

North South University

Department of Electrical & Computer Engineering

Lab Report

Experiment No: 01

Experiment Title: Design of a 2-bit Logic unit

Course Code: CSE332L

Course Name: Computer Organization & Architecture Lab

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Objective:

- 1: To construct a 2-bit logic unit which will Personn logic operations AND, OR, XOR and NOT
- 2: Labelling the inputs, outputs and connect selection of the multiplexer.
- 3: Hajusting the inputs and outputs data bits and the selection bits of Mux, fore preoper sunctioning of a 2-bit logic unit.

Theony:

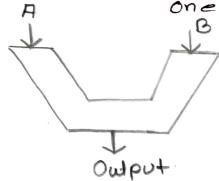
TLU: HLU stands for anithmetic and logic unit. It's a pant of microprocessor and performs two kinds of operations: Theithmetic and Logic.

Theithmetic operations includes addition, subtraction, multiplication and division.

Logic operations includes AND, OR, XOR, XNOR and NOT. These operations can manipulate bits, change values of bits, delete one insert new bits in a register.

2-bit logic unit: The 2-bit logic unit will have two inputs, each of them being 2 bits.

Therefore we will have two outputs, one output for each of the 2 bits.



IC: 7404: NOT gate, 7408: AND gate, 7432: OR gate
7486: XOR gate, 749153: Dual 4:1 MUX.

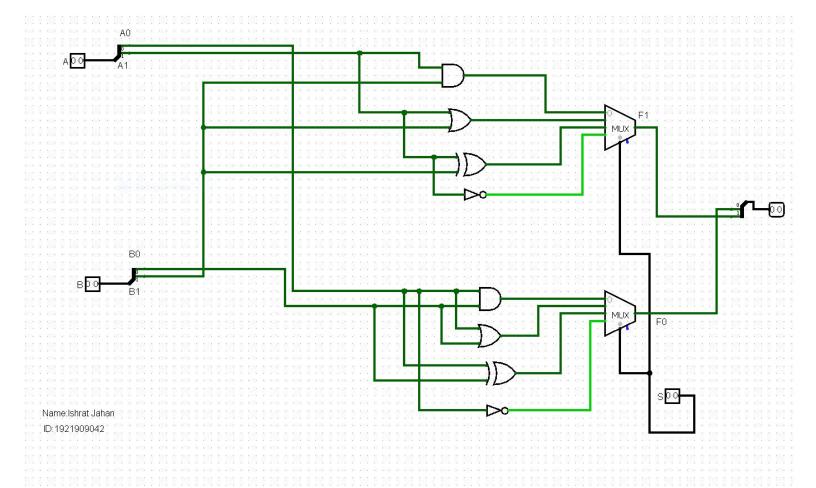
Logic Gates:

[AND gate]

[OR gate]

[XOR gate]

[NOT gate]



Trouth Table

A1	MO	B1	BÒ	LONA	DOGUA	ORJ	ORO	×OR1	XORO	NOTA1	NOT AO
0	0	0	0	0	0	0	0	0	0	1	1
0	0	0	1	0	0	0	1	0	1	1	1
0	\bigcirc	1	0	0	0	1	0	1	0	1	1
0	0	1	1	0	0	1	1	1	1	1	1
0	1	0	0	0	0	0	1	0	1	1	0
0	1	0	1	\circ	1	0	1	0	0	1	0
0	1	1	0	0	0	1	1	1	1	1	0
0	1	1	1	0	1	1	1	1	0	1	0
1	0	0	0	0	0	1	Ō	1	0	0	1
1	0	0	1	0	0	1	1	1	1	0	1
1	0	1	0	1	0	1	0	0	0	0	1
1	0	1	1	1	0	1	1	0	1	0	1
1	1	0	0	0	Ö	1	1	1	1	O	0
1	1	0	1	0	1	1	1	1	0	0	0
1	1	1	0	1	0	1	1	0	1	0	0
1	1	1	1	1	1	1	1	0	0	0.	0.

Discussion

The experiment of Labot was based on "Design of a 2-bit Logic unit" which is a Part of an ALU. In this lab, we learned how to design a 2-bit dogic unit in dogisim.

Ht Sinst, we studied the concept of logic unit in ALU. We learn to that ALU performs another and logical operations and how it can be used to perform several operations like insertion of bits, changing bits, manipulating or deleting bits. Ton example:

If a register has do to stored in it and we are asked to clear the data, we can either perform asked to clear the data, we can either perform an AND operation with 0000 or perform xor operation of the number with itself. It will result operation of the number with itself. It will result in 0000 This is called manipulation. We also studied what each IC stands for.

Secondly, we proceeded to learn what 2 bits mean in a logic unit. For a 2-bit logic unit, we need two a logic unit. For a 2-bit logic unit, we need two inputs Fl and B each of them being 2 bits; inputs Fl and B each of them being 2 bits; inputs Fl and B each of them being 2 bits; inputs Fl and B each of them being 2 bits; inputs Flash significant bits. He has the significant bits in the and B is the most significant bits. His bit and Fl and B is the most significant bits. His we were asked to perform 4 logical operations we were asked to perform 4 logical operations with the logic unit (XOR, AND, OR, NOT), we chose with the logic unit (XOR, AND, OR, NOT), we chose equipments according to them. Following this, equipments according to them. Following this, complete the truth-table.

Then we proceeded to design the Q-bit logic unit in Logisim. At sirst, I constructed the two Q-bits input. For that I took a input pin and changed it's data bits to Q and labelled it as 'A'. I repeated the same process for the second input 'B'. Then I took two splitters from the wirring section and connected it to the both inputs. The O part in the splitter etands for Ho and Bo whereas the I part is for As and B1. Therefore I labelled them accordingly. As and B1. Therefore I labelled them accordingly the input's are Q bits, I adjusted the Jan out and the input's are Q bits, I adjusted the Jan out and bit width of splitters to Q. Also I learnt how I bit width of splitters to Q. Also I learnt how I can change the Jacing of the splitters and how to adjust the position of O and I on it.

Secondly, A took two Mux from the plexers section and changed the select bits to 2 which results in 4:1 mux. As me will be per forming one logical operation at a time and be deciding which logical operation the circuit will be performing, we used operation the circuit will be performing, we used that we had to perform the logic unit is 2 bits and we had to perform the logic unit is 2 bits and we had to perform the logic unit is 2 bits and we had five four operations, 9 used that mux. If we had five four operations, 9 used the used 8:1 Mux.

For adjusting the selection bits, & took an input pin, changed it's data bit to 2, and connected it to both of the Mux's selection bit port. According, to the diagram Torovided, Oo is for AND operation, the diagram Torovided, Oo is for NOT.

Aster that, I took AND gate, OR gate, Not gate and XOR gate from the gates section and connected them with both multiplexers, each of them having individual of all of these four gates. The per the truth table, I needed to perform operation between At and Bt and AD and BD and BD. So I connected, the inputs in this AD and BD. So I connected, the linest MUX order with the logic gates. The first MUX order with the operation between. At and Bt and carried out the operation between AD and BD. We avoided the second one between AD and BD. We avoided any kind of shocks while connecting them.

dastly, for displaying the output, & g chose the output Pin and changed it's data bit to Q. The shape of this output Pin is more like a trounded of this output Pin is more like a trounded trectangle and we can easily distinguish it from the input Pin which has a sharp shape. Fifter the input Pin which has a sharp shape . Fifter the input Pin which has

Finally, after completion, I checked the oulputs and matched them with my truth table. The circuit worked connectly and the experiment was successful.

The only limitation in this experiment was, it was supposed to be a hardware based but we constructed it in a software. Therefore, owe practical learning was limited to an extent. This we are not practicing them with equipment's, it might result in not getting a good hand in building complex circuits in future. Overall, if we could have conducted it in a lab, it would not be been better for us.