

November 1st 2016.

Reference Letter: Rehan Jay Manickam

To whom it may concern,

It is my enormous pleasure to write a letter of reference for Rehan Jay Manickam, I have known Rehan for the past two years; he is a scholar in the International Baccalaureate (IB) program. Rarely have I had the pleasure to write a letter of recommendation for such an outstanding candidate. His academic achievement placed him within the top 15%, while his character will set him apart as a truly deserving and extraordinary individual.

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While he has been a student at Turner Fenton Secondary School, I witnessed Rehan Jay Manickam evolution from adolescent to that of an energetic young man. He has taken considerable effort to develop his critical analysis and higher level thinking skills to the point where complex problem solving and research development can always be successful achieved. His excellence in school and his tenacity and his ongoing desire to fully understand the consequences and applications within each unit of study has made him an outstanding student.

Leadership is an attribute often mentioned but rarely exemplified in adolescents. Rehan served on a series of councils within our school's community. In a student body of over 2400, student leaders are vital while expectation and standards are high. Rehan was selected as one of the student executive for IBMC 2016 which I served as the faculty advisor. Rehan was a positive role model for the incoming students and served as an example to others. Rehan has honed his leadership skills and public speaking ability by participating in IBMC.

He also oversaw the creation and planning of our digital entertainment as well as the set up and presentation of all entertainment for over 400 students. His ongoing commitments required perseverance and dedication for which he repeatedly displayed. As an active citizen within his community, Rehan Jay Manickam has taken it upon himself to work for the betterment of others, at every opportunity.

Rehan is an individual with as strong sense of self, and a well-developed moral centre. His ongoing dedication to his extra-curricular activities reflects his high level of social commitment. Rehan's interests are as diversified as his skills and abilities. It is my pleasure to recommend Rehan Jay Manickam without reservation or hesitation.

Yours sincerely,

K. Snyder

Kelly A. Snyder, Hons. BA, MA, B.Ed.

History & Social Science Department

IBMC Faculty Advisor, IBO History & TOK Teacher & IBNA Workshop Leader, Examiner.

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November 27, 2016

To Whom It May Concern,

It is with great pleasure that I write this reference letter regarding a very bright, talented young man, Rehan Manickam. I have had the wonderful experience of working with Rehan on the SAC and AV committee during his high school career. He is not only a dedicated student but also an exemplary human being who shows drive and passion in everything he does.

Rehan is a conscientious and hard working student who cares about his studies. He has maintained a very high average throughout his time at Turner Fenton. Rehan is always concerned about submitting only his very best effort, by accurately following instructions and in accordance with school event dates and due dates. He is a model student and has fostered meaningful relationships with his teachers and peers at Turner Fenton.

Rehan demonstrates high levels of organization on a consistent basis. He has developed commendable skills in time-management, problem solving and self-direction. His kindness, focus and positive attitude are representative of his exemplary interpersonal skills. Rehan is able to communicate his thoughts very concise and easily, therefore lending to his approachable nature.

As a candidate for any early admission or scholarship, I feel that Rehan is well deserving of the honour and would represent all applicable institutions with dignity. He is well prepared for University and is ready to embark on the next stage of his life. I have no doubt that Rehan is going to succeed in his studies at University. He has grown as a student and a person in his two years at Turner Fenton and will only continue to do so as he reaches for his dreams.

Rehan should be congratulated on his accomplishments and applauded for his efforts in high school. It has been a pleasure knowing and teaching him and I hope you seriously consider this remarkable young man for this opportunity. Please do not hesitate to contact me if you require further information.

Thank you,

Roni Parker Science Teacher Turner Fenton Secondary School (905) 453 9220 x628



Peel District School Board 7935 Kennedy Road South Brampton, Ontario L6V 0A2 Telephone: 905-453-9220 North Hall Fax: 905-453-9692 South Hall Fax: 905-457-8015 Principal Michelle Stubbings Vice Principals Paul Hamilton Judith Ritchie Devon Hansen Laura Garner

November 23, 2016.

Re: Rehan Jay Manickam

To Whom It May Concern:

It gives me immense pleasure in recommending Rehan to your institution. I have interacted with Rehan over the past two years in my capacity as his Guidance Counsellor and CAS supervisor for the IB Diploma Programme at Turner Fenton Secondary School.

When Rehan first joined Turner back in 2014, he was fairly new to the school environment and various organizations that were run by the student body. However, with a clear sense of purpose and a history of leadership positions from Dubai, he took on the obstacles ahead with a positive attitude. Over the course of the following two years, Rehan played a vital role within the school community. Rehan demonstrated these exceptional leadership skills and a strong sense of school spirit, and progressed from a volunteer to an executive leader on major organizations and councils within the school. These include, Student Council and the IB Mentorship Conference. With a passion for the performing arts and technology, Rehan brought about revolutionary changes within the school as to how the organization was run, and through his showcased lighting and audio mastering skills for CultureFest (the district's largest student run event). He has also been an active DJ and mentor within the school community for many other leadership conferences which are run within the school. Not only has he excelled in these endeavours, but has trained his younger peers to take over the mantel once he graduates this June.

Rehan's contributions are not only at the school level, but extend into the community as an executive member on Mississauga's Youth Council (Ink Movement). He has attended several other youth leadership conferences such as SCYLC (Social Change and Youth Leadership Conference) and PSPC (Peel Student Presidents' Council) General Meetings throughout the year.

With outstanding results in his SL Mathematics and Economics Examinations in the International Baccalaureate Program, he continues to prove to be a well-rounded student.

Overall, Rehan has a unique skill set with an admirable personality which created lasting relationships with his peers and teachers. Due to this, he will be duly missed at Turner Fenton. The person he is underneath is most definitely, humble, respectful and creative, which is what makes him refreshingly different. His constant drive to prove himself with an exceptional work ethic are a testament to his overall character.

I think very highly of this young man as do his teachers, and recommend him without any reservations for his undergraduate studies. As mentioned by his previous mentors in Dubai, he definitely has proved to be a "compassionate young man with a zest for life" and will be an asset to any institution he joins.

If you have any further questions regarding Rehan, please don't hesitate to contact me at jeff.famme@peelsb.com.

Sincerely,

Jeff Famme, Counsellor Guidance and Career Education



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Tuesday, November 29th, 2016

To Whom It May Concern,

It is with pleasure that I present this character and activity reference on behalf of Rehan Manickam. I have known him for approximately three (3) years in my capacity as a Economics teacher and DECA Chapter Advisor at Turner Fenton Secondary School. Based on his academic performance, ability to manage extra-curricular activities, and approach to handling difficult circumstances, I firmly believe that Rehan is a worthy candidate for the learning institution of his choosing.

In the classroom, I have found Rehan to be a unique student leader who pairs a strong desire to learn with a remarkable natural ability. By design, our economics classroom is based on an inquiry model. We ask students to engage in a problem solving process in order to make a sound evaluation. Rehan's commitment to detail and aptitude in economics allowed me to recognize his analytical capacity. As a matter of fact, this was particularly evident quite early in our first semester in grade 11. His peers listen to him closely during discussions, and they gravitate toward him whenever collaborative opportunities are made available. I find that he recognizes this and is able to leverage his peers' expectations into meaningful engagement for his benefit as well.

DECA is a marketing club that promotes business leadership and allows students the opportunity to improve their communication skill as well as their confidence in a business setting. During competitive training, Rehan dedicates approximately 5-6 hours a week to training (exam and case study prep) during the course of the academic year. As a result of his diligence, he has also been successful, competing at the Regional and Provincial competitions. His involvement in these activities demonstrates strong organizational skill, leadership, and work ethic. It is evident that Rehan values these experiences as an opportunity to learn and develop his critical thinking skills.

In characterizing Rehan's style of dealing with hardship, I would describe him as a deeply thoughtful student who will take time to fully understand his limitations and weigh out his options thoroughly. This is a special quality in a young person. Rehan is the kind of person who will continue to take the opportunity to learn from his experiences and improve his actions going forward.

As part of the Turner Fenton and greater community, Rehan has proven to be an engaged student. His portfolio will show that he is an active participant in school activities that promote diversity and experiential leadership, and that he has grown as a result of these opportunities. Furthermore, you will note his keen interest in technology and development. His involvement in these activities have given him the platform to see situations through an appropriate lens. Rehan is poised and innovative. I am confident that he will be an asset to any learning institution as a student.

Regards, Omari Rhoden, OCT Curriculum Head, Business Studies & Library Department Turner Fenton Secondary School (905) 453-9220 ext. 615; voice 716

"Empowering all to participate, learn and succeed"