

subtly illustrated eye-catching photograph
symbolically revealed + ridiculous + caricature
vividly + depicted + cartoon pic

Section III Writing Part B

这句话真的可以不写，我也没觉得这句话怎么扣题，怎么好了

52. (Nowadays, varieties of educational methods have contributed to heated ~~dissect~~ discussion.) As is shown in two photo^s, two fathers have entirely ~~off~~ different ^{parenting styles} methods. In the left photo, the father ^{is hurrying his} ~~hurries~~ the child to study ^{while he himself is smoking and} with cigarette on the hand focusing ~~one~~ on the television. Apparently, the child is frustrated. ^{to listen to him} while the ^{in the right picture} ~~right~~ father ^{and} is studying together with his son. Both are devoted to their work ~~thought late at night~~. ^{见最后}

只要是系表
后面一定要加个
todo 或从句, 不
然太单一。

The photos reveal a ^{that} ~~thought-provoking question~~ method: ^{parents should} it's better to be a model ^{for their children} than just ~~supposing~~ ^{As 引导的一个从句,} requests ~~requesting~~. As children in their early stage of growth, ^{no ability to} they have little understanding ^{do something and tend to} ability to discern ~~where why and how to learn~~. All ~~they've got is to~~ ^{their parents' behaviour.} follow ^{should always set} which is their natural habit. Thus as parents ^{for their} good examples should be made in front of the children. Only in this way could he ^{cultivate good habits and develop various abilities} enhance their ability and ~~prepare for their further~~ study.

是不是主语的过
多切换让人觉
得这个写的人思
维混乱? 是不是
政治那种一统
后加多个句子提
最好的论证?
这种废话是真正
无意义的废话,
也不值得强调。

In my perspective, ~~we~~ as parents, should do before request.

亲亲，主题是大学生，那全文见就用大学生做主语，是家长，就家长做主语，不要用we

(For instance, if we don't want our children to spare time on tik-tok, we should firstly stop tik-tok, and delete the application, leaving no chance for them.) As an old saying goes, "your family circumstances ^{情态动词是有意愿的! should.} determinse who you are." ~~I hope~~ every parent ~~could~~ do as the ~~right~~ father in the ~~or~~ right picture. ^{这是议论文. 加个这玩意气势就没了.}

△范文可以学习的地方: Old saying 放最后一句. Just as... 结尾不突兀.
最后一句-还是原文的总结或者升华. 如果只是措施就太突兀了.

*: 我这个作文书习惯在最后一句结尾加个 "The implication of the two pictures is not only informative, but instructive as well."
第=段再具体说明意义. 我觉得有点多余. 学姐觉得呢?

另外, 那种 "without a doubt" "All they've got is to" 这种废话 (部分)
要不要写呢? 我这本作文书范文里都是这种废话. 而我学姐把
这些废话都删掉了. 是内容要更重要吗? 我以后是要避免吗?

以后: 第一句要是名言警句要
么先抑后扬.
否则不写.
这种 "xx很好"
的话绝对不写

一切名词都要
有修饰. 除非
多次出现的
同一名词, 这时
可不带修饰. 但
应为同义替
换.

那这里再分
一段是不是
就行了?

这是啥? 代沟来了
抖音.

Section III Writing Part A

51. NOTICE to help

Welcome to Peking University. ~~As the newly-enrolled international student, you should pay attention to the following tips.~~
to make better use of library resources and service some information on library is emphasized here

To start with, our library opens at 6:30 am ~~in the morning~~ and closes at 12:00 ~~in the evening~~. ~~We don't expect you to learn for over all night.~~ ~~The library does not~~ 可不要
Secondly, the rules of the library ~~should be followed~~, which is hanging ~~at left~~ 在哪里的左边呢
Furthermore, all the books could be reserved online, and mailed to you the day after ~~reervation~~ 图书馆借书, 还邮给你吗?
The Introduction of our ~~online system~~ 啥在线系统呢? could be found at our website. ~~具体网址呢?~~

If you have any question, don't hesitate to ask us. we are always ready for you.

1. 尽量不要出现12人称, 多用第3人称,
2. 动宾 → 大名词, 正式的语气!
3. 要有自己的细节内容, 并自恰.
4. 语言无冗余.