Skill Maintenance/Regression Data Form

*One Form for each goal on which the Student qualifies

C. "Regression" means reversion to a lower level of functioning, evidenced by a decrease in the level of basic behavioral patterns or skills, which occurs as a result of an interruption in educational programming. These behaviors or skills are specified on a student's current IEP.

D. "Recoupment" means recovery of basic behavioral patterns or skills, specified on the IEP, to a level demonstrated prior to the interruption of educational programming.

(i)(AA) a reasonable recoupment period for a break planned by the educational agency of eight to twelve weeks is 20 instructional days, of three to four weeks is five to seven instructional days, or two weeks is three instructional days.

Student:	School:
Grade:	SPED Teacher:

PRIOR to a Break of 2 weeks or more, give the student an Evaluation/Measurement on the below IEP Goal/Objective to obtain BASELINE DATA.
Evaluation/Measurement Tool Used:
Results of the Above Evaluation/Measurement: (Or Attach Evaluation)
IEP Goal/Objective:
Using the Same Evaluation/Measurement Tool above, gather the following DATA:
Date: Level of performance after 3 days of instruction:
Date: Level of performance after 5-7 days of instruction:
Date: Level of performance after 20 days of instruction:
Break of 2 weeks or more: 1-3 Days for Recoupment = Does NOT Qualify for ESY Services 5-7 Days for Recoupment = Home Learning Packet 20 or more Days for Recoupment = School Based Program or Home Visits
Break of 8-12 weeks or more: 1-20 Days for Recoupment = Does NOT Qualify for ESY Services 20-30 Days for Recoupment = Home Learning Packet 30 or more Days for Recoupment = School Based Program or Home Visits
Based on the above Regression/Recoupment Data, this Student is Eligible for ESY Services: YES   NO