

What to wear today? / ¿Qué ponerme hoy?

In this last learning activity you will learn about useful language related to clothing items, colors and some adjectives that are used for describing people. / *En la última actividad de aprendizaje aprenderá sobre temas importantes como: las prendas de vestir, los colores, así como algunos adjetivos para describir físicamente a una persona.*

Introductory material / Material introductorio

Dear learner, / *Estimado aprendiz:*

This material will help you study the topics related to learning activity 4. / *Este material le permitirá estudiar los temas relacionados con la actividad de aprendizaje 4.*

You will learn about: / *Los temas a tratar son:*

1. **Clothing and outfits. / Prendas de vestir y atuendos.**
2. **Colors. / Colores.**
3. **Physical descriptions and adjectives. / Descripciones físicas y adjetivos.**

Let's begin! / *¡Empecemos!*

1. Clothing and outfits / Prendas de vestir y atuendos

- A. Read the descriptions by Richard and Nicole. / *Lea las descripciones dadas por Richard y Nicole:*



The mannequin wears a **brown** cap, a **red** t-shirt, **blue** jeans and **brown** shoes.

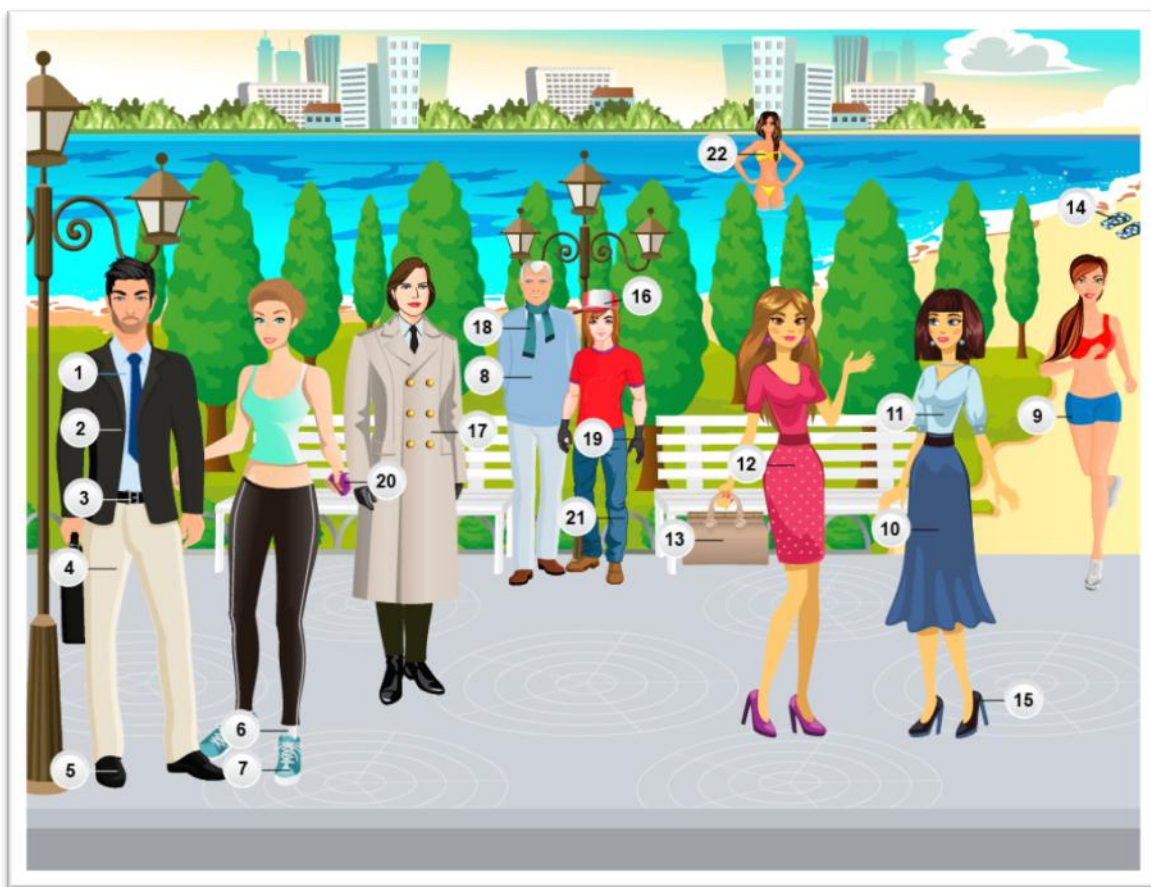


The mannequin wears a **grey** t-shirt, **blue** jeans, and a **blue** scarf.

Fuente de imágenes: SENA

- B. To describe outfits you will need to know the names of the clothing items and some colors and adjectives. Read the following materials to learn about the most common ones. / Para describir atuendos necesitará conocer los nombres de las prendas de vestir y algunos colores y adjetivos. Lea los siguientes materiales para descubrir los más comunes.

Clothing items / Prendas de vestir



Fuente: SENA

1. T-Shirt.	12. Dress.
2. Jacket.	13. Handbag.
3. Belt.	14. Sandals.
4. Pants.	15. High heels.
5. Shoes.	16. Cap.
6. Socks.	17. Coat.
7. Tennis.	18. Scarf.
8. Sweater.	19. Gloves.



9. Short.	20. Purse.
10. Skirt.	21. Jeans.
11. Blouse.	22. Swimsuit.

2. Colors / Colores

The following are the colors we will use to make descriptions. Remember that colors are words classified as adjectives. / *Los siguientes son los colores que usaremos para hacer descripciones. Recuerde que los colores son palabras que se clasifican como adjetivos.*

 Red (Rojo)	 Purple (Púrpura)
 Orange (Naranja)	 Pink (Rosado)
 Green (Verde)	 White (Blanco)
 Blue (Azul)	 Grey (Gris)
 Yellow (Amarillo)	 Brown (Marrón)
 Black (Negro)	 Beige (Beige)

Fuente: SENA

3. Physical descriptions and adjectives / *Descripciones físicas y adjetivos*

- A. Read the information in the box and then, look at the description to see how to use adjectives in English to describe outfits. / *Lea la información en la tabla y luego observe la descripción para saber cómo se usan los adjetivos cuando se describen atuendos.*

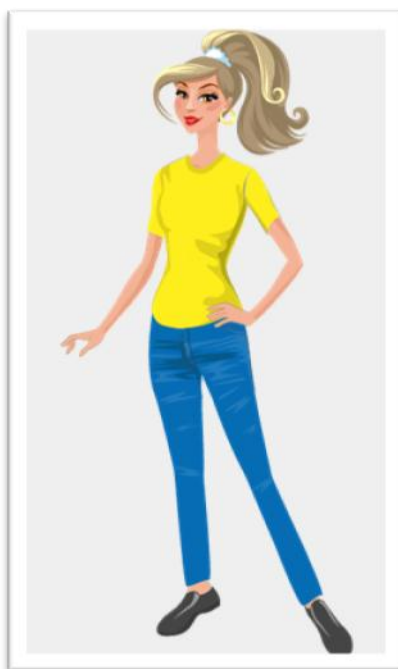


Note: Adjectives are words that modify (describe) nouns. / *Los adjetivos son las palabras que modifican (describen) los sustantivos.*

Examples: Black, big, small, tall.

When the adjectives appear before the noun they are called attributive adjectives. If they come after verbs like be, become, look, seem and get are called predicative. / *Cuando los adjetivos aparecen antes del sustantivo se llaman atributivos. Si vienen después de verbos como be, become, look, seem y get se llaman predicativos.*

Examples: A red Apple (attributive). - The Apple is red (predicative).

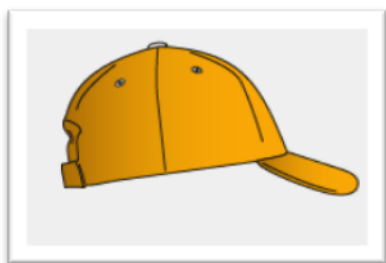


Fuente: SENA

She wears a **yellow** t-shirt, **blue** pants and **black** shoes.

- B. To describe outfits we use attributive adjectives and we locate them before nouns. Remember that in English, adjectives are never pluralized. / *Para*

describir atuendos usamos adjetivos atributivos, los cuales ubicamos antes de los sustantivos. Recuerde que en inglés los adjetivos no se pluralizan.



A **yellow** cap.



Two **red** socks

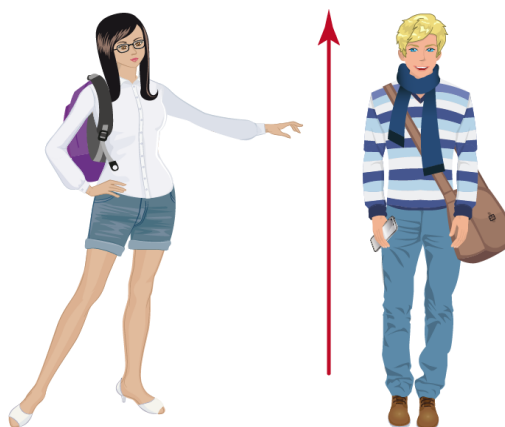
Fuente de imágenes: SENA

C. Look at the examples: / Observe los ejemplos en la tabla:

She is **tall** and **thin**.



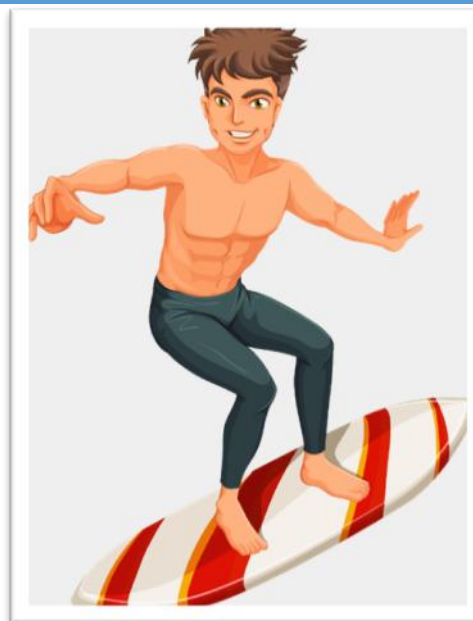
He is a **blond**, **tall** boy.



Fuente de imágenes: SENA

- D. To give physical descriptions you will need to know some adjectives related to appearance and physical characteristics. Read the list to discover the most common ones. / *Para dar descripciones físicas necesitará conocer algunos adjetivos relacionados con características físicas y apariencia. Lea la lista para descubrir los más comunes.*

Athletic / *Atlético (a)*



Tall / *Alto (a)*



Short / *Bajo* (a)



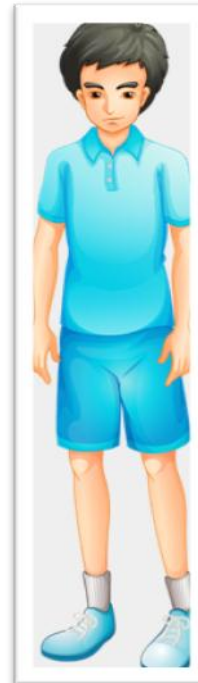
Attractive, Gorgeous /
Atractivo (a)



Tanned / *Bronceado*
(a)



Slim, Thin / *Delgado*
(a)



Overweight / *Con
sobrepeso*



Beautiful / *Hermosa*



Handsome / *Simpático*



Young / *Joven*



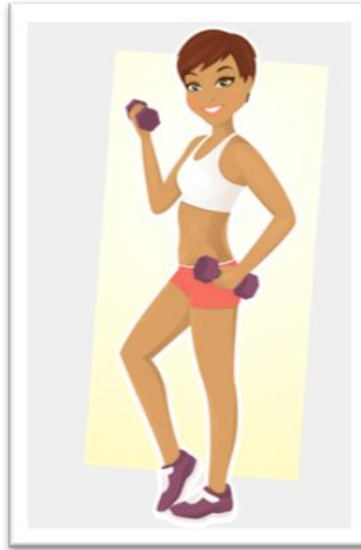
Old / Mayor



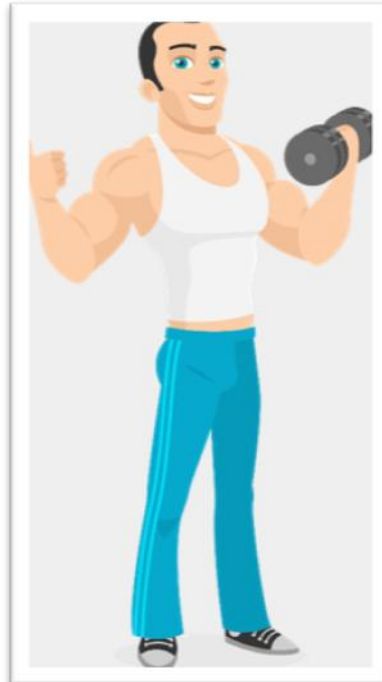
Blonde / *Rubio (a)*



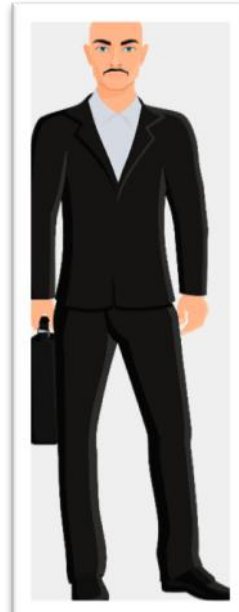
Brunette / *Trigueña*



Muscular / *Musculoso*
(a)

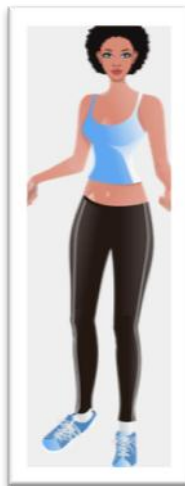


Bald / Calvo (a)



Fuente de imágenes: SENA

- E. Now, look at the following description and see how to describe physical appearance in English: / *Ahora, observe la siguiente descripción y note cómo se usan los adjetivos para describir la apariencia física:*



Fuente: SENA

She is **tall** and **thin**. She is a **brunette**.

A **tall, thin, brunette**.

- F. To describe physical appearance we can use predicative adjectives which are located after the verb be. We can also use attributive adjectives. Look at the examples: / *Para describir la apariencia física podemos usar adjetivos predicativos, los cuales se ubican después del verbo be. También podemos hacerlo usando adjetivos atributivos. Observe los ejemplos:*



Fuente de imágenes: SENA

She is **tall** (predicative).

A tall woman (attributive).

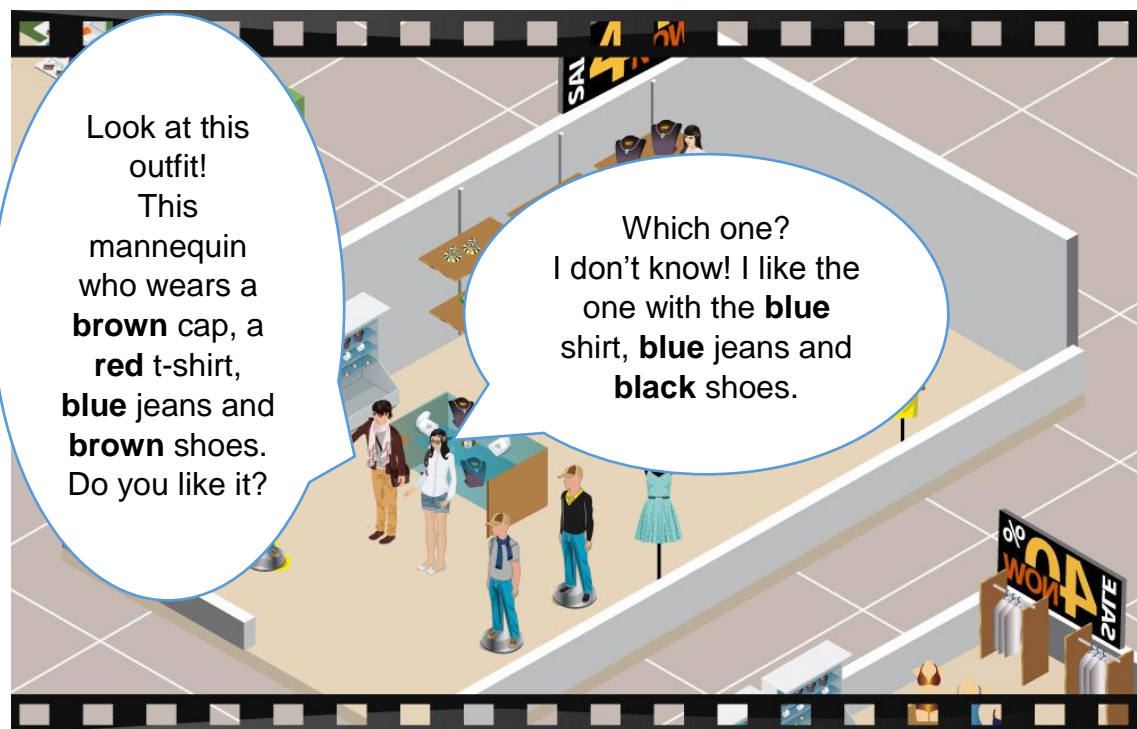
She is **overweight** (predicative).

An overweight woman
(attributive).

Contextualization / Contextualización

Listen to the conversation between Richard, Nicole, Johana and John. /
Escuche la conversación entre Richard, Nicole, Johana y John.





Look at that one!
The mannequin
wearing a **gray** t-
shirt, **blue** jeans,
and a blue scarf.
And, the other one
wearing a **yellow** shirt,
black sweater,
blue jeans and
black shoes.

I like it! I want to
buy that **green**
dress for my
mother! I love it!

No, I don't
like it.

Oh! Look at
that girl! The
tall, thin one. Is
that Johana?

Yes! It's Johana!
She's with a tall
blonde boy.





Fuente de imágenes: SENA

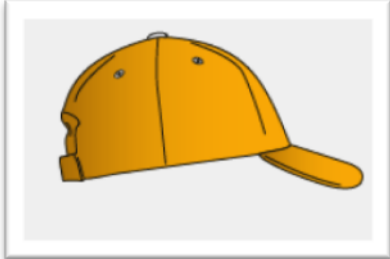


Comprehension / Comprensión

Now, read the conversation again and tick Yes or No. / Ahora, lee la conversación nuevamente y seleccione Si o No.

	Yes	No
a. Richard is at school.		
b. Nicole likes green dresses.		
c. Richard likes formal clothes.		
d. Johana likes skirts.		

Practice 1 / Práctica 1

A. Match the word to the corresponding image. / *Relacione la palabra que corresponde a cada imagen.*

1. High heels	 <input type="text"/>
2. Cap	 <input type="text"/>
3. Sweater	 <input type="text"/>

4. Coat



5. Socks



6. Sandals



7. Pants



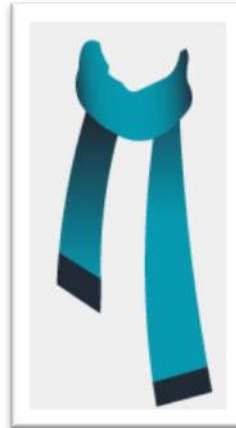
8. Glove



9. Scarf



10. Shoes



11. Skirt



12. Dress





Fuente de imágenes: SENA


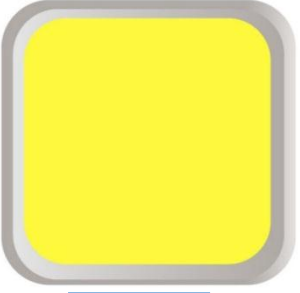



B. Match the word to the corresponding color. / *Relacione la palabra que corresponde a cada color.*

1. Green	 <input data-bbox="1054 689 1198 745" type="text"/>
2. Red	 <input data-bbox="1051 1061 1195 1117" type="text"/>
3. Blue	 <input data-bbox="1048 1431 1192 1487" type="text"/>
4. Yellow	 <input data-bbox="1051 1789 1195 1845" type="text"/>



5. Black	 <input type="text"/>
6. Purple	 <input type="text"/>
7. Pink	 <input type="text"/>
8. White	 <input type="text"/>

9. Grey	 <input type="text"/>
10. Brown	 <input type="text"/>
11. Orange	 <input type="text"/>

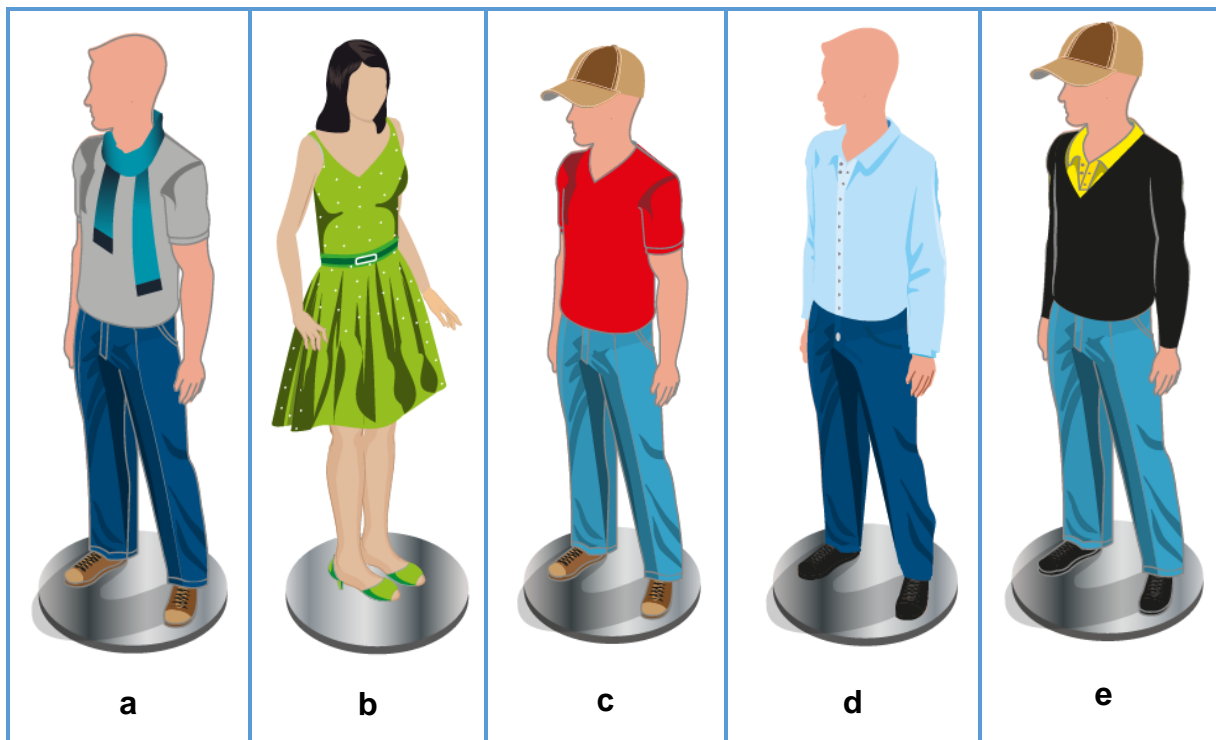
12. Beige



Fuente de imágenes: SENA

C. Write the letters to the appropriate descriptions: / *Escribe las letras con las descripciones apropiadas:*

1. A mannequin that wears a **brown** cap, a **red** t-shirt, **blue** jeans and **brown** shoes. _____
2. A mannequin that wears a **gray** t-shirt, **blue** jeans and a **blue** scarf. _____
3. A mannequin that wears a **blue** shirt, **blue** jeans and **black** shoes. _____
4. A mannequin that wears a **green** dress. _____
5. A mannequin that wears a **yellow** shirt, **black** jacket, **blue** jeans, **black** shoes and a **brown** cap. _____



Fuente de imágenes: SENA

D. What are they wearing today? Click on the items each person is wearing /
¿Qué visten hoy? Seleccione las prendas que visten:

a. Juan is wearing...

Jeans ☐

Gloves ☐

A T-shirt. ☐

A skirt. ☐

A sweater ☐

Shorts. ☐



Fuente: SENA

b. Linda is wearing...

A scarf ☐

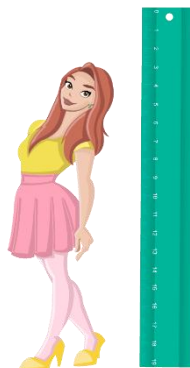
A T-shirt ☐

Jeans ☐

A skirt ☐

A jacket ☐

A dress ☐



Fuente: SENA

c. Teresa is wearing...

Sandals ☐

A sweater ☐

Red shoes ☐

A cap ☐

Shorts ☐

A dress ☐



Fuente: SENA

d. Andrea is wearing...

Shoes ☐

A skirt ☐

A blouse ☐

A cap ☐

Sandals ☐

A coat ☐



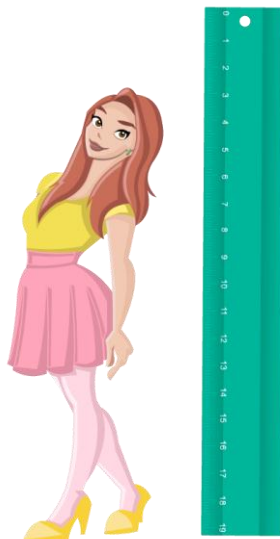
Fuente: SENA

Practice 2 / Práctica 2

A. Follow the example and write five sentences. Use one adjective from the list. / *Siga el ejemplo y escriba cinco oraciones. Use un adjetivo de la lista.*

- a. Tall.
- b. Blonde.
- c. Thin.
- d. Overweight.
- e. Short (√).

Example / *Ejemplo:*



Fuente: SENA

1. She is **short**.

 2. _____	 3. _____	 4. _____	 5. _____
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Fuente de imágenes: SENA

B. Choose the correct adjective and complete the sentences: / *Elija el adjetivo correcto y complete las oraciones:*

1. The boy is _____.
a. Tall.
b. Thin.
c. Short.



2. She is _____.

- a. Short.
- b. Tall.
- c. Overweight.



3. He is _____.

- a. Brunette.
- b. Blond.
- c. Short.



4. The girl is _____.

- a. Overweight
- b. Brunette.
- c. Short.



Fuente de imágenes: SENA

C. Follow the example and put the words in order to write a correct sentence. /
Siga el ejemplo y ordene las palabras para hacer oraciones correctas.

Example / *Ejemplo*:

1. I wear a **pink** scarf, **beige** jeans, a **gray** t-shirt and a **brown** jacket.



2. She / white / blouse / wears / a



3. wears / Steven / a / shirt / blue



4. Silvia and Karen / high heels / wear / black



5. I / a / skirt / green / wear



Fuente de imágenes: SENA

D. Look at the image and complete the description. / *Observe la imagen y complete la descripción.*



1. Hello! My name is Susan. Today,
I wear a green _____ and
shoes. I am a brunette.



2. Hi! My name is Catherine. Today,
I wear a _____ dress, blue
_____, _____ shoes and
a _____.



3. Hello! My name is Paul. Today, I
wear a pink _____, blue
_____, and _____ shoes.

Fuente de imágenes: SENA

Pronunciation practice / Práctica de pronunciación

Note: This practice must be completed using the multimedia version of the study material. There you will find the corresponding sound files. / **Nota:** esta práctica debe ser completada usando la versión multimedia del material de estudio. Allí encontrará los archivos de audio correspondientes.

- A. Listen to the following words. Pay attention to the pronunciation of the vowel in each word. / *Escuche las siguientes palabras. Preste atención a la vocal de cada palabra.*

Note: if there are more than two vowels in a word, pay attention to the vowel in the underlined syllable. / **Nota:** si hay más de dos vocales en una palabra, preste atención únicamente a la vocal en la sílaba subrayada.

æ	ɑ	ɑr	ɔ	ɔr
<u>J</u> acket	Blonde	Scarf	Tall	<u>O</u> rdinary

Now, classify the words on the following list according to the vowel sound you hear. / *Ahora, clasifique las palabras en la lista de acuerdo con el sonido que escuche.*

<u>H</u> andbag.	Fat.
Pants.	<u>S</u> andals.
Cap.	Tan.
Socks.	Large.
Bald	Short.



All	<u>G</u> orgeous.
-----	-------------------

æ	ɑ	ɑr	ɔ	ɔr

- B. Listen to the following words. Pay attention to the stressed syllable. / *Escuche las siguientes palabras. Preste atención a la ubicación de la sílaba acentuada.*

● ●	● ●	● ● ●	● ● ●
Tennis	Brunette	Beautiful	Amazing

Now, classify the words on the list according to their stress pattern. / *Ahora, clasifique las palabras en la lista de acuerdo con su patrón acentual.*

- Sweater.
- Handbag.
- Sandals.
- Orange.
- Brunette.
- Yellow.
- Handsome.
- Attractive.
- Muscular.
- Obese.
- Athletic.



● ●	● ●	● ● ●	● ● ●

- C. Listen to the pronunciation of the following sentences. Then, say them aloud. Try to imitate the intonation pattern used. / *Escuche la pronunciación de las siguientes oraciones. Luego, dígalas en voz alta tratando de imitar el patrón de entonación usado.*

What do you wear today?
I wear a white blouse.
What does this person wear?
He wears blue jeans and a yellow t-shirt
My sister wears a black jacket.
Mike wears a blue shirt and brown shoes.
I like scarves and sweaters.
I don't like formal clothes.
I like athletic clothes.
That person wears grey jeans and a blouse.
Do you like jeans?
I love jeans.
She is tall.
He is short.
He is thin.
She is blonde.
She is a brunette.
Hello!
Do you wear black shoes today?



Do you like skirts?
What colors do you like in clothes?
Are you blonde?

Document control / Control del documento

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