

**Participation in State and LEA Assessments**

Participation Codes - Enter appropriate code in table below.	
<b>SA</b>	Standard Administration (No Accommodations, includes embedded accessibility resources.)
<b>PA</b>	Participate with Accommodations (See Utah Participation and Accommodations Policy)
<b>PM</b>	Participate with Modifications (Does not count toward proficiency or participation)
<b>PAA</b>	Participate in the Alternate Assessment based on Alternate Achievement Standards (Essential Elements)

		K	1	2	3	4	5	6	7	8	9	10	11	12
<b>National</b>	NAEP													
<b>Statewide</b>	SAGE Writing													
	SAGE ELA													
	SAGE Math													
	SAGE Science													
	DIBELS													
	DLM/UAA													
	ACCESS for ELLs													
<b>College &amp; Career Readiness</b>	Explore													
	Plan													
	ACT													
	ASVAB													
<b>LEA Selected</b>														

Details about the availability and allowability of each accommodation for any specific assessment are updated annually in the Utah Participation and Accommodations Policy found on the USOE website: <http://www.schools.utah.gov/sars/Assessment.aspx>

Only mark accommodations for instruction and assessments that are needed by the student as documented in the IEP on the services/accommodations/program modifications and supports page. Attach to IEP.

		Instruction	Assessment			Instruction	Assessment
Alternate Location				Highlight			
Assistive Communication Devices				Human Reader			
Audio Amplification				<b>*Large Print Paper</b>			
<b>*Braille/Screen Reader</b>				Magnification			
Breaks				Minimize Distractions			
<b>*Calculation Device / Computation Table</b>				Scratch Paper			
Change Order of Activities				<b>*Scribe</b>			
Color Adjustments				<b>*Sign Language</b>			
Directions-Oral Translation				Spell Check			
Directions-Reread				<b>*Standard Paper Size</b>			
Directions-Signed				Strike Through			
Descriptive Audio				Text-to-Speech			
Environment Change				<b>*Visual Representation</b>			
Extended Time							

\* Please notify the USOE if the student requires the use of this accommodation for statewide assessments.

<b>For students participating in the Alternate Assessment based on Alternate Standards, the IEP Team must consider the</b>		
<b>Indicate why the student cannot participate in the regular assessment:</b>	<b>YES</b>	<b>NO</b>
Is the student receiving instruction based on the Essential Elements (Utah's alternate core standards)?		
Does the student have a significant cognitive disability?		
Does the student's disability significantly impact intellectual functioning and adaptive behavior?		
Does the student require extensive individualized instruction and supports to achieve measurable gains?		
Provide a statement explaining why this alternate assessment is appropriate for this student:		
<p>The student may participate in the Alternate Assessment if <u>all responses</u> are marked Yes and the statement is provided.</p>		