

Written Prior Notice of Evaluation/Re-evaluation and Review of Existing Data

Required for all re-evaluations (and initial evaluations if appropriate)

Student _____ Date _____

School _____ Grade _____ Classification _____

Written Prior Notice for Evaluation for Eligibility for Free Appropriate Public Education under IDEA

We are proposing to evaluate / re-evaluate this student to determine if he/she has a disability that adversely affects educational performance and requires special education and related services under the Individuals with Disabilities Education Act (IDEA). We are proposing this evaluation because there are concerns about the student's educational progress. Although there may have been interventions implemented, concerns about his/her progress continue. You have protection under the Procedural Safeguards under Part B of the IDEA, which you have received previously. You may request another copy of the Procedural Safeguards from the special education teacher. If you have any questions regarding this notice or the Procedural Safeguards, contact the principal or the special education teacher at the student's school.

The concerns that form the basis for this review of existing data are:**Data Reviewed:**

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> Existing evaluation data | <input type="checkbox"/> Information from parent(s) | <input type="checkbox"/> CRTs |
| <input type="checkbox"/> Norm-referenced Test (IOWA) | <input type="checkbox"/> Classroom based assessments | <input type="checkbox"/> Observations |
| <input type="checkbox"/> UAA | <input type="checkbox"/> Other _____ | |

The following options were considered and rejected for these reasons:**Other factors relevant to this review of existing data:**

On the basis of the data reviewed, the participants have determined:

- ☐ Existing data are sufficient to determine eligibility/continued eligibility and the nature and extent of special education and related services needed.
- ☐ Existing data are NOT sufficient to determine eligibility/continued eligibility and the nature and extent of special education and related services needed.

Additional areas to be assessed

- ☐ Parents have a right to and are requesting an assessment to determine eligibility/continued eligibility.

Areas to be assessed

Note: Obtain new Consent for Evaluation before administering additional assessments in the areas specified above.

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Notice in Understandable Language:

Federal regulations require that parents and adult students be provided prior notice in their native language or other mode of communication each time the LEA proposes or refuses to initiate or change the identification, evaluation, or educational placement of your child/you or the provision of a free appropriate public education (FAPE) to your child/you, or upon conducting a manifestation determination.

If the native language or other mode of communication of the parent/adult student is not a written language:

☐ The notice was translated orally or by other means to the parent/adult student in his/her native language or other mode of communication on: _____ by: _____

☐ Parent/adult student verify to the translator that he/she understands the content of this notice.

Signature of Interpreter, if used

Date

Team Participants**Title**

Parent/Adult Student (Signature acknowledges copy received)

LEA Representative

Special Education Teacher

Regular Education Teacher

Other

Other

*Note: If parent/adult student signature is missing, check below:

☐ Did not attend (document efforts to involve parent/adult student) OR ☐ Participated via telephone, video conference or other means AND ☐ Copy of this document mailed to parent on (date) _____

At conclusion of this re-evaluation process, complete new "Team Evaluation Summary Report & Written Prior Notice of Eligibility Determination" form.