

Isabel Neto

Human-Computer Interaction · Artificial Intelligence · Accessibility · Human-Robot Interaction

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RESEARCH MISSION

To develop human-robot experiences to foster a better life for children with and without disabilities, using technology to provide the same opportunities to all and a more diverse and inclusive society while enabling a seamless integration of robotic technologies into human environments.

My main research interests are: Social Robotics, Children Education, Accessibility, Inclusion, and Human-Robot Interaction.

ABOUT ME

I concluded my Computer Science PhD in March 2024 at IST - Technical Institute, University of Lisbon. My research falls within the domain of Computer Science and Engineering, and I am proudly affiliated with INESC-ID.

My research focuses in the development of social agents aimed at fostering inclusion within educational settings, particularly in schools. To achieve this, we investigated how different modalities and robot roles, influence interactions among children with and without visual impairment. Our work has gained significant traction, presented in our papers in CHI ('21, '23, '24) and HRI ('22, '23, '24). I am currently collaborating with thirteen Portuguese schools, +300 children. And I was a teaching assistant at IST - Technical Institute within the University of Lisbon.

In addition to my academic pursuits, I bring over two decades of valuable experience in the a Global Telecommunications Company, Vodafone. My career has spanned a wide range of roles, encompassing senior leadership, design, business strategy, people management, and digital transformation. For more than 20 years, I had the privilege of managing and collaborating with numerous talented individuals, shaping the development of digital channels and experiences. My expertise extends to diverse technical and management areas, covering Digital, Customer Operations, and IT.

My doctoral program was in Artificial Intelligence, with a primary focus on social robotics and human interaction, and I am eager to continue my journey in academia as both a researcher and a teacher.

EMPLOYMENT

Researcher INESC-ID	2024-Present
Research Collaborator Center of Responsible AI - Halo Project	2023-Present
Research Collaborator & Scientific Board IST, Tailor EU Project - Thrusworthy AI	2020-Present
Research Collaborator University of Lisbon, IST, ITI/Larsys Lab	2022-Present
Research Assistant University of Lisbon, IST, INESC-ID GAIPS Lab	2021-2024
Visitor Scholar University of Amsterdam - Fernando Santos's lab	2024
Visitor Scholar Cornell University - Guy Hoffman's lab	2022
PhD Co-advisor IST - University of Lisbon (1 PhD student in Digital Media)	2024-Present
MSc Co-advisor IST - University of Lisbon (5 MSc in Social Robotics and HCI)	2020-2023
Teacher Assistant IST - University of Lisbon (CS, HCI and Interaction Design)	2021-2022
Digital Manager and Senior Product Owner Vodafone Responsible for the Digital Channel road-map, engagement, strategy, budget control, delivery web and mobile development, and UX/UI design, for eCommerce, customer care, search and assisted help (such as chat, chatbot and social media). The myVodafone app engaged to more than 13+ million visits monthly, NPS: 35, and Digital tools implementation)	2018-2020
Head of Digital in Customer Operations Vodafone Digital (UX/UI, self-care channels, digital tools analytic and search) and Billing Area (finishing and digital Invoice) and social media support (tracking sentiment analysis).	2014-2018
IT Delivery Manager - Online and Finance Projects Vodafone Vendor management (outsourcing ADM), Project and Program Management, Delivery manager for Strategic Projects, Demand management and Budget control. Responsible for BI and Online Domain in Vodafone Portugal. Advisor for Oracle (Customer Advisory Board) for WebCenter platform and Speaker in Oracle Open World Conference (2014)	2001-2014
IT Analyst and Project Manager Telecel	1996-2001

EDUCATION

PhD in Computer Science and Engineering | IST - University of Lisbon

2019-2024

Fostering Inclusion among Mixed-Visual Ability Children through Social Robots Advisors Prof. Ana Paiva and Prof. Hugo Nicolau.

Computer Science and Engineering Degree | IST - University of Lisbon

1990-1995

Leadership-Executive Education | Nova SBE - University of Lisbon

2018-2018

Enterprise Training | Digital Marketing (Google); Agile Certification (Scrum Alliance); Design Thinking; People Management; Finance, ERP & Web Platforms

PUBLICATION

Also see my [Google Scholar](#), [Research-Gate](#), and [ACM](#) profiles.

Conference Proceedings

- Neto, I.; Hu, Y.; Correia, F.; Rocha, F.; Buckmayer, K.; Nogueira, J.; Hoffman, G.; Nicolau, H.; Paiva, A. "I'm Not Touching You. It's The Robot!": Inclusion Through A Touch-Based Robot Among Mixed-Visual Ability Children. HRI'24 (Honourable Mention)
- Neto, I.; Correia, F.; Rocha, F.; Piedade, P.; Nicolau, H.; Paiva, A. Conveying Emotions through Shape-changing to Children with and without Visual Impairment. CHI'24
- Correia, F.; Neto, I.; Paulo, S.; Piedade, P.; Herel, H.; Paiva, A.; Nicolau, H. The Effects of Observing Robotic Ostracism on Children's Prosociality and Basic Needs HRI'24 (Honourable Mention)
- Correia, F.; Neto, I.; Fortes-Ferreira, M.; Oogjes, D.; Almeida, T. More-than-human Perspective on the Robomorphism Paradigm HRI'24
- Neto, I.; Correia, F.; Rocha, F.; Piedade, P.; Nicolau, H.; Paiva, A. The Robot Made Us Hear Each Other: Fostering Inclusive Conversations among Mixed-Visual Ability Children. HRI'23 (Honourable Mention)
- Rocha, F.; Correia, F.; Neto, I.; Pires, A.; Guerreiro, J.; Guerreiro, T.; Nicolau, H. Coding Together: On Co-located and Remote Collaboration between Children with Mixed-Visual Abilities. CHI'23.
- Piedade, P.; Neto, I.; Pires, A.; Prada, R.; Nicolau, H. PartiPlay: A Participatory Game Design Kit for Neurodiverse Classrooms. SIGACCESS'23.
- Hu, Y. and Neto, I.; Ryu, J.; Shtarbanov, A.; Nicolau, H.; Paiva, A.; Hoffman, G. Touchibo: Multimodal Texture-Changing Robotic Platform for Shared Human Experiences. UIST'22.
- Piedade, P.; Matsur, N.; Rodrigues, C.; Cecilio, F.; Marques, A.; Neto, I.; Nicolau, H. Co-designing a Bespoke Wearable Display for People with Dissociative Identity Disorder. SIGACCESS'22.
- Antunes, C.; Neto, I.; Correia, F.; Nicolau, H.; Paiva, A. Inclusive'R'Stories: An Inclusive Storytelling Activity with an Emotional Robot. HRI'22.
- Neto, I.; Paiva, A.; Nicolau, H. Community Based Robot Design for Classrooms with Mixed Visual Abilities Children. CHI'21.
- Neto, I.; Nicolau, H.; Paiva, A. Fostering Inclusive Activities in Mixed-visual Abilities Classrooms using Social Robots. HRI'21.
- Rocha, F.; Pires, A.; Neto, I.; Nicolau, H.; Guerreiro, T. Assembly at Home: Accessible Spatial Programming for Children with Visual Impairments and their Families. IDC'21.
- Neto, I.; Johal, W.; Couto, M.; Nicolau, H.; Paiva, A.; Guneyasu, A. Using Tabletop Robots to promote Inclusive Classroom Experiences. IDC'20.
- Neto, I. Using Social Robots to Create Inclusive Classroom Experiences for Children with Mixed Visual Abilities.

Talks

- Fostering Inclusion among Mixed- Ability Children through Social Robots, University of Amsterdam (2024)
- Fostering Inclusion Using Texture Changing Social Robots in Mixed-visual Abilities Classrooms, University of Chicago, Tufts University, Rochester University, MIT Media Lab and Reichman University (2022)
- Can social robots be part of Diversity and Inclusion ? Lean Circle (January 2021).
- The future of content management. Oracle Open World. San Francisco (May 2014).

Honors

- I'm Not Touching You. It's The Robot!". Honorable Mention. HRI '24
- The Effects of Observing Robotic Ostracism on Children's Prosociality and Basic Needs. Honorable Mention. HRI '24
- "The Robot Made Us Hear Each Other". Honorable Mention. HRI '23
- HRI '21 Pioneer & ASSETS'20 Doctoral Consortium

Projects

- TAILOR (2020-x) - Scientific Board - (<https://tailor-network.eu/>)
- Center of Responsible AI (2023-x) - Research collaborator - Halo Project (<https://centerforresponsible.ai/>)
- Arcade Research collaborator (2020-2021) - technology for physical rehabilitation (<https://arcade.inesc-id.pt/>)

Community Services

- TAILOR Connectivity Fund Scientific Board
- Reviewer IJCCS, Frontier Robotics'24, CSCW '24, CHI '24 &'23; DIS '24 &'23, HRI '24. ASSETS '24, '23 &'21, ICMI '21, IS '21, HAI '20.
- Program committee HRI '25 &'22, ASSETS '24 &'23, ICAART '24, ECAI '24, IDC '24
- Workshop Chair HRI '24, IDC '22
- Student Volunteer HRI '21, ASSETS '21 &'20.
- ORACLE Customer Advisor Board (2013-2017).