

# Curriculum Vitae

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## Max P. Jansen

Goethe University Frankfurt am Main  
Institute for Empirical-Analytical Research | inFER  
Institute for Social Research | IfS Frankfurt

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[GU website](#)

## Research Interests

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Social and Educational Inequalities, Social Stratification and Mobility, Social Identity, Conflict and Cohesion

## Current Position

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| <b>Associated Researcher</b><br>since 12.2022 | <b>Goethe University Frankfurt, Institute for Social Research   IfS Frankfurt</b><br>PhD student in the College "Dialectics of Participation. Dynamics of Socio-Spatial Opening and Closure"   PhD Project <i>"it's me, not them...?" Exploring Issues of Identity related to the Impostor Phenomenon in Light of the Reconfiguration of Social Structures</i> |
| <b>Research Associate</b><br>since 02.2022    | <b>Goethe University Frankfurt, Department of Social Sciences, Institute of Sociology Professorship of Sociology with a Focus on Empirical Educational Research</b><br>Doctoral fellow in the research group <i>Reconfiguration and Internalization of Social Structure</i> (RISS)   <i>Institute for Empirical-Analytical Research</i> (inFER)                |

## Professional Experience

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| <b>Student Assistant</b><br>05.2021- 01.2022   | <b>DIPF   Leibniz Institute for Research and Information in Education</b><br>Member of the Research Data Center (FDZ) Education                                    |
| <b>Project Coordinator</b><br>07.2020- 12.2020 | <b>medico international</b><br>Member of the project coordination unit (humanitarian and human rights projects)  |
| <b>Student Assistant</b><br>02.2018- 06.2020   | <b>medico international</b><br>Member of the financial management and accounting division  |
| <b>Student Assistant</b><br>05.2016 – 09.2017  | <b>GESIS – Leibniz Institute for the Social Sciences</b><br>Member of the GESIS-Training team  |
| <b>Student Assistant</b><br>04.2011 – 09.2017  | <b>Institute of Sociology and Social Psychology, University of Cologne</b><br>Assistant and lecturer in descriptive and inferential statistics and macro sociology |

## Education

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|-------------------|---|
| 10.2017- 10.2021  | <b>Goethe University Frankfurt</b><br><b>M.A. in International Studies/Peace and Conflict Research and Gender Studies Certificate</b> , grade 1.1 |
| 10.2010 – 03.2015 | <b>University of Cologne</b><br><b>B.Sc. in Social Sciences</b> , grade: 1.5  |

## Stays abroad

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|-------------------|--|
| 09.2023 – 03.2024 | Visiting scholar and field research<br><b>Tel Aviv University (Israel)</b><br>Faculty of Social Sciences, Department of Sociology and Anthropology |
| 07.2019 – 02.2020 | Study abroad and field research<br><b>American University of Beirut (Lebanon)</b>  |
| 11.2015 – 02.2016 | Humanitarian Reconstruction Work (after earthquake, magnitude 7.8 MW)<br><b>Pauwa, Kawrepalanchok (Nepal)</b>                                      |
| 07.2014 – 02.2015 | Study abroad<br><b>Ben-Gurion-University of the Negev, Be'er Scheva (Israel)</b>   |
| 09.2012 – 01.2013 | Study abroad<br><b>Corvinus University of Budapest, Budapest (Hungary)</b>   |

## Publications

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|------------------------|---|
| 2025<br><i>r&amp;r</i> | <b>Jansen, Max P.</b> (2025): Echoes of Doubt. The Impostor Phenomenon as an Internalized Barrier for Educational Advancement. Revise & resubmit. Preprint online, SocArXiv. <a href="https://doi.org/10.31235/osf.io/2ykhx">https://doi.org/10.31235/osf.io/2ykhx</a>  |
| 2025                   | <b>Jansen, Max P.</b> ; Yaffe, Yosi (2025): A Tool for Examining the Role of Social Context: Cross-National Validation of the Impostor Phenomenon Short Scale (IPSS-3). Social Sciences 14 (10). <a href="https://doi.org/10.3390/socsci14100569">https://doi.org/10.3390/socsci14100569</a>  |
| 2025                   | Garritzmman, Susanne; Roßteutscher, Sigrid; <b>Jansen, Max P.</b> ; Becker, Birgit (2025): "People like me" – Introducing Group-Related Political Efficacy. Preprint, SocArXiv. <a href="https://doi.org/10.31235/osf.io/srf58_v1">https://doi.org/10.31235/osf.io/srf58_v1</a>   |
| 2025                   | Alsaad, Saad M.; Almuhaideb, Abdulrahman A.; Alswailem, Ahmed; <b>Jansen, Max P.</b> ; AbuDujain, Nasser M.; Alsadhan, Khalid F.; Almutairi, Joud S.; Alrasheed, Abdullah A.; Almigbal, Turki H. (2025): Development and Validation of the Arabic Short Assessment of Patient Satisfaction (Ar-SAPS) in General Practice Clinics of a Tertiary Academic Hospital. Healthcare 13 (19): 2505. <a href="https://doi.org/10.3390/healthcare13192505">https://doi.org/10.3390/healthcare13192505</a> |
| 2025                   | Garritzmman, Susanne; Roßteutscher, Sigrid; Leininger, Arndt; Becker, Birgit; Faas, Thorsten, <b>Jansen, Max P.</b> ; Schäfer, Armin (2025): Unequal Turnout among the Newly Enfranchised: The Role of Political Efficacy. Politics and Governance, 13, 9196. DOI: <a href="https://doi.org/10.17645/pag.919">https://doi.org/10.17645/pag.919</a>  |
| 2024                   | Engelmann, Christina; Haller, Lisa Y.; Haug, Franziska; <b>Jansen, Max P.</b> (2024): Geschlecht im krisenhaften Kapitalismus der Gegenwart. Zur Einleitung, in Materialistischer Feminismus: Gegenwartsanalysen zu Geschlecht im Kapitalismus. Engelmann, Christina & Lisa Y. Haller (Ed.). Frankfurt, New York: Campus. <a href="#">open access</a> .   |
| 2024                   | <b>Jansen, Max P.</b> ; Becker, Birgit; Salikutluk, Zerrin; Garritzmman, Susanne; Roßteutscher, Sigrid (2024): Socioeconomic differences in the link between students' academic self-efficacy and their educational aspirations and decisions. In Cogent Education. DOI: <a href="https://doi.org/10.1080/2331186X.2024.2355006">10.1080/2331186X.2024.2355006</a> .  |
| 2024                   | <b>Jansen, Max P.</b> (2024): Impostor Phenomenon Short Scale (IPSS-3). A Novel Measure to Capture Impostor Feelings in Large-scale and Longitudinal Surveys. In Frontiers in Psychology. DOI: <a href="https://doi.org/10.3389/fpsyg.2024.1358279">10.3389/fpsyg.2024.1358279</a> .  |
| 2020                   | Kuehn, Philipp; Riebe, Thea; Apelt, Lynn; <b>Jansen, Max P.</b> ; Reuter, Christian (2020): Sharing of Cyber Threat Intelligence between States. In S+F 38 (1), pp. 22–28. DOI: <a href="https://doi.org/10.5771/0175-274X-2020-1-22">10.5771/0175-274X-2020-1-22</a> .   |

- 2018 **Jansen, Max P.** (2018): Between Socialist Transformation and Capitalist Incorporation: A Feminist Critique on Work and Care in Polyamorous Relationships. In: Working Paper Series 19/2018 "Gender, Diversity and Migration," Faculty of Social Sciences, Goethe University Frankfurt, available [online](#).
- 2016 Dauderstädt, Michael; **Jansen, Max P.** (2016): Vermögenswachstum und Schuldenkrise – eine realwirtschaftliche Perspektive. DOI [10.13140/RG.2.1.1852.0722](#).
- 2014 Dullien, Sebastian; Fichtner, Ferdinand; Haan, Peter; Jaeger, Laslo; **Jansen, Max P.**; Ochmann, Richard; Tomasch, Erik (2014): Eine Arbeitslosenversicherung für den Euroraum als automatischer Stabilisator: Grenzen und Möglichkeiten. Politikberatung kompakt (86), DIW Berlin, available [online](#).

## Presentations

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- 09.2025 "The Price of Not-Belonging. The Social Stratification of the Impostor Phenomenon and its Relation to Perceived Discrimination" PhD Summer School "Minorities and Marginalities: From Discrimination Towards More Equal Societies" European Sociological Association (ESA), Università degli Studi di Palermo, Palermo.
- 09.2025 "The Price of Not-Belonging. Understanding the Impostor Phenomenon's Social Stratification and its Relation to Perceived Discrimination and Workplace Belonging" Annual Conference "Demography & Social Inequality" European Consortium for Sociological Research (ECSR), Köln.
- 08.2025 "The Price of Not-Belonging. The Nexus between the Impostor Phenomenon, Perceived Discrimination, and Workplace Attachment" Annual Meeting "Reimagining the Future of Work" American Sociological Association (ASA), Chicago.
- 08.2025 "The Price of Not Belonging. Inequality and Social Disparities in the Nexus between the Impostor Phenomenon, Perceived Discrimination, and Workplace Attachment" Summer Meeting "Social Inequality and Labor Market Restructuring" Research Committee 28 on Social Stratification and Mobility (RC28), International Sociological Association (ISA), University of California, Los Angeles.
- 01.2025 "Academic self-efficacy and social background. Differences at the individual, group, and system levels" Conference "Education as the key to societal challenges: Interdisciplinary contributions from educational research" by the Society for Empirical Educational Research (GEBF), Mannheim. (in German)
- 09.2024 "Echoes of Doubt. The Impostor Phenomenon as an Internalized Barrier for Educational Advancement" Annual Workshop "Youth Transitions in Vulnerable Populations: New Challenges in Uncertain Times" European Research Network on Transitions in Youth (TiY), Warschau.
- 08.2024 "Echoes of Doubt: Unraveling the Sociological Relevance of the Impostor Phenomenon" Conference "Tension, Trust and Transformation" European Sociological Association (ESA), Porto.
- 03.2024 "Echoes of Doubt: The Impostor Phenomenon as an Internalized Barrier for Educational Advancements" PhD Spring School "The Analysis of Social and Educational Inequalities" European Consortium for Sociological Research (ECSR), Trento.
- 06.2020 "From Radical Change to Depoliticisation? Discourses and Practices on Women's Empowerment in Lebanon," Conference "SVR Gender Studies Conference 2020", Humboldt University Berlin.

- 02.2019 "Between Stigmatization and Self-Empowerment: The Image of Women in Jinwar in the Context of the Economization of Life," Conference *"Feminist Perspectives on Peace and Conflict Studies"*, University of Koblenz – Landau.

## Academic Posters

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- 11.2024 "The Price of Not-Belonging. The Impostor Phenomenon, Perceived Discrimination, and Lack of Workplace Attachment," poster presentation, Conference "Sixth Joint Doctoral Conference;" University of Trento, Italy, November 2024.
- 03.2023 "Reconfigurations of Social Structures and the Impostor Phenomenon (IP) - A Profound Sociological Perspective and an Innovative Empirical Research Design," poster presentation, Conference "Education between Uncertainty and Evidence" (10th Meeting of the Society for Empirical Educational Research - GEBF), University of Duisburg-Essen, Germany.

## Ph.D. Training

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- 09.2025 Spring School "Minorities and Marginalities: From Discrimination Towards More Equal Societies", European Sociological Association (ESA), Palermo, Italy.
- 03.2024 Spring School "The Analysis of Social and Educational Inequalities", European Consortium for Sociological Research (ECSR), Collegio Carlo Alberto, Turin, Italy.
- 08.2022 "Summer School in Survey Methodology", GESIS – Leibniz Institute for the Social Sciences, Cologne, Germany.

## Scholarships, Grants & Awards

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- 08.2025 **Student Travel Award, Summer Meeting "Social Inequality and Labor Market Restructuring" Research Committee 28 on Social Stratification and Mobility (RC28)**, International Sociological Association (ISA), University of California, Los Angeles
- 07.2025 **Congress Travel Scholarship, United States of America**, Association of Friends and Supporters of Goethe University
- 11.2024 **Best Poster Award, Sixth Joint Doctoral Conference, University of Trento, Italy**  
Poster "The Price of Not-Belonging. The Impostor Phenomenon, Perceived Discrimination, and Lack of Workplace Attachment"
- 10.2023 – 03.2024 **Research grant, Association of Friends and Sponsors of Goethe University**  
Research grant (data collection in Israel)
- 09.2023 – 03.2024 **Research grant, German Academic Scholarship Foundation**  
Travel, living and study expenses allowance (Israel)
- 06.2013 – 09.2021 **Study scholarship, German Academic Scholarship Foundation**  
Subsistence scholarship
- 07.2014 – 02.2015 **Study abroad scholarship, German Academic Scholarship Foundation**  
Travel, living and study expenses allowance (Israel)
- 09.2012 – 01.2013 **Study abroad scholarship, German Academic Exchange Service**  
Travel, living and study expenses allowance (Hungary)
- 06.2012 **Dean's Award, Faculty of Economics and Social Sciences, University of Cologne**  
Awarded to the top 5% of students in the study program