

My family / *Mi familia*

In this third learning activity you will learn about useful language related to family members, likes and dislikes. / *En esta tercera actividad de aprendizaje aprenderá sobre temas importantes como miembros de la familia y preferencias.*

Introductory material / *Material introductorio*

Dear learner, / *Estimado aprendiz:*

This material will help you study the topics related to learning activity 3. / *Este material le permitirá estudiar los temas relacionados con la actividad de aprendizaje 3.*

You will learn about: / *Los temas a tratar son:*

1. Talking about family if you are related by blood ties. / *Para hablar de familia si está relacionado por lazos de consanguinidad.*
2. Talking about family if you are related by law. / *Para hablar de familia si está relacionado por lazos legales.*
3. Talking about family if you are related by religious ties. / *Para hablar de familia si está relacionado por lazos religiosos.*
4. Talking about family if you are related by upbringing. / *Para hablar de familia si está relacionado por crianza.*
5. Talking about family members likes and dislikes. / *Para hablar sobre qué le gusta y qué no le gusta a miembros de la familia.*

Let's begin! / *¡Empecemos!*

1. Talking about family if you are related by blood ties / *Para hablar de familia si está relacionado por lazos de consanguinidad*



Fuente: SENA

Vocabulary

Mother	<i>Madre</i>
Father	<i>Padre</i>
Parents	<i>Padres</i>
Son	<i>Hijo</i>
Daughter	<i>Hija</i>
Sister	<i>Hermana</i>
Brother	<i>Hermano</i>
Aunt	<i>Tía</i>
Uncle	<i>Tío</i>
Cousin	<i>Primo (a)</i>
Grandmother	<i>Abuela</i>
Grandfather	<i>Abuelo</i>
Grandson	<i>Nieto</i>
Granddaughter	<i>Nieta</i>

Informal language / *Lenguaje informal*

It is common to use short forms to name our relatives. / *Es común que se usen formas abreviadas para nombrar a nuestros parientes.*

Mom = Mother

Dad = Father

Grandma = Grandmother

Grandpa= Grandfather

2. Talking about family if you are related by law / *Para hablar de familia si está relacionado por lazos legales*

Vocabulary	
Mother-in-law	<i>Suegra</i>
Father-in-law	<i>Suegro</i>
Parents-in-law	<i>Suegros</i>
Daughter-in-law	<i>Nuera</i>
Son-in-law	<i>Yerno</i>
Sister-in-law	<i>Cuñada</i>
Brother-in-law	<i>Cuñado</i>



Fuente: SENA

3. Talking about family if you are related by religious ties / *Para hablar de familia si está relacionado por lazos religiosos*



Fuente: SENA

Vocabulary	
Godfather	<i>Padrino</i>
Godmother	<i>Madrina</i>
Godson	<i>Ahijado</i>
Goddaughter	<i>Ahijada</i>

4. Talking about family if you are related by upbringing / *Para hablar de familia si está relacionado por crianza*



Fuente: SENA

Vocabulary	
Stepfather	<i>Padrastro</i>
Stepmother	<i>Madrastra</i>
Stepsister	<i>Hermanastra</i>
Stepbrother	<i>Hermanastro</i>

5. Talking about family members likes and dislikes / *Para hablar sobre qué le gusta y qué no le gusta a miembros de la familia*

Examples:

I like animals.	He likes animals.
You like basketball.	He likes basketball.
I like cats.	She likes cats.





Fuente: SENA

It is important to notice the difference between likes and dislikes (affirmative and negative forms) / *Es importante notar la diferencia entre preferencias a través del uso de las formas afirmativas y negativas.*

Negative statements

He does not like sports.

She does not like animals.

 likes	 does not like = doesn't like
She likes cats.	She doesn't like cats.
He likes chocolate.	He doesn't like chocolate.
She likes music.	She doesn't like music.
He likes baseball.	He doesn't like baseball.
My dad likes poetry.	My sister doesn't like poetry.

Fuente de imágenes: SENA

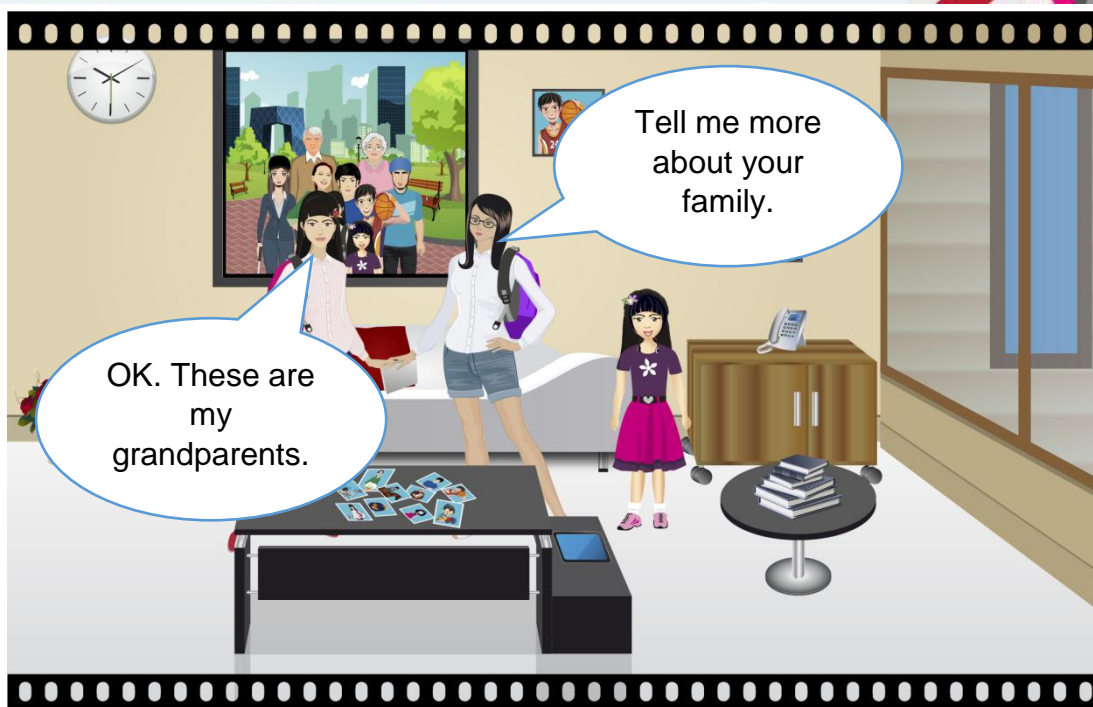
Contextualization / Contextualización

Listen to the conversation between Johana and Nicole. / Escuche la conversación entre Johana y Nicole.















Fuente de imágenes: SENA

Comprehension / Comprensión

Read the conversation again. Select (X) true or false about the statements. /
Lea la conversación nuevamente y seleccione (X) falso o verdadero acerca de las oraciones.

	True	False
Johana is at the park.		
Nicole is Johana's new friend.		
Karen is Nicole's sister.		
Charlie likes toys.		

Practice 1 / Práctica 1

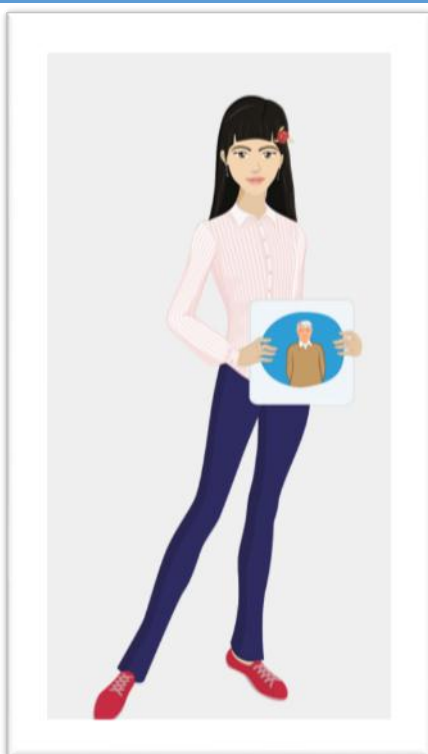
- A. Read and complete the text about Johana and her family. / *Lea y complete el texto acerca de Johana y su familia.*



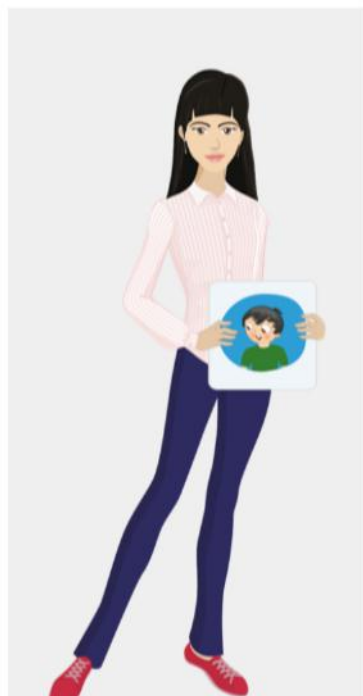
For example: / *Por ejemplo:*
This is my sister, Karen.



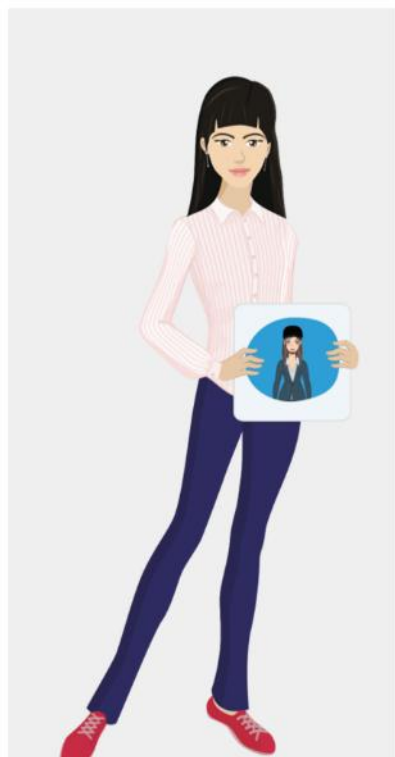
This is my _____, Manuel.
He likes _____.



This is my _____, Pedro.
He likes _____.



This is my _____, Charlie.
He likes _____.




This is my _____, Lina.



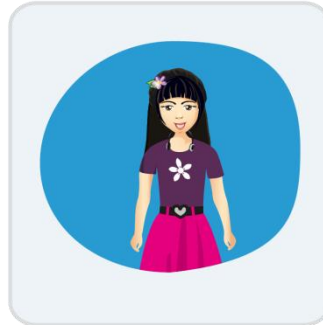
	<p>This is my _____, Sara. She likes _____.</p>
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Fuente de imágenes: SENA

B. Relate each word with the image. / *Relacione cada palabra con una imagen.*

<p>Mother</p>	 <input type="text"/>
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Baby



Grandmother



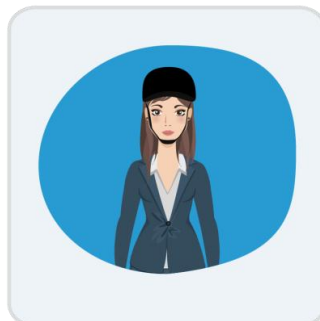
Grandfather



Sister



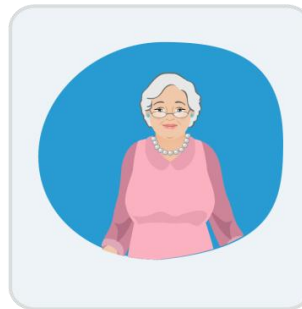
Brother



Cousin



Uncle



Aunt



Fuente de imágenes: SENA

C. Complete the words about family. / *Complete las palabras relacionadas con el tema familia.*

- a. Gra__dfat__ __r
- b. Br__th__r
- c. P__r__nts
- d. M__her
- e. __ncle
- f. A__nt
- g. Gr_ndp__
- h. S__st__r
- i. C__ __s__n.
- j. Gra__mot__r
- k. D_ught_r
- l. M__m
- m. F__th__r
- n. Gr_ndm__
- o. S__n

Practice 2 / Práctica 2

- A. Complete the text with the words in the box: like, she, are, my, parents, my, like. / *Complete el texto con las palabras dentro del recuadro: like, she, are, my, parents, my, like.*

like she are my parents my like



Fuente: SENA

Hi, ____ name is Paul. This
is ____ family. This is Lucy.
____ is my wife. My children
____ Bob, Katie and Karen.
They ____ soccer and
baseball. My ____ are Lynn
and Harry. They ____
classical music.

- B. Order the words to make phrases. / *Ordene las palabras para crear frases.*

1. my / He / is / father _____
2. likes / basketball / uncle / My _____
3. love / I / sister / my _____
4. animals / My / likes / grandfather _____
5. favorite / aunt / is / my / She _____
6. beautiful / is / grandmother / My _____
7. My / is / cousin / Tim _____
8. brothers? / Are / they _____
9. parents / like / cats / My _____
10. doesn't / He / like / photos _____

C. Analyze and complete. / Analice y complete.

My and **Your** indicate:

Possession ☐

Order ☐

Identity ☐

Complete with the possessive adjective my or your. / Complete con el adjetivo posesivo my o your.

I	You
_____ sister Karen.	_____ uncle Javier.
_____ sister and brother.	_____ parents.
_____ name is John.	_____ name is Diana.
_____ new friend.	_____ grandfather.

Pronunciation practice / Práctica de pronunciación

Note: This practice must be completed using the multimedia version of the study material. There you will find the corresponding sound files. / **Nota:** esta práctica debe ser completada usando la versión multimedia del material de estudio. Allí encontrará los archivos de audio correspondientes.

A. Listen to the following words. Pay attention to the pronunciation of the vowel in each word. / Escuche las siguientes palabras. Preste atención a la vocal de cada palabra.

Note: if there are more than two vowels in a word, pay attention to the vowel in the underlined syllable. / **Nota:** si hay más de dos vocales en una palabra, preste atención únicamente a la vocal en la sílaba subrayada.



æ	ɑ
Dad	Aunt

Now, classify the words on the following list according to the vowel sound you hear. / *Ahora, clasifique las palabras en la lista de acuerdo con el sonido que escuche.*

<u>G</u> randson	<u>G</u> odson
<u>P</u> arents	Mom
<u>F</u> ather	<u>H</u> alf brother

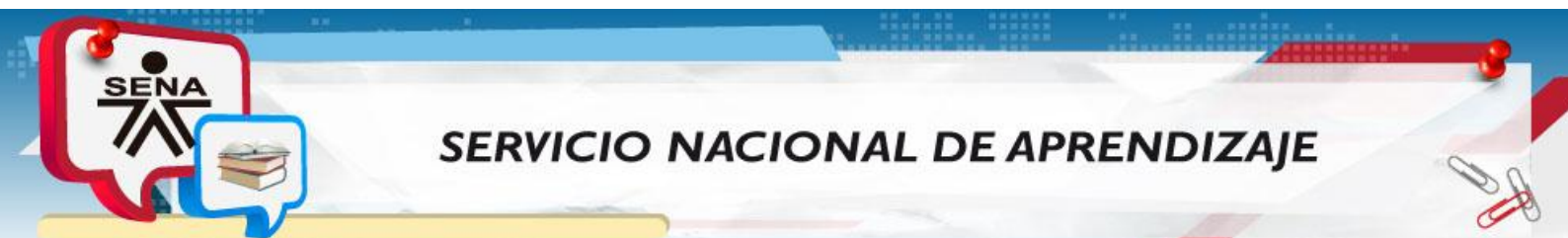
æ	ɑ

B. Listen to the following words. Pay attention to the stressed syllable. / *Escuche las siguientes palabras. Preste atención a la ubicación de la sílaba acentuada.*

● ●	● ● ●	● ● ● ●
Brother	Stepbrother	Father-in-law

Now, classify the words on the list according to their stress pattern. / *Ahora, clasifique las palabras en la lista de acuerdo con su patrón acentual.*

- Parents-in-law.
- Cousin.
- Sister.
- Stepsister.
- Godson.
- Daughter-in-law.
- Godmother.
- Uncle.
- Grandfather.
- Baby.



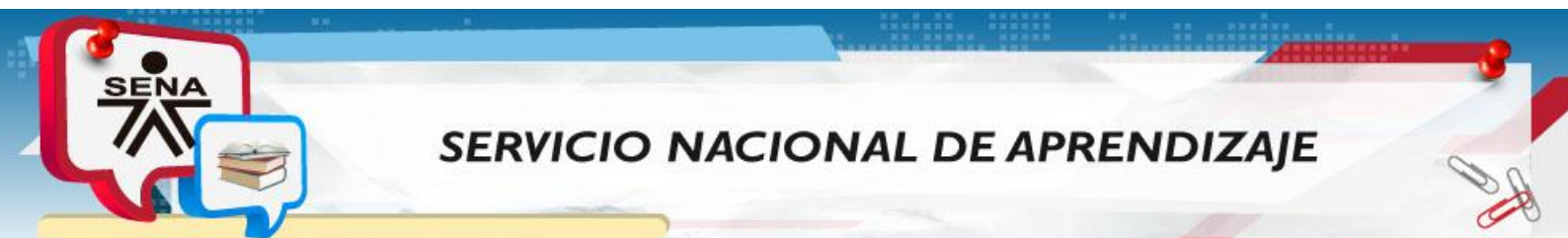


- Son-in-law.
- Brother-in-law.
- Grandson.

● ●	● ● ●	● ● ● ●

- C. Listen to the pronunciation of the following sentences. Then, say them aloud. Try to imitate the intonation pattern used. / *Escuche la pronunciación de las siguientes oraciones. Luego, dígalas en voz alta tratando de imitar el patrón de entonación usado.*

This is my family!
She is my sister.
He is my brother.
My father likes hamburgers.
I like popcorn.
My aunt is Anne.
He is my uncle.
He likes coffee.
He is my grandfather.
She is my grandmother.
My cousin Paul likes toys.
My mother likes basketball.
I don't like baseball.
My father doesn't like popcorn.
Is this your family?
Are they your parents?





Is your father Colombian?
Does your sister like cinema?
Is he your uncle?
Is your grandpa in the photo?

Document control / *Control del documento*

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