END TERM EXAMINATION

First Semester [BCA] DECEMBER 2017

Paper Code: BCA-109 Subject: Physics

(From 2011 Batch Onwards)

Time: 3 Hours Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory. Select one question from each Unit. Scientific symbols have their usual meanings. Scientific calculator is allowed.

1. Attempt all the parts:

(2.5x10=25)

- (a) State Newton's laws of motion and mention their implications.
- (b) Mention laws of *limiting friction* and explain how they can be verified experimentally.
- (c) Write down the laws of resistances connected in series and parallel.
- (d) What is a Gaussian surface? Mention the one widely used Gaussian surfaces and how it is produced.
- (e) Explain how a light emitting diode works.
- (f) State work-energy theorem.
- (g) Define equipotential surface and equipotential lines. Schematically show equipotential lines for a point charge and an electric dipole.
- (h) Four charges of q, -2q, 3q and 2q are placed at the corners of a square of side 1 m. Calculate the electric potential at the centre of the square (Given: $q = 2x10^{-8}$ C).
- (i) Write down the postulates of Bohr's atomic model.
- (j) State Lemi's theorem. Give one application of the theorem.

Unit-I

- 2. (a) Explain the concept of banking of roads. Obtain an expression for the maximum speed a car can safely move on a curved road banked at an angle θ. What is the ideal, or critical speed (the speed for which no friction is required between the car's tires and the surface) for a car moving on a curved road of radius 50 m at a banking angle of 15°? (9)
 - (b) A car of mass 2000 kg travels around a flat circular race track of radius r = 85 m. The car starts at rest and its speed increases at the constant rate of 0.6 m/s. What is the speed of the car at the point when its centripetal and tangential accelerations are equal? (3.5)
- 3. (a) Out of three basic Newton's law of motion, which one is the most fundamental one and why? Discuss with the help of suitable example. [8]
 - (b) Discuss various types of friction & their possible causes. Mention some of the advantages of friction. (4.5)

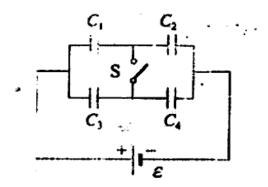
Unit-II

- (a) Differentiate between elastic and inelastic collisions and obtain an expression for the velocities after collision and the energy lost in inelastic collision between two bodies.
 - (b) A body of mass 50 g moving with speed of 10 m/s undergoes an elastic collision with another body of mass 150 g at rest. Find the kinetic energies of the two bodies after head-on elastic collision. (3.5)
- 5. (a) Define conservative force and prove that gravitational force is a conservative force. Give one example of non-conservative force. (8)
 - th) Discuss conservation of anarmy in an inclustic collision.

14 E

Unit-III

- Q6 (a) Derive an expression for electric field strength at a point due to an electric dipole. (8)
 - (b) A parallel plate capacitor has a capacitance of 112 pF, a plate area of 96.5 cm² and a mica dielectric ($k_e = 5.4$). At a 55 V potential difference, calculate: (4.5)
 - (i) the electric field strength in the mica.
 - (ii) the magnitude of the free charge on the plates
 - (iii)the magnitude of the induced surface charge
- Q7 (a) What is Wheatstone bridge? Explain it using a schematic diagram. Why are Wheatstone Bridge circuits very important in measuring resistance accurately? (6)
 - (b) A 12 V battery charges four capacitors are shown in Figure below. (6.5)



If $C_1 = 1 \mu F$, $C_2 = 2 \mu F$, $C_3 \mu F$, and $C_4 = 4 \mu F$.

- (i) What is the equivalent capacitance of the group C₁ and C₂ if switch S is open?
- (ii) What is the charge on each of the four capacitors if switch S is open?
- (iii) What is the charge on each of the four capacitors if switch S is closed?

Unit-IV

- Q8 (a) Differentiate between metal, semiconductor and insulator. Draw schematic energy level diagrams. (6)
 - (b) Explain the principle of operation of p-n junction diode using energy level diagrams. Draw the current-voltage characteristics of junction diode. (6.5)
- Q9 (a) Explain the principle of operation of p-n-p transistor using schematic diagrams.
 (6)
 - (b) Distinguish between intrinsic and extrinsic semiconductors. Schematically show the positions of Fermi levels in an intrinsic semiconductor, an n-type and a p-type semiconductor. (6.5)
