

Your School/District \_\_\_\_\_

SpEd 6b 04.08

Your City \_\_\_\_\_

## Individualized Education Program (IEP)

Student \_\_\_\_\_

Date of IEP \_\_\_\_\_

### Present Levels of Academic Achievement and Functional Performance

For students 16 and over (or younger if appropriate) correlate with Transition Plan on PLAAFP and Goals.

For school age students (5-22 years old), describe how the student's disability affects student's involvement and progress in the general education curriculum.

For preschool age students, describe how the disability affects the student's participation in appropriate activities.

Measurable Annual Goal # \_\_\_\_ :

Methods of how the student's progress towards this goal will be measured: ☐ Test scores ☐ Grades ☐ Work sample  
☐ Checklist ☐ Curriculum based assessment ☐ Behavior observations ☐ Other (specify) \_\_\_\_\_

Parents will receive periodic reports on student's progress toward IEP goals by: ☐ Parent/Teacher Conference  
☐ Progress Report ☐ Email ☐ Other

|                                  |                  |                  |                  |                  |
|----------------------------------|------------------|------------------|------------------|------------------|
| Progress Reports on Annual Goals | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> |
|----------------------------------|------------------|------------------|------------------|------------------|

Short Term Objectives / Benchmarks: *(required only for the student who participates in alternate assessments aligned to alternate achievement standards, such as the UAA)*

**Individualized Education Program (IEP)**

(Use multiple sheets as necessary)

**Student** \_\_\_\_\_**Date of IEP** \_\_\_\_\_**Measurable Annual Goal #** \_\_\_\_ :

Methods of how the student's progress towards this goal will be measured: ☐ Test scores ☐ Grades ☐ Work sample  
☐ Checklist ☐ Curriculum based assessment ☐ Behavior observations ☐ Other (specify) \_\_\_\_\_

Parents will be informed of student's progress at least as often as non-disabled students by: ☐ Parent/Teacher  
 Conference ☐ Progress Reports ☐ Email ☐ Other \_\_\_\_\_

|                                  | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> | <u>Date/Data</u> |
|----------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Progress Reports on Annual Goals |                  |                  |                  |                  |                  |                  |

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