



Champagnat Catholic College
Assessment Notification
Task 3- Internet and Web development
research task

Yr 9 IST
Stage 5 - 2019

TOPICS: Internet and Web development	COURSE WEIGHTING 25%	DATE: Term 2 the IST Period in Week 6, 7 June	NATURE OF TASK: Web site authoring and research
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Assessment Rubric:

You will be assessed on how well you:

- Research presented to set questions.
- Present a logical, well structured DTP website presenting your research

Outcomes to be assessed:

- 5.2.1 describes and applies problem solving processes when creating solutions.
- 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.2.3 critically analyses decision making processes in a range of information and software solutions.

TASK: Use HTML and Research methods to provide the following:

1. Describe the Internet and its purpose, as the index page, (research reading text pages 222-223)
2. Describe fully these areas of the Internet.
 - a) Features and uses of the Internet (research reading page 228-237)
 - b) Accessing information using search engines (research reading page 238-241)
 - c) Control of access to information (research reading page 250-253)

Include on each page:

- a. The use of a range of HTML tags. (10 differing tags are expected)
- b. Embedded YouTube on each page.
- c. Navigation bar.
- d. Two Graphics
- e. Excellent DTP (Design, colour, layout, text, positioning and logic)
- f. Text as a hyperlink
- g. Image as a hyperlink

3. You will need to produce four pages using HTML. One Index page and three content pages.

Research Reading

- Your text pages 220-253
- Class site [here](#)

Course Descriptor of Ability guidelines

BAND 6	Displays Excellent use of HTML coding and understanding of Web design. Displays Excellent Research of the four areas of Internet selected Use of DTP principles is excellent	17-20	
BAND 5	Displays Very Good use of HTML coding and understanding of Web design. Displays Very Good Research of four areas of Internet selected Use of DTP principles is very good	13-16	
BAND 4	Displays Good use of HTML coding and understanding of Web design. Displays Good Research of four areas of Internet selected Use of DTP principles is good	9-12	
BAND 3	Displays Satisfactory use of HTML coding and understanding of Web design. Displays Satisfactory Research of four areas of Internet selected Use of DTP principles is satisfactory	5-8	
BAND 2	Displays Limited use of HTML coding and understanding of Web design. Displays Limited Research of four areas of Internet selected Use of DTP principles in a limited way	0-4	

Marking Criteria	5	4	3	2	1	0	Total
	Fully	Well	Good	Adequate	Attempt	Nil	
1. One Index page defining Internet. (Fully, Well, Good, Adequate, Attempt)							
2. Describe fully the four areas of Internet. (Fully, Well, Good, Adequate, Attempt)							
Describe the Internet and its purpose, as the index page							
Features and uses of the Internet as a web page							
Accessing information using search engines as a web page							
Control of access to information as a web page							
3. Web design and HTML coding. (Fully, Well, Good, Adequate, Attempt)							
a. The use of a range of HTML tags. (10 differing tags)							
b. Embedded YouTube on each page.							
c. Navigation bar.							
d. Two Graphics							
e. Excellent DTP (Design, colour, layout, text, position and logic)							
f. Text as a hyperlink							
g. Image as a hyperlink							
TOTAL out of 60							

Procedure for in-class tasks

- Class teachers are to mark a class roll and notify the the KLAC of any absences.
- Parents are to be notified (email, phone call, SMS) by the KLAC of the failure to be present for the task (if parents have not rung the school as required) and data entry is to be recorded in Sentral. This process is to be complete by the end of the due date.
- Any student failing to complete the task at that time must follow the proper misadventure process and have a medical certificate to explain their absence:
- If a student fails to submit the correct documentation or their misadventure form is not granted, they will receive deduction of their achieved mark.
 - One day late - 20% deduction
 - Two days late - 40% deduction
 - Three days late - 60% deduction
 - > three days late - zero mark to be recorded

- After three days an n-warning letter or non-submission letter is to be issued.

5. Students in Stage 6 who miss a task due to their SBAT or TVET obligations must arrange to sit the in-class task on an alternate date. It is the responsibility of the student to negotiate a suitable time with their class teacher and/or the KLAC.