# Derivatives (1)

#### **Derivative Function**

Derivative	Function
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Given a function y = f(x), the *derivative* function of f is a new function called f' (f prime), defined at x by:

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

### Differentiability

A function  $y = f(\bar{x})$  is called *differentiable* at x if f'(x) exists. A function y = f(x) is differentiable over an open interval (a,b) if the function is differentiable at every number in that interval. Note: The domain of derivative function f' is a subset of the domain of the original function  $f: D_{f'} \subset D_f$ . So a function is defined over  $D_f$  but is differentiable over  $D_{f'}$ .

## **Interpretations of Derivative Function**

- 1. The slope of the tangent line to the graph of y = f(x) at the point P(a, f(a)) is given by m = f'(a).
- 2. The *instantaneous rate of change* in the variable y with respect to the variable x, where y = f(x), at x = a is given by: IRC = f'(a).

#### **Notations and Reading**

y'=f'(x) [Lagrange Notation] Read: "y prime" or "f prime at x"

 $\frac{dy}{dx} = \frac{d}{dx}f(x)$  [Leibnitz Notation]

Read: "dee y by dee x"

$$f'(a) = \frac{dy}{dx}\Big|_{x=a}$$

Read: "f prime at a, dee y by dee x at x equals a"

## **First Principles**

Differentiation is the process to find the derivative function for a given function.

First Principles is the process of differentiation by computing the limit:

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

Ex 1. Use first principles to differentiate the function

$$f(x) = \frac{-3}{x^2}.$$

### **Non-Differentiability**

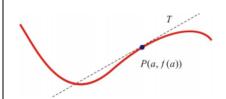
A function is not differentiable at x = a if f'(a) does not exist.

#### Notes:

- 1. If a function f is not continuous at x = a then the function f is not differentiable at x = a.
- 2. If a function f is continuous at x = a then the function f may be or not differentiable at x = a.

### **Differentiability Point**

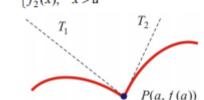
If the function y = f(x) is differentiable at x = a then the tangent line at P(a, f(a)) is unique and not vertical (the slope of the tangent line is not  $\infty$  or  $-\infty$ ).



#### **Corner Point**

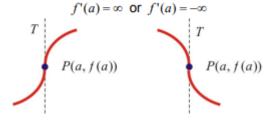
P(a, f(a)) is a *corner point* if there are *two* distinct tangent lines at P, one for the left-hand branch and one for the right-hand branch. For example:

$$f(x) = \begin{cases} f_1(x), & x < a \\ f_2(x), & x > a \end{cases} \text{ and } f_1'(a) \neq f_2'(a)$$



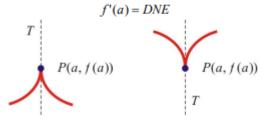
# **Infinite Slope Point**

P(a,f(a)) is a *infinite slope point* if the tangent line at P is vertical and the function is increasing or decreasing in the neighborhood at the of the point P.

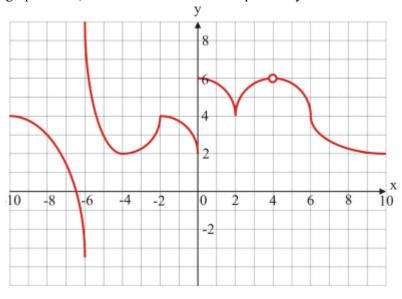


#### **Cusp Point**

P(a, f(a)) is a *cusp point* if the tangent line at P is vertical and the function is increasing on one side of the point P and decreasing on the other side.



**Ex 2.** Find the numbers x where the function y = f(x) (see the graph below) is not differentiable and explain why.



# **Derivative of Polynomial Functions**

Computing derivatives from the limit definition is tedious and time-consuming. In this section, we will develop some rules that simplify that process of differentiation.

Constant Function Rule	Proof
f(x) = c, c is a constant, $f'(x) = 0$	

Ex. 1: Constant Rule

Differentiate.

a. 
$$f(x) = 2021$$

b. 
$$f(x) = \pi$$

Power Rule 
$$f(x) = x^n$$
,  $n \in R$ ,  $f'(x) = nx^{n-1}$ 

## Ex. 2: Power Rule

Differentiate using the power rule.

a. 
$$f(x) = x^7$$

b. 
$$f(x) = \frac{1}{x^{20}}$$

c. 
$$f(x) = \sqrt{x^3}$$

d. 
$$f(x) = x^{2021}$$

# **Constant Multiple Rule**

$$f(x) = cg(x), c \text{ is a constant, } f'(x) = cg'(x)$$

## Ex. 3: Constant Multiple Rule

Differentiate the following functions.

a. 
$$f(x) = 6x^5$$

b. 
$$f(x) = 24x^{\frac{5}{4}}$$

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c. 
$$g(x) = \frac{-8}{x^{-3}}$$
 d.  $\frac{d}{dx} (15\sqrt[3]{x})$ 

## **Sum and Difference Rules**

$$[f(x) \pm g(x)] = f'(x) \pm g'(x)$$

$$\frac{d}{dx}[f(x) \pm g(x)] = \frac{d}{dx}f(x) \pm \frac{d}{dx}g(x)$$

$$(f \pm g)' = f' \pm g'$$

## Ex. 4: Sum and Difference Rules

Differentiate the following functions and simplify into positive exponents.

a. 
$$f(x) = 4x^7 - 6\sqrt{x}$$

b. 
$$y = (5x + 2)^2$$

a. 
$$f(x) = 4x^7 - 6\sqrt{x}$$
 b.  $y = (5x + 2)^2$  c.  $f(x) = 2x^{-5} + \frac{3}{5}\sqrt[3]{x^2} - \pi x + e$ 

#### **Product Rule**

If f and g are differentiable at x then so is fg and:

$$(fg)'(x) = f'(x)g(x) + f(x)g'(x)$$

$$(fg)' = f'g + fg'$$

$$\frac{d}{dx}[f(x)g(x)] = g(x)\frac{d}{dx}f(x) + f(x)\frac{d}{dx}g(x)$$

$$\frac{d}{dx}(uv) = v\frac{d}{dx}u + u\frac{d}{dx}v$$

Ex. 5: Differentiate and simplify.

a. 
$$f(x) = \sqrt{x}(2 - 3x)$$

b. 
$$f(x) = (2x^3 + 5)(3x^2 - x)$$

## Note

Simplifying the derivative means to make the derivative into its factor form with positive exponents.

### Note

In some cases, it is easier to expand and simplify the product before differentiating, rather than using the product rule. Calculus and Vectors – Handout 03

c. 
$$f(x) = \frac{3x^7 - 2x^5 + x^3 - 10x^2 + 1}{x^2}, x \neq 0$$

**Ex 6.** Find the equation of the tangent line to the curve  $y = (x + \sqrt{x})(x^2 + \frac{1}{x})$  at the point P(1,4).

Ex 7. Consider the following piece-wise defined function:

$$f(x) = \left\{ \begin{array}{ll} -3x - 3x^2 & \text{if } x < -1 \\ 2 + x - x^2 & \text{if } x \geqslant -1 \end{array} \right.$$

Analyze the differentiability of the function f(x) at x = -1.

**Ex 8.** Analyze the differentiability of the function  $y = f(x) = x^{\frac{2}{3}}$ .