

· Linear Systems

Linear Algebra provides a way to complactly represent Linear Systems

$$4x_1 - 5x_2 = -13$$

 $-2x_1 + 3x_2 = 9$

rewrite
$$A \times = b$$

$$A = \begin{pmatrix} 4 & -5 \\ -2 & 3 \end{pmatrix}, b = \begin{pmatrix} -13 \\ q \end{pmatrix}$$

· Inner Products

e.g.
$$x=\begin{pmatrix} 1\\ -1\\ 3 \end{pmatrix}$$
 $C=\begin{pmatrix} 0\\ 5\\ 2 \end{pmatrix}$ $\rightarrow C^{T}x=-5+6=1$

· Outer Products

cx = Rn,n is an outer product

$$CX^{T} = \begin{pmatrix} C_{1}X_{1} & C_{2}X_{1} & C_{3}X_{1} \\ C_{1}X_{2} & C_{2}X_{2} & C_{3}X_{2} \\ C_{1}X_{3} & C_{2}X_{3} & C_{3}X_{3} \end{pmatrix} = \begin{pmatrix} 0 & 5 & 2 \\ 0 & -5 & -2 \\ 0 & 15 & 6 \end{pmatrix}$$

at least 3 different ways of thinking about matrix multiplication

1. Winner products

$$C = AB = \begin{pmatrix} -a_{1}^{T} - b \\ -a_{2}^{T} - b \\ -a_{m}^{T} - d \end{pmatrix} \begin{pmatrix} -a_{1}^{T} - b^{2} - a_{1}^{T} - b^{2} \\ -a_{2}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{m}^{T} - d \end{pmatrix} = \begin{pmatrix} -a_{1}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{2}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{m}^{T} - d \end{pmatrix} = \begin{pmatrix} -a_{1}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{2}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{m}^{T} - d \end{pmatrix} = \begin{pmatrix} -a_{1}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{m}^{T} - b^{2} - a_{m}^{T} - b^{2} \\ -a_{m}^{T} - b^{2} - a_{m}^{T} - b^{2} \end{pmatrix} = \begin{pmatrix} -a_{1}^{T} - b^{2} - a_{2}^{T} - b^{2} \\ -a_{m}^{T} - a_{m}^{T} - a_$$

2. w/ outer products

$$C = AB = \begin{pmatrix} 1 & 1 & 1 \\ a & a^{2} & a^{n} \end{pmatrix} \begin{pmatrix} -b_{1}^{T} - \\ -b_{2}^{T} - \end{pmatrix} = \sum_{i=1}^{n} a^{i} b^{T}$$

3, matrix-vector products

exercise: check that
$$Tr(AB) = Tr(BA)$$
 $A \in \mathbb{R}^{m,n}$, $B \in \mathbb{R}^{n,m}$

$$Tr(AB) = \sum_{i=1}^{\infty} (AB)_{i} = \sum_{i=1}^{\infty} \left(\sum_{j=1}^{\infty} A_{ij} B_{ji}\right)$$

$$= \sum_{j=1}^{n} \left(\sum_{i=1}^{n} B_{ji} A_{ij} \right) = \sum_{j=1}^{n} \left(BA \right)_{jj} = Tr(BA)$$

· Norms: informally a measure of length of a rector

More formally, a norm is any for f:R" -> IR that satisfies the following 4 properties

1. Yx eRn, f(x) 20 (non-negativity)

2. $f(x)=0 \Leftrightarrow x=0$ (definiteness)

3. Yx & R", t & R, f(tx)= lt|f(x) (homogeneity)

4. $\forall x,y \in \mathbb{R}^n$, $f(x+y) \leq f(x) + f(y)$ (triangle inequality)

exomples

 $\|x\|_2 = \sqrt{\frac{2}{|x|^2}}$ note that $\|x\|_2^2 = x^T x$

 $\|x\|_i = \sum_{i=1}^{c} |x_i|$

11x1100 = max 1xi1

Cauchy- Schwortz

UTV = ||v||2 || V||2