

## Practice Set: Structures (8 Problems)-v202

SL	Problem statement	Difficulty levels						
1.	<p>Write a program (WAP) to take as input the name, student ID and CGPA of a student, and prints it.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>Mr. A 011131144 3.86</td><td>Name: Mr. A Student ID: 011131144 CGPA: 3.86</td></tr></table>	Sample input	Sample output	Mr. A 011131144 3.86	Name: Mr. A Student ID: 011131144 CGPA: 3.86	*		
Sample input	Sample output							
Mr. A 011131144 3.86	Name: Mr. A Student ID: 011131144 CGPA: 3.86							
2.	<p>Take user input N (integer). Take an array of structures Room (three integer members: num, length, width) as input. Determine the room with maximum area and show it as output.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>4 101 2 3 102 4 5 133 5 2 233 1 2</td><td>102 4 5</td></tr></table>	Sample input	Sample output	4 101 2 3 102 4 5 133 5 2 233 1 2	102 4 5	*		
Sample input	Sample output							
4 101 2 3 102 4 5 133 5 2 233 1 2	102 4 5							
3.	<p>WAP to take as input names, student IDs and CGPA of n students, and print them. <i>Caution:</i> Between the calls to the <b>scanf</b> and <b>gets</b> functions, call <b>getchar()</b> once.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66</td><td>Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66</td></tr></table>	Sample input	Sample output	3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66	Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66	**		
Sample input	Sample output							
3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66	Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66							
4.	<p>WAP to take as input the 2D coordinates (x,y) of two points and calculate the distance between them.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>0 0 3 4</td><td>The distance is 5.00 unit</td></tr><tr><td>1 2 2 3</td><td>The distance is 1.41 unit</td></tr></table>	Sample input	Sample output	0 0 3 4	The distance is 5.00 unit	1 2 2 3	The distance is 1.41 unit	*
Sample input	Sample output							
0 0 3 4	The distance is 5.00 unit							
1 2 2 3	The distance is 1.41 unit							

5.	WAP to take as input the 2D coordinates (x,y) of three points and calculate the area of the triangle with the points taken as vertices. If no such triangle is possible, print “They are in the same line”.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>0 0 0 3 3 4</td><td>The area is 6.00 unit</td></tr><tr><td>0 0 2 3 8 12</td><td>They are in the same line</td></tr></table>			Sample input	Sample output	0 0 0 3 3 4	The area is 6.00 unit	0 0 2 3 8 12	They are in the same line
Sample input	Sample output							
0 0 0 3 3 4	The area is 6.00 unit							
0 0 2 3 8 12	They are in the same line							
6.	WAP to take as input the real and imaginary parts of a complex number, and print it in a+bi form.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>5 6</td><td>5.00+6.00i</td></tr><tr><td>5 -6</td><td>5.00-6.00i</td></tr></table>			Sample input	Sample output	5 6	5.00+6.00i	5 -6	5.00-6.00i
Sample input	Sample output							
5 6	5.00+6.00i							
5 -6	5.00-6.00i							
7.	WAP to take as input two complex numbers, and add and subtract them.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 4</td><td>(3+4i)+(5-2i)=8+2i</td></tr><tr><td>5 -2</td><td>(3+4i)-(5-2i)=-2+6i</td></tr></table>			Sample input	Sample output	3 4	(3+4i)+(5-2i)=8+2i	5 -2	(3+4i)-(5-2i)=-2+6i
Sample input	Sample output							
3 4	(3+4i)+(5-2i)=8+2i							
5 -2	(3+4i)-(5-2i)=-2+6i							
8.	WAP to take as input the meter and centimeter components of a length, and show the length in meter and in centimeter.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 15</td><td>Length in meter: 3.15 Length in centimeter: 315</td></tr></table>			Sample input	Sample output	3 15	Length in meter: 3.15 Length in centimeter: 315		
Sample input	Sample output							
3 15	Length in meter: 3.15 Length in centimeter: 315							