## LEARNING DISABILITIES OBSERVATION REPORT

Student	Grade	Date	
School	Observer	_	Time
Subject	Area of sus	pected deficit	
ENVIRONMENT			
☐ Teacher-directed lesson, small group		Watching demon	nstration/visual input
☐ Independent practice		Listening to aud	itory input
☐ Teacher-directed lesson, whole class		Other:	
☐ Small group cooperative work			
General description of classroom environmen	t:		
TASK DEMANDS Expected Performance (	What is the	task the students	are asked to do and time parameters?)
<b>BEHAVIOR</b> Target student's performance.	(What is th	is student doing?	
ACHIEVEMENT How well did this student	t achieve the	expected perform	nance or outcome?
RELATIONSHIP TO ACADEMIC FUNC	TIONING*	(How did his bel	navior affect his performance?)