BEHAVIOR INTERVENTION PLAN   SpEd 55b

Student _____ Grade _____ Date _____

School _____ Age_____ Review Date_____

One Target Behavior (TB):	Antecedents:	Replacement Behavior (RB):
What does the TB look like?	Previous Ineffective Consequences:	What does the RB look like?
Baseline Rate:	Probable Function of the Behavior:	Steps of Direct Instruction for RB:

Strategies to discourage Target Behavior (LRBI hierarchy): Begin with least intrusive U's and add T's and I's as needed.			Strategies to encourage Replacement Behavior/enhance relationship with the student:
LRBI Code	LRBI Description	Special Considerations	1
			2
			3
			4
			5

Planning Team

Signature	Title	Signature	Title
1		1	
2		2	
3		3	
4		4	

Date of 2-week review:	Target date for 4-week review:
Team Coordinator:	Team Coordinator:
REVIEW OF PROGRESS-2 WEEKS	REVIEW OF PROGRESS-4 WEEKS
Date of Review:	Date of Review:
Current Rate of Target Behavior:	Current Rate of Target Behavior:
Progress Report:	Progress Report:
Adjust Strategies? ☐ Yes ☐ No	Adjust Strategies? ☐ Yes ☐ No
Adjusted Strategies (if needed): List adjusted positive supports, LRBI codes, and descriptions. Include special considerations for Level F's.	Adjusted Strategies (if needed): List adjusted positive supports, LRBI codes, and descriptions. Include special considerations for Level F's.

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Student_____ Grade _____ Date _____

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Team Coordinator:	**Team Coordinator:**
REVIEW OF PROGRESS-2 WEEKS	**REVIEW OF PROGRESS-4 WEEKS**
Date of Review:	Date of Review:
Current Rate of Target Behavior:	Current Rate of Target Behavior:
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Planning Team

Signature	Title	Signature	Title
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2		2	
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