Written Prior Notice and Consent for Evaluation/Re-Evaluation

Student Name		Date o	of Birth	
Written Prior Notice for Free Appropriate Public Education Black Rules pp.73-74) We are proposing to evaluate/re-evaluate this student to determine if he/she has a disability that adversely affects educational performance and requires special education and related services under the Individuals with Disabilities Education Act (IDEA). We are proposing this evaluation because there are concerns about the student's educational progress. Although there may have been interventions implemented, concerns about his/her progress continue The concerns that form the basis for this decision are: Information used to determine the areas to be assessed:				
The following options were considered and rejected for these reasons:				
Other factors that may affect the assessment:				
You have protection under the Procedural Safeguards under Part B of the IDEA, a copy of which is included with this notice. If you have any questions regarding this notice or your Procedural Safeguards, contact the principal or the special education teacher at the student's school.				
We need your permission to conduct this evaluation. Examples of tests and their purposes are indicated on the back of this form. We may not need to give all of these tests. Without your consent, we will not give any test in areas other than those indicated below:				
Intellectual / Cognitive	Academic	Communication	Psychomotor	
Motor	Adaptive	Social / Behavioral	-	
Vision	Vocational / Transition		Other	
This evaluation cannot begin until your written permission is received. Upon completion of the evaluation, the results will be discussed with you and you will be provided a copy of the evaluation summary report & eligibility determination. You have the right to refuse permission for this evaluation. Please sign below and return.				
Consent for Evaluation/Re-evaluation				
I <u>DO</u> give permission for the evaluation requested and have received the Procedural Safeguards and a copy of this document. I understand that all results will be kept confidential and reviewed with me.				
Signature of Parent/Adult Student			Date	
I DO NOT give permission for the evaluation requested, and have received the Procedural Safeguards and a copy of this document.				
Signatu	ire of Parent/Adult Student		Date	

Written Prior Notice and Consent for Evaluation/Re-Evaluation

Family Educational Rights and Privacy Act (FERPA) **Consent to Waive Psychological Evaluation Time Line**

Under Utah Law (UCA 53A-13-302) a parent giving consent for a psychological evaluation must be given 2 weeks notice prior to the initiation of

	The law does allow the parent to waive this 2 week period. Your signature will psychological evaluation to proceed. Should you choose not to waive this the team may proceed forward with other areas of the educational
I give consent for the 2 week waiting period to be waived so tha	at the psychological evaluation for my child may proceed immediately.
Signature of Parent/Adult Student	Date
of communication each time the LEA proposes or refuses	nts be provided prior notice in their native language or other mode es to initiate or change the identification, evaluation, or educational propriate public education (FAPE) to your child/you, or upon
If the native language or other mode of communication or	of the parent/adult student is not a written language:
$\hfill\Box$ The notice was translated orally or by other means to the second contract of t	the parent/adult student in his/her native language or other mode
of communication on:	by:
□ Parent/adult student verify to the translator that he/she	e understands the content of this notice.
Signature of Interpreter, if used	Date
A copy of the Procedural Sa	afeguards is included with this notice.
Date signed consent received back at school from parent/adult stud	udent
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(Note: Initial evaluations must be completed within 45 school days following receipt of consent.)