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Course and Year: BSED ENGL 4 October 28 – November 16, 2024

Title:	"	Even I have Dreams to Achieve"

## I: Most Significant Experiences

I've been immersed in the classroom and have been observing even before the typhoons landed, noting every nuance and every interaction. It's been a fascinating experience, and I've meticulously taken notes of everything from the exact time to the specific words spoken.

I remember when I jotted down the moment the teacher began her lesson, the precise time, and the opening sentence. I noted the number of students who participated in the discussion, their responses, and the teacher's feedback. Even the small details, like a joke the teacher told or a student's question, were carefully recorded.

I could not wait to dive into my RLP and FOCI, armed with a treasure trove of classroom observations from my observation notebook. My detailed notes, capturing everything is like a secret weapon. I'm confident that these insights will help me create an informative analysis. It's amazing how the power of observation can unlock a world of understanding!

## **II: Obstacles Encountered**

I feel a mix of frustration and disappointment. I received my RLP and FOCI grades, and to be honest, I'm disheartened. I poured countless hours and days into these requirements, dedicating myself to producing the best possible work. However, my efforts seem to have been overlooked.

While my cooperating teacher was rechecking my RLP and FOCI for the feedback, I learned that she was unwell while grading my assignments. While I understand that illness can impact one's ability to focus, I can't help but feel that this has unfairly affected my grades. She admitted to making mistakes in her initial assessments, but unfortunately, she didn't rectify it by increasing my score.

It's incredibly disheartening to realize that even with the utmost dedication and effort, it could be diminished just like that. I poured my heart and soul into those requirements, meticulously observing and analyzing every detail non-stop. To see my hard work undervalued, due to circumstances beyond my control, is truly disappointing.

## **III: Obstacles Hurdled**

As I struggle with the disappointment of my RLP and FOCI grades, I turn to the One who can truly understand and comfort me, and that is God. I know that these grades are a temporary setback, a mere chapter in the grand story of my life.

While I may feel frustrated and disheartened, I must remember that God has a perfect plan. Perhaps this experience is a test of my faith, a challenge to trust in His timing and providence. I will use this opportunity to grow in patience, humility, and reliance on Him. I will pray for my cooperating teacher, asking God to grant her healing and wisdom. I will also pray for myself, seeking strength and peace as I move forward. I will let go of the disappointment and focus on the positive aspects of my experience. I believe that God can use this situation to shape me into a better person. I will trust in His goodness and grace, knowing that He will work all things together for my good.

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose" Romans 8:28.

## **IV: Impact on Your Chosen Field**

I understand that someday I will inevitably face disappointments and situations beyond my control. It's a humbling realization that even the most dedicated educator cannot always shape every outcome. To go through these challenges, I will strive to cultivate a resilient and positive mindset.

Perhaps, I could try prioritizing an open and honest communication with my students. By fostering a supportive and understanding environment, I hope to create a space where students feel comfortable sharing their concerns and frustrations. I will actively listen to their perspectives and respond with empathy and compassion. Also, I could try focusing on the things I can control. While I cannot change external circumstances, I can influence my own actions and responses. By setting clear expectations, providing timely feedback, and offering additional support, I can empower my students to overcome obstacles and achieve their goals.

Ultimately, I believe that a teacher's role extends beyond imparting knowledge. I'll remember my own experiences, and strive to be the best teacher that I can be.