Emory University: Emory College of Arts and Sciences
ECAS Course Evaluations (Su 2020) - Session I

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	7	58.33%		
1-5%	(2)	4	33.33%		
6-10%	(3)	1	8.33%		
11-15%	(4)	0	0.00%		
16-20%	(5)	0	0.00%		
21-25%	(6)	0	0.00%		
26-30%	(7)	0	0.00%		
31-40%	(8)	0	0.00%		
41-50%	(9)	0	0.00%		
51-60%	(10)	0	0.00%		
61-80%	(11)	0	0.00%		
81-99%	(12)	0	0.00%		

Response Rate
12/15 (80.00%)

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses
To complete a General Education Requirement	(1)	6	50.00%	
For your major/minor	(2)	3	25.00%	
As a prerequisite for another course	(3)	2	16.67%	
As a pre-professional requirement	(4)	1	8.33%	
Because you are interested in the subject	(5)	9	75.00%	

Response Rate	12/15 (80%)

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	8	66.67%		
A-	(2)	2	16.67%		
B+	(3)	0	0.00%		
B	(4)	0	0.00%		
B-	(5)	1	8.33%		
C+	(6)	0	0.00%		
C	(7)	0	0.00%		
C-	(8)	0	0.00%		
D+	(9)	0	0.00%		
D	(10)	0	0.00%		
S	(11)	1	8.33%		
U	(12)	0	0.00%		

Response Rate
12/15 (80.00%)

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Course: ECON-101-1: Principles Of Microeconomics - Summer 2020

Instructor: Yisroel Cahn *

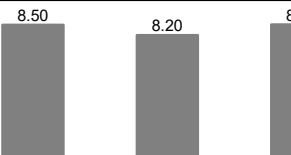**Response Rate:** 12/15 (80.00 %)

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -
How well organized was the class?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	1	8.33%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	2	16.67%
8	(8)	6	50.00%
9 (Very)	(9)	3	25.00%
N/A	(0)	0	0.00%

Means: Question 7.50, Dept 7.44, ECAS 8.11

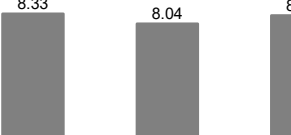| Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.50	2.15	8.00	50	7.44	1.95	8.00	933	8.11	1.42	9.00

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -
Was the instructor enthusiastic about the material?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	2	16.67%
8	(8)	2	16.67%
9 (Very)	(9)	8	66.67%
N/A	(0)	0	0.00%

Means: Question 8.50, Dept 8.20, ECAS 8.51

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.50	0.80	9.00	50	8.20	1.20	9.00	933	8.51	1.08	9.00

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -
How concerned was the instructor with what students learned from the course?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	1	8.33%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	1	8.33%
8	(8)	1	8.33%
9 (Very)	(9)	9	75.00%
N/A	(0)	0	0.00%

Means: Question 8.33, Dept 8.04, ECAS 8.28

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.33	1.50	9.00	50	8.04	1.52	9.00	933	8.28	1.33	9.00

Emory University: Emory College of Arts and Sciences
ECAS Course Evaluations (Su 2020) - Session I

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor explain specific concepts relevant to the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	1	8.33%		
4	(4)	0	0.00%		
5 (Somewhat)	(5)	0	0.00%		
6	(6)	2	16.67%		
7	(7)	1	8.33%		
8	(8)	6	50.00%		
9 (Very)	(9)	2	16.67%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.33	1.67	8.00	50	7.30	1.82	8.00	933	8.03	1.50	9.00

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor communicate the objectives and requirements for the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5 (Somewhat)	(5)	0	0.00%		
6	(6)	0	0.00%		
7	(7)	2	16.67%		
8	(8)	2	16.67%		
9 (Very)	(9)	8	66.67%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.50	0.80	9.00	50	7.86	1.28	8.00	933	8.21	1.38	9.00

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4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well did the instructor respond to students' questions?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	1	8.33%		
5 (Somewhat)	(5)	0	0.00%		
6	(6)	1	8.33%		
7	(7)	3	25.00%		
8	(8)	2	16.67%		
9 (Very)	(9)	5	41.67%		
N/A	(0)	0	0.00%		

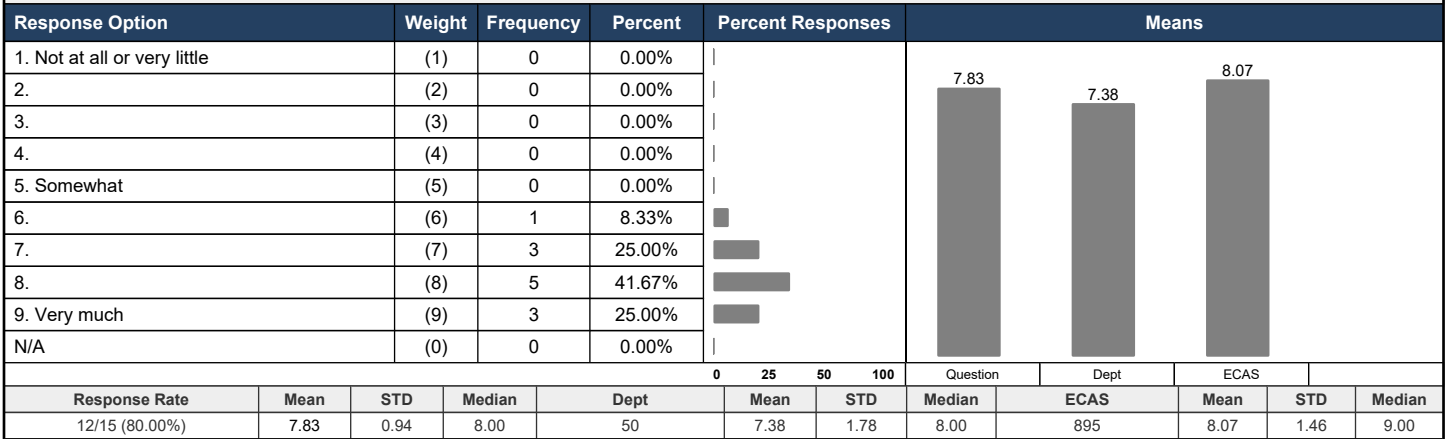| Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.67	1.56	8.00	50	7.96	1.24	8.00	933	8.29	1.32	9.00

Emory University: Emory College of Arts and Sciences
ECAS Course Evaluations (Su 2020) - Session I

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -
How accessible was the instructor for individual discussion about the course?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	1	8.33%
8	(8)	2	16.67%
9 (Very)	(9)	9	75.00%
N/A	(0)	0	0.00%

Means: Question 8.67, Dept 8.40, ECAS 8.30

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.67	0.65	9.00	50	8.40	1.12	9.00	933	8.30	1.36	9.00

5 - How much did this course promote your progress on the following learning objectives?
Acquiring factual knowledge.

Response Option	Weight	Frequency	Percent
1. Not at all or very little	(1)	0	0.00%
2.	(2)	0	0.00%
3.	(3)	0	0.00%
4.	(4)	0	0.00%
5. Somewhat	(5)	0	0.00%
6.	(6)	0	0.00%
7.	(7)	3	25.00%
8.	(8)	6	50.00%
9. Very much	(9)	3	25.00%
N/A	(0)	0	0.00%

Means: Question 8.00, Dept 7.50, ECAS 8.05

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.00	0.74	8.00	50	7.50	1.59	8.00	895	8.05	1.46	9.00

5 - How much did this course promote your progress on the following learning objectives?
Understanding basic principles and concepts.

Response Option	Weight	Frequency	Percent
1. Not at all or very little	(1)	0	0.00%
2.	(2)	0	0.00%
3.	(3)	0	0.00%
4.	(4)	0	0.00%
5. Somewhat	(5)	0	0.00%
6.	(6)	1	8.33%
7.	(7)	2	16.67%
8.	(8)	5	41.67%
9. Very much	(9)	4	33.33%
N/A	(0)	0	0.00%

Means: Question 8.00, Dept 7.40, ECAS 8.19

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.00	0.95	8.00	50	7.40	1.88	8.00	895	8.19	1.39	9.00

Emory University: Emory College of Arts and Sciences
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Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
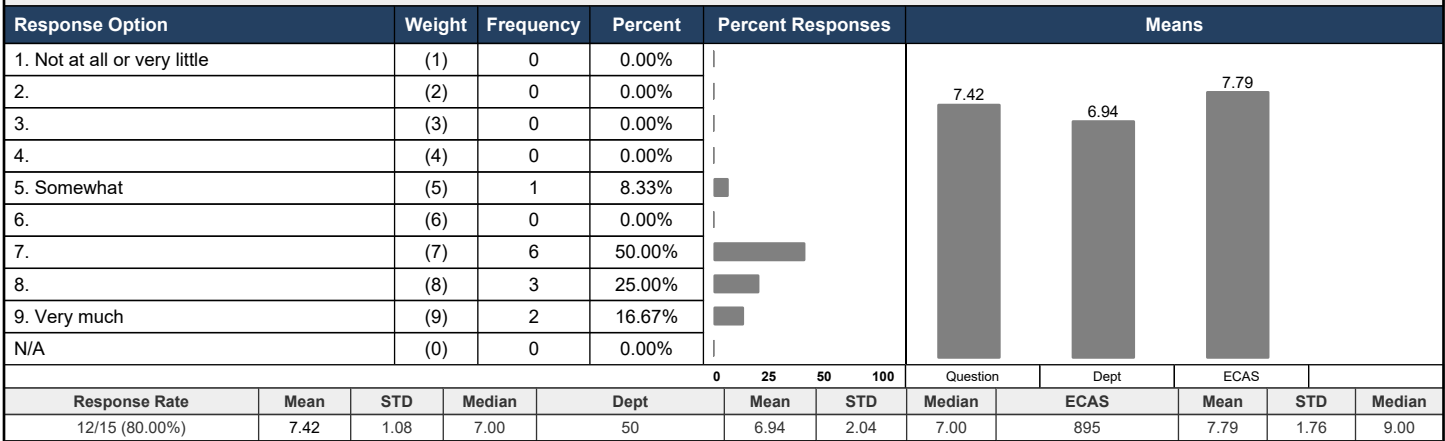**Response Rate:**   12/15 (80.00 %)

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5 - How much did this course promote your progress on the following learning objectives?

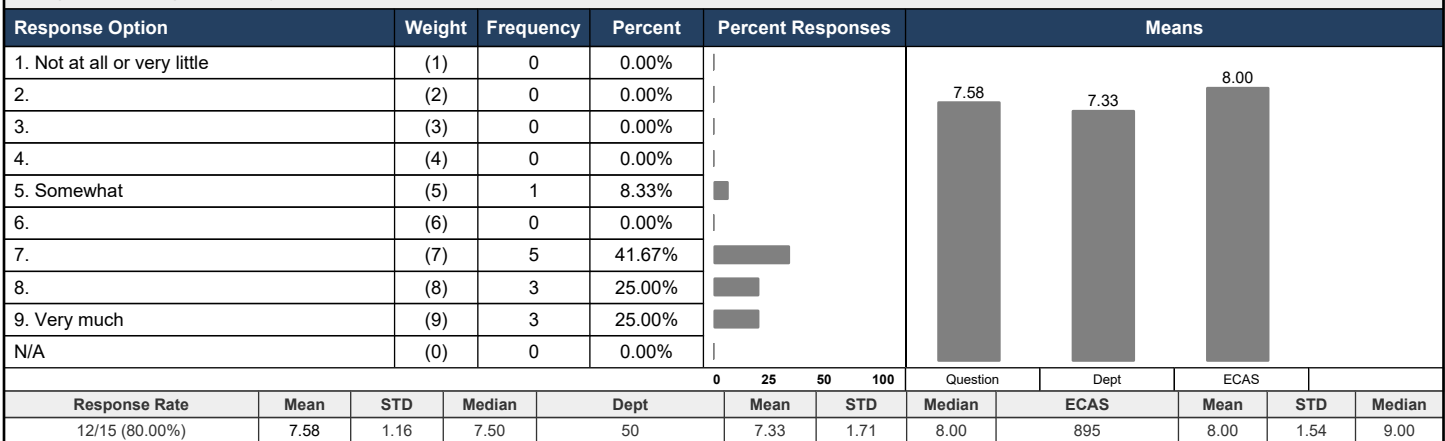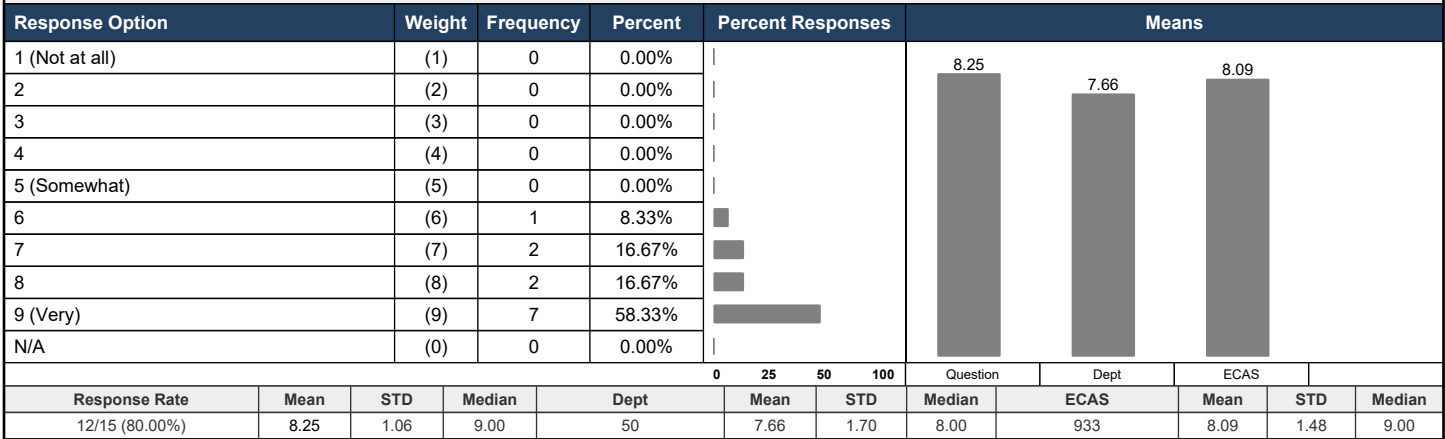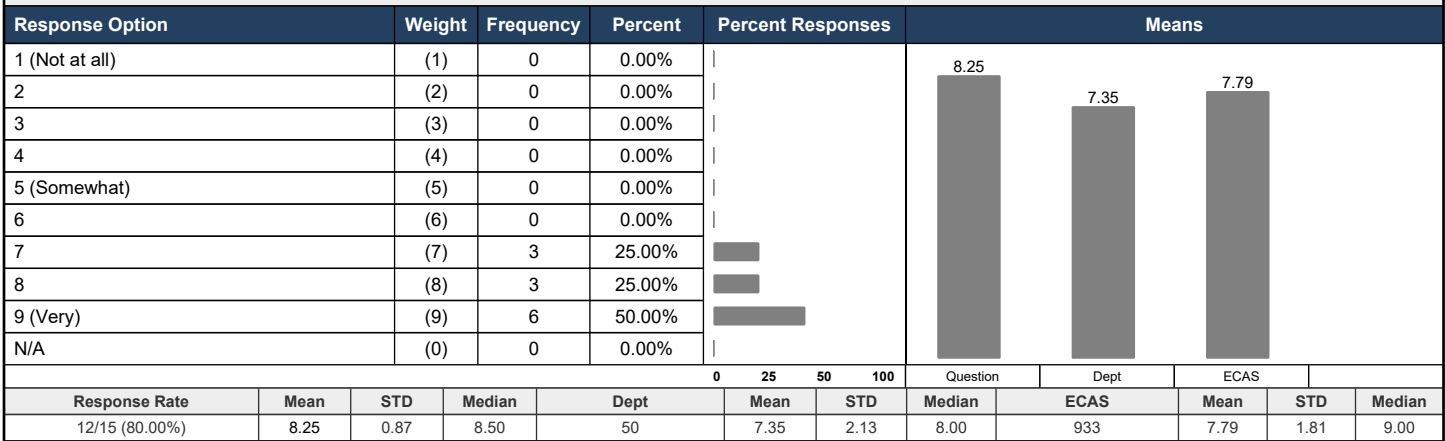**Being able to apply facts, concepts and principles to specific questions.**

Response Option	Weight	Frequency	Percent
1. Not at all or very little	(1)	0	0.00%
2.	(2)	0	0.00%
3.	(3)	0	0.00%
4.	(4)	0	0.00%
5. Somewhat	(5)	0	0.00%
6.	(6)	1	8.33%
7.	(7)	3	25.00%
8.	(8)	5	41.67%
9. Very much	(9)	3	25.00%
N/A	(0)	0	0.00%

Means: Question 7.83, Dept 7.38, ECAS 8.07

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.83	0.94	8.00	50	7.38	1.78	8.00	895	8.07	1.46	9.00

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5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.

Response Option	Weight	Frequency	Percent
1. Not at all or very little	(1)	0	0.00%
2.	(2)	0	0.00%
3.	(3)	0	0.00%
4.	(4)	0	0.00%
5. Somewhat	(5)	1	8.33%
6.	(6)	0	0.00%
7.	(7)	6	50.00%
8.	(8)	3	25.00%
9. Very much	(9)	2	16.67%
N/A	(0)	0	0.00%

Means: Question 7.42, Dept 6.94, ECAS 7.79

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.42	1.08	7.00	50	6.94	2.04	7.00	895	7.79	1.76	9.00

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5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.

Response Option	Weight	Frequency	Percent
1. Not at all or very little	(1)	0	0.00%
2.	(2)	0	0.00%
3.	(3)	0	0.00%
4.	(4)	0	0.00%
5. Somewhat	(5)	1	8.33%
6.	(6)	0	0.00%
7.	(7)	5	41.67%
8.	(8)	3	25.00%
9. Very much	(9)	3	25.00%
N/A	(0)	0	0.00%

Means: Question 7.58, Dept 7.33, ECAS 8.00

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.58	1.16	7.50	50	7.33	1.71	8.00	895	8.00	1.54	9.00

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Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

How well did the exams and/or assignments reflect the course material?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	1	8.33%
7	(7)	2	16.67%
8	(8)	2	16.67%
9 (Very)	(9)	7	58.33%
N/A	(0)	0	0.00%

Means: Question 8.25, Dept 7.66, ECAS 8.09

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.25	1.06	9.00	50	7.66	1.70	8.00	933	8.09	1.48	9.00

6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Was the instructor's feedback on exams, papers, performance useful?

Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	3	25.00%
8	(8)	3	25.00%
9 (Very)	(9)	6	50.00%
N/A	(0)	0	0.00%

Means: Question 8.25, Dept 7.35, ECAS 7.79

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.25	0.87	8.50	50	7.35	2.13	8.00	933	7.79	1.81	9.00

6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Were the instructor's grading criteria for the course clear?
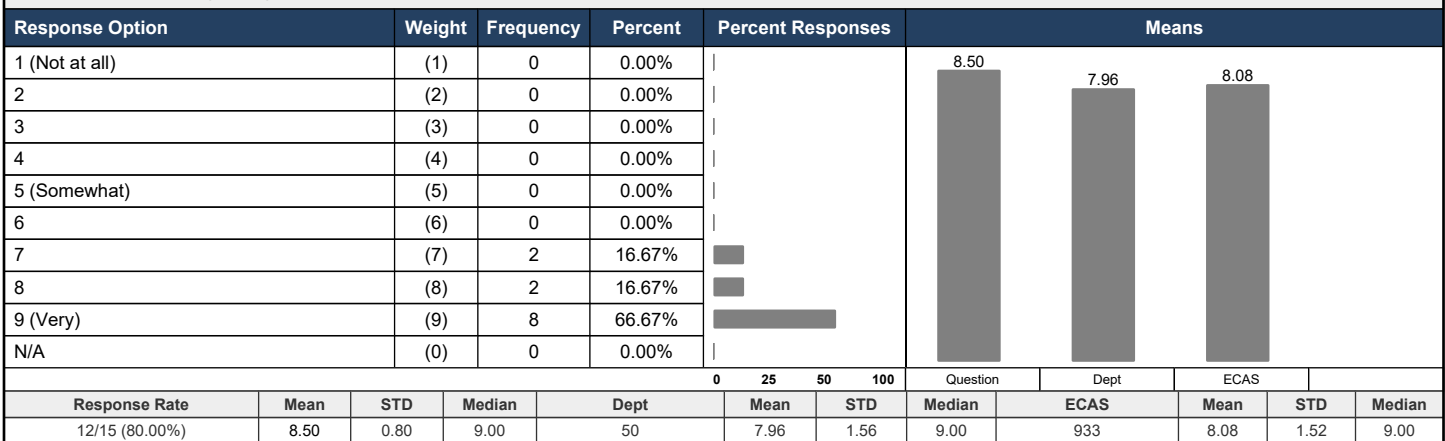
Response Option	Weight	Frequency	Percent
1 (Not at all)	(1)	0	0.00%
2	(2)	0	0.00%
3	(3)	0	0.00%
4	(4)	0	0.00%
5 (Somewhat)	(5)	0	0.00%
6	(6)	0	0.00%
7	(7)	2	16.67%
8	(8)	2	16.67%
9 (Very)	(9)	8	66.67%
N/A	(0)	0	0.00%

Means: Question 8.50, Dept 7.96, ECAS 8.08

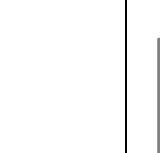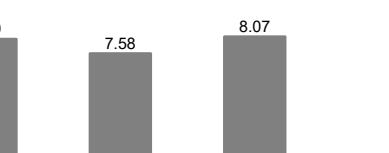| Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.50	0.80	9.00	50	7.96	1.56	9.00	933	8.08	1.52	9.00

Emory University: Emory College of Arts and Sciences
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Course: ECON-101-1: Principles Of Microeconomics - Summer 2020

Instructor: Yisroel Cahn *

Response Rate: 12/15 (80.00 %)

7 - Optional comments on the course:	
Response Rate	2/15 (13.33%)

• A nice intro class. I wish it covered game theory and more topics in detail, but I understand there are time constraints.

• I would appreciate an outline of certain topics and material that would show what is on what exam and readily available access towards practice. I found the online homework component to be helpful in retaining information, but once completed it didn't allow access back into them in order to review or relearn. The homework that was assigned was also drastically different from the practice done within lectures or on exams. I found the practice during lectures to be especially more helpful whether that be due to the professor being present to clarify or it being more relevant to reference for exams. Recorded videos were ESPECIALLY helpful, I found myself going back to videos very often and relearning topics that I may had forgotten.

8 - Optional comments on the instructor (Yisroel Cahn): -	
Response Rate	1/15 (6.67%)

• Yisroel Cahn was extremely approachable and friendly, and I never had problems or difficulties reaching out to him whenever the situation warranted it. It was abundantly clear that he was passionate about what he was teaching and it carried through within these lectures. Learning was always the first priority for Cahn and he would always double or triple check to make sure the entire class was understanding the content before moving on. A lot of the problems I initially had with the class was met with a lot of solutions because concerns and problems were always addressed and quickly fixed as soon as possible. It was very easy to learn within a class where the content was able to be easily delivered by a professor like Cahn.

9 - What aspects of this course do you like the most?	
Response Rate	5/15 (33.33%)

• It was very straightforward and easy to understand.

• Professeur Cahn has a good sense of humor that in general made the class a more enjoyable and engaging experience.

• All was pretty good. I liked consumer and supplier theory and market structures because these concepts were new to me.

• I liked the amount of practice problems our teacher provided us with. I think that doing practice problems is the best way to get a good grasp on the material.

• I enjoyed the content of the course and found it to be interesting enough to explore outside of class. Additional content and references given by the professor also helped with learning what I think was more than necessary.

10 - What impresses you the most about Yisroel Cahn? -	
Response Rate	5/15 (33.33%)

• He's understanding about individual student circumstances and is passionate about the subject.

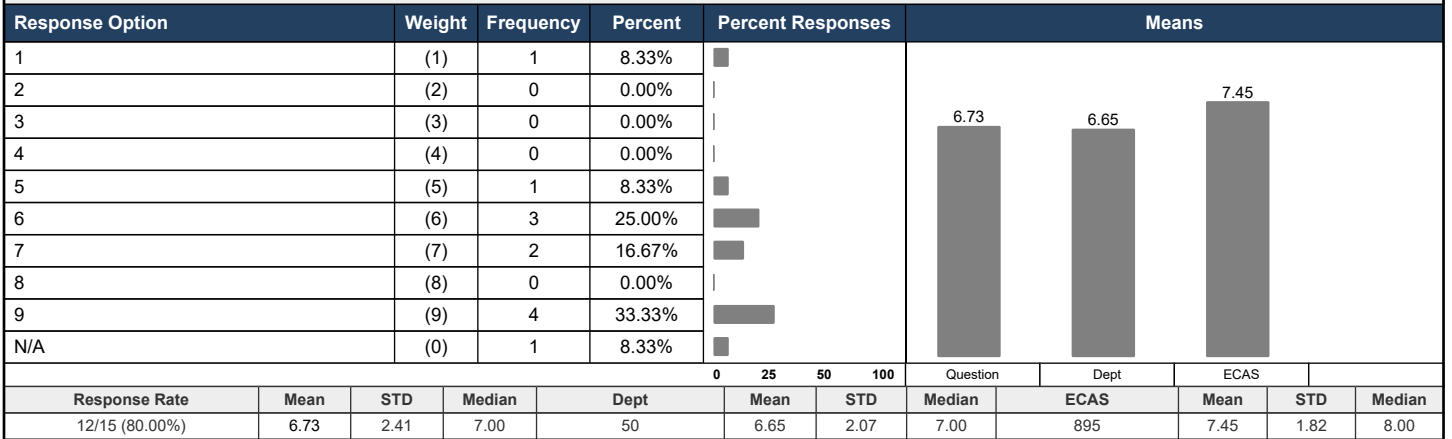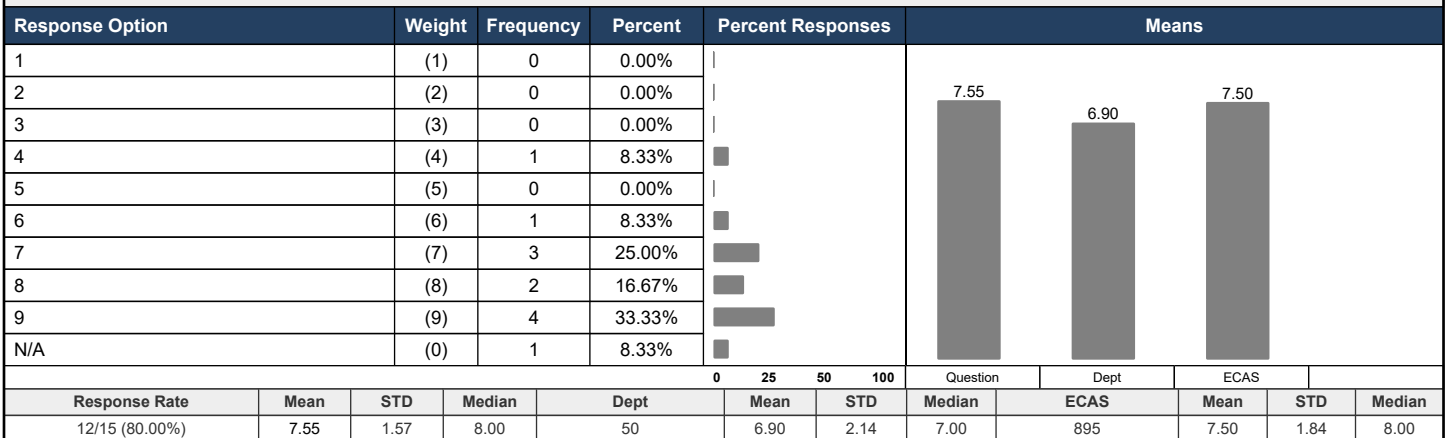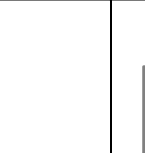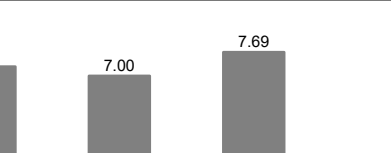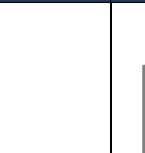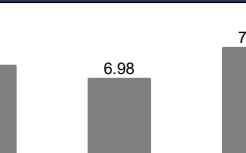• He evidently put time and effort into preparing the course, adapting to make things engaging and humorous while dealing with the difficulties that can arise from online learning.

• Very friendly guy. I like how he made a good effort to answer student questions.

• I loved how responsive he was to any confusion or concerns that we had about the material. He would always go above and beyond to try to answer our questions. Also, in a remote learning setting where we were not working face to face, he really encouraged us to engage and ask questions. It really seemed like he wanted us to understand and benefit from the material.

• I think it was easily conveyed that Yisroel Cahn enjoyed what he was teaching us. It was clear the effort and time that were put into certain slides and presentations.

11 - What suggestions would you make to improve the course and its instruction?	
Response Rate	5/15 (33.33%)

• Nothing, pretty great.

• Throughout the course, cameras were kept off making things feel somewhat less like a class and more like a recorded lesson, perhaps if students kept cameras on during the class and had opportunities to communicate and get to know one another it would positively impact the learning environment, However, that might have also distracted from the subject and lessons.

• The purchase of Cengage Mindtap is mandatory, and it is very expensive with only a couple of assignments.

• I think the way the homeworks were structured was a little frustrating because we had to read a handful of chapters in the textbook with information that wasn't entirely what we learned in the lectures, and sometimes the information in the txb made what we learned in class even more confusing.

• I think spacing out the classes a bit more between time would be more helpful. The hardest part about the class I found was balancing time with my other summer course because everything happened so jointly and followed immediately after each other that it was especially hard to keep up. The short time that summer classes have and a rushed schedule through Zoom did not help at all with structure and made for a extremely hectic schedule. I think recording more lectures to watch spaced out throughout the week would be helpful.

12 - Would you recommend this course and this instructor to your peers? Why?	
Response Rate	5/15 (33.33%)

• Yes because he made it easy to understand the course content, is lenient in grading, and has a great and optimistic personality.

• This was my first course with emory university, and overall it was an enjoyable experience that was not to difficult but required hard work and effort to succeed, so yes I would recommend this course to my peers.

• Maybe. If they are interested in econ, this is an okay intro course.

• Yes! He was a great welcoming guy and a pretty good teacher. I would warn them however, that we were given quite a bit of homework so it was very time consuming.

• I think it is valuable to learn the fundamentals of various topics, economics especially. There's so much content and intricacies to learn that are actually interesting enough to warrant learning them. The instructor definitely helps make this as easy and accessible as possible. There was never a worry about being unable to learn something because it was always easy to ask for help and immediately get that assistance.

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

13 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Atlanta metro area	(1)	4	33.33%		
Other U.S. location	(2)	7	58.33%		
International location	(3)	1	8.33%		

Response Rate
12/15 (80.00%)

14 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

live Zoom sessions

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not effective at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5 (About average)	(5)	2	16.67%		
6	(6)	1	8.33%		
7	(7)	3	25.00%		
8	(8)	1	8.33%		
9 (Very effective)	(9)	5	41.67%		
N/A	(0)	0	0.00%		

Question: 7.50, Dept: 7.24, ECAS: 7.46

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.50	1.57	7.50	50	7.24	1.80	7.00	895	7.46	1.93	8.00

14 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

recorded lectures

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not effective at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	1	8.33%		
5 (About average)	(5)	1	8.33%		
6	(6)	1	8.33%		
7	(7)	1	8.33%		
8	(8)	2	16.67%		
9 (Very effective)	(9)	3	25.00%		
N/A	(0)	3	25.00%		

Question: 7.22, Dept: 7.49, ECAS: 7.58

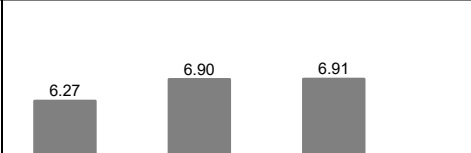| Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.22	1.86	8.00	50	7.49	1.62	8.00	895	7.58	1.90	8.00

Emory University: Emory College of Arts and Sciences
ECAS Course Evaluations (Su 2020) - Session I

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor: Yisroel Cahn *
Response Rate: 12/15 (80.00 %)

15 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?

Yisroel Cahn

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not effective at all)	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5 (Average or mixed)	(5)	1	8.33%		
6	(6)	0	0.00%		
7	(7)	4	33.33%		
8	(8)	0	0.00%		
9 (Very effective)	(9)	7	58.33%		
N/A	(0)	0	0.00%		

Means: Question 8.00, Dept 7.58, ECAS 8.07

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	8.00	1.35	9.00	50	7.58	1.68	8.00	933	8.07	1.38	9.00

16 - Please estimate the following in terms of intellectual engagement.

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 10%	(1)	0	0.00%		
10-30%	(2)	1	8.33%		
31-50%	(3)	0	0.00%		
51-70%	(4)	5	41.67%		
More than 70%	(5)	6	50.00%		
N/A	(0)	0	0.00%		

Means: Question 4.33, Dept 4.20, ECAS 4.43

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	4.33	0.89	4.50	50	4.20	0.96	4.00	895	4.43	0.95	5.00

16 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 10%	(1)	1	8.33%		
10-30%	(2)	0	0.00%		
31-50%	(3)	1	8.33%		
51-70%	(4)	4	33.33%		
More than 70%	(5)	3	25.00%		
N/A	(0)	3	25.00%		

Means: Question 3.89, Dept 4.24, ECAS 4.40

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	3.89	1.27	4.00	50	4.24	1.07	5.00	895	4.40	0.93	5.00

Course:	ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor:	Yisroel Cahn *
Response Rate:	12/15 (80.00 %)

17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the remote learning portion of the course in challenging you intellectually

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	1	8.33%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5	(5)	1	8.33%		
6	(6)	3	25.00%		
7	(7)	2	16.67%		
8	(8)	0	0.00%		
9	(9)	4	33.33%		
N/A	(0)	1	8.33%		

Means: Question 6.73, Dept 6.65, ECAS 7.45

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	6.73	2.41	7.00	50	6.65	2.07	7.00	895	7.45	1.82	8.00

17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	1	8.33%		
5	(5)	0	0.00%		
6	(6)	1	8.33%		
7	(7)	3	25.00%		
8	(8)	2	16.67%		
9	(9)	4	33.33%		
N/A	(0)	1	8.33%		

Means: Question 7.55, Dept 6.90, ECAS 7.50

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.55	1.57	8.00	50	6.90	2.14	7.00	895	7.50	1.84	8.00

Course: ECON-101-1: Principles Of Microeconomics - Summer 2020

Instructor: Yisroel Cahn *

Response Rate: 12/15 (80.00 %)

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17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

instructors' ability to engage with the students in the remote environment

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	0	0.00%		
2	(2)	1	8.33%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5	(5)	1	8.33%		
6	(6)	0	0.00%		
7	(7)	3	25.00%		
8	(8)	2	16.67%		
9	(9)	4	33.33%		
N/A	(0)	1	8.33%		

Means: Question 7.27, Dept 7.00, ECAS 7.69

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.27	2.15	8.00	50	7.00	2.06	7.00	895	7.69	1.75	8.00

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17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus during remote learning

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	0	0.00%		
2	(2)	1	8.33%		
3	(3)	0	0.00%		
4	(4)	0	0.00%		
5	(5)	1	8.33%		
6	(6)	0	0.00%		
7	(7)	1	8.33%		
8	(8)	5	41.67%		
9	(9)	3	25.00%		
N/A	(0)	1	8.33%		

Means: Question 7.36, Dept 6.98, ECAS 7.88

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	7.36	2.11	8.00	50	6.98	2.05	8.00	895	7.88	1.57	8.00

Course:	ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor:	Yisroel Cahn *
Response Rate:	12/15 (80.00 %)

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17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course workload during remote learning (1=light, 9=heavy)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	2	16.67%		6.27 (Question)
5	(5)	2	16.67%		6.90 (Dept)
6	(6)	2	16.67%		6.91 (ECAS)
7	(7)	2	16.67%		
8	(8)	2	16.67%		
9	(9)	1	8.33%		
N/A	(0)	1	8.33%		

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	6.27	1.68	6.00	50	6.90	1.64	7.00	895	6.91	1.81	7.00

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18 - What approach used in this course during the remote learning period was most effective in helping you achieve the stated learning objectives of the course?

Response Rate	3/15 (20%)

- He assigned practice problems on MindTap for homework.
- Doing lots of practice problems!
- Doing practice after learning the material was helpful. Practice curated by the professor and given during lectures were by far the most enriching part of the class.

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19 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses
Limited internet access	(1)	3	50.00%	
Distractions from the physical environment in which I was accessing the internet	(2)	5	83.33%	
Distractions from my personal technology (phone, computer, etc)	(3)	3	50.00%	
Time zone differences	(4)	1	16.67%	
Health or work-related stress (yours or family/roommate)	(5)	0	0.00%	
Other	(6)	1	16.67%	

Response Rate	6/15 (40%)

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20 - Indicate the level of difficulty you experienced in each of the following domains.

Internet connectivity issues

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No (or few) issues	(1)	4	33.33%		
Some issues, easily resolved	(2)	7	58.33%		1.64 (Question)
Some issues, never fully resolved	(3)	0	0.00%		1.79 (Dept)
N/A	(0)	1	8.33%		1.60 (ECAS)

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.64	0.50	2.00	50	1.79	0.62	2.00	895	1.60	0.63	2.00

Emory University: Emory College of Arts and Sciences
ECAS Course Evaluations (Su 2020) - Session I

Course:	ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor:	Yisroel Cahn *
Response Rate:	12/15 (80.00 %)

20 - Indicate the level of difficulty you experienced in each of the following domains.
Difficulties with my computer or other device

Response Option	Weight	Frequency	Percent
No (or few) issues	(1)	7	58.33%
Some issues, easily resolved	(2)	4	33.33%
Some issues, never fully resolved	(3)	0	0.00%
N/A	(0)	1	8.33%

Means: Question 1.36 | Dept 1.48 | ECAS 1.37

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.36	0.50	1.00	50	1.48	0.59	1.00	895	1.37	0.57	1.00

20 - Indicate the level of difficulty you experienced in each of the following domains.
Difficulties with Canvas

Response Option	Weight	Frequency	Percent
No (or few) issues	(1)	9	75.00%
Some issues, easily resolved	(2)	2	16.67%
Some issues, never fully resolved	(3)	0	0.00%
N/A	(0)	1	8.33%

Means: Question 1.18 | Dept 1.20 | ECAS 1.15

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.18	0.40	1.00	50	1.20	0.46	1.00	895	1.15	0.39	1.00

20 - Indicate the level of difficulty you experienced in each of the following domains.
Difficulties with Zoom

Response Option	Weight	Frequency	Percent
No (or few) issues	(1)	6	50.00%
Some issues, easily resolved	(2)	5	41.67%
Some issues, never fully resolved	(3)	0	0.00%
N/A	(0)	1	8.33%

Means: Question 1.45 | Dept 1.27 | ECAS 1.37

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.45	0.52	1.00	50	1.27	0.50	1.00	895	1.37	0.56	1.00

20 - Indicate the level of difficulty you experienced in each of the following domains.
Difficulties with Examity

Response Option	Weight	Frequency	Percent
No (or few) issues	(1)	4	33.33%
Some issues, easily resolved	(2)	1	8.33%
Some issues, never fully resolved	(3)	0	0.00%
N/A	(0)	7	58.33%

Means: Question 1.20 | Dept 1.21 | ECAS 1.51

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.20	0.45	1.00	50	1.21	0.49	1.00	895	1.51	0.73	1.00

Course:	ECON-101-1: Principles Of Microeconomics - Summer 2020
Instructor:	Yisroel Cahn *
Response Rate:	12/15 (80.00 %)

20 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No (or few) issues	(1)	2	16.67%		
Some issues, easily resolved	(2)	1	8.33%		1.33 (Question) 1.18 (Dept) 1.14 (ECAS)
Some issues, never fully resolved	(3)	0	0.00%		
N/A	(0)	9	75.00%		

Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
12/15 (80.00%)	1.33	0.58	1.00	50	1.18	0.50	1.00	895	1.14	0.41	1.00

21 - Please describe the other technical issues you referred to above (if any).

Response Rate	1/15 (6.67%)

• There was a mandatory update of zoom several weeks ago, and it took me a while to set up everything again.

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	**7.77**	**7.31**	**8.02**	
Weighted Mean (Instructor)	**8.15**	**7.82**	**8.17**	
Weighted Mean (Overall)	**8.02**	**7.65**	**8.12**	