

**Amendment to IEP**

Student \_\_\_\_\_ Date \_\_\_\_\_

In making changes to the IEP after the annual IEP meeting for a school year, the parent of a student with a disability and the LEA may agree not to convene an IEP meeting for the purpose of making such changes and instead may develop a written document to amend or modify the student's current IEP. (III.1.2)

The following are amendments to the IEP dated \_\_\_\_\_

PLAAFP:	
Goals/Objectives:	
How progress is measured and reported to parents:	
Special education and related services:	
Program modifications or supports for school personnel on behalf of the student:	
Explanation of exclusion or student from regular classroom and general curriculum:	
How student will participate in state and district-wide assessments:	
Date services begin:	
Frequency, location and duration of services and modifications:	
Statement of transition goals and services for those 16 and up:	

## Amendment to IEP

### Written Prior Notice for Free Appropriate Public Education

The IEP team proposes to implement this program, based on the student's needs as documented in the Present Level of Academic Achievement and Functional Performance section of this document and representing the free, appropriate public education the student will be provided.

The following options were considered and rejected for these reasons:

Other factors relevant to this proposal:

You have received and have protection under the Procedural Safeguards, a copy of which was sent to you upon the student's referral for evaluation. You may request another copy of the Procedural Safeguards from the special education teacher at any time. If you have any questions regarding this notice or the Procedural Safeguards, contact the principal or the special education teacher at the student's school. Your signature below signifies receipt of your Procedural Safeguards and a copy of this IEP.

We are required to notify you that the school may seek reimbursement from Medicaid for medically related services provided to your child. This will in no way affect any entitlements you may have through Medicaid or other insurance providers.

### Notice in Understandable Language:

Federal regulations require that parents and adult students be provided prior notice in their native language or other mode of communication each time the LEA proposes or refuses to initiate or change the identification, evaluation, or educational placement of your child/you or the provision of a free appropriate public education (FAPE) to your child/you, or upon conducting a manifestation determination.

If the native language or other mode of communication of the parent/adult student is not a written language:

- ☐ The notice was translated orally or by other means to the parent/adult student in his/her native language or other mode of communication on: \_\_\_\_\_ by: \_\_\_\_\_
- ☐ Parent/adult student verify to the translator that he/she understands the content of this notice.

\_\_\_\_\_  
Signature of Interpreter, if used

\_\_\_\_\_  
Date

### Team members agreeing to amendments:

- ☐ LEA Representative \_\_\_\_\_ Date: \_\_\_\_\_
- ☐ Special Education Teacher \_\_\_\_\_ Date: \_\_\_\_\_
- ☐ Parent/Adult Student \_\_\_\_\_ Date: \_\_\_\_\_
- ☐ Description of how the IEP team is informed of these changes: \_\_\_\_\_

***Copy attached to IEP in student file and provided to parent/adult student.***

***(Upon request, the parent must be provided with a revised copy of the IEP with the amendments incorporated III.1.2(b))***