| **Assessment Points** | **Indicate if the study protocol contains the specified assessment point** | **Page and paragraph where it is found** |
| --- | --- | --- |
| **1. SCIENTIFIC DESIGN** |  |  |
| a. **Social value** | Yes | Page 2, Paragraph 1: "The research aims to address inefficiencies, inconsistencies, and lack of transparency in community extension programs..." |
| b. **Objectives** | Yes | Page 2, Paragraph 2: "Specifically, it seeks to develop and assess a centralized, web-based platform, 'CommunityLink'..." |
| c. **Literature review** | Yes | Page 1, Paragraphs 1.1 & 1.2: Background and review of previous studies on digital tools in community engagement. |
| d. **Research design** | Yes | Page 3, Paragraph 1.3: "Quantitative Method" |
| e. **Sampling design** | Yes | Page 4, Paragraph 1.7: "At least 10% of college students from each department will be intentionally selected..." |
| f. **Sample size** | Yes | Page 4, Paragraph 1.7: "Sample size will depend on the availability and willingness of participants..." |
| g. **Data analysis plan** | Yes | Page 5, Paragraph 1.9: "Descriptive statistics will be primarily used..." |
| h. **Inclusion criteria** | Yes | Page 3, Paragraph 1.4: Lists inclusion criteria, such as current enrollment and active engagement in community extension. |
| i. **Exclusion criteria** | Yes | Page 3, Paragraph 1.5: Lists exclusion criteria, such as students not involved in community extension. |
| j. **Withdrawal criteria** | Yes | Page 3, Paragraph 1.6: Describes how participants can withdraw from the study at any point. |
| **2. CONDUCT OF STUDY** |  |  |
| a. **Data collection plan** | Yes | Page 4, Paragraph 1.8: "Structured online survey via Google Forms." |
| b. **Specimen handling** | N/A |  |
| c. **PI qualifications** | Yes | Page 3, Paragraph 2.1: Mentions researchers' qualifications in designing web-based applications and data collection. |
| d. **Suitability of site** | Yes | Page 2, Paragraph 2.2: Describes the University of the Assumption as a suitable site for the study. |
| e. **Duration of participant involvement** | Yes | Page 4, Paragraph 1.8: Duration of participant involvement is specified for both the system interaction and survey. |
| **3. ETHICAL CONSIDERATIONS** |  |  |
| a. **Transparency and Conflict of interest** | Yes | Page 6, Paragraph 3.1: Describes conflict of interest management, including recusal if applicable. |
| b. **Privacy, confidentiality, and data protection plan** | Yes | Page 6, Paragraph 3.2: Describes confidentiality and data protection measures, including data storage and breach procedures. |
| c. **Informed consent process** | Yes | Page 6, Paragraph 3.3: Describes the informed consent process, including the digital consent form and survey participation. |
| d. **Waiver of informed consent** | N/A |  |
| e. **Justification for the involvement of vulnerable groups** | No |  |
| f. **Justification for involving minors** | N/A |  |
| g. **Assent** | N/A |  |
| h. **Consent for continued participation** | N/A |  |
| i. **Recruitment** | Yes | Page 4, Paragraph 3.5: Describes the recruitment process for participants from selected departments and staff. |
| j. **Risks** | Yes | Page 6, Paragraph 3.6: Identifies minimal risks related to privacy and inconvenience. |
| k. **Benefits** | Yes | Page 6, Paragraph 3.7: Describes benefits for students, staff, and the community. |
| l. **Safety monitoring plan** | Yes | Page 6, Paragraph 3.6: No physical risks, but privacy concerns are mitigated with strong data security measures. |
| m. **Post-trial access** | N/A |  |
| n. **Incentives or compensation** | No |  |
| o. **Compensation for study-related injuries** | N/A |  |
| p. **Community considerations** | Yes | Page 6, Paragraph 3.9: Describes the broader community benefits of the platform. |
| q. **Collaborative study terms of reference** | N/A |  |
| r. **Dissemination / data sharing plan/ statement** | Yes | Page 7, Paragraph 3.11: Describes the dissemination of findings for the benefit of stakeholders. |
| s. **Other issues** | N/A |  |