

# Attribute Learning for Understanding Unstructured Social Activity

Yanwei Fu, Timothy M. Hospedales, Tao Xiang, and Shaogang Gong

{yanwei.fu,tmh,txiang,sgg}@eecs.qmul.ac.uk

EECS, Queen Mary University of London, London E1 4NS, UK

## 1. Introduction

**Problem:** automatic classification and annotation of unstructured group social activity videos, shared by social media platforms (e.g. Youtube).

**Challenges:**

- **Unconstrained videos** have more complex events than commercial videos.
- **Consumer videos** are captured with low resolution, poor lighting, occlusion, clutter, camera shake and background noise.
- **User annotations are poor quality:** sparse, incomplete and ambiguous.

**Solutions and contributions:**

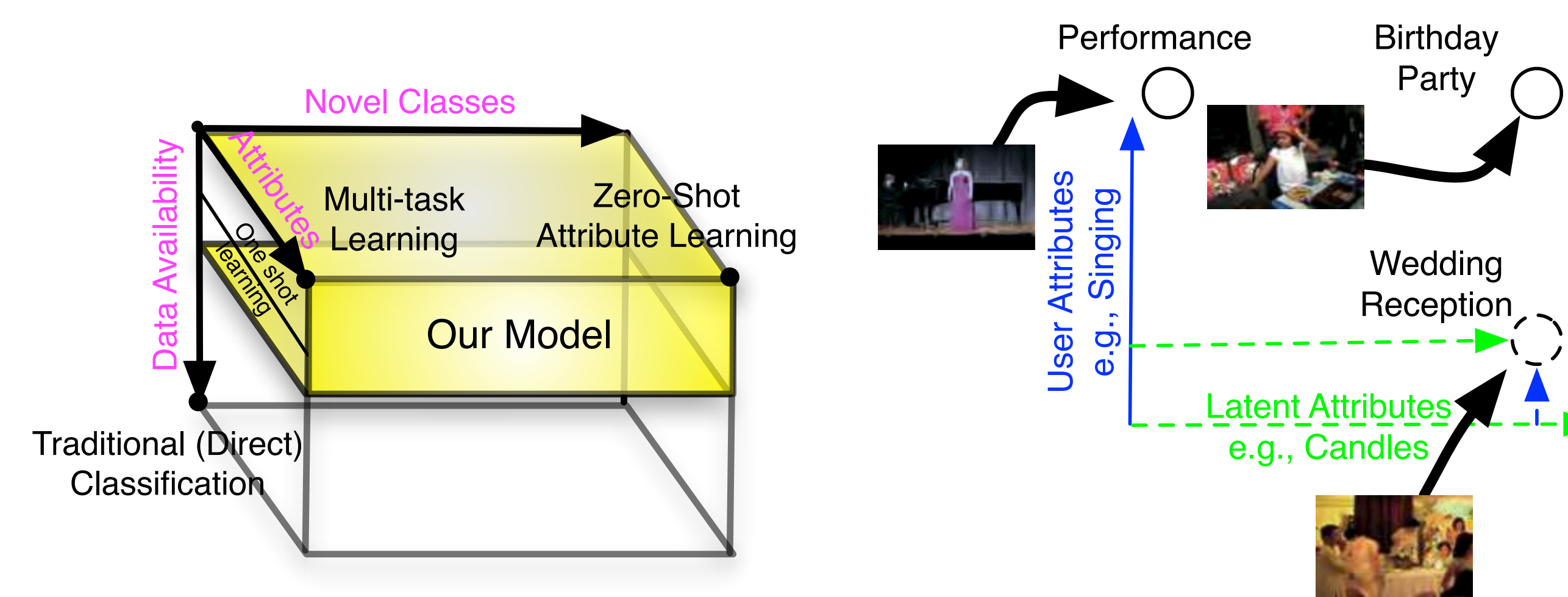
- **Semi-latent attribute space** is introduced; it spans manually specified human semantic annotations and latent data-driven attributes.
- **SLAS** smoothly bridges the gap between zero-shot and N-shot learning; and small and large attribute ontologies.
- **SLAS topic classification model** *jointly* learns user-defined (UD), class-conditional (CC) and background no-discriminative (BN) latent attributes; Jointly learning avoids CC and BN attribs. rediscovering UD attribs.
- **SLAS topic classification model** is robust to label noise in UD attribs, due to additionally leverage automatically discovered latent attributes for a more robust overall representation.
- **Zero-shot learning (ZSL):** We show for the first time how latent attributes can (surprisingly) be used to enhance ZSL.
- **ZSL on AWA [2]:** Our latent attribute framework allows us to exceed the ZSL performance of [2] on AWA dataset.
- **Unstructured social activity attribute (USAA)** is a new benchmark video dataset with 69 user-defined attributes, 8 classes and 1600 videos.

## References

- [1] Yu-Gang Jiang, Guangnan Ye, Shih-Fu Chang, Daniel Ellis, Alexander C. Loui. Consumer Video Understanding: A Benchmark Database and An Evaluation of Human and Machine Performance, ICMR 2011
- [2] Christoph H. Lampert, Hannes Nickisch, Stefan Harmeling. Learning to detect unseen object classes by between-class attribute transfer. CVPR 2009.

## 2. Methodology

**Semi-latent attribute space (SLAS)** performs semantic feature reduction from the raw data to a lower dimensional semi-latent semantic attribute space.



**Formalisation**

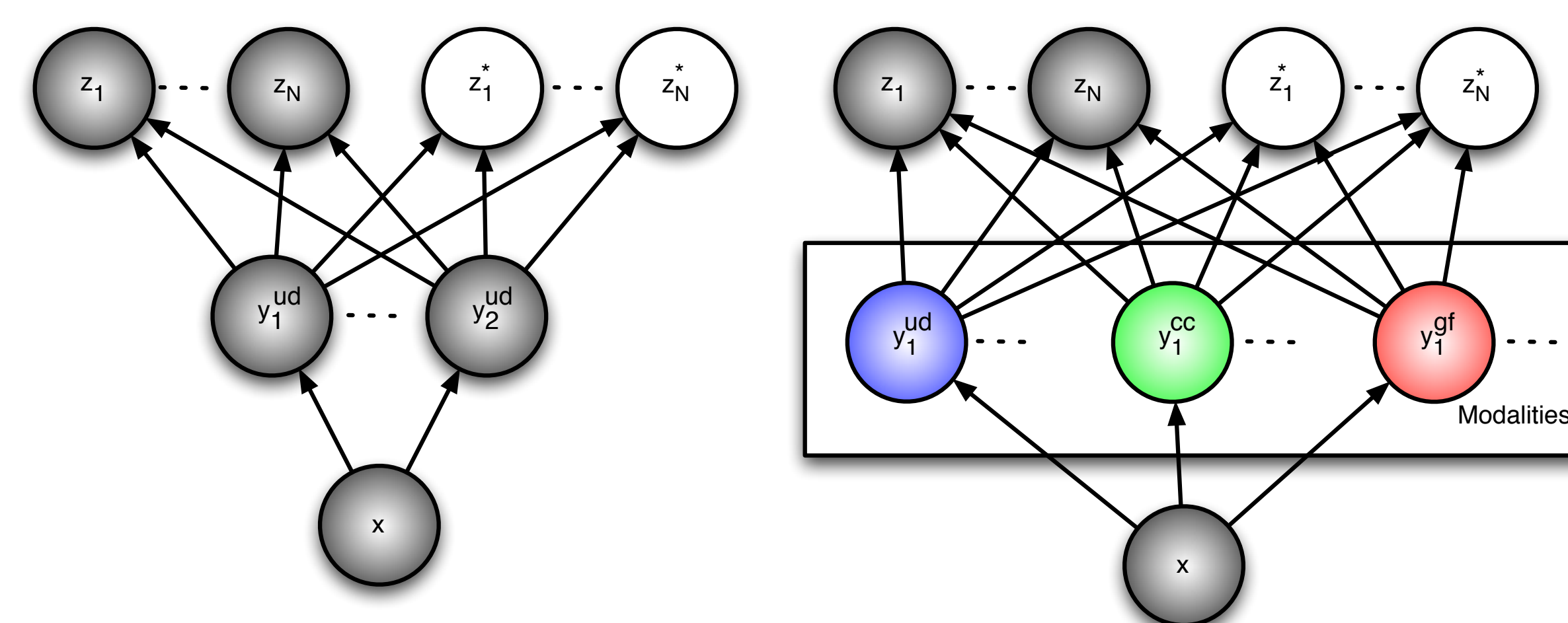
$$F = S(L(\cdot)), L: \mathcal{X}^d \rightarrow \mathcal{Y}^p, S: \mathcal{Y}^p \rightarrow \mathcal{Z}$$

L maps the raw data to semi-latent attribute space  $\mathcal{Y}^p$ , and S further maps it to the final class  $\mathcal{Z}$ .

**ZSL with latent attributes:**

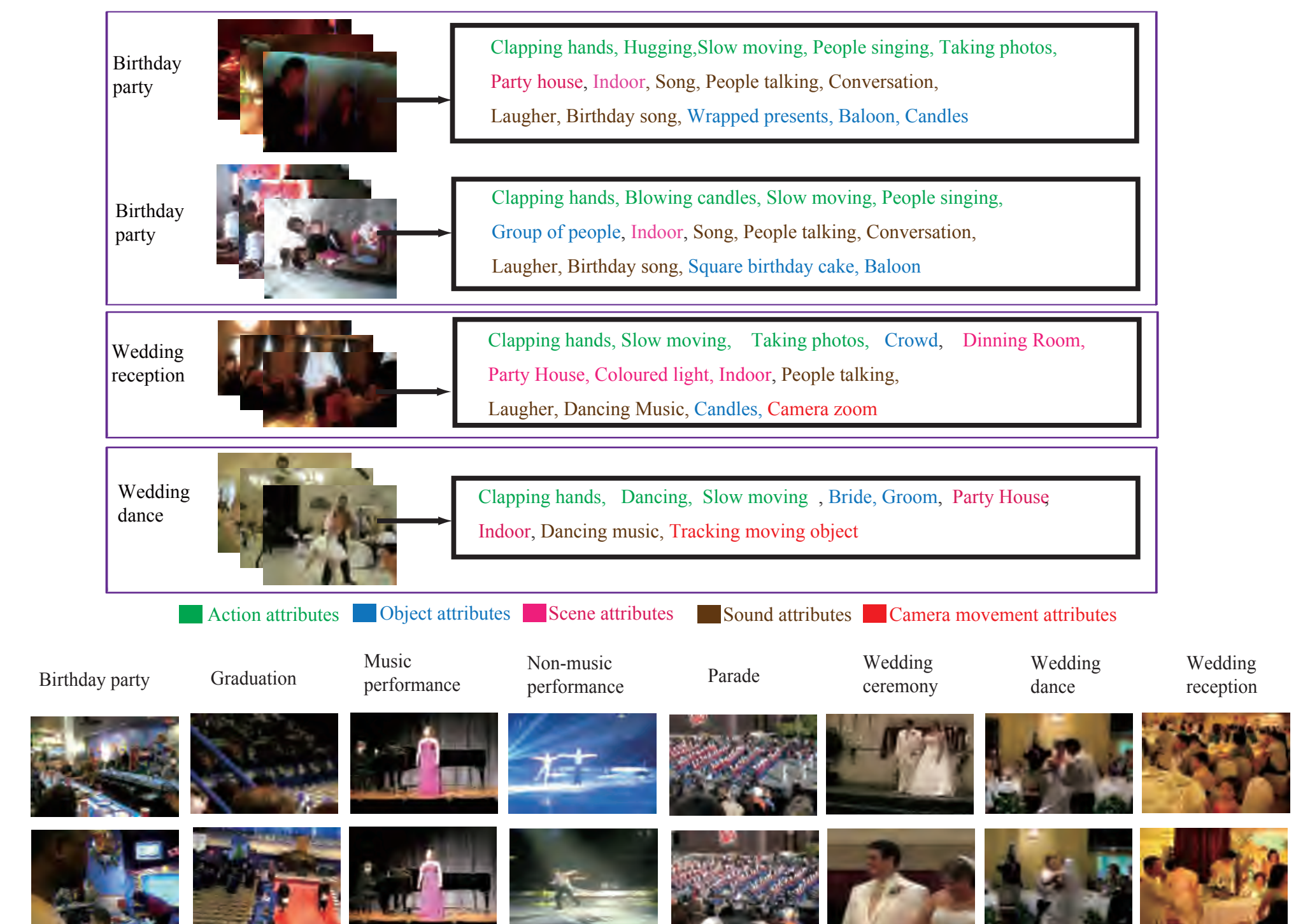
1. Input prototypes  $\mathbf{v}_{z^*}^{ud}$  for novel classes  $z^*$ . Infer attributes  $\gamma^*$  for novel test data  $\mathbf{x}^*$
2. NN matching of  $\gamma^*, ud$  against prototypes  $\mathbf{v}_{z^*}^{ud}$  in user-defined attribute space  $\mathcal{Y}_{ud}$ .
3. For each novel class  $z^*$ : (1) Find top-K most confident test-set matches  $\{\gamma_{l,z^*}\}_{l=1}^K$ ; (2) Self train a new prototype in the full attribute-space:  $\mathbf{v}_{z^*} = \frac{1}{K} \sum_l \gamma_{l,z^*}$ .
4. NN matching of  $\gamma^*$  against prototypes  $\mathbf{v}_{z^*}$  in full attribute space  $\mathcal{Y}$ .

**DAP[2] vs ZSL with latent attributes:**



## 3. Experiments

**Example attributes and frames in USAA dataset:** Manually annotated groundtruth attributes for 8 semantic class videos of CCV dataset[1] (100 videos per-class for training and testing).



**Classification:** We extract SIFT, STIP and MFCC features [1]. SLAS can greatly improve the performance of transfer learning and ZSL. 'UD' refers to the number of user-defined attributes. N-shot transfer learning performance:

	1-shot			5-shot		
UD	KNN	SVM	Ours	KNN	SVM	Ours
0	30	—	<b>34</b>	34	—	<b>42</b>
7	30	32	<b>33</b>	34	43	<b>44</b>
34	30	<b>37</b>	35	34	47	<b>48</b>

Zero-shot learning classification. We compare DAP [2] vs. SLAS. "NF" refers to learn our model only with UD and CC attributes.

Continuous,0-shot			Binary,0-shot		
UD	UD+Latent	NF	UD	UD+Latent	NF
DAP	Ours	NF	DAP	Ours	NF
38	<b>45</b>	41	31	<b>36</b>	31

**Visualization of learned attributes:** Corresponding interest-points are drawn with red points; blue dots indicate background points.

