

STUDENT REPORT

Test ID: 750679

Student id: 888901

Educator name:

Student name:

XXXXXXXX

XXXXXXXX

STRATEGIES AND ACTIVITIES FOR OPTIMIZING THE LEARNING EXPERIENCE

Dear Ms. xxxxxxx

On Jun 22, 2017 you took the attentional computerized test. Thank you for putting your best effort into it. Based on your test performance, the Axon-School system has generated a list of strategies and activities on actions you can take to help you study better, and even some special activities that you may wish to implement at home

STRATEGIES AND ACTIVITIES THAT YOU CAN IMPLEMENT AT SCHOOL

Take part in class discussion by asking and answering questions. Your active participation will help with recalling and comprehending the material.

At the end of each lesson, make a list of at least 10 key words of the subject learned.

Proof read and review your responses during exams and tests.

Use highlighting, underlining or other techniques to identify the essential features required for assignments and check if you have covered these before submitting. If calculators are used, double-check your responses.

In class and during lessons, use fidget objects such as worry beads and squeeze balls.

In class, try to be active and busy by taking part in discussions.

Try to stay physically active and/or be attentive to your attention level.

Learn strategies to summarize the material, such as using flow charts and mind-maps.

Highlight important text with a marker.

In written tasks, use short paragraphs and well-spaced out presentation of text.

Use of earplugs for exams and reading is recommended. Study in a quiet environment.

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STRATEGIES AND ACTIVITIES THAT YOU CAN IMPLEMENT AT HOME

Break down activities into smaller components that feel manageable, and break big jobs down into doable chunks.

Use wall planners, lists, charts and calendars as reminders.

Try engaging in physical activities such as running, skating or trampoline for about 10-15 minutes before each school day.

When working for longer periods of time take short breaks and allow movement or a change of activity.

When revising for a test or studying, begin with the more demanding subjects and leave the easier ones to the end.

While reading use your finger to follow the text line.

Arrange for a quiet, orderly and distraction free working and studying environment.

Even though the activities listed above are personal and are based on your specific test results not all of them are going to work for you, so we suggest that you start by trying one activity at a time. Pick your favorite activity from the list above, and do your best to try it for a week. If it helps you function better, that's great! Keep using it. If it's not clear enough how to apply it, ask your teacher for further guidance.

If you had tried the activity and it didn't prove to be helpful, it is ok to skip it and move on to another activity from the list

After you have taken one activity from the list and you are comfortable with it, it would be a good time to try another one.



Remember, every change starts with a small step...

, Good luck
the xxxxxxxxxxxxxx team