

# Manifestation Determination

## MANIFESTATION DETERMINATION WORKSHEET

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Section 504/ADA Disability: \_\_\_\_\_

Student Number: \_\_\_\_\_

### Team Members (by name and role)

_____	_____
_____	_____
_____	_____
_____	_____

### Sources of Information (attachments)

\_\_\_\_\_ Evaluations    \_\_\_\_\_ Interviews    \_\_\_\_\_ Observations    \_\_\_\_\_ Other

**Description of misconduct:**

**Description of proposed disciplinary actions:**

**Does the proposed disciplinary action constitute a change of placement?**

\_\_\_\_\_ If NO, proceed with disciplinary action.

\_\_\_\_\_ If YES, continue with manifestation determination review.

**Is the proposed disciplinary action based on the student's illegal use of drugs, or for the use or possession of alcohol?**

\_\_\_\_\_ If YES, the student is subject to the same disciplinary penalty imposed on non-disabled students who engage in the same behavior. The Team will not conduct a manifestation determination, but the Team will consider whether a FBA and/or BIP are appropriate for the student to help prevent recurrence of the inappropriate behavior.

\_\_\_\_\_ If NO, continue with the manifestation determination review.

**FINAL DETERMINATION**

We have reviewed all relevant information, including information that is relevant contained in the student's file, the student's accommodation plan and/or BIP, teacher observations and any information provided by the parents. Based on a review and consideration of all of this information we can answer the following questions:

1. Did this student's disability directly cause the misconduct?

\_\_\_\_\_ Yes          \_\_\_\_\_ No

2. Does the student's disability have a direct and substantial relationship to the misconduct?

\_\_\_\_\_ Yes          \_\_\_\_\_ No

3. Was the student's misconduct the direct result of a failure by the school district to provide the services set out in the student's accommodation plan?

\_\_\_\_\_ Yes          \_\_\_\_\_ No

If any question is answered YES, the Team will conduct a functional behavioral assessment of the student, unless this had been done prior to the behavior in question. The Team will also implement a behavioral intervention plan (BIP) for the student. If the student already has a BIP, the Team will review and modify the BIP as necessary to address the behavior. The Team will also return the student to the placement from which the student was removed unless 1) the parent and school agree otherwise as part of the modification of the BIP or 2) the student's misconduct involved weapons or the infliction of a serious bodily injury to another person.

If the third question is answered YES, the Team will take immediate steps to remedy the deficiencies in the provision of services to the student.

If all three questions are answered NO, the student is subject to the same discipline procedures applicable to non-disabled students, as long as FAPE is still provided.