

# Isaiah Philip

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## Education

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- Georgia Institute of Technology**, *BS in Computational Media* Jan 2024 - Present
- **GPA:** 4.0/4.0
  - **Coursework:** Introduction to AI, Data Structures and Algorithms, Objects and Design
  - **Extracurriculars:** Recreational Basketball, Animation Club (member), VGDev Club (concept artist)

## Experience

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- Research Assistant**, Georgia State University – Clarkston, GA Nov 2022 - Dec 2023
- Developed and designed a 2D motion simulator to act as an educational aid for introductory Physics students
  - Completed a poster presentation documenting my process, components and interactions of the software, and the implications of the project

## Projects

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- Gaming for Electric Power Grids** Aug 2024 - Present
- Designing 3D particle and 2D UI assets for an electric power grid simulation game
  - Tools Used: Aseprite, Unity3D

- BlackJack Casino + Food Fabricator Chatbots** Oct - Nov 2024
- Developed and deployed a chatbot capable of simulating a blackjack game in a casino setting, while speaking casually to the player
  - Developed and deployed a chatbot to simulate an AI assistant on a future 'culinary 3D printer' capable of recommending foods and giving instructions to use the printer based on inquiry
  - Tools Used: JavaScript, HTML, Open AI API

- Spotify Wrapped Mobile App** Mar - Apr 2024
- Co-developed an android app that uses user's Spotify analytics to provide an interactive experience unique to user's listening habits
  - Used Firebase to store local accounts, and linked local accounts to Spotify accounts through the Spotify API
  - Tools Used: Spotify API, Android Studio, Java, XML, Firebase

- College Scheduler Mobile App** Jan - Mar 2024
- Built an android application for students to track classes, exams, assignments, and a to-do list
  - Used SQLite to store and access user data
  - Tools Used: Android Studio, Java, SQLite, XML

- 2D Motion Simulator (Research Assistant Project)** Jan 2023 - Dec 2023
- Developed and designed a webapp to dynamically simulate 2D motion based on user input
  - Additionally includes a graph to model velocity or position over time, velocity vector arrows, and other indicators to help students better understand the motion
  - Tools Used: HTML, JavaScript, CSS

## Skills

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**Spoken Languages:** Native English, Limited Working Greek, Basic Japanese

**Computer Languages:** Java, Python, HTML, JavaScript, XML

**Technologies:** Android Studio, VSCode, Aseprite, Unity, OpenAI playground