|  |  |  |
| --- | --- | --- |
|  | **DAYANANDA SAGAR COLLEGE OF ENGINEERING** |  |
| (An Autonomous Institute affiliated to Visvesvaraya Technological University (VTU), Belagavi, |
| Approved by AICTE and UGC, Accredited by NAAC with ‘A’ grade & ISO 9001 – 2015 Certified Institution) |
| Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru-560 111, India |

**DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING**

(Accredited by NBA Tier 1: 2022-2025)

**Mini Project (PROJ22IS66) report on**

**“*A Product for Student Performance Analysis*”**

**Bachelor of Engineering**   
**in**   
**Information Science and Engineering**

***Submitted by***

|  |  |
| --- | --- |
| **ADITHI S PAWAR**  **ADITYA ANAND**  **HANSA SINGH**  **HARSH GUPTA** | **(1DS22IS003)**  **(1DS22IS005)**  **(1DS22IS055)**  **(1DS22IS056)** |

***Under the Guidance of***

Prof. Yogesh B S

Assistant Professor, Dept. of ISE

**VISVESVARAYA TECHNOLOGICAL UNIVERSITY**   
**JNANASANGAMA, BELAGAVI-590018, KARNATAKA, INDIA 2024-25**

**DAYANANDA SAGAR COLLEGE OF ENGINEERING** (An Autonomous Institute affiliated to Visvesvaraya Technological University (VTU), Belagavi,   
Approved by AICTE and UGC, Accredited by NAAC with ‘A’ grade & ISO 9001 – 2015 Certified Institution) Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru-560 111, India

**DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING** (Accredited by NBA Tier 1: 2022-2025)



**CERTIFICATE**

This is to certify that the Mini Project report entitled **“A Product for Student Performance Analysis”** carried out by **ADITHI S PAWAR (1DS22IS003), ADITYA ANAND (1DS22IS005), HANSA SINGH (1DS22IS055) and HARSH GUPTA (1DS22IS056),** in partial fulfillment for the **VI semester** of **Bachelor of Information Science and Engineering** of the Visvesvaraya Technological University, Belgaum, during the year 2023-2024. The Mini Project report has been approved as it satisfies the academic requirements prescribed for the Bachelor of Engineering degree.

**Signature of the Guide**  **Signature of the HoD**

|  |  |
| --- | --- |
| **Name**  **Designation**  **Dept. of ISE, DSCE**  **Bengaluru**  **Name of the Examiners**  **1.​...........................................**  **2.​...........................................** | **Dr. Annapurna P Patil**   **Dean Academics, Prof &**   **Head**   **Dept. of ISE, DSCE, Bengaluru**  **Signature with date**  **..........................................**  **..........................................** |

**DAYANANDA SAGAR COLLEGE OF ENGINEERING** (An Autonomous Institute affiliated to Visvesvaraya Technological University (VTU), Belagavi,   
Approved by AICTE and UGC, Accredited by NAAC with ‘A’ grade & ISO 9001 – 2015 Certified Institution) Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru-560 111, India

**DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING** (Accredited by NBA Tier 1: 2022-2025)



**DECLARATION**

​ We, **ADITHI S PAWAR (1DS22IS003), ADITYA ANAND (1DS22IS005),HANSA SINGH(1DS22IS055) and HARSH GUPTA (1DS22IS056),** respectively, hereby declare that the mini project work entitled “**A Product for Student Performance Analysis**” has been independently done by us under the guidance of Prof. Yogesh B S, Assistant Professor, Dept. of ISE department and submitted in partial fulfillment of the requirement for VI semester of the degree of **Bachelor of Information Science and Engineering** at **Dayananda Sagar College of Engineering**, an autonomous institution affiliated to VTU, Belagavi during the academic year 2024-25.

We hereby declare that the same has not been submitted in part or full for other academic purposes.

|  |  |
| --- | --- |
| **ADITHI S PAWAR**  **ADITYA ANAND**  **HANSA SINGH**  **HARSH GUPTA** | **(1DS22IS003)**  **(1DS22IS005)**  **(1DS22IS055)**  **(1DS22IS056)** |

**PLACE:Bangalore.**

**DATE:**

**ACKNOWLEDGEMENT**

It is a great pleasure for us to acknowledge the assistance and support of a large number of individuals who have been responsible for the successful completion of this project.

We take this opportunity to express our sincere gratitude to **Dayananda Sagar College of Engineering** for having provided us with a great opportunity to pursue our Bachelor Degree in this institution.

In particular we would like to thank **Dr. B G Prasad,** Principal, Dayananda Sagar College of Engineering for his constant encouragement and advice.

Special thanks to **Dr. Annapurna P Patil,** Professor and HOD, Department of Information Science & Engineering, Dayananda Sagar College of Engineering for her motivation and invaluable support well through the development of this project.

We are highly indebted to our internal guide **Prof. Yogesh B S, Assistant Professor** Department of Information Science & Engineering, Dayananda Sagar College of Engineering for their constant support and guidance. Our guide has been a great source of encouragement throughout the course of this mini project.

We express our sincere thanks to the Mini - Project Coordinators **Prof. Rekha Jayaram, Assistant Professor and Prof. Vijetha, Assistant Professor**, of the **Department of Information Science and Engineering** for their continuous support and guidance. We thank all teaching and non-teaching staff of the Department of Information Science and Engineering for their kind and constant support throughout the academic Journey.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ​ | ​ | ​ | ​ | ​ | **ADITHI S PAWAR** | | ​ | **(1DS22IS003)** |
| **ADITYA ANAND** | | **(1DS22IS005)** |
| **HANSA SINGH** | | **(1DS22IS055)** |
| **HARSH GUPTA** | | **(1DS22IS056)** |
| ​ | ​ |

**ABSTRACT**

This project introduces a data-driven web application designed to analyze and visualize student academic performance using institutional result sheets. The primary objective is to transform raw academic data into actionable insights through a structured approach grounded in **Exploratory Data Analysis (EDA)** and **Descriptive Statistics**. The core functionality includes **custom search filtering**, allowing users to query specific students by name or USN to view detailed subject-wise performance metrics. Students' marks are contextualized using **performance segmentation**, classifying them into categories such as top, average, and weak performers based on CGPA thresholds. The system highlights individual strengths and weaknesses by comparing their scores with cohort averages, top performers, and minimum scorers, providing a comparative learning lens.

Advanced **data visualization** techniques are employed to create interactive charts including boxplots, line graphs, heatmaps, pie charts, and bar graphs. These visualizations not only make the data more interpretable but also aid in identifying **outlier detection** at the subject level and uncovering hidden trends in performance distribution. Additional features include an SGPA/CGPA calculator for real-time GPA estimation, a grade distribution breakdown using academic scoring standards, and a correlation matrix to understand interdependencies between subjects. By integrating statistical techniques with intuitive design and interactivity, this project serves as a powerful analytical tool for educators, administrators, and students. It supports better academic monitoring, helps identify at-risk students, and facilitates targeted intervention strategies.

.**Keywords:** Exploratory Data Analysis (EDA), Descriptive Statistics, Performance Segmentation, Outlier Detection, Data Visualization, Custom Search Filtering.

**TABLE OF CONTENTS**

**ABSTRACT**   
**LIST OF TABLES**   
**LIST OF FIGURES**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **INTRODUCTION** | | 1-3 |
| **2.** | **1.1** | Overview | 1 |
| **1.2** | Problem statement | 1 |
| **1.3** | Motivation | 1 |
| **1.4** | Objectives | 2 |
| **1.5** | Hardware and Software requirements specification document | 2 |
| 3 |
| **1.6** | Project budget plan |
| 4-9 |
| **LITERATURE SURVEY** | |
| **3.** | **PROBLEM ANALYSIS & DESIGN** | | 10-12 |
| **4.** | 3.1 | Existing system | 10 |
| 10-11 |
| 3.2 | Proposed system |
| 11-12 |
| 3.3 | Identified tools / Libraries / Software |
| 12 |
| 3.4 | Architectural block diagram & corresponding system modeling |
| 13-15 |
| **IMPLEMENTATION** | |
| **4.1** | Overview of system implementation | 13 |
| **4.2** | Module description | 13-14 |
| **4.3** | Code snippets |

|  |  |  |
| --- | --- | --- |
| **5.**  **6**  **7** | **TESTING** | |
| **5.1** | Test design with testcases |
| **5.2** | Test report |
| **RESULTS** | |
| **6.1** | Results snippets |
| **CONCLUSION AND FUTURE SCOPE** | |

**REFERENCES**

**LIST OF FIGURES**

|  |  |  |
| --- | --- | --- |
| **Fig. No.** | **Fig. caption** | **Page No.** |
| 01.​ | Architecture Diagram | 12 |
|  |  |  |

**LIST OF TABLES**

|  |  |  |
| --- | --- | --- |
| **Table No.** | **Table Caption** | **Page No.** |
| 01. | Project Budget Plan | 3 |
| 02. | Literature Survey | 4-9 |
|  |  |  |

A Product for Student Performance Analysis

**1.​INTRODUCTION**

**1.1​Overview**

In the modern educational landscape, academic institutions collect vast amounts of data related to student performance, yet this data often remains underutilized. With increased focus on data-driven decision-making, tools that simplify and visualize student performance metrics are becoming essential. This project introduces a performance analysis system designed to help educators, administrators, and stakeholders gain meaningful insights from academic result sheets. The system preprocesses messy CSV files, classifies students based on their performance, and presents interactive visualizations using Streamlit—all without requiring any machine learning algorithms. The goal is to provide a simple, accessible, and effective platform for academic performance monitoring.

**1.2 Problem Statement**

Manual analysis of student result sheets is often time-consuming, inconsistent, and prone to human error. Moreover, raw data is frequently formatted in irregular ways, with duplicate or unclear column names, missing values, and inconsistent structures that hinder analysis. Existing solutions either demand technical expertise or rely on complex machine learning algorithms, which may be overkill for basic performance tracking. There is a pressing need for a lightweight and intuitive system that can clean, analyze, and visualize student performance data efficiently without requiring advanced computational techniques.

**1.3 Motivation**

The motivation behind this project stems from the challenges faced by educators in efficiently analyzing student performance, especially when dealing with inconsistent result formats. While many powerful data analysis tools exist, they are often inaccessible to non-technical users or require machine learning expertise. This project is driven by the desire to democratize performance analysis by creating a tool that is both robust and easy to use. It empowers schools and colleges to derive actionable insights without investing in expensive software or technical training, ultimately supporting improved academic outcomes.

Dept. of ISE, DSCEAY 2024-25 1

A Product for Student Performance Analysis

**1.4 Objectives**

The primary objective of this project is to build a student performance analysis system that simplifies the evaluation of academic results. The system will:

●​ Preprocess and clean messy academic result data from CSV files.

●​ Categorize students into top, average, and weak performers based on total and subject-wise scores.

●​ Generate various visual representations such as bar graphs, pie charts, line plots, and heatmaps.

●​ Enable educators to make informed decisions by providing a clear overview of student performance in an interactive dashboard.

**1.5 Hardware and Software Requirements**

➢​ Hardware Requirements:  
●​ **Processor**: Intel i5 or higher.

●​ **RAM**: Minimum 4 GB (8 GB recommended).

●​ **Storage**: Minimum 100 MB free disk space for application and data files.

●​ **Display**: Standard monitor with at least 1280x720 resolution.

➢​ Software Requirements:  
●​ **Operating System**: Windows 10/11, Linux, or macOS.

●​ **Python 3.8 or above** , Most of the packages used (like Streamlit and pandas) are optimized for Python 3.8+.

➢*​*Python Libraries (Dependencies): The following Python libraries are required*:* ●​ **pandas**: for reading and manipulating tabular student performance data.

●​ **matplotlib**: for generating bar, pie, line, and box plots.

●​ **seaborn**: for statistical visualizations like heatmaps.

●​ **streamlit**: to create and host the interactive web dashboard.

●​ **openpyxl**: for reading Excel files, if needed.

●​ **numpy**: for numerical operations, especially while cleaning and analyzing score data.

➢​ Development Tools:  
●​ **Code editor** :VS Code, PyCharm, or any preferred Python IDE.

●​ **Streamlit CLI**: To run the app via streamlit run app.py.

●​ **Browser**: Chrome, Firefox, Edge (used to display the Streamlit dashboard).

●​ **Git**: For version control (helpful during group development or backup).

●​ **Jupyter Notebook**: For testing preprocessing or plotting code snippets interactively.

Dept. of ISE, DSCEAY 2024-25 2

A Product for Student Performance Analysis

**1.6 Project Budget Plan**

|  |  |  |
| --- | --- | --- |
| **Expenditure** | **Budget** | **Actual** |
| **Training / Online courses** | **Rs 5000/-** | **Rs 5000/-** |
| **Materials and Supplied** |  |  |
| **Software** | **Rs 5000/-** | **Rs 5000/-** |
| **Hardware** |  |  |
| **Others** | **Rs 1000/-** | **Rs 1000/-** |
| **Paper Presentation/**  **Submission** | **Rs 8000/-** | **Rs 8000/-** |
| **Proposal Submission** |  |  |
| **Total** | **Rs 19,000/-** | **Rs 19,000/-** |

Table 1. Project budget plan

Dept. of ISE, DSCEAY 2024-25 3

A Product for Student Performance Analysis

**2.​LITERATURE SURVEY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl.  No. | Authors /  Year of  Publication | Title of Article | Methods Used | Results | Remarks |
| 01. | M. AArul Rozario,  Dr. R. GunaSunda ri,  Internation  al Journal of  Intelligent  Systems  and  Application s   in Engineerin  g [2024]. | “Predicting and Analysis of Students’ Academic Performance using​ Hybrid Techniques” | Decision Tree, Naive Bayes, and Multi-Layer  Perceptron were applied using Python for predicting student performance. | Multi-Layer Perceptron  achieved the highest  prediction  accuracy. | The study helps in early identification  of at-risk students for timely  intervention. |
| 02. | Ismail  duru,  Gulustan  Dogan,  Banu Diri [2016]. | An overview of studies about students' performance analysis and learning analytics in MOOCs. | **Insight into Learning Analytics** – The study provides valuable insights into how learning analytics can be used to predict and improve student performance in MOOCs.  **Identification of Key Performance Factors**   |  |  |  | | --- | --- | --- | | – | By | analyzing |   various studies, the paper highlights crucial factors affecting student | Identified  key  performance factors like engagement and forum participation . | The research underscores  the growing importance of learning  analytics   in MOOCs and highlights how student  engagement,  behavioral  data,   and machine  learning  techniques can predict  academic |

Dept. of ISE, DSCEAY 2024-25 4

A Product for Student Performance Analysis

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | success, such as  engagement levels,  forum participation,  and behavioral  patterns. |  | performance.  However,  future studies should focus on practical implementatio ns   and real-world  validation of predictive  models. |
| 03. | Zheng Luo, Jiahao Mai, Caihong  Feng,  Deyao  Kong,  Jingyu Liu, Yunhong  Ding, Bo Qi, Zhanbo Zhu [2024]. | A Method for Prediction and Analysis of Student Performance   That Combines  Multi-Dimensional  Features of Time and Space. | **Integration**  **of Spatiotemporal**  **Features** – The study uniquely incorporates both temporal (student   |  |  |  | | --- | --- | --- | | progress | over | the |   semester) and spatial (educational  background from different regions) dimensions.  **Robust**  **Machine Learning Approach** – By leveraging multiple machine learning models (XGBoost,  LightGBM, Random Forest, etc.) and evaluating them rigorously, the study ensures high prediction accuracy and   reliable performance analysis. | **Results**:  High  prediction  accuracy  using early performance indicators. | The study demonstrates  that  incorporating  spatiotemporal features  significantly  enhances  student  performance  prediction  accuracy. It confirms that early-stage  performance  indicators,  such as homework and lab scores, are strong  predictors   of final grades. |

Dept. of ISE, DSCEAY 2024-25 5

A Product for Student Performance Analysis

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 04. | [Karthikeya n](https://www.researchgate.net/profile/Karthikeyan-Govindasamy?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19)  [Govindasa my](https://www.researchgate.net/profile/Karthikeyan-Govindasamy?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19),  [Velmuruga n](https://www.researchgate.net/profile/Velmurugan-Thambusamy?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19)  [Thambusa](https://www.researchgate.net/profile/Velmurugan-Thambusamy?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19)  [my](https://www.researchgate.net/profile/Velmurugan-Thambusamy?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19) [2018]. | |  |  |  | | --- | --- | --- | | Analysis | of | student |   academic performance using clustering techniques. | **Comprehensive Use of Clustering Techniques**  – The study evaluates multiple clustering algorithms (K-Means, K-Medoids, Fuzzy C-Means, and Expectation  Maximization) to analyze student performance,  providing a comparative  perspective on their effectiveness.  **Practical Application in Educational Data**   |  |  |  | | --- | --- | --- | | **Mining** | – | The | | research | applies |   clustering methods to   |  |  |  | | --- | --- | --- | | real | student | data, |   offering insights that can help educational institutions identify at-risk students and improve academic outcomes. | Students  grouped  based on similar  performance patterns. | The study demonstrates  that clustering techniques can effectively  categorize  students based on their academic  performance.T he comparison of different clustering  methods  suggests that Fuzzy  C-Means and Expectation  Maximization perform better   |  |  |  | | --- | --- | --- | | in | terms | of |   cluster purity, though they require more computational time. Future research could integrate  predictive  analytics for early student performance  intervention. |
| 05. | S. M. F. D.  Syed  Mustapha [2023]. | Predictive Analysis of Students’ Learning Performance Data​ Techniques:  Comparative Study of Feature Selection | **Comparative Feature Selection Analysis** – The study evaluates multiple feature selection methods, including   Boruta, Lasso regression, | ReliefF  outperforme d others in selecting  relevant  features. | The research highlights that Gradient  Boost  performed best for regression tasks with the |

Dept. of ISE, DSCEAY 2024-25 6

A Product for Student Performance Analysis

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Methods. | Recursive Feature Elimination (RFE), and Random Forest Importance (RFI), providing insights into the most effective strategies for academic performance prediction.  **Robust**  **Machine Learning**  **Model Evaluation**  – The research  systematically  compares different machine learning models, such as Gradient Boost, XGBoost, Random Forest, and Support Vector Regression, ensuring a data-driven approach to improving student performance prediction accuracy. |  | lowest MAE and RMSE, while  XGBoost  achieved the highest  accuracy  (78%) for classification  tasks. The study  reinforces the importance of proper feature selection in optimizing  student  performance  prediction  models,  suggesting  future research should focus on real-time applications  and broader datasets. |
| 06. | [Yucong Li](https://www.researchgate.net/scientific-contributions/Yucong-Li-2280075552?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19) [2024]. | Data Analysis of  Student Academic  Performance and  Prediction of Student  Academic Performance   |  |  |  | | --- | --- | --- | | Based | on | Machine |   Learning Algorithms | **High**  **Prediction Accuracy** – The study   |  |  |  | | --- | --- | --- | | achieves | a | strong | | predictive | accuracy |   (95.8%) using logistic regression to classify students' academic performance as either "SUCCESS" or "FAIL," demonstrating the model's reliability.  **Consideration of Multiple Influencing** | Random  Forest  achieved the highest  prediction  accuracy. | The study highlights the effectiveness  of logistic regression in predicting  student  performance  based on diverse  influencing   It factors.  suggests that parental |

Dept. of ISE, DSCEAY 2024-25 7

A Product for Student Performance Analysis

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | |  |  |  | | --- | --- | --- | | **Factors** | **–** | The |   research incorporates 30 different variables, including  demographic,  parental, and health-related factors,   |  |  |  | | --- | --- | --- | | providing | a | more |   comprehensive   |  |  |  | | --- | --- | --- | | analysis | of | student |   performance. |  | education,  family  structure, and health habits significantly  impact  academic  success. |
| 07. | Linlin  Zhang, Kin Fun Li, Imen  Bourguiba  [2021]. | Recent Advances in Academic Performance Analysis. | **Extensive Literature Review** – The study   |  |  |  | | --- | --- | --- | | provides | a | broad |   survey of 56 research papers from 2019 and   |  |  |  | | --- | --- | --- | | 2020, | offering | a |   comprehensive  overview of academic performance  prediction methods, target populations, and evaluation techniques.  **Comparison**  **of Multiple Prediction Techniques**  – The paper  systematically analyzes the effectiveness of various machine learning models such as Decision Trees, Ensemble Methods, and Neural Networks, identifying their strengths in academic performance  prediction. | Highlighted key trends and  challenges  in existing models. | The study highlights  Decision  Trees,  Ensemble  Methods, and Neural  Networks as the most frequently  used and accurate  prediction  techniques for student  performance  analysis. It emphasizes  the need for more  extensive  datasets and refined feature selection  methods to improve  prediction  accuracy in future  research. |

Dept. of ISE, DSCEAY 2024-25 8

A Product for Student Performance Analysis

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 08. | Rosemary  Vargheese, Adlene  Peraira,  Aswathy  Ashok and Bassant  Johnson[20 22] | Students’ Performance Analysis Using Machine Learning Algorithms. | **Implementation**  **of Machine**  **Learning for Prediction** – The study successfully applies  classification techniques,  particularly Support Vector Machine (SVM), to   predict student performance, aiding in early intervention for struggling   students. **Development**  **of**  **a Student Performance Analysis**  **System (SPAS)** – The research presents a practical application by designing a system that allows lecturers to analyze student performance,  providing valuable insights for academic improvement. | Achieved  high  prediction  accuracy for student  performance . | The study highlights the potential of machine  learning in academic  performance  prediction,  demonstrating that SVM achieves the highest  accuracy  (81.82%)  among tested classifiers.  Future work focus should  on  incorporating  dynamic  updates   and expanding the system's  applicability to a broader range of courses and institutions. |

Table 2. Literature Survey

Dept. of ISE, DSCEAY 2024-25 9

A Product for Student Performance Analysis

**3. PROBLEM ANALYSIS & DESIGN**

Educational institutions maintain student records that are often underutilized for meaningful analysis. Due to inconsistent formats and limited analytical tools, it becomes difficult for educators to extract useful insights regarding student performance, such as identifying top performers, average scorers, and students who need support. To overcome this issue, we aim to design a performance analysis dashboard that provides a clear overview of student academic results using data preprocessing, statistical analysis, and interactive visualizations.

●​ The system must be accessible to non-technical users.

●​ Should visually present insights using intuitive graphs and charts.

**3.1 Existing System**

The existing systems used for student performance monitoring in most educational institutions are either manual or limited to static spreadsheet analysis. These approaches often rely on Excel files or basic tabular data entry, which makes it difficult to extract meaningful insights such as top performers, weak areas, subject correlations, and trends over time. Visual representation of data is minimal, and the analysis is time-consuming, error-prone, and non-interactive. This lack of an analytical dashboard prevents educators from making timely, data-driven decisions to support students effectively.

**3.2 Proposed System**

The proposed system is an interactive, web-based performance analysis dashboard built using Streamlit and Python. It allows educators and administrators to upload student result data (in CSV format), clean and preprocess it automatically, and visualize performance metrics using bar charts, pie charts, heatmaps, and other plots. The system highlights top scorers, weak performers, subject-wise trends, and correlations between subjects, helping stakeholders make informed academic interventions. With a user-friendly interface and real-time visualization updates, the proposed system greatly enhances efficiency, accuracy, and accessibility in performance monitoring.

Dept. of ISE, DSCEAY 2024-25 10

A Product for Student Performance Analysis

**3.3 Identified Tools / Libraries / Software**

●​ **Programming Language – Python:**

Used as the core language for its simplicity, readability, and strong ecosystem of data analysis and visualization libraries.

●​ **Streamlit**   
 ○​ Enables the creation of interactive web applications directly from Python scripts. ○​ Used to build the dashboard for student performance analysis, offering real-time user interaction via a browser interface.

●​ **Pandas**   
 ○​ Used for reading and preprocessing CSV data (e.g., handling messy headers, duplicates).

○​ Provides powerful data manipulation capabilities like filtering, grouping, and reshaping.

●​ **NumPy**   
 ○​ Supports fast numerical operations, statistical calculations, and array handling. ○​ Used in computing performance metrics such as average marks, totals, and standard deviations.

●​ **Matplotlib**   
 ○​ A versatile plotting library used for creating basic charts and plots (e.g., bar, line).

○​ Ensures that all visual data representations are clear and publication-ready.

●​ **Seaborn**   
 ○​ Built on top of Matplotlib for more advanced and visually appealing statistical plots.

○​ Used for generating heatmaps, boxplots, and correlation plots for in-depth analysis.

●​ **os (Operating System Module)**

Dept. of ISE, DSCEAY 2024-25 11

A Product for Student Performance Analysis

○​ Used to handle file paths, check folder existence, and manage file saving (e.g.,

storing charts in charts/directory).

○​ Helps in organizing outputs and maintaining a clean directory structure.

**3.4 Architectural block diagram & corresponding system modeling**

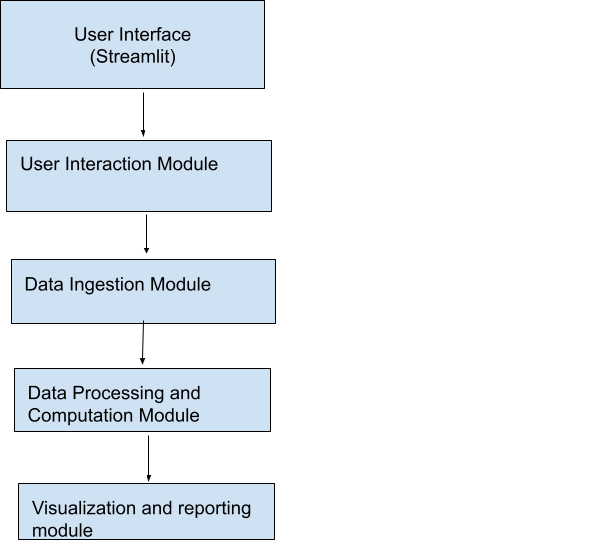


Fig 1. Architecture Diagram

Dept. of ISE, DSCEAY 2024-25 12

A Product for Student Performance Analysis

**4. IMPLEMENTATION**

**4.1 Overview of System Implementation**

The Student Performance Dashboard is a web-based application designed to analyze and visualize student academic data.It leverages Python's data processing and visualization libraries to provide insights into student performance.

**Key Components:**

●​ **Frontend Interface**: Built using Streamlit, it offers an interactive UI for users to input queries and view visualizations.

●​ **Data Processing Layer**: Utilizes Pandas for data manipulation and cleaning.

●​ **Visualization Engine**: Employs Matplotlib and Seaborn to generate various charts and graphs.

●​ **Computation Module**: Calculates metrics like CGPA, identifies top and bottom performers, and analyzes subject-wise performance.

**4.2 Module Description**

**1. Data Ingestion Module**

●​ **Function**: Reads and preprocesses the CSV file containing student results.

●​ **Processes**:   
○​ Skips irrelevant rows to locate the header.   
○​ Standardizes column names.

○​ Identifies key columns like USN and NAME.

**2. User Interaction Module**

●​ **Function**: Captures user inputs for querying specific student data.

●​ **Features**:   
 ○​ Sidebar input for USN or Name search.

Dept. of ISE, DSCEAY 2024-25 13

A Product for Student Performance Analysis

○​ Displays individual student performance upon query.

**3. Performance Analysis Module**

●​ **Function**: Analyzes and compares student performance metrics.

●​ **Features**:   
 ○​ Compares individual scores with average, top, and lowest scores.

○​ Identifies strengths and weaknesses in subjects.

○​ Generates boxplots, heatmaps, and bar charts for comprehensive analysis.

**4. Visualization Module**

●​ **Function**: Generates visual representations of data for better understanding.

●​ **Visuals**:   
 ○​ Boxplots for score distribution.

○​ Heatmaps for marks visualization.

○​ Bar charts for subject-wise toppers.   
○​ Pie charts for performance distribution.   
○​ Line plots for CGPA trends.

**5. Computation Module**

●​ **Function**: Performs calculations related to CGPA and grade distributions.

●​ **Features**:   
 ○​ CGPA calculator based on subject marks.

○​ Categorizes performance levels (Top, Average, Weak).   
○​ Determines grades based on total scores.

**6. Summary and Reporting Module**

●​ **Function**: Provides summaries and reports of overall performance.

●​ **Features**:   
○​ Subject-wise performance summary with statistics.   
○​ Lists top and bottom performers.

Dept. of ISE, DSCEAY 2024-25 14

A Product for Student Performance Analysis

○​ Interactive subject selector for detailed distribution.   
○​ Pass-fail analysis across subjects.

○​ Correlation matrix between subjects.   
○​ Overall grade distribution visualization.

**4.3 Code Snippets**

Dept. of ISE, DSCEAY 2024-25 15

A Product for Student Performance Analysis

**5. TESTING**

**5.1 Test Design with Test Cases**

**1. Search Functionality**

●​ **Test Case ID**: TC001   
●​ **Title**: Search by USN or Name   
●​ **Description**: Verify that searching by USN or Name retrieves the correct student data. ●​ **Preconditions**: The dataset is loaded successfully.

●​ **Test Steps**:   
 ○​ Enter a valid USN or Name in the search input field.

○​ Click the search button.

●​ **Expected Result**: The corresponding student's performance data is displayed.

●​ **Test Design Technique**: Equivalence Partitioning   
●​ **Test Data**:   
 ○​ Valid USN: "1RV17CS001"   
 ○​ Invalid USN: "XYZ123"   
●​ **Status**: [valid/invalid]

**2. CGPA Calculation**

●​ **Test Case ID**: TC002   
●​ **Title**: CGPA Calculation with Valid Marks   
●​ **Description**: Verify that CGPA is calculated correctly based on input marks. ●​ **Preconditions**: The CGPA calculator is accessible.

●​ **Test Steps**:   
 ○​ Enter valid marks separated by commas (e.g., "85,90,78,92,88").

○​ Click the calculate button.

●​ **Expected Result**: The correct CGPA is displayed.

●​ **Test Design Technique**: Boundary Value Analysis

Dept. of ISE, DSCEAY 2024-25 16

A Product for Student Performance Analysis

●​ **Test Data**:   
 ○​ Marks: "85,90,78,92,88"   
●​ **Status**: [missing commas, invalid number of subjects, failed to execute]

**3. Subject-wise Distribution Chart**

●​ **Test Case ID**: TC003   
●​ **Title**: Subject-wise Score Distribution   
●​ **Description**: Verify that selecting a subject displays the correct distribution chart. ●​ **Preconditions**: Subject-wise distribution section is accessible.

●​ **Test Steps**:   
 ○​ Select a subject from the dropdown menu.

●​ **Expected Result**: A histogram showing the distribution of scores for the selected subject is displayed.

●​ **Test Design Technique**: Decision Table   
●​ **Test Data**:   
 ○​ Subject: "Mathematics"   
●​ **Status**: [Pass/Fail]

**4. Grade Distribution Visualization**

●​ **Test Case ID**: TC004   
●​ **Title**: Grade Distribution Pie Chart   
●​ **Description**: Verify that the grade distribution pie chart accurately represents the data. ●​ **Preconditions**: Grade distribution section is accessible.

●​ **Test Steps**:   
 1.​ Navigate to the grade distribution section.

●​ **Expected Result**: A pie chart displaying the correct percentage of students in each grade category.

●​ **Test Design Technique**: Equivalence Partitioning   
●​ **Test Data**: N/A   
●​ **Status**: [Pass/Fail]

Dept. of ISE, DSCEAY 2024-25 17

A Product for Student Performance Analysis

**5. Pass-Fail Analysis**

●​ **Test Case ID**: TC005   
●​ **Title**: Pass-Fail Bar Chart   
●​ **Description**: Verify that the pass-fail bar chart accurately represents the number of students who passed or failed each subject.

●​ **Preconditions**: Pass-fail analysis section is accessible.

●​ **Test Steps**:   
 1.​ Navigate to the pass-fail analysis section.

●​ **Expected Result**: A bar chart displaying the number of students who passed and failed in each subject.

●​ **Test Design Technique**: Equivalence Partitioning   
●​ **Test Data**: N/A   
●​ **Status**: [Pass/Fail]

**5.2 Test Report**

Detailed Results:

●​ TCOO1: Search by USN or Name

OUTPUT:

Dept. of ISE, DSCEAY 2024-25 18

A Product for Student Performance Analysis

●​ TCOO2: CGPA Calculation

OUTPUT:

●​ TC003:Subject-wise Distribution Chart

OUTPUT:

Dept. of ISE, DSCEAY 2024-25 19

A Product for Student Performance Analysis

●​ TC004: Grade Distribution Visualization

OUTPUT:

●​ TC005: Pass-Fail Analysis

OUTPUT:

Dept. of ISE, DSCEAY 2024-25 20

A Product for Student Performance Analysis

**6. RESULTS SNIPPETS**

Dept. of ISE, DSCEAY 2024-25 21

A Product for Student Performance Analysis

**6. CONCLUSION AND FUTURE SCOPE**

➢​ The Student Performance Dashboard effectively demonstrates the power of data-driven analytics in the educational sector.By integrating tools like Streamlit for the frontend, Pandas for data manipulation, and visualization libraries such as Matplotlib and Seaborn, the system provides educators and students with intuitive insights into academic performance.

Key achievements of the project include:

●​ Enhanced Data Visualization: The dashboard presents complex student data in an

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| accessible | and | interpretable | manner, | facilitating | better | understanding | and |

decision-making.

●​ User-Friendly Interface: The intuitive design ensures that users, regardless of technical proficiency, can navigate and utilize the dashboard effectively.

Overall, the project underscores the significance of leveraging technology to foster an environment of continuous improvement and personalized learning in educational institutions

➢​ Building upon the current foundation, several enhancements can be envisioned to elevate the dashboard's capabilities:   
●​Integration of Predictive Analytics: Incorporate machine learning algorithms to forecast student performance trends, enabling proactive interventions for at-risk students.

●​Mobile Accessibility: Optimize the dashboard for mobile devices, ensuring stakeholders can access insights on-the-go.

●​Enhanced Data Security Measures: Implement robust security protocols to protect sensitive student data, adhering to data protection regulations and best practices.

●​Incorporation of Feedback Mechanisms: Allow students and educators to provide feedback directly through the dashboard, promoting a culture of continuous improvement and engagement.

Dept. of ISE, DSCEAY 2024-25 22

A Product for Student Performance Analysis

**REFERENCES**

[1] Aggarwal, Deepti, Sonu Mittal, and Vikram Bali."Significance of non-academic parameters for predicting student performance using ensemble learning techniques." International Journal of System Dynamics Applications (IJSDA) 10, no. 3 (2021): 38-49.

[2] Zeineddine, Hassan, Udo Braendle, and Assaad Farah. "Enhancing prediction of student success: Automated machine learning approach." Computers & Electrical Engineering 89 (2021): 106903.

[3] Buenaño-Fernández, Diego, David Gil, and Sergio Luján-Mora."Application of machine learning in predicting performance for computer engineering students:A case study." Sustainability 11, no. 10 (2019): 2833.

[4]Alhusban, Safaa, Mohammed Shatnawi, MuneerBaniYasin, and Ismail Hmeidi. "Measuring and enhancing the performance of undergraduate student using machine learning tools." In 2020 11th International Conference on Information and Communication Systems (ICICS), pp. 261-265. IEEE, 2020.

[5] Masci, Chiara, Geraint Johnes, and TommasoAgasisti. "Student and school performance across countries: A machine learning approach." European Journal of Operational Research 269, no. 3 (2018): 1072- 1085.

[6] Daud, Ali, NaifRadiAljohani, RabeehAyazAbbasi, Miltiadis D. Lytras, Farhat Abbas, and Jalal S. Alowibdi. "Predicting student performance using advanced learning analytics." In Proceedings of the 26th international conference on world wide web companion, pp. 415-421. 2017.

[7] Al- Shehri, Huda, Amani Al-Qarni, Leena Al-Saati, ArwaBatoaq, Haifa Badukhen, Saleh Alrashed, Jamal Alhiyafi, and Sunday O. Olatunji. "Student performance prediction using support vector machine and k-nearest neighbor." In 2017 IEEE 30th canadian conference on electrical and computer engineering (CCECE), pp. 1-4. IEEE, 2017.

Dept. of ISE, DSCEAY 2024-25 23

A Product for Student Performance Analysis

[8]Ramaswami, G., Susnjak, T., & Mathrani, A. (2023). Effectiveness of a Learning Analytics Dashboard for Increasing Student Engagement Levels. Journal of Learning Analytics.

[9]Vemula, S. R., & Moraes, M. (2024). Learning Analytics Dashboards for Advisors -- A Systematic Literature Review.

[10] Wired (2017). Can This Game-Like App Help Students Do Better in School?

Dept. of ISE, DSCEAY 2024-25 24