

# Isabel D'Alessandro

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isabeldalessandro.com

978.884.7745

## **EDUCATION**

**Wellesley College-Wellesley, MA (2014-Present)**

Candidate for Bachelor of the Arts, June 2018

Major: Neuroscience, Minor: Computer Science | GPA: 3.91

## **RESEARCH EXPERIENCE**

**Wellesley College**

Aug 2016-Present

***Research Assistant, Lab of Dr. Sara Wasserman***

Project: Sensory integration of thermal, visual, and olfactory stimuli by *Drosophila* in flight

Skills: *Drosophila* genetics, behavioral experiments, rig design/building

**Stanford University**

Jun 2017-Aug 2017

***Amgen Scholar, Stanford Summer Research Program, Lab of Dr. Miriam Goodman***

Project: Characterization of MEC-4 and DEGT-1 mechanosensitive DEG-ENaC channel currents in response to amiloride-analogous drug applications

Skills: two-electrode voltage-clamp recordings, molecular biology

**Harvard Medical School/Brigham and Women's Hospital**

Jun 2016-Aug 2016

***Summer Research Fellow, Lab of Dr. Francisco Quintana***

Funding through the Multiple Sclerosis Society- Buegeleisen Family MS Undergraduate Research Fellowship

Project: The role of Basigin as an astrocyte regulator in multiple sclerosis and EAE

Skills: cell culture, plasmid construction/cloning, transduction, viral transfection, qPCR, gel electrophoresis, EAE induction in mice, cell sorting

**Wellesley College**

Jan 2015 –May 2016

***Research Assistant, Lab of Dr. Michael Wiest***

Project: Role of medio-dorsal frontal and posterior parietal neurons during auditory detection performance in rats

Skills: microelectrode array LFP recordings, rat husbandry, data processing(MATLAB)

**Princeton Neuroscience Institute**

Jun 2015- Aug 2015

***Summer Research Fellow, Lab of Dr. Mala Murthy***

Summer Undergraduate Research Program in Molecular and Quantitative & Computational Biology

Project: The role of acoustic signal recognition in the control of *Drosophila* female behavior

Skills: computational neuroscience, modeling (MATLAB), data analysis, electrophysiology, optogenetics, *Drosophila* genetics

## **AWARDS**

2017 Cosyne (Computational & Systems Neuroscience Conference) Undergraduate Travel Grant Recipient

2016 Buegeleisen Family MS Undergraduate Research Fellowship Recipient

2015 Wellesley College First Year Chemistry Award

## **POSTERS, ABSTRACTS AND PRESENTATIONS**

Poster: **D'Alessandro, I.**, Fechner, S., Goodman, M.B. Characterization of the drug response properties of mechanosensitive ion channel subunits. Poster presented at: Stanford Summer Research Program Poster Session; 2017 Aug; Stanford, CA.

Presentation: Characterization of the subunit composition and drug response properties of mechanosensitive ion channels. Oral presentation at Stanford Summer Research Program Symposium; 2017 Aug; Stanford, CA.

Abstract: Clemens, J., Deutch, D., **D'Alessandro, I.**, Murthy, M. Behavioral and neural tuning for acoustic communication signals in *Drosophila*. [abstract]. In: Computational and Systems Neuroscience Conference; 2016 February 25-28; Salt Lake City, UT: Abstract nr II-85.

Poster: **D'Alessandro, A.**, Clemens, J., Murthy, M. The Role of Acoustic Signal Recognition in the Control of *Drosophila* Female Behavior. Poster session presented at: Princeton Summer Undergraduate Research Program in Molecular and Quantitative & Computational Biology Poster Session; 2015 Aug; Princeton, NJ.

## **ACADEMIC SERVICE/OUTREACH EXPERIENCE**

**Wellesley Quantitative Analysis Institute Intern** Sept 2017 – Present  
***Python/ MATLAB Tutor for the Sciences***

Hold weekly office hours for students in science courses that rely on computation (upper level physics, chemistry), and work on developing MATLAB and Python tutorials for these classes.

**Brains Minds and Machines: The Science of Intelligence Course** Sept 2016- May 2017  
***Teaching Assistant, Curriculum Developer***

Developed lab activities (MATLAB GUIs) for new course being offered Spring 2017 at Wellesley College through the Neuroscience and Computer Science departments (NEUR/CS 125) on the subject of human and machine intelligence. Assisted in the teaching of the lab during the semester.

**Science Club for Girls** Sept 2014-Present  
***Mentor Scientist, Curriculum Developer***

Lead weekly lessons for a class of 12 2<sup>nd</sup>-4<sup>th</sup> grade girls about a variety of topics in STEM and direct interactive experiments. Wrote and piloted a 4<sup>th</sup> grade biochemistry curriculum now being taught at Science Club for Girls sites across the country. Currently developing a neuroengineering curriculum to be taught Spring 2018.

**SeedKit** Sept 2016-Present  
***Curriculum Developer, Executive Board Member***

Develop curricula, and design experiments as part of Seedkit (Science Education Equity Development Kit), a startup which aims to create 'labs in a box', practical experimental laboratory resources that are low-cost, reusable, sustainable, and self-contained for secondary school students in low-resource classrooms

**Pforzheimer Learning and Teaching Center** Aug 2015- June 2017  
***Academic Peer Tutor***

Served as a general peer academic advisor for a group of 153 Wellesley College students and provided particular academic mentorship for first-year students; plan and deliver workshops throughout the year

## **ACTIVITIES AND LEADERSHIP**

**Wellesley College Neuroscience Club, President** Aug 2015- Present  
Organize meetings, lectures, journal clubs, and other events for students interested in Neuroscience at Wellesley College; provide mentorship to students in the Neuroscience program

**Wellesley Science Club for Girls, President, Mentor Scientist** Aug 2014- Present

Direct day-to-day operations of the Wellesley College Science Club for Girls chapter; assist in the creation and execution of new curricula; participate actively in teaching; responsible for the Fall 2017 launch of a new program site in Framingham featuring entirely student-created curricula

**Wellesley Partners in Health Engage, *Education and Community Building Lead*** Aug 2014- May2017

Organize lectures, meetings, and other events to educate and engage the community at Wellesley College surrounding issues of global health inequity; direct advocacy and outreach efforts for the campus chapter of Partners in Health Engage, an organization focused on supporting the work of the global health-focused nonprofit Partners in Health at a grassroots level

## **SKILLS**

**Technical:** Working knowledge of Python, Java, JavaScript, R, Ruby, HTML/CSS, MATLAB, bash/command line

**Language:** Spanish (proficient)