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Weekly Journal

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I: Most Significant Experience

These past few days have been challenging because I have been slowly taking on more responsibilities. The most nerve-wracking experience this week was proctoring a quiz requested by the CT.

I could feel a mix of excitement and tension when I entered the classroom. The students were settled at their desks with pencils already sharpened.

My eyes scanned the classroom as I walked down to the front. I knew that I had to be watchful to make sure that no student was committing academic dishonesty or causing trouble for others. As time passed, I noticed a few students glancing around or fidgeting. The good part was that they listened when I went up to remind them to focus on their work to avoid any actions that could be misinterpreted as cheating. This time, I did a good job managing the room with my partner's help and the CT's.

I was so relieved but exhausted at the same time when I returned to the attic after the quid ended. Even with fifty-five minutes, that was still a long hour, I thought to myself. Yet, at the end of the day, I knew I had successfully proctored the quiz and ensured a fair test. I felt a sense of accomplishment. This experience has prepared me for classroom management challenges because I learned the importance of being organized, vigilant, and fair.

II: Obstacles Encountered

Proctoring three class that had quizzes required us to stand up for many hours. It was a true test of my endurance. Even though the first quiz went relatively smooth, I still tried to keep my eyes peeled for any signs of cheating. I felt confident that I could do it because the first time around was quite easy. However, by the second quiz, my feet were starting to protest, and the third felt like I was walking on hot charcoals. Every step was an agony. To ease the pain, I tried to shift my weight from one foot to the other, but it didn't help much. I found myself leaning against the wall, and the window for support, which probably made me look more like a tired vegetable than an observant proctor. Well, I guess my foot would look like the pyramid of Egypt, a perfect triangle. The breaks we get have something to do with hiking our way back to our quarters. We have to walk a downhill road and then climb up slippery stairs to the attic. I guess it's my karma for not appreciating my senior high teachers when they had to stand for the whole class period.

Yet, despite the physical pain, I managed to get through the day. I learned a very valuable lesson that teaching is a demanding profession that requires every aspect of a person's being: their mind, their heart, their body, and even their soul. It was a challenging task indeed, but I'm in content that I completed it.

III: Obstacles Hurdled

I had a romanticized my view about the teaching profession by senior high years in BCU. I thought it was a leisure profession just filled with long lunches, frequent breaks, and endless opportunities for creativity and fun. Little did I know that the reality is far more demanding. For example, while I used to think that teachers had plenty of free time during the day, I've now learned that they are constantly busy. They may be preparing materials for upcoming lessons, grading student work, preparing materials, and such. Even during their lunch breaks, teachers often have to attend meetings or address urgent matters. There was even a time where our CT needed to go somewhere, so she left in the middle of class. I and my partner were suddenly forced to look after and manage the STEM section.

Now that I'm an intern teacher, I've come to appreciate the immense amount of work that goes into preparing lessons, grading assignments, managing a classroom, and a whole lot more other task. I've also realized that teachers are constantly juggling multiple tasks. They have to manage classroom behavior, address student questions, and adapt their lessons to meet the diverse needs of their students.

Apart from their profession, some of them are also mothers, fathers, breadwinners, leaders, advocates, and more. They do not only multi task activities but as well as their responsibilities in every aspect of their life.

My time as a student teacher has completely changed my perception of the teaching profession. I now have a newfound respect and deep appreciation for teachers.

IV: Impact on Your Chosen Field

It's important to address the misconception that teaching is an easy profession. There is more to it than meets the eye after all.

This misconception can lead to a devaluation of the teaching profession and discourage talented individuals from pursuing it. One way to do this is to share personal experiences and anecdotes that illustrate the demanding nature of the profession. For example, I could discuss the hours I spend preparing lessons, grading assignments, and communicating with parents. I could also highlight the emotional toll of dealing with challenging students and difficult situations. Perhaps I start a vlog about my life as a teacher. The title could be 'Teaching: The Most Rewarding Job in the World. At least Vloggers don't have to grade essays or deal with parents who think their kids are perfect. Kidding aside, by challenging the misconception of teaching as an easy profession, I can help to raise awareness. This can inspire more people to pursue teaching as a career and ultimately improve the quality of education.

As a future educator someday, I am committed to advocate the teaching profession and promoting a better understanding of the work that teachers do. By sharing my own and other's experiences and knowledge, I hope to inspire others to pursue a career in teaching and contribute to a brighter future for education.