

Student name:	Grade:	DOB:
School:		Date of IEP:

1. Student's appropriate measurable postsecondary goals, based on the student's needs, strengths, preferences, and interests:

Employment - My goal(s) for work is/are:

Post-Secondary Education/Training - My goal(s) for continued training or education is/are:

Independent Living (where appropriate) - My goal(s) for independent living is/are:

Documentation of age-appropriate transition assessment results in the areas of employment and post-secondary education/training, and, where appropriate, independent living:

☐ Summary/protocols attached ☐ Included in the PLAAFP ☐ Included in the special education file

2. Transition services - What transition services, experiences, and/or specialized instruction are needed during the period of this IEP for the student to develop the skills and knowledge to facilitate movement towards the student's post-secondary goals?

Career/Employment:	<input type="checkbox"/> Considered, not needed
Education/Instruction:	<input type="checkbox"/> Considered, not needed
Community:	<input type="checkbox"/> Considered, not needed
Adult Living/Independent Living Skills (where appropriate):	<input type="checkbox"/> Considered, not needed

2a. Are the transition services, experiences, and/or specialized instruction listed above likely to be provided or paid for by other agencies?

☐ No
☐ Yes (Requires consent to invite agency/agencies to IEP meeting and documentation of agency invitation).
 List agency/agencies:

3. Courses of Study Addressing Post-School Transition Needs for Post-Secondary Adult Activities:

This should be a multi-year plan, reviewed and revised annually, that specifies the educational courses and experiences that will assist the student in achieving the student's post-secondary goals. This information may be contained in an SEOP and/or a graduation planning sheet, which, if used to meet this requirement, must be attached.

4. Transfer of rights - Not later than one year before the student's 18th birthday, the student has been informed of all rights under IDEA that transfer to the student.

The student and parent were provided with the transfer of rights notice on:
 The student (age 18+) was provided with an explanation of the student's procedural safeguards on:

5. Graduation: Anticipated graduation/school completion date*:

Anticipated exit document: ☐ High School Diploma ☐ Certificate of Completion
☐ Documentation of graduation substitutions attached (if needed)

*Summary of Performance must be provided to student upon exiting with a diploma or reaching maximum age

6. Student Participation - If the student did not attend the IEP meeting, describe how the student participated in the transition planning process: