Student	Gender	Class Performance	Learning Prefrence	Cgpa	Remembering	Understanding	Applying	Analysis	Creating	p-i	p-a	p-s	p-g
ID 1	Male	1	1 Videos	7	5		9 6	7	7 9	0	0.6	0.38	0.11
ID 2	Female	4	PDF	8.6	5		9 6	7	7 6	1	0.6	0.12	0.29
ID 3	Male	4	PPT	9.1	6		3 6	5 5	5 2	1	0.6	0.08	0.1
ID 4	Male	2	2 Videos	7.5	7		1 4		5 10	0	0.4	0.43	0.11
ID 5	Male	1	1 PDF	5.6	6		2 5	5 4	1 3	0	0.5	0.4	0.02
ID 6	Male	() Videos	9.7	4		9 7	7	7 9	1	0.7	0.02	0.18
ID 7	Male	4	PDF	8.6	10		5 8	3 8	3 4	1	0.8	0.2	0.05
ID 8	Female	(PPT	8.1	10		5 4	. 6	5 5	0	0.4	0.48	0.2
ID 9	Female	1	1 PDF	4.5	5		3 5	5 4	1 6	1	0.5	0.48	0.29
ID 10	Male		5 PPT	8.6	7		1 5	5 5	5 9	0	0.5	0.39	0.1
ID 11	Male	1	1 Videos	8.1	9	!	5 4	. 6	3	1	0.4	0.1	0.03
ID 12	Male	1	1 PDF	9.2	9		5 8	3 8	3 5	0	0.8	0.15	0.01
ID 13	Female	4	PPT	8.6	9		9 5	5 8	3 2	. 1	0.5	0.08	0.06
ID 14	Male	(PDF	8.4	7	9	9 9	7	7 5	0	0.5	0.21	0.05
ID 15	Female	4	PPT	7.8	10		5 4	7	7 3	1	0.4	0	0.27
ID 16	Male	2	PPT	7.6	8		2 7	' 6	3	1	0.7	0.37	0.15
ID 17	Female	1	1 Videos	8.7	5		7 8	3 7	7 1	. 1	0.8	0.06	0.28
ID 18	Female	3	PPT	7.4	4		3 6	5 4	1 10	1	0.6	0.4	0.29
ID 19	Male	2	PDF	8.4	7		5 6	6	3 1	. 0	0.6	0.5	0.3
ID 20	Male	1	1 Videos	7.5	6		9 5	7	7 1	. 1	0.5	0.11	0.21