

Ismail Ahmadi

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Web & Software Developer

Profile Summary

Self-motivated and goal-oriented Web / Software Development professional with extensive hands-on experience in building, developing, and maintaining functional and aesthetically responsive websites and web applications. Expertise in both front-end and back-end web development utilizing analytical and critical thinking skills for user-friendly interaction, efficiency, and consistency with agile and business mindset. Currently enrolled in Full Stack .NET Cloud Developer – a specialized Bridging Program at Humber College sharpening my technical skills. Strong ability to build solid relationships with team members and clients and collaborate effectively through great communication and interpersonal skills.

Current Project

Project: Career Cloud Jan 2023 - In progress
.Net Bridging Program, @Humber College, Toronto, ON

Project Architecture: Repository Layer, POCOs Layer, Business Logic Layer, API Layer, UI.
Technologies used: ASP.Net, MVC, C#, MS SQL Server 2019, ADO.NET, Entity Framework, LINQ, REST WEB API, Git.

- Developing a job search portal for job seekers and recruiters to connect on one common platform
- Designed and developed the POCOs layer of the project with data classes built using C#
- Developed interfaces and classes in the repository layer where each class uses ADO.Net to perform CRUD operations on data objects

Technical Skills

Programming Languages: C#, JavaScript (ES6), Java, Python, PHP, SQL, T-SQL.
HTML, CSS/SASS (Gird, Flex), Template Engine (Liquid/Pug).
Libraries & Framework: Node JS, React JS, jQuery, DOM, Bootstrap, Mongo DB-Mongoose.
Tools & Platforms: Git (GitHub), MySQL, Netlify, WordPress, Joomla, Linux (CLI), Agile, MS. Office.
Design: Adobe Photoshop and Adobe Illustrator.

Relevant Work Experience

Junior Programmer @TADZ Venture PTE LTD May 2020 - Sep 2020

- Successfully developed and validated a whole funding feature using JavaScript, jQuery, Python, JSON, SQL, HTML and CSS, resulting in functional, robust, object-oriented code with an aesthetically pleasing and user-friendly design.
- Implemented ERP (ERPNext) configuration and customization on a cloud server to streamline project and task management, internal administration, and website.
- Accomplished learning Python, MySQL, and Frappe Framework - a full stack web framework in under 40 days while being a full-time student.
- Installed and set up Frappe Framework and ERPNext App on various operating systems such as macOS, Windows, and Ubuntu.
- Collaborated with the technical team and actively participated in online meetings, and provided regular project updates using Asana.

Project Coordinator & Instructor @YICF Mar 2019 - Aug 2019

- Coordinated and created a successful vocational web development training program from ground by organizing advertisement, selection, evaluation and interview process of over 150 applicants.
- Planned and created the syllabus and resources on Trello for the students.
- Delivered lessons to classes of 15-18 students covering HTML, CSS, GitHub, JavaScript.
- Provided one-to-one sessions with students to ensure understanding and mastery of course material, resulting, 50% of the students finding jobs as data annotators directly due to skills learned in the course. Another 20% of the class continued on to the second section of the course in JavaScript.

Web Developer @GGIJ (Going Green in Jakarta)Jun 2018 - Mar 2019

- Built, developed, and maintained a customized website using JavaScript, Git (GitHub), Netlify, Adobe Photoshop, Template Engine Liquid, CSS3 / SASS, HTML5.
- Successfully upgraded the website which resulted in a cost saving by 67%.
- Promoted awareness to the community about environmental friendly concept (services and products).
- Designed and developed new features as required to tailor to a specific audience.
- Regularly gathered, compiled, and created the website content through meetings with a small group of the community members.

Teaching Assistant - Design @GIZ (German Corporation for International Cooperation)Jul 2012 - Nov 2012

- Assisted and monitored the designing class of 15 civil servants of DM-TVET (Deputy Ministry of Technical and Vocational Education and Training) in Adobe Photoshop and Adobe InDesign, resulted in development of participants' design skills and successful completion of the class.
- Taught various techniques and strategies for graphics and layout design. Resulted in 5 students being selected to work for the newly created design department for the Deputy Ministry's magazine.

Information Technology Assistant @CGSO - CANADEMJan 2011 - Jul 2011

- Collaborated with and provided immediate IT support for high-ranking authorities in Ministry of Justice, ensuring the smooth operation of IT systems.
- Managed and oversaw an online database connected to a CMS (Joomla), and facilitated accessibility of over 50 laws, legislations, and regulations in English, Dari, and Pashtu, and understanding of legal materials for a wider audience.

Web Designer @SabaHiTechJan 2010 - Dec 2010

- Designed various website layouts and landing pages in Adobe Photoshop, Incorporating client feedback to create visually appealing designs and achieve desired color and layout.
- Successfully developed and built static websites using HTML, CSS, and Adobe Dreamweaver for three clients, meeting project deadlines and exceeding client expectations.

Education & Professional Certifications

Full Stack .NET Cloud Developer, @Humber College, ON, CanadaJan - June 2023

Workplace Preparation Program, @Mohawk College, ON, Canada2023

Web Development Certificate(100H), @Udemy by Development Island (UK)2022

Associate Degree in Computer Science, @University of the People, California, USA2022

Associate Degree of Arts of Honors, @Broward College, Florida, USA2022

Volunteering

English Teacher & Teacher Assistant @Roshan Learning CenterOct 2017 - Dec 2019

- Observed and provided support and assistance for a class of 18 students, substituted for the teacher when necessary, resulting in all students progressing to the next level.
- Created lesson plans, attained informal teachings training, implemented a variety of learning methods while teaching, managed class dynamics for classes of up to 16 students in different age categories, conducted evaluation for betterment, resulting in 70% of the students progressing to the next level by the end of the first year.

Languages English, Farsi, Indonesian