Read and write numbers to 100

No Nonsense
Maths

6-7
years

1. **Colour in the correct number of tens and units.**

a 56

b 91

2. **How many? Write the number.**

a = 3 tens 7 units = _____

b = 8 tens 5 units = _____
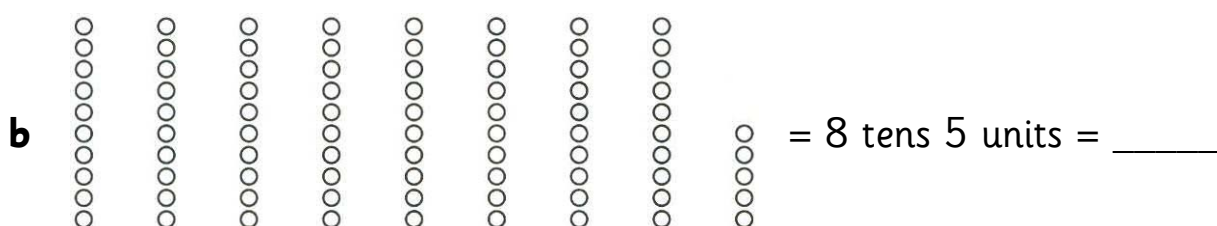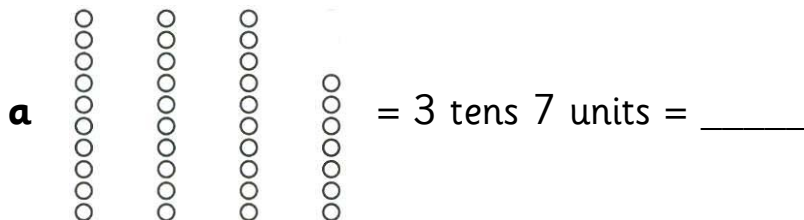
3. **a** 31 = ____ tens ____ units   **b** 59 = ____ tens ____ units

   c 94 = ____ tens ____ units   **d** 66 = ____ tens ____ units

How did I do?

Total

8

Order and count numbers to 100

No Nonsense Maths

6-7 years

---

1. Fill in the missing numbers.

a 71 70 _____ 68 67 66

b 34 _____ 36 37 _____ 39

c 99 98 _____ 96 95 _____

d 22 _____ 24 25 26 _____

e _____ 56 _____ 58 _____ 60

2. Which number is smaller?

a 23 or 35? _____   **b** 61 or 88? _____

c 87 or 78? _____   **d** 11 or 20? _____

e 36 or 54? _____   **f** 78 or 41? _____

3. Which number is bigger?

a 43 or 31? _____   **b** 91 or 99? _____
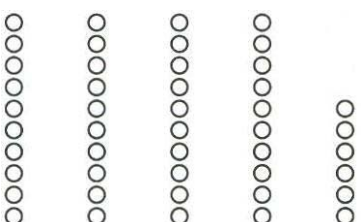
c 21 or 12? _____   **d** 53 or 35? _____
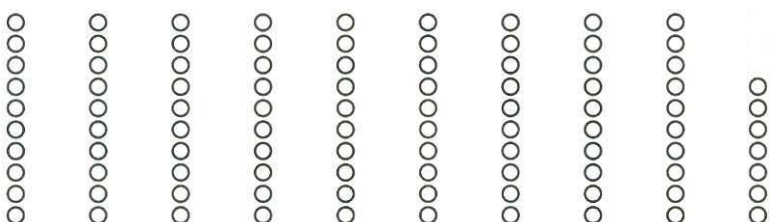
e 89 or 87? _____   **f** 58 or 62? _____

How did I do?

Total

17

Tens and units

1. **How many? Write the number.**

a 46 = ⫶⫶⫶⫶ ⫶ = _____ tens _____ units

b 97 = ⫶⫶⫶⫶⫶⫶⫶⫶⫶ ⫶ = _____ tens _____ units

2. **How many tens and units?**

a 44 = _____ tens _____ units   **b** 18 = _____ tens _____ units

c 79 = _____ tens _____ units   **d** 62 = _____ tens _____ units

3. **Join with a line the number in figures with the number in words.**

31   three tens and eight units

64   four tens and five units

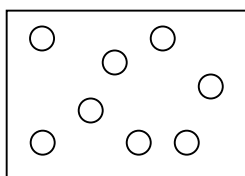45   six tens and four units

38   three tens and one unit

How did I do?   Total
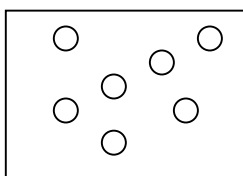7

Odd and even numbers

No Nonsense
Maths

6-7
years

---

1. Are these numbers odd or even?

a 15 =

8   7

= _____

b 8 =
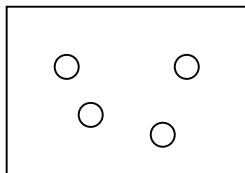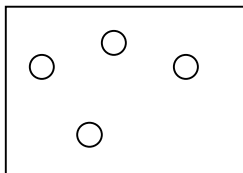
4   4

= _____

2. Odd or even?

a 23 =

= _____

_____   _____

b 9 =

= _____

_____   _____

How did I do?

Total

/4

Subtraction 1

---

1. **Use the apples to write a number sentence.**

   a _____ - _____ = _____

   b _____ - _____ = _____
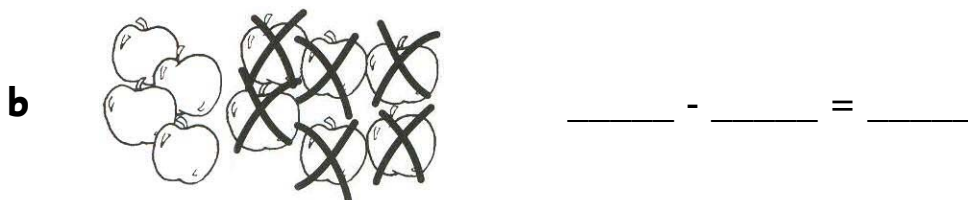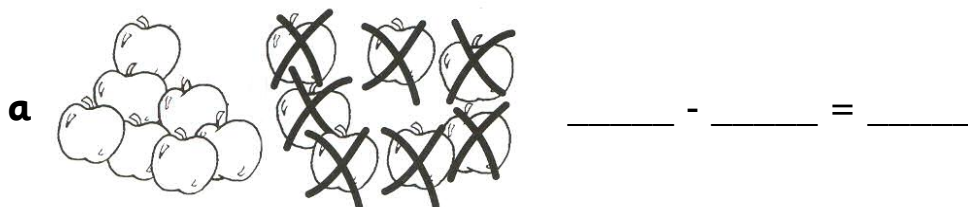
2. **Now try these.**

   a 20 – 6 = _____   **b** 15 – 9 = _____

   c 16 – 8 = _____   **d** 19 – 5 = _____

3. **Find the answers.**

   a Take 17 from 20.   _____

   b How many less is 6 than 13?   _____

   c How many must I take from 17 to leave 15?   _____

   d Take 9 from 27.   _____

   e How many must I take from 30 to leave 11?   _____

How did I do?

Total

11

Add and subtract 9

1. Answer these number sentences.

a 12 + 9 = _____

b 61 + 9 = _____

c 31 + 9 = _____

d 54 + 9 = _____

e 67 + 9 = _____

f 44 + 9 = _____

g 38 + 9 = _____

2. Find the answers.

a 18 – 9 = _____

b 53 – 9 = _____

c 72 – 9 = _____

d 69 – 9 = _____

e 27 – 9 = _____

f 36 – 9 = _____

g 80 – 9 = _____

How did I do?

Total

14

No Nonsense
Maths

6-7
years
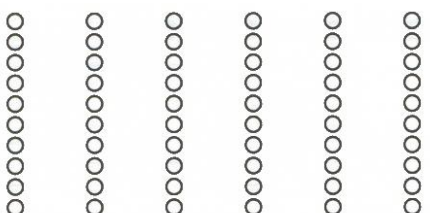
10 times table

1. **Write the answer.**

    a 6 x 10 = = _____

    b 2 x 10 = = _____

2. **Fill in the gaps.**

    a 5 x 10 = ☐   **b** 4 x 10 = ☐   **c** ☐ x 10 = 100

    d 6 x ☐ = 60   **e** 9 x 10 = ☐   **f** ☐ x 10 = 70

3. **Finish these 10 times table number sequences.**

    a

10		30		50		70		90	

    b

	20			50			80	

How did I do?   😞 ____ 😐 ____ 🙂 ____

Total ☐/10

No Nonsense
Maths

6-7
years

Measuring in centimetres and metres

1. Measure these lines using a ruler.

a ──────────────────────── = _____ cm

b ──────────────── = _____ cm

c ────────────────────────────── = _____ cm

d ────────────────────── = _____ cm

e ────────── = _____ cm

2.   Answer these questions.

a Would we use m or cm to measure a computer screen? _____

b Would we use m or cm to measure a car? _____

c Would we use m or cm to measure a cereal packet? _____
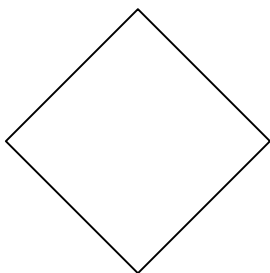
d Would we use m or cm to measure a field? _____

e Would we use m or cm to measure an aeroplane? _____

How did I do?

Total
/10

No Nonsense
Maths
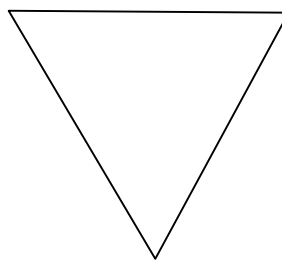
6-7
years

Fractions – a half

1. **Cut these shapes in half. Colour ½ of each shape.**

   a

   b

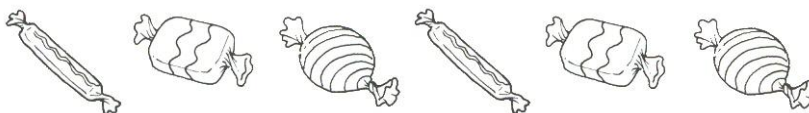   **c**

   d
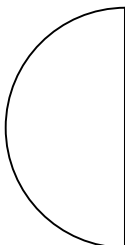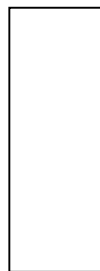
2. **Split these groups of sweets in half with a line.**

   a

   b

   c

How did I do?

Total

7

More than, less than

---

1. **Answer these questions.**

    a What is 1 less than 25? ____

    b What is 1 more than 56? ____

    c What is 1 less than 87? ____

    d What is 1 less than 30? ____

    e What is 1 more than 66? ____

    f What is 10 more than 25? ____

    g What is 10 less than 56? ____

    h What is 10 more than 87? ____

    i What is 10 less than 30? ____

    j What is 10 less than 66? ____

2. **Finish these number patterns.**

    a

26	36			66			96	106

    b

99	89	79					29	19

How did I do?   😞 ____ 😐 ____ 😊 ____   Total ⬜ 12

No Nonsense
Maths

Number sentences using 20

6-7
years

---

1. **Fill in the missing numbers.**

a 20 - ____ = 13   **b** 20 – 15 = ____

c 12 + ____ = 20   **d** 2 + 18 = ____

e ____ - 17 = 3   **f** 20 – ____ = 9

g 20 - ____ = 10   **h** 20 – 12 = ____

i ____ - 16 = 4   **j** 20 – ____ = 0

k 9 + ____ = 20   **l** ____ + 19 = 20

2. **Check these number sentences.** ✓ = correct   ✗ = wrong

a 12 + 18 = 20 ☐   **b** 20 – 7 = 13 ☐

c 10 + 10 = 20 ☐   **d** 20 – 5 = 16 ☐

e 12 + 8 = 20 ☐   **f** 20 – 19 = 1 ☐

g 17 + 4 = 20 ☐   **h** 20 – 16 = 3 ☐

i 4 + 18 = 20 ☐   **j** 20 – 2 = 19 ☐

k 9 + 9 = 20 ☐   **l** 20 – 11 = 9 ☐
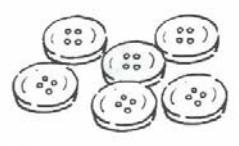
How did I do?
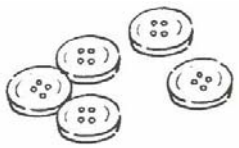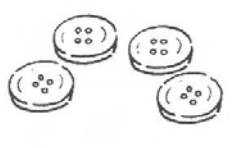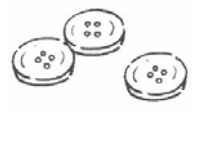
Total
/24
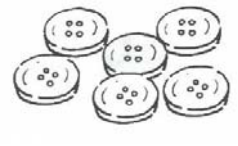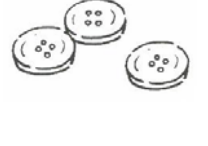
Adding more than two numbers

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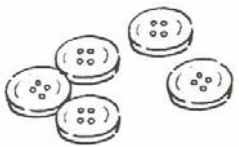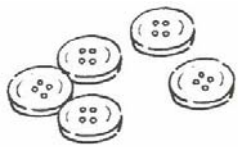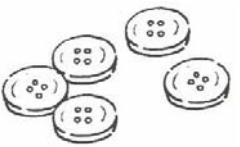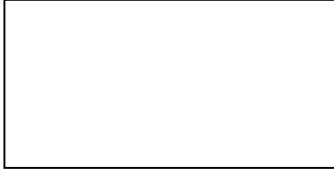
1. Write the missing numbers. Draw and write the answers.

a   [buttons] + [buttons] + [buttons] = [   ]

_____ + _____ + _____ = _____

b   [buttons] + [buttons] + [buttons] = [   ]

_____ + _____ + _____ = _____

c   [buttons] + [buttons] + [buttons] = [   ]

_____ + _____ + _____ = _____

2.   Add these numbers.

   a $7 + 2 + 5 =$ _____

   b $8 + 3 + 8 =$ _____

How did I do?   😞 ____ 😐 ____ 😊 ____   Total ⬚ / 5

Add and subtract 11

1. Answer these number sentences.

a 22 + 11 = _____

b 59 + 11 = _____

c 36 + 11 = _____

d 45 + 11 = _____

e 39 + 11 = _____

f 71 + 11 = _____

g 83 + 11 = _____

2. Find the answers.

a 15 – 11 = _____

b 47 – 11 = _____

c 62 – 11 = _____

d 38 – 11 = _____

e 97 – 11 = _____

f 66 – 11 = _____

g 30 – 11 = _____

How did I do?

Total
14

2 times table

No Nonsense
Maths

6-7
years

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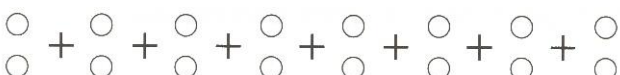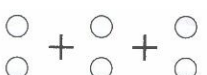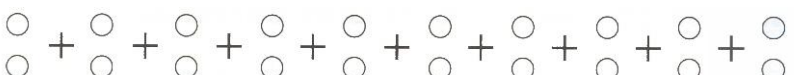
1. **Write the answer.**

   a 4 x 2 = ○○ + ○○ + ○○ + ○○   = _____

   b 8 x 2 = ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○ = _____

   c 3 x 2 = ○○ + ○○ + ○○   = _____

   d 10 x 2 = ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○ + ○○   = _____

2. **Fill in the gaps.**

   a 10 x 2 = ☐   **b** 7 x 2 = ☐   **c** ☐ x 2 = 4

   d 6 x ☐ = 12   **e** 9 x 2 = ☐   **f** ☐ x 2 = 16

3. **Finish these 2 times table number sequences.**

   a

2		6		10		14		18	

   b

	4			10			16		

How did I do?   ☹   😐   ☺

Total /12

No Nonsense
Maths

6-7
years

Straight lines

1. **Draw a line between these dots using a ruler.**

    a ●   ●

    b ●   ●

    c ●   ●

2. **Measure these lines.**

    a ●━━━━━━━━━━━●   ____cm

    b ●━━━━━●   ____cm

    c ●━━━━━━━━━━━━●   ____cm

    d ●━━━━━━━●   ____cm

How did I do? ☹ ____ 😐 ____ ☺ ____

Total
/7

No Nonsense
Maths

6-7
years
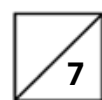
Fractions – a quarter

1. **Cut these shapes into quarters.**

   a

   b

   c

   d
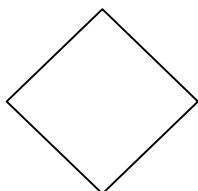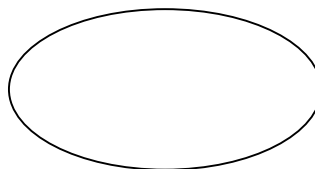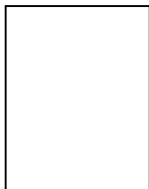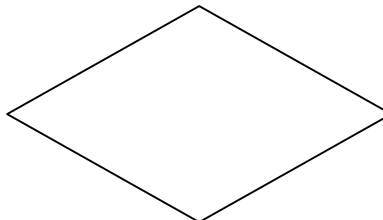
2. **Split these groups of sweets into quarters.**

   a

   b

   c

How did I do?

Total

7

No Nonsense
Maths
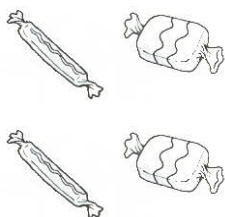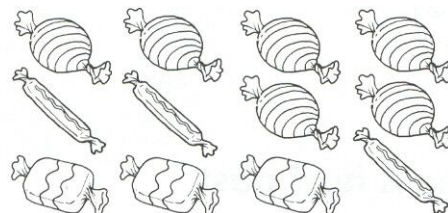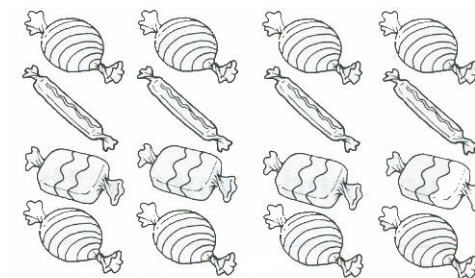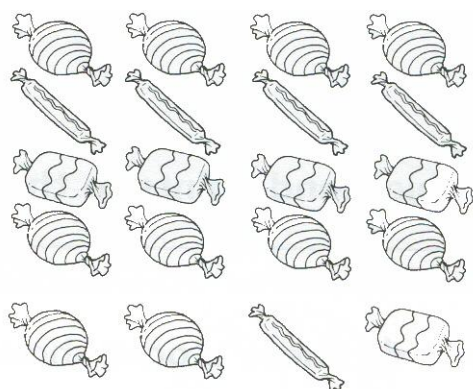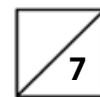
Time – o'clock and half past

6-7
years

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1. **What time do these clocks show?**

   a half past ___

   b ___ o'clock
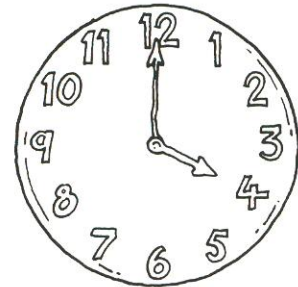
   c half past ___
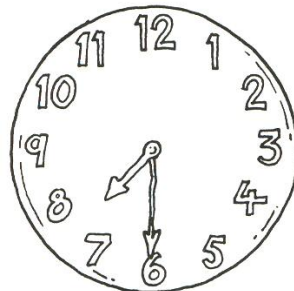
   d ___ o'clock

2. **Draw the big hand on these clocks.**

   a 3 o'clock

   b half past 11

   c half past 8

How did I do?

Total

7

No Nonsense
Maths

6-7
years

Solving problems

---

1. How many different answers can you make?
You can only use these numbers and signs: **4** **7** **3** **−** **+** **=**

2. a Helen has 20p in her pocket.
   What coins might she have in her pocket?
   Remember there is more than one answer!

How did I do?

Total

3

No Nonsense
Maths

6-7
years
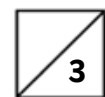
More than, less than, in between

1.

| 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |

The number line will help. Which is more?

a 58 or 54? _____

b 66 or 71? _____

c 59 or 67? _____

d 57 or 64? _____

Which is less?

e 54 or 52? _____

f 70 or 60? _____

g 63 or 68? _____

h 59 or 61? _____

2. **Now try these without using a number line.**
Which is more?

a 97 or 74? _____

b 36 or 29? _____

c 56 or 65? _____

d 47 or 38? _____

Which is less?

e 65 or 82? _____

f 39 or 93? _____

g 50 or 49? _____

h 76 or 81? _____

3. **Write the two numbers that lie between…**

a 23 _____ _____ 26 **b** 89 _____ _____ 92 **c** 77 _____ _____ 80

How did I do?   Total /19

No Nonsense
Maths

6-7
years
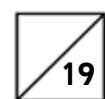
Counting in steps

1. **Start at 0.**
   Show the jumps, keeping them the same.

   a Draw the arrows to show a frog jumping 5 numbers at a time.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

   The frog finishes on number _____.

   b Draw the arrows to show a frog jumping 6 numbers at a time.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

   The frog finishes on number _____.

2. **Which numbers come next?**
   The numbers need to go up by the same amount each time.

   a
6	12	18				

   b
6	8	10				

   c
6	9	12				

How did I do?

Total

5

No Nonsense
Maths

6-7
years

Number sequences

1. **Write a rule for each number sequence.**

   a | 23 | 20 | 17 | 14 | 11 | 8 |

   Rule - _____

   b | 15 | 21 | 27 | 33 | 39 | 45 |

   Rule - _____

   c | 38 | 34 | 30 | 26 | 22 | 18 |

   Rule - _____

2. **Finish the number sequence to match each rule.**

   a Rule – the numbers go up 5 each time.

   | 8 | | | | | |

   b Rule – the numbers go down 6 each time.

   | 46 | | | | | |

   c Rule – the numbers go up 4 each time.

   | 27 | | | | | |

How did I do?

Total
/6

No Nonsense
Maths

Rounding to the nearest 10

6-7
years

```
0                    10                   20                   30
  1  2  3  4  5  6  7  8  9 | 11 12 13 14 15 16 17 18 19 | 21 22 23 24 25 26 27 28 29 |

0 tens              1 ten                2 tens               3 tens
```
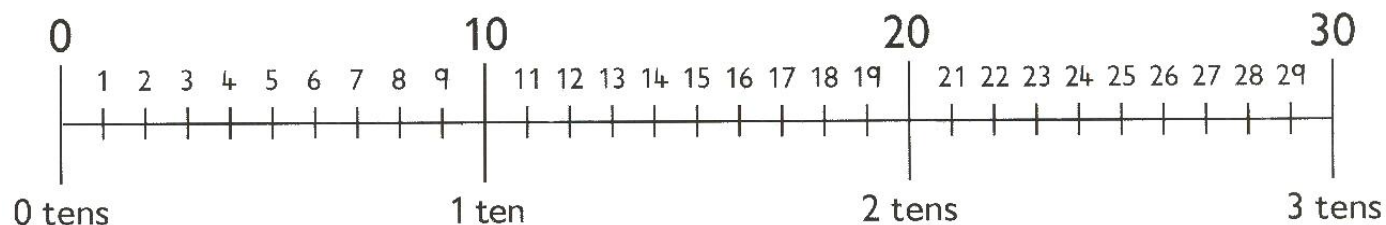
1. **Look at the number line.**

   a Is 14 closer to the number 10 or 20? ____

   b Is 18 closer to the number 10 or 20? ____

   c Is 22 closer to the number 20 or 30? ____

   d Is 29 closer to the number 20 or 30? ____

   e Is 26 closer to the number 20 or 30? ____

2. **Look at the number line and fill in the gaps.**

   a The nearest ten to 17 is ____ .

   b The nearest ten to 27 is ____ .

   c The nearest ten to 12 is ____ .

   d The nearest ten to 14 is ____ .

   e The nearest ten to 23 is ____ .

How did I do?

Total
/10

No Nonsense
Maths

Subtraction 2

6-7
years

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

Use the number line to help you answer these questions.

1. Write the answers.

a 23 – 6 = _____   **b** 34 – 8 = _____

c 16 – 9 = _____   **d** 33 – 7 = _____

e 30 – 8 = _____   **ƒ** 29 – 6 = _____

2. Fill in the gaps.

a 13 – _____ = 6   **b** 28 – 8 = _____

c _____ – 9 = 27   **d** 26 – _____ = 18

e _____ – 7 = 32   **ƒ** 29 – _____ = 24

3. Find the answers.

a Subtract 6 from 37. _____

b What is the difference between 28 and 36? _____
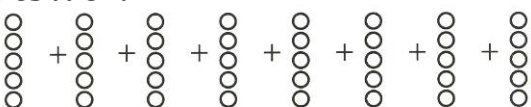
c What must I add to 19 to make 27? _____

d 22 add a number is 27. What is the number? _____

How did I do?

Total

16

No Nonsense
Maths

6-7
years
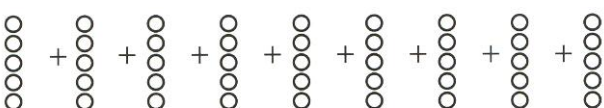
5 times tables

1. **Write the answer.**

   a 8 x 5 = ⊙ +⊙ +⊙ +⊙ +⊙ +⊙ +⊙ +⊙   = ____

   b 3 x 5 = ⊙ +⊙ +⊙   = ____

   c 9 x 5 = ⊙ +⊙ +⊙ +⊙ +⊙ +⊙ +⊙ +⊙ +⊙   = ____

   d 4 x 5 = ⊙ +⊙ +⊙ +⊙   = ____

2. **Fill in the gaps.**

   a 9 x 5 = ☐   **b** 4 x 5 = ☐   **c** ☐ x 5 = 35

   d 8 x ☐ = 40   **e** 5 x 5 = ☐   **f** ☐ x 5 = 5

3. **Finish these 5 times table number sequences.**

   a

5		15		25		35		45	

   b

	10			25			40		

How did I do?   ☹   😐   ☺   Total ☐/12

Division

1. **Share 9 sweets equally between 3 children.**

   How many sweets do they have each? _____ each

2. **Answer these questions.**
   Share out the numbers into the boxes if it helps.

   a 6 ÷ 2 = ____

   b 12 ÷ 4 = ____

   c 10 ÷ 2 = ____

How did I do?

Total

4

Division facts

1. **Match the multiplication fact to its division fact with a line.**

   a 1 x 5 = 5   4 ÷ 2 = 2

   b 6 x 10 = 60   40 ÷ 10 = 4

   c 2 x 2 = 4   40 ÷ 5 = 8

   d 4 x 10 = 40   60 ÷ 10 = 6

   e 8 x 5 = 40   15 ÷ 5 = 3
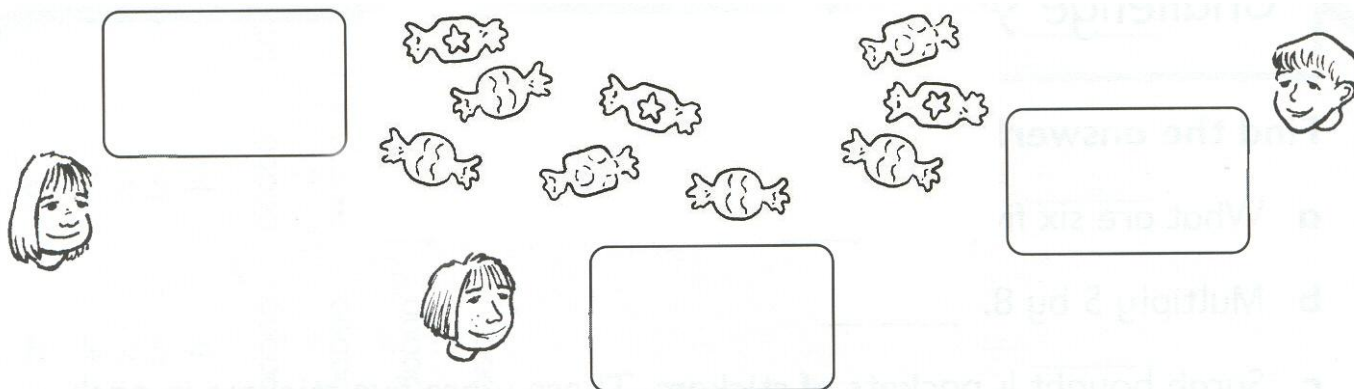
   f 3 x 5 = 15   5 ÷ 5 = 1

2. **Finish the multiplication or division fact.**

   a 6 x 2 = 12   12 ÷ 2 = ☐

   b 80 ÷ 10 = 8   8 x 10 = ☐

   c 4 x 5 = 20   20 ÷ 5 = ☐

   d 6 ÷ 2 = 3   3 x 2 = ☐

   e 10 x 10 = 100   100 ÷ 10 = ☐

   f 45 ÷ 5 = 9   9 x 5 = ☐

   g 7 x 10 = 70   70 ÷ 10 = ☐

How did I do?

Total
13
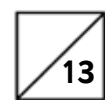
Money

1. **Draw the coins that need to be added together to make each total.**
   Use the smallest number of coins you can.

   a 9p   **b** 14p   **c** 17p

2. **Now write which coins you would use to make each total.**
   Use the smallest number of coins you can.

   a 30p = _____ + _____

   b 42p = _____ + _____ + _____

   c 65p = _____ + _____ + _____

   d 54p = _____ + _____ + _____

   e 70p = _____ + _____

   ƒ 27p = _____ + _____ + _____

How did I do?   Total

9

No Nonsense
Maths

6-7
years

Time – quarter to and quarter past

1. **What is the time?**

a _____

b _____

c _____

d _____
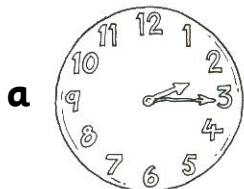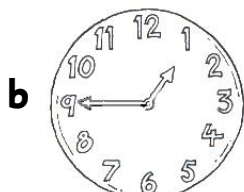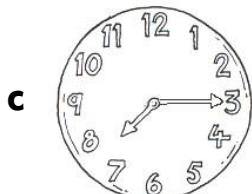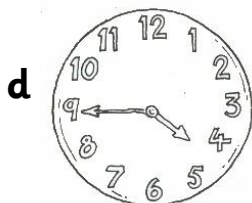
2. **Draw the big hand on the clocks.**

a quarter to 8   **b** quarter past 4   **c** quarter to 12
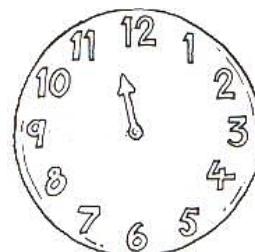

How did I do?

Total

7

Bond No Nonsense Maths 6-7 Years Answers

Lesson 1
1. a

b
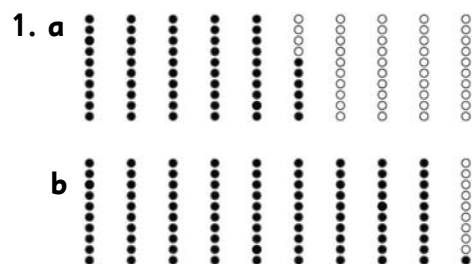
2. **a** 37   **b** 85
3. **a** 3 tens 1 unit   **b** 5 tens 9 units
   c 9 tens 4 units   **d** 6 tens 6 units

Lesson 2
1. **a** 69   **b** 35, 38   **c** 97, 94   **d** 23, 27
   e 55, 57, 59
2. **a** 23   **b** 61   **c** 78   **d** 11
   e 36   **f** 41
3. **a** 43   **b** 99   **c** 21   **d** 53
   e 89   **f** 62

Lesson 3
1. **a** 4 tens 6 units   **b** 9 tens 7 units
2. **a** 4 tens 4 units   **b** 1 ten 8 units
   c 7 tens 9 units   **d** 6 tens 2 units
3. **a** 31 3 tens and one unit
   b 64 six tens and four units
   c 45 four tens and five units
   d 38 three tens and eight units

Lesson 4
1. **a** odd   **b** even
2. **a** 12 11 odd   **b** 5 4 odd

Lesson 5
1. **a** 14 − 7 = 7   **b** 10 − 6 = 4
2. **a** 14   **b** 6   **c** 8   **d** 14
3. **a** 3   **b** 7   **c** 2   **d** 18
   e 19

Lesson 6
1. **a** 21   **b** 70   **c** 40   **d** 63
   e 76   **f** 53   **g** 47
2. **a** 9   **b** 44   **c** 63   **d** 60
   e 18   **f** 27   **g** 71

Lesson 7
1. **a** 60   **b** 20
2. **a** 50   **b** 40   **c** 10   **d** 10
   e 90   **f** 7
3. **a** 20, 40, 60, 80, 100
   b 10, 30, 40, 60, 70, 90, 100

Lesson 8
1. **a** 7 cm   **b** 5 cm   **c** 13 cm   **d** 9 cm
   e 4 cm
2. **a** cm   **b** m   **c** cm   **d** m
   e m

Lesson 9
1. a

2. a
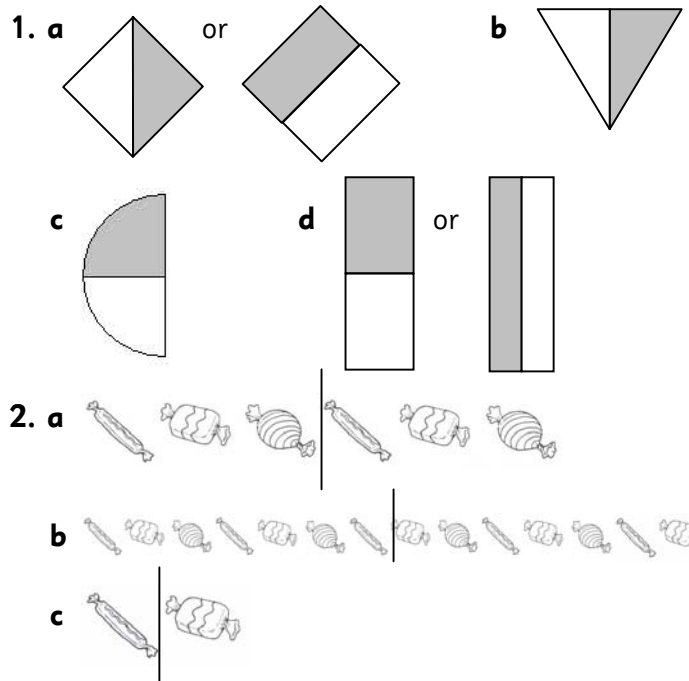
Lesson 10
1. **a** 24   **b** 57   **c** 86   **d** 29
   e 67   **f** 26   **g** 46   **h** 97
   i 20   **j** 56
2. **a** 46, 56, 76, 86   **b** 69, 59, 49, 39

Lesson 11
1. **a** 7   **b** 5   **c** 8   **d** 20
   e 20   **f** 11   **g** 10   **h** 8
   i 20   **j** 20   **k** 11   **l** 1
2. **a** ✗   **b** ✓   **c** ✓   **d** ✗
   e ✓   **f** ✓   **g** ✗   **h** ✗
   i ✗   **j** ✗   **k** ✗   **l** ✓

Lesson 12

1. a 5 + 4 + 3 = 12   **b** 6 + 6 + 3 = 15
   c 5 + 5 + 5 = 15
2. a 14   **b** 19

Lesson 13

1. a 33   **b** 70   **c** 47   **d** 56
   e 50   **f** 82   **g** 94
2. a 4   **b** 36   **c** 51   **d** 27
   e 86   **f** 55   **g** 19

Lesson 14

1. a 8   **b** 16   **c** 6   **d** 20
2. a 20   **b** 14   **c** 2   **d** 2
   e 18   **f** 8
3. a 4, 8, 12, 16, 20
   b 2, 6, 8, 12, 14, 18, 20

Lesson 15

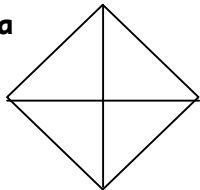**1.** Lines should be drawn between the dots.
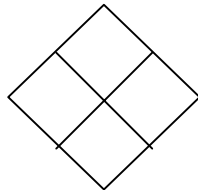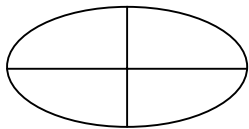**2. a** 8 cm   **b** 4 cm   **c** 9 cm   **d** 6 cm

Lesson 16

1. a   or

b
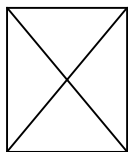
c   or

d
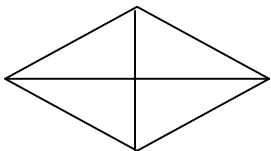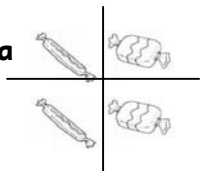
2. a   **b**
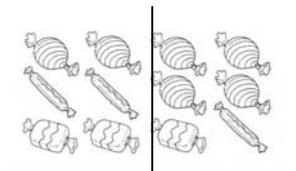
c
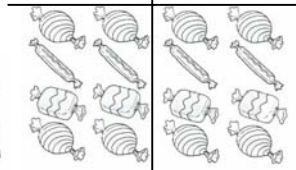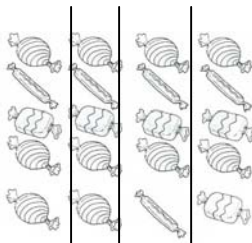
Lesson 17

1. a half past 5   **b** 4 o'clock
   c half past 7   **d** 5 o'clock
2. a   **b**   **c**

Lesson 18

1. a 7 + 4 = 11, 7 + 3 = 10, 4 + 3 = 7, 7 − 4 = 3, 7 − 3 = 4, 4 − 3 = 1. 6 different answers.
2. a Helen could have any of the following:
20p
10p, 10p
10p, 5p, 2p, 2p, 1p
10p, 5p, 2p, 1p, 1p, 1p
10p, 5p, 1p, 1p, 1p, 1p, 1p
10p. 2p, 2p, 2p, 2p, 2p
10p. 2p, 2p, 2p, 2p, 1p, 1p
10p. 2p, 2p, 2p, 1p, 1p. 1p, 1p
10p. 2p, 2p, 1p, 1p, 1p, 1p. 1p, 1p
10p. 2p, 1p, 1p, 1p, 1p, 1p, 1p. 1p, 1p
10p. 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p. 1p, 1p
5p, 5p, 5p, 5p
5p, 5p, 5p, 2p, 2p, 1p
5p, 5p, 5p, 2p, 1p, 1p, 1p
5p, 5p, 5p, 1p, 1p, 1p, 1p, 1p
5p, 5p, 2p, 2p, 2p, 2p, 2p
5p, 5p, 2p, 2p, 2p, 2p, 1p, 1p
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5p, 5p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p
5p, 5p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p
5p, 5p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p
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5p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p
5p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p
2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p
2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p, 1p, 1p
2p, 2p, 2p, 2p, 2p, 2p, 2p, 2p, 1p, 1p, 1p, 1p
2p, 2p, 2p, 2p, 2p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p
2p, 2p, 2p, 2p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p

2p, 2p, 2p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
    1p, 1p
2p, 2p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
    1p, 1p, 1p
2p, 2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
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2p, 2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
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2p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
    1p, 1p, 1p, 1p, 1p, 1p
1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p,
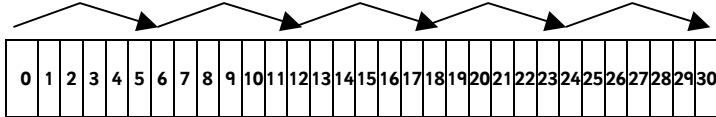   1p, 1p, 1p, 1p, 1p, 1p, 1p

Lesson 19
1. a 58   **b** 71   **c** 67   **d** 64
   e 52   **f** 60   **g** 63   **h** 59
2. a 97   **b** 36   **c** 65   **d** 47
   e 65   **f** 39   **g** 49   **h** 76
3. a 24, 25   **b** 90, 91   **c** 78, 79

Lesson 20
1. a

b
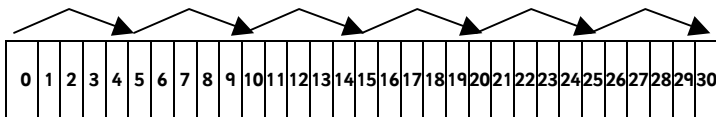
2. a 24, 30, 36, 42   **b** 12, 14, 16, 18

Lesson 21
1. a The numbers go down 3 each time.
   b The numbers go up 6 each time.
   c The numbers go down 4 each time.
2. a 13, 18, 23, 28, 33   **b** 40, 34, 28, 22, 16
   c 31, 35, 39, 43, 47

Lesson 22
1. a 10   **b** 20   **c** 20   **d** 30
   e 30
2. a 20   **b** 30   **c** 10   **d** 10
   e 20

Lesson 23
1. a 17   **b** 26   **c** 7   **d** 16
   e 22   **f** 23
2. a 7   **b** 20   **c** 36   **d** 8
   e 39   **f** 5
3. a 31   **b** 8   **c** 8   **d** 5

Lesson 24
1. a 40   **b** 15   **c** 45   **d** 20
2. a 45   **b** 20   **c** 7   **d** 5
   e 25   **f** 1
3. a 10, 20, 30, 40, 50
   b 5, 15, 20, 30, 35, 45, 50

Lesson 25
1. 3 each
2. a 3   **b** 3   **c** 5

Lesson 26
1. a $1 \times 5 = 5$ $5 \div 5 = 1$
   b $6 \times 10 = 60$ $60 \div 10 = 6$
   c $2 \times 2 = 4$ $4 \div 2 = 2$
   d $4 \times 10 = 40$ $40 \div 10 = 4$
   e $8 \times 5 = 40$ $40 \div 5 = 8$
   f $3 \times 5 = 15$ $15 \div 5 = 3$
2. a 6   **b** 80   **c** 4   **d** 6
   e 10   **f** 45   **g** 7

Lesson 27
1. a 5p, 2p, 2p   **b** 10p, 2p, 2p
   c 10p, 5p, 2p
2. a 20p, 10p   **b** 20p, 20p, 2p
   c 50p, 10p, 5p   **d** 50p. 2p. 2p
   e 50p. 20p   **f** 20p. 5p. 2p

Lesson 28
1. a quarter past 2   **b** quarter to 1
   c quarter past 7   **d** quarter to 5
2. a   **b**   **c**