

## ① Vowel endings p4

- 1 a banjo b pizza c risotto d ravioli e banana f concerto  
g cello h pasta i viola j piano k disco l bongo
- 2 a zebra b kangaroo c cobra  
3 a igloos b pianos c echoes d cargoes (sometimes cargos)  
e mangoes or mangos f cases
- 4 a tomatoes / avocados b lassos c potatoes

## ② Plurals p5

- 1 a leaches b wishes c gases d boxes e suppers f forks  
2 a dish b lunch c book d brush e fax f class  
3 a berries b cities c crosses d leaves e toys f wives  
4 a jelly b half c poppy d life e tray f wolf  
5 a calves b seventies c wrappers

## ③ Prefixes 1 p6

- 1 a bifocals b television c bilingual d telescope e bicycle  
2 a automatic b circumvent c circumnavigate d transform e circumscribe or  
transcribe f transport g autopsy h transplant i transmit  
3 a biplane b autographs c translate d autobiography  
e television f biceps g circumference

## ④ Synonyms p7

- 1 a anger: to make someone very cross  
b irritate: to annoy someone  
c prevent: to stop someone from doing something  
d upset: to cause distress or overturn something
- 2 a knock / strike / rap / bang / swipe  
b label / sticker / ticket / badge / tag  
c laugh / giggle / chuckle / guffaw / chortle
- 3 a scene b copying c angry
- 4 a peckish / hungry / ravenous  
b startled / alarmed / terrified  
c walk / trot / canter / gallop

## ⑤ Adverbs p8

- 1 a wearily b politely c noisily d loudly e joyfully f anxiously  
2 They all end in 'ly'.  
3 a triumphantly b happily c quietly d nastily e calmly  
f cheerfully  
4 a wearily b politely c noisily d excitedly e silently f angrily  
5 a excitedly b furiously c gloomily d proudly e sadly

## ⑥ Root words p9

- 1 overtake: to catch up and get past  
partake: to get a share in  
mistake: to get something wrong  
bomb: highly explosive materials  
bombastic: pompous speech or writing  
bombardiers: soldiers with heavy weapons
- include: add, join in, be part of  
exclude: keep out or leave out  
seclude: hide from view, keep away  
phone: a telephone  
phoneme: a speech sound  
phony: not genuine, not real
- 2 a signal: a sign  
b signature: someone's own handwritten name  
c resigned: given up  
d design: a creation or plan/to plan something  
e insignificant: not important
- 3 a assistant b government c imprisoned d relation  
e discovery f forgive

## ⑦ Changing word order p10

- 1 a When she opened the door no one was there.  
b With a flurry of wings the birds flew away.  
c Up the tree scrambled a red squirrel.
- 2 a The rabbit startled the man.  
b Jim raced after the horse.  
c Carole beat Raj in the 100 metre sprint.
- 3 a, b and c – own answers.

## ⑧ Editing text p11

- 1 Possible answers include:  
b I took my umbrella as it was pouring with rain.  
c We went by car although we could have walked home.  
d We couldn't visit Katie as she was ill, so we went to the pictures instead.
- 2 Possible answers include:  
b The baby's face was covered with chocolate.  
c Kay whispered in Lee's ear, "We should get out, now!"  
d Bev packed lots of clothes for her holiday.

## ⑨ Speech p12

Possible answers include:

- 1 a Mum said, "I can't come to the concert because I am working."  
b "Have you forgotten your bus fare, Dinah?" the lady asked.  
c "Do you want to go swimming, Priti?" asked Harry.  
d "Hurry up Belinda, or you will be late," said Mum.
- 2 a The nurse said good morning to Mr Smith and asked him how he was feeling.  
b Dad reminded me to brush my teeth before I went to bed.  
c Mum whispered at me to be quieter or I would wake the baby.  
d The teacher said to the class that she only wanted to see their best handwriting today and no scribble.

## ⑩ Auxiliary verbs p13

- 1 a had b will / should c could d might / are  
2 a They are carrying the picnic box. b We are waiting for the bus.  
c He is cycling around the garden. d I am eating my breakfast.

- 3 a Claire was doing the washing up. b We had leading roles in the play.  
c The roadworks were finished. d I was painting a picture.

## ⑪ First, second and third person p14

- 1 a They b She c I d you  
2 a They went to see Laura today.  
b He/she is running in the race.  
c They chased the cat away.  
d He/she lives in an apartment.
- 3 a Did you play tennis last week?  
b You will stay at home today.  
c You are nearly as tall as your father.  
d You planted a new lawn.

## ⑫ Commas and clauses 1 p15

- 1 a After it raced along the tarmac, the plane took off.  
b Although the skin was bitter, the flesh of the fruit was sweet.  
c As the noise in the tunnel grew louder, the children screamed.  
d So that she could see some lions, Amy went on safari.
- 2 a Although Brian shouldn't have, he decided to go.  
b Even though she didn't want to, Erin helped her Mum.  
c To get a spanner, Ranjit went to the garage.  
d When I want to be alone, I escape to my bedroom.
- 3 a ✓ b So he wouldn't be late, Ian ran quickly. d ✓  
c If it isn't too cold, we'll play on the swings.

## ⑬ Colons, semicolons, hyphens and dashes p16

- 1 a Here are the directions: leave the M3 at Junction 1 and turn left on to the A308.  
b The presents I still need to buy are: a CD for Ying; a book-token for Gran; and earrings for Mum.  
c Some boys are great footballers; others are not.  
d Shakespeare wrote: 'To be or not to be.'
- 2 a twenty-one / self-portraits. b three-dimensional  
c jack-in-the-box d re-sort
- 3 a melted – the fridge b the dryer – it must have  
c that house – the one d clouded over – a splatter of

## ⑭ Dialogue p17

- 1 a "Don't do that!" said the teacher. "It's dangerous."  
b "Wait!" he yelled. "Come back here!"  
c "It's not fair, I didn't do anything," she wailed.  
d The boy teetered on the edge of the cliff. "Lee!" she shouted. "Don't move!"
- 2 a "You'll never do it," said Josh.  
b "You want to bet?" asked Angela.  
c "Go on then," he laughed. "See if you can climb that tree. I don't think you will."  
d But she did climb the tree and threw the Frisbee back down. "There you are!" she said. "I told you I could do it."  
e "Yes, you did tell me but I didn't think you would," he said looking sheepish.  
f "Oh well," she said, "at least we got our Frisbee back."

## ⑮ Story openings p18

- 1 The story is set on a ship. The ship is about to leave.  
2 Own answer but perhaps suggesting that the story starts in a lively way with dialogue and with something about to happen.  
3 At nine o'clock on a Wednesday morning at Boston Quay.  
4 To England. The journey is three thousand miles.  
5 A steam ship: 'the hiss of escaping steam' tells you this.  
6 'like a greyhound at its leash'  
7 The hero is a very nervous man. He feels sad. He also feels bitter at having to return home.  
8 Because the weather was good for the voyage: 'the sea was calm and the breeze light.'  
9 Phrases such as: 'some impending calamity', 'on the verge of great danger', 'the cursed vessel'.  
10 Own answer but perhaps suggesting some interest in the unknown and terrible event ahead.

## ⑯ Recount writing p20

- 1 a large wildlife area  
2 The recount is made up of five paragraphs. The first paragraph gives an overview, or introduction, to the text.  
3 Six time connectives: First / Next / After / Lastly / When / Then  
4 herbivore / carnivore / (possibly) enclosure / paddock  
5 This is a personal account because it is written in the first person and the writer experienced the trip that is being recounted.  
6 Yes, because in the last sentence he writes that he thinks this was the best surprise birthday trip he has ever had.  
7 Possible answers include:  
a On my birthday I had a surprise trip to a safari park.  
b First we saw giraffes, zebras and flamingos.  
c Then we went to the monkey enclosure.  
d Lastly we saw the lions.  
e It was a great day out.

## How am I doing? p22

- 1 a dominoes b safaris c benches d potatoes e ponies f losses  
2 a automatic b circumvent c transform d transplant e circumstance  
f autopilot g televise h telepathy  
3 a cry / sob / wail b whisper / shout / scream c amused / happy / delirious  
4 a sweetly b quietly c enthusiastically d calmly e loudly f tentatively  
5 a sign b bomb c balance d public  
6 a On Monday, we visited Grandma. b Mum cooked some fish for dinner.  
7 a "Do you want a cup of tea?" John asked.  
b "Suki is ill and she will not be in school today," the teacher said.

- 8 a The bus has arrived early. b I was waiting for Oscar.  
c Dad was going to cook dinner.
- 9 a They went to visit their Grandpa last week.  
b He was riding his bike around the garden.  
c I sat on the chair and it snapped in two!
- 10 a As it is so hot today, I would like an ice cream.  
b Although it was raining, we decided to go shopping.  
c I saw a kite, which was red and yellow, tangled in a tree.
- 11 a Inside the package was: a scarf; a packet of biscuits from Gran; and a letter from Mum.  
b Please can we go there – I promise to be good.  
c Wordsworth wrote: "Our souls have sight of that immortal sea".
- 12 "Where shall we go?" Karisma asked.  
"I don't mind," replied Sophie. "Anywhere you like."  
"I think I'd like to go to the park so we can play on the see-saw," Karisma answered.

### 17 Hard and soft c p24

- 1 soft c: cinema / celery / certain / decimal / lacy / cereal  
hard c: cord / camel / caught / card / culinary / curtain
- 2 soft c: recite / concert / ceremony / circle / piece  
hard c: concert / Carl / cut / Christmas / cards
- 3 a cinema b Coventry / City c circulation d bicycle / exercise  
e clothes f carnival / December g couldn't / decide

### 18 Common letter strings p25

- 1 Answers may vary with regional pronunciations.  
oh: bouquet / soul / although ow: plough / hour / shout  
uh: couple / favour / thorough / aw: yours / mourn / sought  
oo: ghoul / bamboo / cartoon short oo: could / hood / cook
- 2 a soup / mousse b took / breakthrough c brought / food / mouldy
- 3 Answers may vary. Examples include:  
look / took / hook / shook fear / dear / hear / heard

### 19 Homophones p26

- 1 rein / rain / reign you / yew / ewe  
road / rode / rowed to / two / too  
by / buy / bye their / they're / there  
sew / so / sow cent / scent / sent
- 2 a beach b great c no d made e main f pane  
g seen h waste i flower j sell k him l hear
- 3 a deer b through c allowed d vein e piece
- 4 a key / quay b leak / leak c hair / hare

### 20 Possessive pronouns p27

- 1 I / mine / my we / ours / our  
you / yours / your you / yours / your  
he, she, it / his, hers, its / his, her, its they / theirs / their
- 2 a their / their b your / his / yours c its / ours d our / my
- 3 a its b your c his d her e its f your

### 21 Suffixes p28

- 1 a explosion b transfusion c promotion d electrician  
e direction f politician g connection h completion  
i discussion j magician
- 2 a collision b optician c physician d provisions  
e reduction f possessions g permission / television  
h demonstration / devotion
- 3 a electrician b ✓ c decision d permission

### 22 Onomatopoeia p29

- 1 twitter / miaow / growl / croak / tweet / yelp / hoot / crunch / woof / splash  
a buzz: the sound a bee makes when it flies  
b slurp: the sound of someone eating soup messily  
c thud: the noise when something heavy falls on the floor
- 3 a hiss / slithered b whizzed / fizzled c sizzled / splattered d popped / fizzled
- 4 Possible answers include:  
a buzzed b squelched c squealed d quacked

### 23 Grammatical agreement p30

- 1 a swings / swing b coughs / cough c sing / sings  
2 a uses b live c cross d grow e empties f Do  
g chews
- 3 a walks b go c studies d gets e play f swims

### 24 Verb tenses p31

- 1 a enjoyed: I am 10 years old and I enjoy playing football with my dad.  
b ate: There are five people in my family and we all eat dinner together.  
c liked: I like playing rounders but everyone else likes playing hockey.  
d crossed: People cross the road when the green man appears.
- 2 a appeared / was b played / tried c repaired / switched d went / saw

### 25 Sentence types p32

- 1 Possible answers include:  
a It is time to leave for the train! b Go now!  
c Sit down and eat! d Go and play in the garden!
- 2 a Can you stop that noise? b Could you not do that?  
c Could you wait for me? d Could you help me?
- 3 Jonas and Leah were playing in the park. Suddenly a man on a motorbike yelled, "Move!" Leah looked up. "Why should we? We're allowed to play here." "Move now!" shouted the man. "It's not safe. The frame for that swing is loose." They looked at the frame and saw it was toppling forwards. "Run!" screamed Leah.

### 26 Adapting texts 1 p33

- 1 Possible answer:  
Julie went for a ride on her bike. She rode across the yard. She rode over the bridge. She rode down the path. She rode through the puddles. She rode under the washing and arrived home in time for tea.

- 2 Possible answer:  
Billy was boiling as he ambled along the narrow street.  
As he walked, he started to dream of cold things. "I really wish I had an ice cream – that would cool me down!" he said out loud to a passing seagull.  
Billy continued down the road and bumped into his best friend, Ali, and her mum. "Hello Billy. How are you?" asked Ali's mum.  
"I am very hot and wish I had an ice cream right now!" replied Billy.  
"You shouldn't have an ice cream, Billy, it would spoil your dinner!" answered Ali's mum.

### 27 Ambiguities p34

- 1 a The toilet is for disabled people. b The toilet is not working.
- 2 Possible answers include:  
a A man who had a knife was shot by the police.  
b A stolen painting was found beside a tree.
- 3 Possible answers include:  
a In my pyjamas, I read a story about an elephant.  
b I would like to eat an ice lolly because I am so hot.  
c I know a man who has a dog that has fleas.

### 28 Sentence structure p35

- 1 a When Emily looked down, she could see lots of tiny cars, buses and houses.  
b Even though Tom kept telling it not to, the cat sat on the bed.
- 2 a I put on my swimming trunks, left the cubicle and dived into the cool water.  
b Turn left at the roundabout, turn right at the traffic lights and then stop at number 21.
- 3 Chloe really enjoyed walking her little brown Jack Russell in the local park. When they walked through the rusty park gates, Jekyl, her dog, always barked at the squirrels.

### 29 Indicating intonation p36

- 1 a I saw John at the circus – and he wasn't by himself!  
b I promise that I won't tell anyone – until tonight!  
c Thanks – I'd love to go with you!
- 2 a You will be walking the dog later! / You will be walking the dog later?  
b We are going back to the classroom! / We are going back to the classroom?  
c You will take the basketball outside! / You will take the basketball outside?  
d He is walking home from school! / He is walking home from school?

### 30 Commas and clauses 2 p37

- 1 a which were in a blue vase The flowers smelled beautiful.  
b whose name is Sally My aunt lives in Australia.  
c as I discovered yesterday There is a funfair in town.
- 2 a High on the mountains in Tibet, in the thick bamboo forests, live giant pandas.  
b Camels, with their soft wide feet, are able to walk on the sand quite easily.  
c Alan, using his new building set, made a castle with a tall tower.
- 3 a One night, although it was late, they stopped to look at the stars.  
b Mum rocked the baby then, when he had dropped off to sleep, put him in his cot.

### 31 Narrative poetry p38

- 1 He was a very experienced seaman.  
2 He could not see the moon.  
3 the daughter  
4 Probably a light on the shore.  
5 stiff and stark  
6 'like a frightened steed' / 'Like the horns of an angry bull'  
7 They looked 'soft as fine combed wool'.  
8 The skipper for not listening to the old sailor.

### 32 Taking notes p40

- 1 a on a school trip b she was sick on the train
- 2 No the notes are not in a logical or chronological order. Although most notes include times, they have been written down in the wrong order. For example, the second note should come before the first point as it happened 30 minutes earlier.
- 3 Yr (Year); mins (minutes); NB (abbreviation for a Latin phrase, *nota bene*, which is used to draw attention to a specific point); re (means with reference to, concerning); SM (Science Museum); sci (science); tech (technology); trans (transport)
- 4 Notes could have been written in chronological order; bullet points could have been used to make individual notes clearer; each new point could have been started on a new line.
- 5 Technical language could have been introduced in a discussion of the collections that were seen in the museum.
- 6 The journey to the museum could have been covered in one or two points, so that more notes could have been used to record what was seen and experienced in the Science Museum. There is a lot of key information and detail missing from this section of the visit, which is likely to be needed in follow-up work.

### How am I doing? p42

- 1 a ceremony b catch / cold c scored / century  
oh: bouquet / soul ow: drought / sour uh: borough / couple  
aw: mourn / bought oo: food / through short oo: good / cook
- 3 a cell b flour c wait d him e vein / vane f sum  
g tail h deer
- 4 a mine b their / their c your
- 5 a succession b musician c explosion d distribution e action f electrician
- 6 whizz / bang / pop / crackle / slither
- 7 a watches b will visit
- 8 a I like this one but it is your choice.  
b We are trying to make a model of an aeroplane but I can't follow the instructions.
- 9 a Are you going to stop that? b Shall we walk home now? c Can you wait there?
- 10 a Fish can make the best sandwiches. b Fish is the best sandwich filling.
- 11 I cut the cheese, put it on the roll, spread the pickle and ate my sandwich.
- 12 a I saw Tilly at the cinema – and she was with Paul!  
b I promise that I won't tell anyone – yet!
- 13 a Ranjif, who had always been good at sport, came first in the cross country race.  
b I saw a kite, which was red and yellow, tangled in a tree.

### 33 Antonyms p44

- 1 old / young near / far light / dark  
hot / cold happy / sad small / big  
clean / dirty timid / bold fade / brighten  
find / lose low / high oral / written
- 2 a safe b sour c best d right

- 3 a ✓ b ✗ c ✓ d ✓ e ✗ f ✗  
g ✗ h ✓ i ✓ j ✗
- 4 a wrong / left b heavy / dark c rich / good d dark / stupid
- 5 a wide / narrow b long / short  
c heavy / light d beginning / end

### 34 Unstressed vowels p45

- 1 a list / en / ing b his / tɔr / y c dif / fer / ence  
d li / bra / ry e Feb / ru / ary f strength / en
- 2 a offering b fastener c factory d desperate e brightening  
f general g voluntary h boundary i conference
- 3 a different b dictionary c forgotten  
4 a hospital b separate c carpet

### 35 Letter strings – ie and ei p46

- 1 mischief / deceive / ceiling / shield / patient / conceit / friendship / achieve  
2 a either b pie c receipt d died e eighth f lie  
3 a briefcase b leisure c weird d received e height f field g veil

### 36 Prefixes 2 p47

- 1 a incomplete b inactive c impossible d incorrect e immature  
f inexpensive g inhuman h impatient
- 2 a illiterate b irrational c illegal d illegible e irresponsible f irregular  
3 a indecisive b impolite c inconvenient d impractical

### 37 Borrowed words p48

- 1 a cul-de-sac: dead-end street, France  
b spaghetti: long solid strings of flour paste, Italy  
c matinee: afternoon performance of a play or a film, France  
d pasta: shapes of dough made from flour and water, Italy  
e pizza: baked dough crust with tasty topping, Italy  
f tableau: still scene formed by living people, France
- 2 a kangaroo / Australia b macaroni / Italy c koalas / Australia  
d bungalow / India e biryani / India f pyjamas / India  
g chalet / France h cargo / Spain i chow mein / China j adieu / France

### 38 Shortened words p49

- 1 bus / omnibus phone / telephone bike / bicycle  
photo / photograph rhino / rhinoceros
- 2 MD: managing director PC: personal computer MP: member of parliament  
PE: physical education HGV: heavy goods vehicle
- 3 a United Kingdom b aeroplane c doctor  
d United States of America e frequently asked questions f very important person
- 4 a fridge b bbq c stereo

### 39 Conjunctions p50

- 1 a I was very embarrassed because I was the last person to arrive.  
b I could stay at home or I could go out.  
c I waited for my mum outside while she went to the post office.  
d Six of us were going bowling but only five of us turned up.  
e I was eating my dinner when the telephone rang.
- 2 Possible answers include:  
b It was cold when Katy went out but she found a beautiful ring.  
c Because it was cold Katy went out and found a beautiful ring.  
d While it was cold, Katy went out and she found a beautiful ring.  
e Although it was cold when Katy went out she found a beautiful ring.

### 40 Double negatives p51

- 1 a Nobody's ever been into that house. b Tom's never done anything to upset him.  
c I can't do any of these sums. d You're not doing anything wrong are you?  
e Mary is ill; she doesn't want any dinner.
- 2 a ✓ b no / nothing – anything c don't / none – any d aren't / no – any e ✓
- 3 a I didn't see anything! / I saw nothing.  
b He never smiles at anyone. / He smiles at no one.  
c I didn't get any answer. / I got no answer.  
d Steve didn't get any. / Steve got none.  
e This film isn't any good. / This film is no good.

### 41 Adapting texts 2 p52

- 1 a donnies b ain't / arf / 'ere c barmy  
d Gerr / larkin e babbee / mooch f bloke
- 2 Possible answer:  
The snow was everywhere you looked. It had completely covered the M25 – the motorway that went around the outside of London. This motorway was normally full of traffic and noise but as it was covered in snow, there was no traffic and everywhere was silent. The sun would soon melt the snow, but for now it was a wonderful sight.

### 42 Prepositions p53

- 1 about / past / against / onto / among / at / behind / beside / between / under / now / by / down / during / upon / for / from / into / near / of / off / out / underneath / over / since / through / towards / throughout
- 2 a Noun: picture; Pronoun: I / I; Preposition: Before  
b Noun: Jack / beanstalk; Preposition: up / to  
c Noun: path / river; Pronoun: We; Preposition: along / to  
d Noun: dog / rabbit / common; Preposition: across  
e Noun: earth / sun / day; Preposition: around
- 3 a on b At / below c with / in / to d above / beyond

### 43 Clauses p54

- 1 a Subordinate clause: While Mum was driving.  
b Subordinate clause: because I want to learn a new language  
c Subordinate clause: while they are getting better every day  
d Subordinate clause: After I got home from school
- 2 Possible answers include:  
a Even though we didn't have much, we shared our food.  
b When I have time, I like reading stories.  
c After they had finished shopping, they had a cup of coffee.  
d Until you hand in your homework, I can't give you a mark.

### 44 Punctuating sentences p55

- 1 a Bev, if you take too long to get dressed, you'll be late for school.  
b When the whistle blew, everyone sprinted down the track.  
c If it doesn't rain this afternoon, we'll go to the park.  
d I turned away, after hugging Mum tightly, and got on the bus.  
e If I can, I'll come and visit you.  
f Trisha, who was 10, helped Michael up the stairs.
- 2 a "Tomorrow, bright and early, we leave for Florida."  
b "How long will you be?" asked Mum. "It's time we were off."  
c "She's gone now," thought Sarah, "but for how long?"  
d Needless to say, with all the excitement, she forgot her promise.

### 45 Apostrophes p56

- 1 a the boy's ruler b three boys' rulers  
c the dog's bone d two dogs' bones  
e the squirrel's tail f five squirrels' tails  
g the bus' wheels h four buses' wheels
- 2 a the person's food b the people's food  
c the man's team d the men's team  
e the woman's clothes f the women's clothes  
g the child's toys h the children's toys
- 3 a She borrowed Tina's cardigan. b We stroked Raul and Natalia's dog.  
d Jerry opened the budgie's cage. e We went to Toby's house.

### 46 Brackets and dashes p57

- 1 a I looked inside the cage for Polly – she wasn't there!  
b Come at 2 – I'll be ready.  
c Stay a little longer – you know you want to.  
d The door creaked open slowly – what lay inside?
- 2 a Inside the parcel was a scarf – a soft red one – from Auntie Jo.  
b She unwrapped the chocolate – the only one left – and put it in her mouth.  
c No one – not even Ben – was strong enough to lift the bench.  
d There were two people – Akash and Stuart – in front of me in the dinner queue.
- 3 a Jacqueline Wilson (author of several books) is coming to our town tomorrow.  
b The A380 (an aeroplane) is as long as a football pitch.  
c His new car (a VW Golf) was a lovely ocean green colour.  
d I didn't see him do it (I was looking the other way at the time) but I know it was him.

### 47 Stories from different places p58

- 1 A fairy or folk story because of its opening: 'Once, a long time ago...'  
2 The story uses unusual words (dialect words).  
3 a girl b a good house c mistreated / treated badly  
4 The lassie  
5 Yule is Christmas  
6 a stayed b knew c church  
7 Cinderella

8 Answers might include the following:

Name: Rashin-Coatie / Cinderella; Number of ugly sisters: 1 / 2; Helper in the story: calf / fairy godmother; Place where everyone goes when the girl is left behind: Kirk / ball; Reason for leaving: to cook dinner / midnight; Method of getting home afterwards: walks / coach; etc.

### 48 Objective or subjective? p60

- 1 Text A appears to be objective; text B appears to be subjective.  
2 The fact that many local jobs will be created by the development of the road has been omitted from text B. This has been left out so no positive points are included in the account in B.  
3 The real truth is ...  
4 Powerful verbs: force / lose / destroyed / coated / destroyed / deluded / increases / defiling / bulldozed / destroyed  
Rhetorical questions: but at what cost? / And what of the ancient roadways? / Are you expected to just sit back and watch them be destroyed? / Surely the council must be deluded if it really thinks this new road will keep traffic away from the city? / Do we really want all that noise and pollution defiling our beautiful countryside?
- 5 Whole / Countless  
6 Hundreds of homeowners / developers' demolition / fields of fertile farmland / coated in concrete  
7 Capital letters have been used to add further emphasis and to call out to the reader in order to provoke a personal and emotional response.  
8 Text A is likely to have been written by a reporter rather than a member of the council as it appears to be putting forward facts, not trying to persuade the reader to one point of view.  
Text B is likely to have been written by a village member, as it presents a very negative and emotional view of the situation.  
9 Neither text presents a full picture of the potential road development, as both texts exclude information that is included in the other text. Text A mentions that jobs will be created; text B mentions the destruction of farmland and roads.

### How am I doing? p62

- 1 a good b difficult c expensive d near  
2 a voluntary b frightening c mystery d difference e listening f category  
g generous h diary
- 3 a science b glacier c ancient d weird e eighth f tie  
g either h handkerchief
- 4 a implant b incorrect c indefinite d invisible e irrational  
f illegible g illicit h imbalance
- 5 a anorak b canoe c giraffe d kindergarten  
6 a B&B b hippo c plane d DIY e PTO f photo
- 7 Possible answers include:  
a but b or c so
- 8 a No one has ever seen it! b We aren't going any more. c I have never done that.  
9 a under / near b down / beside / across / to  
c along / through / towards
- 10 a when she came off the phone b Although it was nearly dinner time  
c After we had seen Granny
- 11 a The men's coats. b The girls' glasses. c The dogs' tails.
- 12 a Charles Dickens (1812–1870) wrote many fine novels.  
b He looked up slowly – what was it?  
c He bought: a bunch of bananas; a punnet of raspberries; and two plums for dessert.