# Artificial Intelligence

# Main Reference:

Elaine Rich Kevin Knight SB Nair Third Edition

Artificial Intelligence

McGraw-Hill, 2015

## Definition:

Study of how to make computers do things at which, at the moment, people are better

Intelligence: "Ability to learn, understand and think"

Examples: Speech recognition, Smell, Face, Object, Intuition, Inferencing, Learning new skills, Decision making, Abstract thinking

### What About Things that People Do Easily?

Common sense: Reasoning

•Moving Around: perception of world around us like animals are less intelligent but having better visual perception.

•Language: to communicate like NLP

## What is AI?

**THOUGHT** 

Thinking Humanly Thinking rationally

**BEHAVIOUR** 

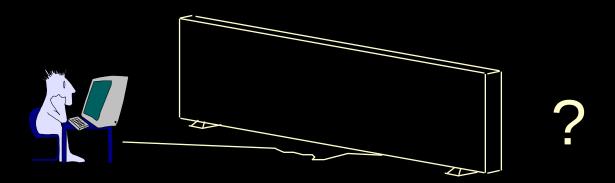
Acting Humanly

Acting rationally

**HUMAN** 

**RATIONAL** 

# Acting Humanly: System that acts like human



- You enter a room which has a computer terminal. You have a fixed period of time to type what you want into the terminal, and study the replies. At the other end of the line is either a human being or a computer system.
- If it is a computer system, and at the end of the period you cannot reliably determine whether it is a system or a human, then the system is deemed to be intelligent.

# Acting Humanly: System that acts like human

- The Turing Test approach
  - a human questioner cannot tell if
    - there is a computer or a human answering his question, via teletype (remote communication)
  - The computer must behave intelligently
- Intelligent behavior
  - to achieve human-level performance in all cognitive tasks

## Systems that acts like humans

- These cognitive tasks include:
  - Natural language processing
    - for communication with human
  - Knowledge representation
    - to store information effectively & efficiently
  - Automated reasoning
    - to retrieve & answer questions using the stored information
  - Machine learning
    - to adapt to new circumstances

# Systems that think like humans: Cognitive Modeling

- Humans as observed from 'inside'
- How do we know how humans think?
  - Introspection vs. psychological experiments
- Cognitive Science
- "The exciting new effort to make computers think
  ... machines with *minds* in the full and literal sense"
  (Haugeland)
- "[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning ..." (Bellman)

# Systems that think 'rationally' "laws of thought"

- Humans are not always 'rational'
- Rational defined in terms of logic?
- Logic can't express everything (e.g. uncertainty)
- Logical approach is often not feasible in terms of computation time (needs 'guidance')
- "The study of mental facilities through the use of computational models" (Charniak and McDermott)
- "The study of the computations that make it possible to perceive, reason, and act" (Winston)

# Systems that act rationally: "Rational agent"

- Rational behavior: doing the right thing
- The right thing: that which is expected to maximize goal achievement, given the available information
- Giving answers to questions is 'acting'.
- I don't care whether a system:
  - replicates human thought processes
  - makes the same decisions as humans
  - uses purely logical reasoning

## Systems that act rationally

- Logic → only part of a rational agent, not all of rationality
  - Sometimes logic cannot reason a correct conclusion
  - At that time, some <u>specific (in domain) human</u> <u>knowledge</u> or information is used
- Thus, it covers more generally different situations of problems
  - Compensate the incorrectly reasoned conclusion

## Systems that act rationally

Study AI as rational agent —

#### 2 advantages:

- It is more general than using logic only
  - Because: LOGIC + Domain knowledge
- It allows extension of the approach with more scientific methodologies

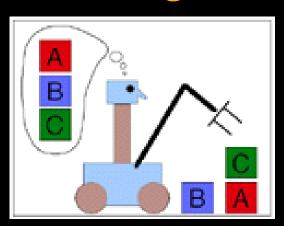
## AI

From the above two definitions, we can see that AI has two major roles:

- Study the intelligent part concerned with humans.
- Represent those actions using computers.

## Goals of AI

- To make computers more useful by letting them take over dangerous or tedious tasks from human
- Understand principles of human intelligence



### Philosophy

- At that time, the study of human intelligence began with no formal expression
- Initiate the idea of mind as a machine and its internal operations

- Mathematics formalizes the three main area of AI: computation, logic, and probability
  - Computation leads to analysis of the problems that can be computed
    - complexity theory
  - Probability contributes the "degree of belief" to handle uncertainty in AI
  - Decision theory combines probability theory and utility theory (bias)

- Psychology
  - How do humans think and act?
  - The study of human reasoning and acting
  - Provides reasoning models for AI
  - Strengthen the ideas
    - humans and other animals can be considered as information processing machines

- Computer Engineering
  - How to build an efficient computer?
  - Provides the artifact that makes AI application possible
  - The power of computer makes computation of large and difficult problems more easily
  - AI has also contributed its own work to computer science, including: time-sharing, the linked list data type, OOP, etc.

- Linguistics
  - For understanding natural languages
    - different approaches has been adopted from the linguistic work
  - Formal languages
  - Syntactic and semantic analysis
  - Knowledge representation

## Advantages of AI

- more powerful and more useful computers
- new and improved interfaces
- solving new problems
- better handling of information
- relieves information overload
- conversion of information into knowledge

# Disadvantages of AI

- increased costs
- difficulty with software development slow and expensive
- few experienced programmers

#### **Learning systems**

- "Learning is any process by which a system improves performance from experience"
- •If a system is going to act truly appropriately, then it must be able to change its actions in the light of experience:
  - how do we generate new facts from old?
  - how do we generate new concepts ?
  - how do we learn to distinguish different situations in new environments?

### Knowledge representation and reasoning

- •The <u>second</u> most important concept in AI
- •If we are going to act rationally in our environment, then we must have some way of describing that environment and drawing inferences from that representation.
  - how do we describe what we know about the world?
  - how do we describe it *concisely* ?
  - how do we describe it so that we can get hold of the right piece of knowledge when we need it ?
  - how do we generate new pieces of knowledge ?
  - how do we deal with uncertain knowledge?

#### Knowledge representation techniques

**Production rules** 

Predicate logic

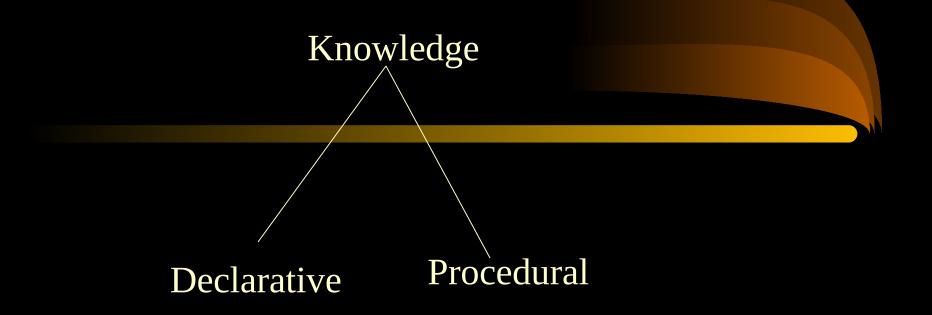
Frames

Filler

Slots

Semantic nets

Selection of knowledge depends on nature of application and choice of user



- Declarative knowledge deals with factoid questions (what is the capital of India? Etc.)
- Procedural knowledge deals with "How"
- Procedural knowledge can be embedded in declarative knowledge

### **Planning**

"determination of methodology from which a successful result can be achieved from known initial state"

Given a set of goals, construct a sequence of actions that achieves those goals:

- often very large search space
- but most parts of the world are independent of most other parts
- often start with goals and connect them to actions
- what happens if the world changes as we execute the plan and/or our actions don't produce the expected results?

## **Planning**

Major component of planning system include heuristic functions, set of rules in the problem state and a deduction process.

### Knowledge Acquisition

- Making new pieces of knowledge from a given knowledge network
- Setting active structure for existing knowledge
- Learning knowledge from the environment
- Fine tuning of knowledge

#### Intelligent Search

- •Search is the fundamental technique of AI.
  - Possible answers, decisions or courses of action are structured into an abstract space, which we then search.
- •Search is either "blind" or "uninformed":
  - Blind (deterministic nature)
    - we move through the space without worrying about what is coming next, but recognising the answer if we see it
  - Informed (heuristic search/non deterministic)
    - we guess what is ahead, and use that information to decide where to look next.
- •We may want to search for the first answer that satisfies our goal, or we may want to keep searching until we find the best answer.

### **Logic Programming**

PROLOG, LISP

- •PROLOG(PROgramming in LOGic) to handle complex real world situations of propositions, predicate logic and first order logic.
- •LISP(LISt Processor) another AI language that can handle strings

#### **Soft Computing**

"Techniques that made effort to mimic the intelligence found in nature"

Statistical learning

Fuzzy logic methods

Genetic or evolutionary algorithms

Probabilistic reasoning

Chaos theories

•These tools/techniques are used separately as well as jointly depending on the type of domain of application

## Management of Imprecision and Uncertainty

Techniques/ tools for reasoning under incomplete data and knowledge

- Fuzzy
- > Stochastic
- Belief networks

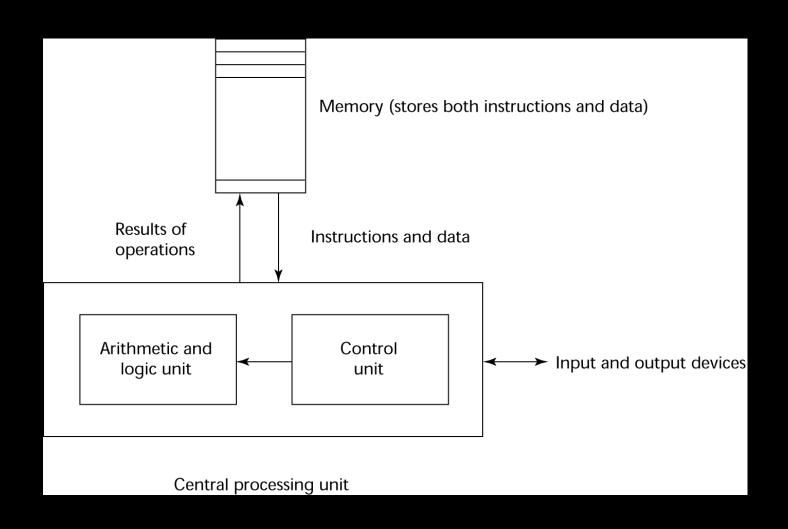
## Interacting with the Environment

- In order to enable intelligent behaviour, we will have to interact with our environment.
- Properly intelligent systems may be expected to:
  - accept sensory input
    - vision, sound, ...
  - interact with humans
    - understand language, recognise speech, generate text, speech and graphics, ...
  - modify the environment
    - robotics

## History of AI

- AI has a long history
  - Ancient Greece
    - Aristotle
  - Historical Figures Contributed
    - Ramon Lull
    - Al Khowarazmi
    - Leonardo da Vinci
    - David Hume
    - George Boole
    - Charles Babbage
    - John von Neuman
  - As old as electronic computers themselves (c1940)

## The 'von Neuman' Architecture



## History of AI

- Origins
  - The Dartmouth conference: 1956
    - John McCarthy (Stanford)
    - Marvin Minsky (MIT)
    - Herbert Simon (CMU)
    - Allen Newell (CMU)
    - Arthur Samuel (IBM)
- The Turing Test (1950)
- "Machines who Think"
  - By Pamela McCorckindale

## Periods in AI

- Early period 1950's & 60's
  - Game playing
    - brute force (calculate your way out)
  - Theorem proving
    - symbol manipulation
  - Biological models
    - neural nets
- Symbolic application period 70's
  - Early expert systems, use of knowledge
- Commercial period 80's
  - boom in knowledge/ rule bases

## Periods in AI cont'd

- period 90's and New Millenium
- Real-world applications, modelling, better evidence, use of theory, .....?
- Topics: data mining, formal models, GA's, fuzzy logic, agents, neural nets, autonomous systems
- Applications
  - visual recognition of traffic
  - medical diagnosis
  - directory enquiries
  - power plant control
  - automatic cars

## The Origins of AI

1950 Alan Turing's paper, *Computing Machinery and Intelligence*, described what is now called "The Turing Test".

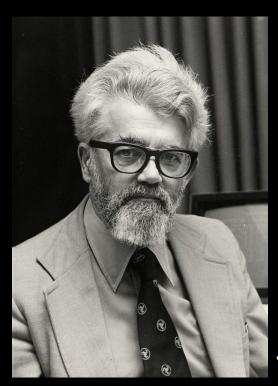
Turing predicted that in about fifty years "an average interrogator will not have more than a 70 percent chance of making the right identification after five minutes of questioning".

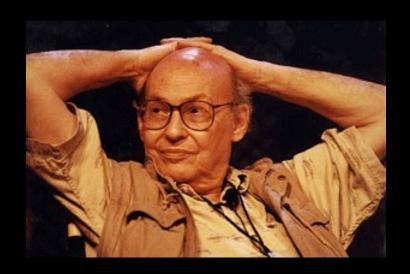
1957 Newell and Simon predicted that "Within ten years a computer will be the world's chess champion, unless the rules bar it from competition."

## The Origins of AI

Birth of AI occurred when Marvin Minsky & John McCarthy organized the Dartmouth Conference in 1956

- brought together researchers interested in "intelligent machines"
- for next 20 years, virtually all advances in AI were by attendees
  - Minsky (MIT), McCarthy (MIT/Stanford), Newell & Simon (Carnegie),...





John McCarthy

Marvin Minsky

#### Fashions in AI

Progress goes in stages, following funding booms and crises: Some examples:

- 1. Machine translation of languages
  - 1950's to 1966 Syntactic translators
  - 1980 commercial translators available
- 2. Neural Networks
  - 1943 first AI work by McCulloch & Pitts
- 1950's & 60's Minsky's book on "Perceptrons" stops nearly all work on nets
- 1986 rediscovery of solutions leads to massive growth in neural nets research

- Autonomous Planning& Scheduling:
  - Autonomous rovers.





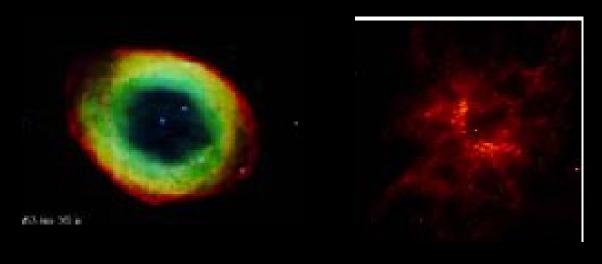
- Autonomous Planning & Scheduling:
  - Telescope scheduling





- Autonomous Planning & Scheduling:
  - Analysis of data:

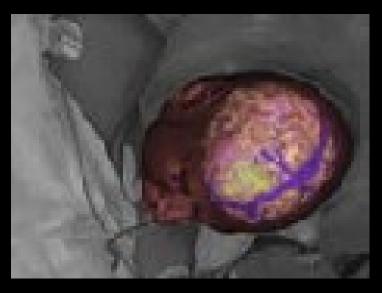




## Medicine:

- Image guided surgery

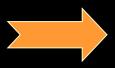




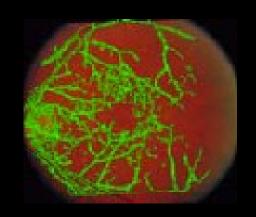
### • Medicine:

- Image analysis and enhancement







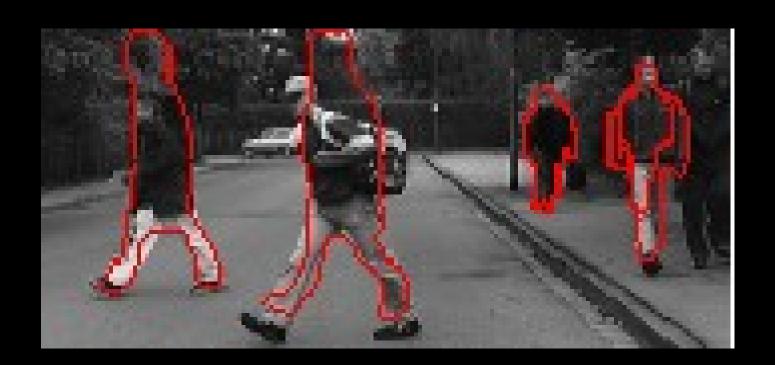




- Transportation:
  - Autonomous vehicle control:



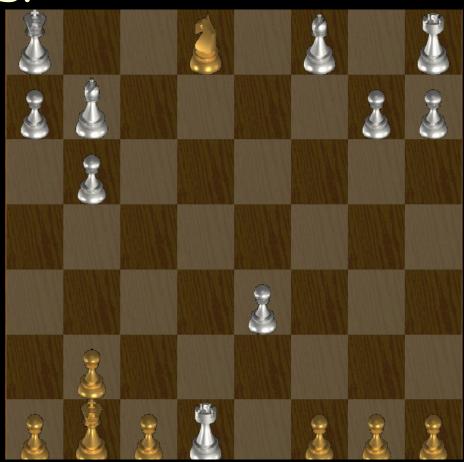
- Transportation:
  - Pedestrian detection:



#### Games:



### • Games:



## • Robotic toys:





#### Other application areas:

- Bioinformatics:
  - Gene expression data analysis
  - Prediction of protein structure
- Text classification, document sorting:
  - Web pages, e-mails
  - Articles in the news
- Video, image classification
- Music composition, picture drawing
- Natural Language Processing .
- Perception.

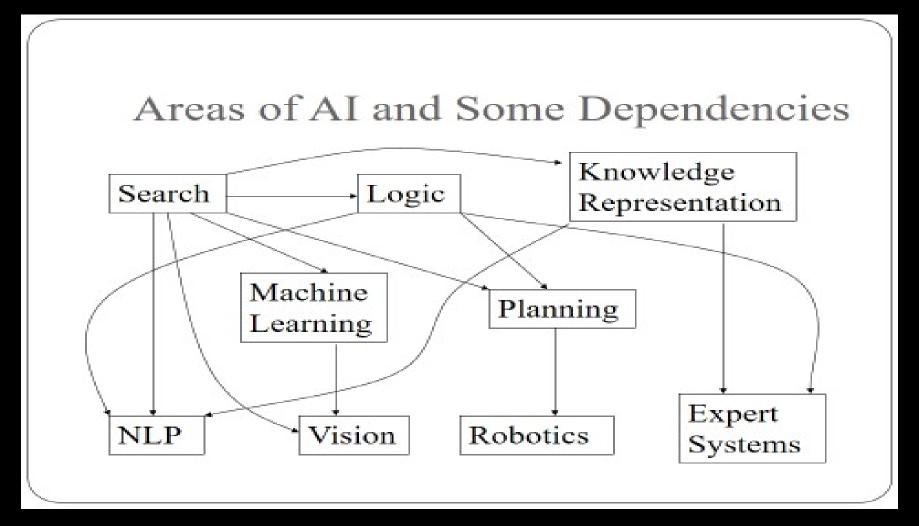
## 4 questions

- What are our underlying assumptions about intelligence?
- What kinds of techniques will be useful for solving AI problems?
- At what level of detail are we trying to model human intelligence?
- How will we know when we have succeeded in building an intelligent program?

# What is an AI Technique?

- Intelligence requires knowledge (less desirable properties)
  - voluminous
  - hard to characterize accurately
  - constantly changing
  - differ from data by being organized in a way that corresponds to the ways it will be used

# Areas of AI and some dependency



# Knowledge Representation

- Generalizations
- Understood by people
- Easily modified
- Used in a great many situations
- Can be used to reduce the possibilities that must be considered

# Example: Tic-Tac-Toe program

- complexity
- use of generalizations
- clarity of knowledge
- extensibility

1	2	3
4	5	6
7	8	9

## Program 1

- Board: 9-element vector
  - 0: blank, 1: X, 2: O
- Move table: 39 Rows of 9-element vectors
- Algorithm:
  - 1. transform board vector from base 3 to 10
  - 2. use (1) as the move table index
  - 3. change the board by using the vector from (2)

#### **Move Table**

It is a vector of 3/9 elements, each element of which is a nine element vector representing board position. Total of 3/9(19683) elements in move table Move Table

<u>Index</u>	<u>Current Board posi</u>	<u>tion New Board position</u>
0	00000000	000010000
1	00000001	02000001
2	00000002	000100002
3	00000010	002000010

### Comments:

- Advantages:
   efficient in terms of time,
   optimal game of tic-tac-toe in theory
- Disadvantages:
   space move table space
   work move table
   error prone move table
   three dimension 3<sup>27</sup>, no longer work at all

## Program 2

```
Board: program1
  2: blank, 3: X, 5: O
• Turn: game moves 1,2,3,.....
        odd-numbered move: x
        even-numbered move : o
Algorithm: 3 sub procedures
  Make2: Board[5] or Board [2, 4, 6, or 8],
  Posswin (p): 18 (3*3*2) for p = X
                 50 (5*5*2) for p = O
Go (n): Move to Board [n]
```

## Sterategy

- Turn=1 Go (1)
- Turn=2 Go (5) or Go (1)
- Turn=3 Go (9) or Go (3)
- Turn=4 Go(Posswin(X)) or Go(Make2)
- Turn=5 Go(Posswin(X)), or Go(Posswin(O)), or Go(7), or Go(3) [fork]

•

### Comments:

- Less efficient than Program 1 (time)
- More efficient (space)
- More clarity (strategy)
- Easier to change (strategy)

Cannot extend to three dimension

## Program 2'

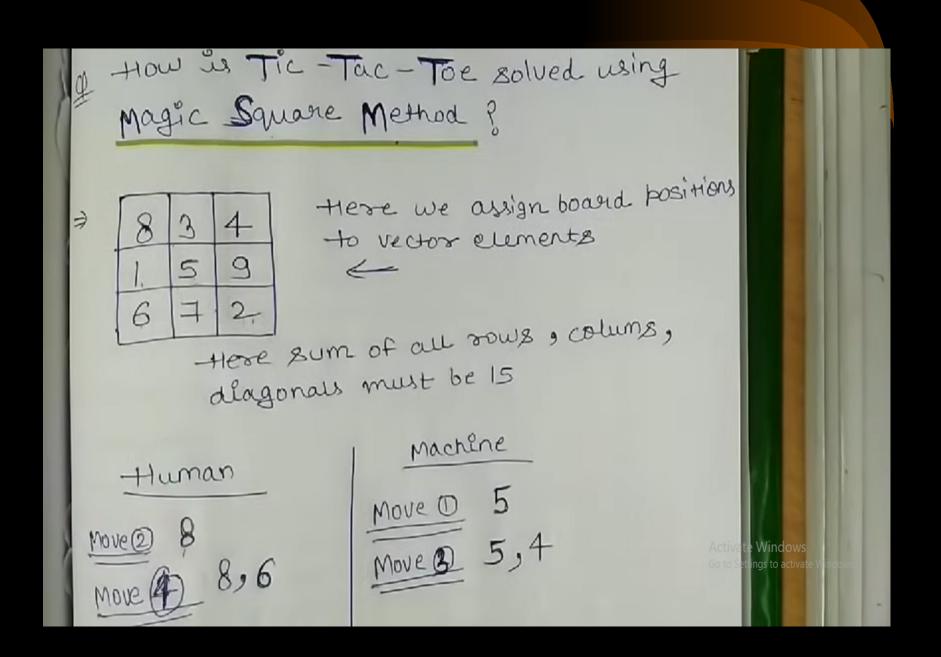
- program 2 board
- magic square 15
- possible win check:

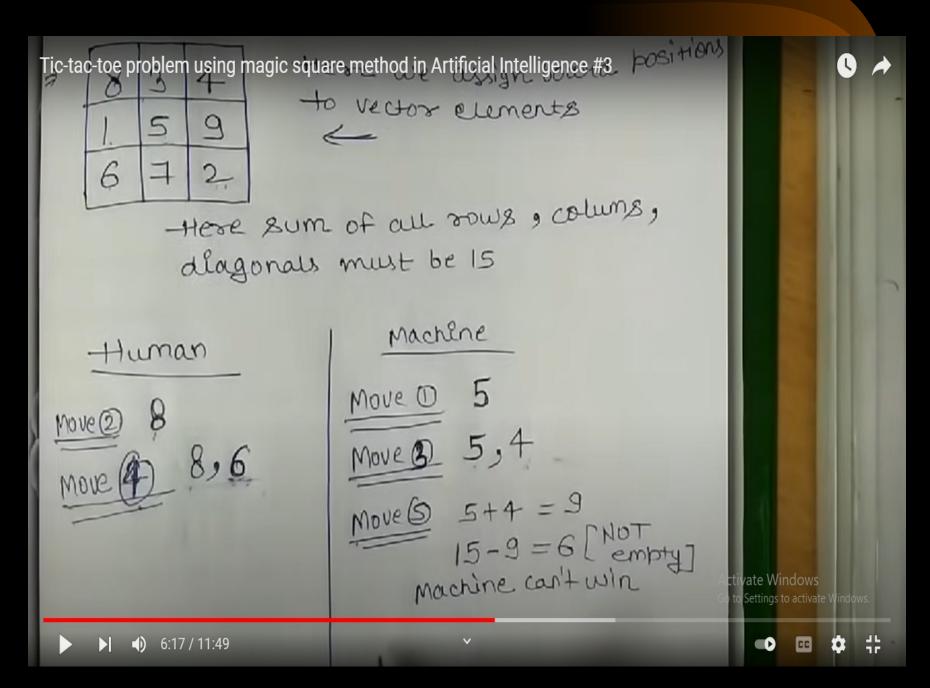
S = sum of two paired owned by a player

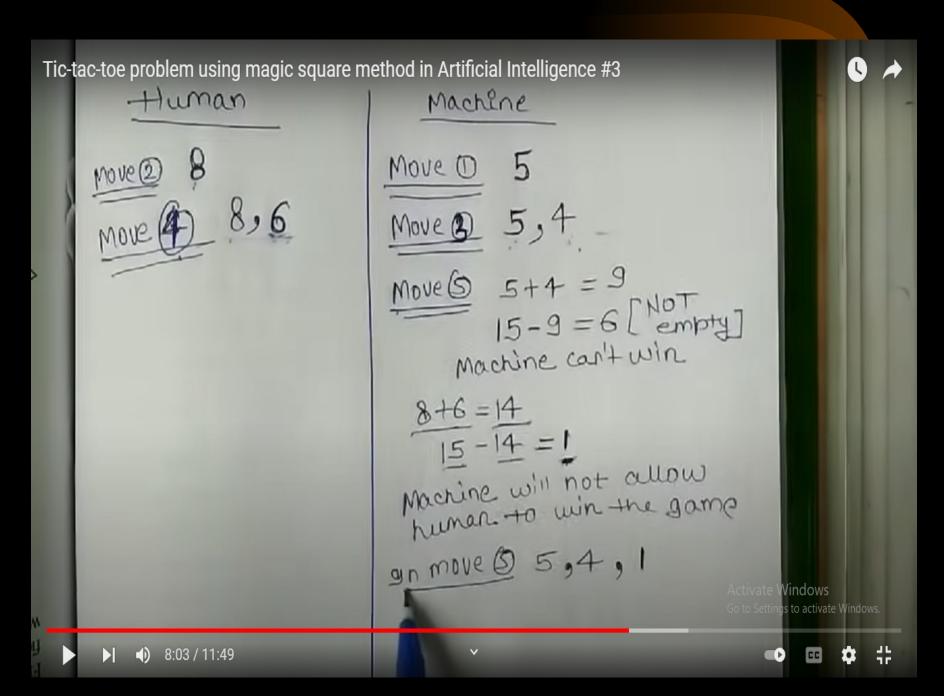
$$D = 15 - S$$

if 0 < D < 10 and Board [D] is empty then the player can win

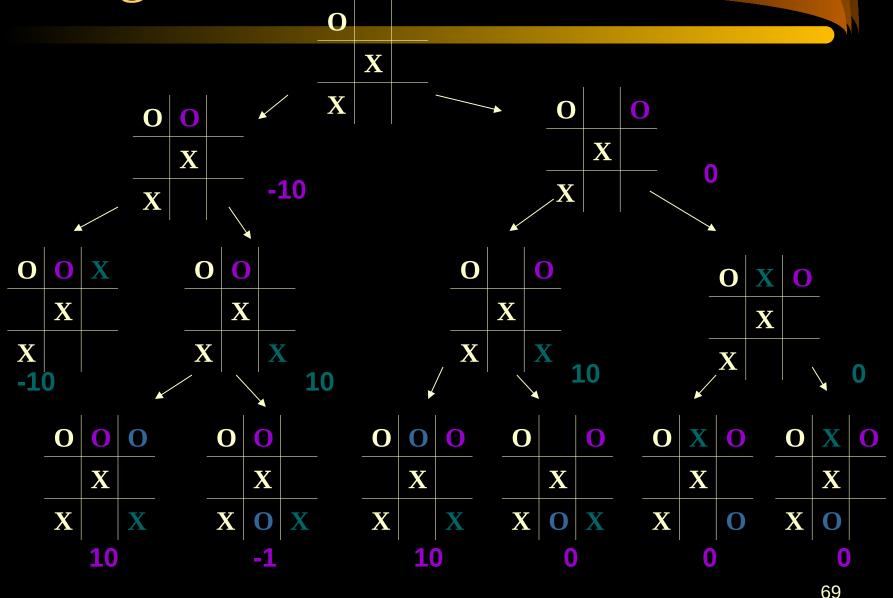
8	3	4
1	5	9
6	7	2







## Program 3 : minimax



## **Comments**

- much more complex (time and space)
- Extendable
- AI technique