

BENG3313 Listening and Speaking 2

This course has two main objectives:

- 1- To develop your listening and speaking skills;
- 2- To help you develop strategies to enhance your listening and speaking performance and deal with listening and speaking difficulties encountered.

Objectives

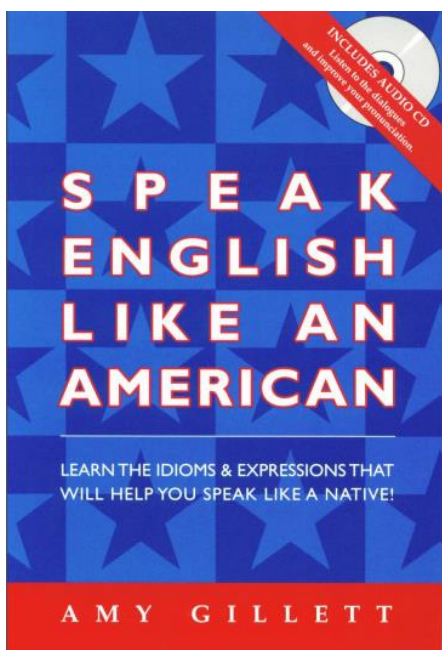
The learning outcomes for this class specifically may be summarized as follows:

- 1) develop an ability to get the main ideas of simple articles and videos
- 2) master the specific texts and vocabulary provided by the book and our other activities.

The overarching goal of the course is to help you progress beyond the Intermediate-Mid proficiency level and move toward the Intermediate High level by focusing on level-appropriate learning of the following:

- ❖ COMMUNICATING in English.
- ❖ Gaining knowledge and understanding of the culture of English speaking countries.
- ❖ CONNECTING with other disciplines and acquiring new information
- ❖ Developing awareness of idioms and expressions used in the target language.
- ❖ Using English to participate in COMMUNITIES at home and around the world.

❖ Required Materials



❖ Grading Policies

❖ Quizzes 10%

- ❖ I plan to give two quizzes during the semester after each four units. These quizzes will evaluate your listening and speaking skills, as well as your knowledge about the cultural topics covered. There is no make-up quiz will be given even if a valid excuse is provided.

❖ Homework 10%

There will be weekly homework assignments (workbook assignments, teacher-made assignments, or textbook exercises). These assignments are selected to help you review and prepare yourself for the next lesson therefore increasing your abilities to participate in class. Homework will be submitted online through your portal. **Late homework assignments will not be accepted.**

❖ Participation 10%

I encourage you to be active in the zoon virtual classroom in order to practice your new language skills and ask for clarification when needed. I will also often use small group/partner discussions and I encourage you to use English to your best ability and have fun with it.

❖ **Presentation 10%**

You will be asked to do a presentation about any topic of your choice. This assignment is meant to increase your abilities to speak in English and to know more about culture through virtual learning zoom app.

❖ **Creative Project 10%**

Details of the format and the content will be given at the appropriate time.

❖ **Final exam 50%**

- ❖ Last, there will be a comprehensive/cumulative final exam (50%) that will evaluate your listening and speaking skills.
- ❖ There will also be a short oral proficiency exam related to topics covered in the course. This will evaluate your pronunciation, fluency, and use of vocabulary. There will be no make-up final exam be given even if documentation of a valid excuse is provided.

❖ **Grade Distribution**

Quizzes	10%
Homework	10%
Participation	10%
Presentation	10%
Creative project	10%
Final exam	50%
Total	100%

- ❖ Students who arrive late will only be given the remaining time to complete any on-going activity, quiz, or exam, and no listening sections will be repeated due to tardiness.

❖ **Academic Honesty**

- ❖ Students are expected to uphold the Academic Honesty Honor Code of Israa University. “On my honor, I pledge to be academically honest in all

my coursework and will not tolerate the academic dishonesty of others. I also pledge to engage in ethical behavior on-campus and off-campus, to live an honorable lifestyle, and to create a campus environment that is characterized by individual responsibility, civility, and integrity.”

- ❖ Students who violate University rules regarding academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course. Since dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.

- ❖ **Syllabus**

This syllabus is available with the teacher, or I will try to upload it as soon as possible. I reserve the right to alter the syllabus as needed to conform with the pedagogical goals of the course. Students will be informed of any and all changes in class and in writing in a timely manner.

- ❖ **Copyright**

Copyright law protects this syllabus, my lectures, and all materials distributed and presented to me or by me during this course. You are authorized to take notes in this class, but that authorization extends only to making one set of notes for your personal use and no other use. You are not authorized to sell, license, commercially publish, distribute, transmit, display, or record notes (including my voice, words, and actions as well as those of other people present in the classroom or of audiovisual material) from this class unless you have my written consent to do so.

Teaching Methods:

- 1- Zoom Lecturing
- 2- Seminars
- 3- Presentation

Instructor information	
Instructor name	Moutaz Abuismail
Email	moutazmoh1988@gmail.com
Type of course	Online

Course information	
Course Time	2:00 – 3:00 PM
Method of teaching	Recorded videos + Zoom meetings
Required material	Speak English like an American + the audio

WEEK #	TOPICS	HOMEWORK
1	Unit 13: Amber comes over to bake cookies	
2	Unit 14: Amber and Ted heat up the kitchen?	
3	Unit 15: Nicole practices her election speech	
4	Unit 16: Bob brings the cookies to the village market	

WEEK #	TOPICS	HOMEWORK
5	Quiz	
6	Unit 17: Carol tells Bob the good news.	
7	Unit 18: Everyone bakes cookies.	
8	Unit 19: Nicole's close election	
9	Unit 20: Bob gets angry call from Carol	
10	Midterm	
11	Unit 21: Susan gets a surprise call	
12	Unit 22: Susan shares the good news	
13	Unit 23: Bob has a surprise visitor	
14	Unit 24: Amber writes a song	
15	Final Exam	

Assignments

Online quizzes, exercises, homework, Midterm Exam and Poem Analysis

ASSIGNMENT DUE	ASSIGNMENT DETAILS
Week #5	Quiz 1

ASSIGNMENT DUE	ASSIGNMENT DETAILS
Week #10	Midterm
Week # 11/12/13/14	Presentations
Week #13	Creative project
Week #14	Final exam