## **Extended School Year Services – IEP Attachment**

| Student Name:  |   |   |                                  |
|--|---|---|----------------------------------|
| The IEP team for the above-named student has student would not receive a free appropriate pu | determined that he/sh<br>blic education without t | e is eligible for extended hese services. | school year services because the |
| The concerns that form the basis for this decision   | on are:   |   |                                  |
| nformation used to determine the services offer  | red:  |   |                                  |
| The following options were considered and reje   | cted for these reasons:                           |   |                                  |
| Other factors that are relevant to this eligibility o  | classification proposal:                          |   |                                  |
| GOALS/SKILLS from current IEP that will be re  | einforced/maintained du                           | uring extended school ye                  | ar period.                       |
| 1  |   |   |                                  |
| 2  |   |   |                                  |
| 3  |   |   |                                  |
| SERVICES   |   |   |                                  |
| Туре   | Location  | Hours, days,<br>weeks                     | Who will provide services        |
|  |   |   |                                  |
|  |   |   |                                  |
|  |   |   |                                  |
|  |   |   |                                  |
|  |   |   |                                  |

## Written Prior Notice for Free Appropriate Public Education

The IEP team proposes to implement this extended school year program, based on the student's needs The Procedural Safeguards under Part B of the IDEA you received previously afford you protection. You may request another copy of the Procedural Safeguards from the special education teacher. If you have any questions regarding this notice or Procedural Safeguards, contact the principal or the special education teacher at the student's school.

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|  | provided prior notice in their native language or other mode of<br>te or change the identification, evaluation, or educational placement<br>ducation (FAPE) to your child/you, or upon conducting a manifestation |
|--|---|
| If the native language or other mode of communication of the p                 | arent/adult student is not a written language:  |
| $\hfill\Box$<br>The notice was translated orally or by other means to the part | ent/adult student in his/her native language or other mode of   |
| communication on:  | _ by:   |
| □ Parent/adult student verify to the translator that he/she under              | stands the content of this notice.  |
| Signature of Interpreter, if used  | Date  |

Parent/Adult Student provided with copy of this IEP attachment.