Roll No.

Total Pages: 03

015608

May 2024

B.Tech. (ENC/CSE(AIML)) (Sixth Semester)
Software Engineering (PEC-CS-S-601)

Time: 3 Hours]

[Maximum Marks: 75

Note: It is compulsory to answer all the questions

(1.5 marks each) of Part A in short. Answer
any four questions from Part B in detail.

Different sub-parts of a question are to be
attempted adjacent to each other.

Part A

(a) What was the significance of software crisis?
 1.5

(b) What is a prototype model? 1.5

(c) What is a function point? 1.5

(d) Differentiate between coupling and cohesion.

1.5

(e) What is a data dictionary? 1.5

(f) What is the difference between static and dynamic testing?

1.5

P.T.O.

	(g)	What is CMM ?	;
	(h)	What is COCOMO ?	;
	(i)	What is abstraction in software design?	;
	(i)	What is the difference between error, bug and failure?	
		Part B	(
2.	(a)	Explain the Spiral process model in detail.	
	(b)	What is the difference between process project and product?	
3.	(a)	What is use case based estimation?	;
	(b)	Compute the function point value for a project with the following information domain characteristics:	
		No. of User inputs = 30	
		No. of User outputs = 42	
		No. of User enquiries = 08	
		No. of User files = 07	
		No. of external interfaces = 06	
		Assume all adjustment values are moderate	
		10)

 4. Explain all types of coupling and cohesion with example of each. 15 5. (a) Explain any three software design principles. 5 (b) Draw the DFD for Result preparation automation system for University. Clearly describe the working of the system. Also mention all assumptions made by you. 10 6. (a) A program has been designed to determine the greatest number. It takes three input values from the range [1,100]. Design all test cases for this program using BVC, Robust testing and worst-case testing methods. 10 (b) What is the difference between integration and system testing? 5 7. (a) Explain various SQA activities. 5 (b) Explain all the CMM levels. Also discuss about ISO 9126. 10 				
(b) Draw the DFD for Result preparation automation system for University. Clearly describe the working of the system. Also mention all assumptions made by you. 10 6. (a) A program has been designed to determine the greatest number. It takes three input values from the range [1,100]. Design all test cases for this program using BVC, Robust testing and worst-case testing methods. 10 (b) What is the difference between integration and system testing? 5 7. (a) Explain various SQA activities. 5 (b) Explain all the CMM levels. Also discuss	4.			
automation system for University. Clearly describe the working of the system. Also mention all assumptions made by you. 10 6. (a) A program has been designed to determine the greatest number. It takes three input values from the range [1,100]. Design all test cases for this program using BVC, Robust testing and worst-case testing methods. (b) What is the difference between integration and system testing? 5 7. (a) Explain various SQA activities. 5 (b) Explain all the CMM levels. Also discuss	5.	(a)		
the greatest number. It takes three input values from the range [1,100]. Design all test cases for this program using BVC, Robust testing and worst-case testing methods. (b) What is the difference between integration and system testing? 5 7. (a) Explain various SQA activities. 5 (b) Explain all the CMM levels. Also discuss)	(b)	automation system for University. Clearly describe the working of the system. Also	
and system testing? 5 7. (a) Explain various SQA activities. 5 (b) Explain all the CMM levels. Also discuss	6.	(a)	the greatest number. It takes three input values from the range [1,100]. Design all test cases for this program using BVC, Robust testing and worst-case testing	
(b) Explain all the CMM levels. Also discuss		(b)		
	7.	(a)	Explain various SQA activities. 5	
	0	(b)		

280