

POLITECNICO

MILANO 1863

POLO TERRITORIALE DI CREMONA



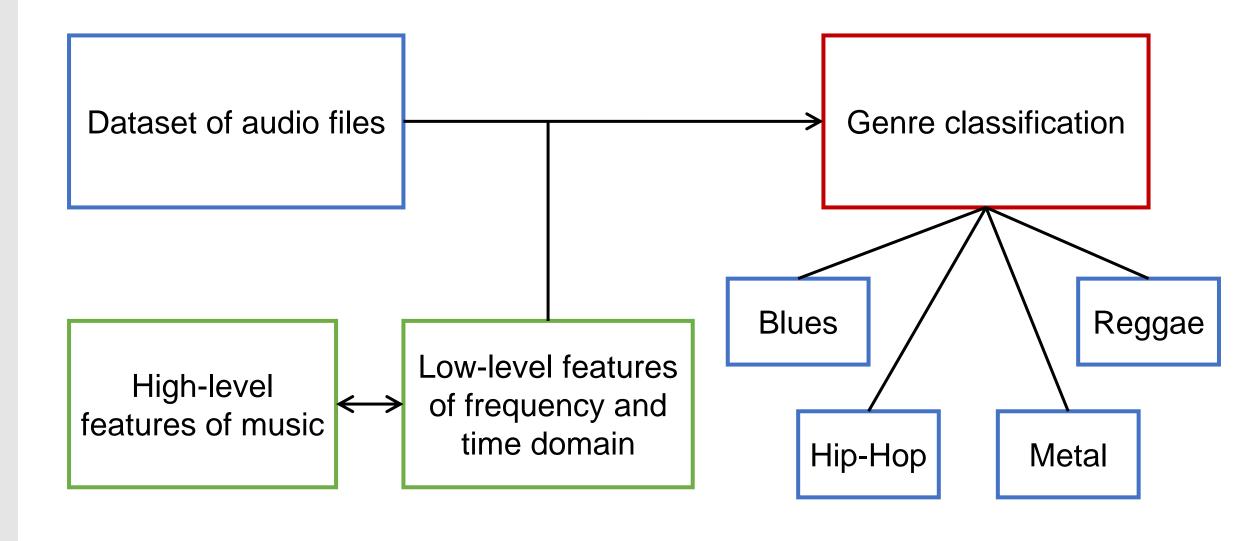
Master of Science Music and Acoustic Engineering

Computer Music – Languages and Systems

Homework 1: Musical Genre Classification

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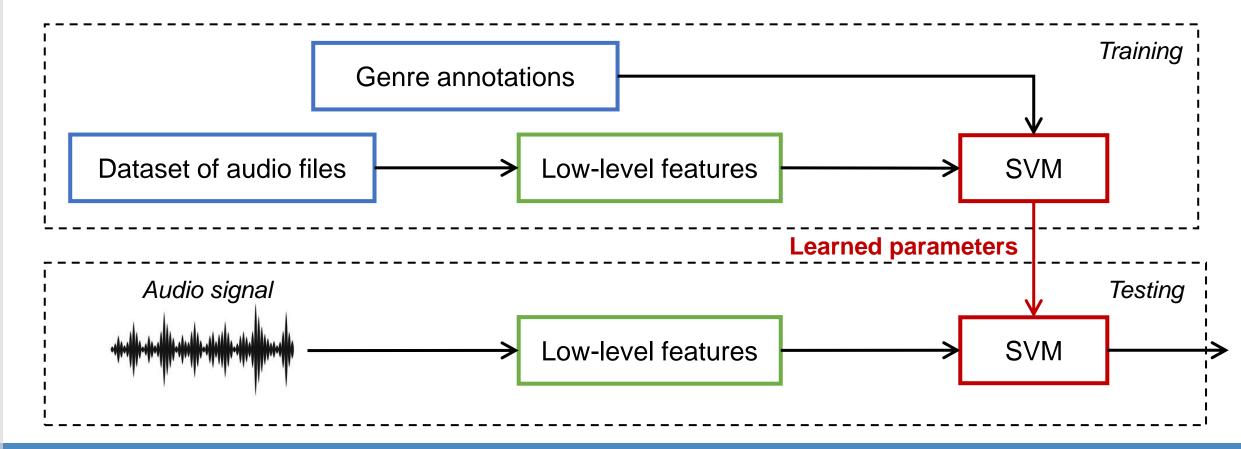
MUSIC GENRE CLASSIFICATION





2 RELATIONSHIP BETWEEN LOW-LEVEL AND HIGH-LEVEL FEATURES

Support Vector Machine (SVM) model to fill the semantic gap between the low-level features of frequency and time domain and the high-level features of music

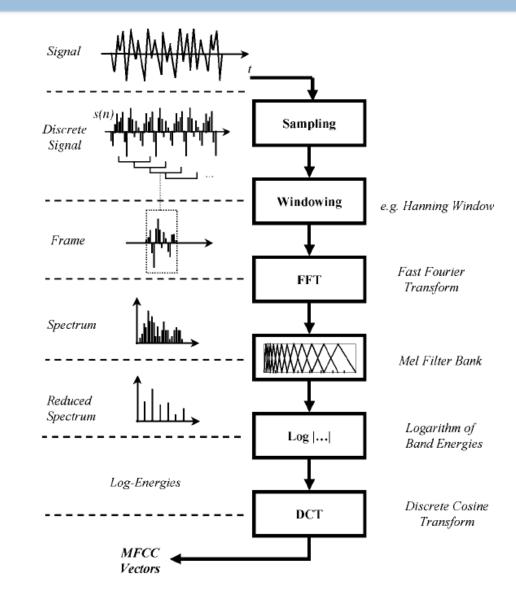




FEATURE DESCRIPTION AND MFCCs COMPUTATION

- Our auditory system is non linear
- The best technique to be used as a features vector representation of human hearing is that of the Mel Frequency
 Cepstrum Coefficient (MFCCs)
- allow us a non linear representation of the frequency spectrum in a logarithmic scale called *Mel* scale

$$Mel_{freq} = 1127.0148 \log \left(1 + \frac{f[Hz]}{700}\right)$$

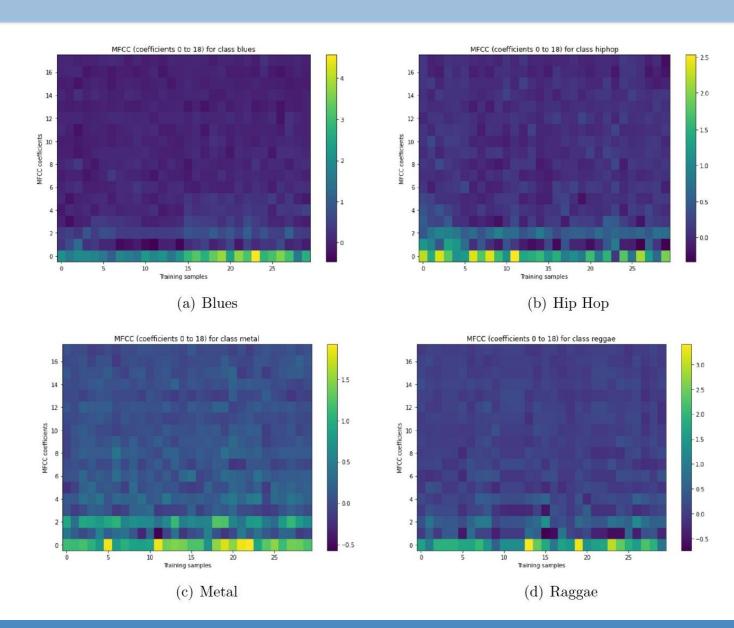


4 FEATURE VISUALISATION

Algorithm implemented to have a viewable feedback from the calculator

Helpful to the user, not to the machine

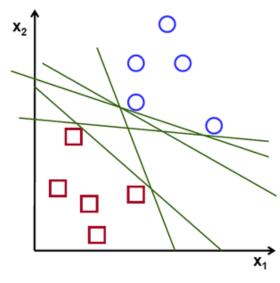
The code plots the distribution of the *cepstrum* for each sample

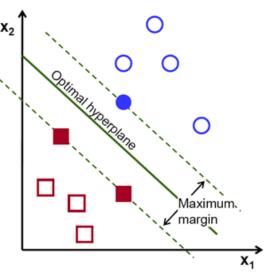


SUPPORT VECTOR MACHINE

The objective of the SVM algorithm is to find a hyperplane in a N-dimensional space, where N is the number of features, that distinctly classifies the data points

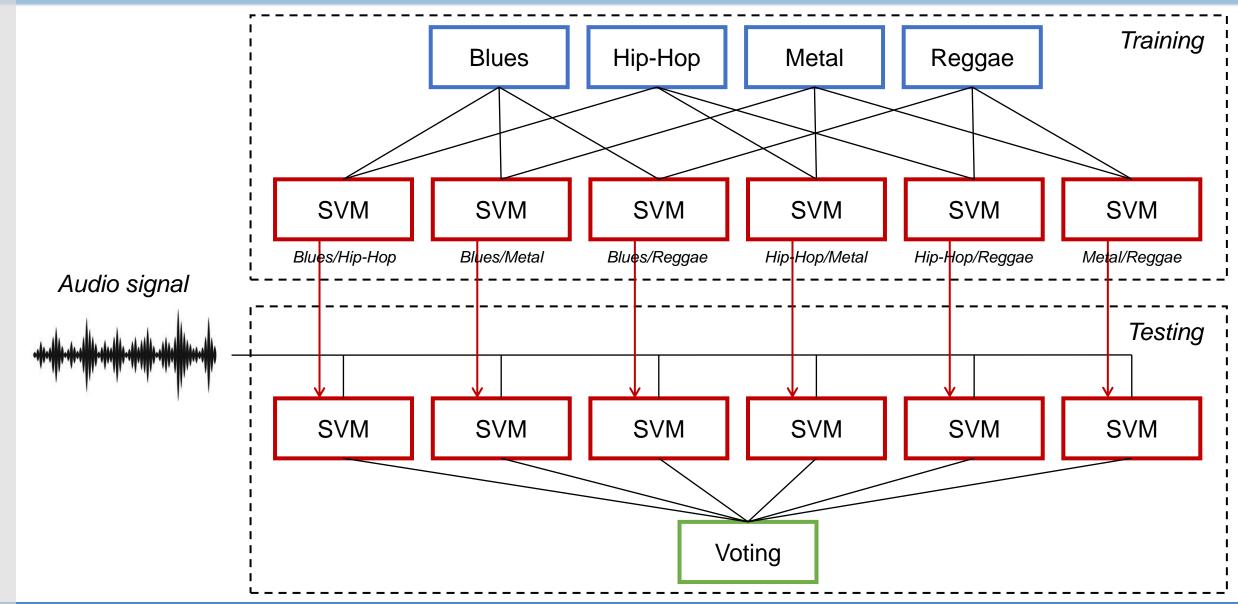
- To separate two classes of data points, there are many hyperplanes that could be chosen
- The objective is to find a plane that has the maximum margin, i.e. the maximum distance between data points of both classes







MAJORITY VOTING





7 CONFUSION MATRIX AND EVALUATION OF THE RESULTS



>> How many times each class is classified as one of the considered classes

	Blues	Нір-Нор	Metal	Reggae	Accuracy
Blues	15	4	1	10	50 %
Нір-Нор	1	24	1	4	80 %
Metal	1	10	15	4	50 %
Reggae	3	17	4	6	20 %



- > Similarities in the typical instrument used or in their musical origins
- Subjective nature of genre classification
- Sometimes artists merge two or multiple known genres



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Thanks for your attention!