

Your School/District _____

SpEd 6b 04.08

Your City _____

Individualized Education Program: PLAAFP

Student _____

Date of IEP _____

Present Levels of Academic Achievement and Functional Performance

For students 16 and over (or younger if appropriate) correlate with Transition Plan on PLAAFP and Goals.

- For school age students (5-22 years old), describe how the student's disability affects student's involvement and progress in the general education curriculum.
- For preschool age students, describe how the disability affects the student's participation in appropriate activities.