afternoon, we _____ (relax) and had lunch.

At the end of the day, before going back home, we _____ (go) to my grandmother and _____ (eat) bananas. She also _____ (give) us some to take home. When we reached home our mum was very happy and asked us news about our friends and grandmother.

Part three: Re-write these sentences as instructed without changing the meaning. (8 marks)

- 1) I will not come to your party if you don't inform my parents early. (**Start: Unless**)

.....
.....

- 2) My father is a doctor. My mother a police officer (**Join the two sentences using while**)

.....
.....

- 3) I like mango juice more than passion fruit juice. (**Begin: I prefer...**)

.....
.....

- 4) We have been living in that house since 2014. We still live in it. (**Re-write using ...for...**)

.....
.....

- 5) I don't remember the name of that boy we studied with in P4 (**Start: Can you...**)

.....
.....

- 6) My friend always encourages me to walk quickly. (**change the underlined words to opposites**)

.....
.....

- 7) The boy is my brother. You saw him last Friday. (**Join the two sentences using ... who...**)

.....
.....

8) This book belongs to me. It is the most beautiful in the class. (**Begin: My...**)

.....
.....

SECTION C: VOCABULARY: (20 marks)

Part one: Write the opposites of the following words (10 marks)

- | | |
|----------------------|-------------------|
| 1) Come | 6. Long |
| 2) Small | 7. Handsome |
| 3) Strong | 8. Shabby |
| 4) Hardworking | 9. Many |
| 5) Quick..... | 10. Happy |

Part two: Match people's careers with their definitions (10 marks)

- | | |
|-------------------|---|
| 1) Actor | a. Someone decides how a person who is guilty of a crime should be punished. |
| 2) Lawyer | b. a person whose job is to make bread and cakes for sale. |
| 3) Judge | c. a person whose job is to care for people who are ill or injured. |
| 4) baker | d. someone who prepares and cooks food. |
| 5) Nurse | e. someone who pretends to be someone else while performing in a film, drama, sketch etc. |
| 6) police officer | f. a person who sings |
| 7) cook | g. someone who fights when there is a war. |
| 8) Teacher | h. a male or female member of the police force. |
| 9) Singer | i. someone whose job is to give advice to people about the law and speak for them in court. |
| 10) Soldier | j. someone whose job is to teach in a school. |

SECTION D: COMPREHENSION (30 marks)

Read the passage below and answer the questions that follow:

There are a lot of things around us that we don't know. We see the sun in the morning and the moon at night. But do we know other things up there in the sky? In this story, you will learn something about the planets, the Moon and the Sun.

The sun is believed to move from the east and set in the west. Many people think the sun moves. The fact is, the earth is the one which moves around the sun in 24 hours. The sun is like light of a torch on the ball. The part that moves away from the torch becomes dark and the one under the light from the torch receives light. This is how we get day and night.

The sun is surrounded by nine main planets and satellites. These planets are Mercury, Venus, Earth, Mars, Pluto, Jupiter, Saturn, Uranus and Neptune. When we see the Sun and the Moon from the earth, they look like they are the same size. However, the Sun is about 400 times bigger in diameter than the Moon and almost 400 times further away from the earth.

We sometimes think the moon produces light at night. This is not true. The Moon just reflects light from the Sun. The shape of the moon is not regular like that of the sun (It keeps changing). This is affected by the position of the Moon from the Sun. For that reason, we see half-moon, gibbous (more than half but not fully round) moon and full moon.

Sometimes the Sun and the Moon are in the same position so that the Moon sends a shadow on the earth and we say the Sun and the Moon are fighting. This in social studies is called eclipse.

We cannot see planets with our own eyes because of their distance from the earth and some are small. We need a machine called a telescope. A telescope is a machine which brings far away things near to us. In 1609, the Italian scientist, Galileo, built a telescope that allowed him to see the sun and the moons of Jupiter and we still use it today.

Questions

Part one : Choose true or false **(5 marks)**

- 1) The Sun moves around the Earth. _____
- 2) Day and night are due to the position of the earth from the Sun. _____
- 3) The Sun and the Moon are exactly the same size. _____
- 4) The moon does not produce light at night. _____
- 5) The Moon and the Sun sometimes are in the same position. _____

Part two: Match the terms with their meanings according to the passage
(5marks)

- | | |
|------------------|---|
| 1) Reflect light | a. A person who studies science. |
| 2) Regular | b. A machine which brings far away things near. |
| 3) Eclipse | c. When one object gets light from another |
| 4) Telescope | d. Something that is always the same |
| 5) A scientist | e. When the Moon and the Sun are in the same position |

Part three : Answer these questions using full sentences. (20 marks)

- 1) In which direction does the sun rise and set? **(1 mark)**
.....
- 2) How long does it take for the earth to move around the sun? **(1 mark)**
.....
- 3) How is day and night formed. **(2 marks)**
.....
- 4) How many planets surround the sun? Name them. **(2 marks)**
.....
- 5) Compare the size and distance of the moon and sun. **(2 marks)**
.....
.....
- 6) Does the moon produce light? Why do we see light at night when there is a moon? **(2 marks)**
.....
.....
- 7) What are the different shapes of the moon? **(3 marks)**
.....
.....
- 8) Why can't we see most planets with our own eyes? **(2 marks)**
.....
.....
- 9) Who found a telescope, when and what is it used for? **(3 marks)**
.....
.....
- 10) How is this story important to you as a student? **(2 marks)**
.....
.....

ENGLISH

PE

14/11/2018 9AM – 11AM



Rwanda Education Board

Pupil's complete index number

Province/ City	District	Sector	School	Pupil	Year
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Pupil's names

Surname:

Other names:

NB: PUPIL'S INDEX NUMBER AND NAMES **MUST** BE WRITTEN AS THEY APPEAR ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2018

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper has THREE sections: **A, B, C** and **D**

SECTION A: Composition

(20 marks)

SECTION B: Grammar

(30 marks)

SECTION C: Vocabulary

(30 marks)

SECTION D: Comprehension

(20 marks)

- 3) All questions are compulsory.
- 4) Read each question carefully before answering it.
- 5) Answer the questions in the space provided in this question paper.
- 6) Use only a **blue** or **black** pen.

SECTION A: COMPOSITION (20 Marks)

Choose one topic and write a composition of about 150 to 200 words in the space provided below.

Either:

Write a description of the people in your family.

Include who they are, their likes and dislikes and why you like them.

Or:

Write a letter to a friend inviting him/her to your house.

Talk about people at home, how your house looks like and things you will do together.

SECTION B: GRAMMAR (30 Marks)

Choose the correct preposition to complete the sentences. (10marks)

- 1) This house is comfortable to live (on / at / in)
 - 2) They are taken to school bus. (by / with / for)
 - 3) We should not spend money un important things. (for/on/with)
 - 4) I gave him a chair to sit (on / at / in)
 - 5) The new year begins January 1st. (on / in / from)
 - 6) He poured the tea the cup. (into / on / in)
 - 7) He said that he was very happy my work. (with / on / at)
 - 8) I live the city. (at/in/on)
 - 9) My aunt has dogs her farm. (from/on/into)
 - 10) Could you get me water. (an/ some/a)

Write the correct word from those given below each statement.

(10marks)

- 1) In some of the villages they still electricity.
A) lack B) luck C) unlucky

2) She threw a glass at me, but
A) missed B) lacked C) lest

3) If we don't hurry we will the train.
A) lose B) miss C) lack

4) When did you realize that the bag was?
A) missing B) missed C) to missing

5) The kitchen ought to these days.
A) paint B) be painted C) be painting

6) university students have to borrow money these days.
A) Many B) a lot C) Much

7) You be Anna's sister – you look just like her.
A) can B) must C) will

8) You don't work on Saturdays,?
A) do you B) don't you C) did you

9) She appears to be very today.
A) happy B) happily C) happiness

10) usually start talking at around 18 months old.

Fill in the possessive pronoun in parentheses that correctly completes each sentence.

(5marks)

- 1)(My, Mine) cousin Kalisa helped out before the exam.
 - 2) The class he studied in was..... (ours, your).
 - 3) They were excited by the wind and.....(its, it's) power.
 - 4) When the pupils pass, the success will be.....(there's, theirs).
 - 5) These books are for all of us. They are (mine, ours, his)

Choose the article that correctly completes the sentence. (5marks)

- 1) Kagabo and Keza have.....(a, an) problem.
 - 2)(A, The) time in the afternoon goes by too quickly.
 - 3) It is (a, an) annoying situation!
 - 4)(The, A)homework was very difficult.
 - 5) But(the, a) boys always had time to play games.

SECTION C: VOCABULARY (30 Marks)

Turn the following statements into questions using the interrogative pronoun in parentheses.

(5marks)

- 1) She digs each day at the school garden. (who)

¹² See, for example, the discussion of the 1992 Constitutional Convention in the *Constitutional Convention of 1992: The Final Report* (1993).

- 2) Making a basket from plants is my father's job. (what)

.....

You are interested in reading short stories. (what)

- 4) You are interested in reading short stories. (what)

These tools are used to build the wall. (what)

- 5) These tools are used to build the wall. (what)

Give the opposites of the following adjectives

(5marks)

- 1) Quiet.....
 - 2) Slow.....
 - 3) Beautiful.....
 - 4) Rich.....
 - 5) Weak.....

Complete the sentences below:

(10marks)

- 1) If you give up stealing, you will not be arrested.

Unless you give up stealing, you
.....

- 2) We were taught how to make money by our teacher.

Our teacher..... how to make money.
.....

- 3) He passed brilliantly his exam although he was lazy. (use: but)

He was lazy.....
.....

- 4) English is spoken in Rwanda.

They
.....

- 5) I can call my teacher on his mobile phone.

My teacher can
.....

- 6) I made a mistake. So, I apologise

I apologise
.....

- 7) I went home early and found no one there. (make the sentence opposite)

I went home.....
.....

- 8) You will come to visit me this Sunday. (make this a question)

Will?

- 9) There was no food left when I reached home. (use: some)

There was.....
.....

- 10 Manzi plays football. Nyakeza plays basketball.

.....while.....
.....

For each question, fill in the space with one of the words from the table below.

(10 marks)

Stomach, teeth neck, mouth, back, finger, nose, head, eyes, feet,

- 1) If your hurt, you should go to the dentist.
- 2) If you open your....., you will see well!!
- 3) A wedding ring is worn on the
- 4) The boy has got a very big because he tells too many lies.
- 5) If you are very cold, put a woollen scarf around your
- 6) Eating is very easy. You just put food into your!
- 7) If you drink too much beer, your.....will hurt the next day.
- 8) Be careful not to injure yourwhen you lift something heavy.
- 9) You use yourto smell good and bad scents.
- 10) You put socks on your

SECTION D: COMPREHENSION (20 MARKS)

The Ant and the Grasshopper

One dry season day, in a field, a Grasshopper was hopping about, chirping and singing very **happily**. An Ant passed by, carrying a very **heavy** ear of maize he was taking to **his** nest.

"Why don't you **come** and play with me," asked the Grasshopper, "instead of suffering with that thing which is dangerous for your health?"

"I am working hard to keep food for the **rainy season**," said the Ant, "and I recommend you to do the same."

"Why bother about the rainy season?" said the Grasshopper. "We have got **alot** of food that God provided us with."

When winter came, the Grasshopper found itself **dying** of hunger, while it saw the ants distributing food among themselves every day because they had planned for this **bad** weather.

The Grasshopper looked for what to eat but found none. He tried to go to the Ants but **fell** on the ground. The Queen Ant sent others to take her **inside** the house, they gave her food. Finally, she said, "Thank you Queen, I have learnt the lesson. Plan for the future now and you enjoy tomorrow."

Questions

- 1) While the Ant was working hard, what was the grasshopper doing? **(1mark)**

.....
.....

- 2) What did the grasshopper tell the ant to do? **(1mark)**

.....
.....

- 3) Why was the ant working very hard? **(2marks)**

.....
.....

- 4) What happened to the grasshopper when the rainy season came? **(2marks)**

.....
.....

- 5) How did Queen ant show kindness or good heart to the grasshopper? **(2marks)**

.....
.....

- 6) Which two lessons did the grasshopper learn? **(2marks)**

.....
.....

Give the opposites of the following words from the passage (10marks)

- 1) happily.....
- 2) heavy.....
- 3) come.....
- 4) his.....
- 5) a lot.....
- 6) inside.....
- 7) rainy season.....
- 8) dying.....
- 9) bad.....
- 10) fell.....

ENGLISH

PE

03/11/2016 09a.m- 11a.m



Pupil's complete index number

Province District Sector School Pupil
or City

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Pupil's names

Surname:

Other names :

PUPIL'S INDEX NUMBER AND NAME
MUST BE WRITTEN AS THEY APPEAR
ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS 2016

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of 12 pages. Before starting, check if all pages are there and are arranged in order.
- 3) This paper has THREE sections: A, B and C

SECTION A: Comprehension and Vocabulary

(35 marks)

SECTION B: Grammar

(45 marks)

SECTION C: General Knowledge

(20 marks)

- 4) All questions are compulsory.
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided on this question paper.
- 7) Use only blue or black pen.

SECTION A: COMPREHENSION AND VOCABULARY (35MARKS)

Read the following passage and then answer the questions that follow

Long ago there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

“So it is you inside my trap!” the man said.

“Please let me out!” the snake cried.

“I’ve got you this time!” said the man as he started looking for a big stick.

“Please don’t kill me! If you let me out, we shall be good friends” said the snake.

“If I let you out of the trap, will you promise that you won’t bite me?” asked the man.

“I promise! I promise that I won’t bite you. You will be very safe if you let me out of this dangerous trap,” replied the snake.

“Alright, I will let you out,” said the man. So the man set the snake free.

“Aha! I’m now free. I’m now going to bite you because you are the one who set the trap,” said the snake.

Just as the snake was about to jump on the man, Mr. Rat arrived at the place.

“What’s the matter?” Mr. Rat asked.

“I had set my trap to catch animals, but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived,” the man explained to Mr. Rat.

"I see! I see!" said Mr. Rat as he was now thinking of what should be done.

"Let's do this: Could you set the trap again and let me see exactly how the snake got caught in it?" Mr. Rat asked the man.

"Yes I will do that," replied the man as he set the trap again.

"Now my friend, Mr. Snake get in and lets see how you got caught in this trap," Mr. Rat said politely.

The snake agreed and entered the trap. Once more he was unable to escape.

"There you are," Mr. Rat told the man. "Now you can go ahead and kill him so that we are all safe," Mr. Rat added. The man collected a big stick and killed the snake.

"What can I do to reward you?" the man asked Mr. Rat.

"It's simple. I want you to allow me to come and live in your house forever. We shall share whatever food you eat," replied Mr. Rat. The man agreed.

SECTION A : COMPREHENSION AND VOCABULARY (35MARKS)

Part I : Answer the following questions in clear and concise words

(20 marks)

1) Where did the hunter set his trap?

.....
.....

2) Which animal did the hunter find in the trap?

.....
.....

3) Why did the snake want to bite the hunter?

.....
.....

4) Why did Mr. Rat ask the man to set the trap again?

.....
.....

5) What did the man use to kill the snake?

.....
.....

6) What reward did Mr. Rat get from the hunter?

.....
.....

7) Suggest a suitable title for this passage.

.....

8) Give a word or group of words with the same meaning as each of the words below which are also underlined in the passage.

- i) Escape:
- ii) Reward:
- iii) Safe:

Part II : Complete the sentences with the appropriate words from the passage **(5 marks)**

- 1) The man was to see a snake in his trap.
- 2) The snake promised the man that it him if he let him out of the trap.
- 3) The snake was about to bite the hunter when Mr. Rat at the scene.
- 4) Mr. Rat asked the snake to go back in the trap to see how he was.....
- 5) The man agreed that Mr. Rat would in his house forever.

Part III : For each of the questions below, give the opposite of the underlined word **(10marks)**

- 1) The headmaster called the head boy to the office
- 2) The woman was found innocent in court.
- 3) My grandfather used to go to school on foot.....
- 4) Lake Kivu is a very deep lake.....
- 5) He came before them.....
- 6) John comes from a rich family.....
- 7) Sandrine is a very beautiful girl.....
- 8) She is a bad girl.....
- 9) Steven closed the door behind him.....
- 10) This room is very cold.....

SECTION B : GRAMMAR (45MARKS)

Part I : For each of the questions below, fill the blank spaces with a suitable word from the following words. (to; dressed; what; for; are; at)

(5marks)

- 1) What you doing now?
- 2) The candidates are ready do the examination.
- 3) a wonderful day this is!
- 4) She was smartly for the party.
- 5) He has lived in Kigali the last two years.

Part II: For each of the questions below, use the correct form of the word given in the brackets to complete the sentence (10 marks)

- 1) I cannot wear this shirt because it is not (my)
- 2) A mango is than an apple. (juice)
- 3) My brother's with Mary did not last long. (marry)
- 4) The old woman has been in her bed for the last two days. (lie)
- 5) Our chief was injured in the accident. (bad)
- 6) John could not tell the between the two books. (similar)
- 7) A lion is a animal. (danger)
- 8) The of the old man has helped people in the village to develop. (wise)
- 9) A snake him last week. (bite)
- 10) The girl down the stairs and greeted her parents. (rush)

Part III: Rewrite the sentences below as instructed in the brackets.

(10marks)

- 1) You will not be punished if you obey school rules.

(Re-write ending with : disobey school rules)

.....

- 2) The pen you have taken is mine.

(Re-write the sentence using : “belongs”)

.....

- 3) I had breakfast then I went to school.

(Re- write using :after)

.....

- 4) Sugar is sweet. Honey is also sweet.

(Join the two sentences using :as.....)

.....

- 5) The young man is driving the tractor carelessly.

(Begin: The tractor.....)

.....

- 6) If he doesn't help us to do this work, we will not complete on time.

(Begin : Unless.....)

.....

7) All the boys failed the test. (Begin : None of.....)

.....

8) The man cried bitterly. His cows were stolen. (Join as one sentence using "whose")

.....

9) "Can I help you, Sarah? asked Joyce. (Rewrite in reported speech)

.....

10) He is very weak. He will not pass the examinations. (Join into one sentence using : "..... too to")

.....

Part IV: Write the plural form of the given words

(10marks)

1) Furniture

2) Thief

3) Secretary

4) Mango

5) Cargo

.....

Part V: The ten sentences below are not in correct order. Rewrite them in correct order, in the spaces provided below, so as to make a good composition about P6 pupils. (10 marks)

1) They should also give them all their parental care.

2) Perhaps the best answer would be 'Unity and Strength'.

3) Finally, the children themselves must be highly disciplined

4) What makes some children do well in their examinations?

5) In addition, they must be obedient to both their parents and teachers.

- 6) First of all, the parents must play their part well.
 - 7) Secondly, the teachers must teach them well.
 - 8) This is really a very difficult question to answer.
 - 9) They must always mark their books properly.
 - 10) This is by sending their children to school.

SECTION C: GENERAL KNOWLEDGE (20MARKS)

Part I : In this question, use the words given below in a sentence to show their difference in meaning. (10marks)

- ### 1) Live, Leave

.....

- ## 2) Weak, Week

.....
.....

- ### 3) Meet, Meat

.....

4) Quite , Quiet

.....
.....

5) Lack, Luck

.....
.....

Part II : Use the words below to complete the text.

(10 marks)

(Trackers, thirsty, early, soaked, thorns, path, branches, guide, camped, waterproof)

John and Eric came to Rwanda to see gorillas. They in the forest but they did not get up They didn't have time for breakfast. They decided that they didn't need a to find the gorillas. They set off through the forest late in the morning and followed a They didn't take anything to cut the in the forest. The tore their clothes. They didn't take any food or water with them so they felt hungry and They didn't find any gorillas because they went to the wrong place.

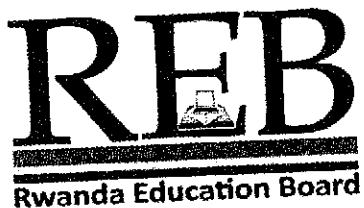
They got by the rain because they didn't have any clothing. They got lost in the forest. Luckily, some found them and took them back to their camp.

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ENGLISH

PE

05 / 11 / 2015 09: 00-11: 00 AM



Pupil's complete index number

Province/City District Sector School Pupil

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Pupil's names

Surname:

Other names:

**NB: PUPIL'S INDEX NUMBER AND NAMES
MUST BE WRITTEN AS THEY APPEAR ON
THE REGISTRATION FORM.**

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2015

ENGLISH

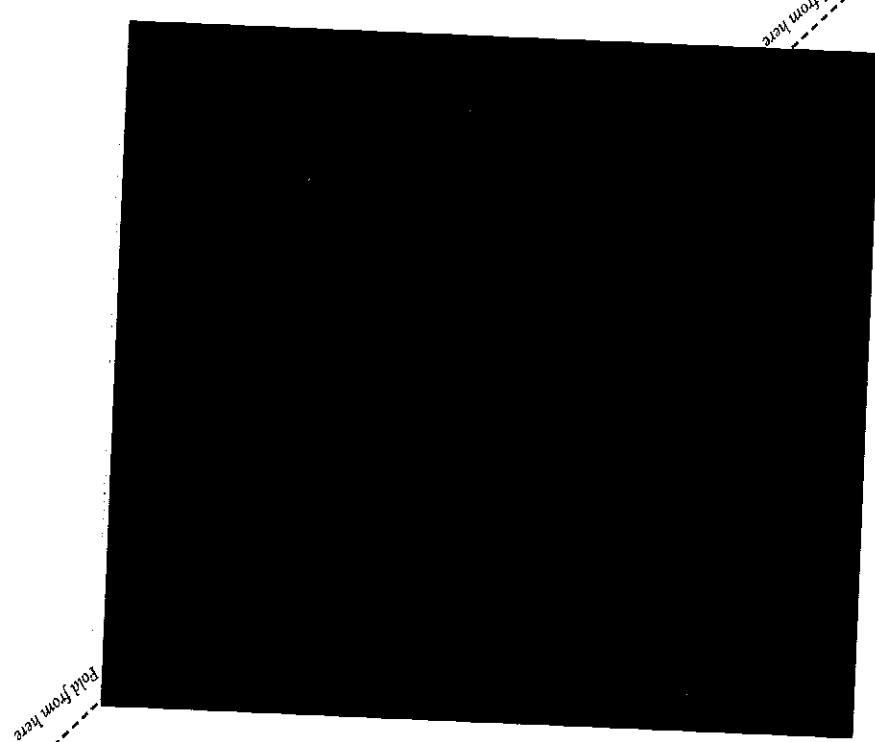
Duration : Two hours

Marks : /100

INSTRUCTIONS

- 1) Do not open this question paper until you are told to do so.
- 2) ***This paper consists of 8 pages. Before starting, verify if all pages and questions are there and are arranged in ascending order.***
- 3) This paper has **THREE sections: A, B and C.**

Section A: Comprehension and Vocabulary	(35 marks)
Section B: Grammar	(40 marks)
Section C: General Knowledge	(25 marks)
- 4) Questions in all sections are compulsory and must be answered as instructed.
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided on this question paper.
- 7) You must use a blue or black pen and a pencil for drawing.



READ THE PASSAGE BELOW CAREFULLY AND ANSWER THE QUESTIONS THAT FOLLOW.

Importance of natural resources

Natural resources are all the things on earth that support life. Plants, animals, air, and water are natural resources. Natural resources are things that people use to help them. Your life is easier because you can eat food, drink water, build a house, drive a car and make different tools. People use natural resources to make their lives easier.

There are different kinds of natural resources. Some natural resources are renewable, and some resources are nonrenewable. Renewable resources can be replaced. Plants are renewable resources. You can cut down trees, but they can grow again. Animals are renewable resources. They can reproduce. Solar energy is a renewable resource. Solar energy comes from the sun. No matter how much solar energy you use, there will always be more. Wind, water, and soil are also renewable resources.

Non-renewable resources cannot be replaced easily. Fossil fuels are nonrenewable resources. Coal, oil, and natural gas are fossil fuels. Fossil fuels come from plants and animals that died many years ago. People are using up fossil fuels much faster than earth can replace them. Ores come from rocks that were formed millions of years ago. We use ores to make metals. Ores cannot be replaced.

The gasoline that vehicles use comes from oil. Metals from ores are used to make bridges, cars, hoes, doors and windows. Good soil is an important natural resource for farmers. Farmers use soil to grow crops. Water is an important resource for everyone. Farmers need water for their crops and animals. Fish need to live in clean water. People and cows need clean water to drink. Forests, rivers, and lakes are beautiful places you can visit. You can fish in lakes and rivers or camp in the forest. Forests are homes for many kinds of birds, insects, and wild animals.

Today, billions of people live on earth. All these people use more and more natural resources. People are using up fossil fuels and other natural resources faster than the planet can replace them. People cut down forests and destroy the homes of many plants and animals. Conservation is the protection and wise use of natural resources. Conservationists are people who try to manage natural resources so that people will have enough wood, fossil fuels, water, and food.

SECTION A: COMPREHENSION AND VOCABULARY (35 MARKS)

Part I. Answer the following questions in few clear words. (20MARKS),

(2 marks) each

- 1) What are natural resources?
2. Give two examples of natural resources?
3. Write down the difference between renewable and nonrenewable natural resources.
4. Explain how animals are renewable resources.
5. Where do fossil fuels come from?
6. Why are fossil fuels nonrenewable resources?
7. From which material do ores come from?
8. Where does solar energy come from?
9. Which two natural resources do farmers need in their every day activities?
10. Why do many people like to visit forests?

VOCABULARY (15MARKS)

Part II. Give the *synonyms* of the underlined words in the sentences below. (3marks)

1. There are different sorts of natural resources.
2. People and cows need clean water to drink.
3. Forests, rivers, and lakes are beautiful places you can visit.

Part III. Give the *opposites* of the underlined words in these sentences.

1. People use natural resources to make different tools.

(1mark)

.....
2. Some natural resources are renewable.

(1mark)

3. Ores come from rocks that were formed many years ago.

(1mark)

Part IV. Complete the following sentences to explain the underlined words. (4marks)

1. People cut down forests and destroy the homes of many plants and animals.

Thus a home is a place where.....

2. Conservation is the protection and wise use of natural resources and conservationists are

.....

Part V. Complete the passage with the words in the list below.

(5marks)

inspector; camping; disease; playground; headmaster

Last year the boys of this school wanted to go..... They met together in the schooland chose a committee to see theabout it. The headmaster told them that the medicalgave orders stopping all school camping owing to outbreak ofin the district.

SECTION B: GRAMMAR (40MARKS)

Part I. Organize each set of words into a meaningful sentence.

(5marks)

1. my/in/ I / last/left/night/ the/ restaurant/ umbrella

.....

2. tonight /to /the/ are / movie/ you/going/

.....

3. the /to/ children/took/morning/school/ I/ this

.....

4. learning/Mugabo/ is/ English/school/at

.....

5. leave/ books/ in/ our /we/class.

.....

Part II. Fill the blanks with “is” or “are”.

(5marks)

1. Therenot much money left.
2. The land in these valleysfertile.
3. The weather in Kinigivery good but itcold at night.
4. The majority of the groupboys but a fewgirls.
5. A lot of newsquite boring but two itemsinteresting.

Part III. Complete the sentences with “who”, “which”, “whose” or “whom”.

(5marks)

1. The boy toI gave the book yesterday is absent today.
2. Many peoplelive in big cities are rich.
3. Situation is a wordis difficult to explain.
4. You want to meet a businessmancompany has a branch in my village.
5. Do you know withKarima and Gashugi are playing football?

Part IV. Make the following sentences singular.

(5marks)

1. Elephants are large animals.
2. Soldiers carry guns.
3. Bicycles have bells.
4. Women wear skirts.
5. Hens lay eggs.

Part V. Choose from the following *LIST* and complete with a suitable question tag.

(5marks)

LIST: *is it / do you/ have you/ wasn’t she/ didn’t they*

1. You haven’t a car,?
2. Mary was late yesterday,?
3. It isn’t raining now,?
4. They worked very hard,?
5. You don’t go to school on time,?

Part VI. Fill the blanks with “my/our/your/ his/her/their/ its”. (10marks)

1. Do you like job?
2. I know Gasana, but I don't know wife
3. Alice and John live in Kigali. son studies in Kampala.
4. We're going to have a party. We're going to invite all friends.
5. Kanyana is going out with friends tonight.

Part VII. Put the verbs in brackets () either in the Present Simple or Present Continuous. (10marks)

1. It often during the winter. (**rain**)
2. It is not now. (**rain**)
3. Mugiraneza is three years old. He himself every morning. (**dress**)
4. We English test every week. (**do**)
5. We English examination now. (**do**)

Part VIII. Choose the best answer from the list in the brackets and complete the sentence (10marks)

1. That lady to talk to you. (**wants / is wanting / want**)
2. They built those houses two years (**since/ for /ago**)
3. Our visitors have arrived. (**when/ just /yet**)
4. My letter hasn't arrived. (**ago/ since /yet**)
5. Look at that woman. her? (**Are you knowing /You know /Do you know**)

SECTION C: GENERAL KNOWLEDGE (25marks)

Part I. Write in full each of the abbreviations and acronyms below. (5marks)

1. I'm :
2. Mr. :
3. UN :
4. PTA :
5. RDB :

Part II. Complete the following sentences. (10marks)

1. "Are you hungry?" "No, butthirsty"
2. "How are your parents?" "fine".
3. "Is Mukaneza at home?" "No,at work."
4. "Where are my keys?" ".....on your desk"
5. "Where is Gasore from?" "HeGatsibo."
6. "How is the weather today?" "Itvery hot today."
7. "Are you a teacher?" No,a student.
8. ".....your umbrella?" "It is green."
9. "Where is your car?" "in the garage."
10. ".....tired?" " No, I'm fine".

Part III. What are these things? Choose the answer from the LIST below.

(10marks)

bird, animal, flower, river, fruit, tool, game, vegetable, mountain, musical instrument.

1. A hen is a.....
2. A carrot is a.....
3. Tennis is a
4. A hammer is a
5. Muhabura is a.....
6. A goat is an
7. A banana is a.....
8. Nyabarongo is a.....
9. A rose is a.....
10. A trumpet is a

ENGLISH

PE

23/10/2014 09a.m- 11a.m



Pupil's complete index number

Province/City District Sector School Pupil

<input type="text"/>									
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Pupil's names

Surname:

Other Names:

PUPIL'S INDEX NUMBER AND NAMES

MUST BE WRITTEN AS THEY APPEAR

ON THE REGISTRATION FORM.

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2014

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of 12 pages. Before starting, check if all pages are there and are arranged in order.
- 3) This paper has THREE sections: A, B and C.

SECTION A: Comprehension

(30 marks)

SECTION B: Grammar

(40 marks)

SECTION C: Vocabulary

(30 marks)

- 4) Questions in all sections are compulsory and must be answered as instructed .
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided on this question paper.
- 8) You must use a blue or black pen.

SECTION A: COMPREHENSION: (30MARKS)

Read the passage below carefully and answer the questions that follow.

KEEPING CATTLE

Can you imagine keeping a cow in your yard? It was once common to keep a cow right outside the house. People raise cows to get fresh milk, cream, cheese, and butter. They milk the cow every day. Cheese, butter, and ice cream are all made from the milk of cows. Today, you go to the supermarket when you need milk, butter, or ice cream. You buy these things in cartons or bottles. But the milk still comes from cows. The cows now live on big dairy farms rather than in the yard.

Cattle is another word for cows. Cows are female cattle. Male cattle are called bulls. Only cows can give milk. Cattle are large mammals. They can weigh well over 200 kilograms. The bodies of cattle are covered with hair. The hair can be white, black, brown, or a mix of colors. Cattle have a tail and four legs with hooves on each foot. Some cows and bulls have two horns on their heads. Bulls have bigger horns than cows.

Like almost all mammal mothers, cows give birth to live babies. A young cow or bull is called a calf. The calves drink cows' milk. Cows produce more milk than their calves need, however. People milk cows to get this extra milk. To milk a cow by hand, you sit on a stool and squeeze milk from the cow's udder. The udder hangs under the cow's body. It is an organ that holds milk. You have to be careful the cow does not kick you!

Some cattle are raised for their meat instead of milk. These cattle are called beef cattle. Beef is meat that comes from cattle. Steaks and hamburgers are made from beef. Cows are an important source of food for people.

Cattle eat grass. They have special stomachs that let them eat really tough grasses. Their stomachs have four parts. Cattle chew their food twice. First, they take a bite of grass. Then only chew a little bit before swallowing. The food goes into the first part of the stomach, which turns the food into a wad called a cud. The cud goes back to the mouth. The cattle chew the cud before swallowing again. Then the cud goes through the other parts of the stomach.

Some dairy cows graze in fields called pastures. Dairy farmers also make special food for dairy cows. The food helps the cows give more milk. In addition to grasses, farmers feed beef cattle corn and other special food that makes them gain weight fast.

I. Answer the following questions in few clear words. (20marks)

1. Why do people raise cows?

.....

2. Where do people buy milk?

.....

3. What products are made from milk?

.....

4. How do people milk a cow?

.....

5. Give two characteristics of cattle mentioned in the text.

.....

6. What is the main food for cattle?

.....

7. Why do farmers give special food to the dairy cows?

.....

8. What makes the stomachs of the cows special?

.....

9. How many times do cows chew the grass?

.....

10. Why do beef cattle farmers feed them with special food?

.....

II. Give the synonyms of the underlined words in the following sentences. (4marks)

1. Cows are an important source of food for people.

.....

2. Cows produce more milk than their calves need, however.

.....

3. Dairy farms can have hundreds of cows.

.....

4. The udder hangs under the cows body.

.....

III. Explain the meaning of the following words as used in the passage. (6marks)

1. Mammal:

.....

2. To graze:

.....

3. The cud:

.....

SECTION B: GRAMMAR (40marks)

I. Fill in the blank spaces with the suitable words. (5marks)

1. Whatyou doing now?
2. The passengers are readyenter the bus.
3.a wonderful creature an elephant is!
4. JohnPeter came home together.
5. Hedoes his best shall be praised.

II. Choose the right answer from the list and complete the sentence below using the letter which stands for the correct answer . (5marks)

1. IKamali in town yesterday.

- a) have seen b) saw c) seen d) had seen

2. Gasoreill since last week.
a) Is b) was c) been d) had been
3. Have some more rice,?
a) Is it? b) don't you? c) won't you? d) haven't you?
4. They asked me where
a) did she go b) had she gone c) she had gone
d) if where she went
5. The teacherthe lesson when the bell rang.
a) Finish b) will finish c) finished d) had finished

III. Re-write each of the following sentences as instructed in the brackets.
(10marks)

1. I did my homework. I went to school.

(Start the sentence with "After ing")

.....

2. Abdul is strong. His brother is also strong

(Join the two pairs of sentences with "asas")

.....

3. Honey is made by bees.

(Start the sentence with " Bees")

.....

4. I read for a few minutes. Then I went to sleep

(Re-write as one sentence using "Before+ ing form")

.....

5. Let's have a cup of coffee. Then we'll go out

(Re-write as one sentence beginning with "Let's.....before+ing form")

.....

6. The woman went to the hospital. She was sick.

(Re-write as one sentence joined by "because of.....+ noun)

.....
7. Cheese comes from milk. Butter also comes from milk.

(Re-write as one sentence beginning with “Both.....”)

.....

8. A man went to Kigali last week. He is the driver of the bus.

(Re-write as one sentence using “who”)

.....

9. He is a cruel man. Everybody fears him.

(Re-write as one sentence using “such.....that”)

.....

10. Maria was very tired but she continued to work.

(Begin the sentence with “Although.....”)

.....

IV. In the following sentences, write down the *singular* or the *plural* form of the underlined word in the space provided (10marks)

1. We do English quiz every week.....
 2. My mother will buy mangoes at the market.....
 3. A new road will be built in our village.....
 4. I took a photo at the ceremony.
 5. Mahoro was invited to the party.....
 6. Impolite workers don't respect their boss.....
 7. Many people are proud of their families.....
 8. The ways of God are very many.....
 9. Many leaves die and fall off the trees in dry season.....
 10. Many traders in Rwanda import goods from Dubai and China.
-

V. Choose the correct answer in the brackets and write it. (10marks)

1. He slapped him..... on the back. (friendly; in a friendly way)
 2. Does the bus goto Gisenyi? (direct; directly)
 3. Many of the workers areconcerned about their pensions. (serious; seriously)
 4. There has been a lot of talk about the Democratic Republic of Congo(DRC) joining the East African Community.....(late; lately)
 5. My new mobile phone fitsinto the pocket. (easily; ease)
 6. The path leadsto the front door. (straight; straightly)
 7. Animals are now able to wanderthroughout the game reserve. (free; freely)
 8. The minister will begin by giving a statement., you will be able to put your questions to him directly. (after; afterwards)
 9. Jackson came pretty..... to winning that last race. (close; closely)
 10. Some of these people drive their cars very (fast; fastly)

SECTION C: VOCABULARY (30MARKS)

**I. Choose the correct answers and complete the sentences.
(10 marks)**

1. How are you?

a) Very well thank you. b) How are you? c) How do you do?
d) Very nice of you.

2. He..... a teacher.

a) Am b) is c) be d) are

3. Good luck in your exam.

a) Thanks. b) I hope so. c) Yes. d) I'm lucky.

4. She and her friend.....tennis

a) Play b) preys c) plays d) praise

5. Please give me
- a) A soap b) some soap c) a few soap d) a few soaps
6. Tom isthe house.
- a) Painted b) painting c) paint d) has paint
7. Can I have?
- a) a water please b) any water please c) some water please
- d) a few water please
8. We will wait till you.....your lunch.
- a) finish b) finished c) will finish d) will finished
9. If youher she would have come.
- a) call b) called c) had called d) would call
10. Congratulations upon your success in examinations.....
- a) Don't say it. b) Okey. c) Thank you. d) Yes same to you.

**II. Choose the correct answer from the list and complete the sentence.
(5marks)**

1. She is gooddancing.
- a) at b) in c) with d) on
2. We go to school
- a) by walk b) by feet c) on foot d) on feet
3. I told him everything the telephone.
- a) in b) on c) over d) by
4. I have been awakefive hours.
- a) from b) for c) since d) in
5. My brother isold
- a) sixteen b) sixteen years c) sixteen years old d) sixteen years age

III. Write down the abbreviations for the following words. (5marks)

1. I would:
2. Mister:
3. Doctor:
4. East African Community:
5. United Nations:

IV. Use the words in the box below to complete the passage. (10marks)

**Head Teacher; interested; nearby; father; people;
farms; see; happy; pupils; school.**

Good morning everyone. As theof Kabaya Primary School I'm veryto welcome you to our Open Day. Today the school is open not just to parents of our pupils, but also to anyone elsein seeing the school. I'll start by telling you about the school, and after that you can walk round andit for yourselves.

We take most of our pupils from the twovillages of Kabeza and Gihinga. When thewas originally established in 1989, almost every child'sworked in the farms. However, theare no longer there because of the city, and manyleft the area as a result. Nowadays most of the remaining inhabitants tend to commute to work in the city rather than working locally. At present, the number ofin our school is 390.

ENGLISH

PE

24/10/2013 9:00a.m-11:00a.m

Pupil's complete index number

Province District Sector School Pupil
or City

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Pupil's names

Surname:

Other names:

REPUBLIC OF RWANDA



RWANDA EDUCATION BOARD

PRIMARY LEAVING NATIONAL EXAMINATIONS 2013

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

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SECTION A: Comprehension

(30 marks)

SECTION B: Grammar

(40 marks)

SECTION C: Vocabulary

(30 marks)

- 5) Questions in all sections are compulsory and must be answered as instructed in the subsections.

- 6) Read each question carefully before answering it.

- 7) Answer the questions in the space provided on this question paper.

- 8) You must use a blue pen.

SECTION A: COMPREHENSION (30MARKS)

Read the passage carefully and answer the questions that follow

There are more species of insects than animals added altogether. The study of insects is called entomology. It is extremely important that we learn about insects since some of them do some damage to man, his animals, crops, stores of food and materials.

Despite the terrible damage and diseases caused by insects there are benefits that man generally gets from insects. Insects play an important part in the pollination of crops. Some insects also produce commercially important products: bees produce honey and wax, silk worms produce fine silk threads that are used in the manufacture of expensive fabrics.

Insects are grouped under Arthropods and have common characteristics such as exoskeleton, joined legs, and segmented bodies. Their bodies are divided into three distinct parts; that is head, thorax and abdomen. The head, the first part of the body comprises of the feelers and compound eyes.

The second part of the body is the thorax and this consists of three segments which bear three pairs of legs. The insect with three pairs of legs can easily be differentiated from spiders which have four pairs.

The abdomen is the third part of the body. The segments of the abdomen have no legs but contain various organs of the reproductive system. In some insects there are some structure functions; for example egg laying, as seen at the back end of the bush crickets, or for causing a painful sting as seen at the back end of wasps.

Sub- Section A.1

Questions (20 marks in total 2 marks each)

1. The study of insects is called

.....
.....

2. How are insects dangerous to man?

.....
.....

3. What is the most important role played by insects to man?

.....
.....

4. Which insect has a painful sting?

.....
.....

5. Which insect part contains various organs of the reproductive system?

.....
.....

6. Which type of skeleton system do arthropods posses?

.....
.....

7. Bees are commercially important because

.....
.....

8. What is the difference between an insect and a spider?

.....
.....

9. Explain the meaning of the following words as used in the passage.

a) Segmented

.....

b) Distinct

.....

10. Choose a suitable title for this passage.

.....
.....

Sub-Section A.2

**A.2: Complete the sentences with the appropriate words from the passage
(10 marks: 2marks each)**

1. There are more of insects than all animals added together
2. Some insects cause terrible and to man.
3. The produce that are used in the manufacture of expensive fabrics

SECTION B GRAMMAR (40 MARKS)

Sub- Section B.1

In each of the questions below fill the blank spaces with suitable words.
(5 marks: 1 mark each)

1. What you doing now ?
 2. The candidates are ready do the examination
 3. a wonderful day this is!
 4. She was smartly for the party.
 5. He has lived in Kigali the last two years

Sub - Section B.2

Choose the right answers to complete the sentence below by writing a letter corresponding to each sentence in the space provided. (5 marks: 1 mark each)

Sub-section B. 3

For each of these sentences below rewrite the sentences as instructed in the brackets. (10 marks: 1 mark each)

1. You will not be punished if you obey school rules.

(Re-write ending.....disobey school rules)

.....
.....

2. The pen you have taken is mine.

(Re-write the sentence using: belongs)

.....
.....

3. I had breakfast then I went to school

(Re- write usingafter.....)

.....
.....

4. Sugar is sweet. Honey is also sweet

(Join the two sentences usingas.....)

.....
.....

5. The young man is driving the tractor carelessly.

(Begin: The tractor.....)

.....
.....

6. A man visited our school last week. He was the Minister of Education

(Re-write as one sentence usingwho.....)

.....
.....

7. He is a cruel man. Everybody fears him. (Re-write as one sentence usingsuch.....that.....)

.....
.....

8. Tom swept the classroom. (Begin The classroom.....)

.....
.....
9. Emmanuel is sitting for examinations. David is sitting for examinations (Begin: Both.....)

.....
.....
10. I travelled alone at night. It was very dark. (Begin Although.....)

Sub-Section B.4

**i) In the following sentences write the singular form of the underlined word.
(5marks: 1 mark each)**

1. She told him to remove the fleas from his hair. _____
2. He bought the oxen at a very high price. _____
3. The mice ate all the groundnuts in the store. _____
4. The ladies arrived late for the party. _____
5. The knives got lost last week. _____

**ii) In each of the questions write the opposite of the underlined word
(5marks: 1 mark each)**

1. The bride arrived late. _____
2. Some of those waitresses have done a great job. _____
3. She reached the town before his arrival. _____
4. Get the chicken house ready for the cocks. _____
5. There was a little reduction in the price of meat. _____

iii) In each of the questions below, use the correct form of the word given in the brackets to complete the sentence (10 marks: 1 mark each)

1. I cannot wear this shirt because it is not (my)
2. A mango is than an apple. (juice)
3. My brother's with Mary did not last long. (marry)
4. The old woman has been in her bed for the last two days. (lie)
5. Our chief was injured in the accident. (bad)
6. John could not tell the between the two books. (Similar)
7. A lion is a animal. (danger)
8. The of the old man has helped people in the village to develop. (wise)
9. A snake him last week. (bite)
10. The girl down the stairs and greeted her parents. (rush)

SECTION C / 30 MARKS

Sub-section C : 1

In each of these sentences write out in full the given abbreviations (10 marks: 1 mark each)

1. i.e
2. e.g
3. Vol
4. We're
5. Mr.
6. Won't
7. Tv
8. Jan
9. Sch
10. W'd

Sub-Section C.2

In the following sentences, write a single word that has the same meaning as the underlined group of words (10 marks: 1 mark each)

1. Children are not allowed to go to the place where food is cooked.
.....
2. People are advised to eat a lot of mangoes, pineapple and oranges.
.....
3. There are many sick people in the hospital.
.....
4. Elizabeth is going to get married to the King's son.
.....
5. Jessica took her shoes to the man who repairs shoes.
.....
6. The office chairs, tables and stools must be kept in good condition.
.....
7. Nyungwe trees and bushes should be protected by the government.
.....
8. The man whose wife died has refused to marry again.
.....
9. The man who makes furniture came to our school last week.
.....
10. Mary could not remember what her mother told her.
.....

Sub-section C.3

Use the words in the box to complete the story: (10marks: 1 mark each)

Realized, knowledge, an alarm, theft, carelessness, village, learnt, promise, nothing, caught.

There was a woman in my called Karen. She liked waiting for the buses with her luggage behind her. We always warned her that it was but she ignored us.

One time she was waiting for the bus with her luggage behind her, a man called James who was well known for his came silently in order to steal the woman's luggage. He managed to grab it without Karen's

By the time Karen that her luggage was being taken, James was already running very fast. Karen had to do so she just began to make as James continued to run away with the luggage. Some men from the nearby houses heard Karen's alarm and came running with sticks and clubs. The two men ran after James until he was James was beaten and he made a never to steal again. Karen also promised to always be careful, for she had her lesson.

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ENGLISH

PE

08 NOV 2012 9.00am- 11.00 am

Pupil's complete index number

Province/City District Sector School Pupil

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Pupil's names

Surname:

Other Names:

REPUBLIC OF RWANDA



RWANDA EDUCATION BOARD (REB)

PRIMARY LEAVING NATIONAL EXAMINATIONS, 2012

NOVEMBER 2012

ENGLISH

Duration: Two hours

Marks:/100

Instructions

- In the space provided, write your index number and your names in full as written on your registration form.
- This paper has THREE sections: A, B and C

SECTION A: Comprehension

(30 marks)

SECTION B: Grammar

(40 marks)

SECTION C: Vocabulary

(30 marks)

Questions in all sections are compulsory and must be answered as instructed in the subsections.

- Check whether all the pages are there before you begin answering
- Read each question carefully before answering it.

SECTION A: COMPREHENSION (30 marks)**Read the following passage carefully and answer subsequent questions (20 marks)****FLYING**

In 1903, many people dreamt of building an aeroplane and flying. Two brothers in America, Orville and Wilbur Wright, were successful. The Wright brothers did not study science at school. They left school when they were quite young and opened a bicycle shop, but their greatest interest was flying. They carefully studied the problems of flying, working alone at home. They decided to build a plane with a propeller on the front to pull the plane through the air. They worked hard to build a plane and on 17 December 1903, their first plane flew a short distance on the beach at a place called Kitty Hawk. The plane's name was Flyer. It stayed in the air for only 59 seconds.

The Wright brothers were quiet men without much education. Kitty Hawk was a cold and windy place, far from any town, and few people saw the first flight in history. At first, nobody believed that the brothers could succeed because many famous scientists and engineers had failed.

The brothers' next plane, Flyer 2, flew for 5 minutes and 4 seconds. After that, they worked year after year. They built bigger and better planes. In 1908, their plane, Flyer 3, could carry a pilot and one passenger. On 31 December 1908, the plane stayed in the air for 2 hours and 20 seconds.

Other people built aeroplanes, too. In 1909, Louis Bleriot flew across the sea from France to England. Engineers worked hard to improve the planes. They wanted to make bigger and faster planes. At last, in 1919, the first passenger service started from London to Paris. The aeroplanes on this service could carry 11 passengers.

A.1. After reading the passage, answer the following questions in full sentences (20 marks: 2 marks each)

1. Suggest another title to the above passage

2. What did the Wright brothers do when they left school?

3. Were there planes before 1903?

4. What was the name of the first plane?

5. Flyer 2 was better than Flyer because.....

6. Which advantage did Flyer 3 have over Flyer 2?

i-----

ii-----

7. Who flew from France to England in 1909?

8. What did engineers want when they worked on Louis Bleriot's aeroplane?

9. Were the aeroplanes on the first passenger service bigger than Flyer 3?

10. The first passenger plane carried ----- passengers.

A.2. Complete the sentences with the appropriate words from the passage above (10 marks: two marks each)

1. Orville and Wilbur Wright's first plane flew on.....

2. The Wright brothers built.....and better planes

3. Flyer 3 stayed in the air for.....

4. Louis Bleriot flew.....the sea

5. Engineers wanted to make.....and.....planes.

SECTION B: GRAMMAR/ 40 MARKS

B.1. Join these sentences without using "and". You may remove any unnecessary words (10 marks/ 2 marks each)

0. Example: My friend opened the door. She had the key

My friend opened the door because she had the key.

1. We were very tired. We could not continue the journey

.....

2. The campsite was very beautiful. The tourist decided to spend the night there.

.....

3. The children stopped walking in order to rest. Their feet were tired.

.....

4. The restaurant was very clean. We stopped to eat there.

.....

5. The man knew a lot about the area. He showed us the way.

.....

B.2. Choose the right answers to complete the sentences below, by writing the letter corresponding to them in the space provided. (10 marks/ one mark each)

1. Here is a map. Show me.....

a) where you were being. b) where you were.

c) where were you. d) where you been

2. As soon.....he will come and help us.

a) as he finishes his work, b) as he will finish his work,

c) as his work has finished, d) his work will be finished,

3. The box was so heavy that he failedit.

a) the lift b) lifting

c) to lift d) lift

4.for long distances in the heat is so exhausting.
- a) walks b) walk
c) walked d) walking
5. Egypt's source of soil fertility is.....Nile river
- a) their b) because of
c) its d) the
6. Will you repair that chair? It.....a broken leg.
- c) have b) is having c) has d) do have
7. They spent half his money yesterday. They.....only ten francs now.
- a) have b) are having
c) were having d) will have
8. If you get these questions right, you.....the examinations.
- a) would pass b) would have got
c) pass d) will pass
9. If they.....the answer, they would tell us.
- a) know b) knew
c) are knowing d) may know
10. While the teacher....., the pupils are writing down notes.
- a) was talking b) talked
c) had been talking d) is talking

B.3. Put the following words in the right order to make correct sentences: (10 marks: one mark each)

1. door/opened /I / quietly /the
2. letters/ I/ this morning/ wrote/ two
3. to /work/ everyday/ walks/ Gasore

4. I / in bed/ morning/ my breakfast/ had/ this

.....

5. In October/ Mugisha/ to University/ will be going

.....

6. I / a beautiful bird/ this evening/in the garden/ saw

.....

7. My umbrella/ I/ last night/ left/ the restaurant/ in

.....

8. Fluently/ English/ speak/ to/ want/ I

.....

9. Hotel/ I/ early/ the/ arrived/ at

.....

10. Mine/ of / friend/ is / a/ Gakire

.....

B.4. Choose the right answers to complete the sentences below mentioning the letter corresponding to them. (10 marks/ one mark each)

1. '.....?' 'No, he is on holiday.'

- a) Does Peter work
- b) Is working Peter
- c) Is Peter working
- d) Does work Peter

2. 'Where.....?' In a village near Bugesera.

- a) lives your uncle
- b) does your uncle live
- c) your uncle lives
- d) does live your uncle

3. I speak English but..... Swahili.

- a) I speak not
- b) I am not speaking
- c) I didn't speak
- d) I don't speak

4. 'Where is Sam?' a shower at the moment.'
- a) He is having b) He have
b) He has d) He has had
5. Why angry with me yesterday?
- a) were you b) was you
c) you were d) have you been
6. I out last night. I was too tired.
- a) don't go b) didn't went
c) didn't go d) haven't gone
7. Manyobwa is from Karongi. She there all her life.
- a) is living b) has lived
c) lives d) lived
8. What when you saw her?
- a) did Keza wear b) was Keza wearing
c) has Keza worn d) was wearing Keza
9. What time ? It is ten o'clock.
- a) was it b) does it
c) Is it d) has it
10. I saw Mukiza at the station when I was going to work this morning, but he me.
- a) didn't see b) doesn't see
c) hasn't seen d) didn't saw

C. VOCABULARY/ 30 MARKS

C.1. Complete the following sentences with *my/our/your/his/her/their/its* (10 marks: one mark each)

1. Do you like.....job?
2. I know Mr. John but I do not know.....wife.
3. Mr. and Mrs. Gatera live in Butare.....son lives in Kigali.
4. We are going to have a party. We are going to invite all.....friends.
5. Mary is going out with.....sister this evening.
6. I like volleyball. It's.....favourite sport.
7. 'Is that.....car?' 'No, I haven't got a car.'
8. I want to phone Joseph. Do you know.....phone number?
9. Do you think most people are happy with.....jobs?
10. I am going to wash hair before I go out.

C.2. Choose the right word among the two and underline it (5 marks: one mark each)

1. Don't eat so *quick/quickly*. It is not good for you.
2. Why are you *angry/angrily* with me ? I haven't done anything to you.
3. Can you speak a bit *slow/slowly*, please?
4. Bill is a very *careful/carefully* driver.
5. Please be *quiet/quietly*. I am studying.

C.3. Match words from box A and B to make correct sentences (5 marks: one mark each) e.g. A thief steals things.

A	B
A thief	a fool
A butcher	a liar
A dentist	a patient

doesn't tell the truth	is very stupid
looks after your teeth	sells meat
is ill in hospital	steals things

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

C.4. Use the words from the box to complete the text: (10 marks: one mark each)

Languages, writing, good, circle, people, picture, sentences, letters, birthday, books

Where would we be without writing? There'd be no....., magazines, or newspapers. There would be no instructions for putting together a bike or a car. There would be no.....or anniversary cards. There would be no signs on the road to tell us where to go. Writing is a method of communication. It uses marks that we see and understand. The marks we use to write English are the letters of the alphabet. They stand for sounds. At a very young age, we memorize the.....of our alphabet and their sounds. Once we have done that, we can combine the marks into words and..... Other people can understand them. We can understand what other people have written. We also can write down our thoughts just for ourselves.

People probably began with picture writing. They did not always have an alphabet. Inwriting, a sign stands for an object. For example, a circle might stand for the Sun. But a picture-writing system is difficult. There are just too many things to represent with pictures. Picture writing requires thousands of signs. In

addition, pictures can't be strung together to sound the way speak. It's also hard to express things like opinions and ideas with pictures.

Over time, picture writing developed into a different system. The that stood for *Sun* began to stand for the sound or syllable *sun* or even *son*. It could be used to make other words, like *sunshine*. This was a system. There are a lot fewer sounds in a language than there are objects to be represented. Egyptian hieroglyphs are a kind of picture..... In time, the pictures came to stand for sounds. This also happened to Chinese and many other..... Chinese characters started out as pictures and now stand for sounds.

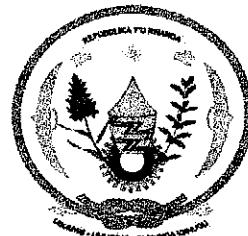
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English

PE

27 Oct. 2011 9.00am - 11.00am

REPUBLIC OF RWANDA



RWANDA EDUCATION BOARD (REB)
P.O BOX 3817 KIGALI TEL/ FAX: 586871

Pupil's complete index number

Province/City

District

Sector

School

Pupil

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Pupil's names:

Surname.....

Other names.....

PRIMARY LEAVING NATIONAL EXAMINATION, 2011

OCTOBER 2011

ENGLISH

Duration: Two hours

Marks:

/100

Instructions

- Write in the space provided on your question paper, your index number and your names in full as written on your registration form.
- This paper has THREE sections: A, B and C

SECTION A: Comprehension **(30 marks)**

SECTION B: Grammar **(40 marks)**

SECTION C: Vocabulary **(30 marks)**

- Questions in all sections are compulsory and must be answered as instructed the in subsections.
- Read each question carefully before answering it.
- Do not make unnecessary changes

SECTION A: READING COMPREHENSION AND WRITING (30 marks)

Read the following passage and answer the questions that follow.

David Kananga

1. David is a 16-year-old long distance runner studying at Kalambi Secondary School, near his home at the foothills of Mount Muhabura. He runs both the marathon and the half-marathon. He practices the half-marathon by running on the road to the Cyanika Trading Centre twenty one kilometres away. When he is practising the marathon, he runs all the way back without stopping. He has already come first in many important competitions and his dream is to run for Rwanda in the Junior Olympics next year.
2. As well as spending many hours on the road, David also makes time for studying and for friends.
3. *"I have lots of friends who run and we're very close. It's much easier for me to have friends who are runners because they also have to get up early to practise like me and they understand this kind of life. However, I'm not so different from other people of my age. In my free time I also enjoy watching movies and traditional dancing. There are also some good things about running for my school. I travel to a lot for competitions and I've made friends with runners from other schools and from other parts of the world."*
4. David is becoming well known in Rwanda and he believes it is important to get more young people interested in running. I don't mind talking to journalists and having my photograph taken, but last year I was on TV and that was much more fun.

Circle the letter that shows the correct answer (16 marks).

1 David runs a short marathon and a long one.
A True B False C The passage does not say

2 David hopes he will become an Olympic runner.
A True B False C The passage does not say

3 David knows that he is better at short races than long ones.
A True B False C The passage does not say

4 David has won a lot of short and long running competitions.
A True B False C The passage does not say

5 It is difficult for David to make friends with other people who run.
A True B False C The passage does not say

6 David likes doing the same things as other teenagers.
A True B False C The passage does not say

7 David has met people from different countries at running competitions.
A True B False C The passage does not say

8 David prefers speaking to journalists to being on television.
A True B False C The passage does not say

9 Rewrite David's words in paragraph 3 in the passage above. (in italics), using reported speech. Replace all the short verb forms. The first sentence is done for you: **8 marks**

David has lots of friends and they are very close.

10 David is your friend and neighbour. He has sent his younger brother to you with the following message:

From: David

To: (you)

It's great you can come to my home this evening to read some new stories. I have received lots of them from my uncle who works in a bookshop. What time can you come? Which kinds of stories do you like to read? What would you like to eat?

Write a reply to David and answer the questions. Your reply should be very short, but in complete sentences.

6 marks

SECTION B: GRAMMAR (40 marks)

Read the sentences about a new youth centre. Choose the best word (A, B or C) for each space (12 marks)

11. Last month a youth centre near Juma's house.
A opened **B** began **C** arrived

12 The youth centre quickly became with Juma and his friends.
A favourite **B** popular **C** excellent

13 It only Juma five minutes to get to the centre.
A takes **B** has **C** gets

14 Juma often his friends there after school.
A waits **B** meets **C** goes

15 The centre has different of games that they can play.

- A** things **B** ways **C** kinds

16 Juma thinks there is a lot of information in the reading room.

- A** certain **B** sure **C** useful

Complete the following conversations. For each question, mark A, B or C. (8 marks)

17 Why didn't you come to the pool yesterday? **A** I didn't see them there.

- B** It was a great time.
C I was doing something else.

18 I have to go home now.

- A** Have you been before?
B It's still quite early.
C How long was it for?

19 Whose pen is that?

- A** It's not there.
B Wasn't it?
C I'm not sure.

20 There weren't any more tickets for the match. **A** That's a pity.

- B** It isn't enough.
C I hope so.

In each of the following questions, re-write the sentences as instructed in the bracket. (20 marks)

21 That lunch is delicious.

(Re-write beginning: What a.....!)

.....

22 Jennifer does not like running. Jane does not like running.

(Re-write as one sentence beginning: Neither.....nor)

.....

23 Haruna is a good footballer. Everyone admires him.

(Re-write as one Sentence using: such that. ...)

.....

24 He began working this morning. He is still working.

(Re-write as one Sentence beginning: He has)

.....

25 Kamanzi is a little boy but he runs faster than boys who are much bigger.

(Re-write beginning: Although.....)

.....

26 The room was very big. It could hold 5000 people.

(Re-write using: "enough")

.....

27 When they arrived, we had finished eating.

(Re- write using: "after")

.....

28 Marvin failed the test. Michael failed the test, too.

(Re-write as one sentence using "both".)

.....

29 Laughing at others is wrong.

(Re-write beginning: It is)

.....

30 A bicycle is fast. A motor cycle is faster.

(Re-write as one sentence ending: a bicycle.)

.....

SECTION C VOCABULARY (30 marks)

Read the descriptions of some words about the free time that people have. What is the word for each one? (10 marks)

31 People who like watching football often go to this place. **s** _____

32 If you enjoy taking photographs, you will need this. **c** _____

33 People who like swimming in the sea often go here. **b** _____

34 You may play this instrument if you like music. **g** _____

35 If you enjoy camping, you will need to take this with you. **t** ____

In the following questions re-write giving the opposite form of the underlined words or group of words (10 marks)

36 Kibonge is the strongest boy in his class.

.....

37. stories about AIDS stopped them from getting married. (true)

.....

38 The teacher walked quickly into the classroom.

.....

39 Jane was kind to her cat.

.....

40 A lorry knocked down a at the corner of the road. (cow)

.....

Complete the passage below by filling the correct word in the spaces provided. Write only ONE word in each space. (10 marks)

My name is Martha. I'm twelve and I live in Gisenyi. I (41) two brothers, Habimana and Rugwiro. Both of (42) are a few years older (43) me. My sister, Maria, is (44) youngest in my family and it was her tenth birthday (45) week.

I love spending time (46) my friends. We often (47) shopping or play netball together. I really enjoy traditional dancing too. I joined a cultural dance group five years (48) and I go there twice (49) week to practise. I've learned a (50) of interesting things about my country's music and dancing.

English

PE

28 Oct. 2010 9.00 am -11.00 am

RWANDA NATIONAL EXAMINATIONS COUNCIL



P.O.Box 3817 KIGALI-TEL/FAX : 586871

Pupil's complete index number

Province/City

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District

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Sector

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School

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Pupil

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PRIMARY LEAVING NATIONAL EXAMINATION

October 2010

ENGLISH

Duration: Two hours

Marks: /100

Instructions

- Write your index number in full as written on your registration form.
- This paper has THREE sections: A, B and C

SECTION A: Comprehension

(30 marks)

SECTION B: Grammar

(40 marks)

SECTION C: Vocabulary

(30 marks)

- Questions in all sections are compulsory and must be answered as instructed in subsections.
- Read each question carefully before answering it.
- Do not make unnecessary changes

SECTION A: COMPREHENSION (30 marks)

Read the following passage carefully and then answer the questions that follow it (20 marks)

Rabbit and the Butter

Rabbit and Fox were living together in the same hut. After a while the roof began to leak, and they climbed up to see if they could mend it. They had a big day's work in front of them, so they brought their dinner up with them. They put all the food in one corner, but the butter which Fox brought was put in the store to keep it cool.

Then they started to work so hard and this made Rabbit begin to feel hungry. He was thinking of Fox's butter all the time and his mouth began to water. At last he decided that he must have a taste of that butter, and he made a plan. So while they were all working together, Rabbit looked up all of a sudden, flung his ears forward, and shouted: "Here I am. What do you want?" And off he went very fast as if something was trying to catch him.

He ran around, and when he had made sure that nobody was watching him, he went into the store. There he stayed until he had eaten some of the butter. Then he went back to work.

"Where have you been?" said Fox.

"I heard my children calling me," said Rabbit, "and I had to see what they wanted. My wife is very ill."

They went on working, but that butter tasted so good that Rabbit wanted some more. So he looked up again and shouted:

'Hullo! Just a minute! I'm coming!' and off he went.

This time he stayed a long time, and when he got back, Fox said: "Where have you been all this time?" "I have been to see my wife, and she is

getting worse," said Rabbit. Soon Rabbit heard them calling again, and off he went. This time he got that butter out so clean that he could see himself in the bottom of the bucket. He scraped it clean and licked it dry, and then went quietly back to work.

A(i). Read the passage carefully and then answer the following questions (20 marks)

1. What had happened to Rabbit and Fox's hut. (2 marks)

.....
.....

2. Why did Rabbit and Fox climb up the hut?

.....
.....

3. Why did they put butter in the store?

.....
.....

4. Why did rabbit feel so hungry?

.....
.....

5. What kind of plan did Rabbit make?

.....
.....

6. "Here I am. What do you want?" Who was calling Mr. Rabbit?

Explain.

.....
.....

7. Why did Rabbit want some more butter?

.....
.....

8. Was Fox aware of Rabbit's tricks?

.....

.....

(2 marks)

9. Did Rabbit leave some butter for his friend?

.....

.....

(2 marks)

10. According to the text, who of the two Rabbit and Fox is greedy and clever?

.....

.....

(2 marks)

A(ii). Choose the best answer and write the letter

corresponding to it (10 marks).

1. The roof began to leak because:

(2 marks)

- a. Rabbit and Fox lived together
- b. They climbed up to see the problem
- c. The roof had some damages
- d. Rabbit wanted to eat butter

2. They brought their dinner up with them because:

(2 marks)

- a. They wanted to leave butter alone.
- b. They worked hard
- c. They should make it dirty
- d. They had a big day's work in front of them

3. In what place was the food put?

(2 marks)

- a. In the house
- b. Under the roof
- c. In all the corners
- d. In one of the corners

4. "Where have you been all this time?" Fox asked this question because: **(2 marks)**
- a. He had waited for a long time
 - b. He had known that Rabbit ate butter
 - c. He got bored of the hard work
 - d. He was enthusiastic with Rabbit's wife
5. Rabbit ate all butter and this is true because : **(2 marks)**
- a. He went back to work.
 - b. He licked the bucket dry
 - c. He left some butter for Fox.
 - d. He didn't go back to work

SECTION B: GRAMMAR (40 marks)

- B(i). Choose the right answer to complete the sentences below (5 marks)**
1. He has been learning English.....the beginning of September
- a) for
 - b) while
 - c) since
 - d) meanwhile
2. If I had invited him, heto our party.
- a) must have come
 - b) would have come
 - c) can have come
 - d) ought to come
3. We have been.....here for three months.
- a. live
 - b. lived
 - c. lives
 - d. living

4. I wish.....talk as if you were a baby.

- a) You wouldn't
- b) You mightn't
- c) You shouldn't
- d) You weren't to

5. Paul whose pen is this?.....

- a) It is there
- b) It is her
- c) It is mine
- d) It is mine's

**B(ii). Join the sentences using so,,,,, that, enough,,,,,to, or
too,,,,,to: (10 marks)**

1. The weather today is very hot. We cannot go outside.

.....

2. The ten thousand metres race was very hard. One athlete could not finish it.

.....
.....

3. Our classroom is big. It has plenty of room for all of us.

.....
.....

4. The mountain is very high. We cannot climb it.

.....
.....

5. The river is very shallow. We can cross it safely.

.....
.....

6. The pupils in my class are very clever. They can pass all exams.

.....
.....

7. The house is very expensive. We cannot buy it.

.....
.....

8. My best friend is athletic. She wins many races.

.....
.....

9. Lake Kivu is big. It is shared among two countries.

.....
.....

10. The moon is very bright tonight. We can play games outside.

.....
.....

B(iii) Put the correct preposition in blank spaces (10 marks)

1. She said she would wait..... me at the bus stop.

2. They all congratulated Henry..... his new job

3. She was dressed..... a black skirt and a pink blouse

4. Most people in Kenya depend their land..... the food they eat.

5. Do you remember our old friend Tom? I ran..... him yesterday in town.

6. Who's going to pay..... the food we are eating?

7. Don't listen..... George. He is wrong.

- 8.I can't go out tonight. I have got to look..... children.
- 9.They agreed..... a solution to their problems.
- 10.Why are you looking.....Paul?

B(iv) Put the following sentences in the passive voice:

(5 marks)

1.He will finish the work in a fortnight

.....

.....

2.Why did your brother write such a letter?

.....

.....

3. The mason is building the wall.

.....

.....

4. The older boys stole money.

.....

.....

5. My brother neglects his studies.

.....

.....

B(v) Put the following words into the right order to make a good sentence.

(5 marks)

1. country good is Rwanda very African a

2. poverty our country is there in no.

3. has my eaten who? cake.

4. now old is my mother husband's very.

5. cure prevention is than better.

B(vi). Change the sentences from singular to plural /5 marks

1. The woman was loading a box on a lorry.

.....
.....

2. The man has a broken dish.

.....
.....

3. The girl borrowed a book from the library.

.....
.....

4. The lady gave the child a new toy.

.....
.....

5.The boy is cutting the potato with a knife

.....
.....

C.VOCABULARY /30 MARKS

C(i). Write the opposite of the following words: / 10 marks

Uncle, cock, hot, hatred, tall, absent, deep, poverty,
superior, innocent

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

C₂. Choose some of the words from the box to complete the letter

To, friend, I, me, come, my, for, have, you, I am, house, stream, my, waterfall, will, that, regards, and you

.....Mr. Hare,

.....writing this letter.....invite you to.....and visit.....at my new address next Saturday. I know that we have not been good friends in the past, butthink now is the time to forgive. To show.....that I really do want to be your.....again, I am planning a special meal.....you.

This year has been a particularly successful one on.....little farm. I.....grown some excellent vegetables.....I am sure.....will enjoy eating.

To come to my....., you.....see a little stream running down towards the valley. Keep to the right of that....., because there is a swamp on the left. Follow.....stream until you reach the waterfall. Cross the stream below that.....and walk along the side of the hill. If you find trees, go around them and you will find my farm on the other side.

I am looking forward to seeing you next Saturday.

Best

..... Sincerely,

g.m hyena

G.M.HYENA

C(iii). Choose the word which best completes the sentence and write the letter (a,b,c or d) of the correct word in the space provided. (10 marks)

1. The third month of the year is.....
a) February b) March c) June d) September
2. He has been driving a carhe was 18 years.
a) when b) since c) after d) before
3. I will go....you go too.
a) if b) when c) since d) in case
4. He has been at this school.....three years.
a) for b) since c) while d) during
5. You'd better take some money with you.....you need it
a) unless b) until c) in case d) if
6. He is not to blame, and.....are you.
a) so b) nor c) either d) but
7.John, nor Peter will attend the meeting
a) so b) nor c) neither d) if
8.Tom and Sam are good guys.
a) all b) two c) neither d) both
9. Moses is.....young to marry
a) so b) too c) good d) better
10. Let's wait.....he comes
a) unless b) as soon as c) when d) until