Your City					
Individualized Education Program (IEP): Goals (Use multiple sheets as necessary)					
Student			Date of IEP		
Measurable Annual Goal #:					
Methods of how	the student's progress tow	ards this goal will be meas	ured: ☐ Test scores ☐	Grades □ Work sample	
□ Checklist □	Curriculum based assessr	ment   Behaviorobserva	tions		
Parents will be in	nformed of student's progre	ess at least as often as nor	n-disabled students by:	☐ Parent/Teacher	
Conference	□ Progress Reports □	Email			
Progress	<u>Date/Data</u>	<u>Date/Data</u>	<u>Date/Data</u>	<u>Date/Data</u>	
Reports on Annual Goals					
•Short Term Objectives / Benchmarks: (required only for the student who participates in alternate assessments aligned to alternate achievement standards, such as the UAA)					
Measurable An	nual Goal#:				
Methods of how	the student's progress tow	ards this goal will be meas	ured: ☐ Test scores ☐	Grades □ Work sample	
☐ Checklist	☐ Curriculum based asses	ssment   Behavior obs	ervations $\square$ Other (speci	fy)	
Parents will be informed of student's progress at least as often as non-disabled students by:					
Conference	☐ Progress Reports ☐	Email			
Progress Reports on Annual Goals	<u>Date/Data</u>	<u>Date/Data</u>	<u>Date/Data</u>	<u>Date/Data</u>	

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Your School/District

•Short Term Objectives / Benchmarks: (required only for the student who participates in alternate assessments aligned to alternate achievement standards, such as the UAA)