

① Unstressed vowels p4

- | | | | | |
|----------------|---------------|---------------|--------------|---------------|
| 1 a fatterning | b dandelion | c miniature | d interest | e astronomy |
| f abandon | g lettuce | h benefit | i journalist | j mathematics |
| 2 a television | b parliament | c vegetable | d consonant | e cemetery |
| f oven | g signature | h medicine | i muscle | j grammar |
| 3 a separate | b definite | c interesting | d telephone | e nuisance |
| f secretary | g mischievous | h temperature | i lemonade | |
| 4 February | lottery | history | | |
| January | stationery | factory | | |
| boundary | jewellery | category | | |
| stationary | battery | | | |
| voluntary | veterinary | | | |

② Word roots p5

- | | | | |
|--------------------------------------|------------------------------------|-------------|---------------|
| 1 a digest | b cipher | c prefer | d hyphen |
| e correspond | f integrate | g concept | h learn |
| 2 Possible answers include: | | | |
| a fireman, fireside, fireplace | b committee, commitment, committed | | |
| c specialist, specialise, especially | d fortune, fortieth, fortnight | | |
| e safely, safety, safeguard | | | |
| 3 a submerge | b postscript | c transform | d superfluous |
| e interrupt | f contradict | g prepare | |

③ Suffixes p6

- | | |
|-----------------------------|-------------------------|
| 1 a commandment, commandant | b ignorant, ignorance |
| c informant, informal | d attendant, attendance |
| 2 a substantial | b commercial |
| c partial | d financial |
| e confidential | f artificial |
| g racial | h provincial |
| i denial | |
| 3 a adorable | b noticeable |
| c enjoyable | d sensible |
| e changeable | f forcible |
| 4 a preferable, preference | b musical, musician |
| c breakable, breakage | |

④ Connectives p7

- | | | | |
|--------------------------------|---------------|-------------|------------|
| 1 a then | b after | c so | d because |
| 2 a whereas | b however | c therefore | d whatever |
| e whoever | f meanwhile | g moreover | |
| 3 a nevertheless | b wherewithal | | |
| 4 time: meanwhile / afterwards | | | |
| sequence: secondly / lastly | | | |
| logic: therefore / so | | | |

⑤ Homophones 1 p8

- | | |
|----------------------------|-------------------|
| 1 a aisle – isle | b aloud – allowed |
| c bawl – ball | d ascent – assent |
| e altar – alter | f bridal – bridle |
| 2 a principals, principles | b heard, herd |
| c father, further | d guessed, guests |
| 3 a who's | b Whose |
| c led | d lead |
| e passed | f past |
| g desert | h dessert |

⑥ 'ough' words p9

- | | | |
|--------------|------------|---------|
| 1 a ruff | b awt | c throo |
| d thoh | e plow | f coff |
| 2 a through | b cough | c ought |
| d though | e plough | f rough |
| 3 a thorough | b through | |
| c though | d thorough | |

⑦ Prepositions p10

- | | | | | |
|-----------------|---------------|----------------------|--------------|------|
| 1 a off | b across | c through | d around | e up |
| f during | g under | h behind/in | i on | |
| 2 a in spite of | b by means of | c in accordance with | d because of | |

⑧ Conventions p11

- | | | | |
|---|---|--------------|------------|
| 1 a a trolley | b an orange | c some pears | d a basket |
| e some new shoes | f an object | g an apple | h a road |
| 2 a some yellow bikes | b those six pencils | | |
| c a nice house | d an empty case | | |
| e my own bed | f the good old days | | |
| 3 a Ivan will see her tomorrow. | b I went yesterday. | | |
| c Len will run next Sunday. | d Mary danced last Saturday. | | |
| e Ivan will play on his Gameboy tomorrow. | | | |
| 4 a It is fun to go on holiday. | b I like playing in the park. | | |
| c Bob stayed in bed late this | d Tom tripped over a stone yesterday morning. | | |
| e Lena swam several races last Wednesday. | | | |
| f A leopard cannot change his spots. | | | |
| g You must be home before seven o'clock. | | | |
| h The early bird catches the worm. | | | |

⑨ Complex sentences p12

- | | |
|---|-----------|
| 1 a (If we hurry,) we will catch the next bus. | |
| b (When the bell rang,) we went out into the playground. | |
| c He turned off the lights, (before he went out). | |
| d (To keep the Mongols out of China,) the Emperor built the Great Wall. | |
| 2 a Since / Because / When | b after |
| d because | e in case |
| 3 a When there was a loud hammering on the cabin door, we were woken up. | |
| b Because of the pelting rain, she found it harder and harder to run. | |
| c Once he had helped us into the lifeboats, Father moved back into the crowd. | |

⑩ Active and passive 1 p13

- | | | | | | |
|---|-----------|-----------|----------|----------|-----------|
| 1 a active | b passive | c passive | d active | e active | f passive |
| 2 a Jane (s) caught (v) ball (o) | | | | | |
| b Aaron (s) took (v) photographs (o) | | | | | |
| c Jamil (s) rode (v) bike (o) | | | | | |
| d Emily (s) made (v) chocolate cake (o) | | | | | |
| 3 a Jane (s) was caught (v) ball (o) | | | | | |
| b Aaron (s) were taken (v) photographs (o) | | | | | |
| c Jamil (s) was ridden (v) bike (o) | | | | | |
| d Emily (s) was made (v) chocolate cake (o) | | | | | |

⑪ Active and passive 2 p14

- | |
|--|
| 1 a The head teacher told the school about the new building. |
| b Henfield School won the Junior League at Denby, North Carolina. |
| c An unknown jockey rode the winning horse. |
| d The team drank all the fruit juice. |
| 2 a Emma will be driven home by Joe. |
| b A boy was bitten by the dog. |
| c The thief was chased by the policeman. |
| d The remains of the pie were eaten by the dog. |
| 3 A teaspoon of salt was put into $\frac{1}{2}$ litre of water. The mixture was stirred and poured into a bowl. The bowl was placed on the window sill in the sunlight. The dish was left there until all the water had evaporated and left for a further 24 hours before the dish was examined. |

⑫ Colons and semicolons p15

- | |
|--|
| 1 a The list of ingredients included: chicken, onions, mushrooms, tomatoes and seasoning. |
| b The characters in the story included: Dorothy, the lion, the scarecrow and the tin man. |
| c I am away on the following days: 3 March, 22 April, 8 and 15 May. |
| d Your duties: to sweep the stairs and to dust the hall. |
| 2 a There was only one thing they could do: hide. |
| b The information had just come through: the contract was signed. |
| c The exam results were on the notice board: they had all passed. |
| 3 a She sent cards to: Mike in Melbourne; Laura in Perth; Ravi in California and Heidi in Iowa. |
| b The chef needed: strips of raw chicken; thin slices of courgettes; some bamboo shoots and oil. |
| 4 a Some people are good at games; some are not. |
| b A few of us wanted to go to India; the rest wanted to go to Thailand. |
| c She had been brought up in France; but they still considered her to be English. |
| 5 a She was encouraged to run every day; however, it was not compulsory. |
| b No one stood over him while he worked; nevertheless, he always tried his hardest. |

⑬ Hyphens and dashes p16

- | | | | |
|--|--------------------|-------------------|------------------|
| 1 a hang-gliding | b sister-in-law | c window-shopping | d weight-bearing |
| 2 a passers-by | b Spanish-speaking | c high-pitched | d baby-sitter |
| 3 a marvel-lous | b oppor-tunity | | |
| 4 a He had originally thought there was no point in running – but he changed his mind! | | | |
| b I'll say it again – I don't think you're listening. | | | |

⑭ Commas and brackets p17

- | |
|--|
| 1 a We went to Winchester, in Hampshire, to see ... |
| b It was, on balance, a ... |
| c They had arrived, at long last, ... |
| d Alan Paton, the prize-winning South African novelist, wrote ... |
| e Now, she thought, it ... |
| 2 a Michael Foreman (born 1938) is ... |
| b The discoverer of penicillin (Alexander Fleming) was ... |
| c Claude Monet's painting <i>Impression: Sunrise</i> (1872) gave ... |
| d London (UK) is ... |
| 3 a Mark claims he saw an Unidentified Flying Object (UFO) last night. |
| b The English we are taught in schools is from the National Literacy Strategy (NLS). |
| c The fee is ten pounds (£10). |

⑮ Classic fiction p18

- | |
|--|
| 1 a graveyard |
| 2 an iron ring |
| 3 a blacksmith |
| 4 now dead |
| 5 Any six of the following: he was a fearful man / he wore coarse grey / he had an iron ring on his leg / he had no hat / he had broken shoes / his teeth chattered / he was cold / he was hungry. |
| 6 Some food because he was very hungry / a file to get the iron ring off his leg. |
| 7 The prisoner thought that Pip's mother was nearby and would catch him. |
| 8 Pip was terrified. Phrases such as the following explain this: "O! Don't cut my throat, sir!" I pleaded in terror. / "There, sir!" I timidly explained. / "Goo-good night, sir," I faltered. |

⑯ Non-chronological reports p20

- | |
|--|
| 1 A National Park |
| 2 a It has fantastic scenery. |
| b There is an increasing number of car owners. |
| c There have been improvements to local roads and motorways. |
| 3 Possible answers include: |
| air pollution caused by traffic jams / overflowing car parks / soil erosion caused by parking in verges / litter / footpath erosion caused by outdoor activities / risk to birds and animals because visitors leave paths / pollution of water courses / grazing sheep eat young saplings. |
| 4 Any four from: air pollution / soil erosion / designated trails / vegetation / water courses. due to / however / also / although / In addition |
| 5 The main purpose of this report is to highlight the damaging effect visitors and local farm life are having on the environment in the Lake District. |
| 6 The last sentence of the first paragraph: 'This, however, is placing an ever-increasing pressure on this beautiful and valuable environment.' |
| 7 Yes, the information is presented in a logical order. The first paragraph introduces the topic. The following paragraphs explore the issues in more detail, drawing to a close in the concluding statement of fact. |
| 8 No, the author does not express any personal opinions. This is a non-chronological report which lists the facts of the situation without introducing the voice of the author. |

How am I doing? p22

- a Wednesday b government c chimney d geography
e cupboard f Saturday g skeleton h raspberry
i parallel j constable k lavatory l library
- a classify b artistically c longevity d ageism
e magnetise f childishness g enjoyment h unhappily
i impossibility j immobility
- a suburb b translate c supervise d postpone
e two f three g four h ten
i bicycle j quadrangle k decade l triangle
- a on the other hand b Although c but d so
e Whenever
f about g along / through h against
i A stitch in time saves nine.
j We had beans on toast for tea.
k We clapped our hands when we saw the clowns.
l Too many cooks spoil the broth.
- a Before b Although c Until
d Charlie had eaten the pancake. e Mum tied Anna's shoelaces.
f Lois bought a new hockey stick.
g Marc's bag held the following: his homework; a book; two biro's; a pencil and a rubber.
h The house was sold; they were finally moving to France.
- a Eddie was standard-bearer at the presentation
b Montreal is the second largest French-speaking city in the world.
c The cries of cock-a-doodle-do filled the air.

Unstressed letters p24

- a Tues / day b Sat / ur / day c di / et / a / ry d fla / voir
e vic / tor / y f sav / our / y
- a mathematics: the, he, hem, them b cupboard: cup, up / board, boar, oar
c carpet: pet d portable: tab, table, able
- a Wednesday b handbag c raspberry d environment
e extra f government g company h poisonous
i jewellery j different
- a handbag b poisonous c government d different

Prefixes p25

- a audi / hear b micro / small c tele / distant d duo / two
e hydro / water f port / carry g prim / first
- a portable b telescope c primary d microchip
- a tele b audi c prim
- Possible answers include:
a telephone b microphone c autograph d anticlockwise
e submarine f extraterrestrial g international h semicircular

Spelling strategies 1 p26

- a irregularly b infrequently c unkindness/unkindly
d immovable e untouchable f impolitely
h unsuccessful
- Possible answers include:
a acceptable, unacceptable b memorable, memorise
c guilty, guiltless d courageous, courageously
e consciously, consciousness, unconscious f critic, critically
g irrelevant, relevancy h meaningful, meaningless
i friendly, friendliness j indifferent, differently
k peaceful, peacemaker

Spelling strategies 2 p27

- a commended, commendable, commendation
b existence, existing, existed
c comforted, comforting, uncomfortable
d especially, specialist, specialism
e definitely, definition, indefinite
- a definitely b especially c commended
d existence e comforting
- a compare b tense c help d move

Homophones 2 p28

- a cereal, serial b steak, stake c descent, dissent
d draft, draught e licence, license f past, passed
- a male, mail b practice, practise
c not, knot d steal, steel
- a know b no c grown d groan
e dew f due g grate h great

Homophones 3 p29

- a tied, tide b ate, eight c guessed, guest
d might, mite e knows, nose f meet, meat
- a miner b maid, made c throne
d minor e thrown
- a lively b excellent
c portable d essential

Active and passive 3 p30

- a signed / active b was cluttered / passive c invited / active
d was sitting / active e had been warned / passive
- a The bike was propped against the fence by Robin.
b Six bags were filled with Mum's shopping.
c The notice board was tidied by Jill.
d The front path was swept by Grandpa.
- a Mick played the drums and Lisa (played) the cymbals.
b Sara bought a pink shirt and Claire (bought) a blue one.
c The window cleaner's ladder struck Ruth on the head when it fell over.
d Dr Barnett told them to take Raj to hospital.

Formal language p31

- a Keep off the grass. / Please don't walk on our grass.
b Parking for permit holders only. / You can't park here without a permit.
c Breakages must be paid for. / Sorry, but we have to charge for all breakages.
- Possible answers include:
a Park on the left.
b Children may not be brought inside.
c Children are not allowed to talk in the corridor.
- Possible answers include:
Dear Ms Jones

You may be unaware that from 10am this morning, your electricity will be temporarily disconnected. Your supply should be reconnected by approximately 4pm this afternoon.
We apologise for any inconvenience this may cause.
Yours sincerely,
Southern Electricity Board

Complex sentences p32

- a conjunction: Before / subordinate clause: Before you sit down to dinner
b conjunction: After / subordinate clause: After pitching our tents
c conjunction: who / subordinate clause: who was wearing a green tracksuit.
d conjunction: which / subordinate clause: which is run by people of all ages
- commas
- a since b Because c before d Until
e After f Although

Clauses 1 p33

- a which he went to b that you wrote
c for whom I play d whose thumb is broken
- a whose b which
c who d which
- a much harder than he thought it would be b as hard as he could
c much sunnier than this one d even fatter than Jodie's

Clauses 2 p34

- a because we wanted to live by the sea.
b provided we were home by five o'clock.
c after we'd finished our homework.
d as soon as we'd had breakfast.
- a after the game was over b just as the train arrived
c before you eat your dinner
- a provided b when c but d because

Apostrophes p35

- a It's no use, I can't sleep.
b You should've said. I could've helped.
c They mustn't go yet. I haven't said goodbye.
d "That's strange! Where's Tom?"
e Who's got a torch? It's dark in here!
- a Sophie's book. b The fox's tail.
c The trainers' laces. d Ranjit and Stuart's project.
- a couldn't / Mum's / 3 o'clock / Grandpa's / Mum's / could've / We'd / Jones' / Grandpa's / sister's

Dialogue p36

- a "Look!" the boy shouted. "Look up there!"
b "Come here, Tom," demanded Dad, "and sort your room out!"
c "Stop!" bellowed the policeman. "Stop at once!"
d "Where on earth did I put my keys?" muttered Mum.
- "Mum?" shouted Azram.
"Yes," replied Mum. "What's the matter?"
"I can't find my school bag. I have looked in my bedroom, in your room and in Raj's room but it doesn't seem to be here. Can you see it downstairs anywhere?"
"I haven't noticed it down here," said Mum, "but I'll have a look for you."
"Thanks, Mum. You're the best!" said Azram.

Commas p37

- a Mr Reeves handed out pens, rulers, individual whiteboards and cloths to the class.
b Despite the fact that she had a cold, she was prepared to sing in the choir.
c Meanwhile, back stage, tension was mounting.
d Hans Christian Anderson, the Danish writer, is famous for his fairy tales.
e I wanted a bike, a computer game, some books and a pair of shoes for my birthday.
f William I, known as William the Conqueror, invaded England in 1066.
- a Outside, the playground was empty.
b I want you to go with Mary, Jamil.
c Michael and James, the Petersen twins, are rowing.
d For afternoon tea, cakes and rolls were served.
- a My uncle Ted is a teacher. / Ted is one of my uncles.
b My uncle, Ted, is a teacher. / My only uncle, Ted, is a teacher.
c Animals which are dangerous are to be avoided. / Some animals are dangerous.
d Animals, which are dangerous, are to be avoided. / All animals are dangerous.

Nonsense poetry p38

- He was lonely: very few people come by.
Possible answers include:
The hat is made of beaver skin. It is 102 feet wide. It is decorated with ribbons and bibbons and bells, buttons, loops and lace.
- The Quangle Wangle, the Fimble Fowl, the Golden Grouse, the Pobble, the Dong, the Blue Babboon, the Orient Calf, the Attery squash, the Bisky Bat.
- It was a 'spot so charmingly airy'.
bells and buttons / loops and lace / Jam and Jelly / Fimble Fowl / Bumble-Bee / Golden Grouse / Blue Babboon / Bisky Bat / Mulberry moon
- ribbons and bibbons
happy and bouncy
- Answers might include: the enjoyment of the nonsense words, the rhythm and rhyme of the poem, the strangeness of the creatures, the vividness of the descriptions.

Balanced arguments p40

- The first fact states that most children in the UK wear uniform.
- as / and that / On the other hand / and / because / While / However / while
- Some people believe / Considerable debate has taken place / Supporters of school uniform believe / They state / many people would argue
- normal clothes might be / clothing could take / people would argue / and would support / asking if anyone / pupils might dislike / schools should have / now it might
- School uniform helps provide a positive way of reducing discipline problems; it increases school safety; school uniform does not distract a pupil's attention away from their studies.
- Children are more interested in labels than in school work.
- Normal clothes do not distract a pupil's attention from their studies.
- The argument suggests those against school uniform could provide proof by asking children if they have ever been distracted from work by someone's shirt being too bright.
- Yes, the writer includes a qualified personal opinion in the last sentence, introducing his/her view by stating: 'it is this writer's view that'.

- 10 Possible answers include:
Yes, because it gives arguments for and against wearing school uniform before drawing a conclusion on the evidence presented.

How am I doing? p42

- 1 a generally b generous c marriage d handkerchief e memorable
- 2 Possible answers include:
a automobile / autograph / autobiography / automatic
b television / telephone / telescope c submarine / submerge / subject
- 3 a microphone b understand c audience
4 a around b half c small
- 5 a A bad workman always blames his tools. b A fool and his money are soon parted.
c A penny saved is a penny gained. d Everything must have a beginning.
e More haste less speed.
- 6 a The window was broken by Mike. b The sun was shining.
c The crayons were placed on the table by Ranjna.
- 7 a No dogs allowed. b No parking. c Don't do that!
8 a "Before you sit down, can you pass me my cup of tea?"
b He went to the concert, even though he had a headache.
c While he was in Rome, he went to see an opera.
- 9 a The cheerful, friendly waiter brought four bowls of delicious, rosy-red raspberries.
b The long-limbed giraffe stood next to his small, stumpy baby by the narrow stream.
c He put the heavy-red book and bright-blue folder on the large-maple-coffee table.
- 10 a If / would b could / if c could / provided that
- 11 a isn't / dad's / mum's b Sally's / Jess's c can't / Raj's / won't / We'll
- 12 a "Let's go to the park," Steve called over the fence to Roger. "Ted's there already."
b "Gran, can we make some angel cakes?" asked Bella, "for Mum's birthday?"
c "Look at this mess!" bellowed Mr Jones. "Did you really need to do all this?"

33 Spelling rules 1 p44

- 1 a Drop the e and add the suffix.
b riper c nicer d ruder e closer f whiter
- 2 a Double the last letter then add the suffix.
b planning c letting d knitting e shopping f drumming
- 3 a Change the y to i and then add the suffix.
b chilliest c tiniest d easiest e happiest f funniest
- 4 a careful / careless / carefully b pitiful / pitiless / pitifully
c painful / painless / painfully

34 Spelling rules 2 p45

- 1 a Change the y to an i and add es.
b berries c families d puppies e sties f parties
- 2 a Change the f to v and add es.
b knives c loaves d thieves e lives f shelves
- 3 a mischief b ✓ c neighbour d friend e height
f ceiling g ✓ h ✓ i ✓

35 Spelling rules 3 p46

- 1 a ceiling b field c piece d relief
- 2 a eight b weight c skein d reins
- 3 a doubt b knight c lamb d whistle e island

36 Irregular words p47

- 1 a choir b character c scheme d echo
- 2 a science b antique c brochure d machine
- 3 a obey b grey c cheque d neighbour
- 4 Answers will vary.

37 Similes p48

- 1 a mule b arrow c drowned d whether e ABC
2 as quick as a flash / as happy as larks / like building blocks / as brown as berries / as pleased as punch
- 3 Answers will vary
- 4 Answers will vary

38 Metaphors p49

- 1 a is a tip b were pools of chocolate c traffic was murder
d a heart of stone e is a small wilderness
- 2 a green carpet b red-handed c ball of flames d little monkey e thorny
- 3 Possible answers include:
a The falling snow blanketed the ground.
b The moon is a white balloon.
c The sun is a golden ball.
d The lightning was fireworks in the sky.

39 Modal verbs p50

- 1 a could b might c can d should e must
- 2 a may b couldn't c would d should
- 3 a must b will c should d won't

40 Instructional texts 1 p51

- 1 numbered points / diagrams / step-by-step details
- 2 a true b false c false d true e true f false g false
- 3 Possible answers include:
• Go to the library.
• The dictionary section is at the far end on the left.
• There is a SAWF (a synonym, antonym and word finder) on the second shelf
• Look up the word you need.
• Make a note of suitable synonyms.
• Look up synonyms of these words to check if they are more suitable.

41 Persuasive texts p52

- 1 opinion / powerful adjectives / powerful verbs
- 2 a false b true c true d false e false f true
- 3 g true h true i false
b / c / e

42 Impersonal writing p53

- 1 a / d / e
- 2 Fill the kettle with water and switch it on. Cut the jelly into cubes and place it in a measuring jug. Allow the kettle to almost boil, then pour water on the jelly to the 500 ml mark. Stir until the jelly is dissolved. Leave until the jug is cool enough to touch. Pour the jelly into a dish and leave in a cool place until cold. Put in the fridge to set.

43 Synonyms and antonyms p54

- 1 Answers will vary.
- 2 a sad b slow c narrow d light
e full f late g bad h dry
- 3 a old b interesting c slowly
- 4 a bright b Possible answers include: tight, nasty, selfish
c idle d Possible answers include: shining, brilliant, glaring

44 Forms of punctuation p55

- 1 a "Shall we go for a swim?"
b They went for a long walk.
c "Charlie, don't do that!"
d "Sam, come over here for a minute."
- 2 a "Ouch, I have just pricked my thumb."
b "Why can't I have a drink?"
c "Mum, I'm ever so thirsty," said little Fred.
d In her basket were eggs, cheese, bread and butter.
- 3 Walt Disney's most well-known characters are Mickey Mouse, Minnie Mouse, Donald Duck and Goofy.

45 Bullet points p56

- 1 • Long jump
• High jump
• A relay race
- 2 Answers should include these points:
• Turn right out of the school gate
• At the cross roads turn left
• Acorn Avenue is down on the right
• My house is number 28.
- 3 • Place your dog in the bath and turn on the shower.
• Rub shampoo into its fur until a thick cream is formed.
• Wash off the shampoo very carefully, especially around the dog's face.
• Turn off the shower and dry your dog thoroughly with a towel.

46 Instructional texts 2 p57

- 1 Answers will vary.
- 2 Answers will vary, but ensure the language is formal: You are invited to a party on...
- 3 The instructions should be written in an impersonal style, using imperatives and should follow a clear, logical and sequential order.
- 4 Answers will vary.

47 Comparing poems p58

- 1 A is a rhyming poem, B is blank verse.
- 2 The sea.
- 3 a A / strength b B / weakness c B / strength d A / weakness
- 4 Possible answers include:
Poem A evokes a feeling of longing from the reader – it makes the reader want to run away to sea. It creates a sense of freedom.
Poem B evokes a warm, happy feeling and takes the reader back to their own childhood memories – it is likely that everyone has experienced running into the sea when they were younger.
- 5 Possible answers include:
Poem A includes many descriptive phrases which create vivid pictures of what it is like to sail on the open sea. The rhythm of the poem is bouncy, and the idea that it gives of freedom and excitement is very appealing.
Poem B takes the reader back to their own memories of holidays playing in the sea. It describes a common experience of which most readers will have knowledge and makes it easy for the reader to picture what the poet is remembering. The familiar language of the poem will appeal to most readers.
- 6 Answers will vary.

48 Skimming and scanning p60

- 1 The life and work of Michael Foreman.
- 2 a No – the background section looks very brief
b No – the background section looks very brief
c Yes – the heading of the second section is 'Career'
- 3 The heading of the third is 'Inspirational sources' and sounds more interesting than 'Background' or 'Career'.
- 4 He is an author and one of the world's leading illustrators of children's books.
- 5 Born in Pakefield, Suffolk – 1938.
- 6 He has designed TV commercials and Christmas stamps.
- 7 Over 100 books
- 8 He has written 30 books.
- 9 He has won many prizes – the Kate Greenaway Award, for example.
- 10 He has gained inspiration from his trips abroad – to places such as China, Japan and the Himalayas – and from the myths and legends of Cornwall.

How am I doing? p62

- 1 If a root ends in y, change the y to i and then add the suffix.
- 2 i before e except after c.
- 3 Possible answers include:
a Never Eat Chocolate Eclairs Since Some Are Rather Yucky / One collar and two sleeves.
b Babies eat custard and uncles suck eggs.
- 4 a miniphoto / a small photograph b aerophobia / fear of air
c octology / study of the number 8 d autogram / a record of oneself
- 5 a fish b bat c hills d log
- 6 a snowed under b glistening jewel c monster
- 7 a true b false c false
- 8 a false b true
- 9 a ✓ b X
- 10 a X b ✓
- 11 a The house was sold for double the amount that was paid for it.
b The project was completed two days before the deadline.
- 12 Before you start, ensure there is an adult with you. The aim is to find out if it takes twice as long to boil twice as much water.
1 First, pour enough water for 2 cups into a kettle.
2 Switch the kettle on and start the stopwatch.
3 As soon as the kettle boils, stop the watch and note the time.
4 Fill the kettle with enough water for 4 cups.
5 Switch the kettle on again and start the stopwatch.
6 Note down the time taken.
7 Compare with the result for 2 cups and draw your conclusion.