

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2021)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2021
Instructor: Yisroel Cahn *
Response Rate: 26/29 (89.66 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	11	42.31%	<div><div></div></div>	
1-5%	(2)	9	34.62%	<div><div></div></div>	
6-10%	(3)	0	0.00%	<div><div></div></div>	
11-15%	(4)	0	0.00%	<div><div></div></div>	
16-20%	(5)	1	3.85%	<div><div></div></div>	
21-25%	(6)	2	7.69%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	1	3.85%	<div><div></div></div>	
41-50%	(9)	0	0.00%	<div><div></div></div>	
51-60%	(10)	0	0.00%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	2	7.69%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
26/29 (89.66%)					

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	15	57.69%	<div><div></div></div>	
For your major/minor	(2)	8	30.77%	<div><div></div></div>	
As a prerequisite for another course	(3)	8	30.77%	<div><div></div></div>	
As a pre-professional requirement	(4)	8	30.77%	<div><div></div></div>	
Because you are interested in the subject	(5)	10	38.46%	<div><div></div></div>	
Response Rate		26/29 (89.66%)			

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	16	61.54%	<div><div></div></div>	
A-	(2)	8	30.77%	<div><div></div></div>	
B+	(3)	2	7.69%	<div><div></div></div>	
B	(4)	0	0.00%	<div><div></div></div>	
B-	(5)	0	0.00%	<div><div></div></div>	
C+	(6)	0	0.00%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	0	0.00%	<div><div></div></div>	
S	(11)	0	0.00%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
26/29 (89.66%)					

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ECAS Course Evaluations (Fa 2021)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2021
Instructor: Yisroel Cahn *
Response Rate: 26/29 (89.66 %)


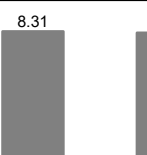
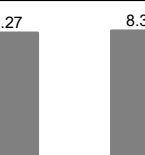


4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well organized was the class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%										
2		(2)	1	3.85%										
3		(3)	0	0.00%										
4		(4)	2	7.69%										
5 (Somewhat)		(5)	1	3.85%										
6		(6)	0	0.00%										
7		(7)	4	15.38%										
8		(8)	7	26.92%										
9 (Very)		(9)	11	42.31%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		7.62	1.88	8.00	1357		7.68	1.76	8.00	23352		7.88	1.66	9.00

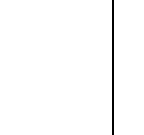
4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

Was the instructor enthusiastic about the material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means																																																																										
1 (Not at all)		(1)	0	0.00%																																																																												

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How concerned was the instructor with what students learned from the course?

Response Option				Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)				(1)	0	0.00%		8.27	7.96	8.06							
2				(2)	0	0.00%											
3				(3)	0	0.00%											
4				(4)	1	3.85%											
5 (Somewhat)				(5)	1	3.85%											
6				(6)	1	3.85%											
7				(7)	1	3.85%											
8				(8)	5	19.23%											
9 (Very)				(9)	17	65.38%											
N/A				(0)	0	0.00%											
							0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
26/29 (89.66%)		8.27	1.34	9.00	1357		7.96	1.51	9.00	23352		8.06	1.56	9.00			

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Instructor: Yisroel Cahn *
Response Rate: 26/29 (89.66 %)

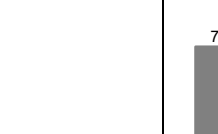


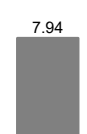
4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor explain specific concepts relevant to the course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means																																																											
1 (Not at all)		(1)	0	0.00%	<table><thead><tr><th>Response Option</th><th>Weight</th><th>Frequency</th><th>Percent</th></tr></thead><tbody><tr><td>1 (Not at all)</td><td>(1)</td><td>0</td><td>0.00%</td></tr><tr><td>2</td><td>(2)</td><td>0</td><td>0.00%</td></tr><tr><td>3</td><td>(3)</td><td>1</td><td>3.85%</td></tr><tr><td>4</td><td>(4)</td><td>3</td><td>11.54%</td></tr><tr><td>5 (Somewhat)</td><td>(5)</td><td>0</td><td>0.00%</td></tr><tr><td>6</td><td>(6)</td><td>5</td><td>19.23%</td></tr><tr><td>7</td><td>(7)</td><td>3</td><td>11.54%</td></tr><tr><td>8</td><td>(8)</td><td>7</td><td>26.92%</td></tr><tr><td>9 (Very)</td><td>(9)</td><td>7</td><td>26.92%</td></tr><tr><td>N/A</td><td>(0)</td><td>0</td><td>0.00%</td></tr></tbody></table>	Response Option	Weight	Frequency	Percent	1 (Not at all)	(1)	0	0.00%	2	(2)	0	0.00%	3	(3)	1	3.85%	4	(4)	3	11.54%	5 (Somewhat)	(5)	0	0.00%	6	(6)	5	19.23%	7	(7)	3	11.54%	8	(8)	7	26.92%	9 (Very)	(9)	7	26.92%	N/A	(0)	0	0.00%	<table><thead><tr><th>Category</th><th>Mean</th></tr></thead><tbody><tr><td>Question</td><td>7.12</td></tr><tr><td>Dept</td><td>7.50</td></tr><tr><td>ECAS</td><td>7.85</td></tr></tbody></table>	Category	Mean	Question	7.12	Dept	7.50	ECAS	7.85							
Response Option	Weight	Frequency	Percent																																																														
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Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median																																																			
26/29 (89.66%)		7.12	1.82	8.00	1357		7.50	1.86	8.00	23352		7.85	1.72	9.00																																																			

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor communicate the objectives and requirements for the course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	1	3.85%										
5 (Somewhat)		(5)	2	7.69%										
6		(6)	2	7.69%										
7		(7)	5	19.23%										
8		(8)	5	19.23%										
9 (Very)		(9)	11	42.31%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		7.69	1.49	8.00	1357		7.77	1.71	8.00	23352		7.94	1.66	9.00

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well did the instructor respond to students' questions?

Response Option					Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)					(1)	0	0.00%		8.15		7.91		8.09						
2					(2)	0	0.00%												
3					(3)	0	0.00%												
4					(4)	1	3.85%												
5 (Somewhat)					(5)	0	0.00%												
6					(6)	2	7.69%												
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8					(8)	5	19.23%												
9 (Very)					(9)	15	57.69%												
N/A					(0)	0	0.00%												
								0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept			Mean	STD	Median	ECAS		Mean	STD	Median				
26/29 (89.66%)		8.15	1.29	9.00	1357			7.91	1.56	9.00	23352		8.09	1.56	9.00				

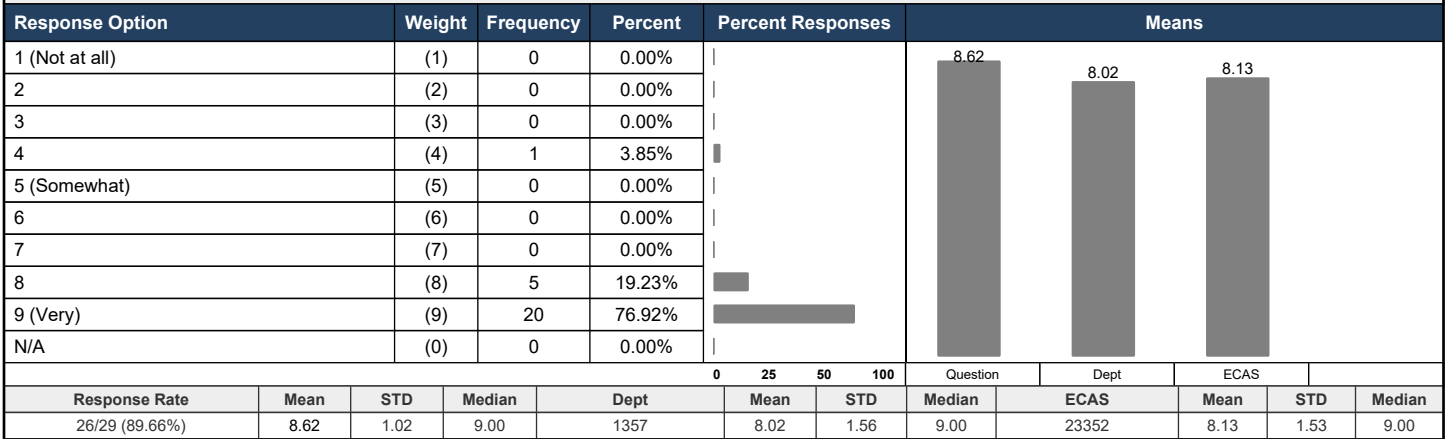
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Course: ECON-101-5: Principles Of Microeconomics - Fall 2021
Instructor: Yisroel Cahn *
Response Rate: 26/29 (89.66 %)

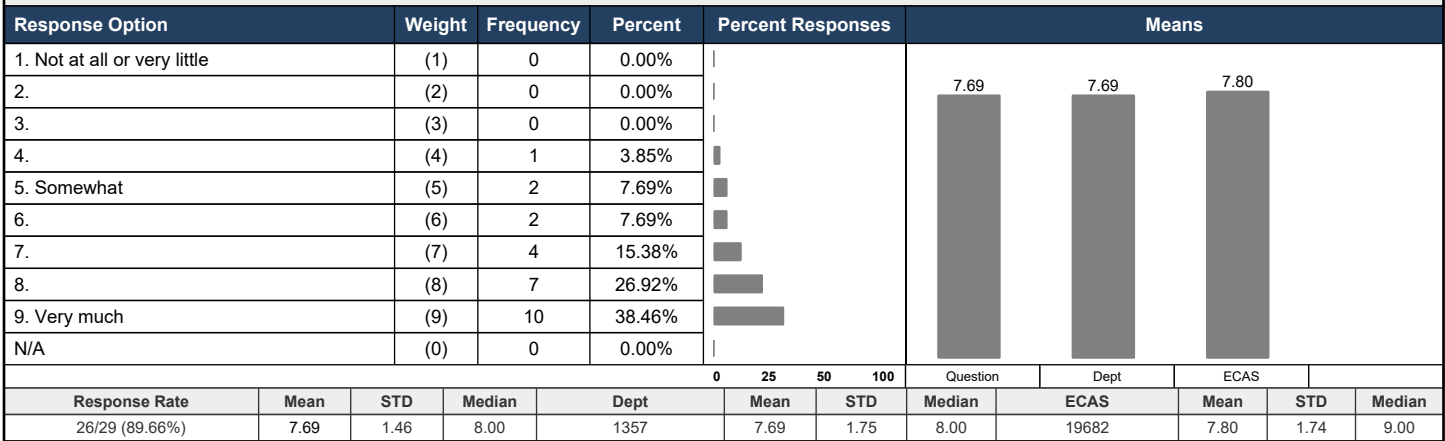
4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How accessible was the instructor for individual discussion about the course?



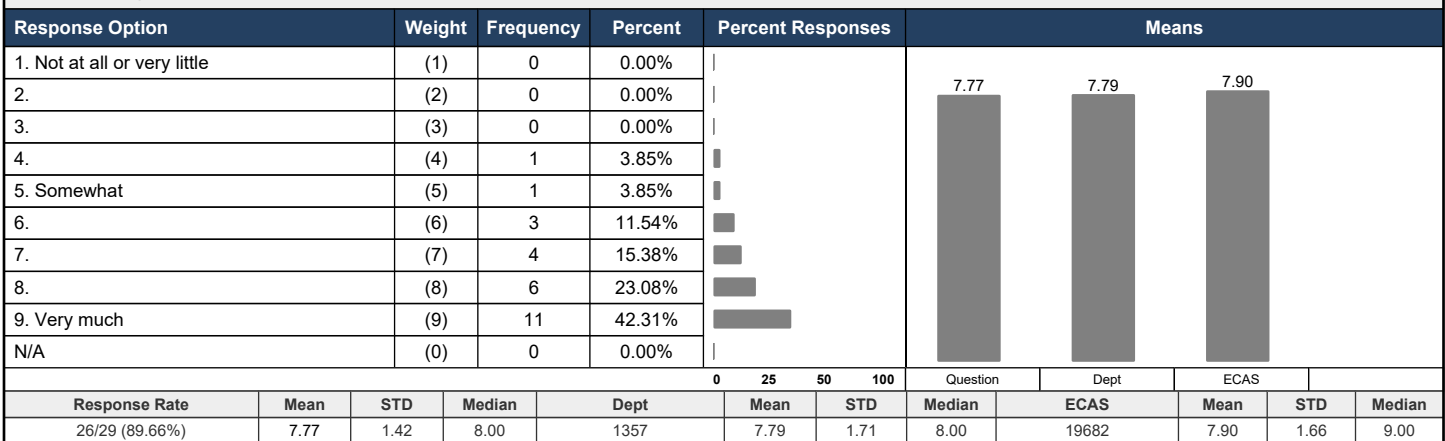
5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.



5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.



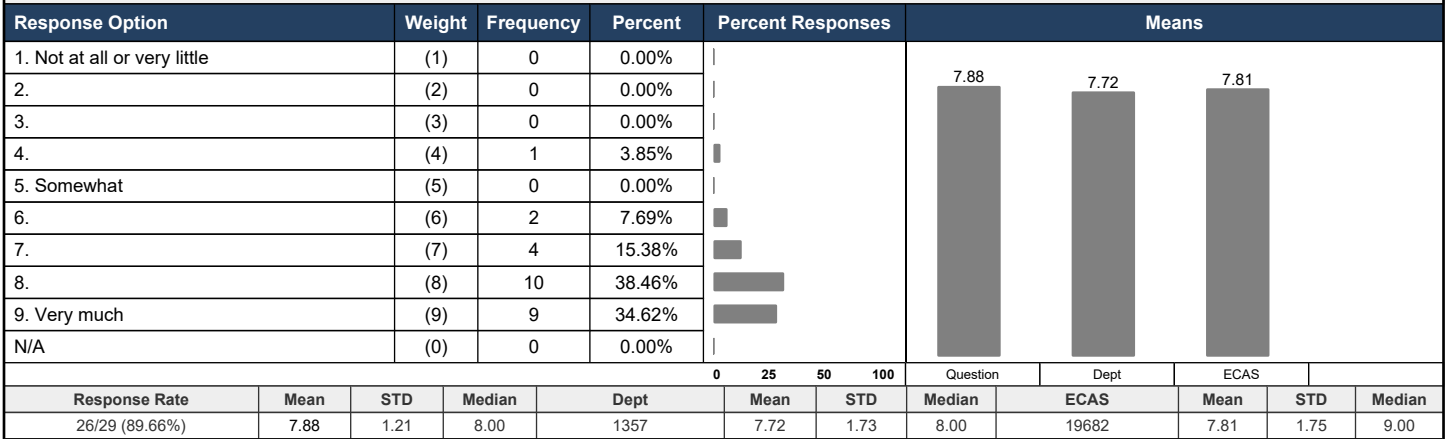
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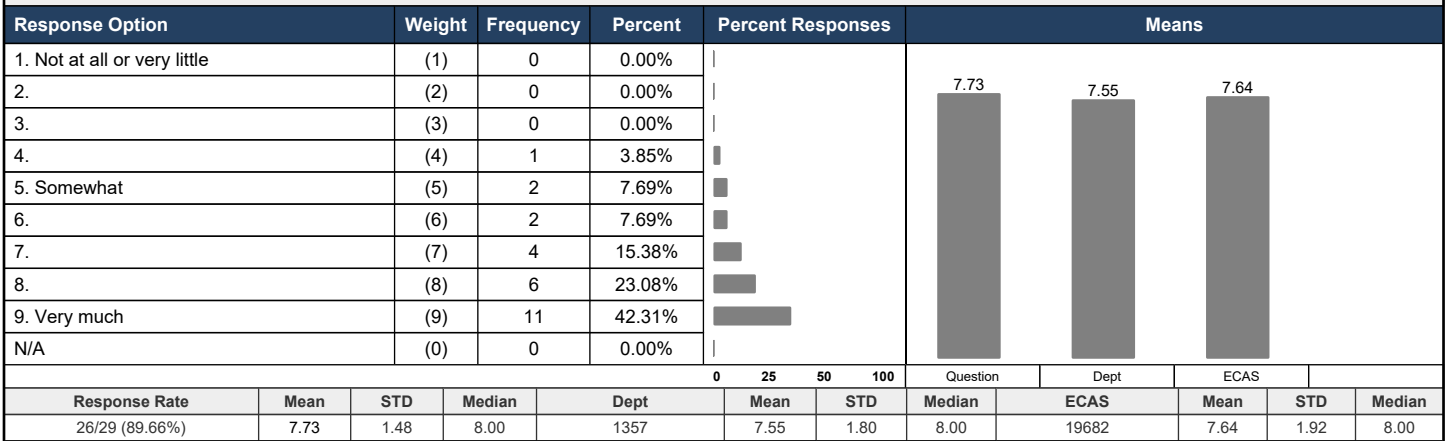
5 - How much did this course promote your progress on the following learning objectives?

Being able to apply facts, concepts and principles to specific questions.



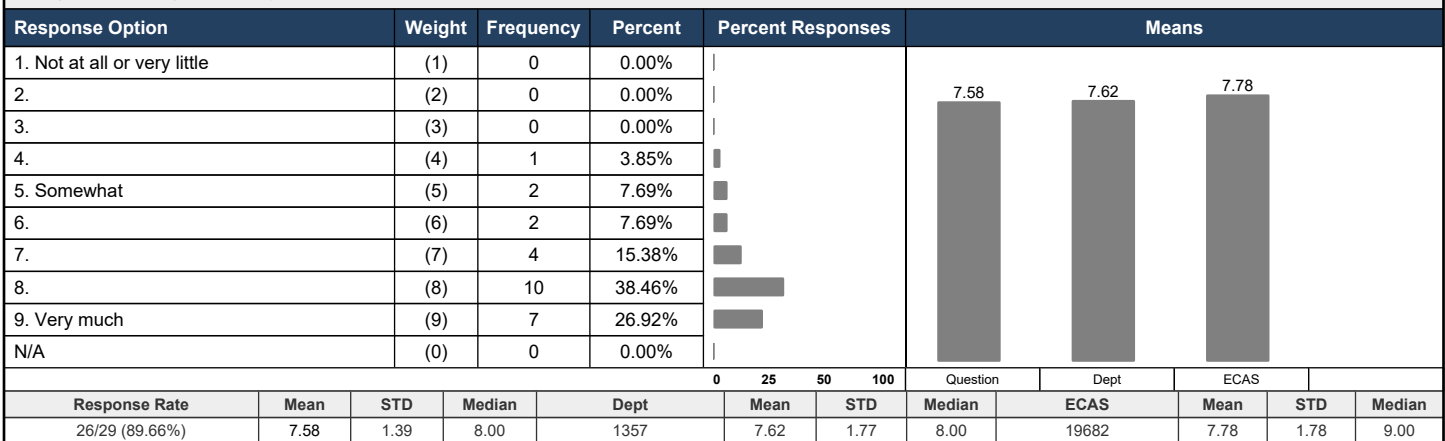
5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.



5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.



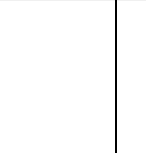
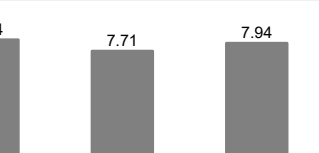
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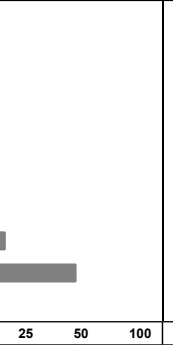
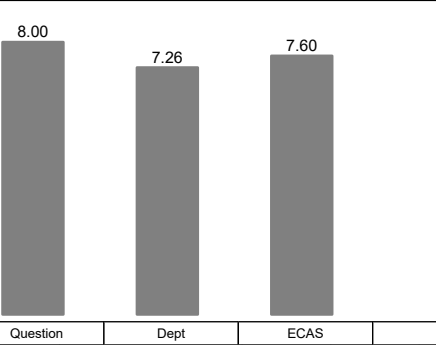
6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

How well did the exams and/or assignments reflect the course material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	1	3.85%										
4		(4)	1	3.85%										
5 (Somewhat)		(5)	1	3.85%										
6		(6)	0	0.00%										
7		(7)	3	11.54%										
8		(8)	4	15.38%										
9 (Very)		(9)	16	61.54%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		8.04	1.66	9.00	1357		7.71	1.72	8.00	23350		7.94	1.63	9.00

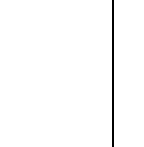
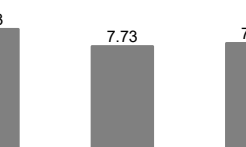
6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Was the instructor's feedback on exams, papers, performance useful?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	1	3.85%										
5 (Somewhat)		(5)	3	11.54%										
6		(6)	0	0.00%										
7		(7)	2	7.69%										
8		(8)	5	19.23%										
9 (Very)		(9)	15	57.69%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		8.00	1.55	9.00	1357		7.26	2.07	8.00	23350		7.60	1.98	8.00

6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Were the instructor's grading criteria for the course clear?

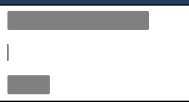
Response Option				Weight	Frequency	Percent	Percent Responses	Means							
1 (Not at all)				(1)	0	0.00%									
2				(2)	0	0.00%									
3				(3)	0	0.00%									
4				(4)	1	3.85%									
5 (Somewhat)				(5)	2	7.69%									
6				(6)	0	0.00%									
7				(7)	1	3.85%									
8				(8)	5	19.23%									
9 (Very)				(9)	17	65.38%									
N/A				(0)	0	0.00%									
								0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median		
26/29 (89.66%)		8.23	1.42	9.00	1357		7.73	1.80	8.00	23350	7.82	1.81	9.00		

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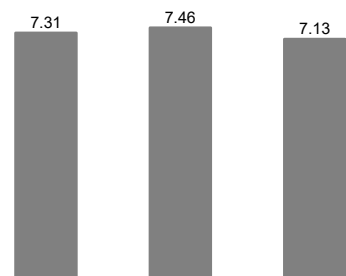
Course: ECON-101-5: Principles Of Microeconomics - Fall 2021
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7 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Atlanta metro area	(1)	20	76.92%					
Other U.S. location	(2)	0	0.00%					
International location	(3)	6	23.08%					
				0 25 50 100				
Response Rate								
26/29 (89.66%)								


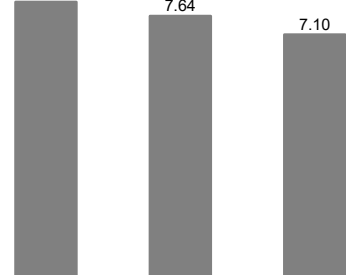
8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

live Zoom sessions

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1 (Not effective at all)				(1)	0	0.00%								
2				(2)	0	0.00%								
3				(3)	1	3.85%								
4				(4)	2	7.69%								
5 (About average)				(5)	0	0.00%								
6				(6)	5	19.23%								
7				(7)	5	19.23%								
8				(8)	3	11.54%								
9 (Very effective)				(9)	10	38.46%								
N/A				(0)	0	0.00%								
							02550100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		7.31	1.78	7.50	199		7.46	1.74	8.00	3571		7.13	2.14	8.00

8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

recorded lectures

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not effective at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	1	3.85%										
5 (About average)		(5)	1	3.85%										
6		(6)	0	0.00%										
7		(7)	2	7.69%										
8		(8)	8	30.77%										
9 (Very effective)		(9)	10	38.46%										
N/A		(0)	4	15.38%										
					02550100	Question		Dept		ECAS				
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median	
26/29 (89.66%)		8.05	1.33	8.00	199	7.64	1.82	8.00	3571		7.10	2.24	8.00	

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Fa 2021)

Course: ECON-101-5: Principles Of Microeconomics - Fall 2021
Instructor: Yisroel Cahn *
Response Rate: 26/29 (89.66 %)



9 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?

Yisroel Cahn

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not effective at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	1	3.85%										
5 (Average or mixed)		(5)	0	0.00%										
6		(6)	1	3.85%										
7		(7)	3	11.54%										
8		(8)	7	26.92%										
9 (Very effective)		(9)	14	53.85%										
N/A		(0)	0	0.00%										
					02550100	Question		Dept		ECAS				
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		8.19	1.20	9.00	199		8.01	1.33	9.00	4671		7.65	1.78	8.00


10 - Please estimate the following in terms of intellectual engagement.

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Less than 10%		(1)	1	3.85%										
10-30%		(2)	0	0.00%										
31-50%		(3)	2	7.69%										
51-70%		(4)	9	34.62%										
More than 70%		(5)	13	50.00%										
N/A		(0)	1	3.85%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		4.32	0.95	5.00	199		4.30	0.98	5.00	3571		3.98	1.27	4.00

10 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Less than 10%				(1)	0	0.00%		4.42	4.38	3.99					
10-30%				(2)	0	0.00%									
31-50%				(3)	2	7.69%									
51-70%				(4)	7	26.92%									
More than 70%				(5)	10	38.46%									
N/A				(0)	7	26.92%									
							0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
26/29 (89.66%)		4.42	0.69	5.00	199		4.38	0.86	5.00	3571		3.99	1.26	4.00	


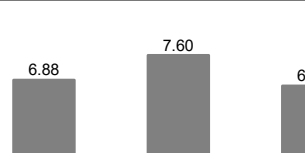
Emory University: Emory College of Arts and Sciences

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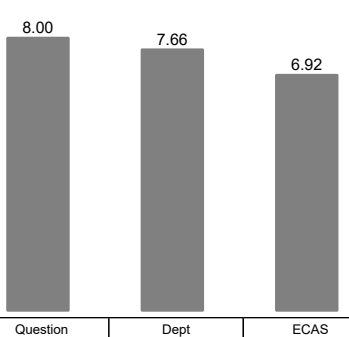
11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1		(1)	0	0.00%												
2		(2)	1	3.85%												
3		(3)	1	3.85%												
4		(4)	1	3.85%												
5		(5)	2	7.69%												
6		(6)	3	11.54%												
7		(7)	7	26.92%												
8		(8)	6	23.08%												
9		(9)	5	19.23%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question	Dept		ECAS				
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
26/29 (89.66%)		6.88	1.86	7.00	199		7.60	1.60	8.00	3571		6.71	2.38	7.00		

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	1	3.85%											
5		(5)	1	3.85%											
6		(6)	0	0.00%											
7		(7)	6	23.08%											
8		(8)	5	19.23%											
9		(9)	13	50.00%											
N/A		(0)	0	0.00%											
					0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median			
26/29 (89.66%)		8.00	1.33	8.50	199	7.66	1.66	8.00	3571	6.92	2.31	8.00			

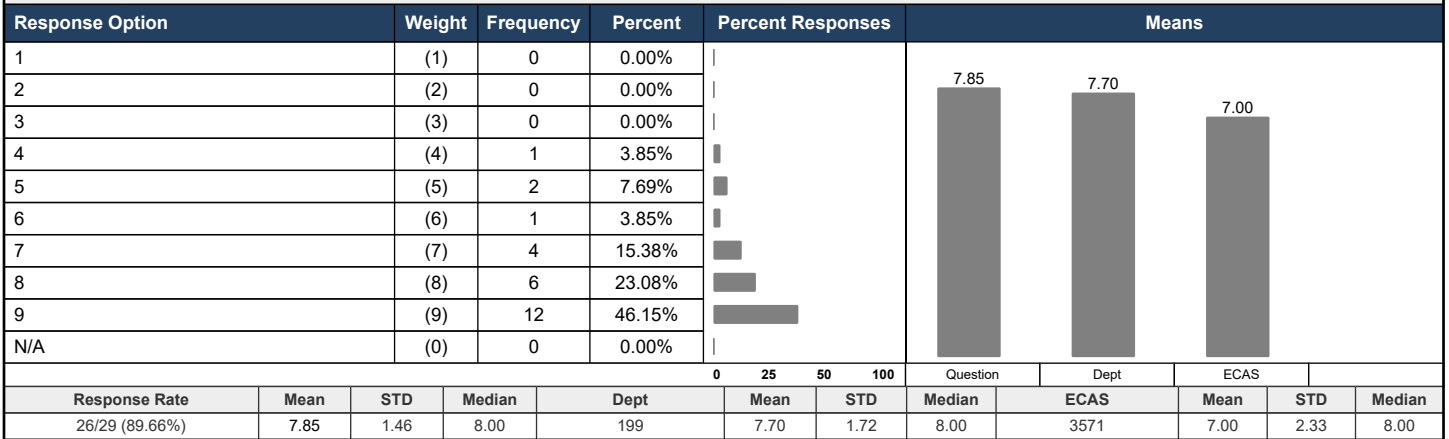
Emory University: Emory College of Arts and Sciences

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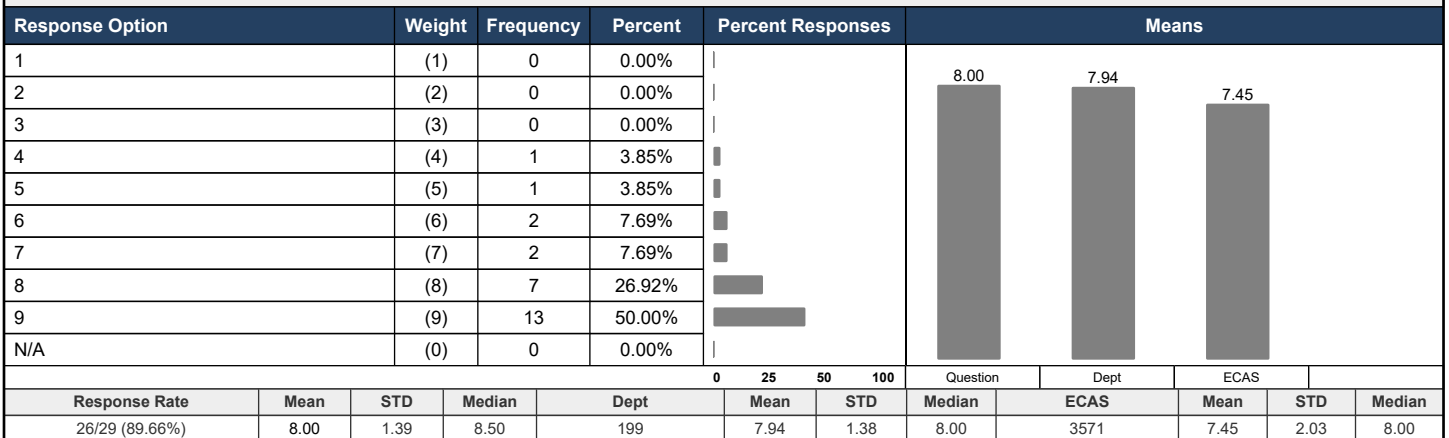
11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

instructors' ability to engage with the students in the remote environment



11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus



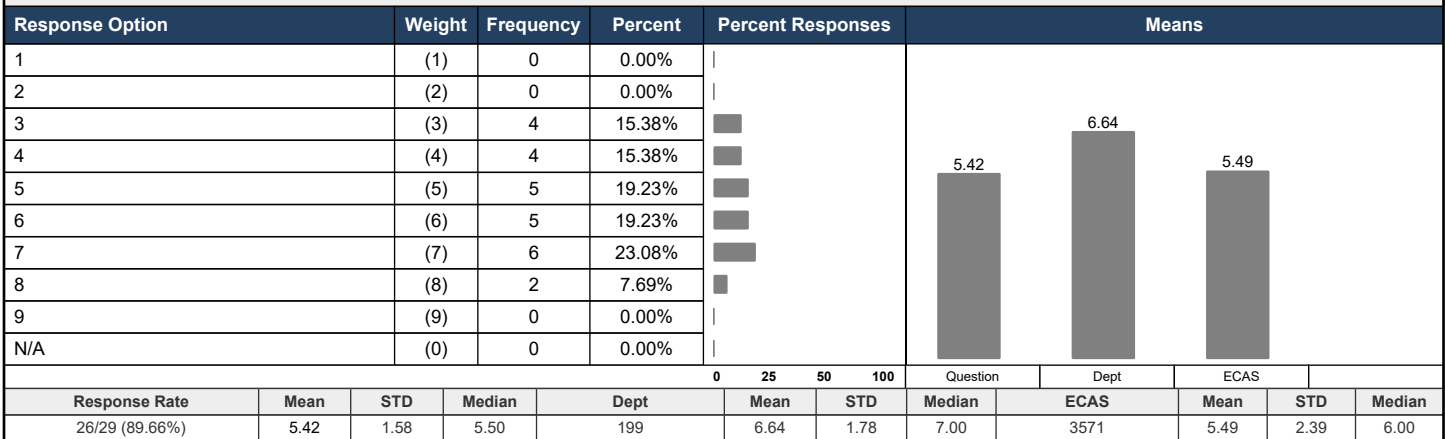
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Response Rate: 26/29 (89.66 %)

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course workload (1=light, 9=heavy)



12 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?

Response Rate 19/29 (65.52%)

- Poll in zoom and everyone does the practice questions together
- -many example problems
- Syallabus
- Polls during zoom sessions
- The problem sets for this course was very effective in helping me achieve the stated learning objectives.
- The practice problems before the exam
- Recorded lecture
- doing the homework and the practice problems in the powerpoints
- In class polls
- The outline of the exam and review session
- The weekly discussion board and homework are really helpful for me as I get to process the knowledge that I learned in class and practice them.
- The Homework assignments.
- Lectures and posting the edited lecture slides.
- n/a
- I think the lecture slides and going over them together was the most helpful thing.
- Professor Cahn was very patient with guiding students through problems that we had to do for review. I really liked that way, because he really aloowed us to work on the problems by ourselves to create a better understanding and increase our confidence.
- The review sessions and hw with most important objectives being assessed.
- I really liked the recorded lectures just so I can go back and review topics that were difficult to me.
- I believe that the homework assignments reflected the course material very well and provided an excellent opportunity to practice.

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Response Rate: 26/29 (89.66 %)

13 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses	
Limited internet access	(1)	2	12.50%		
Distractions from the physical environment in which I was accessing the internet	(2)	4	25.00%		
Distractions from my personal technology (phone, computer, etc)	(3)	11	68.75%		
Time zone differences	(4)	5	31.25%		
Health or work-related stress (yours or family/roommate)	(5)	4	25.00%		
Other	(6)	2	12.50%		
Response Rate		16/29 (55.17%)			

14 - Indicate the level of difficulty you experienced in each of the following domains.

Internet connectivity issues

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
No (or few) issues	(1)	17	65.38%								
Some issues, easily resolved	(2)	7	26.92%								
Some issues, never fully resolved	(3)	2	7.69%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
26/29 (89.66%)	1.42	0.64	1.00	199	1.41	0.58	1.00	3571	1.39	0.57	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with my computer or other device

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
No (or few) issues	(1)	20	76.92%								
Some issues, easily resolved	(2)	6	23.08%								
Some issues, never fully resolved	(3)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
26/29 (89.66%)	1.23	0.43	1.00	199	1.28	0.53	1.00	3571	1.33	0.55	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Canvas

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
No (or few) issues	(1)	20	76.92%								
Some issues, easily resolved	(2)	6	23.08%								
Some issues, never fully resolved	(3)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
26/29 (89.66%)	1.23	0.43	1.00	199	1.19	0.43	1.00	3571	1.18	0.43	1.00



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Response Rate: 26/29 (89.66 %)

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Zoom

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	21	80.77%									
Some issues, easily resolved			(2)	5	19.23%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	0	0.00%									
						0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		1.19	0.40	1.00	199		1.25	0.50	1.00	3571		1.29	0.52	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Examyty

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	19	73.08%										
Some issues, easily resolved		(2)	3	11.54%										
Some issues, never fully resolved		(3)	1	3.85%										
N/A		(0)	3	11.54%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		1.22	0.52	1.00	199		1.19	0.46	1.00	3571		1.18	0.45	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option			Weight	Frequency	Percent	Percent Responses		Means						
No (or few) issues			(1)	16	61.54%	<div><div></div></div>		<div><div>1.29</div><div>1.14</div><div>1.14</div></div>						
Some issues, easily resolved			(2)	4	15.38%	<div><div></div></div>								
Some issues, never fully resolved			(3)	1	3.85%	<div><div></div></div>								
N/A			(0)	5	19.23%	<div><div></div></div>								
						0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
26/29 (89.66%)		1.29	0.56	1.00	199		1.14	0.42	1.00	3571		1.14	0.43	1.00

15 - Please describe the other technical issues you referred to above (if any).

Response Rate 5/29 (17.24%)

- VPN unstable
- n/a
- n/a
- Avoiding sleep
- I had a time where the canvas quiz system didn't completely work.

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Response Rate: 26/29 (89.66 %)

16 - What aspects of this course do you like the most?

Response Rate 17/29 (58.62%)

- -the topics -many problems
- Discussion Board posts
- game material
- Recorded lectures, office hours
- I liked how it was pretty consistent in terms of work we had to turn in. I always knew I had homework due on Thursday and a discussion post on Friday. It was easy for me to stay organized and on top of the topics.
- Its concepts are interesting and applicable to the real world which makes it compelling.
- Making fancy terms easy to understand
- I love everything about this class. Especially the instructor Izzy.
- I really enjoyed the discussion posts. We covered a broad and interesting range of topics, which allowed me to learn about new and interesting things.
- Grading
- n/a
- I liked the structure of the course and the regular routine.
- I liked the interactive aspect of the course when it came to studying for the exam.
- When I get how to use the graph to answer the questions and I'm on board also the game we played that one time.
- For the most part, I was able to go at my own speed because of the recorded lectures.
- Professor Izzy did a great job making us feel engaged through lectures.
- The course was very easily approachable and the parts of the class were mostly well organized.

17 - What impresses you the most about Yisroel Cahn? -

Response Rate 19/29 (65.52%)

- He is very patient, considerate, and enthusiastic about the content he is going to teach.
- -very kind -very helpful -very welcoming
- Always open to suggestions and always tries to answer questions
- Professor Cahn is very patient. He responds to questions very quickly.
- he always seems to be in a good mood
- Recorded lectures, office hours
- He really is passionate about economics and cares about his students and tries very hard to connect with everyone although we are virtual. He also cares more about his students learning the material rather than doing well on tests and memorizing.
- He's really interested in the course material and he's an overall great teacher and friend too. He's very reasonable and he really cares about whether we're learning or not.
- Nice, professional, easy to communicate with, and really really hope if I can take his class again
- His professional knowledge amazes me.
- He is very available and is always willing to meet and help a student. He is also very reasonable about workload and is flexible in case something goes wrong.
- Great teacher, wants you to learn and pass.
- n/a
- He was super kind and wanted us to succeed. He was willing to help outside of class time over both zoom and email. He also responded very quickly to emails.
- He is impressive, because he has an amazing attitude every class and I can tell that he loves teaching economics even at 8:30 in the morning.
- Taking time to connect with us with questions about our interest which is a nice change of pace from just steady lectures.
- I really like how engaged Professor Cahn was toward the subject. I could tell he definitely has a passion for the subject.
- He's very passionate and knowledgeable about the subject overall.
- Very fun and down to earth professor. He is very easy to talk to.

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18 - What suggestions would you make to improve the course and its instruction?

Response Rate 16/29 (55.17%)

- -i didnt enjoy the discussions
- If you could slow down a littke
- move the class to later in the day
- More in depth explanation
- I wish there was a better structure on canvas because sometimes I have a hard time finding certain powerpoints sometimes. If he could place everything for midterm 1 in one folder and midterm 2 in another folder that would be great.
- Maybe recorded lectures only on certain difficult concepts would help.
- The project is a bit hard
- no need to improve. It is perfect
- Unfortunately I think zoom makes it difficult to be engaged at times.
- Nothing
- n/a
- I think additional practice problems for us to review for exams would be helpful. Also, I think the teacher should find ways to explain more complex topics clearer.
- N/A
- Maybe if we could've went through the hw together after we turned it in to make sure everything was interpreted correctly the hw key doesn't always have all the explanations mosts times just answers which doesn't help if you're confused about something.
- I feel like this class would be better and more engaging if it was in person rather than online.
- Sometimes, explanations were very convoluted for basic topics, often too detailed for an introductory course.

19 - Would you recommend this course and instructor to your peers? Why?

Response Rate 18/29 (62.07%)

- Yes. This course is the best for a starter.
- Yes! I learned a lot and the professor was very accessible
- Yes, because Mr. Cahn cares a lot about his students
- Yes. I would recommend this course and instructor to my peers. Overall this course is very interesting and helpful.
- yes it's a great class and a great instructor
- Yes but it would be better if it wasn't online
- Yes, it helps me learn rather than just memorize to get a good grade. The professor is also very accessible and wants to help his students learn.
- Yes I would recommend this course because it's interesting, relatively laid-back, has a great teacher, and you have a pretty good chance at getting a good grade.
- Definetely a great course to get interested in econ major/minor
- Definitely. He is my favorite professor.
- Yes, very much so.
- Yes, great teacher and he makes the subject easy.
- n/a
- I would recommend both the course and instructor. I liked the online format and Professor Cahn was super kind.
- Yes, I would. I believe that this course is a perfect college transition course. It is not too hard, and Mr. Cahn is very understanding.
- I would recommend it because Economics is very helpful and relatable to a lot of careers nowadays and Professor Cahn does try to make the best out of the lectures he is very considerate.
- Yes, Professor Cahn is a very great professor as he is always able to help me out with questions that I have in the class.
- Yes, overall I enjoyed this course.

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20 - If class is on-line, which components of the on-line class do you think should be kept when we go back to in-person class?

Response Rate	16/29 (55.17%)
<ul style="list-style-type: none"> • -the number of practice problems • Discussion board posts • I think it would helpful to keep the recording for each class. It's helpful in terms of reviewing materials we've learned. • recorded class still • recorded lectures • Doing a poll of some sort to participate in answering questions and practice problems. It really helped me focus and participate without being nervous to answer because it is anonymous and does not require me to speak up in front of everyone. • Recording lectures would be great for revision. Especially lectures where problems are solved in class. • recordings • recording please. I think recording is very helpful. Also please give students the notes! If we don't have to take notes we can concentrate in class! • I think the polls are good during the class... If students have their computers, its nice when you can see answers in real time. • Posting of the lecture slides. • n/a • I like the polls we used in class when doing multiple choice practice problems. • I think this class should still keep the recorded lectures so students can review later. • polls, and RECORDED classes it's better to have the full lecture than try to piece a full understanding with just notes (especially since he draws on the screen and shows you the step by step process that couldn't be received with just the graph itself). • Somehow recording the in-person classes, so people can go back and review specific materials. 	

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	7.73	7.67	7.79	
Weighted Mean (Instructor)	8.01	7.78	7.96	
Weighted Mean (Overall)	7.91	7.75	7.90	