

UNIVERSITY OF LONDON

GOLDSMITHS COLLEGE

Department of Computing

B. Sc. Examination 2017

IS51002E / IS51002D

Mathematical Modelling for Problem Solving

Duration: 3 hours

Date and time:

This paper is in two parts: part A and part B. You should answer ALL questions from part A and THREE questions from part B. Part A carries 40 marks, and each question from part B carries 20 marks. The marks for each part of a question are indicated at the end of the part in [...] brackets.

There are 100 marks available on this paper.

Electronic calculators must not be programmed prior to the examination. Calculators which display graphics, text or algebraic equations are not allowed.

**THIS PAPER MUST NOT BE REMOVED
FROM THE EXAMINATION ROOM**

Part A

Multiple choice

Question 1 Multiple choice question

(a) Which one of the following sets is a subset of $\{2, 4, 6, 8, 10, 12\}$?

- i. $\{14\}$
- ii. $\{2, 3, 4\}$
- iii. $\{4, 8, 12\}$
- iv. $\{1, 3, 5\}$

[2]

(b) Let A, B be two subsets of a universal set U . Which of the following describes $A - B$

- i. the set of elements contained in A and in B .
- ii. the set of elements contained in A or in B .
- iii. the set of elements contained in A but not in B .
- iv. the set of elements contained in A or in B but not in both.

[2]

(c) Let A be a set of some elements. Which of the following are correct. More than one answer may apply.

- i. $\emptyset \in \mathcal{P}(A)$
- ii. $A \in \mathcal{P}(A)$
- iii. $A \subseteq \mathcal{P}(A)$
- iv. None of the above

[2]

(d) Let p be a proposition. Which one of the following is a tautology:

- i. $p \wedge F$
- ii. $p \wedge T$
- iii. $p \vee T$
- iv. $p \vee F$

[2]

(e) The following sequence $1, 3, 5, 7, 9, \dots$ is

- i. arithmetic
- ii. geometric
- iii. neither geometric nor arithmetic

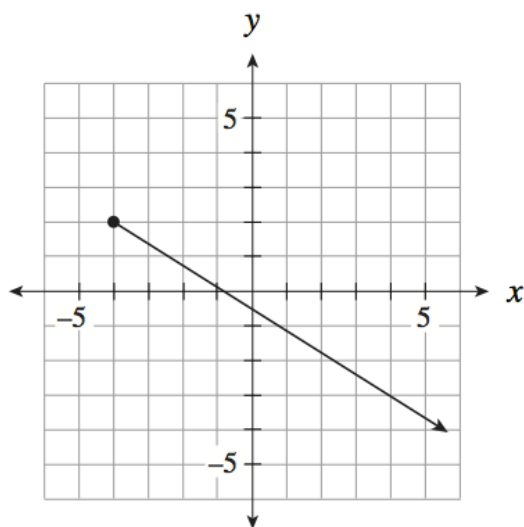
[2]

(f) Let p and q be two propositions. Which one of the following compound statements is equivalent to $\neg(p \vee q)$?

- i. $\neg p \wedge \neg q$
- ii. $\neg p \vee \neg q$
- iii. $p \wedge q$
- iv. $p \oplus q$

[2]

(g) Find the range of the function graphed below:



- i. $[-4, \infty[$
- ii. $] -\infty, \infty[$
- iii. $] -\infty, 2]$
- iv. $[2, \infty[$

[2]

(h) Which one of the following correctly describes a simple graph G ?

- i. G has no cycles
- ii. G has not parallel edges
- iii. G has no loops
- iv. G has neither loops nor parallel edges

[2]

(i) it is possible to draw a 3-regular graph with 5 vertices. True or False ?

- i. *True*
- ii. *False*

[2]

(j) A tree is a connected graph with no cycles. True or False ?

- i. *True*
- ii. *False*

[2]

(k) What is the decimal value of binary sequence 11111111_2 ?

- i. 255
- ii. 127
- iii. 511
- iv. none of the above

[2]

(l) What is the smallest positive number that is congruent to 8095×471 in modulo 256?

- i. 3,812,745
- ii. 14,893
- iii. 137
- iv. 32

[2]

(m) Convert 9° to radians

- i. $\frac{\pi}{2}$
- ii. $\frac{\pi}{20}$
- iii. $\frac{\pi}{4}$
- iv. $\frac{\pi}{10}$

[2]

(n) Convert $(5, 0)$ to polar coordinates

- i. $(5, 0)$
- ii. $(5, \pi)$
- iii. $(-5, 0)$
- iv. none of the above

[2]

(o) The period of $f(x) = 3 \cos(x)$ is

- i. 6π
- ii. 3π
- iii. 2π
- iv. π

[2]

(p) Given $y = x^5 + 4x^3 - 2x^2$

- i. $\frac{dy}{dx} = 5x + 12x - 4x$
- ii. $\frac{dy}{dx} = 5x^4 + 12x^2 - 4x$
- iii. $\frac{dy}{dx} = 13x$
- iv. $\frac{dy}{dx} = x^4 + 4x^2 - 2x^1$

[2]

(q) Given $y = \sin 5x$

- i. $\frac{dy}{dx} = 5 \sin 5x$
- ii. $\frac{dy}{dx} = 5 \cos 4x$
- iii. $\frac{dy}{dx} = \cos 5x$
- iv. $\frac{dy}{dx} = 5 \cos 5x$

[2]

(r) Rewrite the following vector in terms of standard unit vectors $\begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}$

i. $2\vec{i}-\vec{j}+\vec{k}$

ii. $\begin{pmatrix} 2\vec{i} \\ -1\vec{j} \\ 1\vec{k} \end{pmatrix}$

iii. $2 - 1 + 1$

iv. none of the above

[2]

(s) Given $W = \begin{pmatrix} 2 & 0 & 1 \\ 0 & 2 & -1 \\ 0 & 0 & 1 \end{pmatrix}$

Which of the following is the inverse of W

i. $\begin{pmatrix} 1 & 0 & 2 \\ -1 & 2 & 0 \\ 1 & 0 & 0 \end{pmatrix}$

ii. $\begin{pmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 1 & -1 & 1 \end{pmatrix}$

iii. $\begin{pmatrix} \frac{1}{2} & 0 & -1 \\ 0 & \frac{1}{2} & 1 \\ 0 & 0 & 1 \end{pmatrix}$

iv. $\begin{pmatrix} \frac{1}{2} & 0 & -\frac{1}{2} \\ 0 & \frac{1}{2} & \frac{1}{2} \\ 0 & 0 & 1 \end{pmatrix}$

[2]

(t) Which of the following numbers is an irrational number:

i. 2.00005

ii. π

iii. $\frac{1}{2}$

iv. $3.1212 \dots$

[2]

Part B

Question 2 Set, Logic & Sequences

- (a) i. Describe the set A by the listing method.

$$A = \{r^3 - 1 : r \in \mathbb{Z} \text{ and } -1 < r \leq 3\}.$$

- ii. Describe the set B by the rule of inclusion method where $B = \{1, 2, 4, 8, 16, \dots, 128\}$
 iii. Let A and B and C be subsets of a universal set \mathcal{U} .
 1. Draw a labelled Venn diagram depicting A, B, C in such a way that they divide \mathcal{U} into 8 disjoint regions.

2. The subset $X \subseteq \mathcal{U}$ is defined by the following membership table:

| A | B | C | X |
|-----|-----|-----|-----|
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 |

Shade the region X on your diagram. Describe the region you have shaded in set notation as simply as you can.

[6]

- (b) Let p and q be the following propositions:

p : 'this animal is a cat'

q : 'this animal is furry'.

- i. Express each of the three following compound propositions concerning positive integers symbolically by using p, q and appropriate logical symbols.

"this animal is a furry cat"

"if this animal is cat then it is furry"

"this animal is not a furry cat".

- ii. Construct the truth table for the statement $q \rightarrow p$.
 iii. Write in words the contrapositive of the statement given symbolically by " $q \rightarrow p$ ".

[7]

- (c) i. Express the following sum using the \sum notation

$$(2 \times 3) + (3 \times 4) + (4 \times 5) + \dots + (n+1)(n+2).$$

- ii. Evaluate the following the following sum:

$$\sum_{k=11}^{100} 2k$$

Hint: you might want to use the formula: $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

- iii. A sequence is determined by the recurrence relation

$$u_1 = 0 \text{ and } u_{n+1} = u_n + n, \text{ for } n \geq 1.$$

1. Calculate u_2, u_3 .
2. Prove by induction that: $u_n = \frac{n(n-1)}{2}, \quad \forall n \geq 1.$

[7]

Question 3 Graphs, Trees & Relations

(a) i. Draw the two graphs with adjacency lists

- $a_1 : a_2, a_5$
- $a_2 : a_1, a_3, a_4, a_5$
- $a_3 : a_2, a_4, a_5$
- $a_4 : a_2, a_3, a_5$
- $a_5 : a_1, a_2, a_3, a_4$

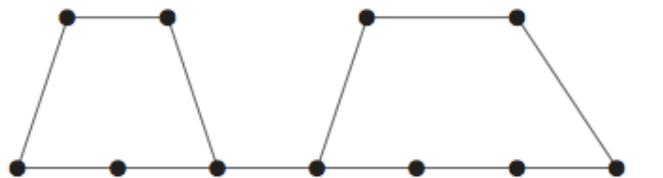
and

- $b_1 : b_2, b_3, b_4, b_5$
- $b_2 : b_1, b_5$
- $b_3 : b_1, b_4, b_5$
- $b_4 : b_1, b_3, b_5$
- $b_5 : b_1, b_2, b_3, b_4$

1. Write down the degree sequence for each graph above.
 2. Are these graphs isomorphic? If so, show the correspondence between them.
- ii. A simple connected graph has 7 vertices, all having the same degree d . Give the possible values of d and for each value of d give the number of edges of the graph.

[7]

(b) i. How many distinct spanning trees are contained in this graph?



- ii. Draw two non-isomorphic spanning trees of this graph.
- iii. Draw a binary search tree to hold 15 records and find its height.

[7]

(c) Given S be the set of integers $\{1, 2, 3, 4, 5, 6\}$. Let \mathcal{R} be a relation defined on S by the following condition such that,
for all $x, y \in S$, xRy if $x \bmod 2 = y \bmod 2$.

- i. Draw the digraph of \mathcal{R} .
- ii. Show that \mathcal{R} is an equivalence relation and find the equivalence classes.

[6]

Question 4 Functions, Probability & Trigonometry

- (a) Let $X = \{a, b, c, d, e\}$ and $Y = \{1, 2, 3, 4, 5\}$ two sets. Let f be a function defined as follows:

$$f : X \rightarrow Y$$

| x | a | b | c | d | e |
|--------|-----|-----|-----|-----|-----|
| $f(x)$ | 1 | 2 | 3 | 3 | 5 |

- Draw the arrow diagram to represent the function f .
- List the co-domain and the range of f .
- Find the ancestor (pre-image) of 3.
- Show that f is not a one to one function.
- Show that f is not an onto function.

[5]

- (b) i. Find numerical values for the following

(1) $\log_2 1024$

(2) $\log_{1024} 2$

(3) $\log_2(\frac{1}{2})$

- ii. Sketch the graphs of

(1) $f(x) = 2^x$

(2) $g(x) = 2^{x-1}$

- iii. Find the inverse functions

(1) $f^{-1}(x)$

(2) $g^{-1}(x)$

[6]

- (c) Drawer A contains 7 black socks and 5 grey socks and drawer B contains 4 black socks and 8 grey socks. One sock is taken from drawer A and then one sock is taken from drawer B at random.

- Draw a tree diagram to represent all the different outcomes of this process.
- What is the probability of getting 2 black socks?
- What is the probability of getting two socks of different colours?

[5]

- (d) i. Triangle ABC is an isosceles triangle (has 2 equal sides). Side $a = 6\text{cm}$ and angle $A = 80^\circ$.
- (1) Find all 3 possible values for angle B .
- (2) Hence find all 3 possible values for the length of side b .
- ii. Let $f(x) = 3\cos(x)$ and $g(x) = \sin(2x)$. By plotting the graphs of $f(x)$ and $g(x)$, or otherwise find all the values of x between $-\pi$ and π for which

$$3\cos(x) - \sin(2x) = 0$$

[4]

Question 5 Bases, Modular Arithmetic & Complex Numbers

- (a) i. Express the decimal number $(347)_{10}$ in base 2.
ii. Express the binary number $(1000111.011)_2$ as a decimal number.
iii. Express the decimal number $(281.75)_{10}$ as
(1) a binary number.
(2) a hexadecimal number.
iv. Express the octal number $(574.2)_8$ as a decimal number.
v. Working in base 16 and showing all your working, compute the following:

$$(AB2)_{16} + (161)_{16} - (FF)_{16}$$

[7]

- (b) i. Find the smallest positive integer modulo 13 that is congruent to
(1) 54
(2) 271
ii. Find the remainder on division by 13 of
(1) $54 + 271$
(2) 54×271
(3) 271^{19}
iii. Find the following
(1) the additive inverse of 5 modulo 13
(2) the multiplicative inverse of 5 modulo 13

[6]

- (c) Given complex numbers $z_1 = 3 + 2i$ and $z_2 = 5 - 2i$

- i. Find
(1) $z_1 + z_2$
(2) $z_1 \times z_2$
(3) $\frac{z_1}{z_2}$
ii. Convert z_1
(1) to polar form
(2) to exponential form
iii. Hence find
(1) z_1^3
(2) All solutions to $z_1^{\frac{1}{3}}$

[7]

Question 6 Graph Sketching, Vectors & Matrices

(a) i. Find the following limits:

(1) $\lim_{x \rightarrow 0} \frac{x-4}{x^2-16}$

(2) $\lim_{x \rightarrow +5} \frac{x-4}{x^2-16}$

(3) $\lim_{x \rightarrow \infty} \frac{x-4}{x^2-16}$

(4) $\lim_{x \rightarrow -5} \frac{x-4}{x^2-16}$

ii. Given the following function $f(x) = x^3 - 3x^2$.

(1) Find the values of x for which $f(x) = 0$.

(2) Differentiate $f(x)$.

(3) Hence find any stationary points of $f(x)$ and determine their nature.

(4) Sketch $f(x)$.

[8]

(b) Given $\vec{v}_1 = \begin{pmatrix} 2 \\ 3 \\ 0 \end{pmatrix}$ and $\vec{v}_2 = \begin{pmatrix} -1 \\ 0 \\ 2 \end{pmatrix}$

i. Find the magnitudes of \vec{v}_1 and \vec{v}_2 .

ii. Find the dot product of \vec{v}_1 and \vec{v}_2 .

iii. Hence find the angle between \vec{v}_1 and \vec{v}_2 .

iv. Find \vec{v}_3 and \vec{v}_2 the cross product (vector product) of \vec{v}_1 and \vec{v}_2 .

v. State the angle between \vec{v}_3 and \vec{v}_1 .

[5]

(c) Let A be a 3x3 matrix corresponding to a translation of 3 units in the x direction and -1 unit in the y direction. Let B be a 3x3 matrix corresponding to a scaling of factor 2 in the x direction and factor 3 in the y direction. Let C be a 3x3 homogeneous matrix transformation corresponding to an anti-clockwise rotation about the z -axis by an angle $\frac{\pi}{2}$.

i. Write down A, B and C .

ii. Find the inverse matrices A^{-1} , B^{-1} and C^{-1} .

iii. Find the single matrix T which represents the transformation represented by matrix B followed by transformation represented by matrix A .

[7]