

Individualized Education Program (IEP)

SpEd 5-1
January 2011

(Use multiple sheets as necessary)

Student: _____ DOB _____ IEP Meeting _____

Attending School _____ Grade _____ Primary Server _____

Classification _____ Eligibility Date _____ Next Re-Evaluation _____

Present Levels of Academic Achievement and Functional Performance:

For students 16 and over (or younger if appropriate), correlate with Transition Plan on PLAAFP and Goals.

For school-age students, describe how the student's disability affects student's involvement and progress in the general education curriculum. For preschool age students, describe how the disability affects the student's participation in appropriate activities.