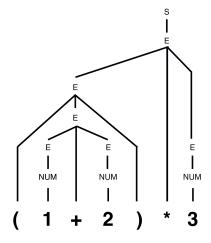
Context-free Parsing

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The following context-free grammar G describes the structure of simple mathematical expressions.

```
G = (V, \Sigma, R, S):
V={ E, NUM }
\Sigma = \{ (, ), +, -, *, /, 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 \}
R = {
E \rightarrow (E),
E \rightarrow E + E,
E \rightarrow E - E,
E \rightarrow E * E,
E \rightarrow E / E,
E \rightarrow NUM,
NUM \rightarrow 0,
NUM \rightarrow 1,
NUM \rightarrow 2,
NUM \rightarrow 3,
NUM \rightarrow 4,
NUM \rightarrow 5,
NUM \rightarrow 6,
NUM \rightarrow 7,
NUM \rightarrow 8,
NUM \rightarrow 9
}
S = E
```

1. Draw a parse tree of the sequence "(1+2)*3" according to the grammar.



- 2. Rewrite the grammar rules such that all rules conform to Chomsky Normal Form.
 - $NUM \rightarrow 0$
 - $\text{NUM} \to 1$
 - $NUM \rightarrow 2$
 - $NUM \rightarrow 3$
 - $NUM \rightarrow 4$
 - $NUM \rightarrow 5$
 - $NUM \rightarrow 6$
 - $NUM \rightarrow 7$
 - $NUM \rightarrow 8$
 - $NUM \rightarrow 9$
 - P1 → (
 - $P2 \rightarrow$)
 - SUM → +
 - $MUL \rightarrow *$
 - NEG → -
 - $DIV \rightarrow /$
 - $X1 \rightarrow P1$ NUM
 - $NUM \rightarrow X1 P2$
 - X2 → NUM SUM
 - NUM → X2 NUM
 - X3 → NUM NEG
 - NUM → X3 NUM
 - X4 → NUM MUL
 - NUM → X4 NUM
 - X5 → NUM DIV
 - NUM → X5 NUM
- 3. Apply the Earley algorithm using the original grammar to the sequence "0 + 1 2" and write down the resulting chart as your answer.

$$001 + 213 - 425$$

Entry 0

9	\rightarrow	·S	[0 - 0]
S	\rightarrow	٠E	[0-0]

Е	\rightarrow	· (E)	[0 - 0]
Е	\rightarrow	· E + E	[0-0]
Е	\rightarrow	· E - E	[0-0]
Е	\rightarrow	· E * E	[0-0]
E	\rightarrow	· E / E	[0-0]
Е	\rightarrow	· NUM	[0-0]
NUM	\rightarrow	· 0	[0-0]
NUM	\rightarrow	· 1	[0-0]
NUM	\rightarrow	· 2	[0-0]
NUM	\rightarrow	· 3	[0-0]
NUM	\rightarrow	· 4	[0-0]
NUM	\rightarrow	· 5	[0-0]
NUM	\rightarrow	· 6	[0-0]
NUM	\rightarrow	· 7	[0-0]
NUM	\rightarrow	· 8	[0-0]
NUM	\rightarrow	. 9	[0 - 0]

Entry 1

NUM	\rightarrow	0 ·	[0 – 1]
Е	\rightarrow	NUM ·	[0 – 1]
E	\rightarrow	E·+E	[0 – 1]
Е	\rightarrow	E·-E	[0 – 1]
E	\rightarrow	E·*E	[0 – 1]
E	\rightarrow	E·/E	[0 – 1]
S	\rightarrow	E·	[0 – 1]
9	\rightarrow	S·	[0 – 1]

Entry 2

Е	\rightarrow	E+·E	[0-2]

NUM	\rightarrow	1 ·	[0 - 3]
Е	\rightarrow	NUM ·	[0-3]
Е	\rightarrow	E+E·	[0 – 3]
E	\rightarrow	E·-E	[0 – 3]
S	\rightarrow	E·	[0 – 3]
9	\rightarrow	S ·	[0 – 3]

Entry 4

Ε	\rightarrow	E-·E	[0-4]

Entry 5

NUM	\rightarrow	2 ·	[0 – 5]
E	\rightarrow	NUM ·	[0 – 5]
Е	\rightarrow	E-E·	[0 – 5]
S	\rightarrow	E·	[0 – 5]
9	\rightarrow	S ·	[0 – 5]

All complete states

NUM	\rightarrow	0 ·	[0 – 1]
NUM	\rightarrow	1 ·	[0 – 3]
E	\rightarrow	E+E·	[0 – 3]
NUM	\rightarrow	2 ·	[0 – 5]
Е	\rightarrow	NUM ·	[0 – 5]
Е	\rightarrow	E-E·	[0 – 5]
S	\rightarrow	E·	[0 – 5]
9	\rightarrow	S·	[0 – 5]

4. Does the sequence you have parsed in question 3 have an ambiguous syntactic structure? How can you tell? Relate your answer to the information the chart provides you.

Yes, it is ambiguous because we can either solve the + first (0 + 1) with the rule $E \rightarrow E + E$ and then do the subtraction (1 - 2) with the rule $E \rightarrow E - E$, or do the subtraction first and then the addition.

We can see that it is ambiguous because we solve the rule $S \rightarrow E$ in three different stages. A non-ambiguous sentence would solve it maximum twice as we cannot have a tree with more than 2 branches.

[I am not completely sure about the "2 branches" reasoning. I know it is ambiguous – because you can create two different trees- but I don't know how to identify it with the Earley parsing results. So, after the assignment is graded, I will send you an email asking is this make sense]