

## L3: Refresher on Elements and Functions

### Structure and Interpretation of Computer Programs

Martin Henz

July 6, 2023

- 1 What is on offer?
- 2 Module 1: Elements of programming
- 3 Module 2: Introduction to functions

## 1 What is on offer?

- Some goals
- Today
- Team today
- Book

## 2 Module 1: Elements of programming

## 3 Module 2: Introduction to functions

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## 2 Module 1: Elements of programming

## 3 Module 2: Introduction to functions

# Some goals

- A taste of  
the *structure and interpretation of computer programs*

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- A taste of  
the *structure and interpretation of computer programs*
- Learn to write simple programs

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- A taste of  
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- Learn to write simple programs
- Discover a mental model for computational processes

# Some goals

- A taste of  
the *structure and interpretation of computer programs*
- Learn to write simple programs
- Discover a mental model for computational processes
- Fun with graphics and sound



# What we are **not** doing

- Teach the language JavaScript
- Teach how to program websites
- Introduce object-oriented programming

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## 2 Module 1: Elements of programming

## 3 Module 2: Introduction to functions

What is on offer?

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# Components

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- Lecture: 10–12: slides available in Canvas

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- **Lecture:** 10–12: slides available in Canvas
- **Path:** will be discussed during lecture

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- **Lecture:** 10–12: slides available in Canvas
- **Path:** will be discussed during lecture
- **Quests:** will be discussed in afternoon session: 2-6

# This morning

- **Modules 1 and 2 refresher**
  - 10:05–10:45: Elements of programming
  - 10:45–11:00: break; getting to know each other
  - 11:00–11:45: Functional abstraction
  - 11:45–12:00: more getting to know each other

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## 2 Module 1: Elements of programming

## 3 Module 2: Introduction to functions



# Team

## Instructor

Martin Henz, Associate Professor at the National University of Singapore

# Team

## Instructor

Martin Henz, Associate Professor at the National University of Singapore

## Teaching Assistant Brian will join at 2pm

- answering your questions
- clarifying concepts

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## 2 Module 1: Elements of programming

## 3 Module 2: Introduction to functions

What is on offer?

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# SICP JS

Online version

<https://sourceacademy.nus.edu.sg/sicpjs>

What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

Some goals

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PDF version

<https://sicp.sourceacademy.org/sicpjs.pdf>

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# SICP JS

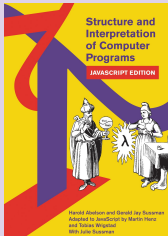
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PDF version

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paper version



## 1 What is on offer?

## 2 Module 1: Elements of programming

- Expressions and names, 1.1.1 and 1.1.2
- Predeclared names
- Functional abstraction, 1.1.4
- Predicates and conditional expressions, 1.1.6

## 3 Module 2: Introduction to functions

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

Predeclared names

Functional abstraction, 1.1.4

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# Processes



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## Definition (from Wikipedia)

A process is a set of activities that interact to produce a result. The activities unfold according to patterns that *describe* or *prescribe* the process.

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A process is a set of activities that interact to produce a result. The activities unfold according to patterns that *describe* or *prescribe* the process.

## Examples

Processes are everywhere. They permeate our nature and culture:

- Galaxies and solar systems
- Metabolic pathways in our bodies
- Political parties, legislature, courts
- Industrial production

# Computational processes

## Definition

A *computational process* is a set of activities in a computer, designed to achieve a desired result.

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## Our task

Here we are concerned about how this *design* happens.

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A *computational process* is a set of activities in a computer, designed to achieve a desired result.

## Our task

Here we are concerned about how this *design* happens.

## Our design method

We use *programs* to prescribe how computational processes unfold.

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

Predeclared names

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

# What is programming?

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

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# What is programming?

## People in focus

As the complexity of computer systems increases, *communication* between affected people becomes more and more important.

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Since programs prescribe the computational processes in these systems, they allow us to communicate their construction and operation.



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## People in focus

As the complexity of computer systems increases, *communication* between affected people becomes more and more important.

## Programs as communication devices

Since programs prescribe the computational processes in these systems, they allow us to communicate their construction and operation.

## A central theme of SICP

Programming is *communicating computational processes*.

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

Predeclared names

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

# Our programming environment: **Source Academy**

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

Predeclared names

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Predicates and conditional expressions, 1.1.6

## Our programming environment: [Source Academy](#)

Website designed for SICP JS

Has just what you need for understanding the *structure and interpretation of computer programs*.

What is on offer?

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Module 2: Introduction to functions

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## Our programming environment: Source Academy

Website designed for SICP JS

Has just what you need for understanding the *structure and interpretation of computer programs*.

Research

Source Academy is also a *educational research tool*: We want to study what happens when people like you learn how to program.

## Our programming environment: Source Academy

### Website designed for SICP JS

Has just what you need for understanding the *structure and interpretation of computer programs*.

### Research

Source Academy is also a *educational research tool*: We want to study what happens when people like you learn how to program.

### Source Academy and Source Academy @ NUS

Source Academy (<https://sourceacademy.org>) is public.  
We use mostly Source Academy @ NUS, which supports courses and requires login (<https://sourceacademy.nus.edu.sg>).

## 1 What is on offer?

## 2 Module 1: Elements of programming

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## 3 Module 2: Introduction to functions

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

**Expressions and names, 1.1.1 and 1.1.2**

Predeclared names

Functional abstraction, 1.1.4

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# Elements of programming

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

**Expressions and names, 1.1.1 and 1.1.2**

Predeclared names

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

# Elements of programming

Every powerful language provides...



# Elements of programming

Every powerful language provides...

- Primitive values

# Elements of programming

Every powerful language provides...

- Primitive values
- Combination

# Elements of programming

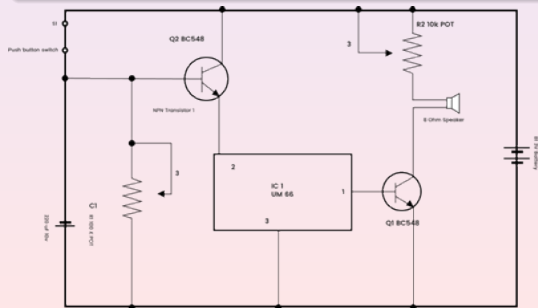
Every powerful language provides...

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- Combination
- Means of abstraction

# Elements of programming

Every powerful language provides...

- Primitive values
- Combination
- Means of abstraction



What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

**Expressions and names, 1.1.1 and 1.1.2**

Predeclared names

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

# Primitive expressions (1.1.1)

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- Numerals: 0, -42, 486

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- Numerals use decimal notation

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- Numerals: 0, -42, 486
- Numerals use decimal notation
- Our interpreter can evaluate numerals, resulting in the numbers they represent



What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

**Expressions and names, 1.1.1 and 1.1.2**

Predeclared names

Functional abstraction, 1.1.4

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## A detail

Expressions are not programs in Source

Instead they can be turned into programs using a semicolon.

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Example

486; is a program.

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## A detail

Expressions are not programs in Source

Instead they can be turned into programs using a semicolon.

Example

486; is a program.

What process does  
the program prescribe?

The process is *trivial*:

There is nothing to do. The result is already explicit.

## Means of Combination: Operators (1.1.1)

### Examples

```
5 * 99;
```

```
25 - (4 + 2) * 3;
```

## Means of Combination: Operators (1.1.1)

### Examples

`5 * 99;`

`25 - (4 + 2) * 3;`

### Notation as usual

operator between operands:

*infix notation with precedences*

# Evaluating Operator Combinations

But exactly what happens...

...when we evaluate a program like this

```
(2 + 4 * 6) * (3 + 12);
```

???

## Evaluation of expressions (1.1.3)

Demonstration: evaluate

```
(2 + 4 * 6) * (3 + 12);
```



## Means of Abstraction: Naming (1.1.2)

### Example

```
const size = 2;  
5 * size;
```

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

**Expressions and names, 1.1.1 and 1.1.2**

Predeclared names

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

## Path 1: Expressions and names

See Source Academy <https://sourceacademy.nus.edu.sg>

## 1 What is on offer?

## 2 Module 1: Elements of programming

- Expressions and names, 1.1.1 and 1.1.2
- **Predeclared names**
- Functional abstraction, 1.1.4
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## 3 Module 2: Introduction to functions

## Pre-declared names

### Pre-declared constants

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Source has *predeclared functions*.

Example: `math_sqrt` is the square root function.

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### Predeclared functions

Source has *predeclared functions*.

Example: `math_sqrt` is the square root function.

### Function application expressions...

...use the usual *mathematical notation*:

```
math_sqrt(15);
```

applies `math_sqrt` to 15.

# Import declarations

## Import syntax

Source allows *import declarations*. Each of a list of names is imported from a given module. Example:

```
import { heart, show } from 'rune';
```

Now the name `heart` refers to a “rune” (shape) defined by the module `'rune'` and `show` refers to a rune function.

```
show(heart); // shows heart rune in a tab
```

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show(heart); // shows heart rune in a tab
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## Modules

The list of all modules is given in

<https://source-academy.github.io/modules/documentation/>



What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

**Predeclared names**

Functional abstraction, 1.1.4

Predicates and conditional expressions, 1.1.6

## Quest 1A: Playing with Runes

See Source Academy <https://sourceacademy.nus.edu.sg>

- 1 What is on offer?
- 2 **Module 1: Elements of programming**
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  - Predeclared names
  - **Functional abstraction, 1.1.4**
  - Predicates and conditional expressions, 1.1.6
- 3 Module 2: Introduction to functions

## Means of Abstraction: Compound functions (1.1.4)

### Example

```
function square(x) {  
    return x * x;  
}
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### What does this statement mean?

This *function declaration* declares a name, here `square`. The value associated with `square` is a function that takes an argument `x` and produces (returns) the result of multiplying `x` by itself.

What is on offer?

**Module 1: Elements of programming**

Module 2: Introduction to functions

Expressions and names, 1.1.1 and 1.1.2

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**Functional abstraction, 1.1.4**

Predicates and conditional expressions, 1.1.6

## Review: Function application

Recall from the `math_sqrt` example

We apply a function by supplying its arguments in parentheses.

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Recall from the `math_sqrt` example

We apply a function by supplying its arguments in parentheses.

## Example

```
function square(x) {  
    return x * x;  
}  
square(7);
```

# The core of the substitution model

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function square(x) {  
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square(7);
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## Function application

To apply a compound function to arguments, evaluate the return expression of the function with each parameter *replaced* by the corresponding argument.



## More examples

```
square(21);
```

```
square(2 + 5);
```

```
square(square(3));
```

- 1 What is on offer?
- 2 **Module 1: Elements of programming**
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  - Predeclared names
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  - Predicates and conditional expressions, 1.1.6
- 3 Module 2: Introduction to functions

## Boolean values (1.1.6)

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### Predicates

A *predicate* is a function or an expression that returns or evaluates to a boolean value.

### Examples

```
true;  
false;  
x >= 1;
```

## Declare predicate with compound function

### Example

```
function adult(x) {  
    return x >= 18;  
}
```

# Conditional expressions

## Purpose

We would like to check something, e.g. answer a yes/no question, and return a different value, depending on the answer

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Example:

```
adult(my_age)
? enter_club()
: go_to_movie()
```



# Conditional expressions

## Purpose

We would like to check something, e.g. answer a yes/no question, and return a different value, depending on the answer

Example:

```
adult(my_age)
? enter_club()
: go_to_movie()
```

## Another example: `abs` function

Check if the number is greater or equal 0.  
If yes, return the number unchanged,  
and if no, return the number negated.

What is on offer?

**Module 1: Elements of programming**

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Expressions and names, 1.1.1 and 1.1.2

Predeclared names

Functional abstraction, 1.1.4

**Predicates and conditional expressions, 1.1.6**

## Quest 1B: Rune Trials

See Source Academy <https://sourceacademy.nus.edu.sg>

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  - Recursive runes
  - stackn
  - repeat\_pattern
  - Factorial function (1.2.1)
  - Rick the Rabbit
  - Fractal runes

What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

Recursive runes

stackn

repeat\_pattern

Factorial function (1.2.1)

Rick the Rabbit

Fractal runes

# Racap: Elements of Programming (1.1)

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## Racap: Elements of Programming (1.1)

- Primitives: things like -42

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- Primitives: things like  $-42$
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## Racap: Elements of Programming (1.1)

- Primitives: things like `-42`
- Combination: things like `-42 * 7`
- Name abstraction: things like `const size = 2;`
- Functional abstraction: ...



What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

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Rick the Rabbit

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# A function can be a “black box”

Example

```
math_sqrt
```

# A function can be a “black box”

## Example

`math_sqrt`

- Input: any number
- Output: a number whose square is the input number

# A function can be a “black box”

## Example

`math_sqrt`

- Input: any number
- Output: a number whose square is the input number

## Function application

```
math_sqrt(15);
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### Example

```
function square(x) {  
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## Means of Abstraction: Compound functions

### Example

```
function square(x) {  
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```

### What does this statement mean?

Like constant declarations, this *function declaration* declares a name, here `square`. The value associated with the name is a function that takes an argument `x` and produces (returns) the result of multiplying `x` by itself.

What is on offer?

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# Substitution model

What is on offer?

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# Substitution model

- Keep making small steps until the simplest possible form is reached

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## Substitution model

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- Reduce statement by statement, in the given order



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- Keep making small steps until the simplest possible form is reached
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- If predicate is true/false, keep consequent/alternative

## Substitution model

- Keep making small steps until the simplest possible form is reached
- Reduce statement by statement, in the given order
- Reduce operands of operator combinations and arguments of function applications, before applying the operator/function
- Reduce the predicate of conditional expressions until it is true or false
- If predicate is true/false, keep consequent/alternative
- When the arguments of a function application are *values*, replace the application by the return expression of the function, where parameters are replaced by the argument values.

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## A new predeclared combination: `stack_frac`

```
stack_frac(r, heart, sail)
```

splits available bounded heart occupies top fraction  $r$  of box  
and sail occupies remaining  $1 - r$  of box

## Examples

```
stack_frac(87 / 100, heart, sail)
```

splits available bounded box such that heart occupies the top 87% of box and sail occupies remaining 13% of box

## Examples

```
stack_frac(87 / 100, heart, sail)
```

splits available bounded box such that heart occupies the top 87% of box and sail occupies remaining 13% of box

### Trisection of the heart

```
stack_frac(  
    1 / 3,  
    heart,  
    stack_frac(  
        1 / 2,  
        heart,  
        heart));
```



## Can we define stackn in Source?

### Trisection of the heart

```
stack_frac(1 / 3, heart,  
           stack_frac(1 / 2, heart, heart));
```

## Can we define stackn in Source?

### Trisection of the heart

```
stack_frac(1 / 3, heart,  
           stack_frac(1 / 2, heart, heart));
```

### Quadrisection of the heart

```
stack_frac(1 / 4, heart,  
           stack_frac(1 / 3, heart,  
                       stack_frac(1 / 2, heart,  
                                   heart))));
```

## Can we define stackn in Source?

### Trisection of the heart

```
stack_frac(1 / 3, heart,  
           stack_frac(1 / 2, heart, heart));
```

### Quadrisection of the heart

```
stack_frac(1 / 4, heart,  
           stack_frac(1 / 3, heart,  
                       stack_frac(1 / 2, heart,  
                                   heart))));
```

*Can we generalise this idea?*

## A *Recursive* Function, first try

```
function stackn(n, rune) {  
    return stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}  
  
stackn(3, heart);
```

## A *Recursive* Function, first try

```
function stackn(n, rune) {  
    return stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}  
  
stackn(3, heart);
```

Not working! Why?

## A Recursive Function, first try

```
function stackn(n, rune) {  
    return stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}  
  
stackn(3, heart);
```

Not working! Why? Computers will follow our orders

We need to *precisely* describe *how* a computational process should evolve.

## The correct version

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}
```

## The correct version

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}
```

### Observation

Solution for  $n$  computed using solution  $n - 1$ ,  
solution for  $n - 1$  is computed using solution  $n - 2$ , ...  
until we reach trivial case.



## “Wishful thinking”

```
function stackn(n, rune) {  
    return n === 1  
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        : stack_frac(1 / n,  
                      rune,  
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}
```

## “Wishful thinking”

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}
```

### Recipe for recursion

## “Wishful thinking”

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                     rune,  
                     stackn(n - 1, rune));  
}
```

### Recipe for recursion

- Figure out trivial *base case*

## “Wishful thinking”

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                      rune,  
                      stackn(n - 1, rune));  
}
```

### Recipe for recursion

- Figure out trivial *base case*
- Assume you know how to solve problem for  $n - 1$ .

## “Wishful thinking”

```
function stackn(n, rune) {  
    return n === 1  
        ? rune  
        : stack_frac(1 / n,  
                     rune,  
                     stackn(n - 1, rune));  
}
```

### Recipe for recursion

- Figure out trivial *base case*
- Assume you know how to solve problem for  $n - 1$ .  
How can we solve problem for  $n$ ?

## Can we define repeat\_pattern in Source?

Consider the function `repeat_pattern` in module `rune`

```
repeat_pattern(3, make_cross, sail)
// should lead to
make_cross(make_cross(make_cross(sail)))
```

## Can we define repeat\_pattern in Source?

Consider the function `repeat_pattern` in module `rune`

```
repeat_pattern(3, make_cross, sail)
// should lead to
make_cross(make_cross(make_cross(sail)))
```

Another example

```
function square(x) { return x * x; }
repeat_pattern(3, square, 2);
// should lead to
square(square(square(2)));
```

## repeat\_pattern, our first version

```
function repeat_pattern(n, pat, init) {  
  return n === 0  
    ? init  
    : pat(repeat_pattern(n - 1, pat, init));  
}
```



## repeat\_pattern, our first version

```
function repeat_pattern(n, pat, init) {  
  return n === 0  
    ? init  
    : pat(repeat_pattern(n - 1, pat, init));  
}  
repeat_pattern(3, square, 2);
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## repeat\_pattern, our first version

```
function repeat_pattern(n, pat, init) {  
    return n === 0  
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}  
  
repeat_pattern(3, square, 2);
```

### Recursive process

The applications of *pat*  
*accumulate* as result of recursive calls.  
They are *deferred* operations.

## repeat\_pattern, **second** version

```
function repeat_pattern(n, pat, rune) {  
  return n === 0  
    ? rune  
    : repeat_pattern(n - 1, pat, pat(rune));  
}
```

## repeat\_pattern, second version

```
function repeat_pattern(n, pat, rune) {  
    return n === 0  
        ? rune  
        : repeat_pattern(n - 1, pat, pat(rune));  
}  
  
repeat_pattern(3, square, 2);
```

## repeat\_pattern, **second** version

```
function repeat_pattern(n, pat, rune) {  
  return n === 0  
    ? rune  
    : repeat_pattern(n - 1, pat, pat(rune));  
}  
  
repeat_pattern(3, square, 2);
```

### Difference

pat function is applied *before* the recursive call.  
There is no deferred operation.

# Summary

- We started with primitive constants.

What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

Recursive runes

stackn

repeat\_pattern

Factorial function (1.2.1)

Rick the Rabbit

Fractal runes

# Summary

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- Yet we can use primitives and combinations  
to generate complex runes.

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**Naming**

## Summary

- We started with primitive constants.
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# Summary

- We started with primitive constants.
- No idea how they are rendered! Example: `heart`
- We introduced primitive combinations.
- No idea how the primitive combinations work!  
Example: `quarter_turn_right`
- Yet we can use primitives and combinations to generate complex runes.
- **Abstractions** to conquer complexity:  
**Naming** and **functional abstraction**
- **Recursion**: describe the solution to a problem by using a solution to a (slightly) smaller problem.  
("wishful thinking")



## Quest 2A: Rune Reading

See Source Academy <https://sourceacademy.nus.edu.sg>

- 1 What is on offer?
- 2 Module 1: Elements of programming
- 3 **Module 2: Introduction to functions**
  - Recursive runes
  - stackn
  - repeat\_pattern
  - **Factorial function (1.2.1)**
  - Rick the Rabbit
  - Fractal runes

What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

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repeat\_pattern

**Factorial function (1.2.1)**

Rick the Rabbit

Fractal runes

## Another example: Factorial 1.2.1

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Factorial

$$n! = n (n - 1)(n - 2) \cdots 1$$

## Another example: Factorial 1.2.1

### Factorial

$$n! = n (n-1)(n-2) \cdots 1$$

### Grouping

$$n! = n ((n-1)(n-2) \cdots 1)$$

## Another example: Factorial 1.2.1

### Factorial

$$n! = n (n-1)(n-2) \cdots 1$$

### Grouping

$$n! = n ((n-1)(n-2) \cdots 1)$$

### Replacement

$$n! = n (n-1) !$$

## Another example: Factorial 1.2.1

### Factorial

$$n! = n (n-1)(n-2) \cdots 1$$

### Grouping

$$n! = n ((n-1)(n-2) \cdots 1)$$

### Replacement

$$n! = n (n-1) !$$

### Remember the base case

$$\begin{array}{ll} n! = 1 & \text{if } n = 1 \\ n! = n (n-1) ! & \text{if } n > 1 \end{array}$$

## Translation into Source

Remember the base case

$$\begin{aligned}n! &= 1 && \text{if } n = 1 \\n! &= n(n-1)! && \text{if } n > 1\end{aligned}$$

Factorial in Source

```
function factorial(n) {  
    return n === 1  
        ? 1  
        : n * factorial(n - 1);  
}
```



## Example execution using Substitution Model

```
function factorial(n) {  
    return n === 1 ? 1 : n * factorial(n - 1);  
}
```

```
factorial(4)  
4 * factorial(3)  
4 * (3 * factorial(2))  
4 * (3 * (2 * factorial(1)))  
4 * (3 * (2 * 1))  
4 * (3 * 2)  
4 * 6  
24
```

# Calculating 4!

```
factorial(4)
4 * factorial(3)
4 * (3 * factorial(2))
4 * (3 * (2 * factorial(1)))
4 * (3 * (2 * 1))
4 * (3 * 2)
4 * 6
24
```

# Calculating 4!

```
factorial(4)
4 * factorial(3)
4 * (3 * factorial(2))
4 * (3 * (2 * factorial(1)))
4 * (3 * (2 * 1))
4 * (3 * 2)
4 * 6
24
```

*Accumulating deferred operations: recursive process*

*Absence of deferred operations: iterative process*

Just curious: Can we write an **iterative factorial**?

## Just curious: Can we write an **iterative** factorial?

```
function factorial(n) {  
    return iter(1, 1, n);  
}  
  
function iter(product, counter, n) {  
    return counter > n  
        ? product  
        : iter(counter * product,  
               counter + 1,  
               n);  
}
```

What is on offer?

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Factorial function (1.2.1)

**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

What is on offer?

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**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

- Rick the rabbit needs to climb a flight of stairs.

# Rick the Rabbit

- Rick the rabbit needs to climb a flight of stairs.
- Given: Rick can **hop** (1 step), **skip** (2 steps) or **jump** (3 steps).



# Rick the Rabbit

- Rick the rabbit needs to climb a flight of stairs.
- Given: Rick can **hop** (1 step), **skip** (2 steps) or **jump** (3 steps).
- Let's consider the problem of how many different ways can Rick climb a flight of  $n$  stairs?

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**Rick the Rabbit**

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# Rick the Rabbit

What is on offer?

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**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):

What is on offer?

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**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip
- How about 3 stairs?

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip
- How about 3 stairs?  
hop hop hop

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip
- How about 3 stairs?  
hop hop hop  
skip hop



# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip
- How about 3 stairs?  
hop hop hop  
skip hop  
hop skip

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):  
hop hop  
skip
- How about 3 stairs?  
hop hop hop  
skip hop  
hop skip  
jump

# Rick the Rabbit

- Consider the case of  $n = 2$  (two stairs):

hop hop  
skip

- How about 3 stairs?

hop hop hop  
skip hop  
hop skip  
jump

- What about 0 stairs?
- What about -1 stairs?

What is on offer?

Module 1: Elements of programming

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Factorial function (1.2.1)

**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

What is on offer?

Module 1: Elements of programming

Module 2: Introduction to functions

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Factorial function (1.2.1)

**Rick the Rabbit**

Fractal runes

# Rick the Rabbit

- If Rick hops, we have  $n - 1$  stairs remaining

# Rick the Rabbit

- If Rick hops, we have  $n - 1$  stairs remaining
- If Rick skips, we have  $n - 2$  stairs remaining

# Rick the Rabbit

- If Rick hops, we have  $n - 1$  stairs remaining
- If Rick skips, we have  $n - 2$  stairs remaining
- If Rick jumps, we have  $n - 3$  stairs remaining

We now have a smaller problem (the number of stairs is decreasing)

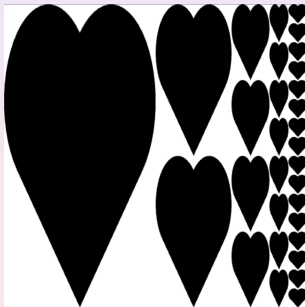
## Rick the Rabbit Source

```
function rabbit_ways(n) {  
    return n < 0  
        ? 0  
        : n === 0  
        ? 1  
        : rabbit_ways(n - 1) // Rick hops  
          +  
          rabbit_ways(n - 2) // Rick skips  
          +  
          rabbit_ways(n - 3); // Rick jumps  
}
```



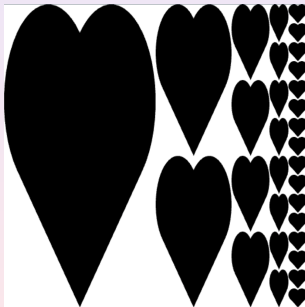
## Example from Quest 2A “Rune Reading”: fractal

Define a function `fractal` that returns pictures like this:



## Example from Quest 2A “Rune Reading”: `fractal`

Define a function `fractal` that returns pictures like this:



when we call it like this: `fractal(heart, 5);`

## Example from “Rune Reading”: fractal, Solution 1

```
function fractal_1(rune, n) {  
  return n === 1  
    ? rune  
    : beside(rune,  
              stack(fractal_1(rune, n - 1),  
                    fractal_1(rune, n - 1)));  
}
```

# Tree recursion

```
function fractal_1(rune, n) {  
  return n === 1  
    ? rune  
    : beside(rune,  
              stack(fractal_1(rune, n - 1),  
                    fractal_1(rune, n - 1)));  
}
```

## Tree recursion

```
function fractal_1(rune, n) {  
  return n === 1  
    ? rune  
    : beside(rune,  
              stack(fractal_1(rune, n - 1),  
                    fractal_1(rune, n - 1)));  
}
```

### Question

Can we implement this function with linear recursion?

## Is **this** a good idea?

```
function fractal_2(rune, n) {  
    const sub_frac = fractal_2(rune, n - 1);  
    return n === 1  
        ? rune  
        : beside(rune, stack(sub_frac, sub_frac));  
}
```

## Is **this** a good idea?

```
function fractal_2(rune, n) {  
  const sub_frac = fractal_2(rune, n - 1);  
  return n === 1  
    ? rune  
    : beside(rune, stack(sub_frac, sub_frac));  
}
```

Can we declare a const...

## Is **this** a good idea?

```
function fractal_2(rune, n) {  
    const sub_frac = fractal_2(rune, n - 1);  
    return n === 1  
        ? rune  
        : beside(rune, stack(sub_frac, sub_frac));  
}
```

Can we declare a const...

**...just for the alternative of the conditional?**



## Conditional *statements* (see SICP JS 1.3.2)

```
function fractal_3(rune, n) {  
  if (n === 1) {  
    return rune;  
  } else {  
    const f = fractal_3(rune, n - 1);  
    return beside(rune, stack(f, f));  
  }  
}
```

## Conditional *statements* (see SICP JS 1.3.2)

```
function fractal_3(rune, n) {  
  if (n === 1) {  
    return rune;  
  } else {  
    const f = fractal_3(rune, n - 1);  
    return beside(rune, stack(f, f));  
  }  
}
```

- Each branch of the conditional is a *block*.

## Conditional *statements* (see SICP JS 1.3.2)

```
function fractal_3(rune, n) {  
  if (n === 1) {  
    return rune;  
  } else {  
    const f = fractal_3(rune, n - 1);  
    return beside(rune, stack(f, f));  
  }  
}
```

- Each branch of the conditional is a *block*.
- A block can have local names, only visible inside the block.

## Conditional *statements* (see SICP JS 1.3.2)

```
function fractal_3(rune, n) {  
  if (n === 1) {  
    return rune;  
  } else {  
    const f = fractal_3(rune, n - 1);  
    return beside(rune, stack(f, f));  
  }  
}
```

- Each branch of the conditional is a *block*.
- A block can have local names, only visible inside the block.
- Remember to return a result *in each branch*.  
(Otherwise undefined is returned.)

## A “divine” solution

```
function fractal_4(rune, n) {  
  return n === 1  
    ? rune  
    : beside(rune,  
              fractal_4(stack(rune, rune),  
                          n - 1));  
}
```

## Quest 2B: Beyond the Second Dimension

See Source Academy <https://sourceacademy.nus.edu.sg>