# INSTITUTE FOR ALTERNATE DEVELOPMENT



# **HANDY TIPS- GUIDE WHEN READING THE ASSESSMENT SHEET**

#### **HANDY TIP ONE**

Do not be over-awed by the volume of information you will come across in Booklet A. It is easy if you take bite sizes- piece by piece! The feedback is the culmination of hours of analysis (32 pages of information supplied by your child)

# **HANDY TIP TWO**

Please read <u>Booklet C</u> first before you even try to attempt reading through the assessment feedback sheet. Booklet C gives you a step by step guide to each category. Read this thoroughly.

# **HANDY TIP THREE**

Use a ruler or page and block of each section. Look at the example done for you below. If you block off the section below only with a page/ruler, you will be able to focus on this section which gives you feedback on *GOALS FOR THE FUTURE AND POSSIBLE CAREER AT OUTSET*. The answers in the block indicated by a "Y" (Yes) or "N" (No) reflect how your child (the candidate) responded to each question in this section. Use this information for further planning purposes.

GOALS FOR THE FUTURE AND POSSIBLE CAREER AT OUTSET¹  (YES=Y) (NO=N)	KNOWS ABILITIES	KNOWS INTERESTS	KNOWS HOW ABILITIES/INTERESTS WILL AFFECT FUTURE CAREER	KNOWS WHAT TO DO AFTER GRADE 12	KNOWS WHICH UNIV TO ATTEND	KNOWS HOW STUDIES WILL BE FINANCED	MADE SUBJECT CHOICE FOR GRADE 10	IS CONFUSED ABOUT FUTURE CAREER	7
	Υ	N	N	N	N	N	N	Υ	

Similarly, if you block off the section on <u>PERSONALITY</u> below you will be able to gauge (1) Your child's <u>personality</u> (look at the words which describe his/her personality) and <u>personality traits</u> which your child needs to work on. In this example, the child can be identified as being <u>highly anxious</u>. Try working on getting the child to de-stress and relax by exercising, breathing exercises, following a proper diet ... (even get help from your GP who is your first line of professional action)

DESCRIBE PERSONALITY		SHY, CAREFUL, SENSITIVE, FRIENDLY, ADVENTUROUS AND OBEDIENT
NEED TO MOVE FROM BEING		WORRYING, FRIGHTENED, EMOTIONAL AND IMPATIENT

Remember! You have to read bit by bit. The assessment sheet is a summary of 32 pages of the self-discovery workshop condensed for your future planning purposes. You have to take the information and use this for planning purposes.

<sup>&</sup>lt;sup>1</sup> These observations were recorded at the beginning of the workshop when aspects were nebulous to the candidate.

Now look at the section below:

CAREER GROUPS PREFERRED	CAREER GROUP ONE	AESTHETIC		CAREER GROUP TWO	SOCIAL	
DO INTERESTS/ABILITIES MATCH	INTERESTS	CAREER1	CAREER 2	ABILITIES	CAREER 1	CAREER 2
CAREER CHOICE? [YES-Y/NO-N]	[TIE-UP: AVERAGE]	YES	NO	[TIE-UP: AVERAGE]	YES	NO

The following items in planning for a future career are covered above. Let me break it down for you....

<u>CAREER GROUPS PREFERRED:</u> Your child has identified 2 career groups. In this case the groups are <u>AESTHETIC</u> (ART) and <u>SOCIAL</u> (this child prefers a career which allows for *creativity* and loves careers where he/she will work with *people.*)

**DO INTERESTS/ABILITIES MATCH CAREER CHOICE?** Read this in conjunction with this section (Table B):

INTERESTS	ART		PEOPLE
ABILITIES	ART		PEOPLE
		<b>)</b>	

In the previous block (refer to table labelled B above) - information regarding your child's <u>INTERESTS</u> and <u>ABILITIES</u> were provided. Here the child has an interest in <u>ART</u> and <u>PEOPLE</u>.

In Table labeled A- I have established a relationship between the careers chosen (Table C) and whether the *abilities* and *interests* match the careers chosen. You can see clearly that the child's flair for ART and PEOPLE is more suited to a career as a CHEF because Physiotherapy is a Health Science- being ARTISTIC does not match a career in Physiotherapy. The strength in ART as an interest and ability in the child is more aligned towards being a CHEF where creativity is central to this occupation.

	ARI )	
CAREER CHOICE ONE	CHEF &	<b>a</b> de
CAREER CHOICE TWO	PHYSIOTHERAPIST	40
c		

In effect, the child's ABILITIES and INTERESTS match CAREER ONE (CHEF) and not CAREER TWO (PHYSIOTHERAPIST)

If you read each section as explained above, the assessment works like magic and provides one of the most comprehensive and eclectic feedback that you will need to plan for your child's future career.

Regards

Dr M S Karodia