Numbers to 5

1. Colour the fish.

  a Colour 5 fish.

  b Colour 1 fish.

2. Draw the fish.

  a

2 fish

  b

5 fish

3. How many fish?

  a _____ fish

  b _____ fish

4. Fill in the missing numbers.

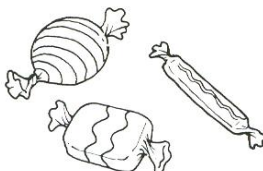 **a** 1 ____ 3 4 5   **b** ____ 2 ____ 4 5
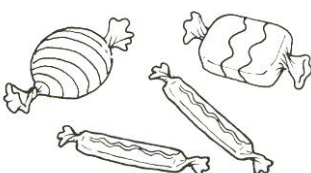
How did I do?

Total

/8

Addition to 5

1. **Write the missing number in each gap.**

   a and makes ____.

   b and makes ____.

   c and makes ____.

2. **Add the numbers.**

   a 1 + 3 = ____   **b** 2 + 1 = ____

   c 1 + 1 = ____   **d** 1 + 4 = ____

   e 3 + 2 = ____   **ƒ** 2 + 2 = ____

3. **Write the answer.**

   Jess has 3 sweets. Luke gives her 2 more.

   How many sweets does Jess now have? ____

How did I do?   Total
                        /10

Subtraction to 5

No Nonsense
Maths

5-6
years

1. **If you take away 3 bones from each pile, how many will there be left?**
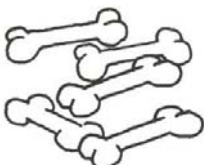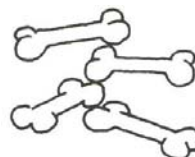
   a ____ **b** ____ **c** ____

2. **If you take away 1 bone from each pile, how many will there be left?**
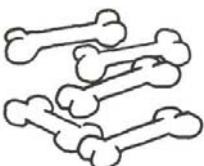
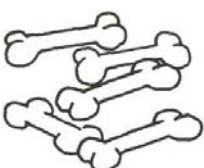   **a** ____ **b** ____ **c** ____
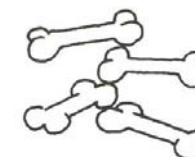
3. **If you take away 2 bones from each pile, how many will there be left?**

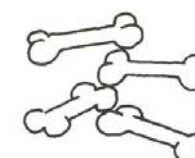   **a** ____ **b** ____ **c** ____

4. **Write the answers.**

   a 5 - 2 = ____   **b** 4 - 1 = ____

   c 1 - 1 = ____   **d** 3 - 2 = ____

How did I do?

Total
13

Addition facts to 5

1. In each box write number sentences that total the number.

    a

    = 4

    b

    = 2

    c

    = 5

    d

    = 3

2. **Check the answers.** ✓ = correct   ✗ = wrong

    a 1 + 3 = 4 ☐   **b** 3 + 2 = 3 ☐

    c 2 + 2 = 4 ☐   **d** 0 + 4 = 3 ☐
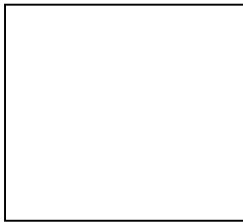
How did I do?

Total

8

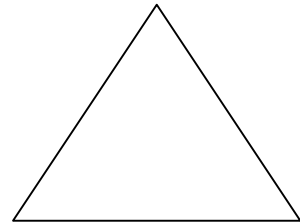# 2D shapes

1. **Label each shape with a word from the box.**

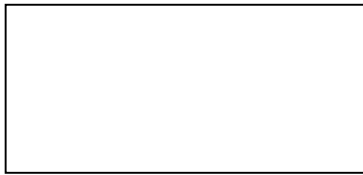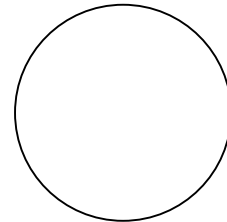| triangle | circle | square | rectangle |

a

b

_____

_____

c

d

_____

_____

2. **Answer these questions.**

a Which shape has a curved side? _____

b Which shape has 3 sides? _____

c Which shape has two long sides and two short sides? _____

How did I do?

Total

7

Patterns

1. **Finish these patterns.**

   a | ✘ | ○ | ○ | ✘ | | | | | |

   b | 1 | 1 | 2 | 2 | | | | | |

2. **Fill in the gaps.**

   a | s | c | | s | c | | s | | s | |

   b | B | B | A | A | | B | A | | B | |

3. **Finish these patterns.**

   a | 2 | 4 | 4 | 6 | 2 | 4 | | | | |

   b | q | G | q | G | q | | | | | |

How did I do?   Total
                          / 6

Comparing measures

No Nonsense
Maths

5-6
years

1. **Colour in the longer object.**

    a
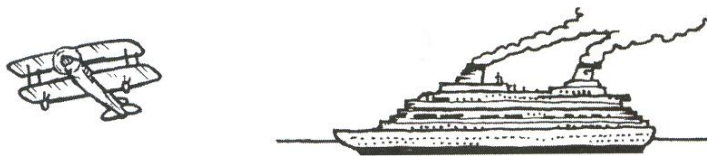
    b

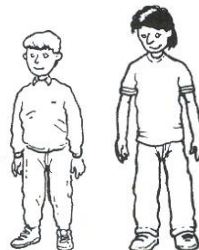2. **Circle the taller child.**

    a   **b**

3. **Colour in the heavier animal.**
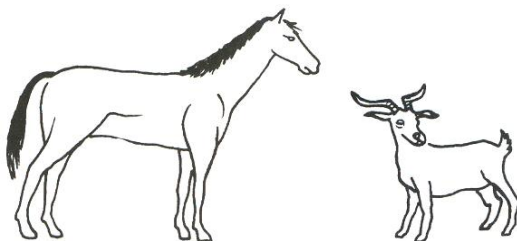
    a   **b**

How did I do?

Total

6

Time – days and seasons

---

1. **Answer these questions.**
    a Which days of the week do you go to school?

    I go to school.

    _____   _____

    _____   _____

    b Write three things you do before you go to school each day.

    _____

    _____

    _____

    c In which month is your birthday?   _____

    d In which season is your birthday?   _____
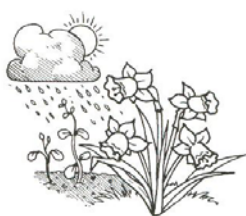
How did I do?   Total

4

Numbers to 10

No Nonsense
Maths

5–6
years

---

1. Colour the flowers.

a Colour 7 flowers.

b Colour 5 flowers.

2. Draw the flowers.

a

9 flowers

b

4 flowers

3. How many flowers?

a
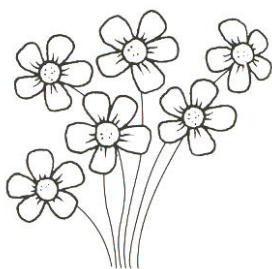
_____ flowers

b
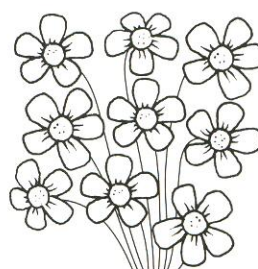
_____ flowers

How did I do?   Total 6

Addition to 10

No Nonsense
Maths

5-6
years

---

1. Write the missing numbers.

a   (apples) + (apples)   = ___

b   (apples) + (apples)   = ___

c   (apples) + (apples)   = ___

d   (apples) + (apples)   = ___
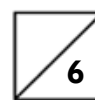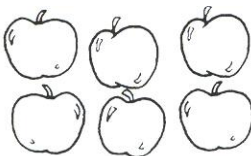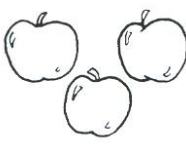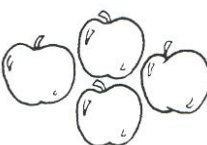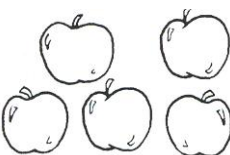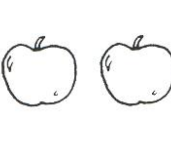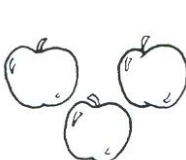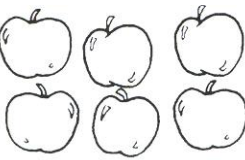
2. Add the numbers.

a 1 + 5 = ___   **b** 2 + 3 = ___

c 9 + 1 = ___   **d** 4 + 4 = ___

3. Write the answer.

Jack has 6 stickers. Isla gives him 3 more.
How many stickers does Jack now have? ___

How did I do?   😞   😐   😊   Total ___/9

No Nonsense
Maths

5-6
years

Subtraction to 10

---

1. **If you take away 4 sweets, how many will you have left?**

   a _____   b _____   c _____
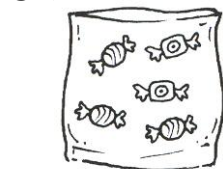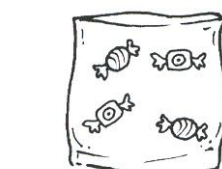
2. **If you take away 6 sweets, how many will you have left?**

   a _____   b _____   c _____
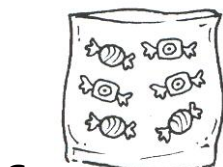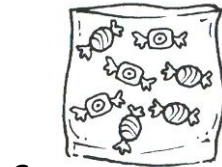
3. **If you take away 7 sweets, how many will you have left?**

   a _____   b _____   c _____
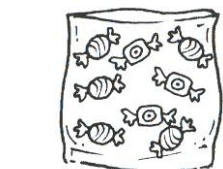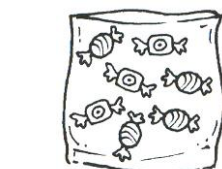
4. **Write the answers.**

   a 7 - 2 = ___   **b** 10 - 5 = ___

   c 9 - 7 = ___   **d** 8 - 3 = ___

   e 6 - 4 = ___   **f** 10 - 7 = ___

How did I do?   Total

/15

Knowing when to add or subtract to 10

No Nonsense
Maths

5-6 years

---

1. **Answer these.**

a $7 + 2 =$ ___

b $9 - 5 =$ ___

c $6 - 3 =$ ___

d $8 + 1 =$ ___

e $6 + 4 =$ ___

f $10 - 3 =$ ___

2. **Which sign, + or -? Fill in the gaps.**

a $7 \boxed{} 4 = 3$

b $5 \boxed{} 4 = 9$

c $2 \boxed{} 6 = 8$

d $6 \boxed{} 1 = 7$

e $8 \boxed{} 4 = 4$

f $6 \boxed{} 2 = 4$

3. **Which sign should you use, + or -?**

a 6 take away 5 = 1

$6 \boxed{} 5 = 1$

b 9 and 1 more = 10

$9 \boxed{} 1 = 10$

c 10 add 0 = 10

$10 \boxed{} 0 = 10$

d 3 and 6 more = 9

$3 \boxed{} 6 = 9$

e 4 subtract 4 = 0

$4 \boxed{} 4 = 0$

f 7 less 5 = 2

$7 \boxed{} 5 = 2$

How did I do?

Total

/18

No Nonsense
Maths

5-6
years

Addition facts to 10

1. **In each box write number sentences that total the number.**

a

7

b

5

c

10

d

6

2. **Check the answers.** ✓ = correct   ✗ = wrong

a 7 + 3 = 9 ☐   **b** 8 - 6 = 3 ☐

c 6 - 2 = 5 ☐   **d** 5 + 4 = 9 ☐

How did I do?

Total

8

No Nonsense
Maths

5-6
years

Doubles and halves

---

1. **What is...**

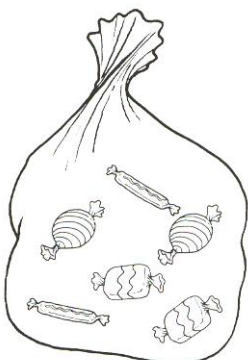**a** Double 4? _____   **b** 2 lots of 1? _____

c Double 3? _____   **d** 2 lots of 4? _____

2. **Halve the sweets in each bag. How many are left?**

a _____   **b** _____
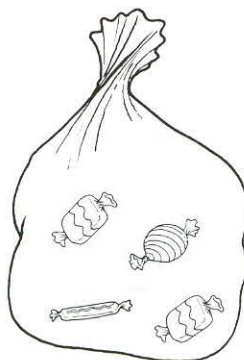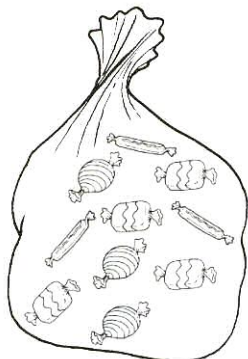
c _____   **d** _____
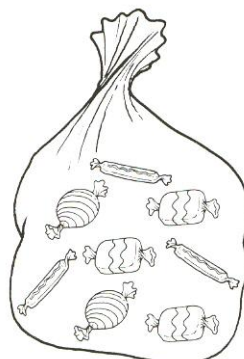
3. **What is...**

a Half of 4? _____   **b** Half of 2? _____

c Half of 8? _____   **d** Half of 6? _____

How did I do?   Total

12
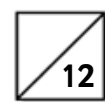
First or last, more or less

No Nonsense
Maths

5-6
years

---

1. **Look at the pictures. Answer the questions.**

I get up.

I get dressed.

I go to school.

I go home.

I go to bed.
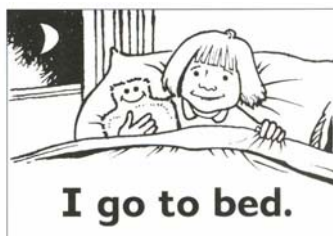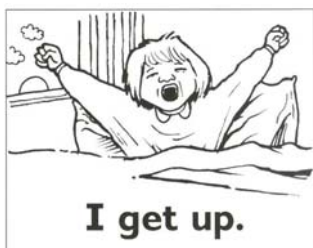
a What does Laurel do first in the day? _____

b What does Laurel do last in the day? _____

c What is the 2nd thing Laurel does in the day? _____

2. **Answer the questions.**

a Which is more... 7 or 6? _____   **b** Which is less... 5 or 8? _____

c Which is more... 2 or 1? _____   **d** Which is less... 10 or 6? _____

e Which is more... 9 or 7? _____   **f** Which is less... 6 or 3? _____

How did I do?

Total

9

3D shapes

1. **Look at these shapes. Fill the gaps.**
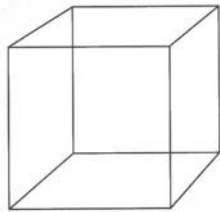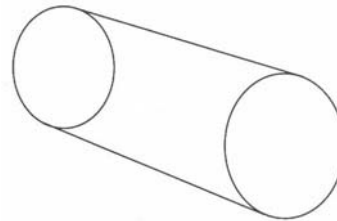
cube   cylinder

a The cube has _____ corners.

b The _____ can roll.

c The cylinder has _____ flat faces.

d The cube has _____ flat faces.

2. **Label each of these shapes.**

a   **b**   **c**

c_____   s_____   c_____
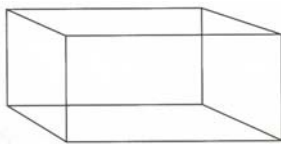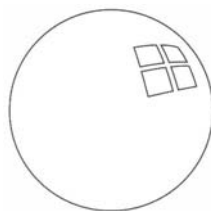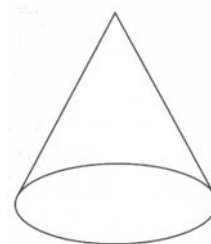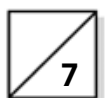
How did I do?

Total
7

Time – o'clock

---

1. What is the time?

a _____ o'clock   **b** _____ o'clock

2. Draw the small hand on these clocks.

a 2 o'clock   **b** 6 o'clock

c 12 o'clock   **d** 4 o'clock

How did I do?

Total

6

© Sarah Lindsay 2005

No Nonsense
Maths

5-6
years
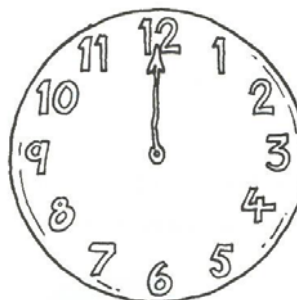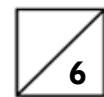
Solving Problems

1. Find the answer to this problem.
   a Monty the dog has 8 bones.

   He buries 3 of them.

   How many bones does Monty have left?

   _____

2. You are given the numbers 3 and 6 .

   a Which two numbers can you make putting the numbers next to each other?

   _____   _____

   Now you are also given the number 5 .

   b Write the two digit numbers you can make now using all the numbers.

How did I do?

Total

3

Reading and writing numbers to 20

No Nonsense
Maths

5-6
years

1. Colour

a 7 beads

b 15 beads.

c 19 beads.

2. How many beads are on each necklace?

a

b

c

3. Draw the beads on the necklaces.

a 18 beads
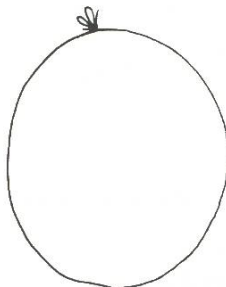
b 13 beads
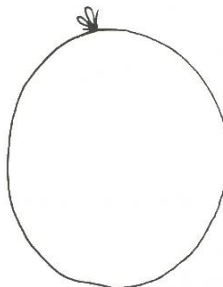
c 16 beads

How did I do?

Total

9

Ordering numbers to 20

---

1. Fill in the missing numbers.

a

9	10		12	13		15		17

b

12		14	15	16			19	

c

3			6	7	8	9		

2. Which number comes first when you count in order?

a 15 or 17? _____   **b** 20 or 2? _____

c 12 or 16? _____   **d** 10 or 13? _____

e 5 or 8? _____   **f** 19 or 7? _____

3. Which number is next?

a 17 ____   **b** 11 ____   **c** 8 ____
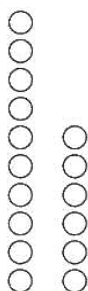
d 15 ____   **e** 19 ____   **f** 2 ____
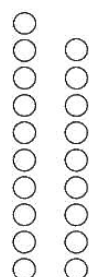
How did I do?

Total
15

Tens and units

1. Fill in the gaps.

a 16 = = _____ ten _____ units

b 19 = = _____ ten _____ units

2. Draw the tens and units and fill in the gaps.

H   T

a 10 = = _____ ten _____ units

H   T

b 9 = = _____ tens _____ units

How did I do?

Total

4

No Nonsense
Maths

5–6 years

Counting in steps of 1 and 10

1. **Write the next two numbers.**

   a 1 2 3 4 5 ☐ ☐   **b** 10 9 8 7 6 ☐ ☐

   c 11 12 13 14 ☐ ☐   **d** 17 16 15 14 13 ☐ ☐

2. **Answer the questions.**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

   a If you count from 6 on to 15 how many numbers do you count? ____

   b If you count from 7 back to 2 how many numbers do you count? ____

   c If you count from 17 on to 20 how many numbers do you count? ____

   d If you count from 11 back to 19 how many numbers do you count? ____

3. **Fill the gaps. Each number goes on or back 10 at a time.**

   a

30	40	50		70			100

   b

90		70		50		30	

How did I do?   Total ☐ /10

No Nonsense
Maths

5-6
years

1 or 10 more or less

1. **Answer these questions.**

   a Which numbers are less than 4? ____ ____ ____

   b Which numbers are more than 12 but less than 15? ____ ____

   c Which numbers are more than 9 but less than 14? ____ ____ ____ ____

2. **Write the number.**

   a 1 less than 16. ____   **b** 1 more than 1. ____

   c 1 less than 11. ____   **d** 1 more than 19. ____

   e 1 less than 17. ____   **f** 1 more than 5. ____

3. **Answer these questions.**

   a What number is 10 less than 13? ____

   b What number is 10 more than 7? ____

   c What number is 10 less than 19? ____

   d What number is 10 less than 10? ____

   e What number is 10 more than 10? ____

How did I do?

Total
14

No Nonsense
Maths

5–6
years

Counting in steps to 20

---

1. Start at 0.

a Draw the arrows to show a frog jumping 6 numbers at a time.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

The frog finishes on number ____ .

b Draw the arrows to show a frog jumping 1 number at a time.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

The frog finishes on number ____ .

c Draw the arrows to show a frog jumping 4 numbers at a time.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

The frog finishes on number ____ .

2. Which numbers come next?

a 2   4   ____   ____   **b** 6   9   ____   ____   **c** 8   12   ____   ____

How did I do?

Total

6

Odd and even numbers to 20

No Nonsense
Maths

5-6
years

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1. Circle the odd numbers.

   2   3   8

5   7   6

        9   1   4

2. Circle the even numbers.

13   17   9   11

   15   6   16

        19   14   8   10

18   12   20   7

3. Fill in the missing numbers.

a 4 6 ☐ 10 12 ☐ 16 ☐

b 5 ☐ 9 ☐ 13 ☐ 17 ☐

How did I do?

Total
/4

No Nonsense
Maths

5-6 years

Number sequences

1. Fill in the missing numbers.

a

| 5 | 8 | | 14 | | 20 |

b

| 19 | | 15 | 13 | | |

c

| 3 | | 7 | | 11 | |

2. Which numbers have been swapped round?

Put a circle around them.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 9 | 8 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

3. Put these numbers in order, the smallest first.

a 1 4 14 7   ___ ___ ___ ___

b 11 20 3 6   ___ ___ ___ ___

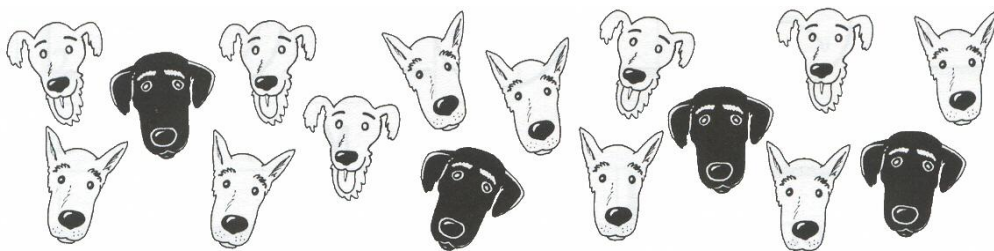**c** 5 0 17 2   ___ ___ ___ ___

How did I do?

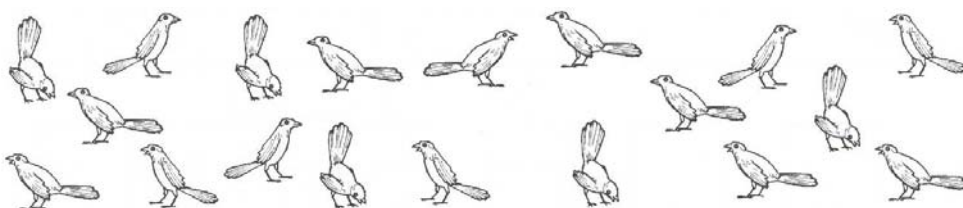Total

7

Estimating

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1. **Make your estimation and count only to check your answers.**

    a Estimate how many dogs there are.

    _____
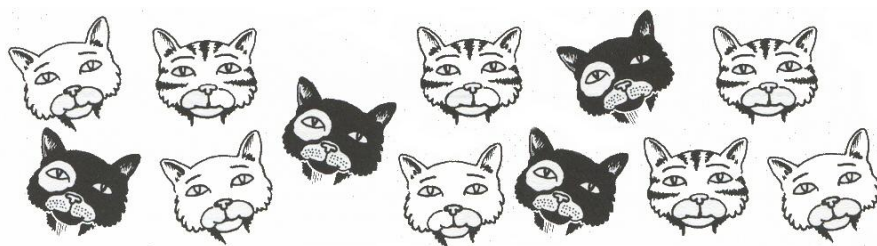   Are you right? ☐

    b Estimate how many birds there are.

    _____
    Are you right? ☐
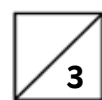
    c Estimate how many cats there are.

    _____
    Are you right? ☐

How did I do?   ☹   😐   😊

Total
◻
3

Time – half past

1. **What is the time?**

   a half past ____

   b half past ____

2. **Draw the small hand on these clocks.**

   a half past 8

   b half past 2

   c half past 5

   d half past 12

How did I do?

Total

6

Bond No Nonsense Maths 5-6 Years Answers

Lesson 1
1. a

b

2. a

b

3. a 3 fish   **b** 4 fish
4. a 2   **b** 1, 3

Lesson 2
1. a 4   **b** 4   **c** 5
2. a 4   **b** 3   **c** 2   **d** 5
  e 5   **f** 4
3. 5

Lesson 3
1. a 2   **b** 0   **c** 1
2. a 4   **b** 2   **c** 3
3. a 3   **b** 1   **c** 2
4. a 3   **b** 3   **c** 0   **d** 1

Lesson 4
1. a 0 + 4, 1 + 3, 2 + 2, 3 + 1, 4 + 0
  b 0 + 2, 1 + 1, 2 + 0
  c 0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0
  d 0 + 3, 1 + 2, 2 + 1, 3 + 0
2. a ✓   **b** ✗   **c** ✓   **d** ✗

Lesson 5
1. a square   **b** triangle   **c** rectangle   **d** square
2. a circle   **b** triangle   **c** rectangle

Lesson 6
1. a

✗	○	○	✗	○	○	✗	○	○	✗

  b

1	1	2	2	1	1	2	2	1	1

2. a

s	c	s	s	c	s	s	c	s	s

  b

B	B	A	A	B	B	A	A	B	B

3. a

2	4	4	6	2	4	4	6	2	4

  b

q	G	q	G	q	G	q	G	q	G

Lesson 7
1. a train   **b** boat
2. a child on the left   **b** child on the right
3. a horse   **b** cat

Lesson 8
1. a Monday, Tuesday, Wednesday, Thursday, Friday
  b Answers will vary   **c** Answers will vary
  d Answers will vary

Lesson 9
1. a

  b

2. a

  b

3. a 6 flowers   **b** 9 flowers

Lesson 10
1. a 10   **b** 7   **c** 7   **d** 9
2. a 6   **b** 5   **c** 10   **d** 8
3. 9

Lesson 11
1. a 1   **b** 4   **c** 0
2. a 0   **b** 3   **c** 1
3. a 1   **b** 2   **c** 0
4. a 5   **b** 5   **c** 2   **d** 5
  e 2   **f** 3

Lesson 12
1. a 9   **b** 4   **c** 3   **d** 9
  e 10   **f** 7
2. a –   **b** +   **c** +   **d** +
  e –   **f** –

3. a − **b** + **c** + **d** +
e − **f** −

Lesson 13
1. a 0 + 7, 1 + 6, 2 + 5, 3 + 4, 4 + 3, 5 +2, 6 + 1,
7 + 0
b 0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0
c 0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5, 6 +
4, 7 + 3, 8 + 2, 9 + 1, 10 + 0
d 0 + 6, 1 + 5, 2 + 4, 3 + 3, 4 + 2, 5 + 1, 6 + 0
2. a ✗ **b** ✗ **c** ✗ **d** ✓

Lesson 14
1. a 8 **b** 2 **c** 6 **d** 8
2. a 3 **b** 2 **c** 5 **d** 4
3. a 2 **b** 1 **c** 4 **d** 3

Lesson 15
1. a get up **b** go to bed **c** get dressed
2. a 7 **b** 5 **c** 2 **d** 6
e 9 **f** 3

Lesson 16
1. a 8 **b** cylinder **c** 2 **d** 6
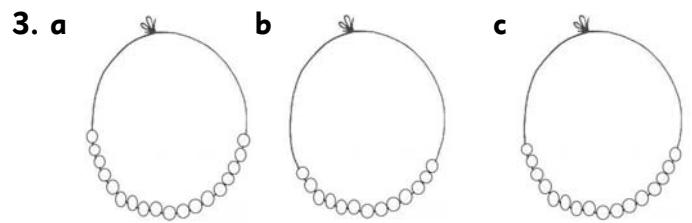**2. a** cuboid **b** sphere **c** cone

Lesson 17
1. a 10 o'clock **b** 8 o'clock
2. a **b**

c **d**

Lesson 18
1. a 5
2. a 36, 63 b 36, 63, 35, 65, 53, 56

Lesson 19
1. a **b** **c**

2. a 12 **b** 10 **c** 18

3. a **b** **c**

Lesson 20
1. a 11, 14, 16 **b** 13, 17, 18, 20
c 4, 5, 10, 11
2. a 15 **b** 2 **c** 12 **d** 10
e 5 **f** 7
3. a 18 **b** 12 **c** 9 **d** 16
e 20 **f** 3

Lesson 21
1. a 1 ten 6 units **b** 1 ten 9 units
2. a **b**

Lesson 22
1. a 6, 7 **b** 5, 4 **c** 15, 16 **d** 12, 11
2. a 9 **b** 5 **c** 3 **d** 8
3. a 60, 80, 90 **b** 80, 60, 40, 20

Lesson 23
1. a 3, 2, 1 **b** 13, 14 **c** 10, 11, 12, 13
2. a 15 **b** 2 **c** 10 **d** 20
e 16 **f** 6
3. a 3 **b** 17 **c** 9 **d** 0
e 20

Lesson 24
1. a 18 **b** 20 **c** 20
2. a 6, 8 **b** 12, 15 **c** 16, 20

Lesson 25
1. 1, 3, 5, 7, 9
2. 6, 8, 10, 12, 14, 16, 18, 20
3. a 8, 14, 18 **b** 7, 11, 15, 19

Lesson 26
1. a 11, 17 **b** 17, 11, 9 **c** 5, 9, 13
2. 8, 9
3. a 1, 4, 7, 14 **b** 3, 6, 11, 20
c 0, 2, 5, 17

Lesson 27
1. **a** Answers will vary. There are 16 dogs.
   b Answers will vary. There are 19 birds.
   c Answers will vary. There are 12 cats.

Lesson 28
1. **a** half past 11   **b** half past 12
2. **a**   **b**

c   **d**