

## 1 Understand the task

*Parent Note: A sample answer for each of the 22 writing prompts included in section B1 'Recognise the format', (pages 13–35) is available to download from our website: [www.bond11plus.co.uk](http://www.bond11plus.co.uk). Each sample answer is also supported by a tutor's commentary that explains the positive and negative aspects of the writing and offers suggestions for possible improvements. You may find it useful to compare these sample answers and comments to your child's own answers, so that you can talk together about the quality of their writing for each practice activity.*

## 2 Improve your writing

### Create a plan

#### Planning a narrative (page 57)

Nursery Rhymes – Line A: Little Bo-Peep; Line B: Humpty Dumpty; Line C: Pop goes the Weasel

### Develop language skills

#### Include monosyllabic and polysyllabic words (practice activity, page 89)

| 1 syllable | 2 syllables | 3 syllables | 4 syllables   |
|------------|-------------|-------------|---------------|
| rose       | daisy       | marigold    | wisteria      |
| weeds      | holly       | daffodil    | honeysuckle   |
| broom      | tulip       | conifer     | loganberry    |
| sprouts    | crocus      | tomatoes    | celeriac      |
| pears      | grasses     | ladybird    | chrysanthemum |
| spade      | carrots     | millipede   | asparagus     |
| fork       | parsnips    | lettuces    | Rotavator     |
| hoe        | apples      | wheelbarrow | rhododendron  |
| shed       | ivy         | mistletoe   | geranium      |
| pond       | pumpkin     | lavender    | cauliflower   |

The word left over is *escalлонia*; it has 5 syllables – es/ca/llo/ni/a.

## Apply a wide vocabulary

(Practice activity for synonyms, page 91)

Possible answers: *enjoy, awful, excellent, friendly, interesting, first-rate, spacious, large*

(Practice activity for adverbs, page 96)

Possible answers: 1 *beautifully* 2 *peacefully* 3 *excitedly* 4 *erratically* 5 *silently*

## Create the right image

(Practice activity for similes, page 102)

|                       |                                    |
|-----------------------|------------------------------------|
| as pleased as punch   | sing like a bird                   |
| as white as a sheet   | sleep like a baby                  |
| as stubborn as a mule | swim like a fish                   |
| as wise as an owl     | sweep into a room like a whirlwind |

(Practice activity for personification, page 104)

Possible answers:

- |  |   |
|--|---|
| 1 The cat <i>vaulted</i> on to the fence.      | 3 The wind <i>blew</i> the umbrella inside out.         |
| 2 The tractor <i>waddled</i> across the field. | 4 The fruit bowl <i>sat</i> in the middle of the table. |

(Practice activity for expressions, page 105)

- |  |                          |
|--|--------------------------|
| 1 Bob's your uncle                       | 4 vanished into thin air |
| 2 cheap at half the price                | 5 over the moon          |
| 3 your eyes are bigger than your stomach |                          |

(practice activity for proverbs, page 106)

- |   |  |
|---|--|
| 1 Birds of a feather flock together.    | d <i>People congregate with others who have similar interests.</i>         |
| 2 Nothing ventured, nothing gained.     | f <i>You can't be rewarded for something if you don't try.</i>             |
| 3 Where there's a will there's a way.   | b <i>If you really want to do something, you'll work out how to do it.</i> |
| 4 Every cloud has a silver lining.      | a <i>Something good will come out of even a very bad situation.</i>        |
| 5 A stitch in time saves nine.          | c <i>It is better to do a job now, as it will only get worse later.</i>    |
| 6 Out of the frying pan, into the fire. | e <i>You solve one bad situation and end up in one that is even worse.</i> |

## 3 Boost the basics

### Grow your grammar

Sentences, phrases and clauses (page 117)

- |   |                         |
|---|-------------------------|
| 1 False.  | 5 False.                |
| 2 A capital letter.   | 6 A subordinate clause. |
| 3 Two types of clause: a main clause; a subordinate clause. | 7 A verb.               |
| 4 True.   | 8 A phrase.             |
|   | 9 True.                 |

- 10 A sentence that is made up of more than one clause or phrase.
- 11 A main clause.
- 12 Active.

## Parts of speech (page 118)

- 1 d
- 2 Common noun: *crowd*; proper noun: *Jack*; abstract noun: *love*; collective noun: *bunch*.
- 3 True.
- 4 A verb is an action ('doing' or 'being') word that tells you what is happening to the subject in a sentence.
- 5 A noun.
- 6 How, where, when and how often something is happening.
- 7 a *behind*    b *during*    c *over*
- 8 They are used to join clauses or complete sentences together.
- 9 To be (or to have).
- 10 Simple: *large*    comparative: *larger*    superlative: *largest*
- 11 A proper noun.
- 12 The tense of a verb shows when the action of a sentence is happening.
- 13 4 types; personal: *she*    possessive: *mine*    relative: *which*    indefinite: *nothing*
- 14 False.
- 15 True.

## Subjects and objects (page 118–119)

- 1 The subject of a sentence is who or what is doing the action of the verb in a sentence.
- 2 The object of a sentence is who or what is being affected by the subject and the verb in a sentence.
- 3 The verb.
- 4 False.
- 5 Common nouns, proper nouns or noun phrases.
- 6 a The Championship    b the beach    c puzzle book
- 7 Young Alice.

## Practise your punctuation (pages 119–120)

- |                           |                            |
|---------------------------|----------------------------|
| 1 , (comma)               | 13 ? (question mark)       |
| 2 ; (semi-colon)          | 14 : (colon)               |
| 3 - (hyphen)              | 15 ' (apostrophe)          |
| 4 ! (exclamation mark)    | 16 ... (ellipsis)          |
| 5 : (colon)               | 17 ' (apostrophe)          |
| 6 ( ) (brackets)          | 18 “ (opening speech mark) |
| 7 ” (closing speech mark) | 19 ! (exclamation mark)    |
| 8 (paragraph)             | 20 ; (semi-colon)          |
| 9 . (full stop)           | 21 , (comma)               |
| 10 - (hyphen)             | 22 , (comma)               |
| 11 ( ) (brackets)         | 23 w (paragraph)           |
| 12 , (comma)              | 24 – (dash)                |