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Title: "Rate Me From 1 - 10?"

I: Most Significant Experiences

I'll never forget what happened this October 15. I was assigned again to proctor a quiz. I felt the same nervousness, but to be honest, I was also excited to see how it would go since this a different section from what I use to handle; It was STEM F. To my surprise, the experience was incredibly positive.

The teacher who was proctoring with me was the nicest and kindest person I have met at that time. She made me feel so at ease and comfortable. We worked together seamlessly, ensuring that the quiz ran smoothly and fairly. She was the first one to approach me with a smile on her face. Even when she was asking questions, her lips still curled from ear to ear. When were inside the classroom, there was one student who was oddly behaving. Sometimes he would speak so loudly that his classmates were disturbed because his voice would suddenly echo inside the room. He would also speak to himself and the people around him including me would hear him mumble. The teacher who was with me approached him to ask whether he was okay or if he was having trouble with his test. The student answered her and told her that he was okay. It was just the way he is. The teacher smiled and commented, "I like your uniqueness". I was impressed by her warmth, patience, and her ability to handle the situation that arose.

I learned a lot from her today, not just about proctoring but also about how to interact with students and create a positive learning environment. I want to be able to do something like that someday. Honestly, I thought that she would get mad or irritated. However, what she showed made an impact on me, and I'm sure to that odd student as well.

II: Obstacles Encountered

When I had been proctoring again, I thought it would be easier this time because I have done it so many times with our CT's classes, but I was wrong. I quickly realized that standing for an extended period was going to be a challenge. I've never had to stand still for so long before. After about an hour, my legs started to ache and my back was beginning to stiffen. I tried shifting my weight from foot to foot, but it didn't provide much relief. The worse part I wasn't allowed to sit down for even 5 minutes. Other CTs were offering a seat for me. However, when I see that they're standing, I was embarrassed to take their offer. Even though I know in my heart and soul that I badly needed it. Kind of feels like betraying my own body.

I endured the throbbing pain on both my foot, and I knew for sure that I would be spawning a new blister any time soon. I was also trying to stay awake because the boredom of having no one to talk to came upon me. I was also responsible for monitoring the students and ensuring that they were following the rules. This required me to be constantly alert and focused, which made it even harder to relax. By the end of the quiz, I was exhausted and my feet felt like iron to me. However, no matter how hard it was, I didn't give in. The main reason why I didn't want to seat was that I didn't want the teacher to get the wrong impression of me. Who knows, maybe their offer of a seat was just a test too?

III: Obstacles Hurdled

I cannot imagine myself sitting down with legs crossed looking like a princess in formal attire while the teacher stands for the whole duration of the exam. I didn't sit down because I was determined to make a lasting impression on the teachers I was working with. I wanted them to see that I was dependable, responsible, and that I had the potential to be a great teacher one day. Hence, I made sure to be on time for every shift and to be prepared with whatever they ask of me. I also paid close attention to the students and made sure that they were following the rules. If there were any problems, I handled them quickly and efficiently.

At the end of every class, the teachers thanked me for my help and said that I had done a great job. I was so proud of myself for making a positive impression. I believe that it is important to make a good impression in all aspects of life, but especially in the workplace. First impressions are lasting impressions, and they can have a significant impact on my career. That's why I always try to put my best foot forward and show people that I am worthy of such profession.

I'm glad that I had the opportunity to proctor quizzes this week. It was a great learning experience, and I'm proud of myself for making a good impression on the teachers, or did I?

IV: Impact on Your Chosen Field

As I reflect on my recent experience proctoring quizzes, I've come to realize just how important first impressions are, especially for someone aspiring to be a teacher.

Teachers play a crucial role in shaping the lives of their students. They are mentors, guides, and role models. Therefore, it's important that they make a positive and lasting impression on their students from the very beginning.

A teacher who is approachable, caring, and knowledgeable is more likely to inspire and motivate their students. Students are more likely to engage in learning and feel comfortable asking questions when they know that their teacher is supportive and understanding.

On the other hand, a teacher who is strict, unapproachable, or unprepared can create a negative and unwelcoming classroom environment. This can lead to disengagement, low self-esteem, and even academic failure among students.

As a future teacher, I am committed to making a positive first impression on my students. I will strive to be approachable, caring, and knowledgeable. I will create a welcoming and inclusive classroom environment where all students feel valued and respected. I believe that by making a positive first impression, I can set the stage for a successful and rewarding teaching career.