

French Ab Initio – Paper 1

	0	1-2	3-4	5-6
Language	The work does not reach a standard described by the descriptors.	Command of the language is limited. <ul style="list-style-type: none"> - Vocabulary is sometimes appropriate to the task. - Basic grammatical structures are used. - Language contains errors in basic structures. Abundant repetition and inaccuracies interfere with meaning. 	Command of the language is generally effective. <ul style="list-style-type: none"> - Vocabulary is generally appropriate to the task, and varied. - Some basic grammatical structures are used, with some attempts to use more complex structures. - Language is generally accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication. 	Command of the language is effective and mostly accurate. <ul style="list-style-type: none"> - Vocabulary is appropriate to the task, and varied. - A variety of basic and more complex grammatical structures is used effectively. - Language is mostly accurate. Occasional errors do not interfere with communication.
Message	The work does not reach a standard described by the descriptors.	The task is partially fulfilled. <ul style="list-style-type: none"> - Some ideas are relevant. - Ideas are stated, but with no development. - Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine. 	The task is generally fulfilled. <ul style="list-style-type: none"> - Most ideas are relevant to the task. - Some ideas are developed with some details and examples. - Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message. 	The task is fulfilled effectively. <ul style="list-style-type: none"> - Ideas are relevant to the task. - Ideas are developed well, providing details and relevant examples. - Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message.
Conceptual Understanding	The work does not reach a standard described by the descriptors.	Conceptual understanding is limited. (1) <ul style="list-style-type: none"> - The choice of text type is generally inappropriate to the context, purpose or audience. - The register and tone are inappropriate to the context, purpose and audience of the task. - The response incorporates limited recognizable conventions of the chosen text type. 	Conceptual understanding is mostly demonstrated. (2) <ul style="list-style-type: none"> - The choice of text type is generally appropriate to the context, purpose and audience. - The register and tone, while occasionally appropriate to the context, purpose and audience of the task, fluctuate throughout the response. - The response incorporates some conventions of the chosen text type. 	Conceptual understanding is fully demonstrated. (3) <ul style="list-style-type: none"> - The choice of text type is appropriate to the context, purpose and audience. - The register and tone are appropriate to the context, purpose and audience of the task. - The response fully incorporates the conventions of the chosen text type.