

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	12	63.16%	<div><div></div></div>	
1-5%	(2)	5	26.32%	<div><div></div></div>	
6-10%	(3)	1	5.26%	<div><div></div></div>	
11-15%	(4)	0	0.00%	<div><div></div></div>	
16-20%	(5)	0	0.00%	<div><div></div></div>	
21-25%	(6)	0	0.00%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	0	0.00%	<div><div></div></div>	
41-50%	(9)	0	0.00%	<div><div></div></div>	
51-60%	(10)	0	0.00%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	1	5.26%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
19/28 (67.86%)					

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	13	68.42%	<div><div></div></div>	
For your major/minor	(2)	14	73.68%	<div><div></div></div>	
As a prerequisite for another course	(3)	9	47.37%	<div><div></div></div>	
As a pre-professional requirement	(4)	10	52.63%	<div><div></div></div>	
Because you are interested in the subject	(5)	15	78.95%	<div><div></div></div>	
Response Rate		19/28 (67.86%)			

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	12	63.16%	<div><div></div></div>	
A-	(2)	5	26.32%	<div><div></div></div>	
B+	(3)	2	10.53%	<div><div></div></div>	
B	(4)	0	0.00%	<div><div></div></div>	
B-	(5)	0	0.00%	<div><div></div></div>	
C+	(6)	0	0.00%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	0	0.00%	<div><div></div></div>	
S	(11)	0	0.00%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
19/28 (67.86%)					

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well organized was the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)	(1)	0	0.00%			7.32	7.79	7.90			
2	(2)	1	5.26%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5 (Somewhat)	(5)	0	0.00%								
6	(6)	2	10.53%								
7	(7)	7	36.84%								
8	(8)	5	26.32%								
9 (Very)	(9)	4	21.05%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	7.32	1.60	7.00	1207	7.79	1.76	9.00	22239	7.90	1.62	9.00

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

Was the instructor enthusiastic about the material?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)	(1)	0	0.00%			8.28	8.27	8.31			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5 (Somewhat)	(5)	1	5.26%								
6	(6)	0	0.00%								
7	(7)	2	10.53%								
8	(8)	5	26.32%								
9 (Very)	(9)	10	52.63%								
N/A	(0)	1	5.26%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	8.28	1.07	9.00	1207	8.27	1.41	9.00	22239	8.31	1.32	9.00

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How concerned was the instructor with what students learned from the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)	(1)	0	0.00%			8.39	8.07	8.11			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5 (Somewhat)	(5)	0	0.00%								
6	(6)	0	0.00%								
7	(7)	3	15.79%								
8	(8)	5	26.32%								
9 (Very)	(9)	10	52.63%								
N/A	(0)	1	5.26%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	8.39	0.78	9.00	1207	8.07	1.57	9.00	22239	8.11	1.51	9.00

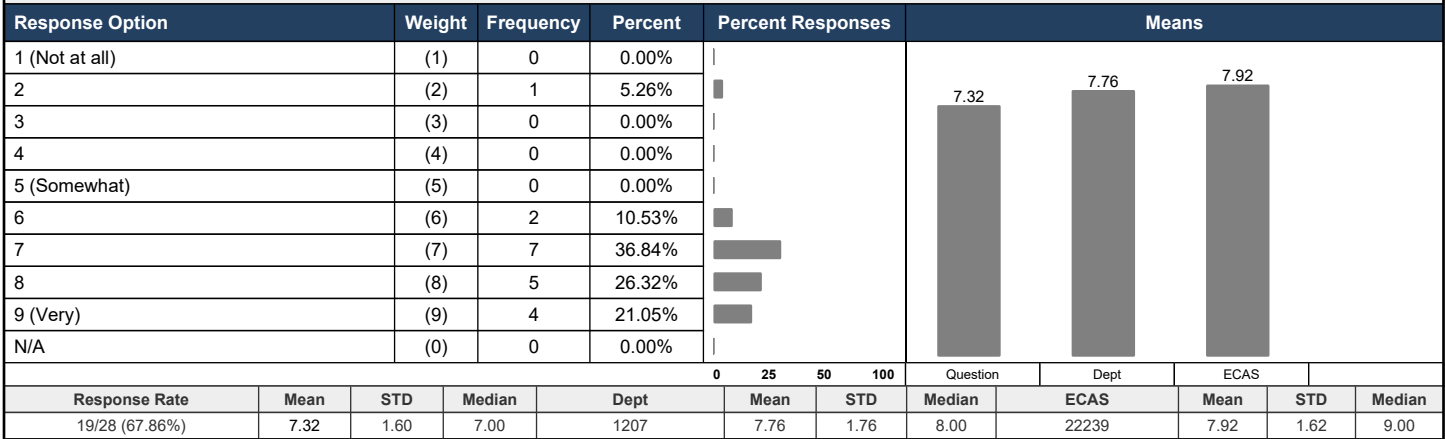
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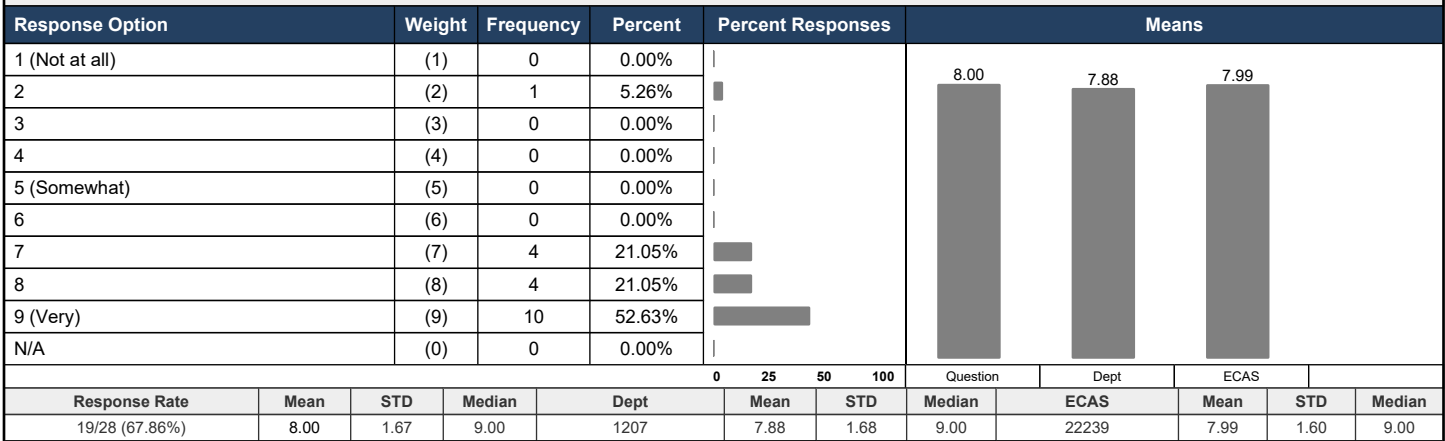
4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor explain specific concepts relevant to the course?



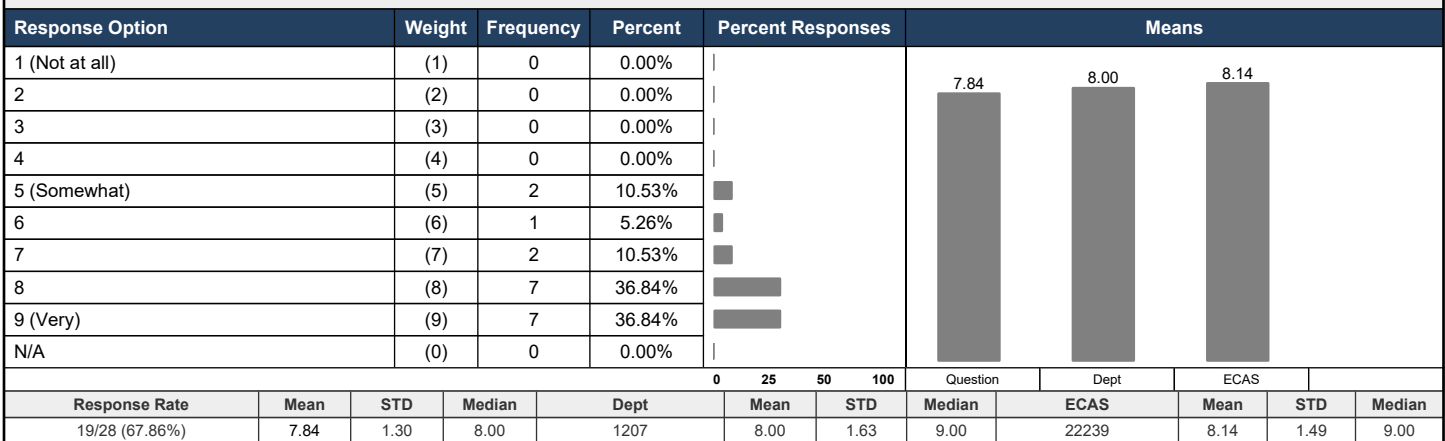
4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor communicate the objectives and requirements for the course?



4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well did the instructor respond to students' questions?



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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How accessible was the instructor for individual discussion about the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)	(1)	0	0.00%			8.67	8.03	8.16			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5 (Somewhat)	(5)	0	0.00%								
6	(6)	0	0.00%								
7	(7)	1	5.26%								
8	(8)	4	21.05%								
9 (Very)	(9)	13	68.42%								
N/A	(0)	1	5.26%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	8.67	0.59	9.00	1207	8.03	1.65	9.00	22239	8.16	1.50	9.00

5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1. Not at all or very little	(1)	0	0.00%			8.00	7.85	7.86			
2.	(2)	0	0.00%								
3.	(3)	0	0.00%								
4.	(4)	1	5.26%								
5. Somewhat	(5)	0	0.00%								
6.	(6)	0	0.00%								
7.	(7)	6	31.58%								
8.	(8)	2	10.53%								
9. Very much	(9)	10	52.63%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	8.00	1.33	9.00	1207	7.85	1.62	8.00	18888	7.86	1.66	9.00

5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1. Not at all or very little	(1)	0	0.00%			8.32	7.94	7.98			
2.	(2)	0	0.00%								
3.	(3)	0	0.00%								
4.	(4)	0	0.00%								
5. Somewhat	(5)	1	5.26%								
6.	(6)	0	0.00%								
7.	(7)	2	10.53%								
8.	(8)	5	26.32%								
9. Very much	(9)	11	57.89%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)	8.32	1.06	9.00	1207	7.94	1.59	9.00	18888	7.98	1.56	9.00

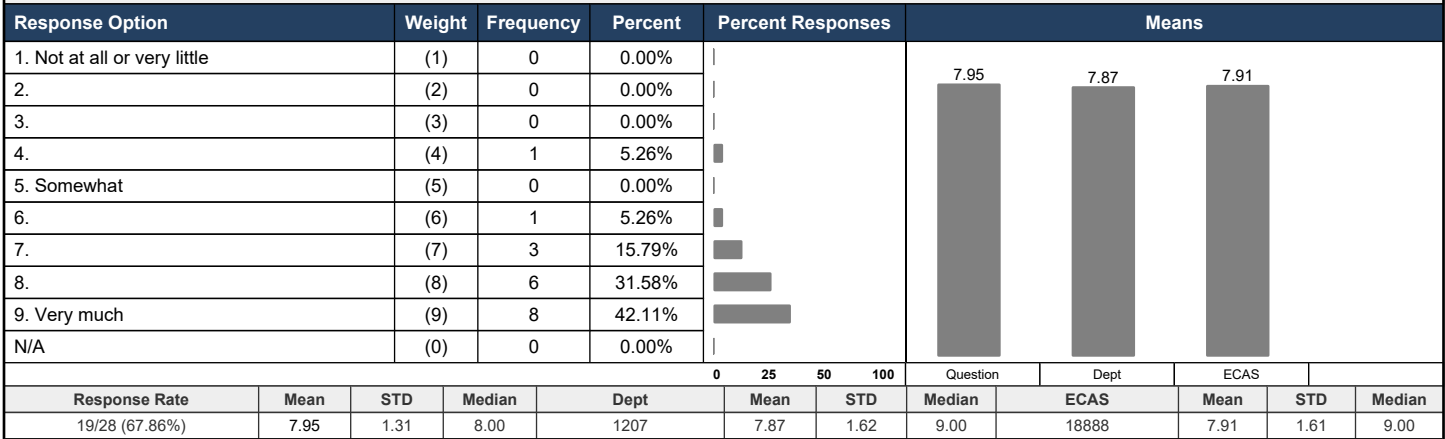
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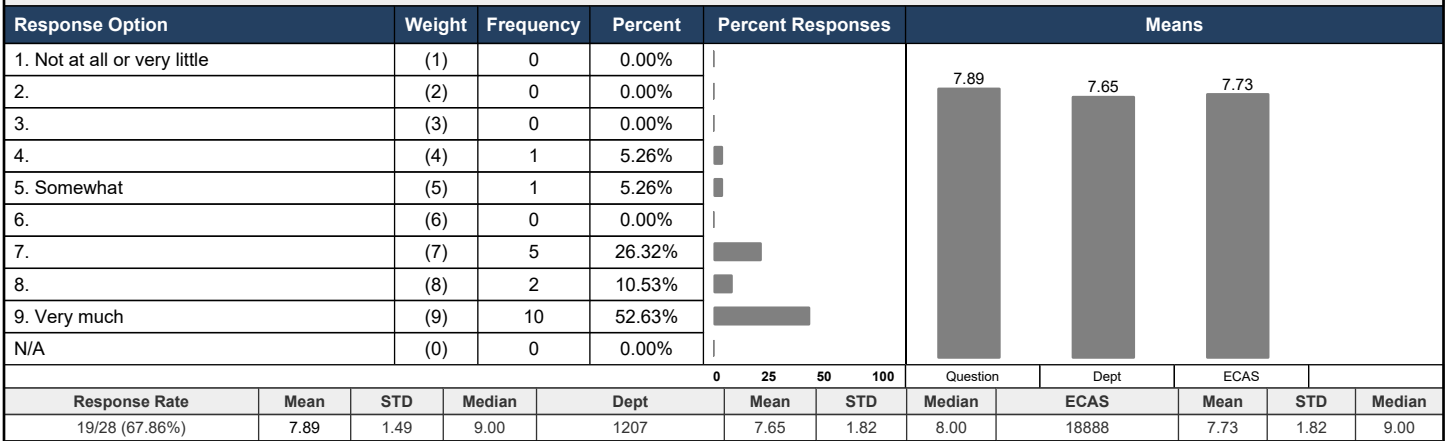
5 - How much did this course promote your progress on the following learning objectives?

Being able to apply facts, concepts and principles to specific questions.



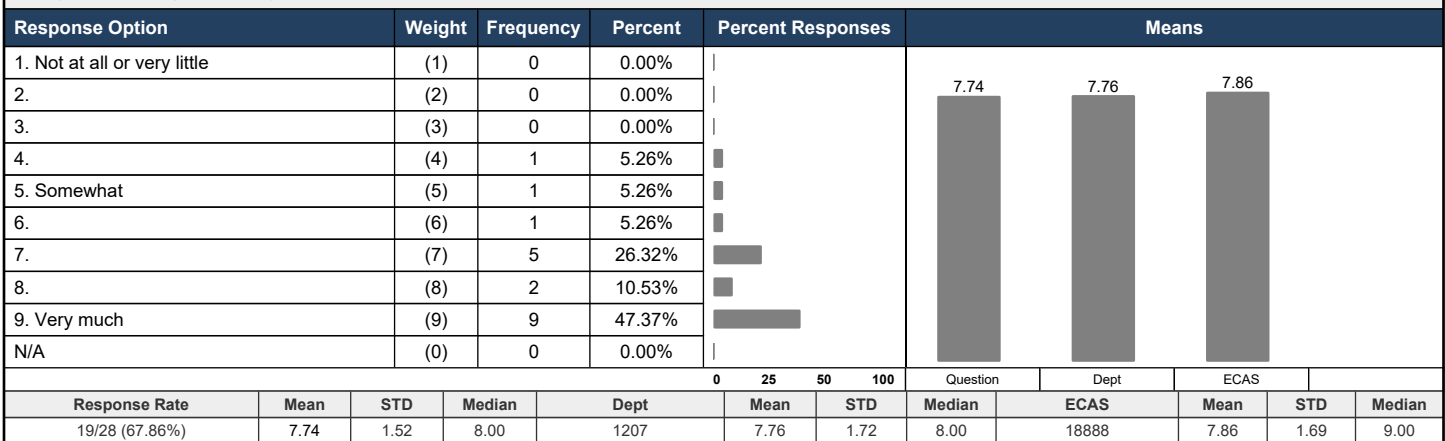
5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.



5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.



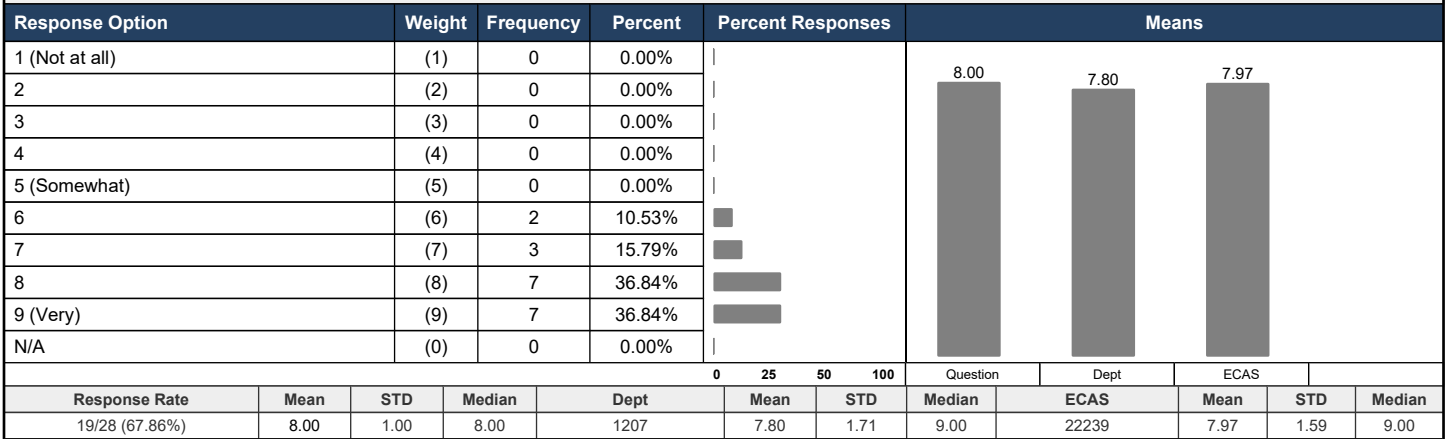
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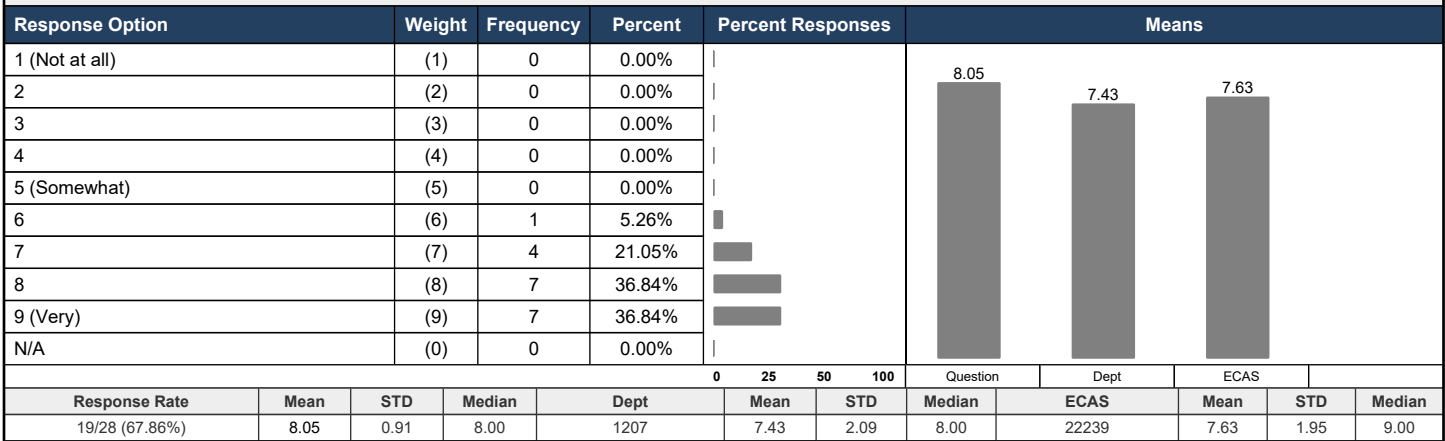
6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

How well did the exams and/or assignments reflect the course material?



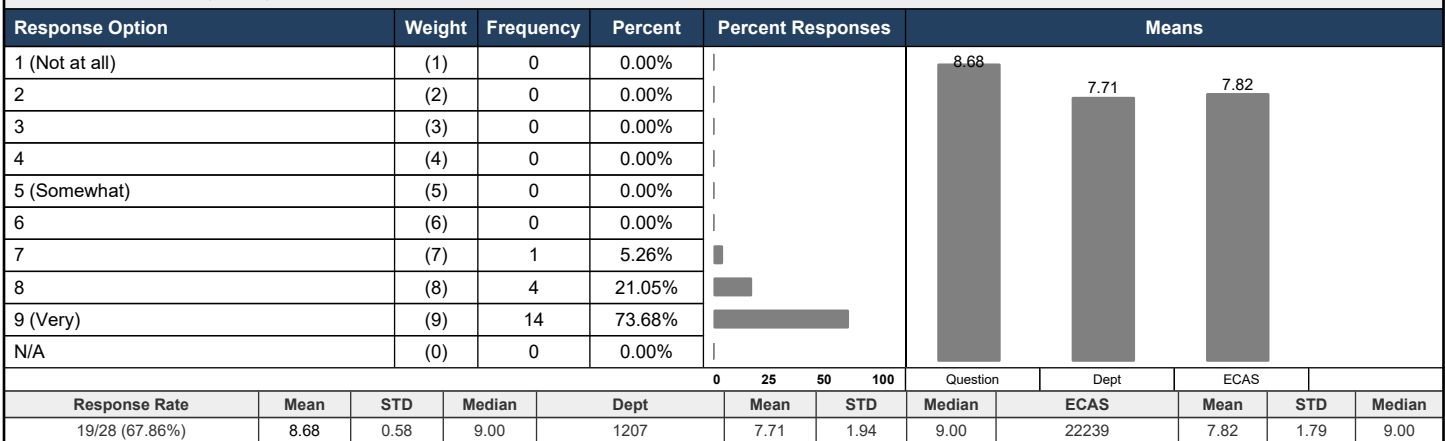
6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Was the instructor's feedback on exams, papers, performance useful?



6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Were the instructor's grading criteria for the course clear?

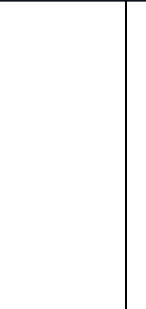
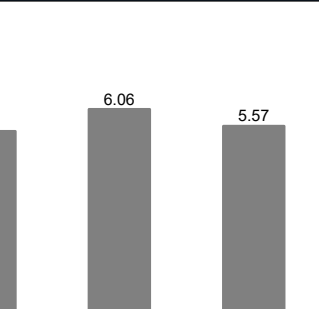


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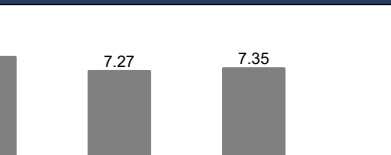
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7 - Relative to similar level courses you have taken at Emory, rate the difficulty of this course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Easy)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	2	10.53%												
4		(4)	3	15.79%												
5 (Somewhat difficult)		(5)	5	26.32%												
6		(6)	3	15.79%												
7		(7)	6	31.58%												
8		(8)	0	0.00%												
9 (Very difficult)		(9)	0	0.00%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
19/28 (67.86%)		5.42	1.39	5.00	1207		6.06	1.74	6.00	18888		5.57	2.02	6.00		

8 - Would you recommend this course?

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
1 (No)				(1)	0	0.00%									
2				(2)	0	0.00%									
3				(3)	0	0.00%									
4				(4)	0	0.00%									
5 (With reservations)				(5)	1	5.26%									
6				(6)	1	5.26%									
7				(7)	7	36.84%									
8				(8)	4	21.05%									
9 (Yes)				(9)	6	31.58%									
N/A				(0)	0	0.00%									
								0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
19/28 (67.86%)		7.68	1.16	8.00	1207		7.27	2.05	8.00	18888		7.35	2.12	8.00	

9 - Optional comments on the course:

Response Rate 2/28 (7.14%)

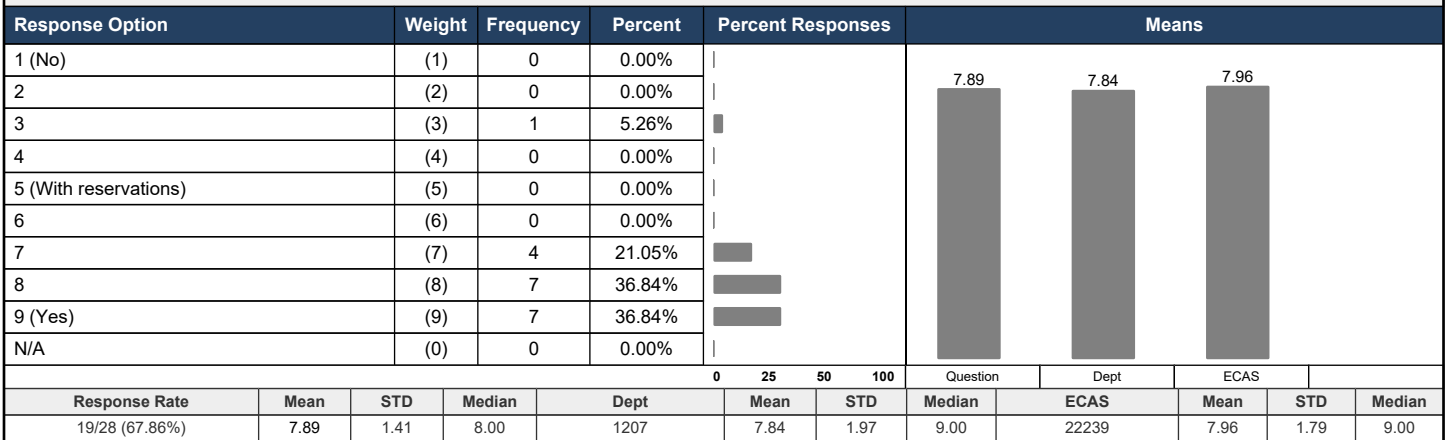
- Overall I enjoyed the course. I would have preferred for the assignments on Webassign to match the material taught in class a bit more closely. Otherwise, it was good for an online course.
- Amazing course.

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Response Rate: 19/28 (67.86 %)

10 - Would you recommend this instructor (Yisroel Cahn)? -



11 - Optional comments on the instructor (Yisroel Cahn): -

Response Rate	7/28 (25%)
<ul style="list-style-type: none"> • Very good instructor. • I loved Izzy as my professor, he was always available to talk and get extra help throughout the semester. For example, I was confused about a part of a project we were working on. It was easy to set up a meeting with him, and he was very helpful in answering my questions. I will definitely try to sign up for more courses taught by him if I can. • The professor was very enthusiastic about the material and made an effort to keep us engaged in an online environment. • Great dude, he replied to all of my emails within 20-30 mins and went out of his way to help students understand anything unclear. • Professor Cahn was an extremely helpful teacher and seemed to truly care about his students and their learning. Although he's rather new and seems slightly inexperienced at teaching, he was happily willing to clarify his content and for being through zoom still lectured effectively. • I appreciate how much he cares about his students. • Fantastic professor. 	

12 - What aspects of this course do you like the most?

Response Rate	9/28 (32.14%)
<ul style="list-style-type: none"> • I like how the homework classes are set up. • I like the practice problems and polls that we do every class. Also Izzy is very open to feedback and after each exam asks us to take a survey to tell him what we liked/didn't like. He is very available for meetings and answers all questions you have. You can tell he wants everyone to learn and do well. • I like the relevance that this course has to the world of business. • I liked the material being taught. It was very interesting to learn about microeconomics. • I like the subject • Its the basic concepts that will introduce one to economics. • I enjoyed the theoretical components of the course such as game theory and found it interesting and applicable to life. • I liked the extra-credit opportunities and the Webassigns. • the project we had to complete 	

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13 - What impresses you the most about Yisroel Cahn? -

Response Rate 11/28 (39.29%)

- He is very willing to make himself available to help out his students. He is also very positive and encouraging.
- How much he cares about his students learning and succeeding.
- He was very open and approachable to students.
- He is very kind, is willing to explain what he is teaching several times until everyone understands it, and he makes himself available to reach easily.
- For his first year teaching, the class was very organized and he was very understanding to people having difficulties with his assignments.
- His accessibility and enthusiasm for what is taught in the class
- His commitment to students is unrivaled.
- He is very straightforward and organized in his lectures and plans.
- He seemed to truly care about the students as individuals and really cared about learning for the sake of learning instead of a means to an end.
- He is very funny and knows how to keep his students engaged.
- his ability to provide class material that is accurately reflected on the exams

14 - What suggestions would you make to improve the course and its instruction?

Response Rate 10/28 (35.71%)


- N/A
- I would say to add more review sessions and walk through step by step each problem.
- Some of the online homework didn't line up with what we were doing in class. They were still interesting, but it might have been nice to spend a few minutes just reviewing them after they were due.
- I think the exams are worth too much of the grade in the class and are very difficult in general.
- Hold office hours so people can ask more individual questions.
- His explanations were thorough; however, I think it would be better if he were more eloquent in his speech.
- He could go slower sometimes and maybe put a little more engagement into it but that is all.
- I found the asynchronous assignments such as the Cengage assignments to not be helpful nor extremely relevant to the tests or material in class. Although they were a time-consumer, they were not a huge benefit to my learning.
- More time on the exams.
- cengage assignments shown on dashboard

15 - Would you recommend this course and this instructor to your peers? Why?

Response Rate 10/28 (35.71%)

- yes
- Yes.
- I would because I find the material to be interesting and the instructor to be very helpful.
- Yes it was extremely easy. Make sure to take Cahn though.
- Yes because he gives many opportunities to learn from mistakes, very fast responder, very accessible, and is a relatively lax professor personality wise.
- Interesting subject and applicable concepts
- The class isn't too difficult and also the teacher is nice.
- Yes because he was so willing to help and he made his students feel comfortable asking questions and asking for help which I feel is an extremely important quality in a teacher.
- Yes, because Professor Cahn was the best professor I had and I genuinely retained all of the material.
- yes because it gave me a good introduction to the topic of economics

16 - Was a majority of your work for this course and interaction with classmates/the instructor carried out online?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
YES	(1)	19	100.00%					
NO	(2)	0	0.00%					
				0 25 50 100				
Response Rate								
				19/28 (67.86%)				

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17 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Atlanta metro area	(1)	18	94.74%	<div><div></div></div>				
Other U.S. location	(2)	1	5.26%	<div><div></div></div>				
International location	(3)	0	0.00%	<div><div></div></div>				
				0 25 50 100				
Response Rate								
19/28 (67.86%)								


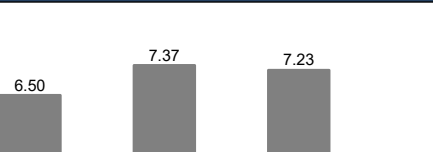
18 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

live Zoom sessions

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not effective at all)		(1)	1	5.26%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	0	0.00%										
5 (About average)		(5)	3	15.79%										
6		(6)	2	10.53%										
7		(7)	5	26.32%										
8		(8)	5	26.32%										
9 (Very effective)		(9)	3	15.79%										
N/A		(0)	0	0.00%										
					02550100	Question		Dept		ECAS				
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		6.84	1.92	7.00	1156		7.13	2.14	8.00	17941		7.31	2.05	8.00

18 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

recorded lectures

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
1 (Not effective at all)		(1)	0	0.00%									
2		(2)	1	5.26%									
3		(3)	0	0.00%									
4		(4)	1	5.26%									
5 (About average)		(5)	3	15.79%									
6		(6)	1	5.26%									
7		(7)	3	15.79%									
8		(8)	2	10.53%									
9 (Very effective)		(9)	3	15.79%									
N/A		(0)	5	26.32%									
					02550100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		6.50	2.10	7.00	1156	7.37	2.08	8.00	17941		7.23	2.13	8.00

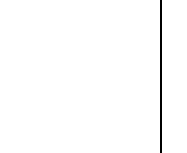
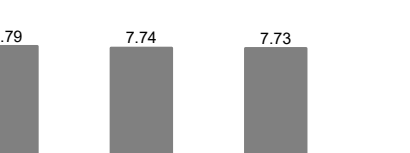
Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)



19 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?

Yisroel Cahn

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
1 (Not effective at all)		(1)	0	0.00%									
2		(2)	0	0.00%									
3		(3)	0	0.00%									
4		(4)	0	0.00%									
5 (Average or mixed)		(5)	0	0.00%									
6		(6)	2	10.53%									
7		(7)	5	26.32%									
8		(8)	7	36.84%									
9 (Very effective)		(9)	5	26.32%									
N/A		(0)	0	0.00%									
					02550100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		7.79	0.98	8.00	1156	7.74	1.68	8.00	21262		7.73	1.66	8.00



20 - Please estimate the following in terms of intellectual engagement.

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option			Weight	Frequency	Percent	Percent Responses	Means											
Less than 10%			(1)	1	5.26%													
10-30%			(2)	0	0.00%													
31-50%			(3)	1	5.26%													
51-70%			(4)	8	42.11%													
More than 70%			(5)	9	47.37%													
N/A			(0)	0	0.00%													
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
19/28 (67.86%)		4.26	0.99	4.00	1156		4.16	1.12	5.00	17941		4.20	1.13	5.00				

20 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Less than 10%		(1)	0	0.00%										
10-30%		(2)	2	10.53%										
31-50%		(3)	2	10.53%										
51-70%		(4)	2	10.53%										
More than 70%		(5)	8	42.11%										
N/A		(0)	5	26.32%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		4.14	1.17	5.00	1156		4.21	1.12	5.00	17941		4.15	1.15	5.00

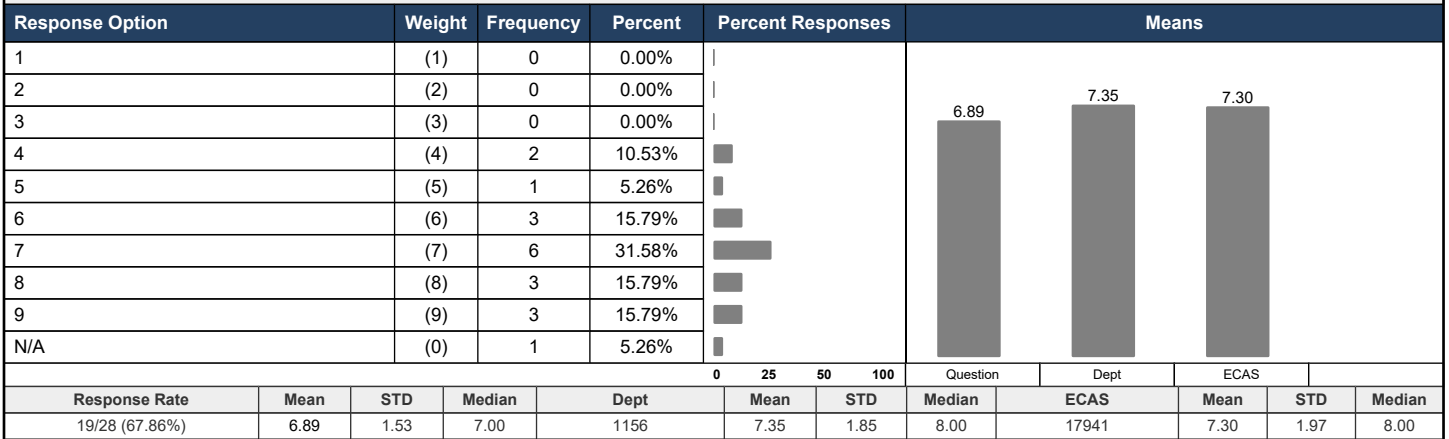
Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

21 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually



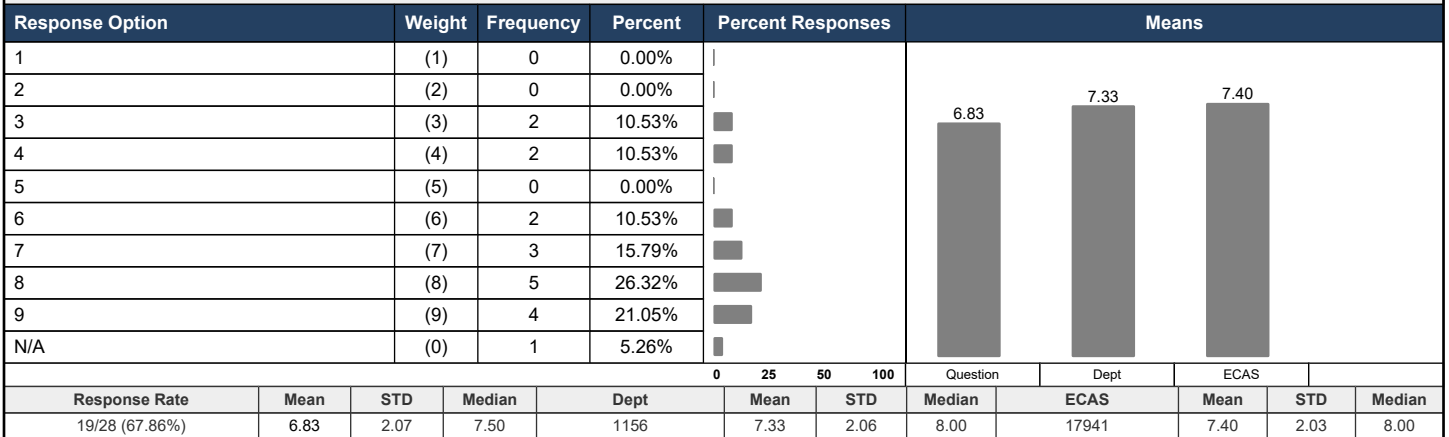
Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

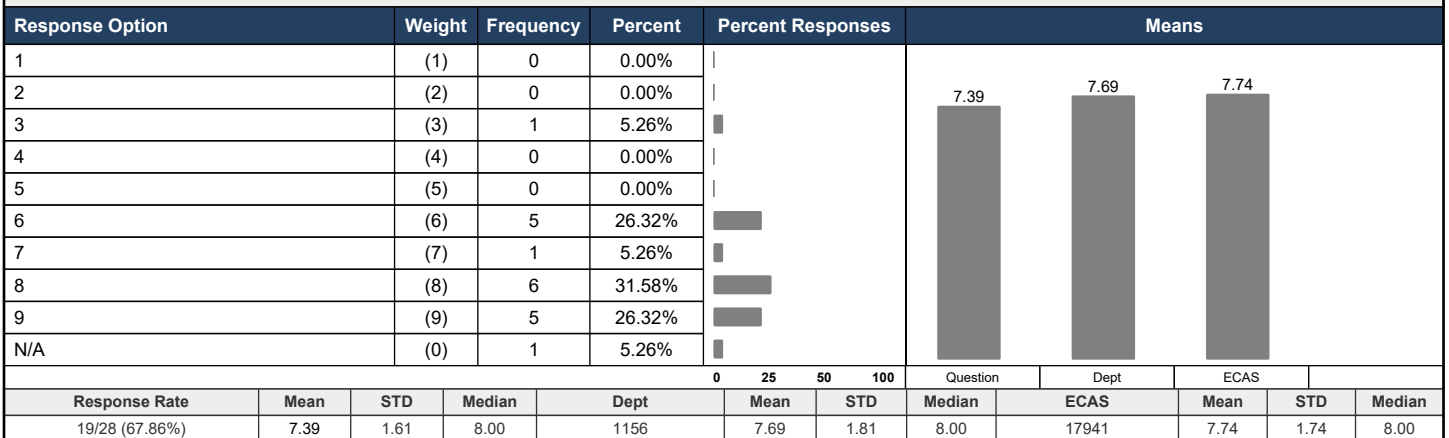
21 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

instructors' ability to engage with the students in the remote environment



21 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus




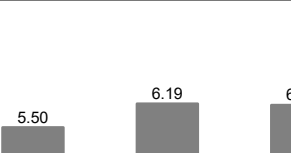
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ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

21 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course workload (1=light, 9=heavy)

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	2	10.53%												
4		(4)	2	10.53%												
5		(5)	6	31.58%												
6		(6)	3	15.79%												
7		(7)	3	15.79%												
8		(8)	2	10.53%												
9		(9)	0	0.00%												
N/A		(0)	1	5.26%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
19/28 (67.86%)		5.50	1.50	5.00	1156		6.19	1.96	6.00	17941		6.15	2.02	6.00		

22 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?

Response Rate	9/28 (32.14%)
<ul style="list-style-type: none"> Practice problems Using slides for lectures on zoom was helpful and made the class feel more like an in-person class than other online classes. I liked that I could access the powerpoints through canvas. The homework assignments were very helpful in understanding the material, as well as having his lectures recorded. I still dont know what this means. Our teacher was very helpful in explaining concepts when we had difficulty in understanding the questions. He also encouraged us to see him during office hours to ask for additional help regarding the topics we did not understand. I found the questions included in the lecture slides to be extremely helpful. The reviews for both midterms and the final. lectures 	

23 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses	
Limited internet access	(1)	3	30.00%	<div></div>	
Distractions from the physical environment in which I was accessing the internet	(2)	5	50.00%	<div></div>	
Distractions from my personal technology (phone, computer, etc)	(3)	7	70.00%	<div></div>	
Time zone differences	(4)	0	0.00%		
Health or work-related stress (yours or family/roommate)	(5)	4	40.00%	<div></div>	
Other	(6)	0	0.00%		
Response Rate		10/28 (35.71%)			

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

24 - Indicate the level of difficulty you experienced in each of the following domains.

Internet connectivity issues

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
No (or few) issues			(1)	15	78.95%												
Some issues, easily resolved			(2)	3	15.79%												
Some issues, never fully resolved			(3)	1	5.26%												
N/A			(0)	0	0.00%												
							0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
19/28 (67.86%)		1.26	0.56	1.00	1156		1.63	0.67	2.00	17941		1.59	0.65	1.00			

24 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with my computer or other device

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
No (or few) issues				(1)	16	84.21%	<div><div></div></div>	<div><div></div><div></div><div></div></div>					
Some issues, easily resolved				(2)	3	15.79%	<div><div></div></div>						
Some issues, never fully resolved				(3)	0	0.00%	<div><div></div></div>						
N/A				(0)	0	0.00%	<div><div></div></div>						
							02550100	Question	Dept	ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median
19/28 (67.86%)		1.16	0.37	1.00	1156		1.45	0.64	1.00	17941	1.42	0.60	1.00

24 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Canvas

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	16	84.21%										
Some issues, easily resolved		(2)	3	15.79%										
Some issues, never fully resolved		(3)	0	0.00%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		1.16	0.37	1.00	1156		1.28	0.55	1.00	17941		1.20	0.45	1.00

24 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Zoom

Response Option			Weight	Frequency	Percent	Percent Responses	Means											
No (or few) issues			(1)	14	73.68%													
Some issues, easily resolved			(2)	4	21.05%													
Some issues, never fully resolved			(3)	1	5.26%													
N/A			(0)	0	0.00%													
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
19/28 (67.86%)		1.32	0.58	1.00	1156		1.44	0.63	1.00	17941		1.39	0.57	1.00				

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ECAS Course Evaluations (Fa 2020)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2020
Instructor: Yisroel Cahn *
Response Rate: 19/28 (67.86 %)

24 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Examyty

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
No (or few) issues			(1)	16	84.21%												
Some issues, easily resolved			(2)	0	0.00%												
Some issues, never fully resolved			(3)	0	0.00%												
N/A			(0)	3	15.79%												
							0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
19/28 (67.86%)		1.00	0.00	1.00	1156		1.30	0.58	1.00	17941		1.17	0.44	1.00			

24 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	13	68.42%									
Some issues, easily resolved			(2)	1	5.26%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	5	26.32%									
<div><div></div><div>02550100</div></div>														
							Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
19/28 (67.86%)		1.07	0.27	1.00	1156		1.23	0.57	1.00	17941		1.17	0.47	1.00

25 - Please describe the other technical issues you referred to above (if any).

Response Rate	4/28 (14.29%)
<ul style="list-style-type: none"> Occasional slow internet or trouble with zoom calls not connecting. Usually solved by a quick fix like leaving the zoom and re-joining or reconnecting to wifi. We need graphs to explain concepts in economics, but the online classes made it much harder to draw graphs, lines and write numbers. So I think it would be more helpful if professors use writing pads or tablets in classes that require graphs. I had wifi issues and ended up having to use a cellular hotspot instead which made zoom extremely laggy and would often kick me out. N/A. 	

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	7.98	7.81	7.87	
Weighted Mean (Instructor)	8.06	7.87	8.00	
Weighted Mean (Overall)	8.03	7.85	7.95	