



# Intro to Econometrics - Spring 2025, Lecture (SP25:ECON-UA:266:1:015)- Yisroel Cahn

Project Title: **Course Feedback Spring 2025**

Courses Audience: **139**  
Responses Received: **56**  
Response Ratio: **40.29%**

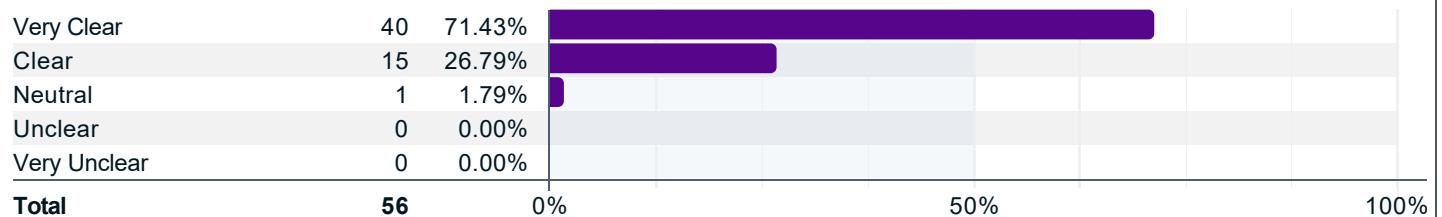
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Creation Date: **Monday, June 9, 2025**

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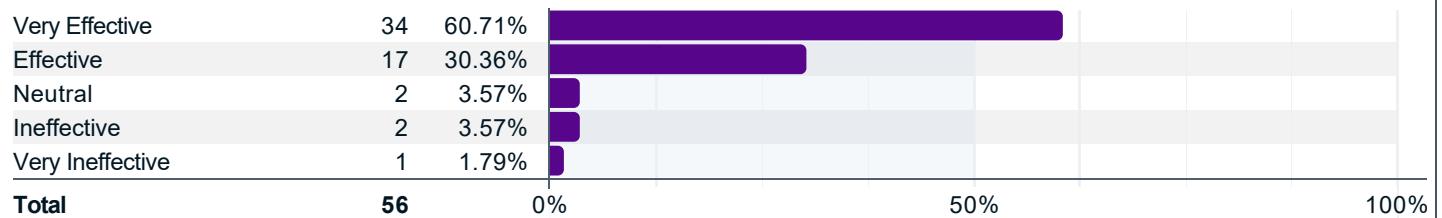
## Questions about the Course

How clear were the goals of the course?



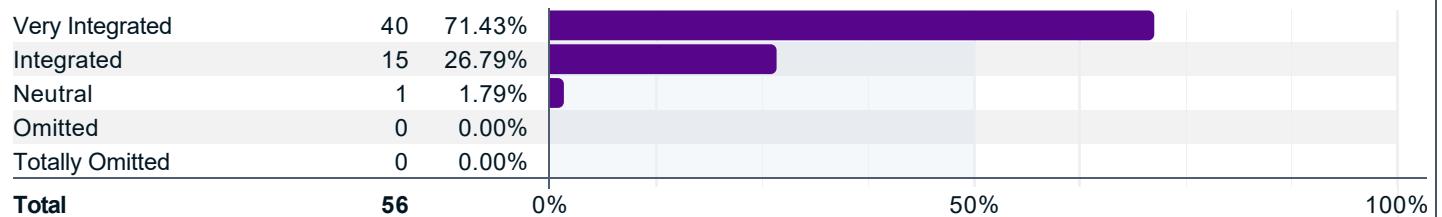
Statistics	Value
Mean	4.70
Standard Deviation	0.50

How effective were the assignments in helping you learn?



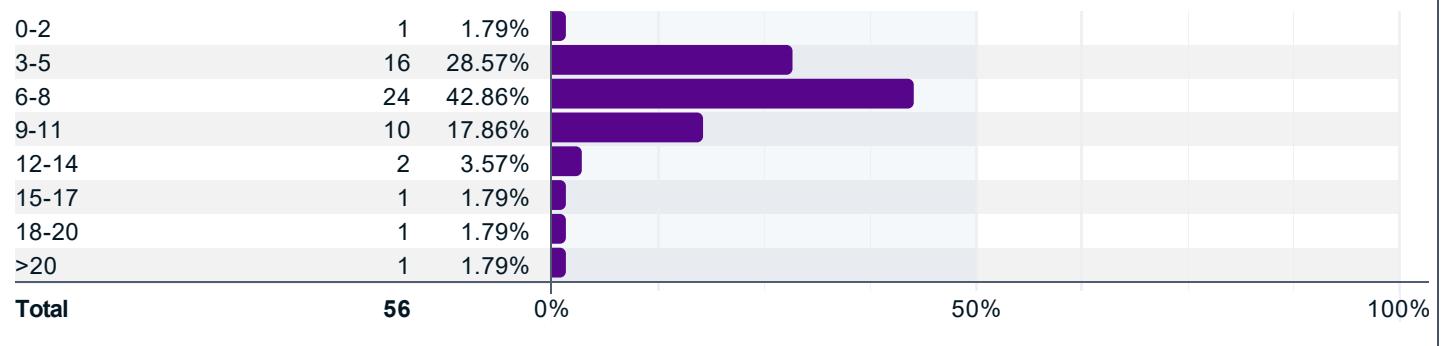
Statistics	Value
Mean	4.45
Standard Deviation	0.87

To what extent were diverse voices and perspectives integrated into this course?

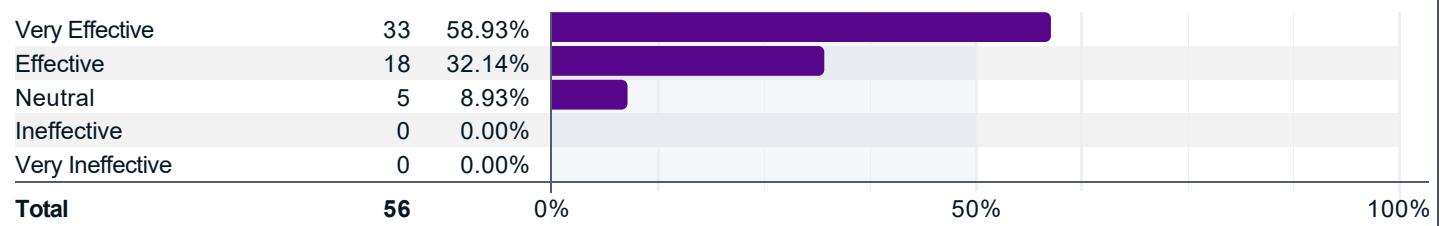


Statistics	Value
Mean	4.70
Standard Deviation	0.50

On average, how many hours per week did you spend on course-related work outside of class?

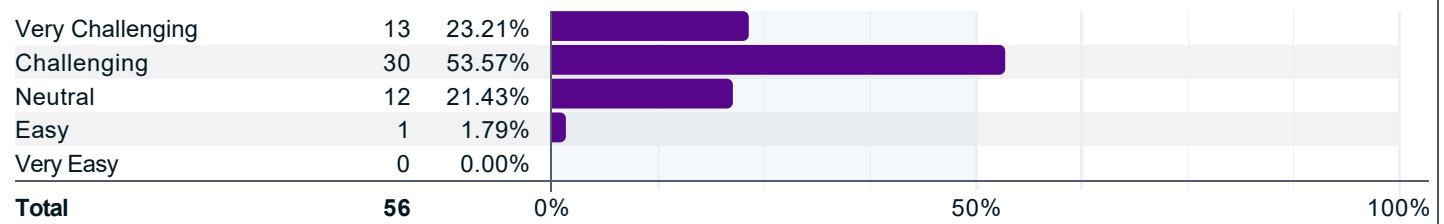


How effective was the course at helping you learn?



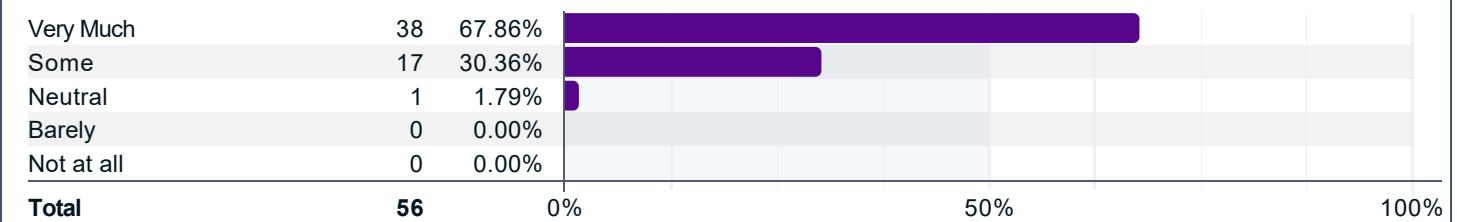
Statistics	Value
Mean	4.50
Standard Deviation	0.66

How challenging was the course?



Statistics	Value
Mean	3.98
Standard Deviation	0.73

### How much did the course increase your knowledge of the subject?



Statistics	Value
Mean	4.66
Standard Deviation	0.51

### Is there anything else you would like to share about the COURSE?

#### Comments

I really enjoyed that the course expectations and goals for assignments and exams were VERY clearly communicated.

We had three different types of homework due every week on different platforms. I think it was just a bit too much for any of the work to like sink in and be a helpful teaching mechanism.

Best Professor I have ever had in my 4 years. Professor Cahn makes difficult concepts digestable, is responsive to emails, and goes above and beyond for his students.

I feel like the homework we do doesn't really prepare us for the exam

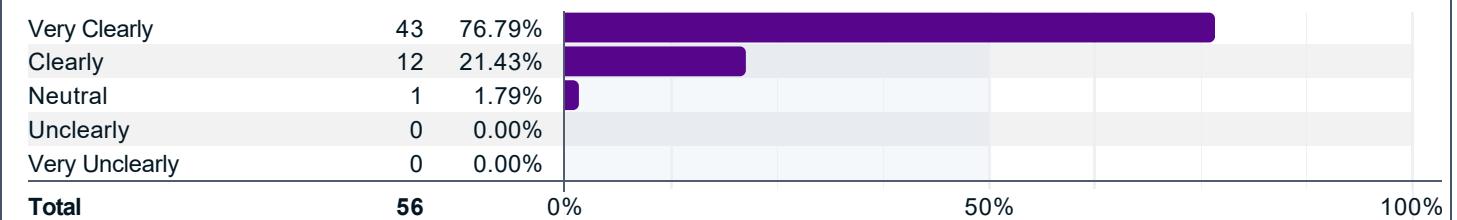
The best math/econ course and professor i've had at nyu

Dr. Cahn is the GOAT

very nice professor and very clear for this course!

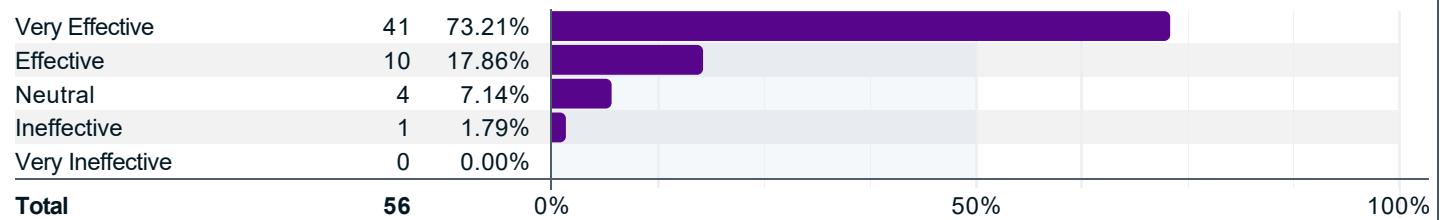
### Questions about the Instructor

#### How clearly did the instructor communicate what was expected of you in this course?



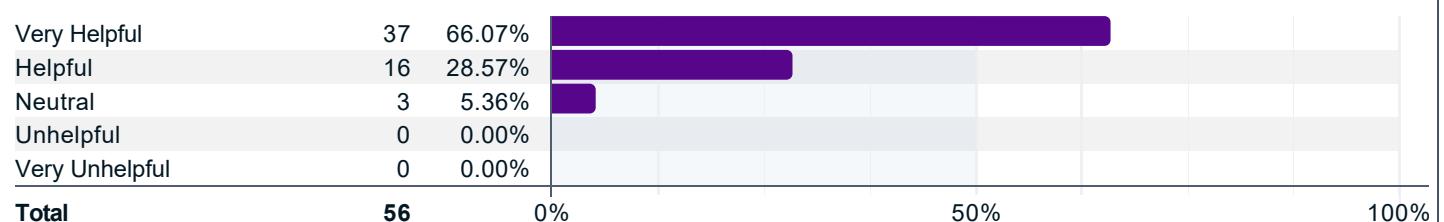
Statistics	Value
Mean	4.75
Standard Deviation	0.48

### How effective was the instructor in explaining challenging concepts and/or methods?



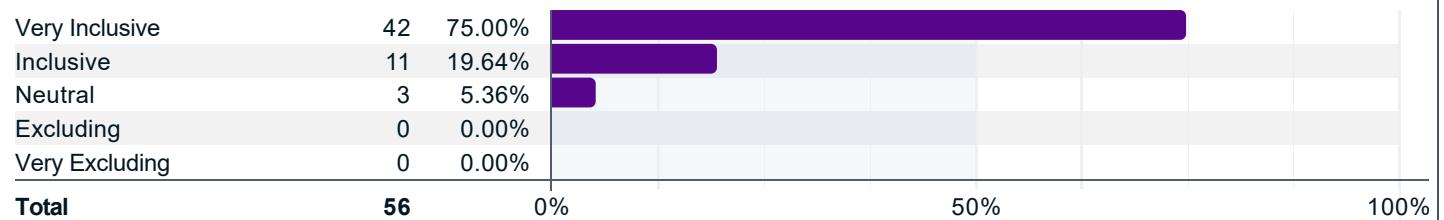
Statistics	Value
Mean	4.63
Standard Deviation	0.70

### How helpful was the feedback you received in improving your work?



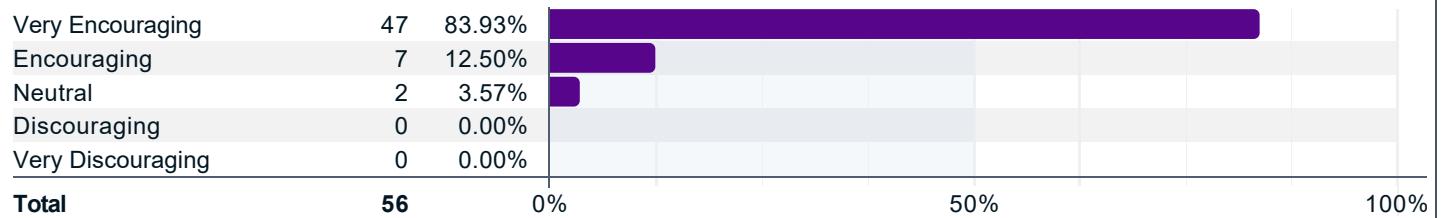
Statistics	Value
Mean	4.61
Standard Deviation	0.59

### How inclusive did you find this class environment towards people of diverse backgrounds?



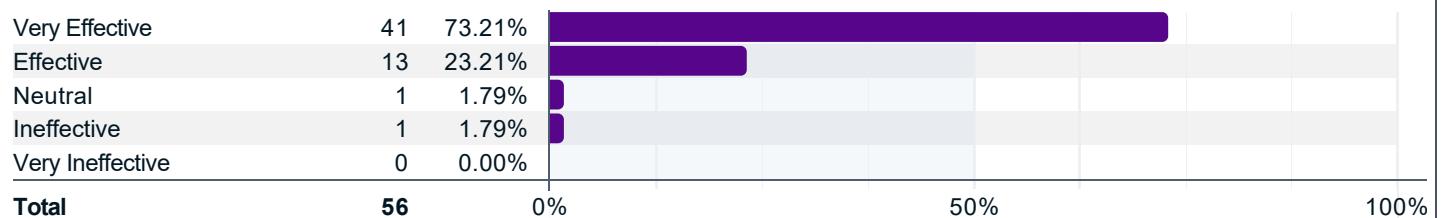
Statistics	Value
Mean	4.70
Standard Deviation	0.57

### How encouraging was the instructor of student participation?



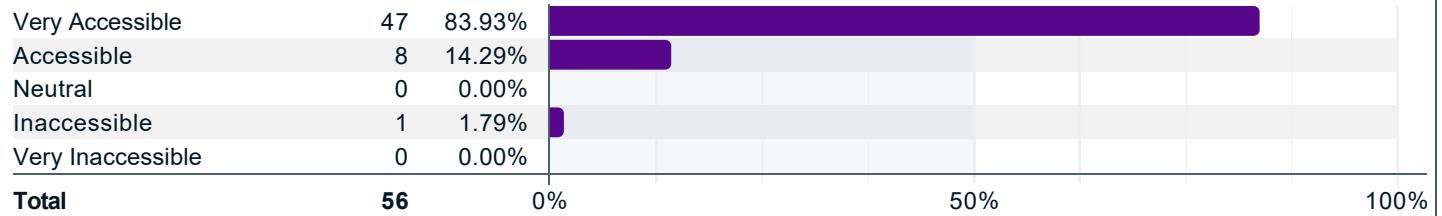
Statistics	Value
Mean	4.80
Standard Deviation	0.48

### How effective was the instructor at facilitating class discussion?



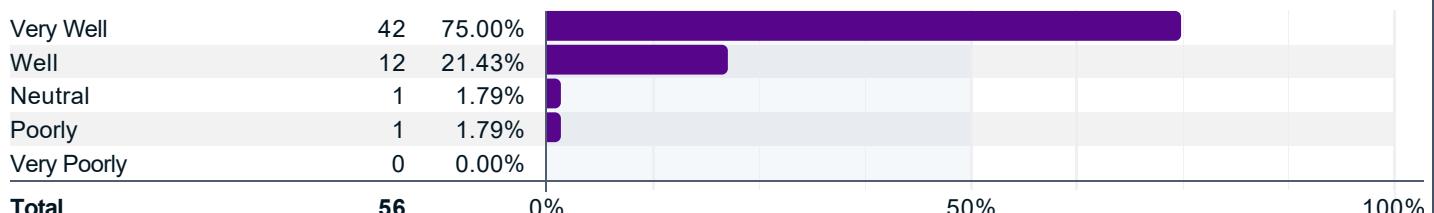
Statistics	Value
Mean	4.68
Standard Deviation	0.61

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.80
Standard Deviation	0.52

How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Total 56 0% 50% 100%

Statistics	Value
Mean	4.70
Standard Deviation	0.60

### Is there anything else you would like to share with the INSTRUCTOR?

#### Comments

Thanks for the great course!

I found the sharp increase in difficulty between Midterm 1 and Midterm 2 to be quite discouraging. I put in a similar amount of study time, but my score dropped significantly. The professor mentioned that the second midterm was intentionally made harder, but I don't think this a fair approach. It might be more equitable to calibrate assessments in advance or use curving rather than adjusting difficulty mid-semester.

Thank you for a great semester!

I love prof cahn!! fav professor in the full econ department

Dr. Cahn is the GOAT

really great professor and really helps a lot.

The BEST Professor. Teaches the course very well. His exam outlines are especially helpful when I come to study for the exams. Very caring person as well. Thanks, Professor Cahn, for this amazing course.

Suggest that Professor Cahn be able to teach more courses on Econ, very, very, very nice professor and very helpful to any of his own students!

Professor Chan is very caring, understanding, and supportive



# Introduction to Microeconomics - Spring 2024, Lecture (SP24:ECON-UA:2:1:008)- Yisroel Cahn

Project Title: **Course Feedback Spring 2024**

Courses Audience: **207**  
Responses Received: **91**  
Response Ratio: **43.96%**

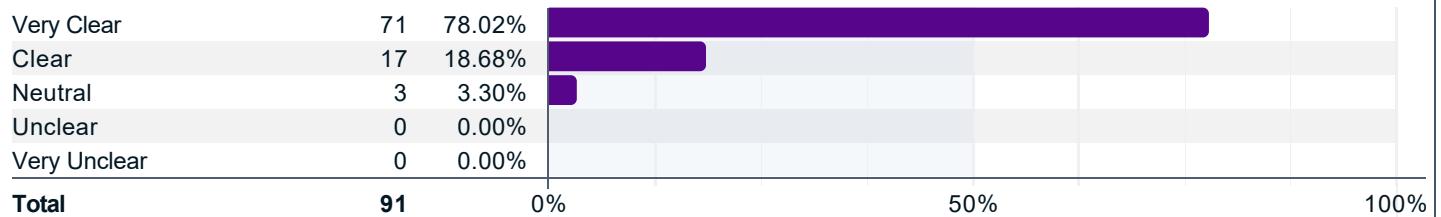
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Creation Date: **Saturday, June 29, 2024**

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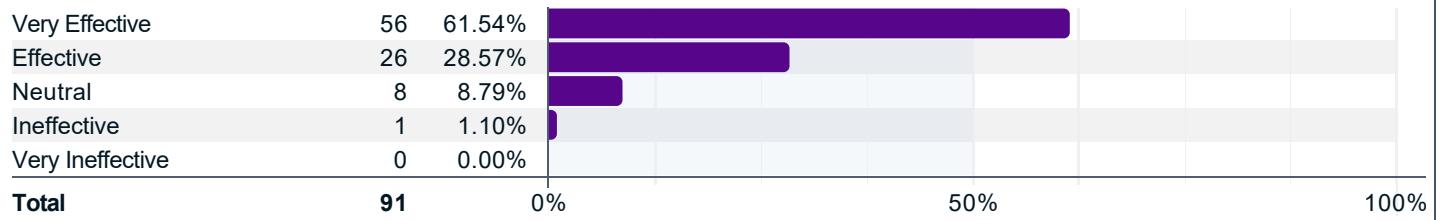
## Questions about the Course

How clear were the goals of the course?



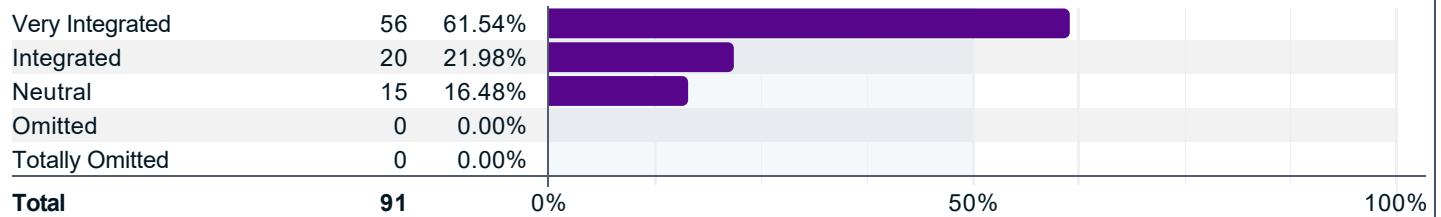
Statistics	Value
Mean	4.75
Standard Deviation	0.51

How effective were the assignments in helping you learn?



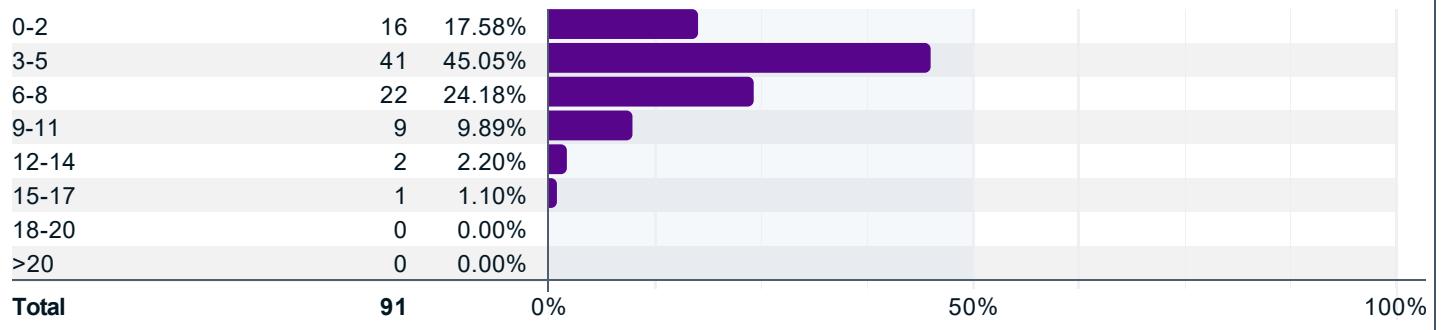
Statistics	Value
Mean	4.51
Standard Deviation	0.71

To what extent were diverse voices and perspectives integrated into this course?

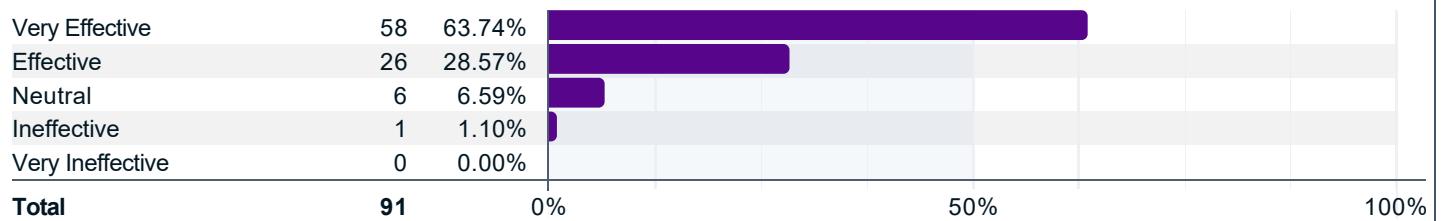


Statistics	Value
Mean	4.45
Standard Deviation	0.76

On average, how many hours per week did you spend on course-related work outside of class?



How effective was the course at helping you learn?



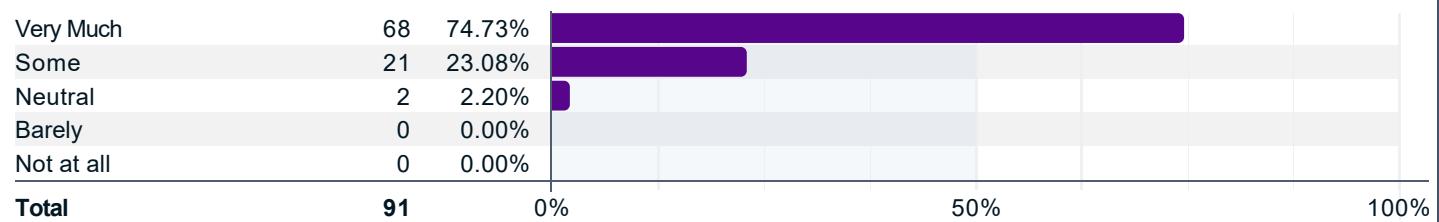
Statistics	Value
Mean	4.55
Standard Deviation	0.67

How challenging was the course?



Statistics	Value
Mean	3.84
Standard Deviation	0.85

## How much did the course increase your knowledge of the subject?



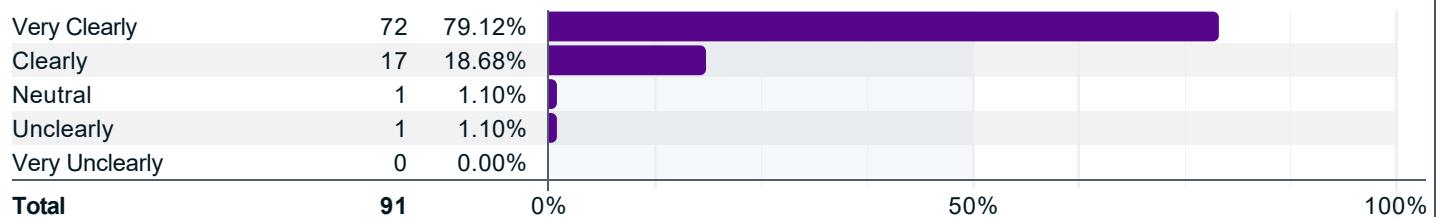
Statistics	Value
Mean	4.73
Standard Deviation	0.50

## Is there anything else you would like to share about the COURSE?

Comments
Instructor is nicer
n/a
During the middle of the semester, I was very happy that the homework was much easier than the test questions, as it allowed me to not put so much work into Microeconomics class each week. However, looking back at it, instead of cramming the week before the final, I would have benefitted from more difficult homework assignments that more accurately reflected the exam material, which is a bigger part of our grade.
great professor
The most difficult course I've taken at this university so far. I'm unsure if the material itself is challenging or I just don't jive with Professor Cahn's teaching style. I've spoken with a friend who took the same course during her freshman year, and she told me that she understood the same material substantially more after taking a different economics course. The slideshows are barebones and only comprehensible when accompanied with recordings, which makes reviewing unnecessarily difficult despite taking notes on all of the slideshows. I also find that I understand TAs' explanations significantly more than Professor Cahn's. That being said, this course is better-organized than the macroeconomics course I took last semester, and I feel that I learned much more.
Great
This was such a great course!!! Really can't recommend enough.
I wish the material integrated more examples of real markets and economic structures.
Very instructional course; introduced me to so many programming rules, principles, etc. Wonderful introduction class
nope
Great course, professor is such a nice person!
Love the class
I loved Microeconomics!! My professor was clear, engaging, and fun to learn from, making homework and studying a breeze. In comparison to my Macroeconomics class, I could see the clear real-world applications to EVERY subject we learned about, and understood nearly every topic after attending lecture, going to recitation, and doing our homework.

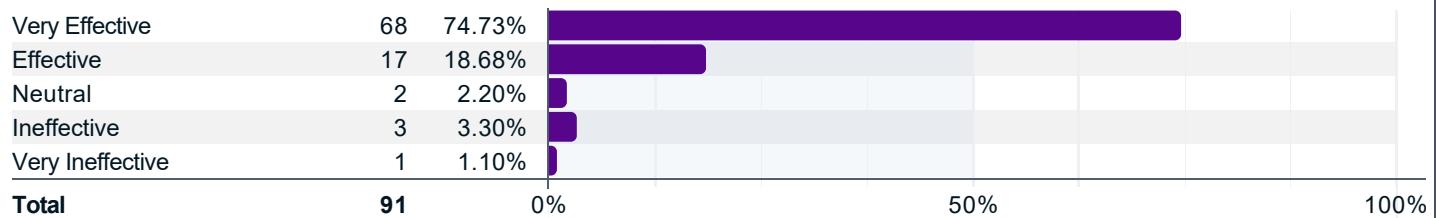
## Questions about the Instructor

How clearly did the instructor communicate what was expected of you in this course?



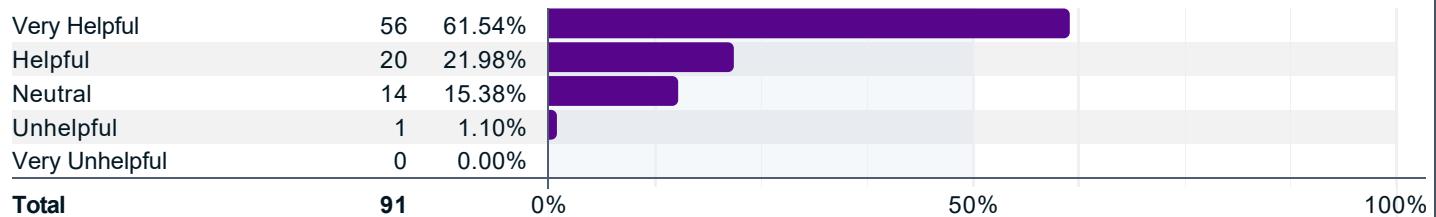
Statistics	Value
Mean	4.76
Standard Deviation	0.52

How effective was the instructor in explaining challenging concepts and/or methods?



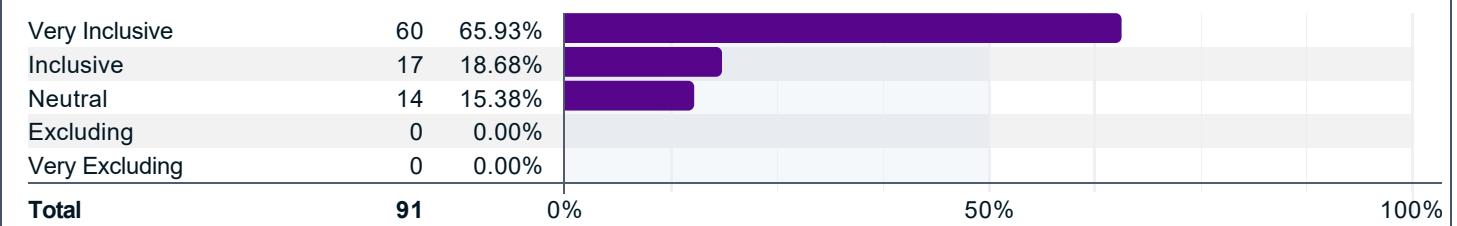
Statistics	Value
Mean	4.63
Standard Deviation	0.78

How helpful was the feedback you received in improving your work?



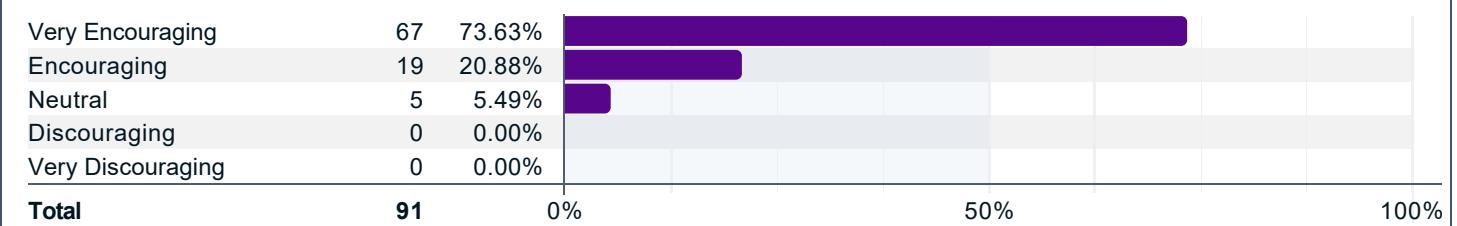
Statistics	Value
Mean	4.44
Standard Deviation	0.79

### How inclusive did you find this class environment towards people of diverse backgrounds?



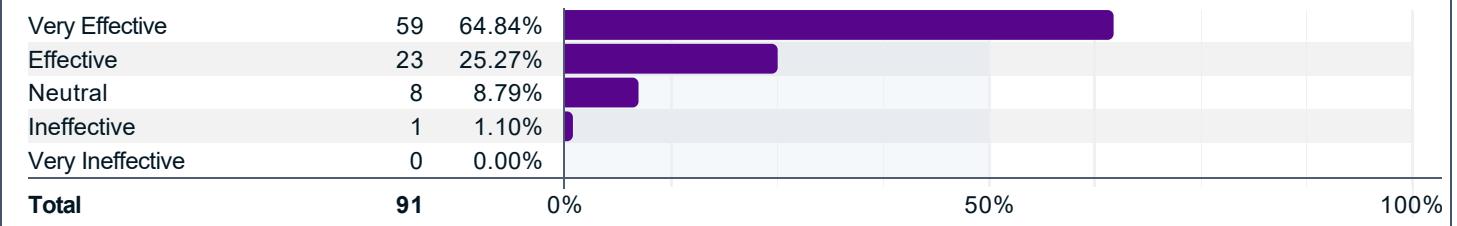
Statistics	Value
Mean	4.51
Standard Deviation	0.75

### How encouraging was the instructor of student participation?



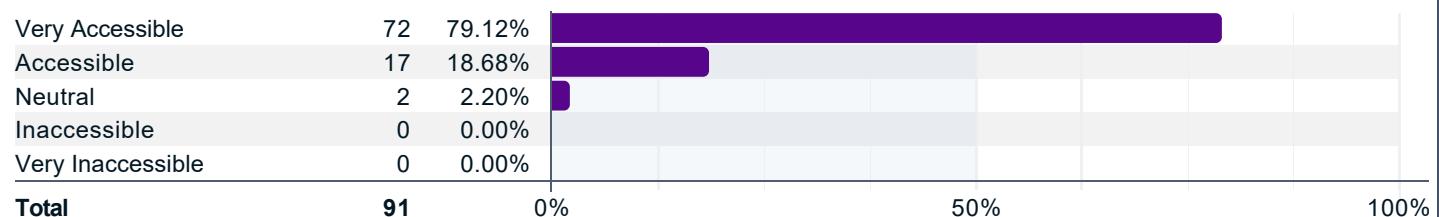
Statistics	Value
Mean	4.68
Standard Deviation	0.58

### How effective was the instructor at facilitating class discussion?



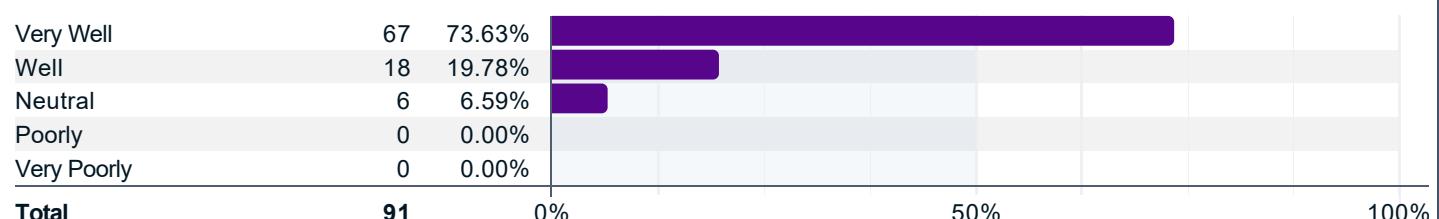
Statistics	Value
Mean	4.54
Standard Deviation	0.70

How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.77
Standard Deviation	0.47

How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.67
Standard Deviation	0.60

## Is there anything else you would like to share with the INSTRUCTOR?

### Comments

Thank you so much.

Great class!! You're a very fun professor

Make the text bigger on the slides!

Thank you!

n/a

Really really good – he's a valuable and passionate professor in the department.

Professor Cahn was a fantastically engaging professor, and was great at answering questions and teaching the course. He's also the only professor to date that has been mentioned by name on the spottedNYU instagram account (positively!), which I consider a real testament to how much students liked him.

Hi Professor Yisroel Cahn, I want you to know that you are the most wonderful, amazing, and simply the best instructor. Period. :)

thank you for being an amazing professor

Very personable and approachable professor. However, I feel that his positive reviews primarily hinge on his personality. During lectures, the majority of the class seems confused most if not almost all of the time. Nonetheless, I do feel that he tries hard to help his students, from hosting extra review sessions to making himself available on two days for office hours.

It is clear that professor Cahn genuinely cares about his students. He is always available to help and offer office hours to students who are seeking help. I would recommend this class with him to everyone.

Amazing

Professor Cahn is seriously the best professor I've had and think I will ever have. He truly integrates diverse opinions (especially for an econ course) and truly cares about the success of his students. He also keeps it very interesting!! GIVE HIM TENURE!!

Thank you for a wonderful semester. Taking this class instilled the foundations of programming, and through the assignments and quizzes I really felt like concepts were reinforced well.

you were a great professor thank you for making micro fun :)

nope

Great Professor, kept the class light while still focused and I never felt stressed going into classes or exams. I wish more teachers would teach the classes like him explaining how we will see concepts in the context of the final. Too often I feel blindsided by material that's on exams but it never felt like that in this class. I knew that if I spent time studying what he taught I would be able to do well.

I loved the course!! Your courses were very enjoyable and I believe you taught the class well.

It would be great if the answer key for recitation problems could be explained a bit more clearly.

The nicest and kindest professor ever at NYU

the class is great

Professor Cahn is the best! Very clear, very engaging, and made Microeconomics so much fun to learn! I also loved the real-world applications to every subject / topic. I have nothing but respect and well wishes for Professor Cahn :)

Very nice professor

Very good professor, very good at explaining and very accessible outside of lectures.

One small recommendation is to increase the variety in the practice questions—doing the same few questions on each concept can be a bit repetitive. Otherwise fantastic learning experience.

Profesor Cahn you're truly one of the best professors I've ever had and I enjoyed our class discussions very much. You are truly hilarious and quirky in the most wonderful ways possible. I enjoyed learning about microecon and if I coulud I would take this class again!



# Introduction to Microeconomics - Spring 2025, Lecture (SP25:ECON-UA:2:1:008)- Yisroel Cahn

Project Title: **Course Feedback Spring 2025**

Courses Audience: **208**  
Responses Received: **88**  
Response Ratio: **42.31%**

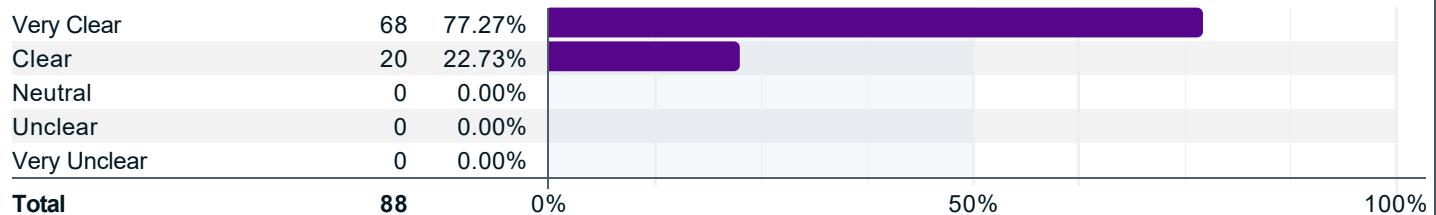
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Creation Date: **Monday, June 9, 2025**

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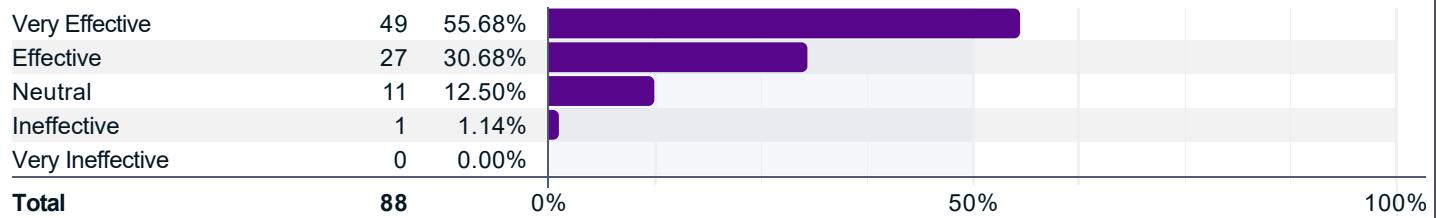
## Questions about the Course

How clear were the goals of the course?



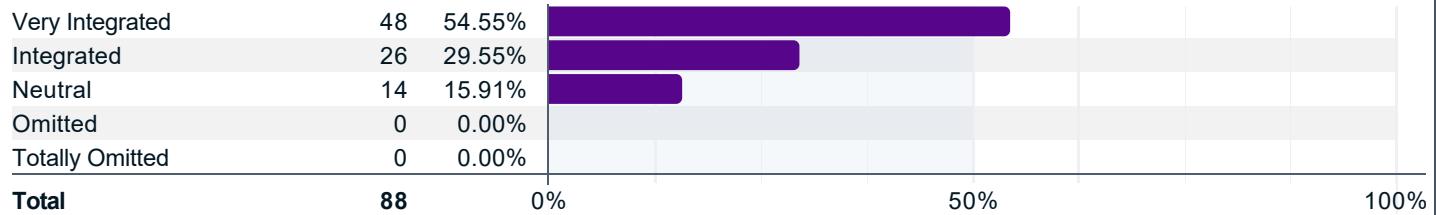
Statistics	Value
Mean	4.77
Standard Deviation	0.42

How effective were the assignments in helping you learn?



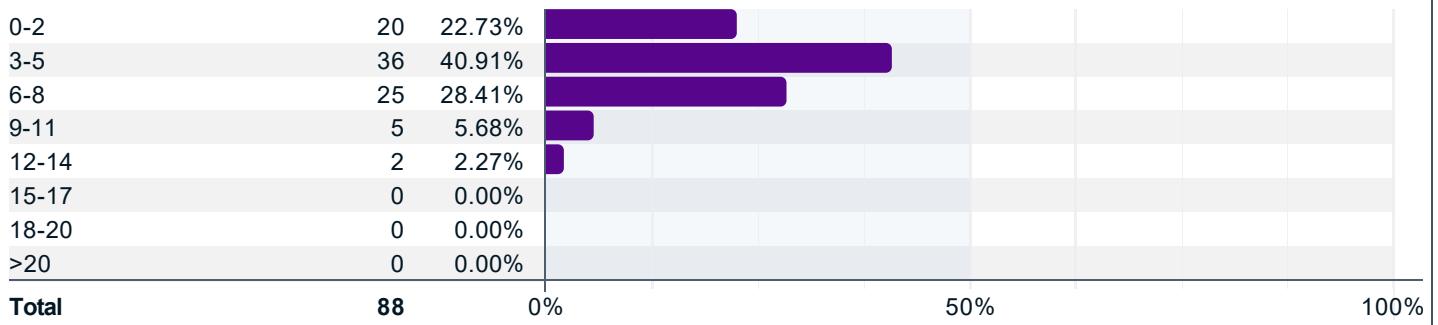
Statistics	Value
Mean	4.41
Standard Deviation	0.75

To what extent were diverse voices and perspectives integrated into this course?

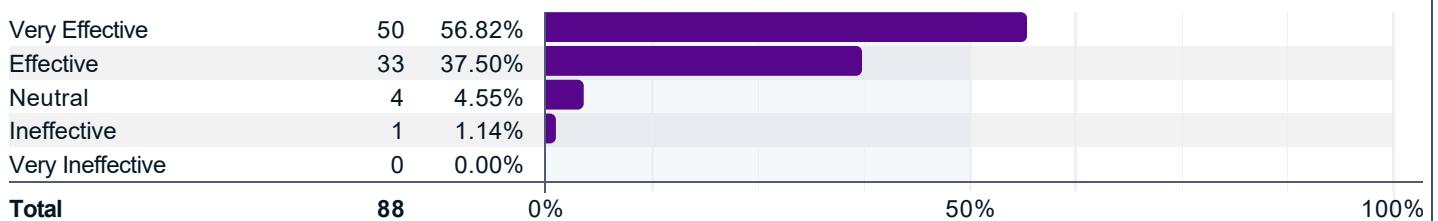


Statistics	Value
Mean	4.39
Standard Deviation	0.75

On average, how many hours per week did you spend on course-related work outside of class?

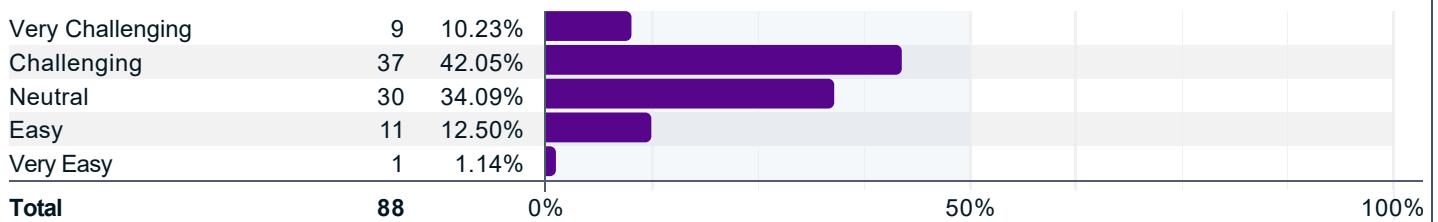


How effective was the course at helping you learn?



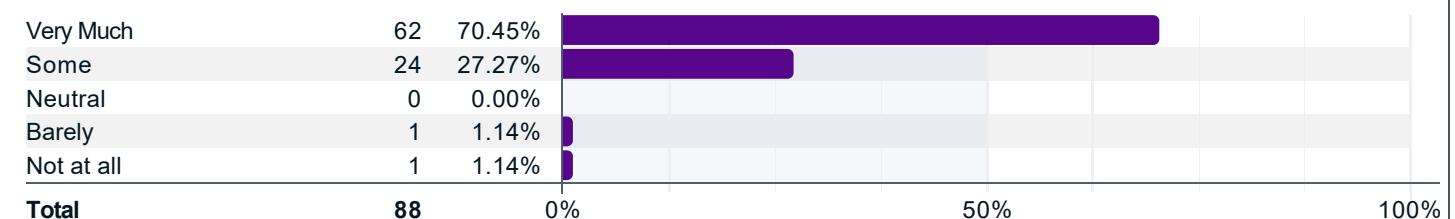
Statistics	Value
Mean	4.50
Standard Deviation	0.64

How challenging was the course?



Statistics	Value
Mean	3.48
Standard Deviation	0.88

## How much did the course increase your knowledge of the subject?



Statistics	Value
Mean	4.65
Standard Deviation	0.66

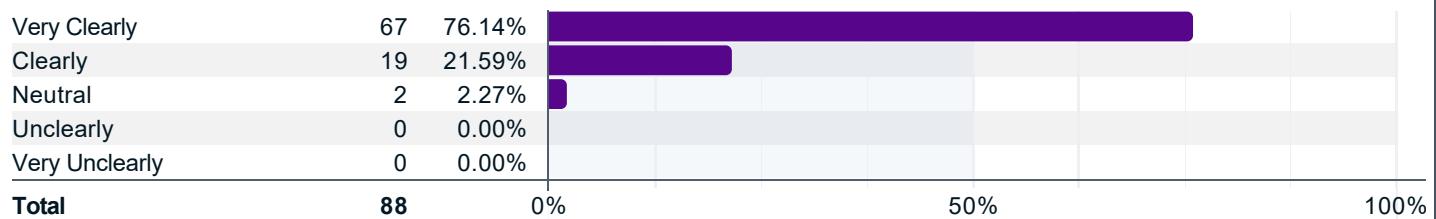
## Is there anything else you would like to share about the COURSE?

### Comments

No
A bit difficult for an intro course
The professor is very helpful and explains the topics well in a fun way. He extends deadlines for students in need
I struggle with econ in general so a lot of the concepts required further studying for me.
no
i wish you had more coffee chats ..
Good professor
LOVE THIS PROF
This course provided a solid foundation in microeconomic theory, including consumer behavior, firm production, market structures, and price mechanisms. The instructor explained key concepts clearly, using real-world examples to illustrate economic models. I particularly appreciated the analytical approach to problem-solving and the emphasis on graphical and mathematical tools. Through assignments and exams, I strengthened my ability to apply theoretical concepts to practical situations. Overall, the course enhanced my critical thinking skills and deepened my understanding of how individual decisions shape market outcomes. It has also prepared me well for more advanced economics courses.
The material is intuitive to learn, and presented in an easy to digest way.
Yisroel Cahn is well suited to teach this class! He is the best and most enthusiastic professor I've ever had at NYU, he has the right amount of control over each class and is always organized and leads us through the review until the last minute, and when I ask him questions he is very patient and teaches until I understand. I think if I had taken his class in the first semester of my freshman year I would have considered majoring in economics much earlier.
-
The course offered a solid foundation in economic thinking, and the real-world examples used in lectures made abstract concepts much easier to grasp. It helped me better understand how individual decisions and market forces interact.
great professor, makes class interesting and engaging
Great course, you kept the lectures interesting and funny. Loved all your memes/jokes. I'm hoping to continue down an econ path and will definitely look to take future classes with you.

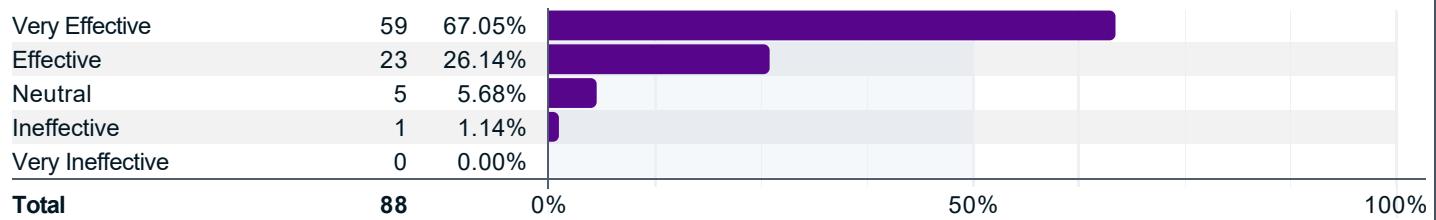
## Questions about the Instructor

How clearly did the instructor communicate what was expected of you in this course?



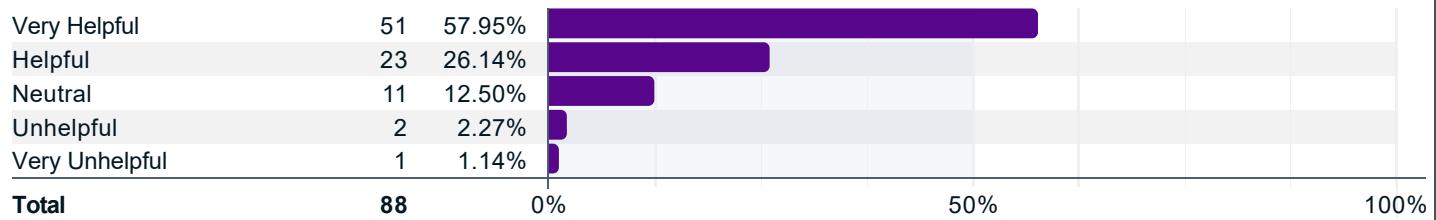
Statistics	Value
Mean	4.74
Standard Deviation	0.49

How effective was the instructor in explaining challenging concepts and/or methods?



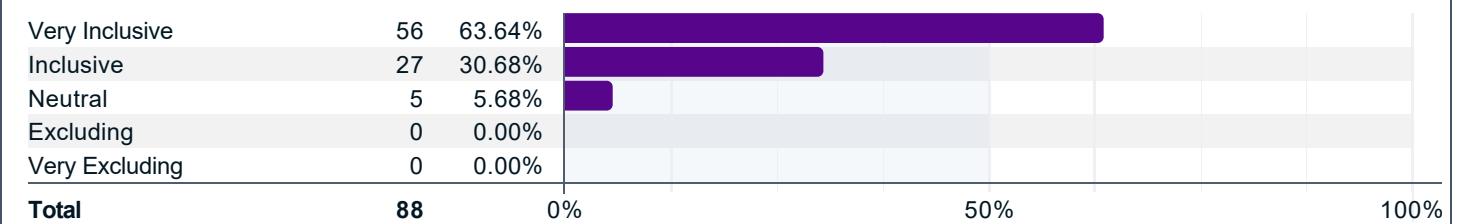
Statistics	Value
Mean	4.59
Standard Deviation	0.65

How helpful was the feedback you received in improving your work?



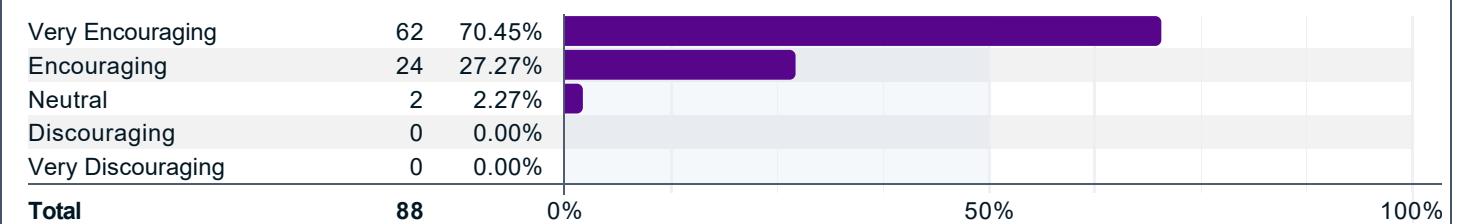
Statistics	Value
Mean	4.38
Standard Deviation	0.88

### How inclusive did you find this class environment towards people of diverse backgrounds?



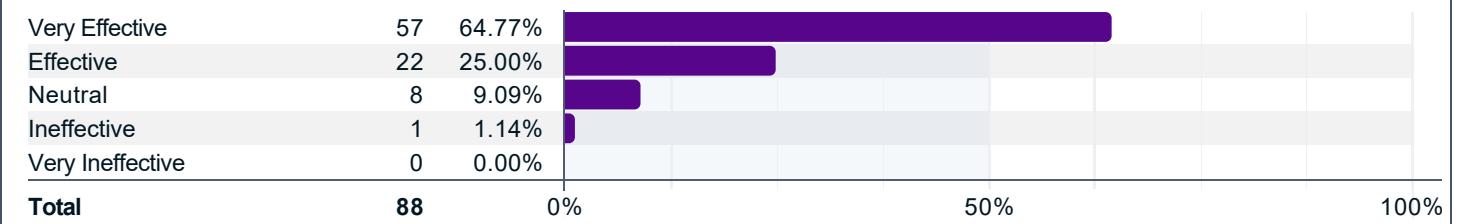
Statistics	Value
Mean	4.58
Standard Deviation	0.60

### How encouraging was the instructor of student participation?



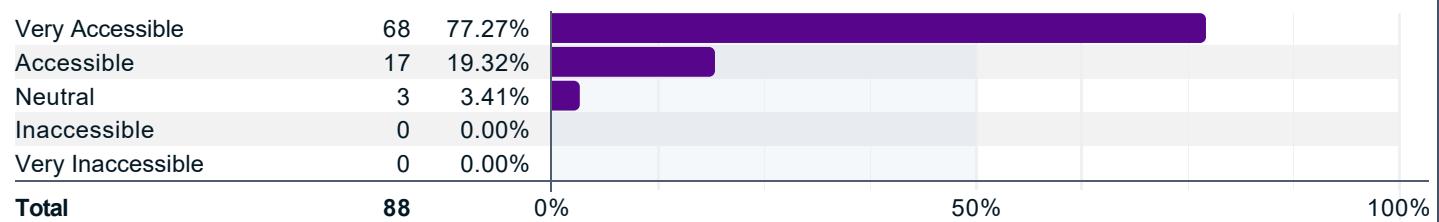
Statistics	Value
Mean	4.68
Standard Deviation	0.52

### How effective was the instructor at facilitating class discussion?



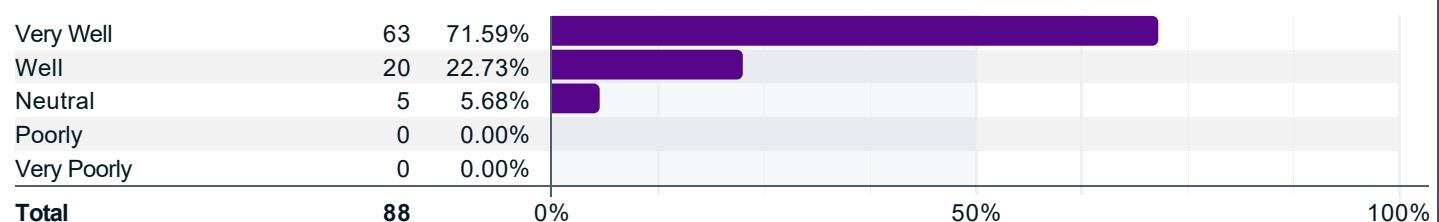
Statistics	Value
Mean	4.53
Standard Deviation	0.71

How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.74
Standard Deviation	0.51

How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.66
Standard Deviation	0.58

## Is there anything else you would like to share with the INSTRUCTOR?

Comments
You are amazing!
No
Thank you for the semester! This is the second time I took the course and I finally learned things. The classes are very fun and engaging
Professor Cahn is nice, knowledgeable and gives students many opportunities to improve their work in the class.
Office hours were very easily accessible and emails were answered very promptly. Made class entertaining.
He was a great professor, very engaging and passionate.
GOAT
Thank you, Professor!
He is by far the best professor I have had at NYU.
Care students a lot
Cahn is a great professor who truly does integrate student voices into his lectures, and puts his students needs first.
I love your memes!
Professor Cahn is an outstanding instructor who brings clarity and enthusiasm to microeconomics. Their lectures are well-structured and engaging, often incorporating real-life examples that make complex theories more approachable. I especially appreciated the professor's patience in answering questions and the clear explanations of challenging concepts like elasticity, market efficiency, and game theory. The slides and supplementary materials were always helpful and organized. Professor Cahn also created a welcoming learning environment that encouraged participation and critical thinking. Thanks to his teaching, I now feel much more confident in applying microeconomic principles to both academic and real-world problems.
Professor Cahn was a great professor that created engaging environments where we were excited to learn new material
Great professor. It would be better if he could strengthen class room management.
Amazing professor, made me enjoy economics and see/understand economics in a different way.
Yisroel Cahn is well suited to teach this class! He is the best and most enthusiastic professor I've ever had at NYU, he has the right amount of control over each class and is always organized and leads us through the review until the last minute, and when I ask him questions he is very patient and teaches until I understand. I think if I had taken his class in the first semester of my freshman year I would have considered majoring in economics much earlier !
Very understanding and knowledgeable professor! One of the best intro classes I've taken at NYU.
I would assume that most people in this class are taking because they have to for their major, or it's some sort of pre-requisite. Even though economics can be dry at times, Prof. Cahn makes lessons engaging and understandable.
I enjoyed the humor and the overall welcoming feeling you brought to the class.
Thank you for explaining complex ideas in such a clear and patient way. Your enthusiasm for economics made the lectures more engaging, and your willingness to answer questions really supported my learning throughout the semester.



# Labor Economics - Spring 2024, Lecture (SP24:ECON-UA:351:1:001)- Yisroel Cahn

Project Title: **Course Feedback Spring 2024**

Courses Audience: **99**  
Responses Received: **28**  
Response Ratio: **28.28%**

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Creation Date: **Saturday, June 29, 2024**

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# Labor Economics - Spring 2025, Lecture (SP25:ECON-UA:351:1:001)- Yisroel Cahn

Project Title: **Course Feedback Spring 2025**

Courses Audience: **69**  
Responses Received: **27**  
Response Ratio: **39.13%**

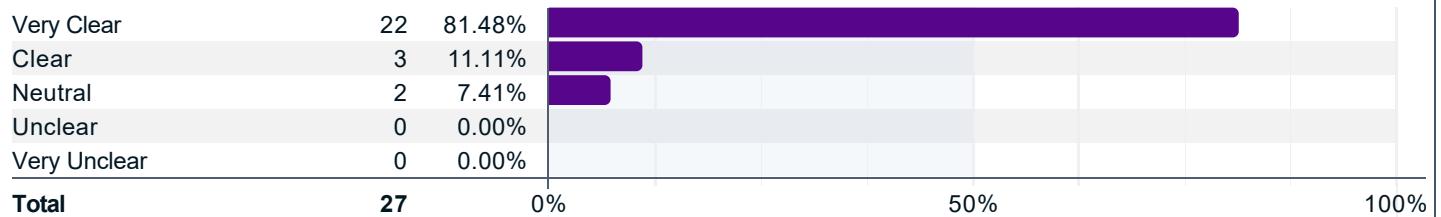
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Creation Date: **Monday, June 9, 2025**

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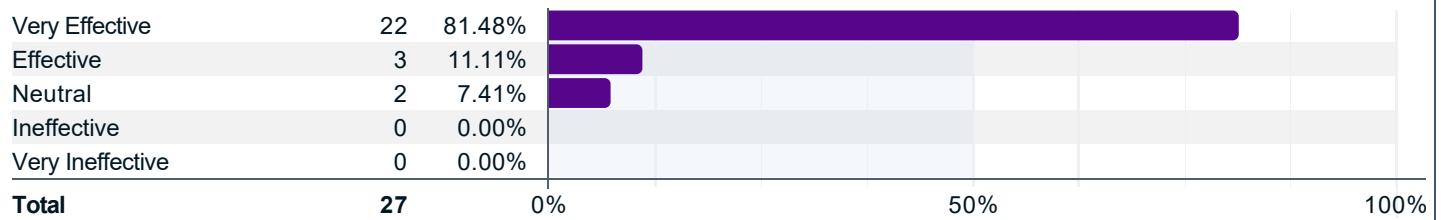
## Questions about the Course

How clear were the goals of the course?



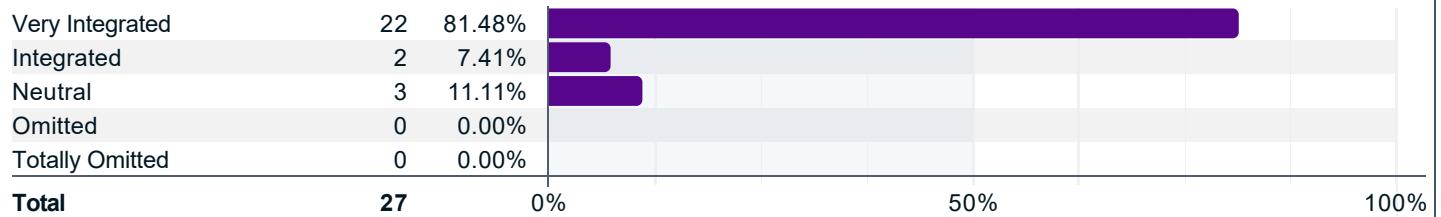
Statistics	Value
Mean	4.74
Standard Deviation	0.59

How effective were the assignments in helping you learn?



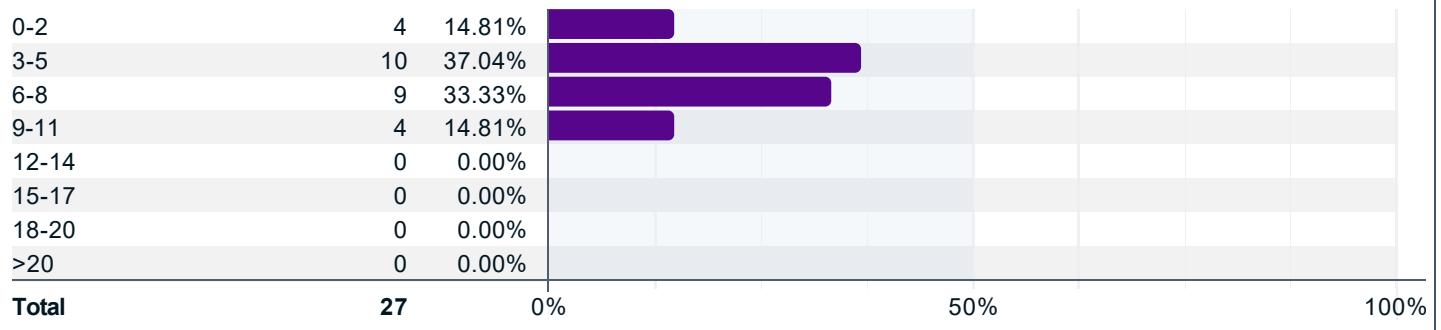
Statistics	Value
Mean	4.74
Standard Deviation	0.59

To what extent were diverse voices and perspectives integrated into this course?

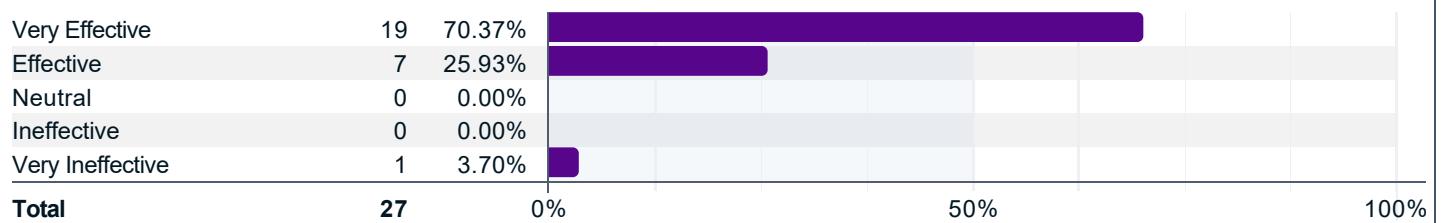


Statistics	Value
Mean	4.70
Standard Deviation	0.67

On average, how many hours per week did you spend on course-related work outside of class?

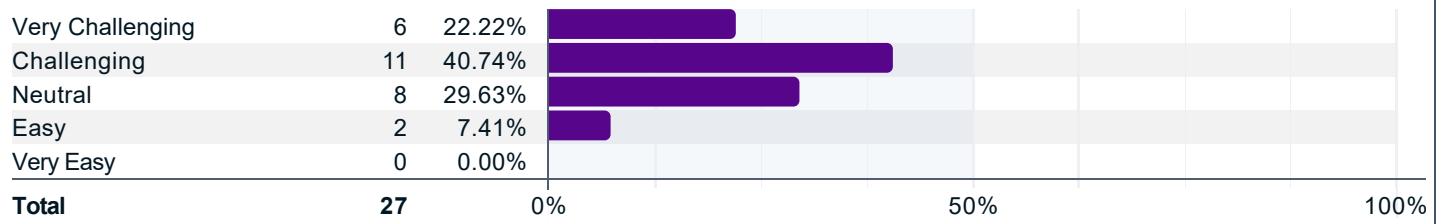


How effective was the course at helping you learn?



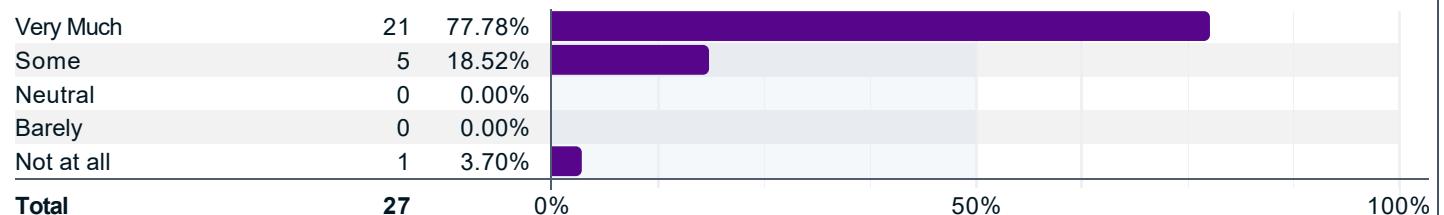
Statistics	Value
Mean	4.59
Standard Deviation	0.84

How challenging was the course?



Statistics	Value
Mean	3.78
Standard Deviation	0.89

How much did the course increase your knowledge of the subject?



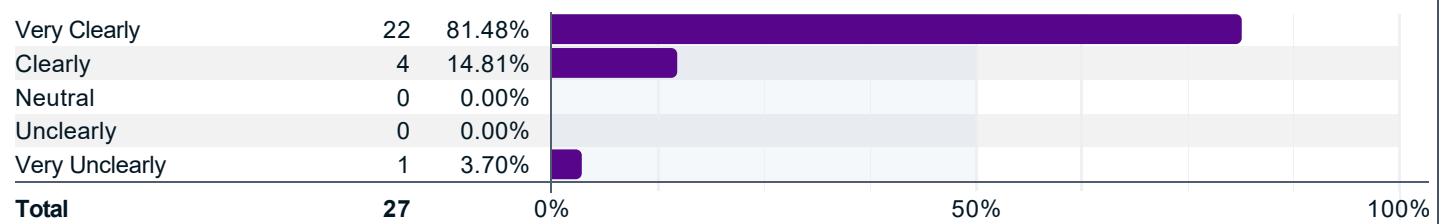
Statistics	Value
Mean	4.67
Standard Deviation	0.83

Is there anything else you would like to share about the COURSE?

Comments
Dr. Cahn is the GOAT
Good class overall

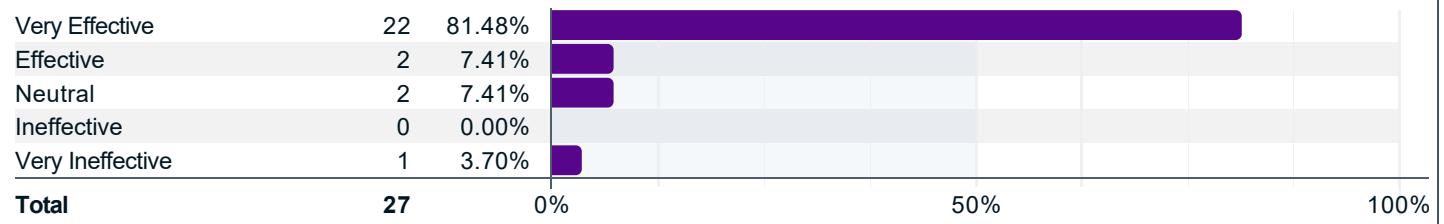
## Questions about the Instructor

How clearly did the instructor communicate what was expected of you in this course?



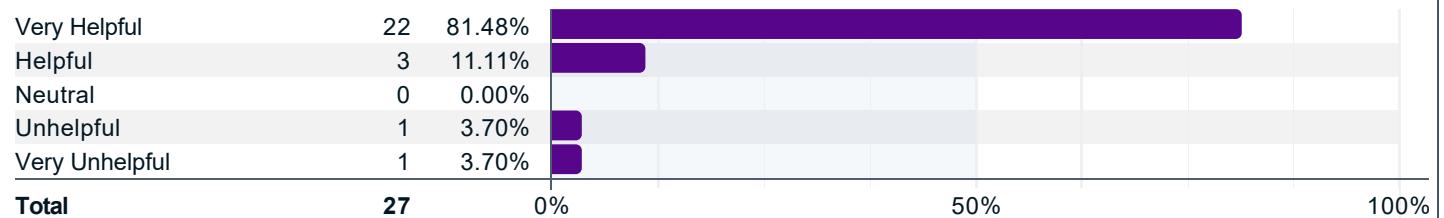
Statistics	Value
Mean	4.70
Standard Deviation	0.82

How effective was the instructor in explaining challenging concepts and/or methods?



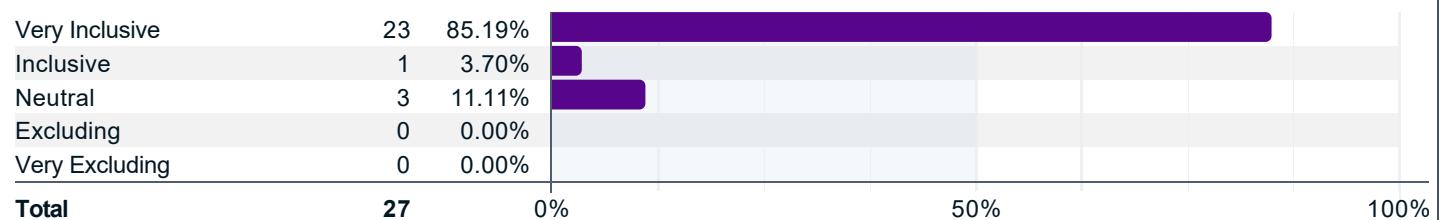
Statistics	Value
Mean	4.63
Standard Deviation	0.93

### How helpful was the feedback you received in improving your work?



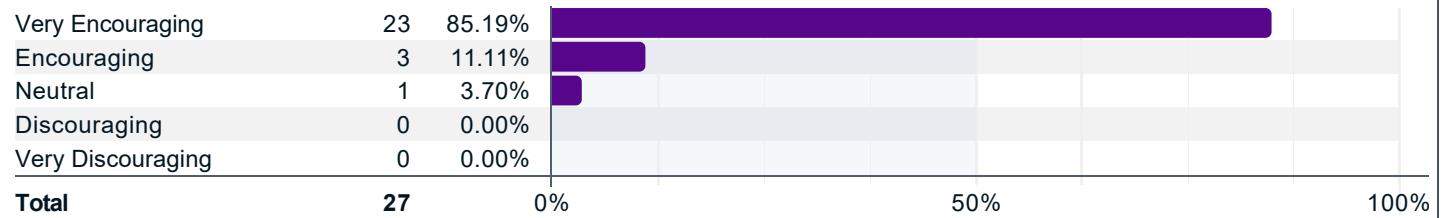
Statistics	Value
Mean	4.63
Standard Deviation	0.97

### How inclusive did you find this class environment towards people of diverse backgrounds?



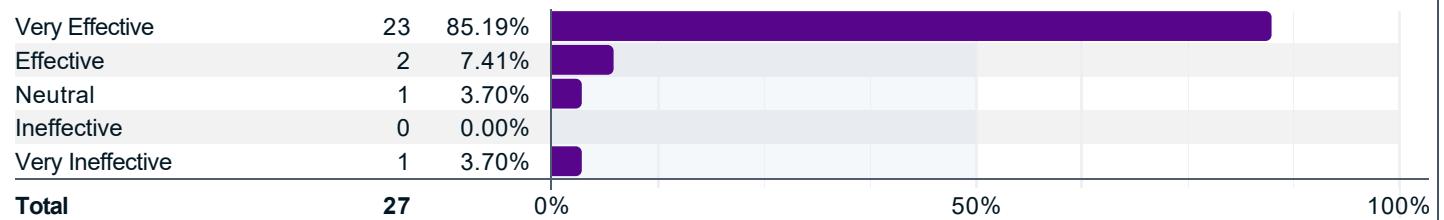
Statistics	Value
Mean	4.74
Standard Deviation	0.66

### How encouraging was the instructor of student participation?



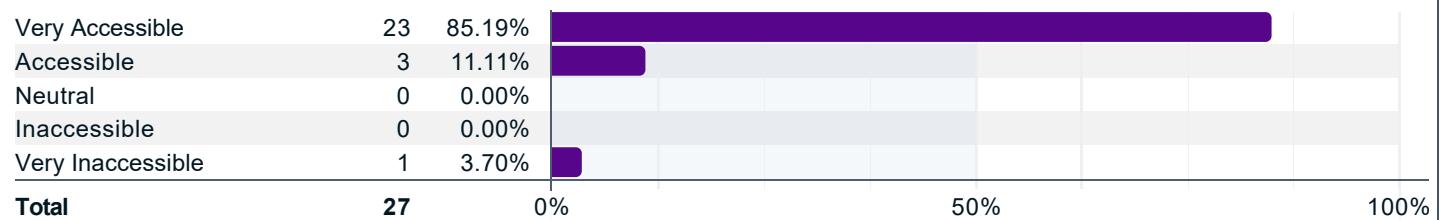
Statistics	Value
Mean	4.81
Standard Deviation	0.48

### How effective was the instructor at facilitating class discussion?



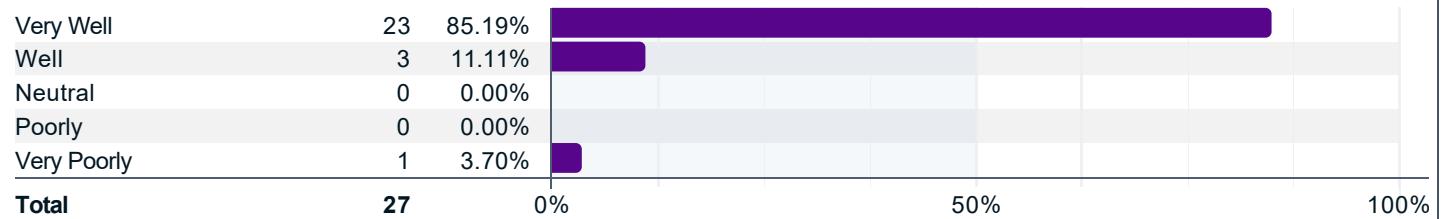
Statistics	Value
Mean	4.70
Standard Deviation	0.87

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.74
Standard Deviation	0.81

### How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.74
Standard Deviation	0.81

## Is there anything else you would like to share with the INSTRUCTOR?

### Comments

Please familiarize yourself with the material before you teach the class. It seems you are not sure about more than half of the material (which is full of typos as well). How are you supposed to teach students well?

Thank you so much!

Love love love Professor Cahn. He is such a kind and charismatic professor and I've had him for 2 years for intro to micro as well. A great teacher who makes sure to actually engage students and he goes out of his way to support us and ensure our success. He has helped me a lot as a premed economics major and I have gained the most comprehensive and useful lessons from his courses and perspectives. Thanks professor!

Dr. Cahn is the GOAT

Amazing professor! Very engaging and personable

Good Prof ever in NYU Econ department

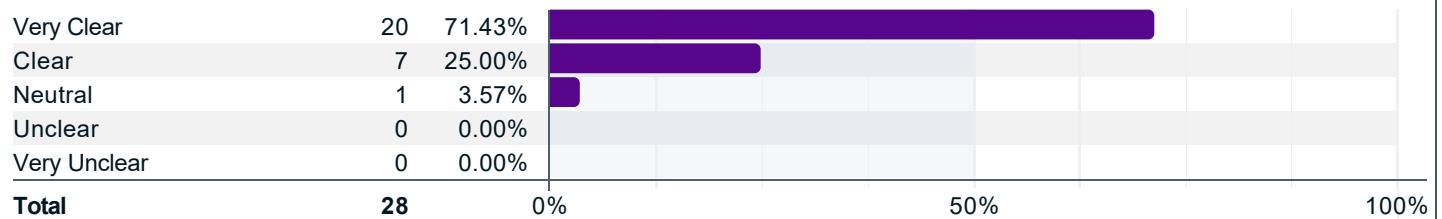
The BEST Professor. Teaches the course very well. His exam outlines are especially helpful when I come to study for the exams. Very caring person as well. Thanks, Professor Cahn, for this amazing course.

Professor Cahn is a very engaging speaker and a friendly and honest professor. I enjoyed the class overall.

I felt like some concepts on the slides didn't translate well to being taught in class and the jumping around between multiple slide lectures in one class period was sometimes hard to follow. I really enjoyed the real life examples, videos, and the problem breakdowns on the whiteboard.

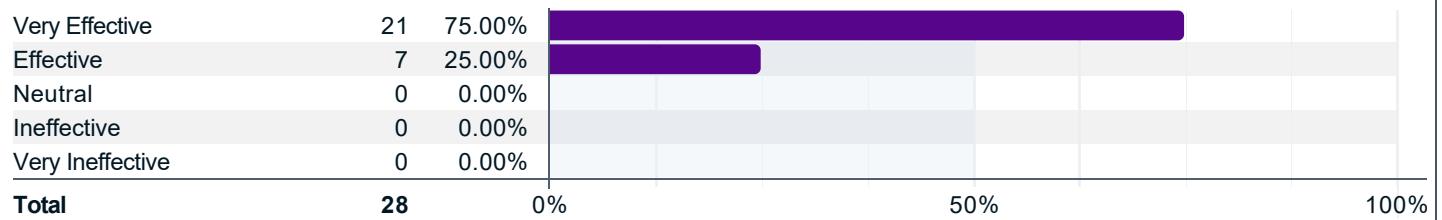
## Questions about the Course

How clear were the goals of the course?



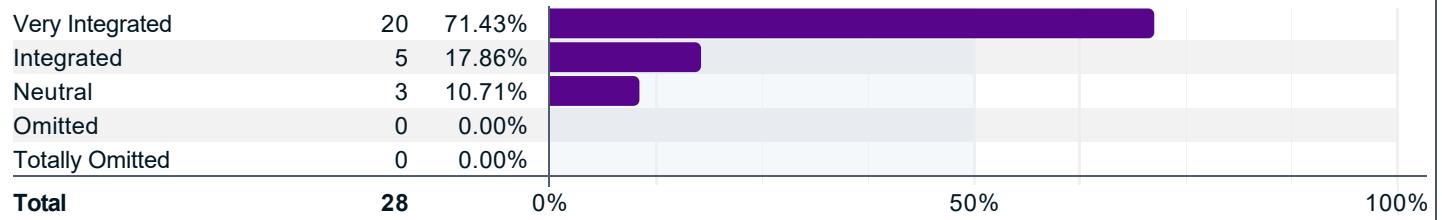
Statistics	Value
Mean	4.68
Standard Deviation	0.55

How effective were the assignments in helping you learn?



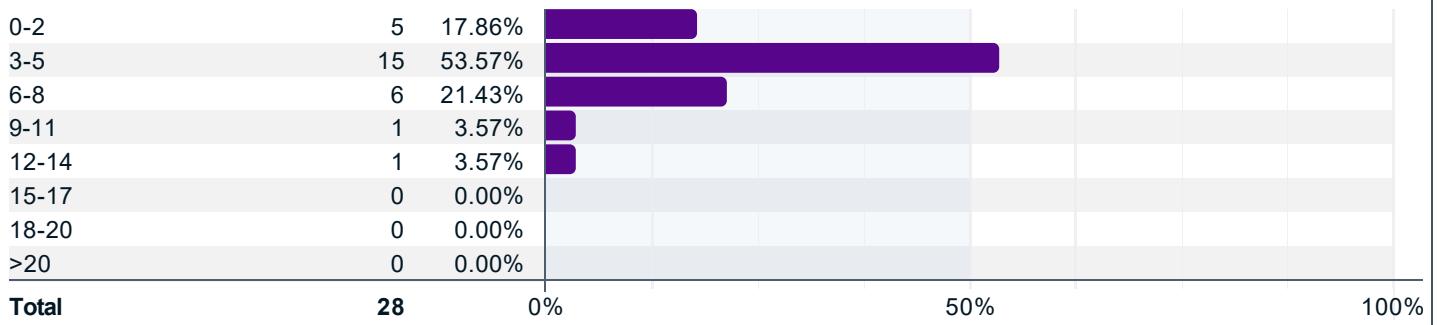
Statistics	Value
Mean	4.75
Standard Deviation	0.44

To what extent were diverse voices and perspectives integrated into this course?

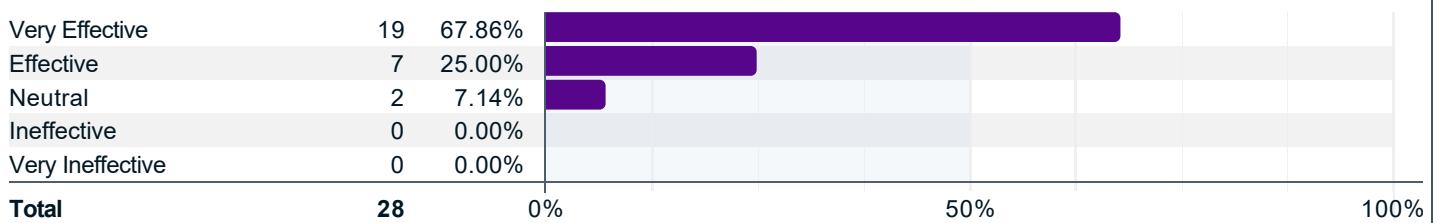


Statistics	Value
Mean	4.61
Standard Deviation	0.69

On average, how many hours per week did you spend on course-related work outside of class?

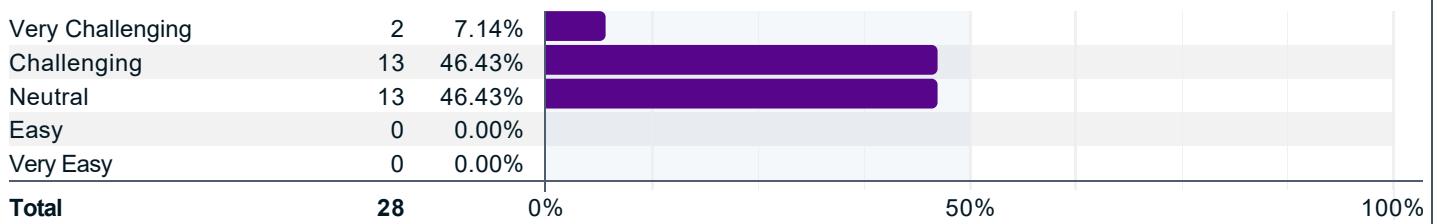


How effective was the course at helping you learn?



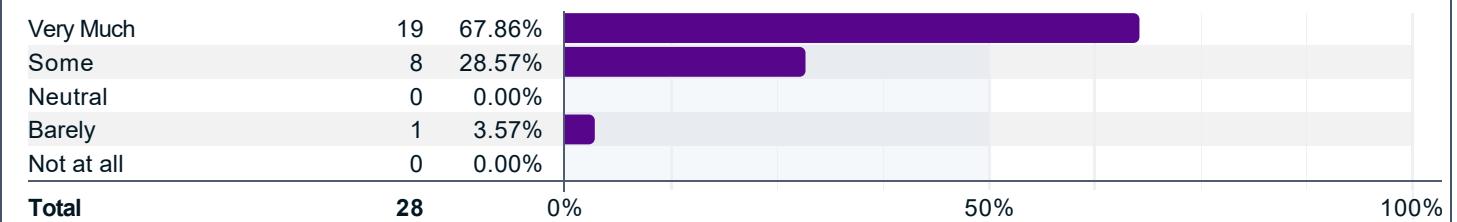
Statistics	Value
Mean	4.61
Standard Deviation	0.63

How challenging was the course?



Statistics	Value
Mean	3.61
Standard Deviation	0.63

### How much did the course increase your knowledge of the subject?



Statistics	Value
Mean	4.61
Standard Deviation	0.69

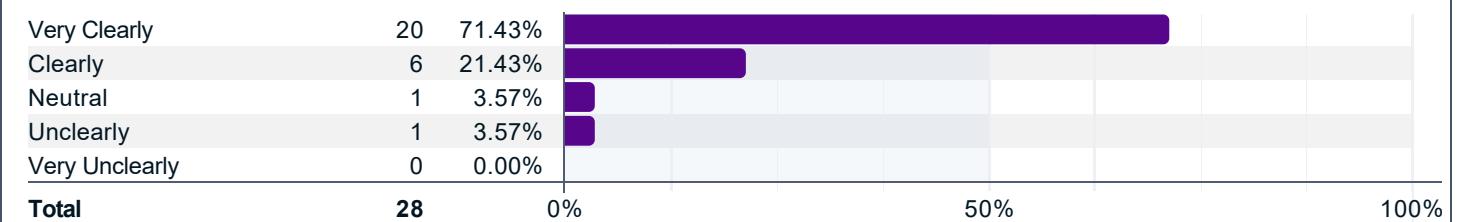
### Is there anything else you would like to share about the COURSE?

#### Comments

The course is very interesting and well taught.  
 I had a wonderful experience with Professor Cahn! He is a very caring and intelligent professor.  
 great lectures, good practicality  
 Love this course overall  
 Very clear goals

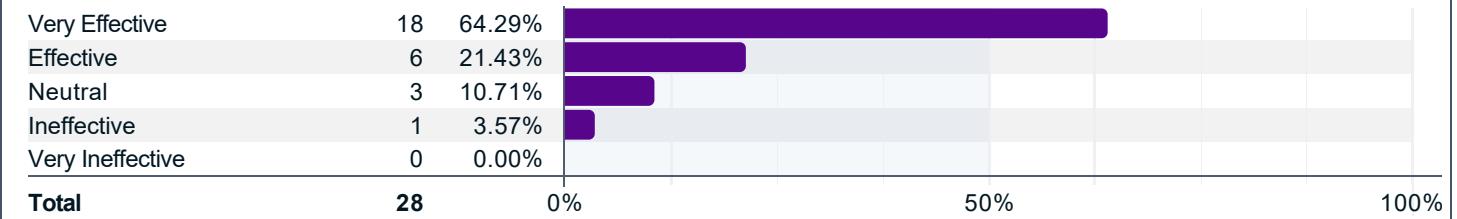
## Questions about the Instructor

### How clearly did the instructor communicate what was expected of you in this course?



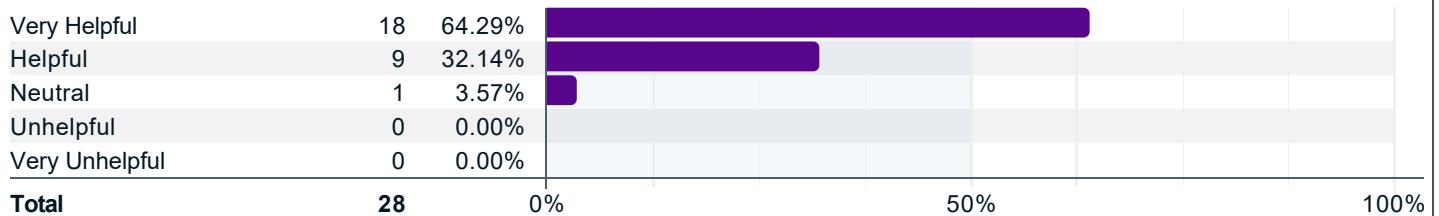
Statistics	Value
Mean	4.61
Standard Deviation	0.74

### How effective was the instructor in explaining challenging concepts and/or methods?



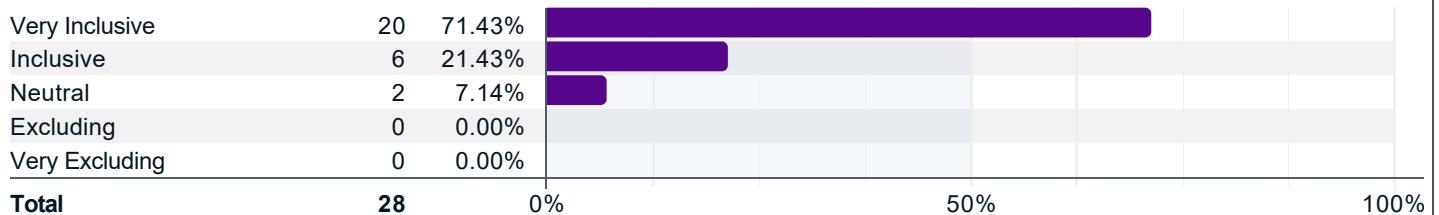
Statistics	Value
Mean	4.46
Standard Deviation	0.84

### How helpful was the feedback you received in improving your work?



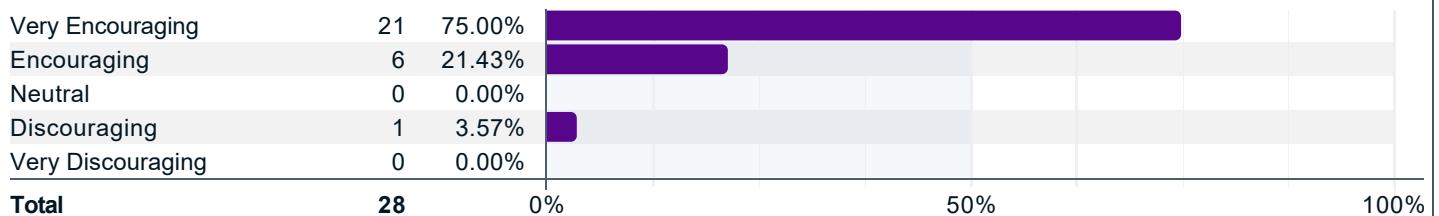
Statistics	Value
Mean	4.61
Standard Deviation	0.57

### How inclusive did you find this class environment towards people of diverse backgrounds?



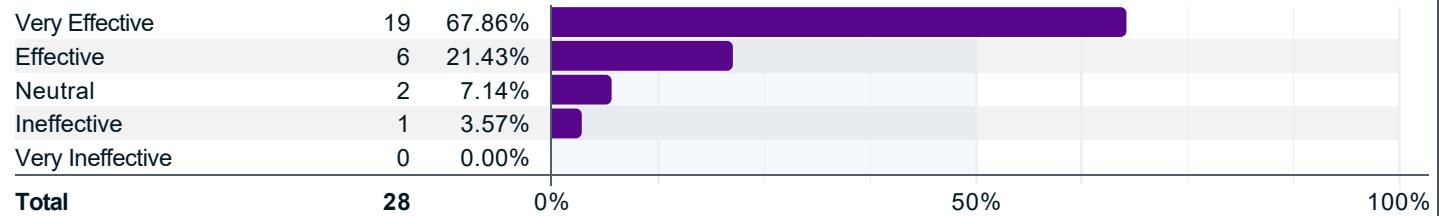
Statistics	Value
Mean	4.64
Standard Deviation	0.62

### How encouraging was the instructor of student participation?



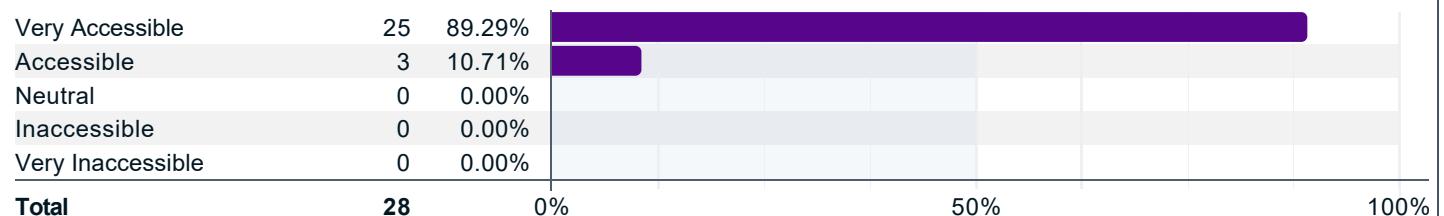
Statistics	Value
Mean	4.68
Standard Deviation	0.67

### How effective was the instructor at facilitating class discussion?



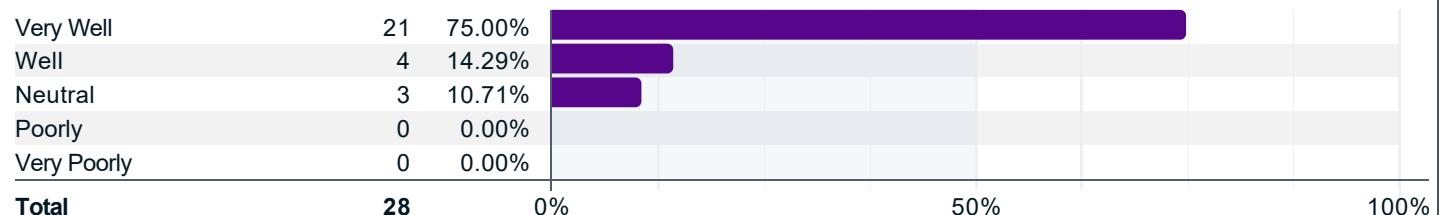
Statistics	Value
Mean	4.54
Standard Deviation	0.79

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.89
Standard Deviation	0.31

### How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.64
Standard Deviation	0.68

### Is there anything else you would like to share with the INSTRUCTOR?

Comments
He is very knowledgeable and kind.
the professor is extremely accommodating! great professor~
Thank you for an amazing semester Professor Cahn! I had a great time learning from you. You're an amazing person!
The professor was engaging and made the subject very interesting!
Returned emails very quickly and was very helpful!
Good guy
He made many mistakes in class and often ended up confusing me more than helping although he was very kind





# Intro to Econometrics - Spring 2024, Lecture (SP24:ECON-UA:266:1:015)- Yisroel Cahn

Project Title: **Course Feedback Spring 2024**

Courses Audience: **156**  
Responses Received: **50**  
Response Ratio: **32.05%**

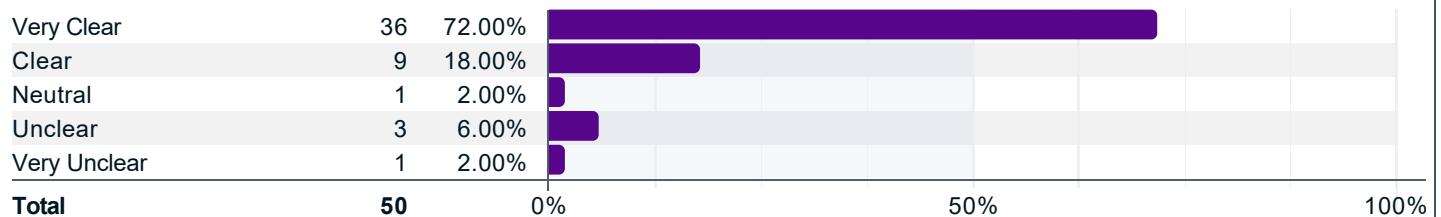
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Creation Date: **Saturday, June 29, 2024**

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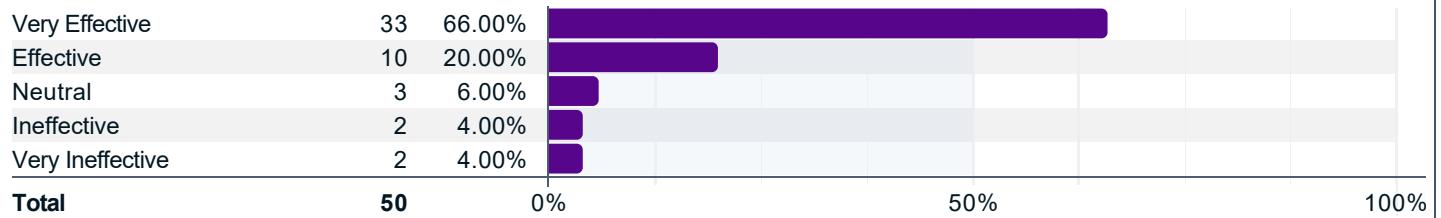
## Questions about the Course

How clear were the goals of the course?



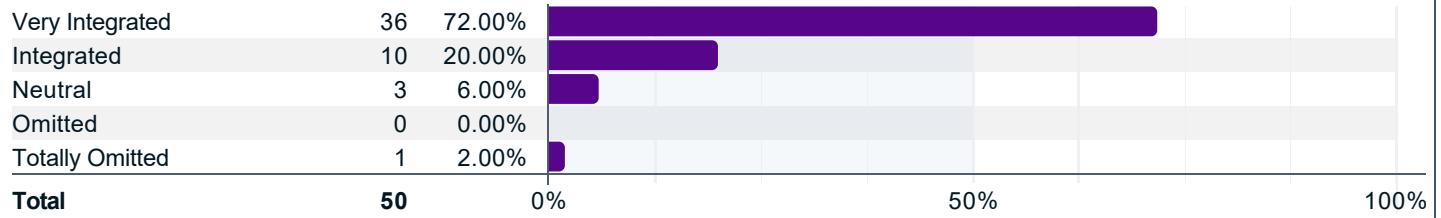
Statistics	Value
Mean	4.52
Standard Deviation	0.95

How effective were the assignments in helping you learn?



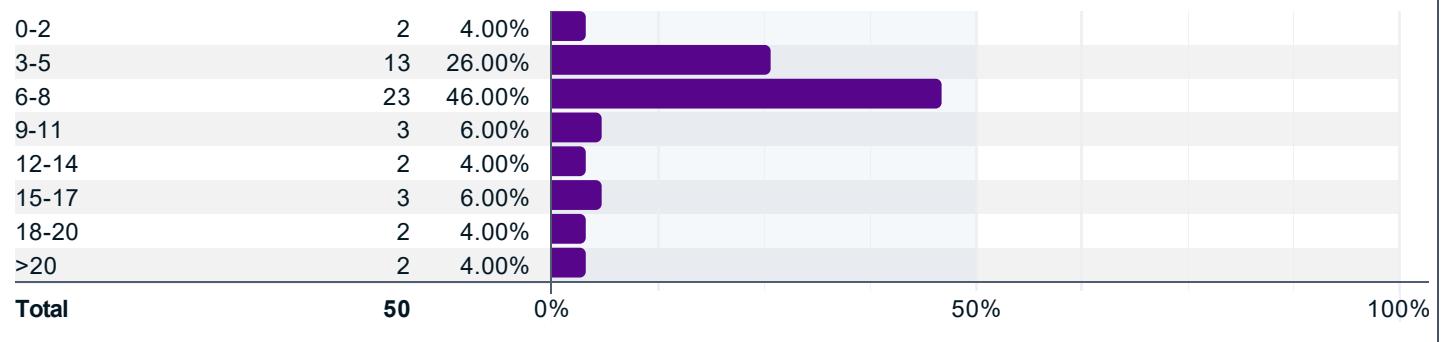
Statistics	Value
Mean	4.40
Standard Deviation	1.05

To what extent were diverse voices and perspectives integrated into this course?

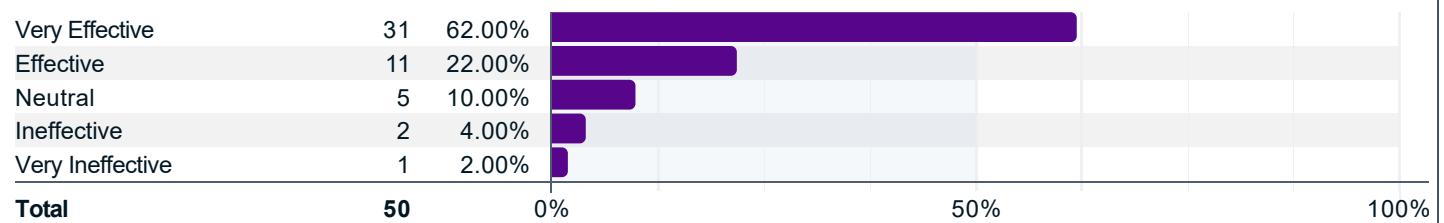


Statistics	Value
Mean	4.60
Standard Deviation	0.78

On average, how many hours per week did you spend on course-related work outside of class?

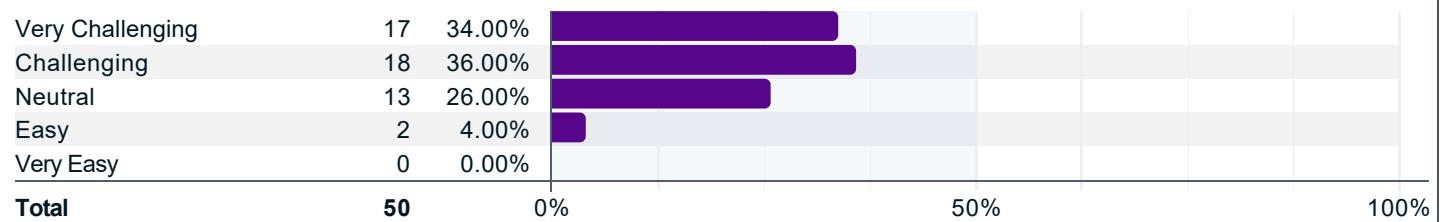


How effective was the course at helping you learn?



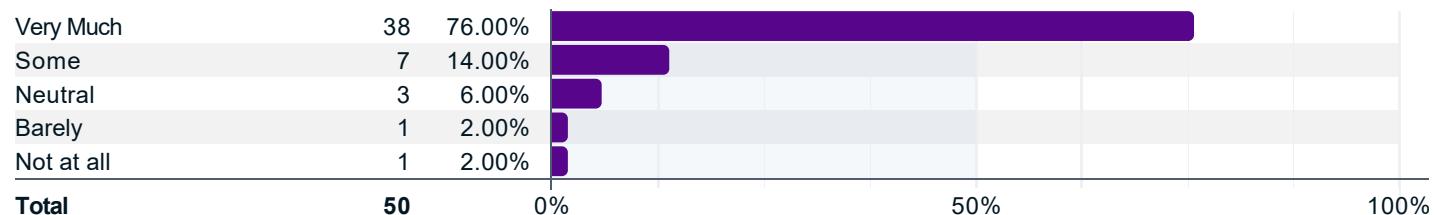
Statistics	Value
Mean	4.38
Standard Deviation	0.97

How challenging was the course?



Statistics	Value
Mean	4.00
Standard Deviation	0.88

How much did the course increase your knowledge of the subject?



Statistics	Value
Mean	4.60
Standard Deviation	0.86

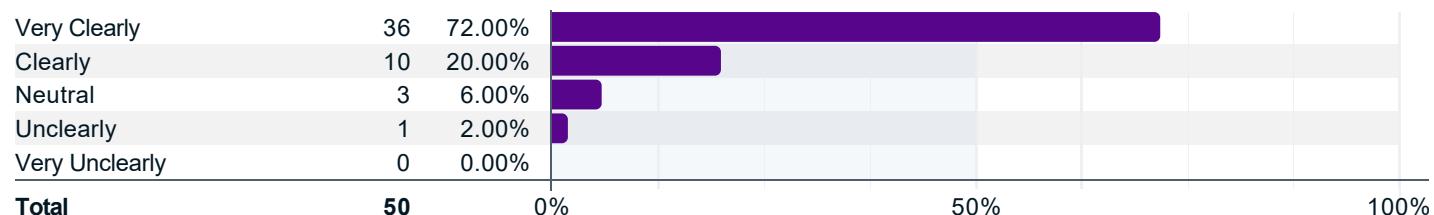
Is there anything else you would like to share about the COURSE?

#### Comments

love professor and love this course
Professor Cahn is such a nice guy
Best course ever
The course is little bit difficult, but the professor explains pretty clear.
Professor did a great job at making the material expectations clear for the students and was available to help during office hours
None.
Enjoyed Econometrics more than I thought I would.
it was interesting but not very well structured
Very approachable explanations
very interesting! I really enjoyed how it related statistics to economics
Great professor, very understanding

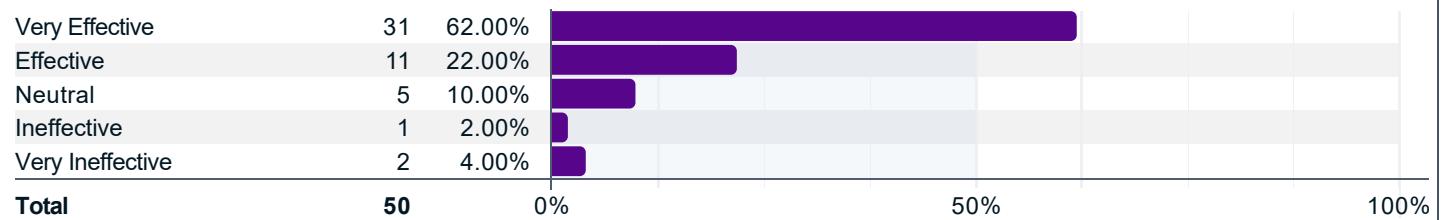
## Questions about the Instructor

How clearly did the instructor communicate what was expected of you in this course?



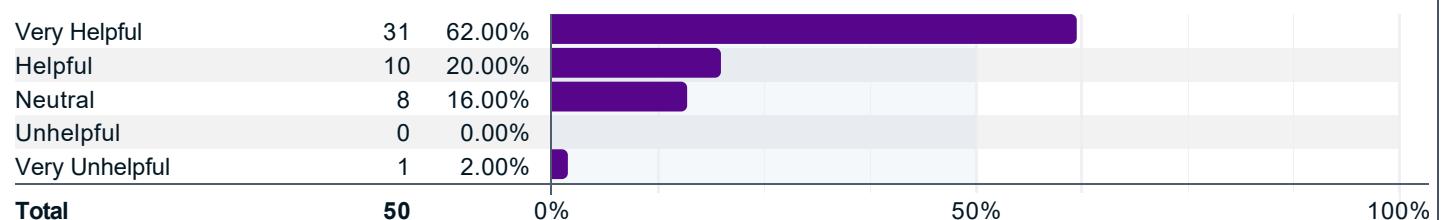
Statistics	Value
Mean	4.62
Standard Deviation	0.70

### How effective was the instructor in explaining challenging concepts and/or methods?



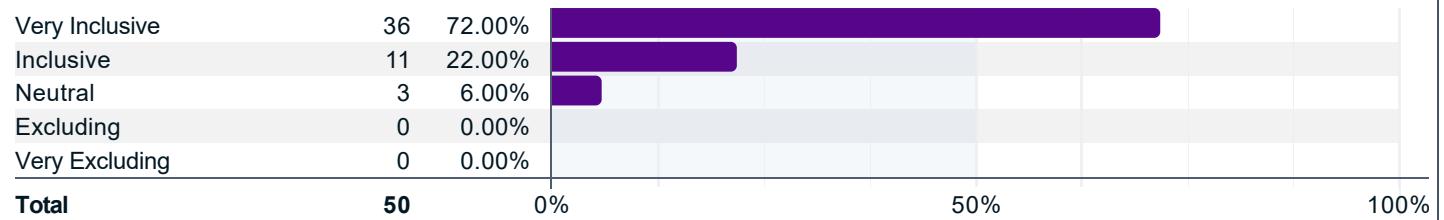
Statistics	Value
Mean	4.36
Standard Deviation	1.03

### How helpful was the feedback you received in improving your work?



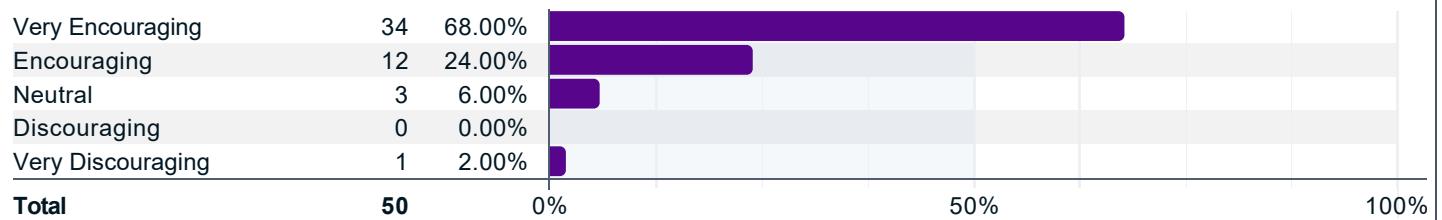
Statistics	Value
Mean	4.40
Standard Deviation	0.90

### How inclusive did you find this class environment towards people of diverse backgrounds?



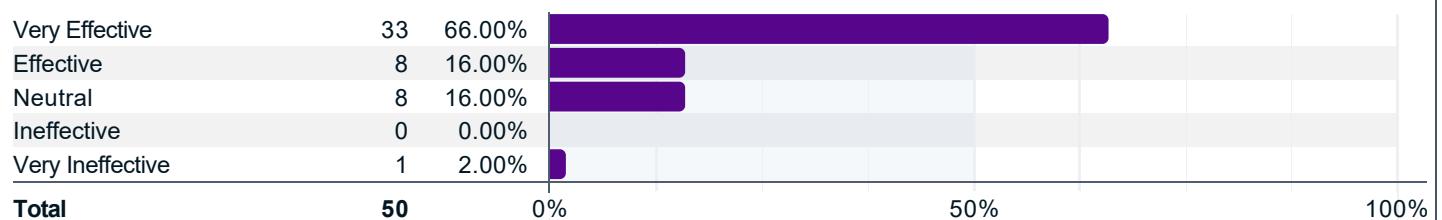
Statistics	Value
Mean	4.66
Standard Deviation	0.59

### How encouraging was the instructor of student participation?



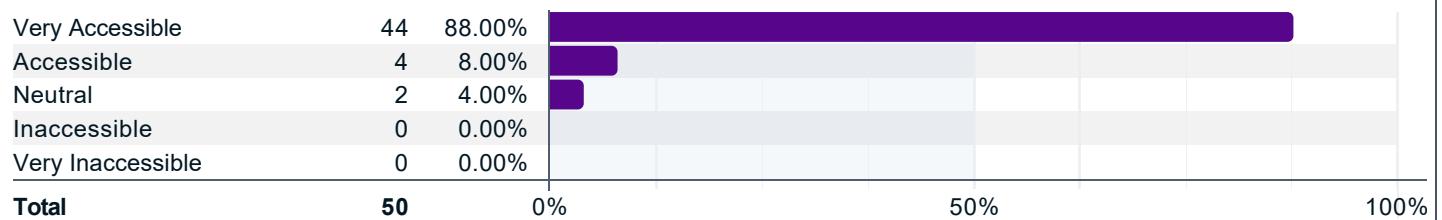
Statistics	Value
Mean	4.56
Standard Deviation	0.79

### How effective was the instructor at facilitating class discussion?



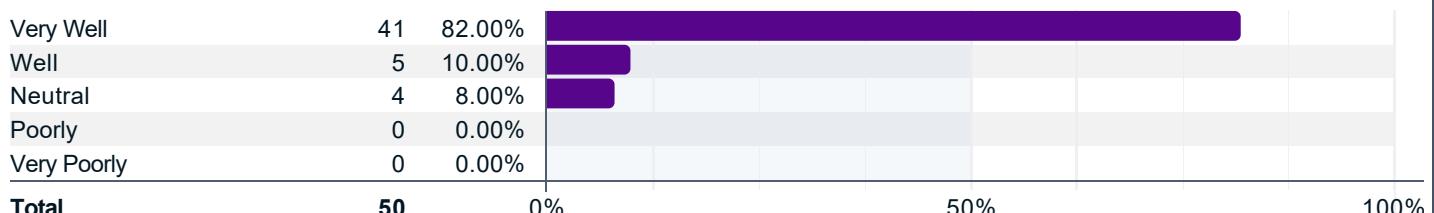
Statistics	Value
Mean	4.44
Standard Deviation	0.91

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.84
Standard Deviation	0.47

How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.74
Standard Deviation	0.60

### Is there anything else you would like to share with the INSTRUCTOR?

#### Comments

Professor Cahn is one of if not the best teachers from the Economics department. He does not only care about teaching like most and disregard his students feelings. He genuinely does his best for students to succeed. He helps the most a teacher could help. In my three years in NYU I took multiple economics classes (two of them being with professor Cahn) and I can confidently say if I could I would take all classes with him.

very great

Professor Cahn is very approachable and passionate about his field. He also does a good job of contextualizing the information we learn in lecture in terms of what's going on in economics more generally. I would definitely recommend him to other students.

Genuinely just wants students to do well

I am grateful to have you as a professor.

I really like our professor Cahn, he explain the idea very well and the lecture is pretty interesting! The best professor ever!!

The professor was great a making himself accessible outside of the classroom and his office hours.

taught too many courses, so do not have enough time for preparing this class

You were a great instructor.

Professor Cahn was great. All professors in the Econ department should be like him. Helpful and reasonable.

Thank you very much! I'm very enjoying this class!!

he is caring professor but wasnt very inspiring

Professor Cahn is a very helpful professor who cares a lot about his students and wants to help us succeed. He offered to help students outside of his usual office hours if they were not available at that time.

One of the best Econ teachers around!

Thank you so much!

Amazing professor and amazing class. One of the best economics class by far. Really helpful and encouraging. Very understanding as well

Thank you so much for a very educational class!! It was really interesting to learn about econometrics and I think you did a very good job of explaining the concept in a way that made sense. Also I really like when you would bring the real world topics to class such as talking about publishing in different journals!



# Fall 2022- Instructor Report College of Arts and Science for Introduction to Microeconomics - Fall 2022, Lecture (FA22:ECON-UA:2:1:001) (Yisroel Cahn)

Project Title: **Course Feedback Fall 2022 - College of Arts and Science**

Courses Audience: **209**

Responses Received: **120**

Response Ratio: **57.42%**

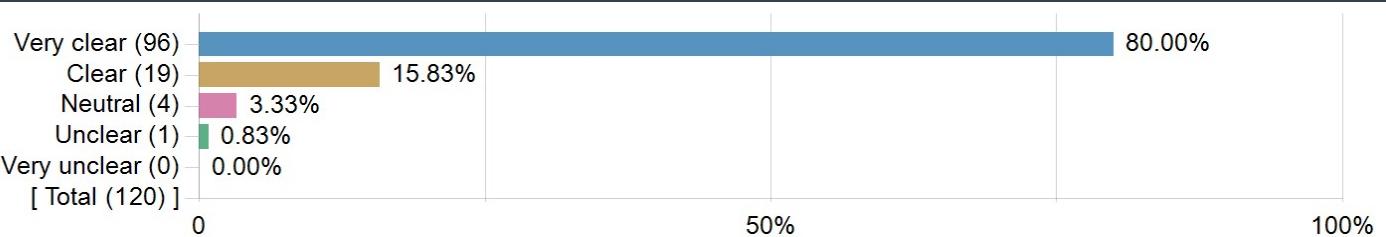
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Creation Date: **Saturday, January 14, 2023**

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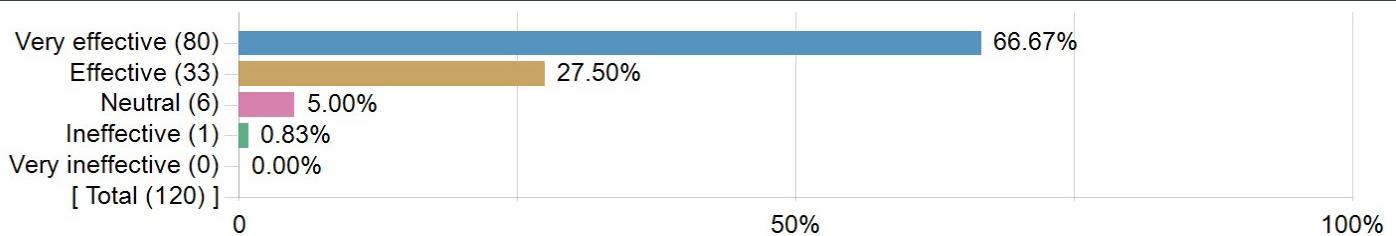
## Course Feedback

How clear were the goals of the course?



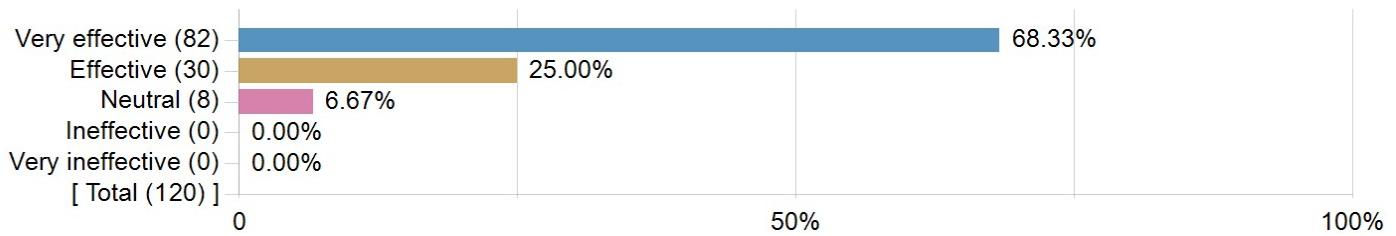
Statistics	Value
Mean	4.75
Standard Deviation	0.55

How effective were the assignments in helping you meet the course goals?



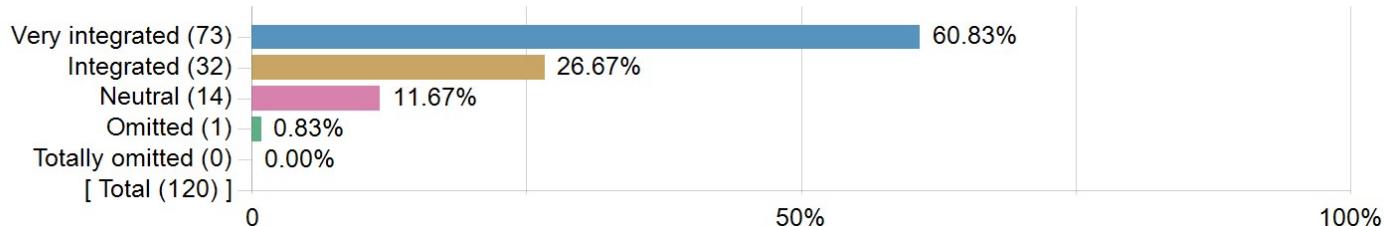
Statistics	Value
Mean	4.60
Standard Deviation	0.63

How effective was the design/structure of the course in helping you learn?



Statistics	Value
Mean	4.62
Standard Deviation	0.61

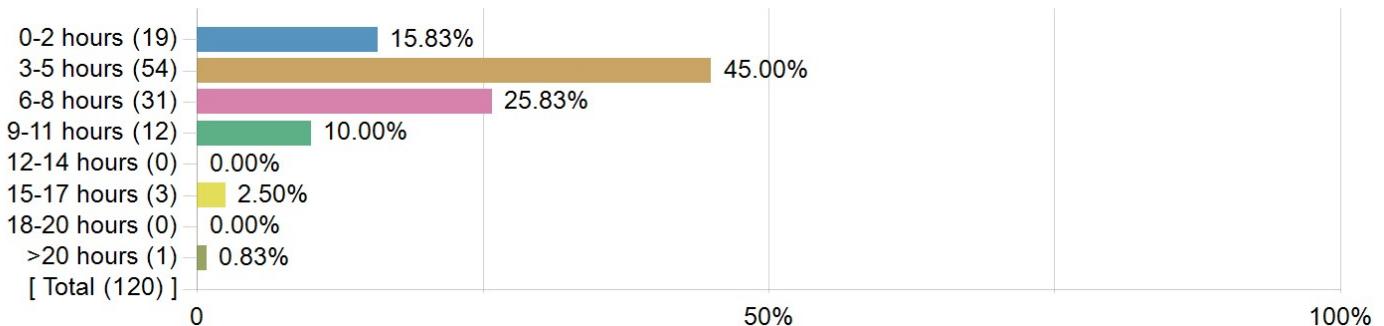
### To what extent were diverse voices and perspectives integrated into this course?



### Statistics

Mean	Value
Standard Deviation	0.73

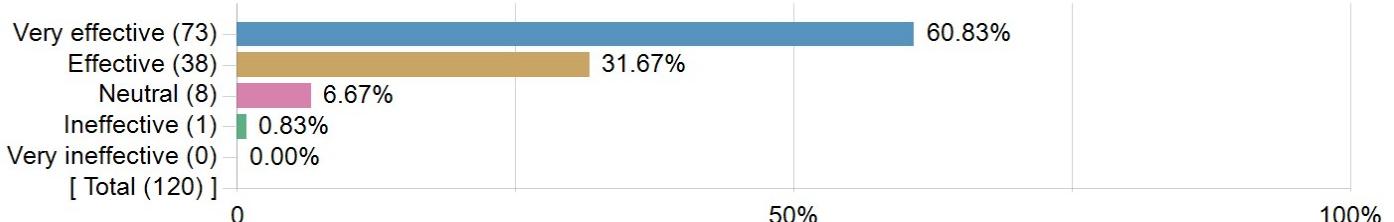
### On average, how many hours per week did you spend on course-related work outside of class?



### Statistics

Mean	Value
Standard Deviation	1.15

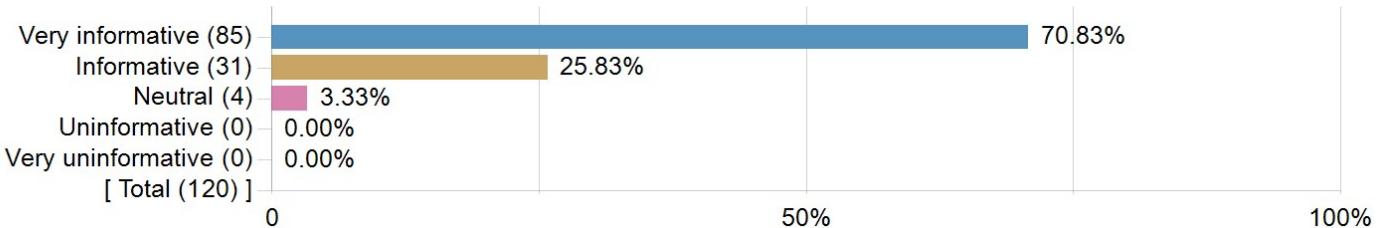
### How effective was the course at helping you learn?



### Statistics

Mean	Value
Standard Deviation	0.66

### How informative were the classes?



### Statistics

Mean

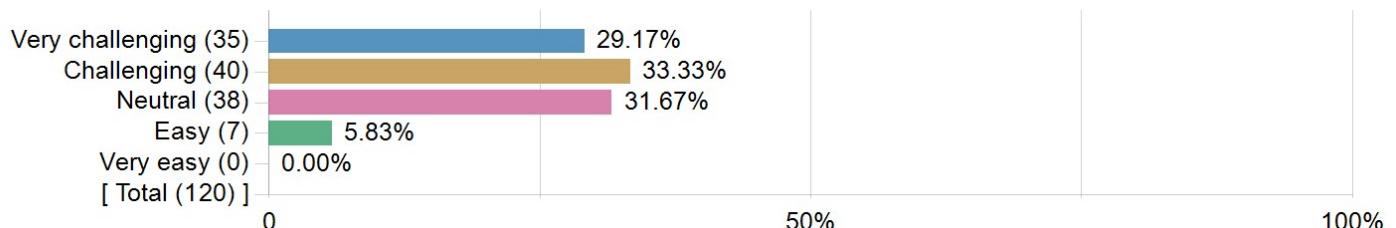
Standard Deviation

Value

4.68

0.54

### How challenging was the course?



### Statistics

Mean

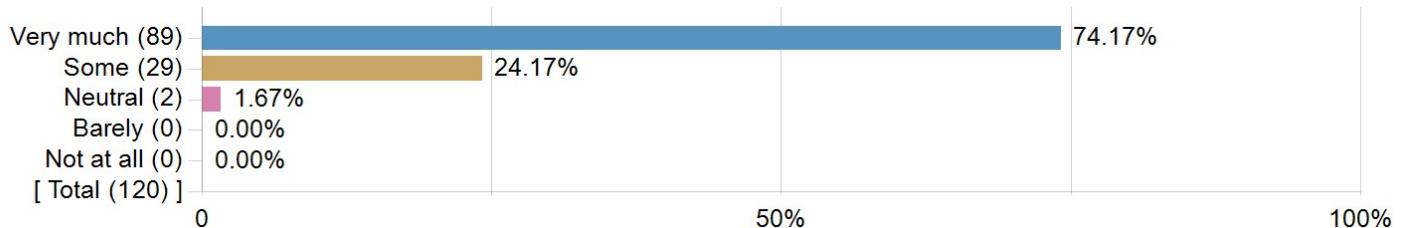
Standard Deviation

Value

3.86

0.91

### How much did the course increase your knowledge of the subject?



### Statistics

Mean

Standard Deviation

Value

4.73

0.48

## If you could suggest one thing to improve the course, what would it be?

Comments
Changing NYU's first schedule block from 8am to 8:30am.
More detailed lecture notes for future studying
nothing!
Professor Yizroel Kahn was very helpful, caring and supportive, but his speech is difficult to comprehend for international students, which overall affected the course understanding.
If my professor could explain things slower/better. He tends to speak very quickly, even when he goes over a problem again which makes it hard to follow.
More information
I would love if there were more office hours. The office hours unfortunately happened to be right after class and I had a class during this time but overall professor Cahn was very reachable and I really enjoyed his teaching style.
Recitations are helpful
This is one of my favourite and most enjoyable courses, so there really is nothing else to improve!
It would be great if the professor can give us more time to do the exercises in the lecture slideshow before closing the poll.
To not have recitation on Friday.
I think office hours are best on zoom because it is sometimes hard for me to come to the ones in person.
n/a great class
I would suggest to provide more extra questions that are similar to those tested for practice. While the WebAssigns were helpful in gaining a basic understanding of certain concepts, some questions and topics were not related to those being tested.
n/a
Perhaps less MindTap homework? It just felt long sometimes, but nothing too unmanageable.
Some group projects.
no
only 1 midterm
I have other professors who record the lectures and post it on brightspace and I've found that to be very helpful when preparing for exams; this might be a good idea for this class.
None
smaller class size
/
N/A
Change to a non-8am time :D
To have smaller classes as it includes students more.
More concise lectures that followed the schedule pace as outlined in the syllabus.
Engage platform is not useful in practicing for the exams. Recitation practice problems and review lessons were the only test preparation.
more notes and questions
Have less focus on the multiple choice tests and add increase the project element/add more project elements. The course could have also gone a little faster in my opinion, so there was more to do outside of class.
Cannot think of yet
I would suggest, during the group components of recitation class to push people to actually participate. Many people sort of zoned out by the 2nd month of school, until most of the people in the back just wouldn't say anything at all.
N/A
More info on lecture slides
More conceptual resources.
Nothing
Maybe spend more time on subjects that may be harder for students to understand. More time for reviews

## Describe the one best thing about the course that was effective in helping you learn.

## Comments

Review of extra problems every week in recitations.

Instructor was very engaging, encouraging, and patient. Would always be willing to reexplain topics until we fully understood.

the way the class was very group discussion based if someone had questions or wanted to talk. Encouraged questions and helped all students that asked for help. he never made us feel like there was a strict schedule of the lecture slides we HAD to stay on

Professor included various videos and life-experiences on some economics topics, which was an effective solution.

The slide show presentations

Good professor

The professor for this course is fantastic! He really wants to make sure that each student understands the material.

The review class before each exam.

Professor's Cahn's enthusiasm and passion for teaching was evident and engaged students with course material.

The professor is also always very happy to repeat his explanations and go over questions that we didn't understand.

That he would give us a lot of practice problems. I found them helpful because it was a way to practice the material and see what you still need to learn.

na

I liked how we would learn on monday and wednesday certain topics, and then on friday, during the recitations, we would apply/test this knowledge by doing practice problems. In general, I like how many practice problems he gave us.

Never made students uncomfortable to ask a question again and he would redo questions as many times as needed to allow our class to understand. amazing professor!! definitely would recommend to anyone taking intro to microeconomics in the future.

The additional homework problems and questions on the lecture slides were effective in helping me practice my knowledge of subjects taught.

recitation

So much access to practice problems was super helpful.

The recitations helped clear up anything that I was confused about.

The professor was very accessible and understanding. When I was unable to fully grasp the material that was taught, they were willing to re-explain it which helped me better understand it.

no

web assigns

homework problems were very helpful

Professor is extremely patient.

The best thing about the course was the overall structure of everything. The expectations were clear and the professor stayed on track with the assignments and exams.

recitations with the professor himself

Recitation and weekly office hours.

The professor :D

The recitation was very helpful as it allowed me to try problems with other people and by myself, which made me improve

A charismatic and approachable professor who established a more casual relationship with students, therefore promoting student's comfortability to ask questions and have discussions.

Questions in the lecture is really help

The professor was really accessible

It has helped me realize that I cannot become an Econ Major.

The list with topics we need to know for each exam is very helpful, it makes studying for this class more efficient.

LATEX

The slides and question deck generally was complete so it was easy to look back on elements and test my knowledge

Style of lectures

The professor provides lecture slides before class, so I can make a preview and read book contents beforehand.

The professor was very willing to go back to anything that anyone had an issue in and explain it until everyone understood. He also did this for certain problems that he knew many people didn't know, but didn't ask questions of because our lecture/recitation tended to be pretty quiet.

### Comments

The Professor would always go over examples until we understood it, which I thought was great

Professor Cahn is really caring and highly professional professor. Waking up at 7 AM to be in his class on time totally worth it, and I really appreciate his dedication to teaching.

Worksheets & Practise problems

Professor

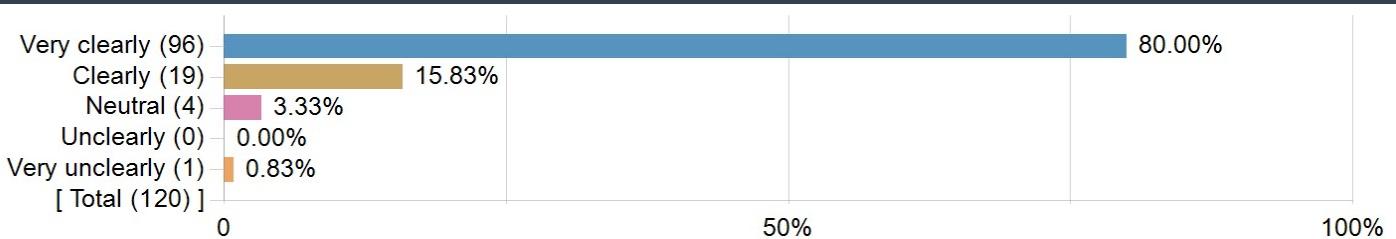
The communication was very easy to complete.

**Is there anything else you would like to share about your learning experience? [You may elaborate on your previous responses, or add other information.]**

Comments
Professor Cahn is extremely helpful with students and the issues they have with the class. He's very understanding and accommodating of people's situations as well. He explains concepts in useful manners, which is great since a lot of people are taking this introduction course and don't understand economics and are using it as a prerequisite for other courses. The coursework is hard, but Cahn is dedicated and it's super helpful that he's so energetic especially at 8am because it helps keep me focused and attentive in class. I'm grateful to have him as an instructor because he's so excited about teaching and I learn better when the professor teaches concepts in detail. He also makes sure to ask if people need to go over concepts, which he does thoroughly.
Professor prepared us very well for everything, felt i learned a lot. he truly wants his students to do well.
Homework in Cengage was super helpful, however, I wish there were more information in lecture slides.
No
This was my first time taking economics, so I think I struggled more than my peers who had taken Econ before.
Overall this is a good class. It will better if the professor can slow down in explaining things.
This was my first time taking an economics class, and Professor Cahn was very accommodating and helpful throughout!
Regarding the integration of diverse voices and perspectives, the professor does invite students to work on problems on whiteboards or answer questions in class, but he frequently cut people off. It would be great if he can have more patience with his students and hold back his disagreements until the student finished voicing their question/comment.
This professor was willing to go the extra mile to help all his students. If you ever needed extra help he would create additional office hours.
n/a
I appreciate how the professor often holds extra office hours on Zoom for those who couldn't make it to his usual office hours. As someone who had no prior knowledge of microeconomics before this course, I found the lectures and pacing of the course helpful in establishing basic microeconomic principles and concepts.
n/a
Professor Cahn is kind and understanding and a great professor.
Great experience with professor Cahn. Honestly one of the most genuine professors out there.
very good
The professor is very helpful when we are preparing for the exams. Meanwhile, the experience of working on LeTAX is fun.
Professor sometimes seemed unprepared to teach. He'd be solving a problem on the board and keep changing the answer because he forgot something, confusing the entire class in the process. But he did make himself very available for questions and was happy to reexplain if we didn't understand. His patience is much appreciated:)
The instructions were very clear and I feel like I learned a lot.
This is my favorite class in the semester
Professor Cahn is absolutely wonderful! I struggle with economics a lot, but classes were great, and he's one of the best prof I've ever had!
no
Professor Cahn was really engaging and nice. He explained topics well and was always open to answering questions.
none
I enjoyed the practical videos/examples and occasional economic discussions in our recitations as they really made you think (about the economics) rather than simply learning facts off the top of my head. The project was also insightful, even though I'm not a fan of writing economic papers, it was the one part I found a bit challenging.
Incredible professor! NYU would do very well to keep him on staff!
The professor really responds to email quickly and that's a large help.
The best professor ever

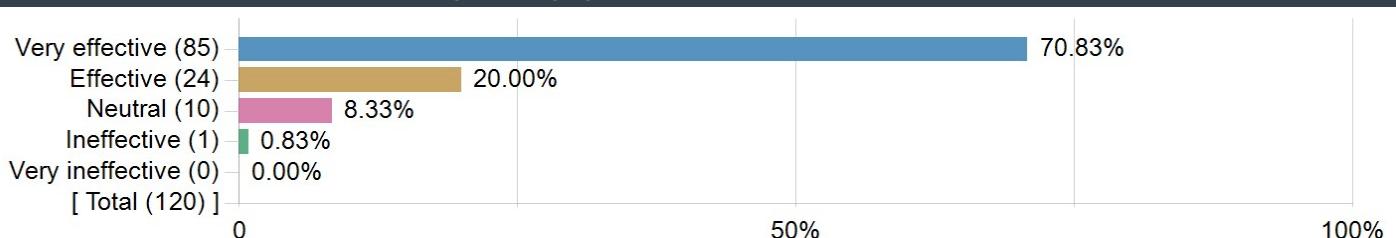
## Instructor Feedback

How clearly did the instructor communicate what was expected of you in this course?



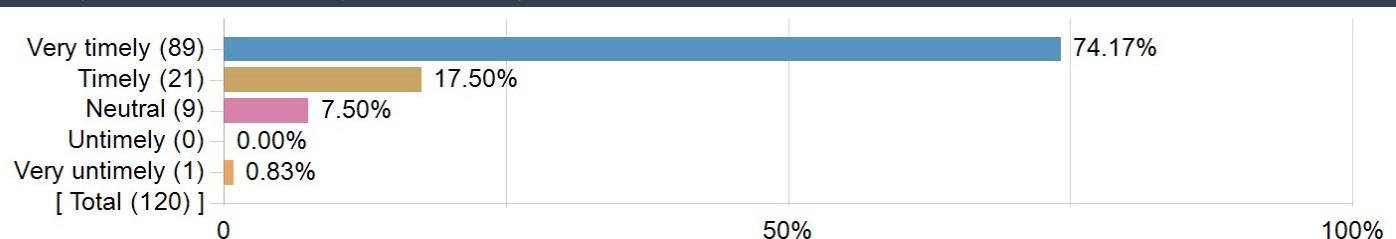
Statistics	Value
Mean	4.74
Standard Deviation	0.60

How effective was the instructor in explaining challenging concepts and/or methods?



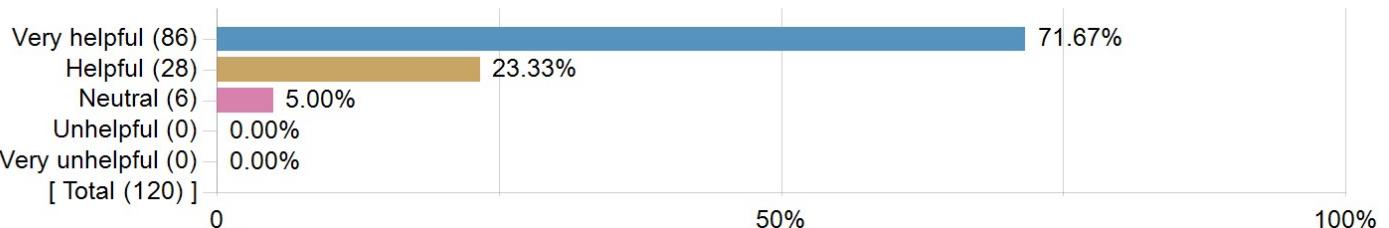
Statistics	Value
Mean	4.61
Standard Deviation	0.68

How timely was the feedback that you received on your work?



Statistics	Value
Mean	4.64
Standard Deviation	0.70

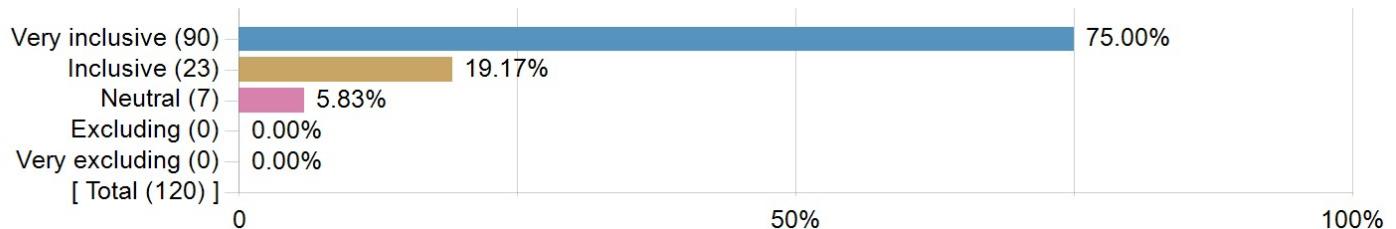
### How helpful was the feedback to you in improving your work?



### Statistics

Mean	Value
Standard Deviation	0.57

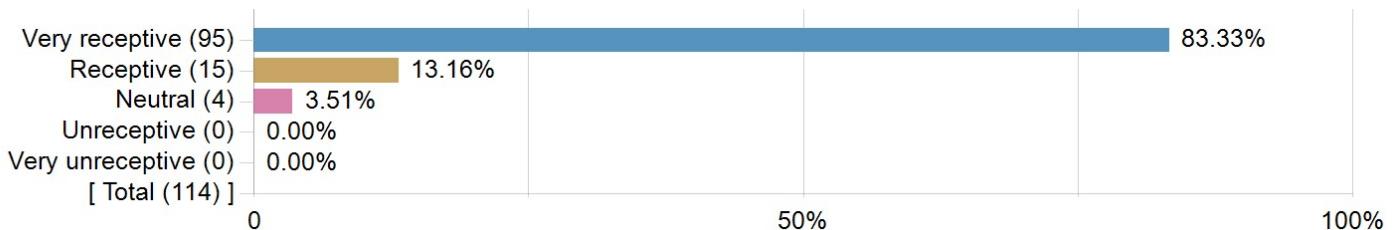
### How inclusive did you find this class environment towards diverse backgrounds, identities, and life experiences?



### Statistics

Mean	Value
Standard Deviation	0.58

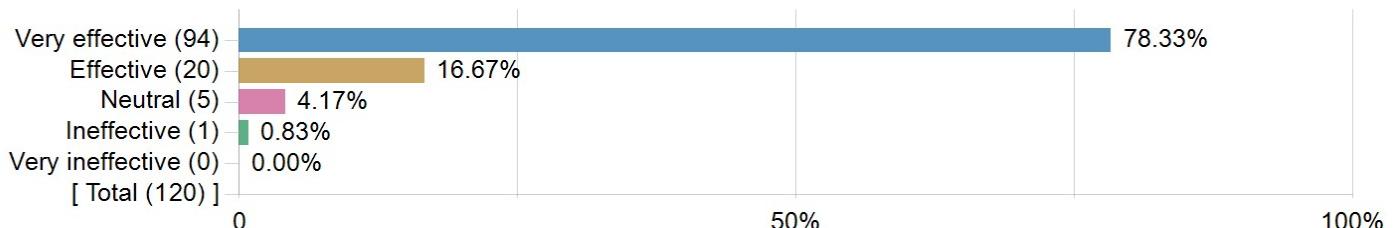
### How receptive was the instructor to diverse student viewpoints?



### Statistics

Mean	Value
Standard Deviation	0.48

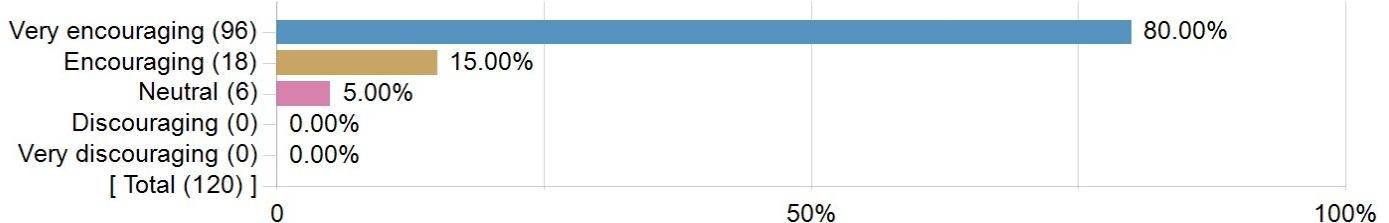
### How effective was the instructor at helping you learn?



### Statistics

Mean	Value
Standard Deviation	0.58

### How encouraging was the instructor of student participation?



#### Statistics

Mean

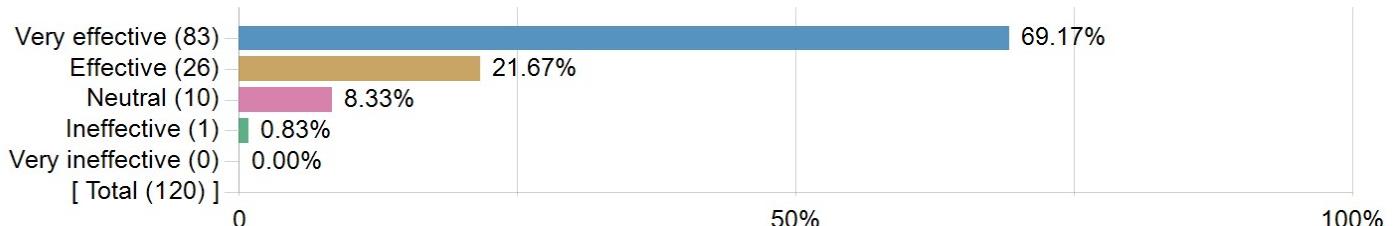
Standard Deviation

Value

4.75

0.54

### How effective was the instructor at facilitating class discussion?



#### Statistics

Mean

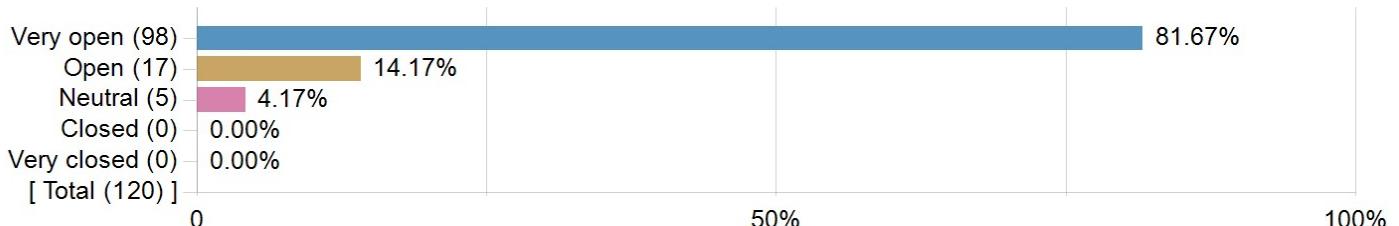
Standard Deviation

Value

4.59

0.68

### How open was the instructor to students' questions and multiple points of view?



#### Statistics

Mean

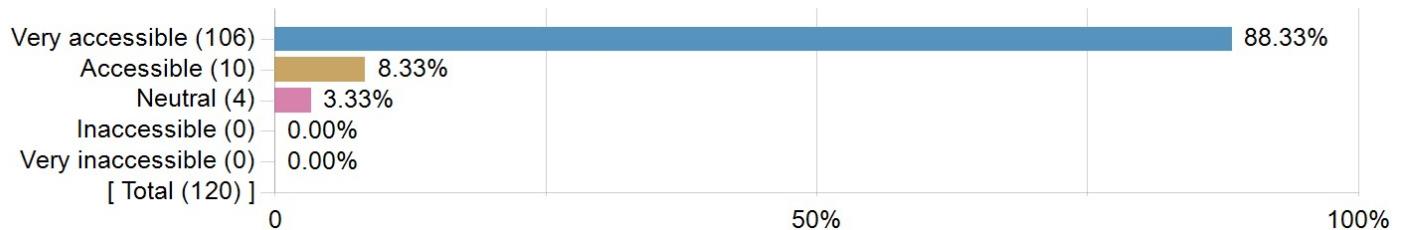
Standard Deviation

Value

4.78

0.51

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



### Statistics

Mean

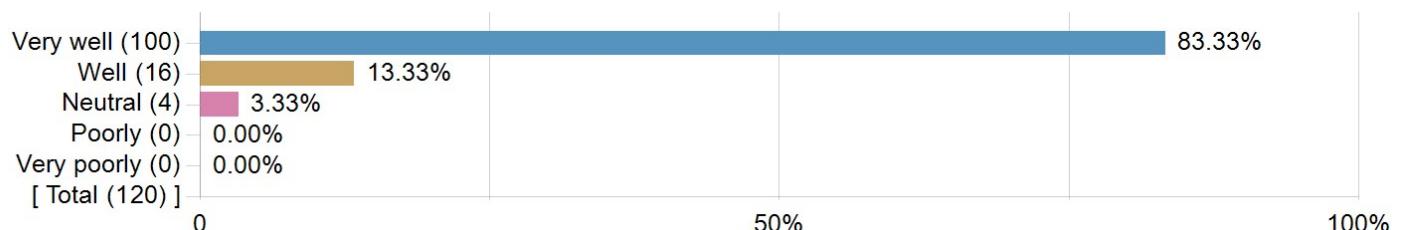
Standard Deviation

Value

4.85

0.44

### How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



### Statistics

Mean

Standard Deviation

Value

4.80

0.48



# Introduction to Microeconomics - Spring 2023, Lecture (SP23:ECON-UA:2:1:008)- Yisroel Cahn

Project Title: **Course Feedback Spring 2023**

Courses Audience: **209**  
Responses Received: **87**  
Response Ratio: **41.63%**

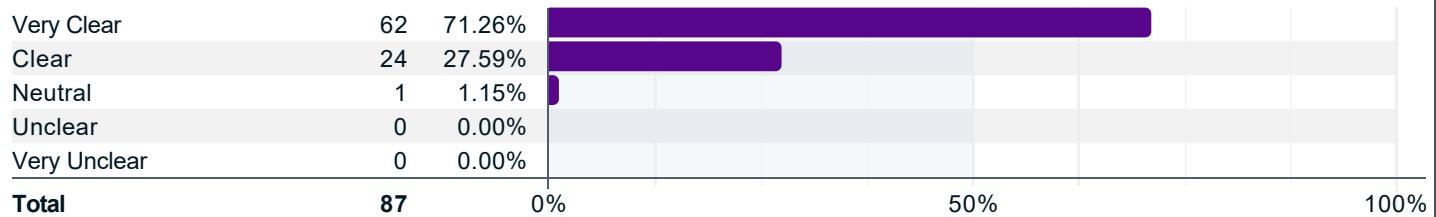
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Creation Date: **Monday, June 5, 2023**

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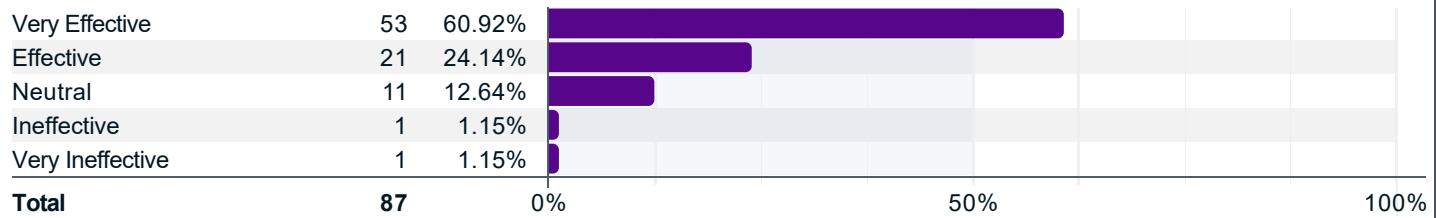
## Questions about the Course

How clear were the goals of the course?



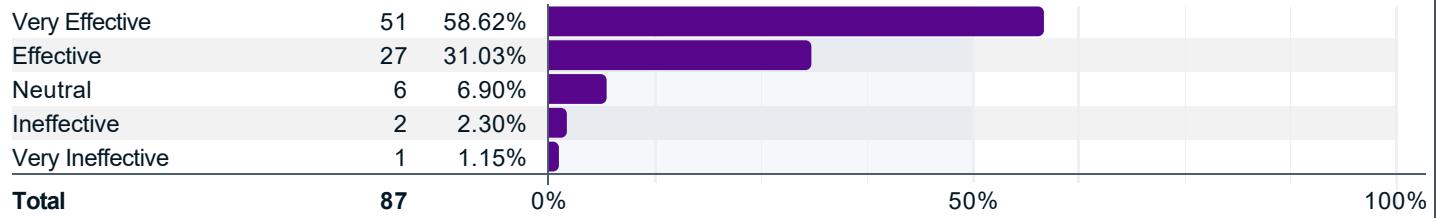
Statistics	Value
Mean	4.70
Standard Deviation	0.49

How effective were the assignments in helping you meet the course goals?



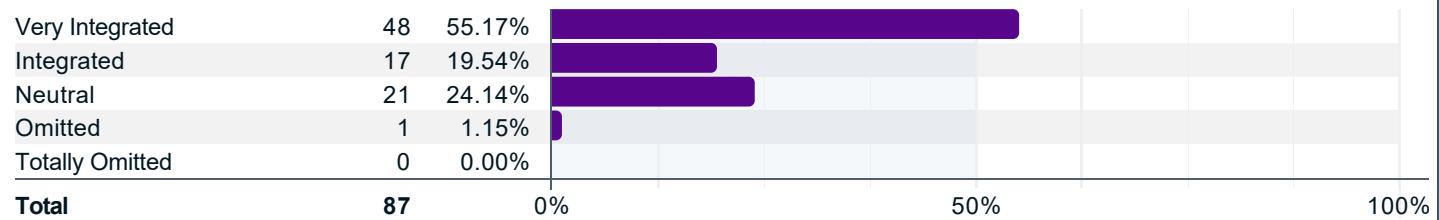
Statistics	Value
Mean	4.43
Standard Deviation	0.84

How effective was the design/structure of the course in helping you learn?



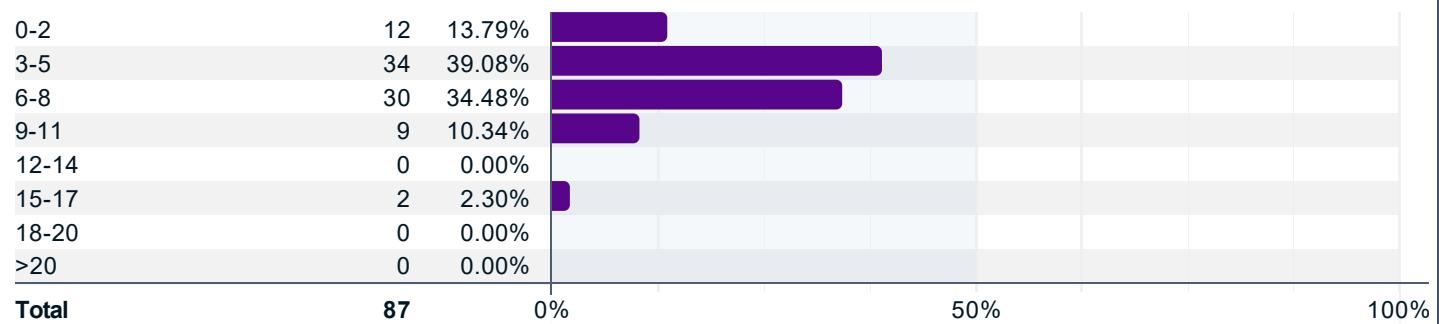
Statistics	Value
Mean	4.44
Standard Deviation	0.82

### To what extent were diverse voices and perspectives integrated into this course?

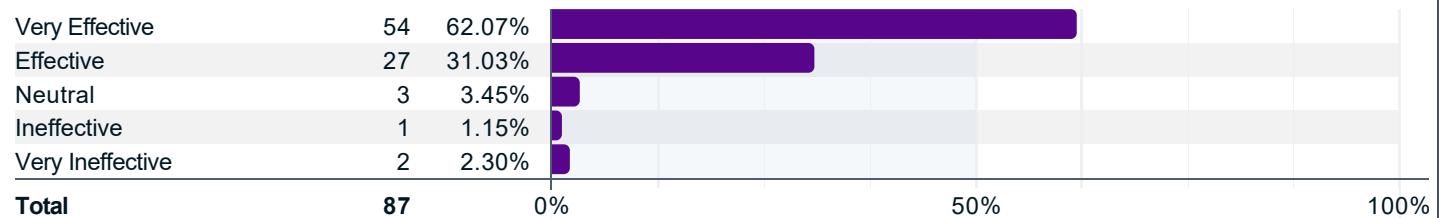


Statistics	Value
Mean	4.29
Standard Deviation	0.87

### On average, how many hours per week did you spend on course-related work outside of class?



### How effective was the course at helping you learn?



Statistics	Value
Mean	4.49
Standard Deviation	0.82

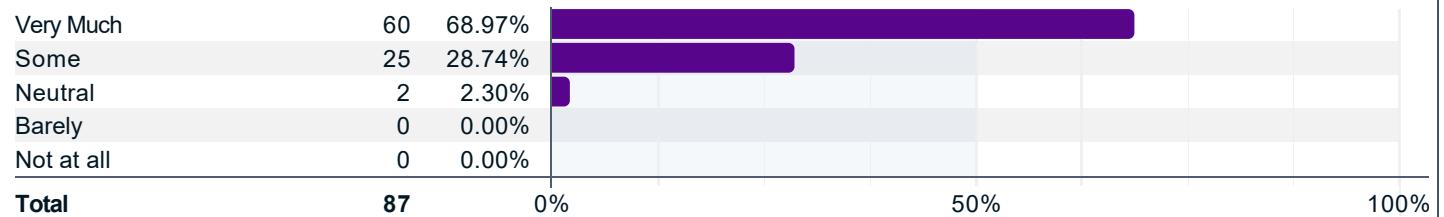
### How challenging was the course?



### Statistics

Value
Mean
Standard Deviation

### How much did the course increase your knowledge of the subject?



### Statistics

Value
Mean
Standard Deviation

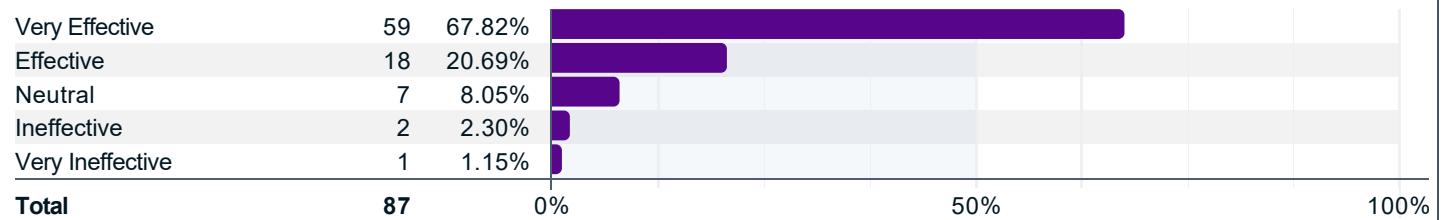
## Is there anything else you would like to share about the COURSE?

Comments
The course is partially related to my major. I'm not good at learning economics, but I learned a lot from it.
Yisroel Cahn was patient knowledgeable and helpful.
the course itself, expectations are clear , but it is sometimes a lot so it is harder to comprehend it all!
This course requires students to study outside of classroom hours. It is necessary to do so in order to let the material soak in and to better understand it.
The course was very intuitive. It didn't have a lot of conceptual stuff mostly focused on the math. Very fun still. Some of the topics were challenging for me but recitation plus my own time outside of class helped me grasp the concepts of this course. The practice problems that provided are a lot and very useful for understanding the material as well as test prep.
the professor is super nice!!
Course was well-organized and followed a good outline so that it wasn't overwhelming at any time. I know some microeconomics from high school already which is why I thought the course was on the easier side but even for people just starting out it didn't go too fast or too slow. I wish we occasionally talked about how what we learned in class connected to current events because otherwise it seemed a little hypothetical.
no
Fantastically structured and beautifully taught.
none
About what you would expect from an introductory course.
One of the best teachers I've ever had at NYU he doubled as my recitation teacher and was very helpful he is very patient with his students and unlike other courses everything he taught us in class we were tested on nothing more nothing less. Professor Cahn prioritizes his students by making sure to quickly respond to emails and help them when they are in need. This course was the exact experience I was hoping for at a prestigious school like NYU. I hope he's around to stay and that other students get the same experience I did.
Went beyond most other econ courses I have taken or heard about at other universities, especially when touching trade and tariffs among countries.
the weekly homework assignments didn't seem to help me on the exams much. Sometimes talked a little too fast and didn't make sure students were catching on but overall my favorite teacher of the year!!!
Interesting content – would love to learn even more about income inequality
Although it was my first time learning the material, I still could learn the basics well—right until the beginner level.

## Questions about the Instructor

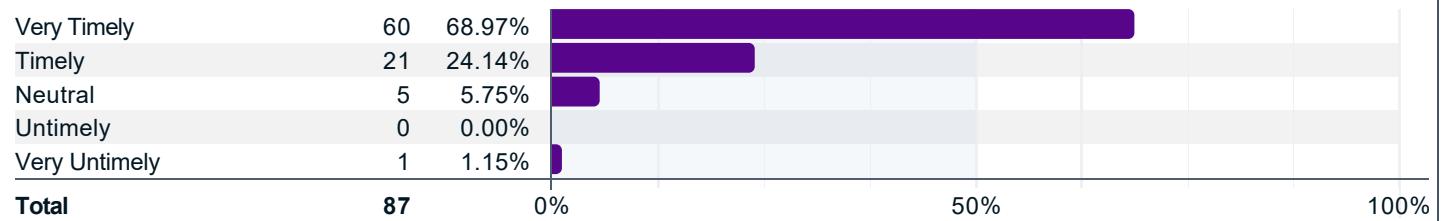


### How effective was the instructor in explaining challenging concepts and/or methods?



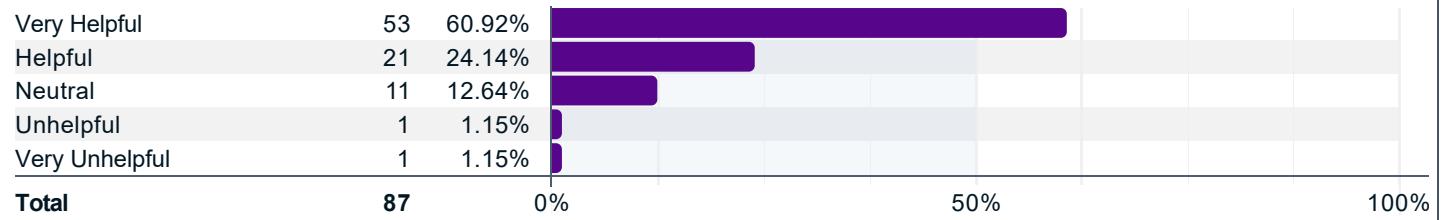
Statistics	Value
Mean	4.52
Standard Deviation	0.83

### How timely was the feedback that you received on your work?



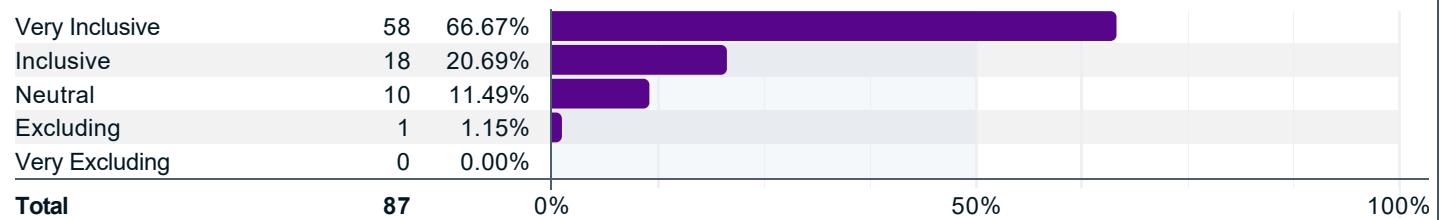
Statistics	Value
Mean	4.60
Standard Deviation	0.71

### How helpful was the feedback to you in improving your work?



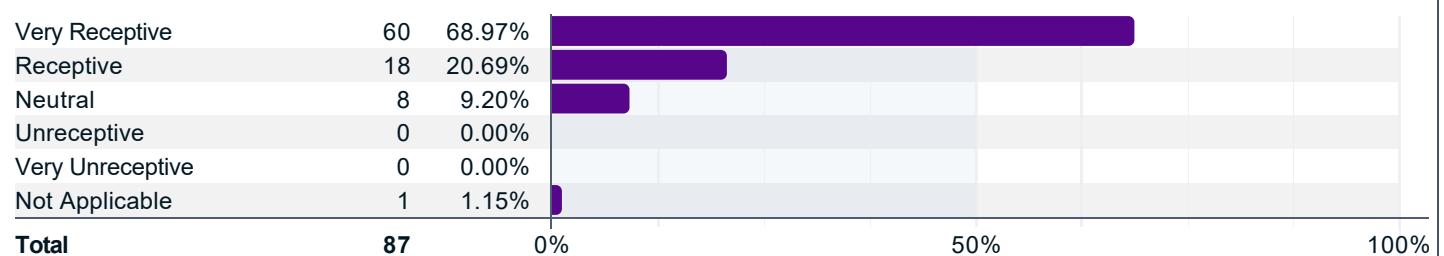
Statistics	Value
Mean	4.43
Standard Deviation	0.84

### How inclusive did you find this class environment towards diverse backgrounds, identities, and life experiences?



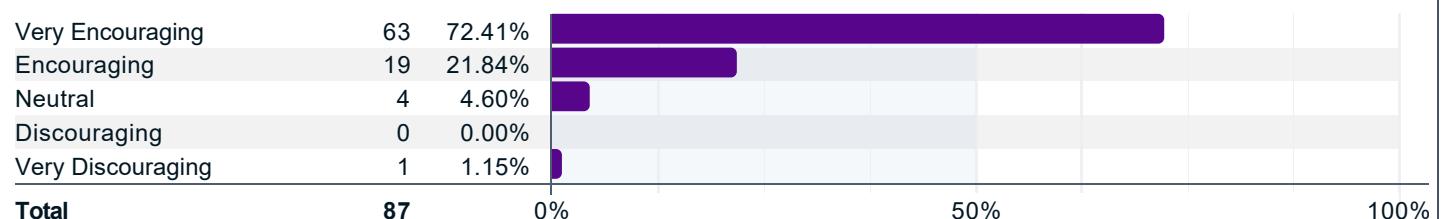
Statistics	Value
Mean	4.53
Standard Deviation	0.74

### How receptive was the instructor to diverse student viewpoints?



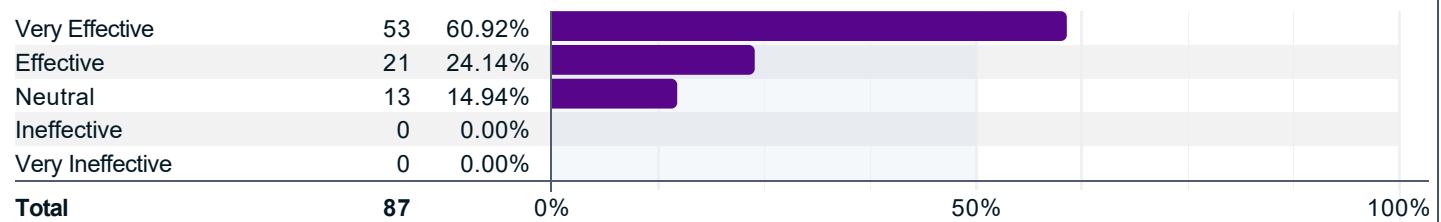
Statistics	Value
Mean	4.55
Standard Deviation	0.82

### How encouraging was the instructor of student participation?



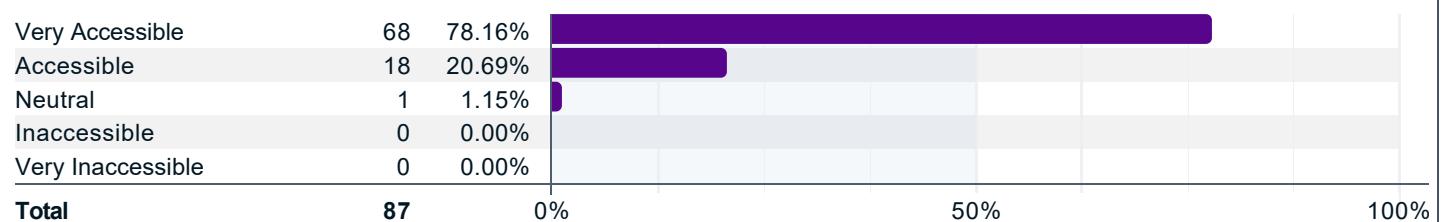
Statistics	Value
Mean	4.64
Standard Deviation	0.68

### How effective was the instructor at facilitating class discussion?



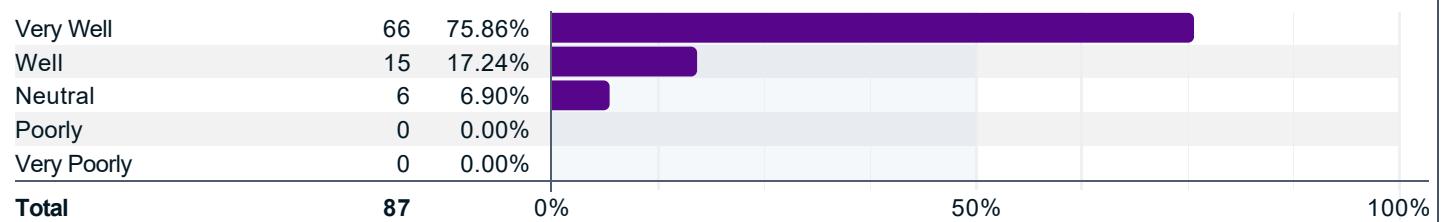
Statistics	Value
Mean	4.46
Standard Deviation	0.74

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.77
Standard Deviation	0.45

### How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.69
Standard Deviation	0.60

### Is there anything else you would like to share with the INSTRUCTOR?

Comments
You were an amazing professor! Thank you for always motivating us to ask questions in lecture and realting to us on a personal level.
He's very kind and you can tell he very knowledgeable. He was eager to explain things when students were confused and made sure that students were all on the same page
I love professor Izzy!
Great Professor!!
Professor Cahn's class is interesting and full of humor. He usually shows some videos about key concepts to let us easily learn. The only one thing I hope to improve is the speaking speed. I'm a foreign student, so I hope that he can speak a little bit slow, but I

## Comments

really like his class!

One of the best professors I have ever had. He really supported me throughout the course and helped me find an interest in Economics, a subject I never understood before. I am most likely going to pursue an Econ minor because of him.

professor cahn is very kind and i appreciate that he wants us all to succeed, sometimes material is taught too quickly, since their is a lot—but it becomes very easy to be lost in the material, i would love if the slides had more information to go back to and more step by step processes.

He is a very caring guy. Interesting lectures because he has a large amount of practice problems which he explains in depth. Tries to facilitate and is open to class participation/discussion however students are reluctant to answer. He does get everyone involved by using poll everywhere which is neat. He's also a decently funny guy so lectures aren't boring, plus he's really passionate about microeconomics going on small tangents about economics idols. Overall very good professor; highly recommend.

I was very intimidated by the course before taking but I thoroughly enjoyed this class and it is very clear you want all of your students to succeed with the time and effort you put.

you are super nice!! THE BEST in ECON DEPARTMENT

Professor Cahn is great! His presentations are very concise and clear. I really appreciate that he had practice problems for each concept because it helped us apply what we learned. He always made an effort to make sure everyone in the lecture hall understood and made class engaging by adding Econ memes. Exams were relevant to the lectures and the review sessions were helpful. Overall, one of the best professors I've had so far at NYU.

great job!

Very accommodating, clear and generous. Thank you so much for your help!

Lectures move very fast. We're given a question and only 30 seconds to answer it. It can be stressful and is probably why the class poll results are hardly ever all correct

Best instructor I have ever had, did a great job in making a hard course easier.

Nice guy. very understanding. smart, he explains things well. very flexible. funny and keeps you engaged

He was absolutely amazing. I learned TOO much in his class, and I almost always looked forward to going to his lecture. 10/10 Professor.

More accuracy and preparedness. Lacks experience teaching and it is visible.

none

Thumbs up from me! No real complaints. Hope to see you in another course down the line!

Amazing professor!

I want to say Thank You to professor Cahn for a great experience and semester. Towards the end of the semester I had some family issues and had a lot going on, unlike other professor's you were very understanding and of all my classes yours was the only one where I really felt like my teacher was doing their best to see my succeed. Whether it be NYU, U Chicago, or wherever you end up I wish you the best. Although I do hope you teach the econ statistics course this upcoming fall at NYU so I can have you as my professor again.

Best Prof!

Professor was very down to Earth and made concepts feel far less intimidating than they would have been in any other educational context.

a little too fast sometimes and made it hard to follow. Most nice and best teacher I had all of freshmen year!

great prof

Professor Izzy is the best professor I've had in college so far. Amazing teacher and even more important, an amazing person.

Nice guy. I really liked how he gave exams just on what we learned. He is very encouraging and he seems to enjoy teaching the course.

Professor Cahn is a very sweet professor who has a clear passion for microeconomics. It was a pleasure taking his course!

I really like your personality professor, but the course material just wasn't captivating.



# Introduction to Microeconomics - Fall 2023, Lecture (FA23:ECON-UA:2:1:001)- Yisroel Cahn

Project Title: **Course Feedback Fall 2023**

Courses Audience: **206**  
Responses Received: **98**  
Response Ratio: **47.57%**

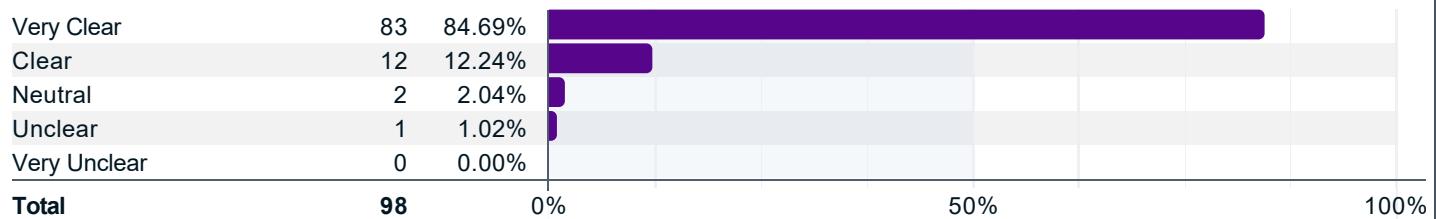
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Creation Date: **Thursday, January 25, 2024**

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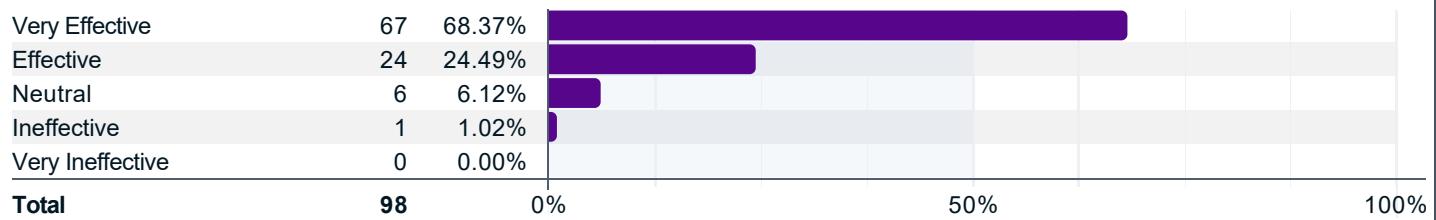
## Questions about the Course

How clear were the goals of the course?



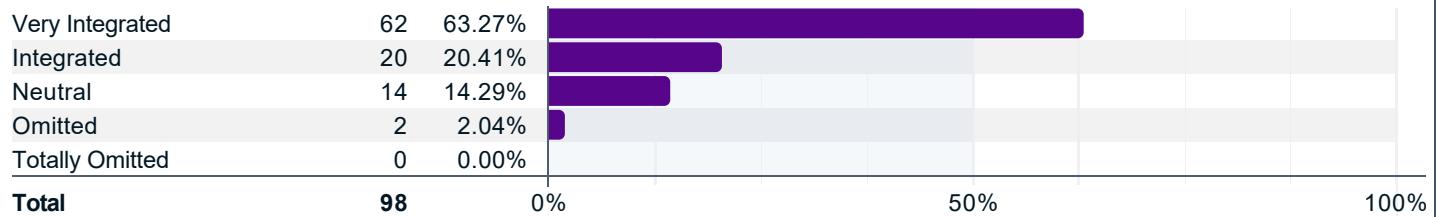
Statistics	Value
Mean	4.81
Standard Deviation	0.51

How effective were the assignments in helping you learn?



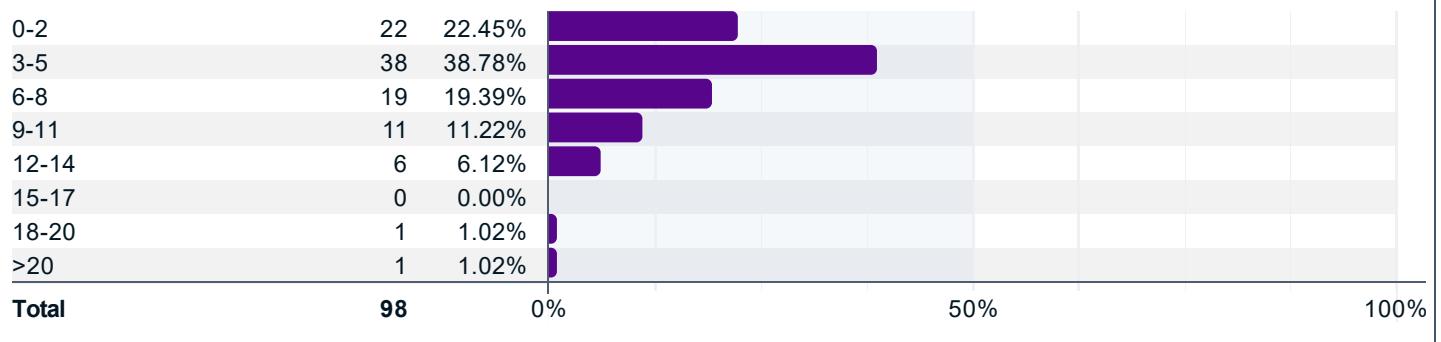
Statistics	Value
Mean	4.60
Standard Deviation	0.65

To what extent were diverse voices and perspectives integrated into this course?

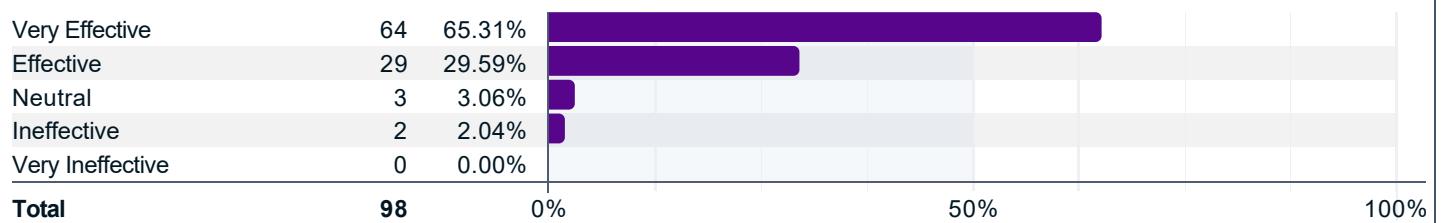


Statistics	Value
Mean	4.45
Standard Deviation	0.81

On average, how many hours per week did you spend on course-related work outside of class?

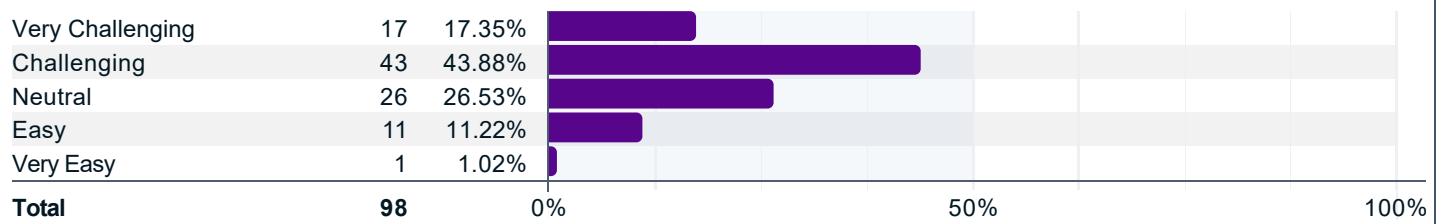


How effective was the course at helping you learn?



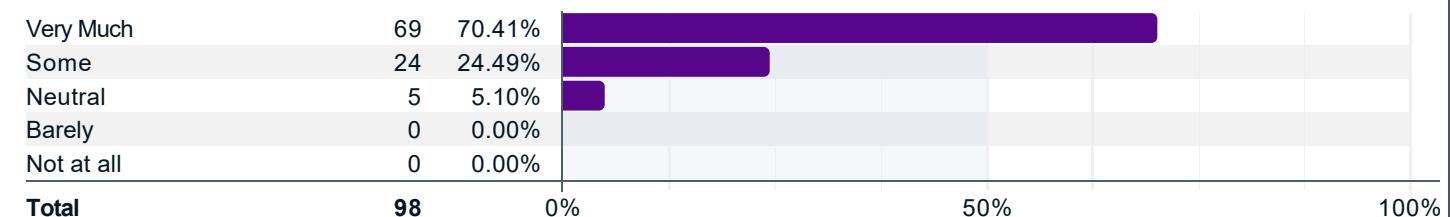
Statistics	Value
Mean	4.58
Standard Deviation	0.66

How challenging was the course?



Statistics	Value
Mean	3.65
Standard Deviation	0.93

## How much did the course increase your knowledge of the subject?



Statistics	Value
Mean	4.65
Standard Deviation	0.58

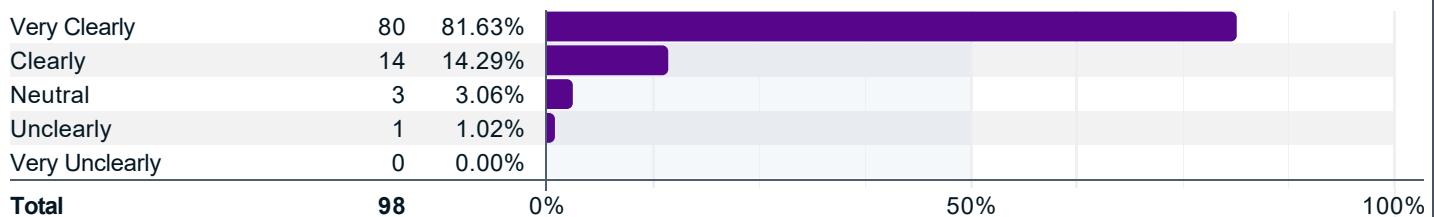
## Is there anything else you would like to share about the COURSE?

### Comments

professor is AMAZING
Definitely a good course for introducing those with no knowledge of the subject.
This is the best economics professor ever. It is the first time I've had to take economics as a subject and Professor Cahn has made it a thousand times easier for all of us to learn. I appreciate him taking some of his personal time out, like the weekends, to do exam reviews with us. Especially because this is an 8am class, I think it just shows how awesome of a professor he is to really care about this big lecture class of his.
Very good introductory course, I didn't know a lot of basic concepts and it really helped me.
Maybe one way to make this course better is to maybe have a Kahoot type of game where everyone can be engaged in the lecture and maybe the top 3 people or something along those lines get extra credit. Also, maybe explain a bit more on why learning the topics will be useful in different careers. But overall, the professor did give opportunities to give people try to understand the class better for the big midterm and final exams.
Cahn is the best professor!! He challenged us and helped us grow at the same time.
No.
The clarity of this course is unprecedented – assignments clear, aims clear, tests clear... The clarity has made the learning so much easier and approachable. This is why I like this class so much.
Very clear
My favorite class ever! It was so informational, interesting, and I would 100% recommend to a friend; I think I not only learned so much, but I got the support I needed to prepare for every exam.
The course was very organized, and the resources provided ensured success on the exams.
The course did not feel very challenging because the professor and TA did a fantastic job of breaking down the material. Both were incredibly available to help students when they needed things explained, also. This is a course that I would have struggled with had I had a different professor or even TA, but both did an incredible job and I can walk away with a confident understanding of microeconomics.
The course was very organized and helpful.
no
No
I LOVE PROFESSOR CAHN. Amazing guy, very accessible and is willing to take time out of his day to help explain topics. Best professor I've had in the STEM department
I loved this class and the professor! He is so kind and you can tell he genuinely cares about his students.

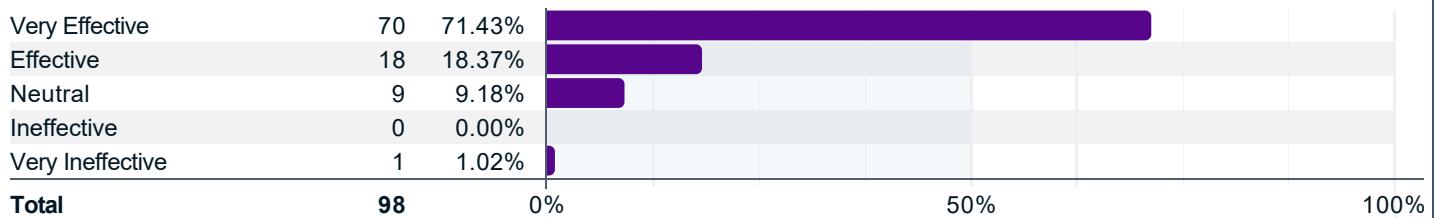
## Questions about the Instructor

How clearly did the instructor communicate what was expected of you in this course?



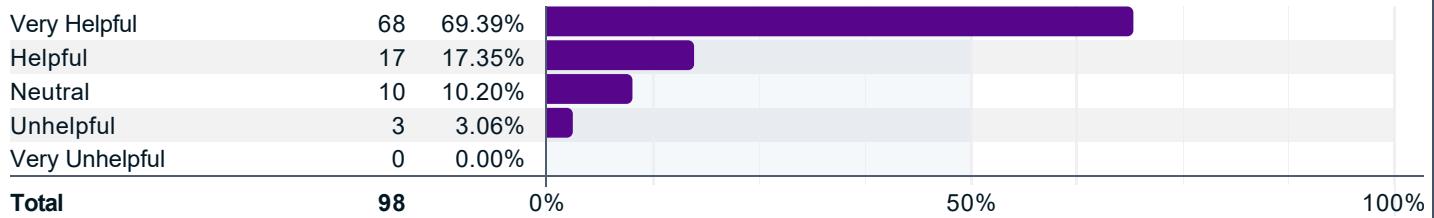
Statistics	Value
Mean	4.77
Standard Deviation	0.55

How effective was the instructor in explaining challenging concepts and/or methods?



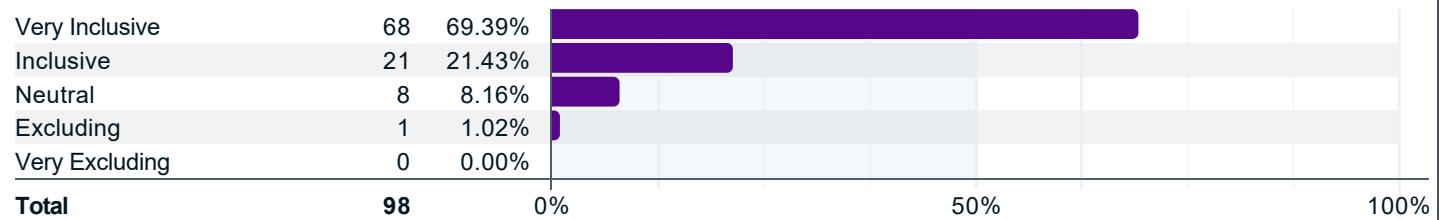
Statistics	Value
Mean	4.59
Standard Deviation	0.74

How helpful was the feedback you received in improving your work?



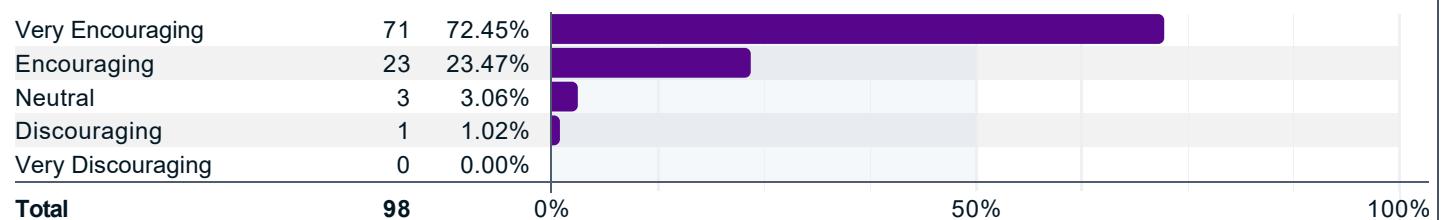
Statistics	Value
Mean	4.53
Standard Deviation	0.80

### How inclusive did you find this class environment towards people of diverse backgrounds?



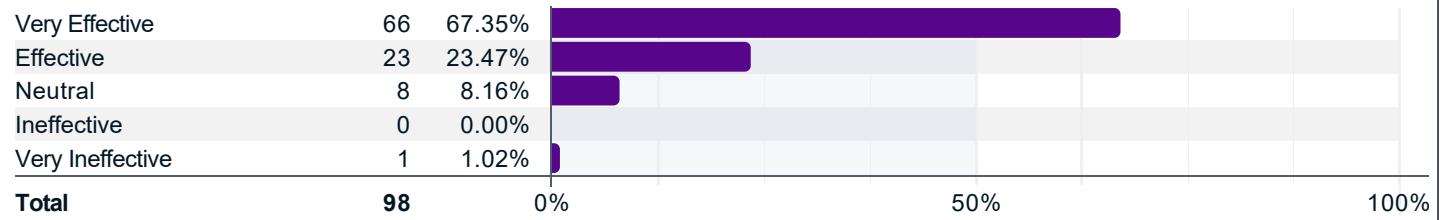
Statistics	Value
Mean	4.59
Standard Deviation	0.69

### How encouraging was the instructor of student participation?



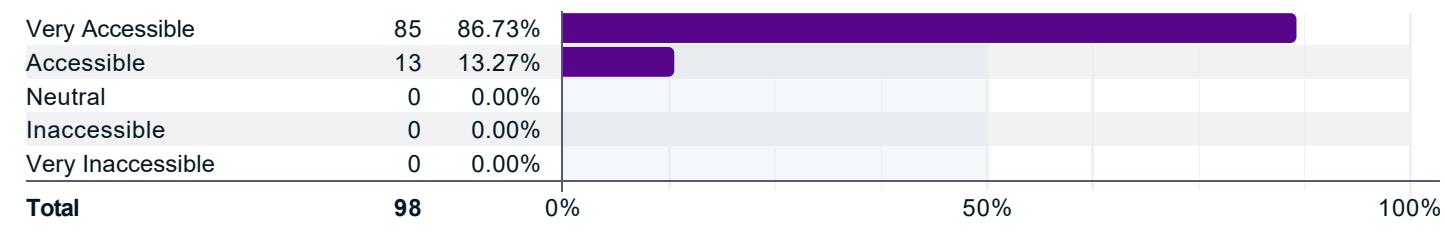
Statistics	Value
Mean	4.67
Standard Deviation	0.59

### How effective was the instructor at facilitating class discussion?



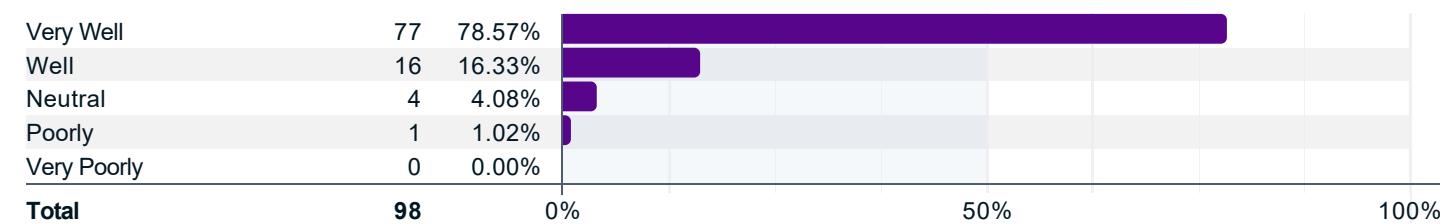
Statistics	Value
Mean	4.56
Standard Deviation	0.73

### How accessible was the instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	4.87
Standard Deviation	0.34

### How well did the instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.72
Standard Deviation	0.59

### Is there anything else you would like to share with the INSTRUCTOR?

#### Comments

Sometimes you go back and forth between the topics that we are currently learning and topics that we haven't learnt yet and it just confuses the whole learning process. Please keep each lecture very focused on the topic that we are currently learning.

Prof Cahn if you see this, you're incredible! Super caring professor, so accessible by office hours, you can tell he really cares for his students. I never fill out course eval, but he's actually such a nice guy! : )

Prof Cahn was so wonderful and understanding! Thank you again for all your help this semester.

Definitely a good course for those who go into it knowing nothing.

Thank you so much for a wonderful semester! I really am glad to have met you as my first Economics professor. It's been such a pleasure studying Economics solely because you made it so approachable for us, especially even though it is an 8 am!

This man DESERVES a RAISE!!!! Hands down best math teacher ever should give him tenure right now

Nothing else to say other than the course feedback.

He was a very nice and caring professor. Even though our lecture was so early in the morning he brought a lot of energy and positivity.

best professor at nyu!!! he really cares about students understanding the subject versus grades.

Though I struggled with the material in this course, Professor Cahn was always there to help, and I appreciated how encouraging he was. I also appreciate that he clearly wants his students to succeed.

He tries to actively engage with many students during class to ensure that students are on the same page as the professor.

I really want to thank my instructor professor Cahn for having him as my first teacher on Economics for his kindness and demonstration of responsibility. The effort he puts in designing the classes and the materials to be incorporated into every lesson has made the course blended with various fun elements (super interesting videos, different people's voices on one topic, beautiful economic charts and so on). The way my professor addresses my classmates' questions on contents and worries on tests really says how caring a professor can be – so approachable that it's almost like a teaching assistant not the professor lol.

He is by-far the most amazing professor

## Comments

I know you have 200+ students, but you are so kind to every student, I felt super supported in your course. I think extra credits helped lessen my anxiety when taking exams, which actually helped me do better in them! I also can not stress enough how helpful the study session were. I can not tell you how much I appreciate the time and patience you dedicate to this course! Thank you for being there for the students that really needed the help.

This was my favorite class ever! I have never felt more comfortable reaching out to the professor for questions and asking for clarification. I felt super prepared for every exam. Moreover, each lecture was informative, interesting, and definitely a course I'd recommend to a friend. I really appreciate the efforts the professor made in this class.

I think you see these (but I'm not super sure), and I just wanted to let you know you were fantastic. I think you're an absolutely amazing lecturer, and although I will not lie and say I've been to every class, it's only because it's at 8:00 am and genuinely nothing else. Thank you so much for making Intro to Micro actually enjoyable, and I'm really glad I took this class.

Professor Cahn was very accessible outside of class through emails and his office hours. He was dedicated to making sure all students understood the concepts he was teaching us. I would love to take a class with him again.

Excellent teacher, makes sure students understand topics before continuing

He has done a poor job of explaining concepts. Oftentimes when he's lecturing he introduces concepts and says what it is but does very poorly explaining where numbers or steps for problems even come from. In addition to this, the homework does consist of a heavy workload, which he stresses doesn't even matter since the content won't be any of the exams, and most of the exam content comes from the class presentation problems, which aren't many and are all consistently similar. This allows for students to only have very limited practice of the actual studying for exam content which contributes to a big part of our grades, with three exams throughout the whole semester. In addition to this, the practice problems he provides as a "study guide" for exams are all majority taken from class slides, and I felt like there weren't enough practice problems to study it felt more like memorization of the problems. He also mentioned in class the class slides he prepared weren't even planned by him which he took from another professor, and would oftentimes pin the blame on them for any mistakes on the taken slides. When we would engage in the class polls for practice problems and the majority of the class was performing poorly he would oftentimes come off as frustrated and aggressively question who didn't understand it. In a class of nearly 200 students, it oftentimes felt intimidating to speak up based on his tone as well as the peers around us. Although he did provide plenty of office hours and review sessions outside of class when I did seek out those services and would ask the questions I was confused about he would oftentimes respond by treating me like I was dumb and it should be easy for me despite the fact I had done multiple reviews of notes and the recorded sessions to try to find the reasons and explanation to how to do certain problems and finding no answers. When I tried getting tutored outside of class many said that it wasn't a typical approach to microeconomics and didn't know how to solve the problems themselves in the way he wanted us to.

Thank you for being so supportive, both in and out of class, and for being such a fantastic professor, I would recommend any of your courses to my peers.

I can confidently say that he is one of the best professors I've had at NYU. He is very understanding, encouraging, and funny. His lecture notes and explanations are extremely organized and clear. He always goes above and beyond to explain difficult concepts in an easy way. He provides a lot of interesting visuals like memes and videos that can help you understand things much better. I truly think I would've not been able to learn this much about economics without him.

best professor

Professor Cahn is very encouraging, helpful, and clearly wants the best for his students. The information can at times be a lot, but he makes sure students understand and will make his best effort to help you if you vocalize your questions and confusion.

I think the study guide and the slides are very helpful for me to tackle down the concepts. The class also designed in a very clear structure. Thank you a lot for the works you did for us!

Extremely caring and accommodating professor who wants you to do well. Would love to take another class in the future

no

Thank you for all the help this semester!

Professor Cahn is one of the clearest and most straightforward professors I've ever had, I would highly suggest taking one of his courses.

I want to thank the professor for helping me find a passion in economics. Professor Yisroel Cahn is the first professor I met who knows what it means to teach well and go above and beyond in helping their students. The passion I see in him for economics is like no other, and I hope to be at his level of expertise someday. The professor constantly asked what we didn't understand and left the question when we all understood. He is the first of all professors I understood, and he knows how to engage with his students. His passion for helping his students is sincere, and his office hours taught me more. Whatever doubt I had, he always explained it to me more precisely. He is also so lovely and sincere. I am usually afraid of going to the professor's office hours, but I wasn't scared at all with Professor Yisroel Cahn. I knew if I went, he would make me understand. I loved his class and his teachings. I hope to have him again.

I loved this class and the professor! He is so kind and you can tell he genuinely cares about his students.

Could do a better job at explaining concepts

### Comments

Professor Cahn has a contagious passion for the study of Economics. He was always very generous with his time outside of class and always willing to take the time to explain concepts until I achieved complete mastery of the material.

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)

### 1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	7	58.33%	<div style="width: 58.33%;"></div>	
1-5%	(2)	4	33.33%	<div style="width: 33.33%;"></div>	
6-10%	(3)	1	8.33%	<div style="width: 8.33%;"></div>	
11-15%	(4)	0	0.00%	<div style="width: 0%;"></div>	
16-20%	(5)	0	0.00%	<div style="width: 0%;"></div>	
21-25%	(6)	0	0.00%	<div style="width: 0%;"></div>	
26-30%	(7)	0	0.00%	<div style="width: 0%;"></div>	
31-40%	(8)	0	0.00%	<div style="width: 0%;"></div>	
41-50%	(9)	0	0.00%	<div style="width: 0%;"></div>	
51-60%	(10)	0	0.00%	<div style="width: 0%;"></div>	
61-80%	(11)	0	0.00%	<div style="width: 0%;"></div>	
81-99%	(12)	0	0.00%	<div style="width: 0%;"></div>	
				<div style="width: 100px; margin: auto;"><div style="width: 25px; border-bottom: 1px solid black;">0</div><div style="width: 25px; border-bottom: 1px solid black;">25</div><div style="width: 25px; border-bottom: 1px solid black;">50</div><div style="width: 25px; border-bottom: 1px solid black;">100</div></div>	
<b>Response Rate</b>					
12/15 (80.00%)					

### 2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	6	50.00%	<div style="width: 50.00%;"></div>	
For your major/minor	(2)	3	25.00%	<div style="width: 25.00%;"></div>	
As a prerequisite for another course	(3)	2	16.67%	<div style="width: 16.67%;"></div>	
As a pre-professional requirement	(4)	1	8.33%	<div style="width: 8.33%;"></div>	
Because you are interested in the subject	(5)	9	75.00%	<div style="width: 75.00%;"></div>	
<b>Response Rate</b>	12/15 (80%)				

### 3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	8	66.67%	<div style="width: 66.67%;"></div>	
A-	(2)	2	16.67%	<div style="width: 16.67%;"></div>	
B+	(3)	0	0.00%	<div style="width: 0%;"></div>	
B	(4)	0	0.00%	<div style="width: 0%;"></div>	
B-	(5)	1	8.33%	<div style="width: 8.33%;"></div>	
C+	(6)	0	0.00%	<div style="width: 0%;"></div>	
C	(7)	0	0.00%	<div style="width: 0%;"></div>	
C-	(8)	0	0.00%	<div style="width: 0%;"></div>	
D+	(9)	0	0.00%	<div style="width: 0%;"></div>	
D	(10)	0	0.00%	<div style="width: 0%;"></div>	
S	(11)	1	8.33%	<div style="width: 8.33%;"></div>	
U	(12)	0	0.00%	<div style="width: 0%;"></div>	
				<div style="width: 100px; margin: auto;"><div style="width: 25px; border-bottom: 1px solid black;">0</div><div style="width: 25px; border-bottom: 1px solid black;">25</div><div style="width: 25px; border-bottom: 1px solid black;">50</div><div style="width: 25px; border-bottom: 1px solid black;">100</div></div>	
<b>Response Rate</b>					
12/15 (80.00%)					

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

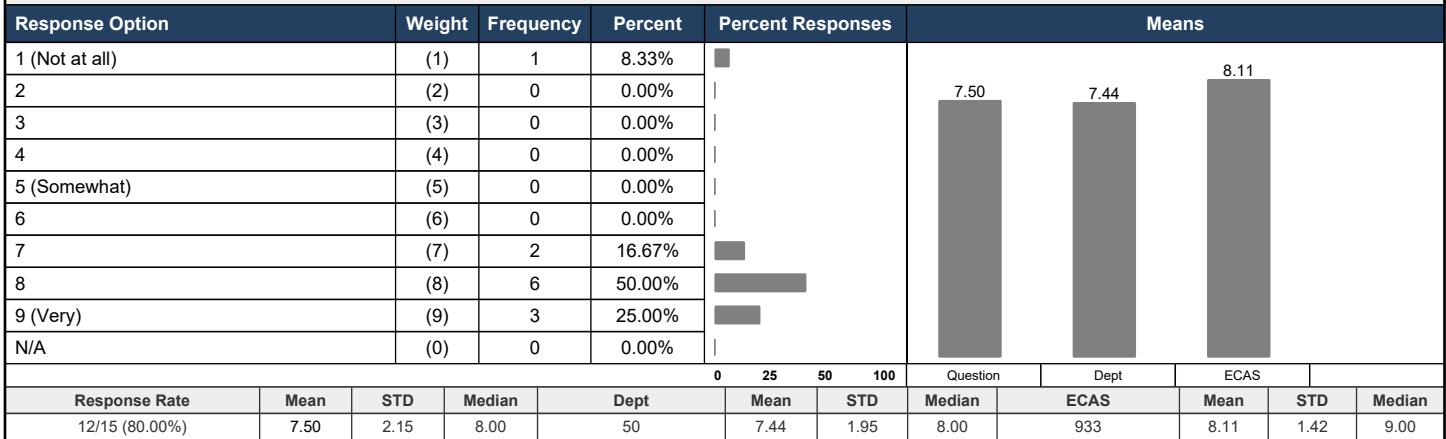
**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020

**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)

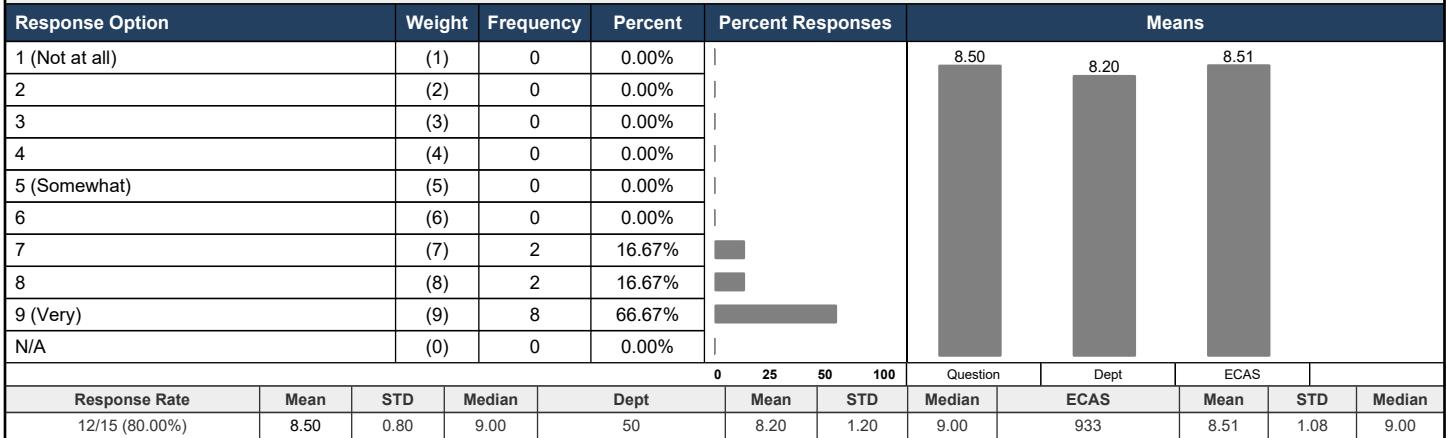
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

#### How well organized was the class?



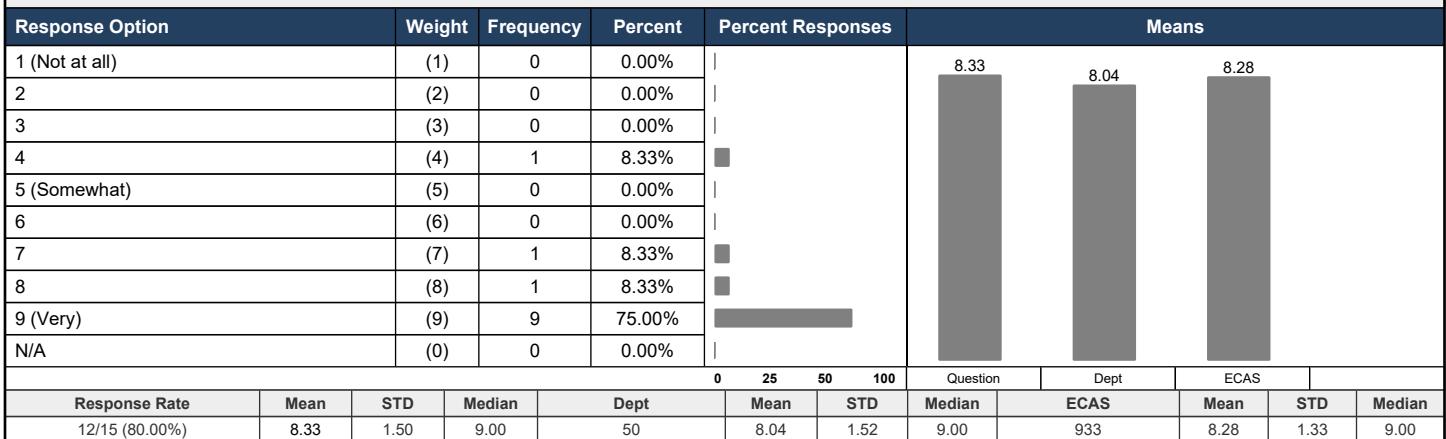
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

#### Was the instructor enthusiastic about the material?



### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

#### How concerned was the instructor with what students learned from the course?



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

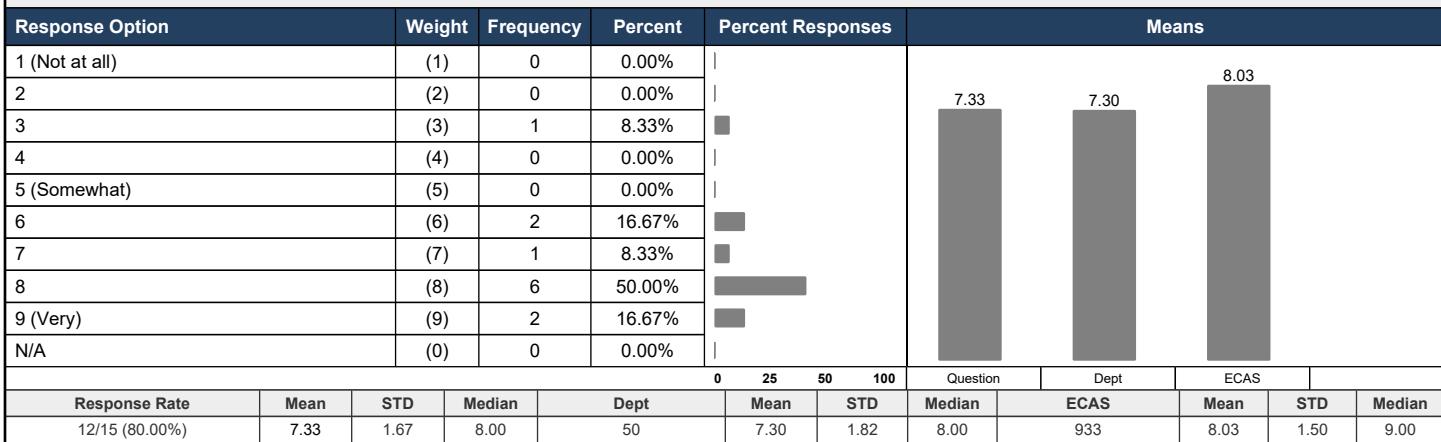
**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020

**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)

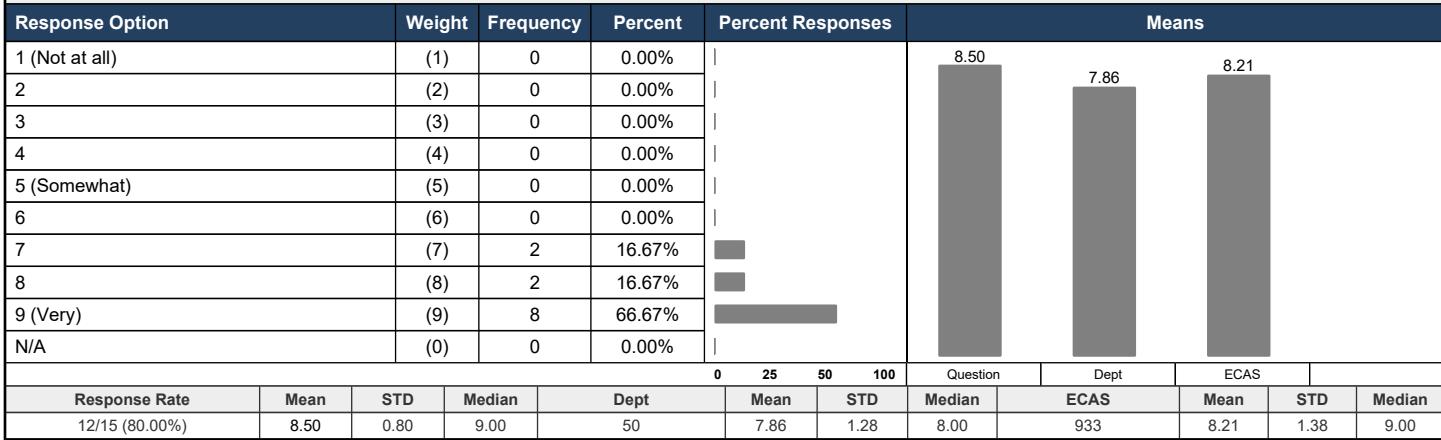
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor explain specific concepts relevant to the course?



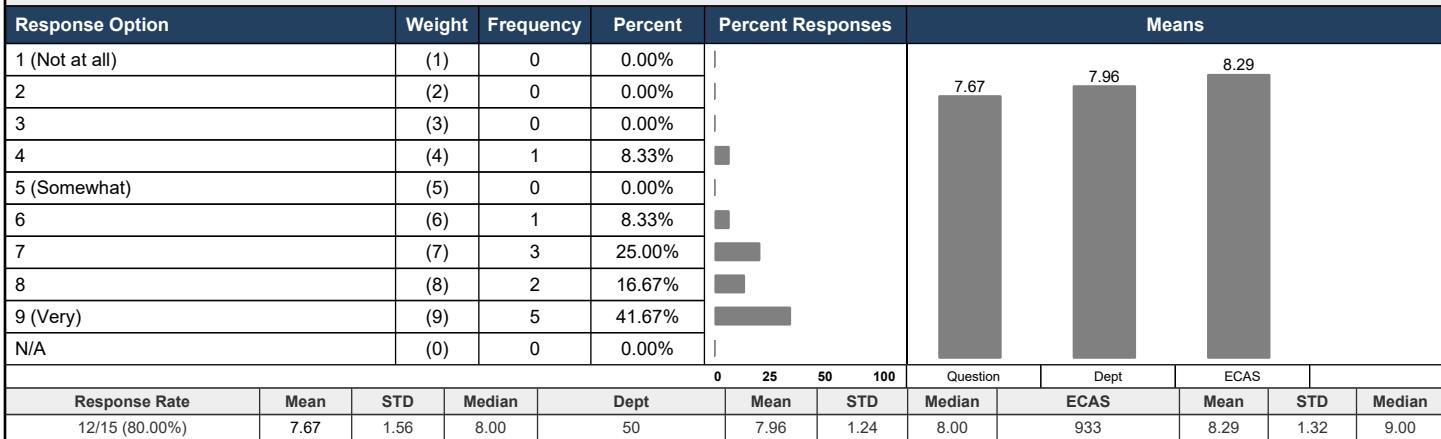
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How clearly did the instructor communicate the objectives and requirements for the course?



### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well did the instructor respond to students' questions?



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

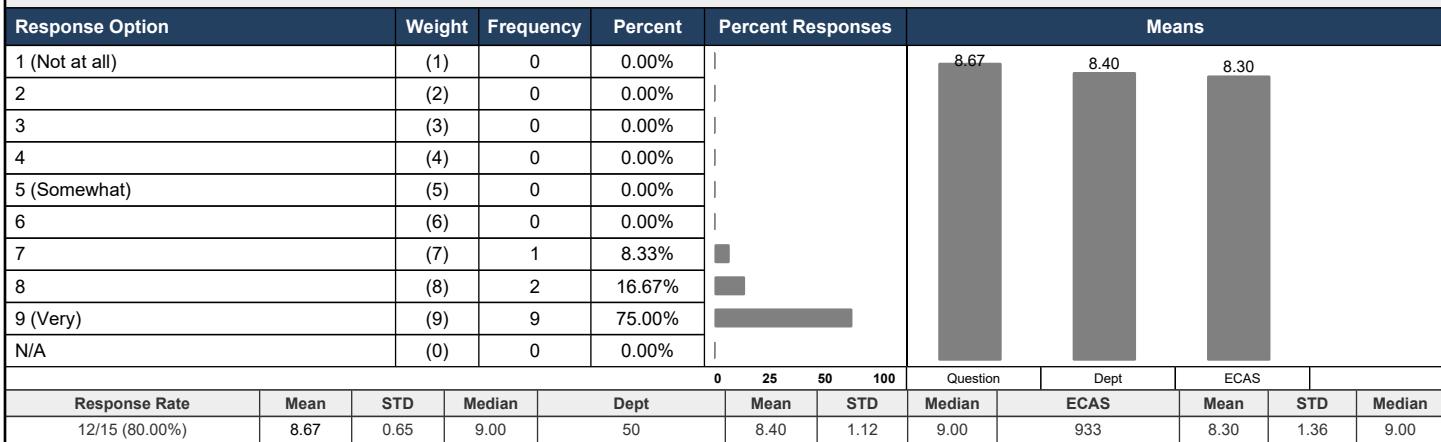
**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020

**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)

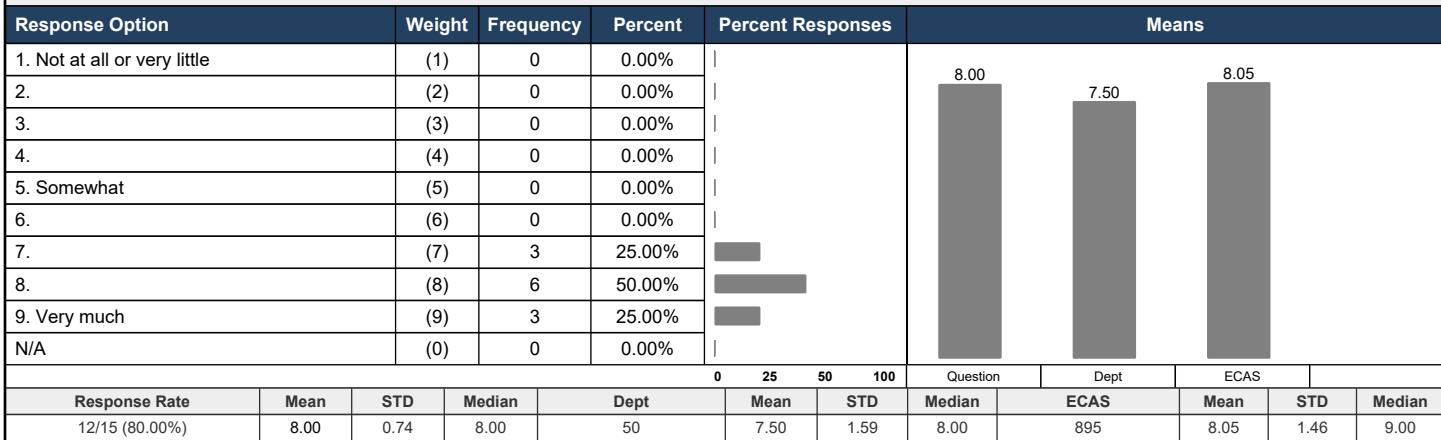
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How accessible was the instructor for individual discussion about the course?



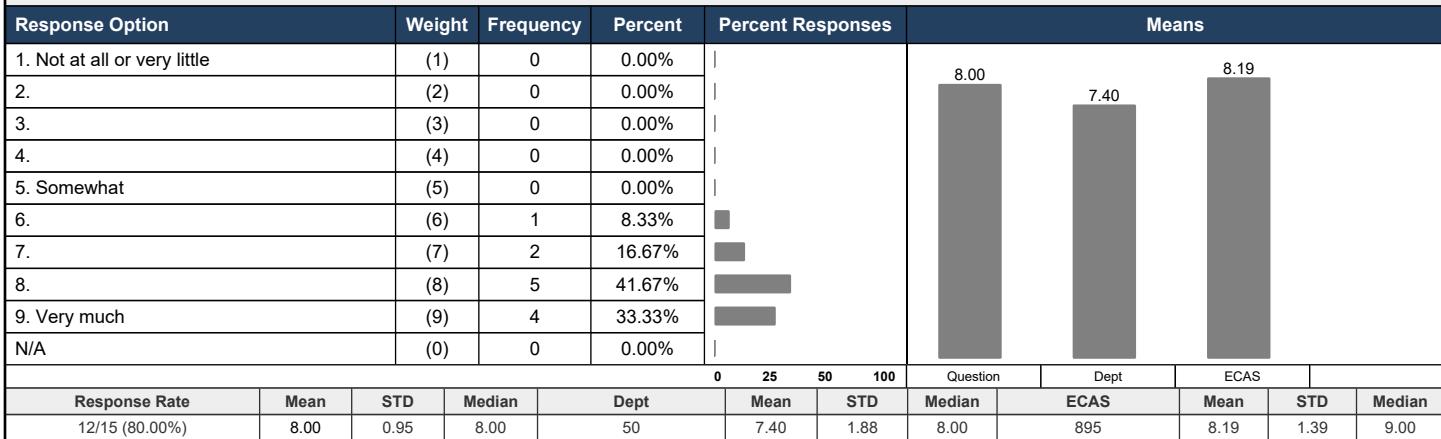
### 5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.



### 5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.



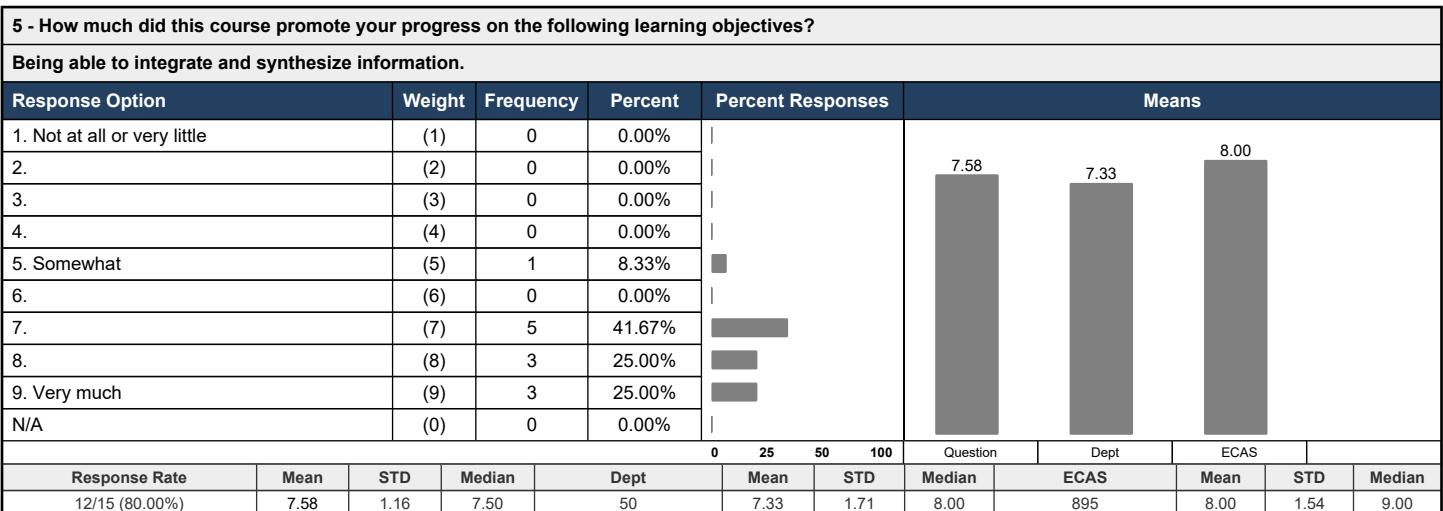
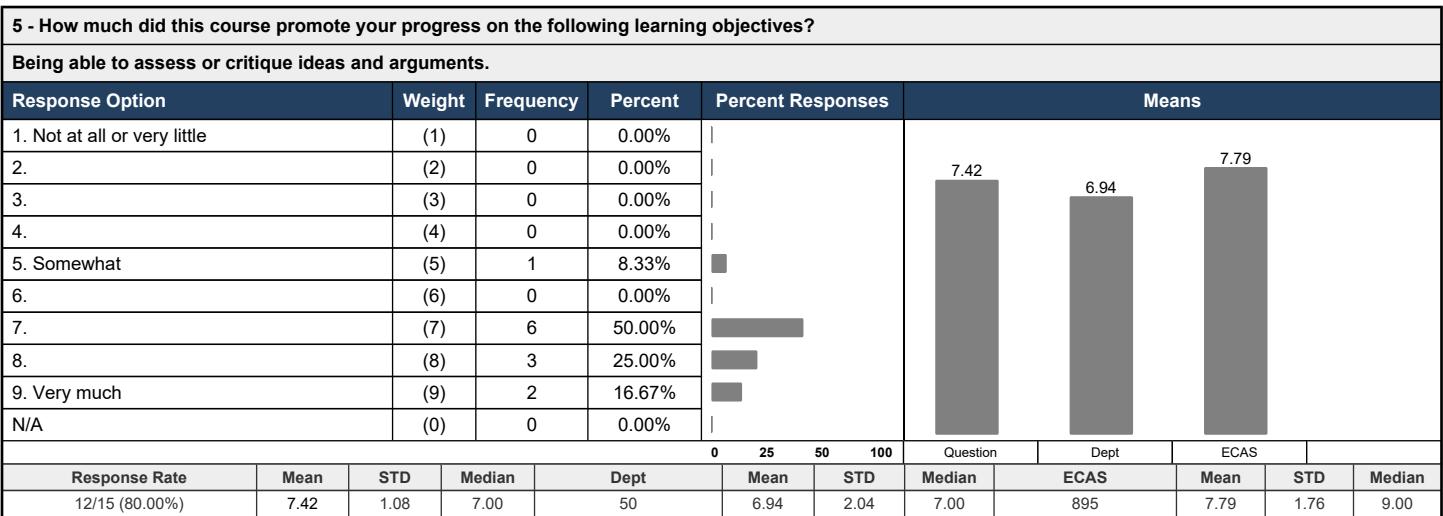
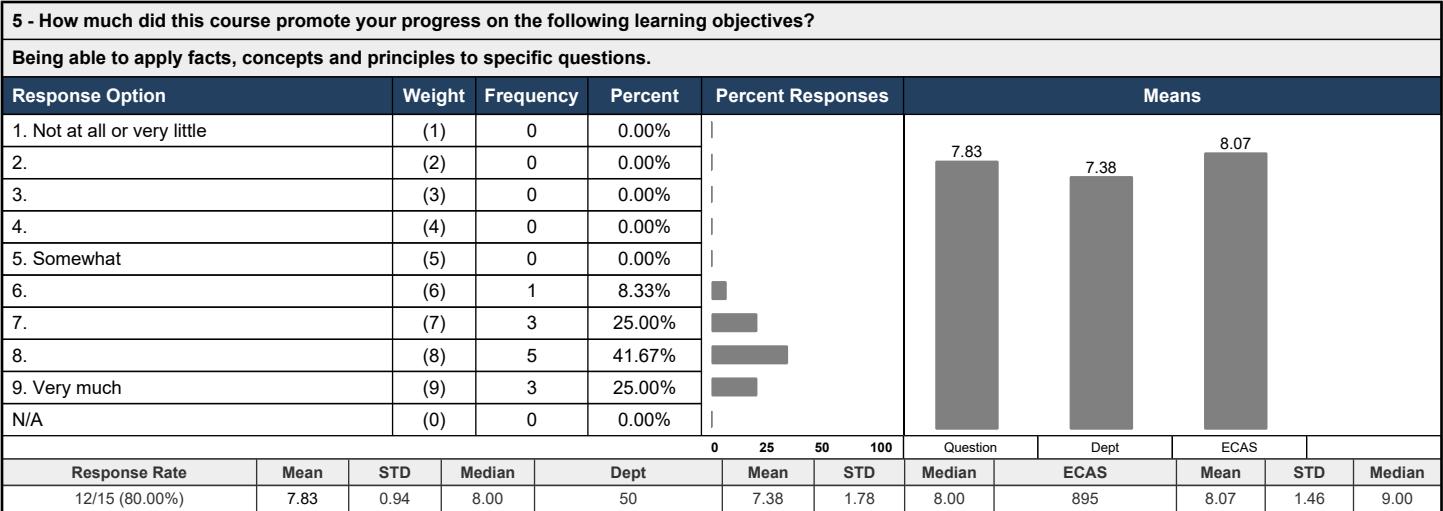
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020

**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

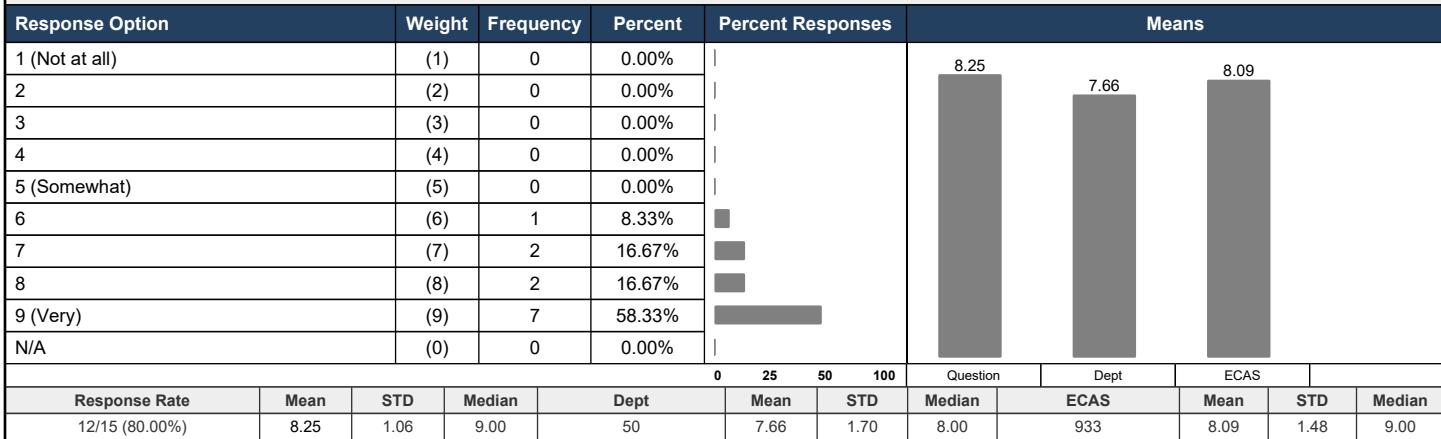
**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020

**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)

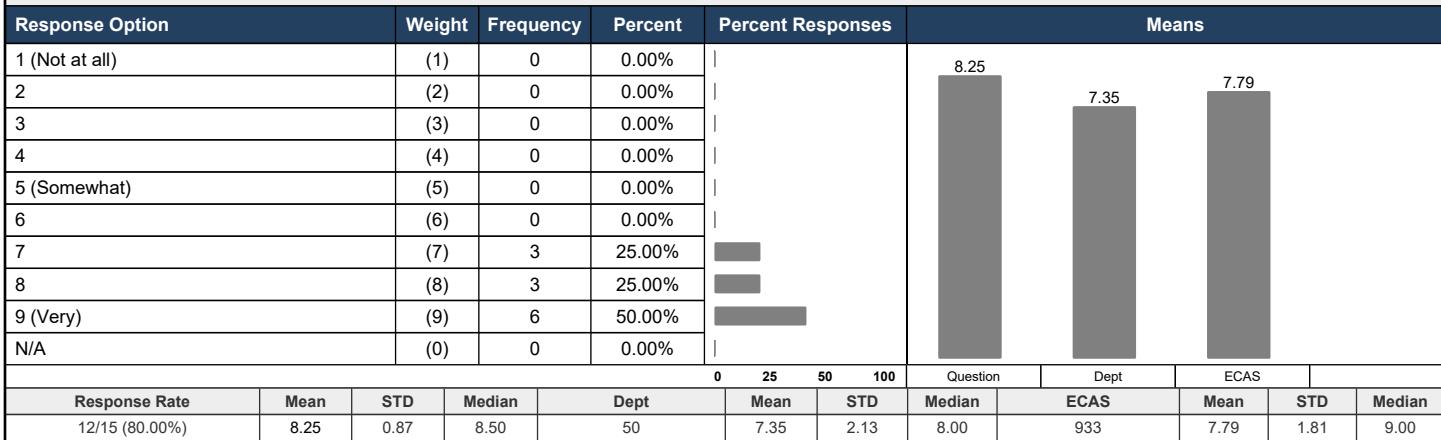
### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

#### How well did the exams and/or assignments reflect the course material?



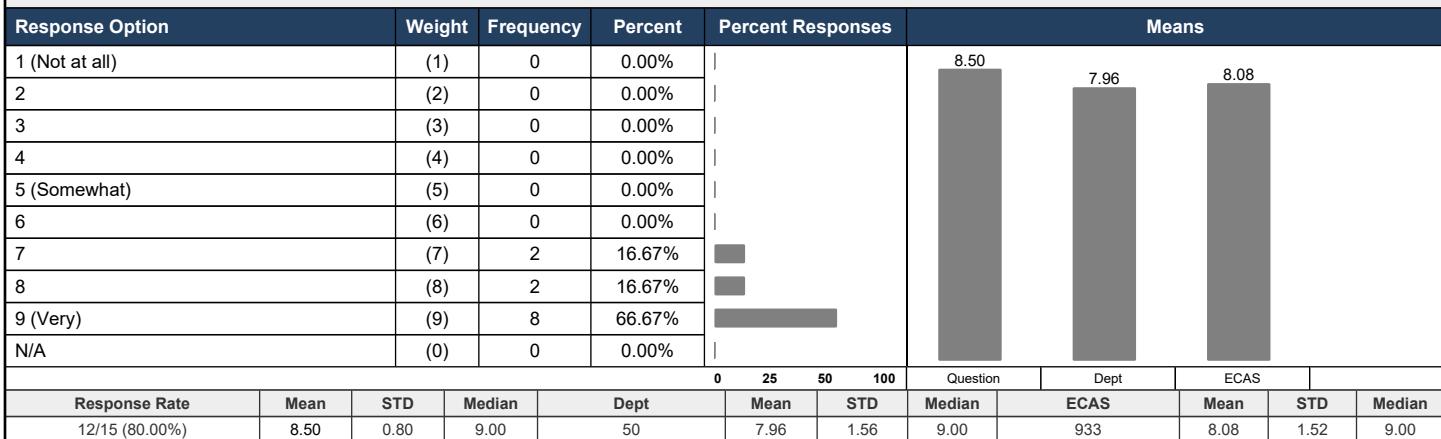
### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

#### Was the instructor's feedback on exams, papers, performance useful?



### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

#### Were the instructor's grading criteria for the course clear?



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020  
**Instructor:** Yisroel Cahn \*  
**Response Rate:** 12/15 (80.00 %)

### 7 - Optional comments on the course:

Response Rate	2/15 (13.33%)
---------------	---------------

- A nice intro class. I wish it covered game theory and more topics in detail, but I understand there are time constraints.
- I would appreciate an outline of certain topics and material that would show what is on what exam and readily available access towards practice. I found the online homework component to be helpful in retaining information, but once completed it didn't allow access back into them in order to review or relearn. The homework that was assigned was also drastically different from the practice done within lectures or on exams. I found the practice during lectures to be especially more helpful whether that is due to the professor being present to clarify or it being more relevant to reference for exams. Recorded videos were ESPECIALLY helpful, I found myself going back to videos very often and relearning topics that I may have forgotten.

### 8 - Optional comments on the instructor (Yisroel Cahn): -

Response Rate	1/15 (6.67%)
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- Yisroel Cahn was extremely approachable and friendly, and I never had problems or difficulties reaching out to him whenever the situation warranted it. It was abundantly clear that he was passionate about what he was teaching and it carried through within these lectures. Learning was always the first priority for Cahn and he would always double or triple check to make sure the entire class was understanding the content before moving on. A lot of the problems I initially had with the class was met with a lot of solutions because concerns and problems were always addressed and quickly fixed as soon as possible. It was very easy to learn within a class where the content was able to be easily delivered by a professor like Cahn.

### 9 - What aspects of this course do you like the most?

Response Rate	5/15 (33.33%)
---------------	---------------

- It was very straightforward and easy to understand.
- Professeur Cahn has a good sense of humor that in general made the class a more enjoyable and engaging experience.
- All was pretty good. I liked consumer and supplier theory and market structures because these concepts were new to me.
- I liked the amount of practice problems our teacher provided us with. I think that doing practice problems is the best way to get a good grasp on the material.
- I enjoyed the content of the course and found it to be interesting enough to explore outside of class. Additional content and references given by the professor also helped with learning what I think was more than necessary.

### 10 - What impresses you the most about Yisroel Cahn? -

Response Rate	5/15 (33.33%)
---------------	---------------

- He's understanding about individual student circumstances and is passionate about the subject.
- He evidently put time and effort into preparing the course, adapting to make things engaging and humorous while dealing with the difficulties that can arise from online learning.
- Very friendly guy. I like how he made a good effort to answer student questions.
- I loved how responsive he was to any confusion or concerns that we had about the material. He would always go above and beyond to try to answer our questions. Also, in a remote learning setting where we were not working face to face, he really encouraged us to engage and ask questions. It really seemed like he wanted us to understand and benefit from the material.
- I think it was easily conveyed that Yisroel Cahn enjoyed what he was teaching us. It was clear the effort and time that were put into certain slides and presentations.

### 11 - What suggestions would you make to improve the course and its instruction?

Response Rate	5/15 (33.33%)
---------------	---------------

- Nothing, pretty great.
- Throughout the course, cameras were kept off making things feel somewhat less like a class and more like a recorded lesson, perhaps if students kept cameras on during the class and had opportunities to communicate and get to know one another it would positively impact the learning environment. However, that might have also distracted from the subject and lessons.
- The purchase of Cengage Mindtap is mandatory, and it is very expensive with only a couple of assignments.
- I think the way the homeworks were structured was a little frustrating because we had to read a handful of chapters in the textbook with information that wasn't entirely what we learned in the lectures, and sometimes the information in the book made what we learned in class even more confusing.
- I think spacing out the classes a bit more between time would be more helpful. The hardest part about the class I found was balancing time with my other summer course because everything happened so jointly and followed immediately after each other that it was especially hard to keep up. The short time that summer classes have and a rushed schedule through Zoom did not help at all with structure and made for an extremely hectic schedule. I think recording more lectures to watch spaced out throughout the week would be helpful.

### 12 - Would you recommend this course and this instructor to your peers? Why?

Response Rate	5/15 (33.33%)
---------------	---------------

- Yes because he made it easy to understand the course content, is lenient in grading, and has a great and optimistic personality.
- This was my first course with Emory University, and overall it was an enjoyable experience that was not too difficult but required hard work and effort to succeed, so yes I would recommend this course to my peers.
- Maybe. If they are interested in econ, this is an okay intro course.
- Yes! He was a great welcoming guy and a pretty good teacher. I would warn them however, that we were given quite a bit of homework so it was very time consuming.
- I think it is valuable to learn the fundamentals of various topics, economics especially. There's so much content and intricacies to learn that are actually interesting enough to warrant learning them. The instructor definitely helps make this as easy and accessible as possible. There was never a worry about being unable to learn something because it was always easy to ask for help and immediately get that assistance.

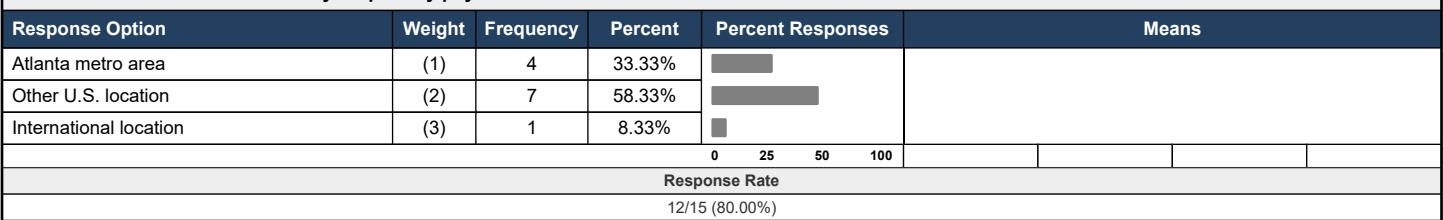
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020  
**Instructor:** Yisroel Cahn \*

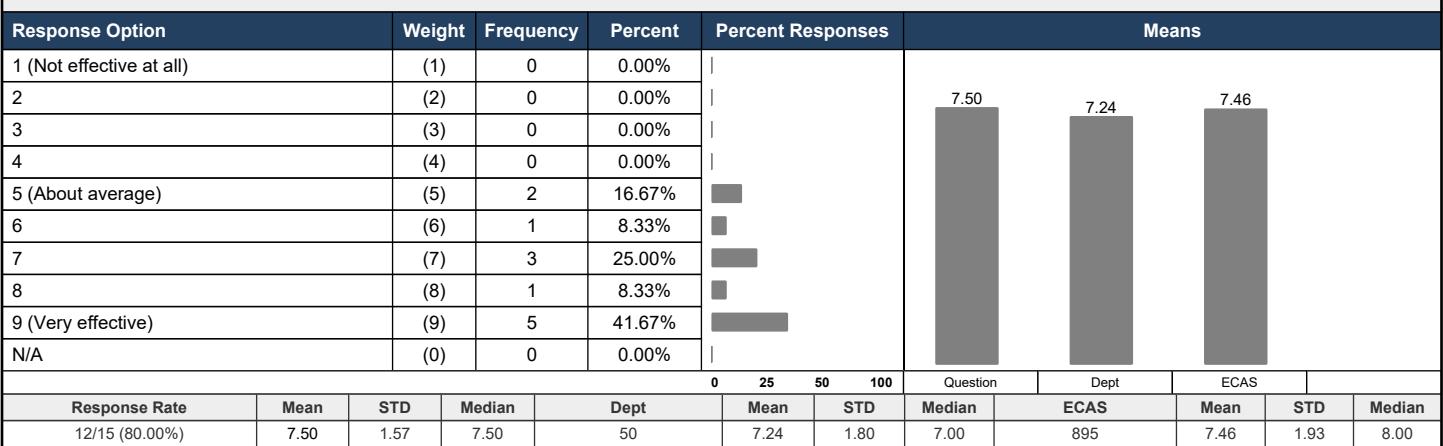
**Response Rate:** 12/15 (80.00 %)

### 13 - Which of these best describes your primary physical location while enrolled in this course?



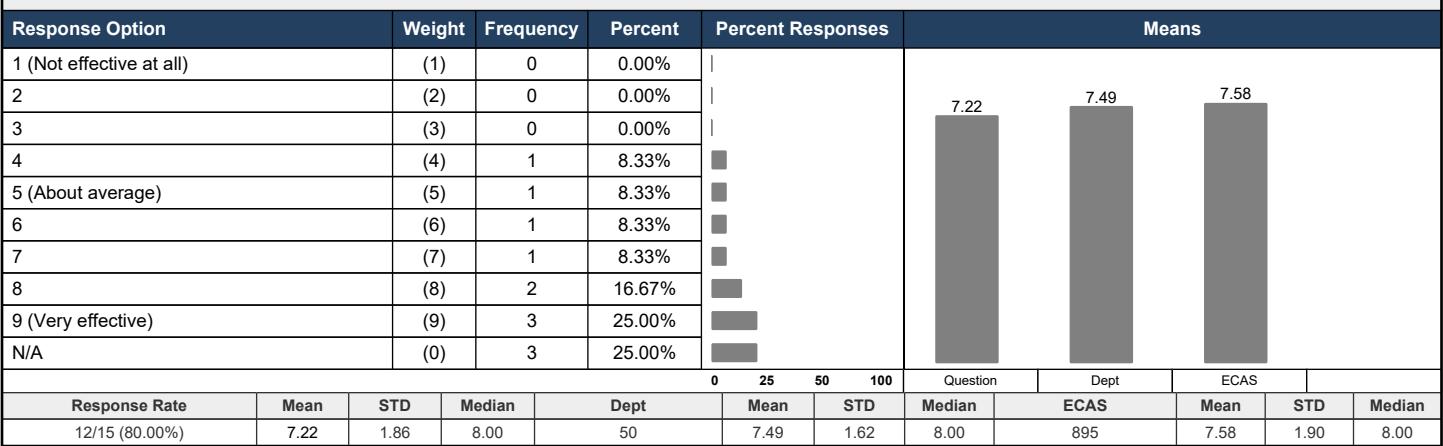
### 14 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

#### live Zoom sessions



### 14 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

#### recorded lectures

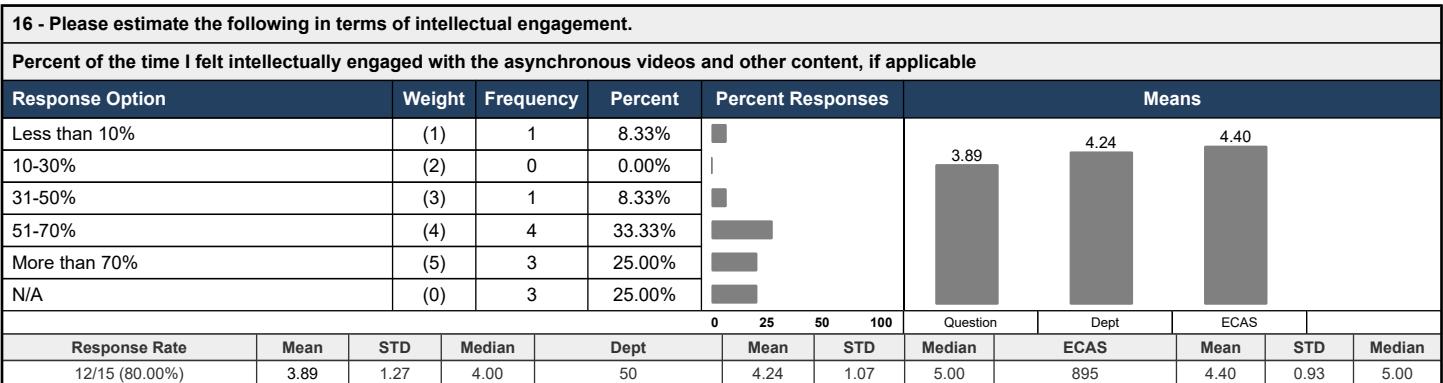
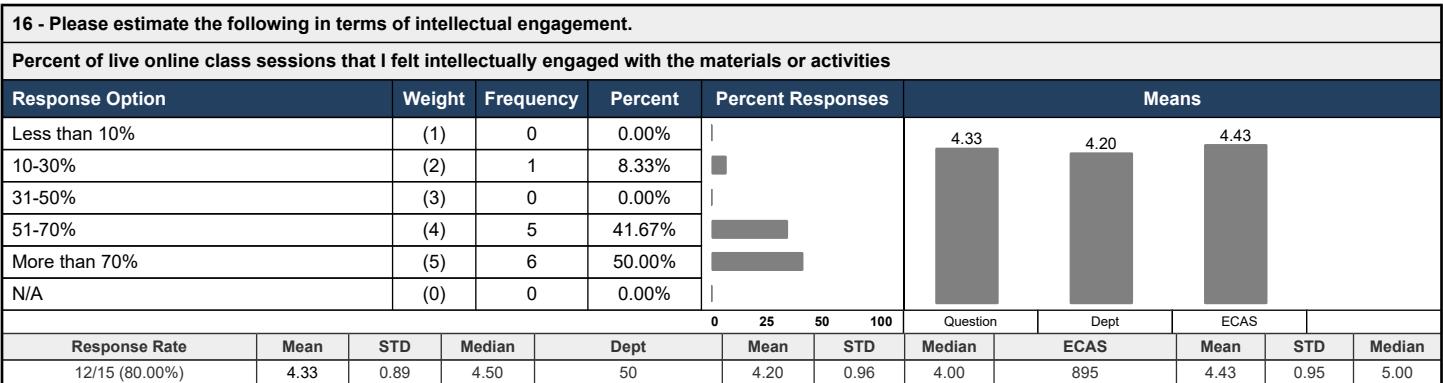
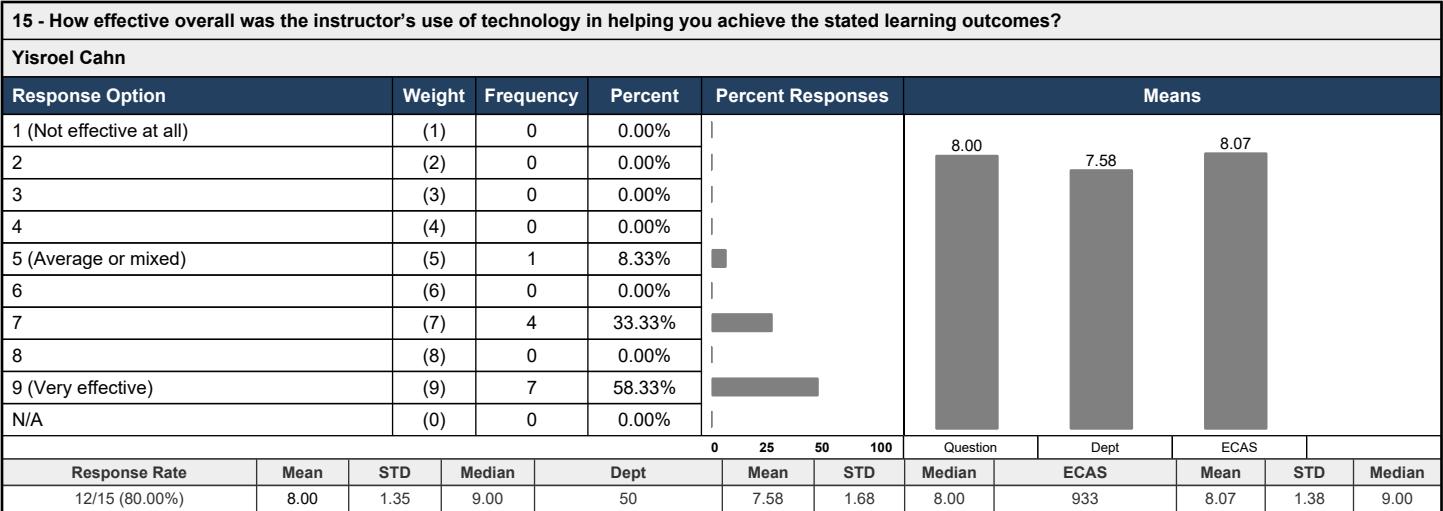


# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Su 2020) - Session I

**Course:** ECON-101-1: Principles Of Microeconomics - Summer 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 12/15 (80.00 %)



# Emory University: Emory College of Arts and Sciences

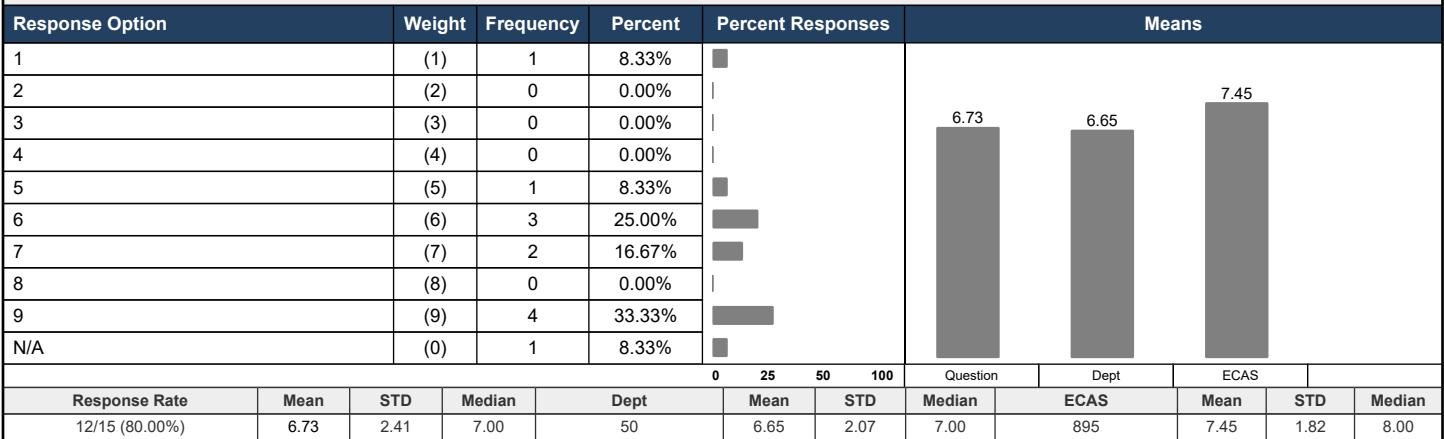
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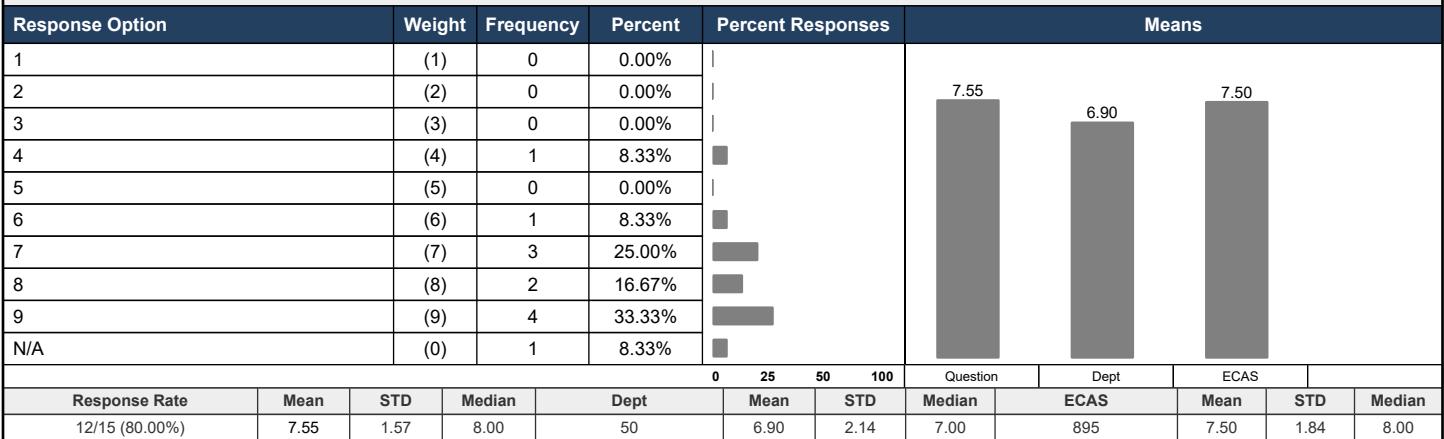
17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the remote learning portion of the course in challenging you intellectually



17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback



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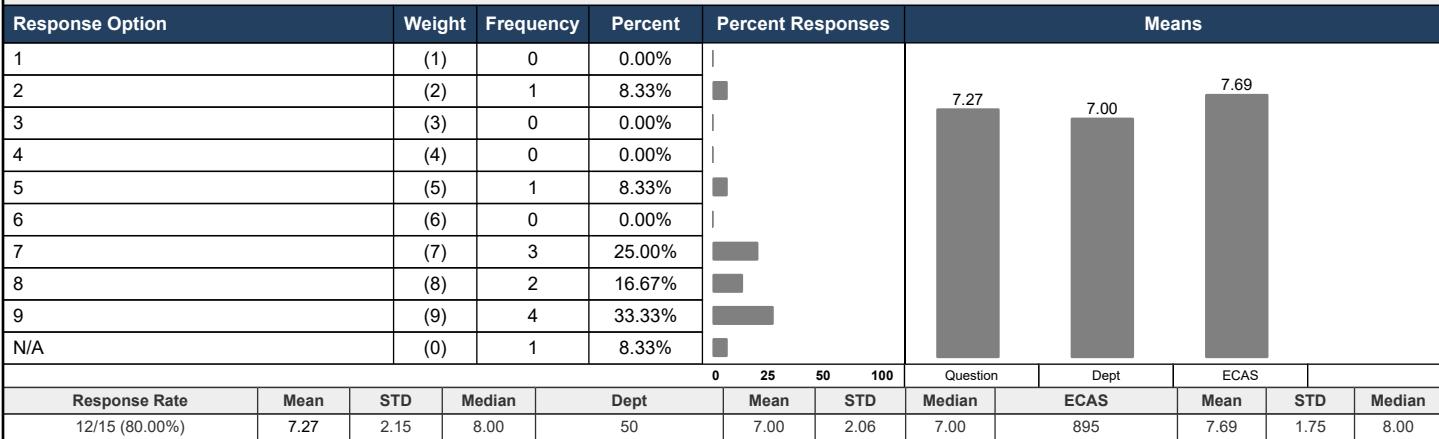
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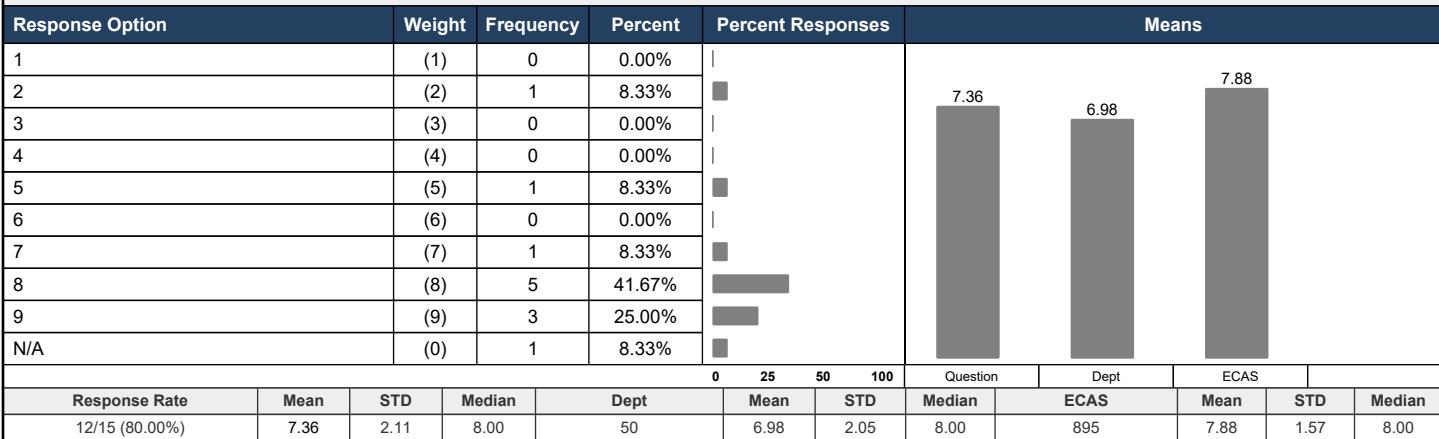
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instructors' ability to engage with the students in the remote environment



17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus during remote learning



# Emory University: Emory College of Arts and Sciences

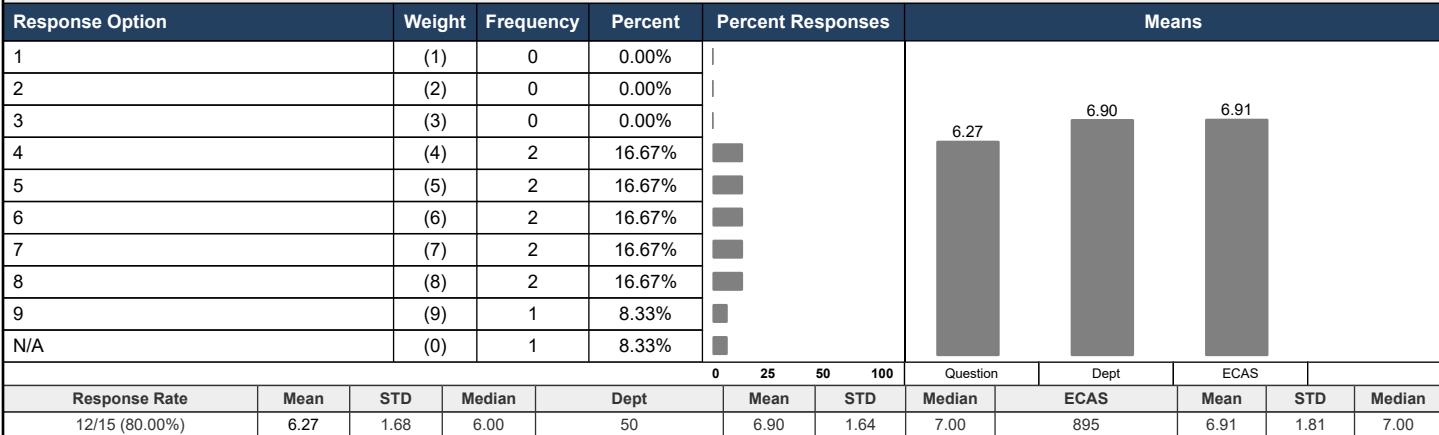
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**Response Rate:** 12/15 (80.00 %)

**17 - Answer each of the following questions about your online course, in comparison with the on-campus portion of the course, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."**

**course workload during remote learning (1=light, 9=heavy)**

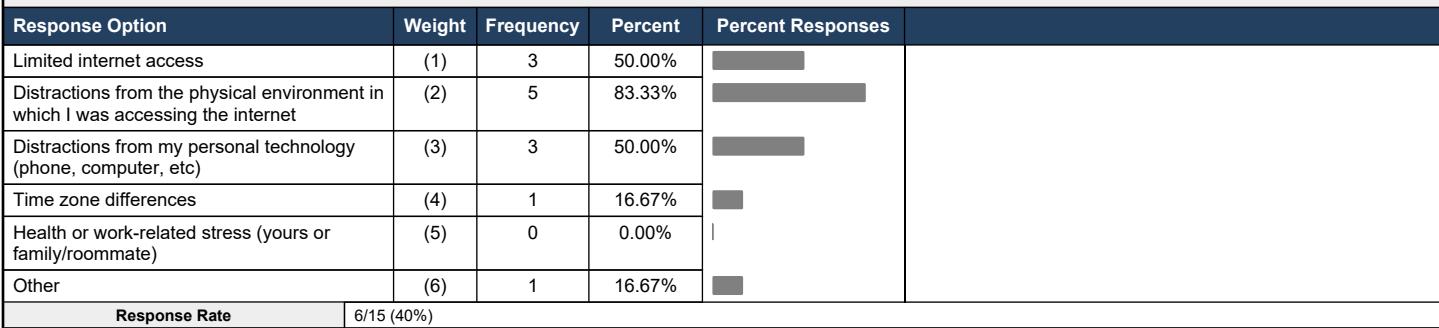


**18 - What approach used in this course during the remote learning period was most effective in helping you achieve the stated learning objectives of the course?**

**Response Rate** | 3/15 (20%)

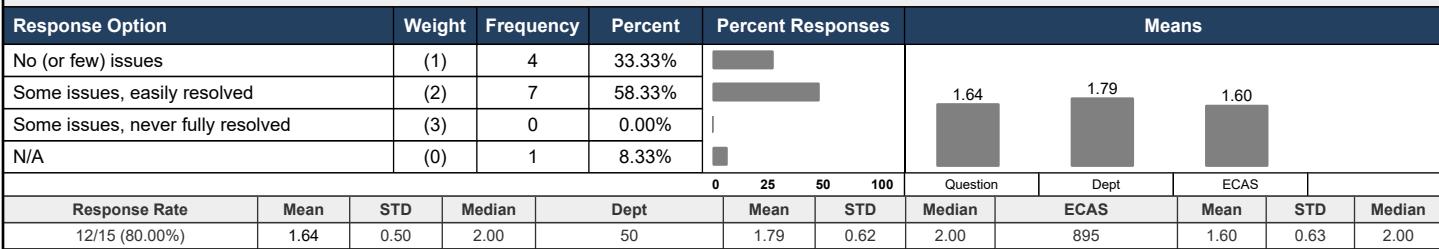
- He assigned practice problems on MindTap for homework.
- Doing lots of practice problems!
- Doing practice after learning the material was helpful. Practice curated by the professor and given during lectures were by far the most enriching part of the class.

**19 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.**



**20 - Indicate the level of difficulty you experienced in each of the following domains.**

**Internet connectivity issues**

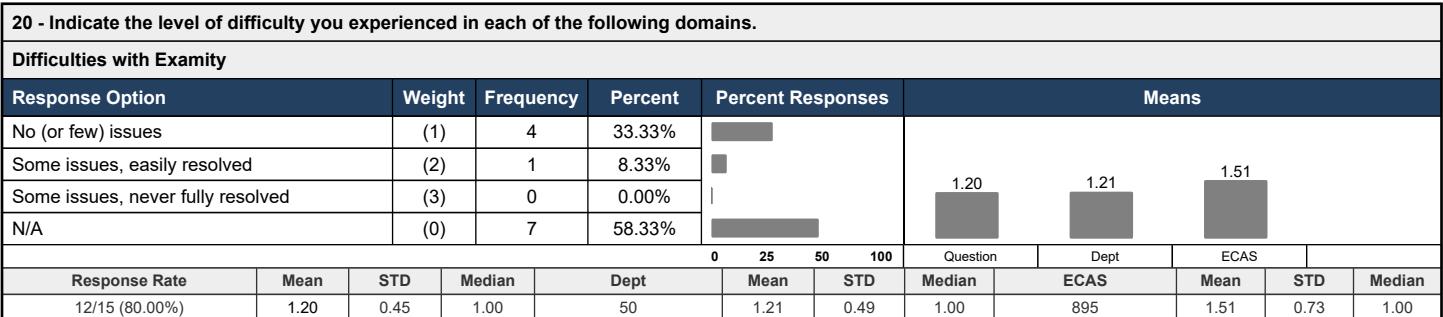
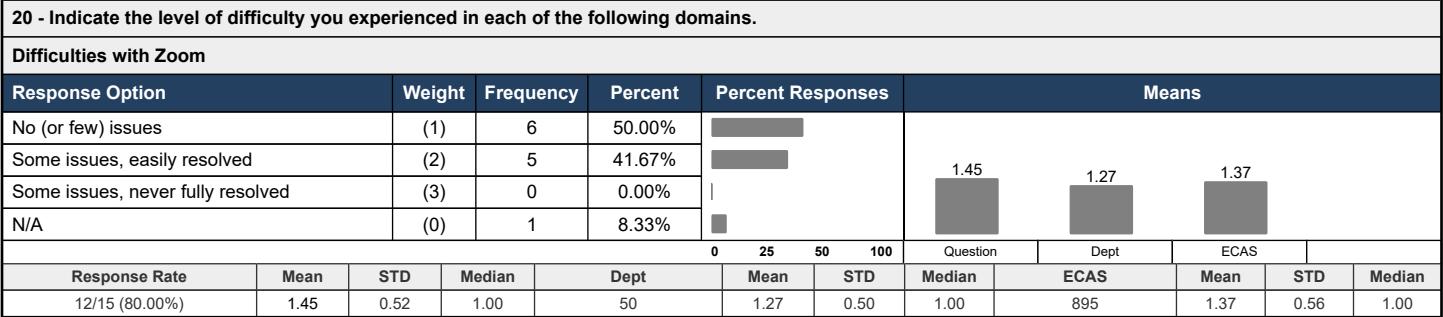
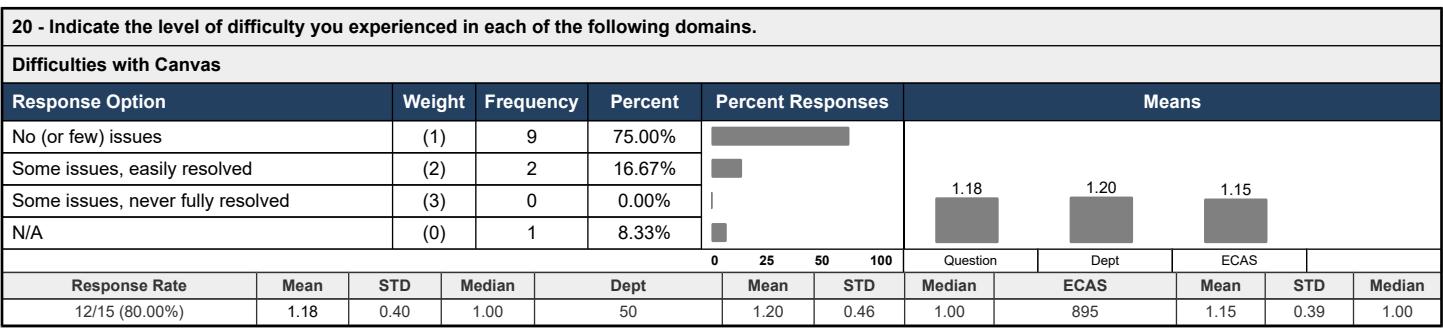
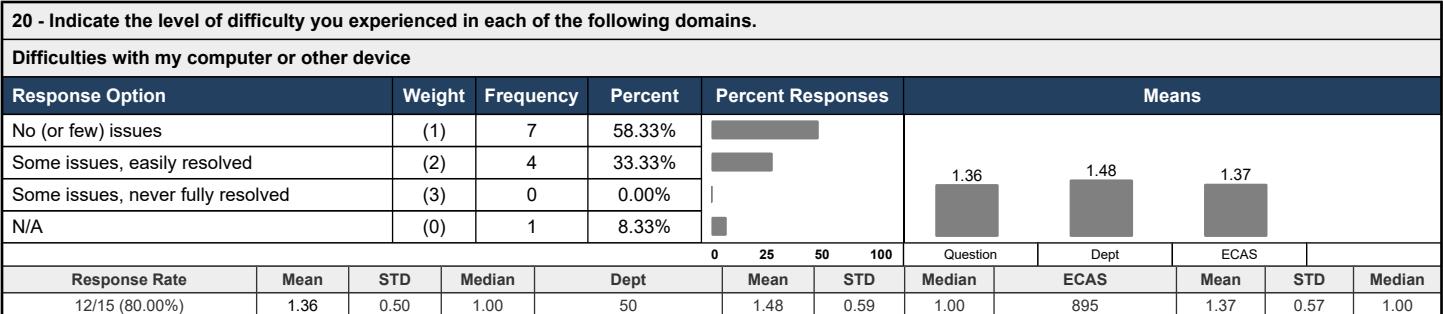


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**Response Rate:** 12/15 (80.00 %)

### 20 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
					Question	Dept	ECAS	
No (or few) issues	(1)	2	16.67%		1.33	1.18	1.14	
Some issues, easily resolved	(2)	1	8.33%					
Some issues, never fully resolved	(3)	0	0.00%					
N/A	(0)	9	75.00%					
				0 25 50 100	Question	Dept	ECAS	
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS
12/15 (80.00%)	1.33	0.58	1.00	50	1.18	0.50	1.00	895

### 21 - Please describe the other technical issues you referred to above (if any).

Response Rate	1/15 (6.67%)
---------------	--------------

- There was a mandatory update of zoom several weeks ago, and it took me a while to set up everything again.

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	7.77	7.31	8.02	
Weighted Mean (Instructor)	8.15	7.82	8.17	
Weighted Mean (Overall)	8.02	7.65	8.12	

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	12	63.16%		
1-5%	(2)	5	26.32%		
6-10%	(3)	1	5.26%		
11-15%	(4)	0	0.00%		
16-20%	(5)	0	0.00%		
21-25%	(6)	0	0.00%		
26-30%	(7)	0	0.00%		
31-40%	(8)	0	0.00%		
41-50%	(9)	0	0.00%		
51-60%	(10)	0	0.00%		
61-80%	(11)	0	0.00%		
81-99%	(12)	1	5.26%		
				0 25 50 100	
Response Rate					
19/28 (67.86%)					

2 - You are taking this course (select all that apply):					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	13	68.42%		
For your major/minor	(2)	14	73.68%		
As a prerequisite for another course	(3)	9	47.37%		
As a pre-professional requirement	(4)	10	52.63%		
Because you are interested in the subject	(5)	15	78.95%		
Response Rate	19/28 (67.86%)				

3 - Your expected grade:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	12	63.16%		
A-	(2)	5	26.32%		
B+	(3)	2	10.53%		
B	(4)	0	0.00%		
B-	(5)	0	0.00%		
C+	(6)	0	0.00%		
C	(7)	0	0.00%		
C-	(8)	0	0.00%		
D+	(9)	0	0.00%		
D	(10)	0	0.00%		
S	(11)	0	0.00%		
U	(12)	0	0.00%		
				0 25 50 100	
Response Rate					
19/28 (67.86%)					

# Emory University: Emory College of Arts and Sciences

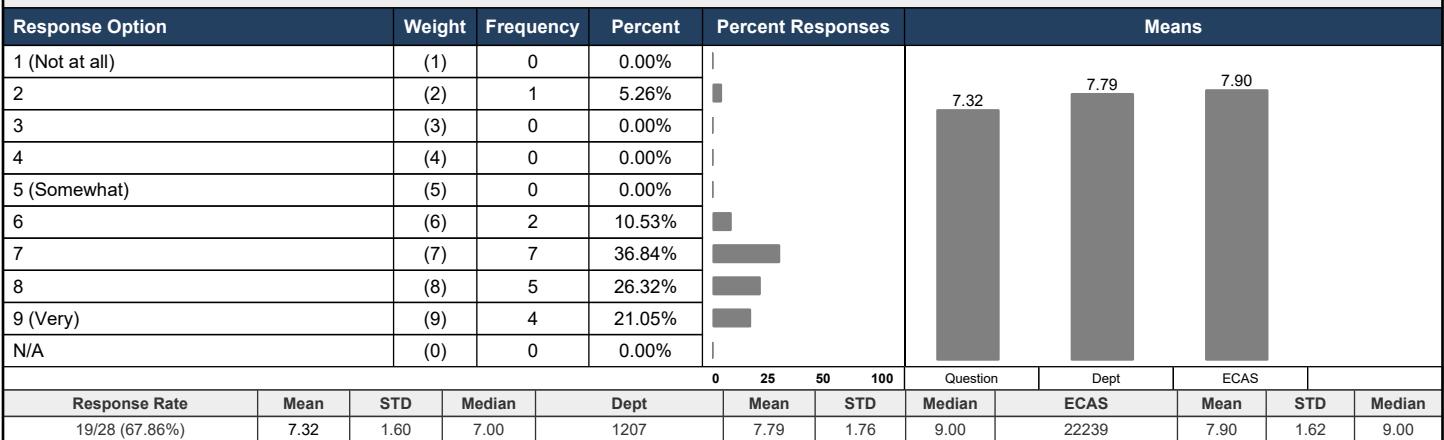
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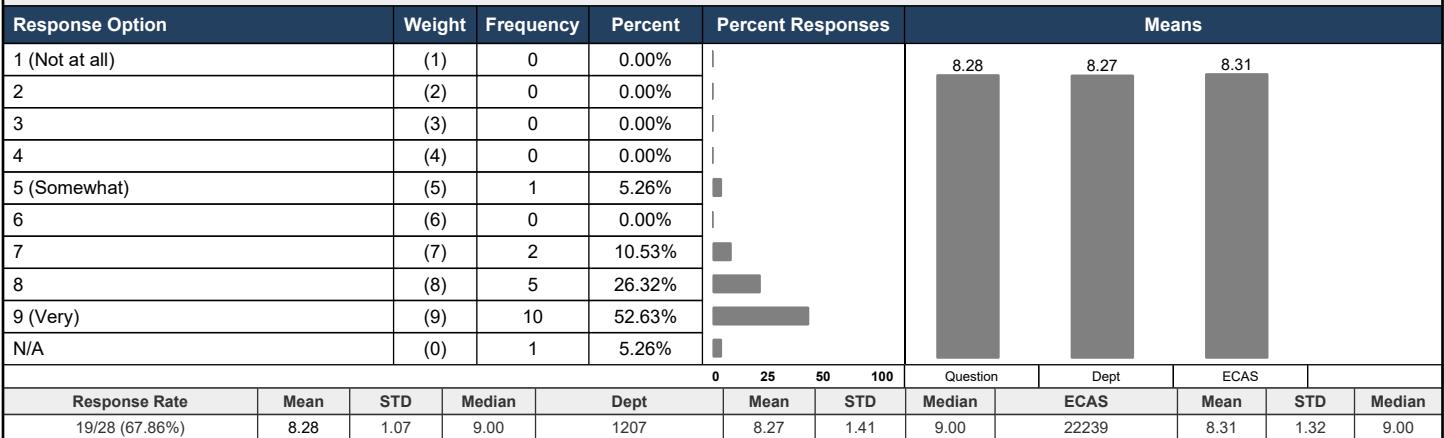
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How well organized was the class?



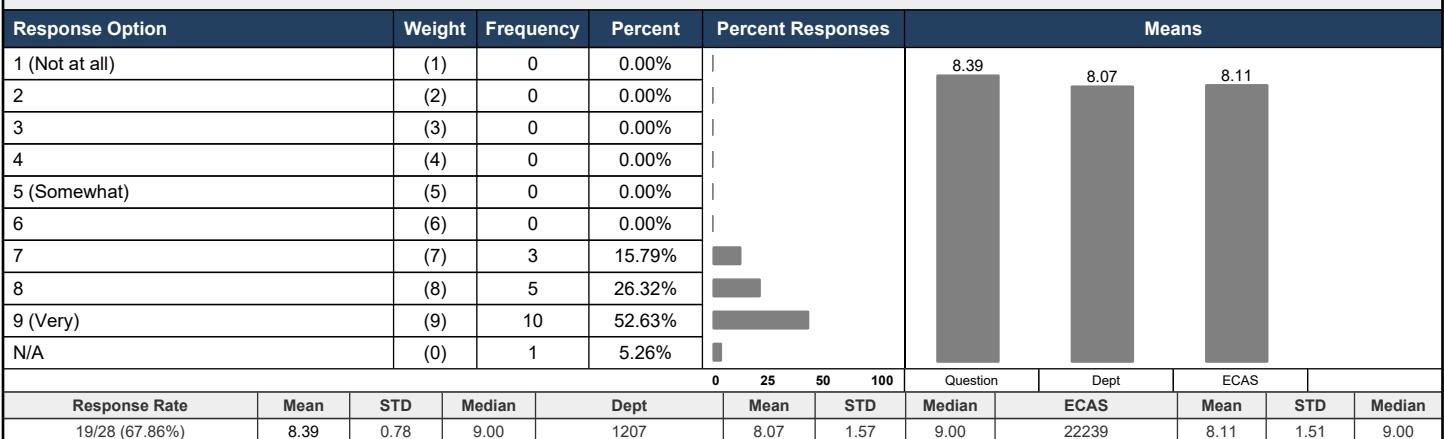
### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

Was the instructor enthusiastic about the material?



### 4 - Please respond to the following questions focused on the instructor, Yisroel Cahn. -

How concerned was the instructor with what students learned from the course?

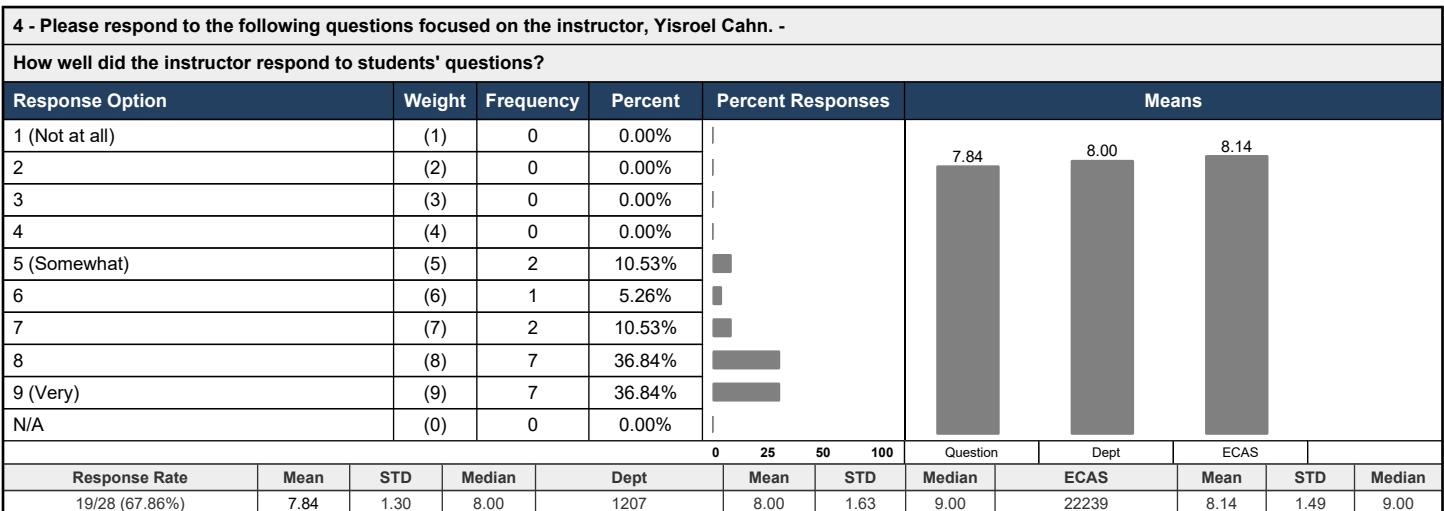
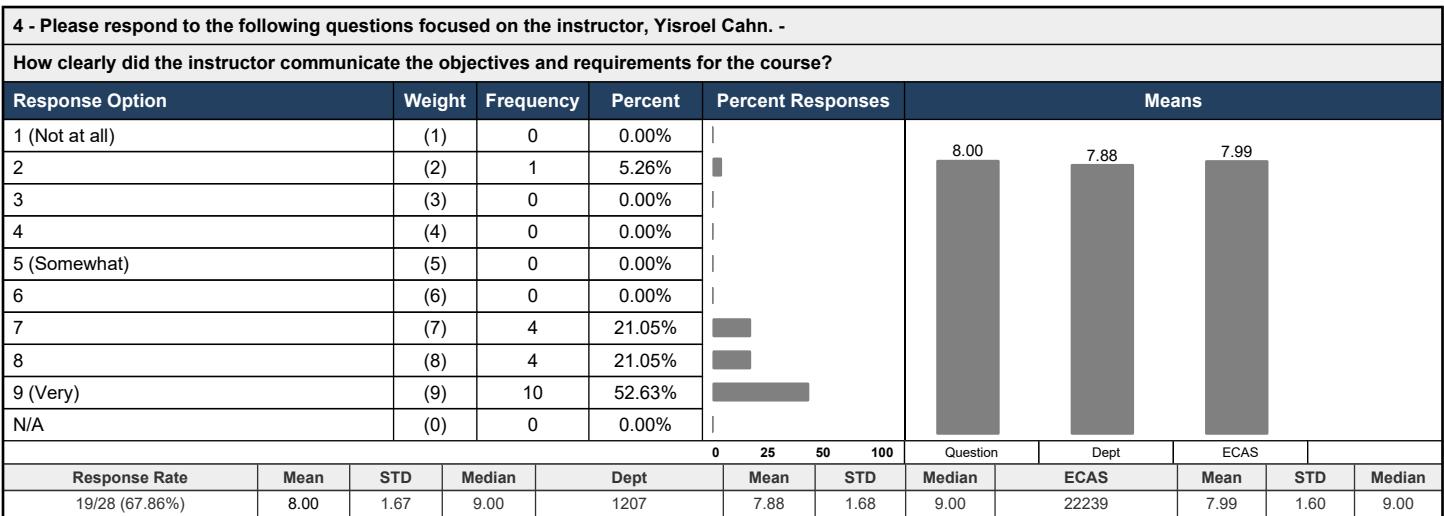
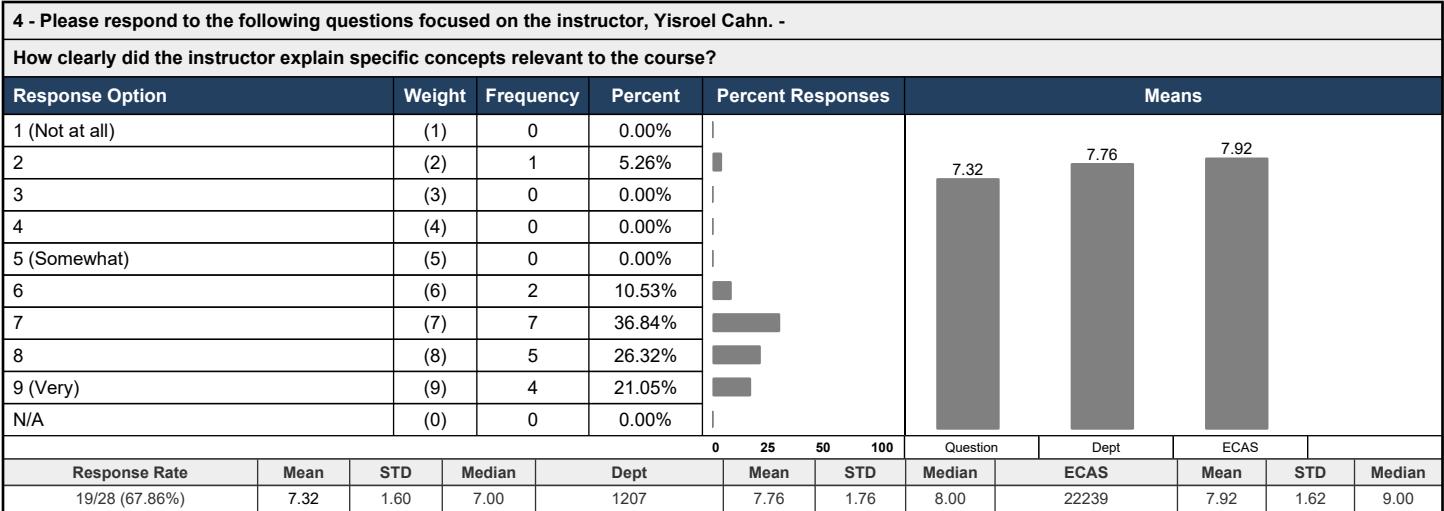


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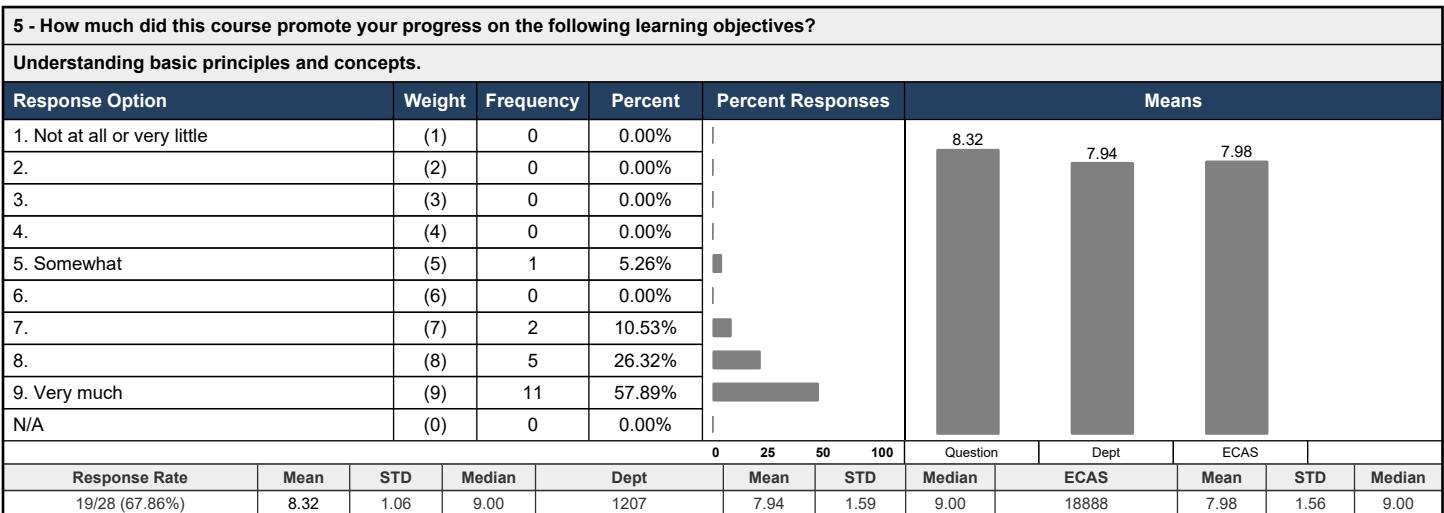
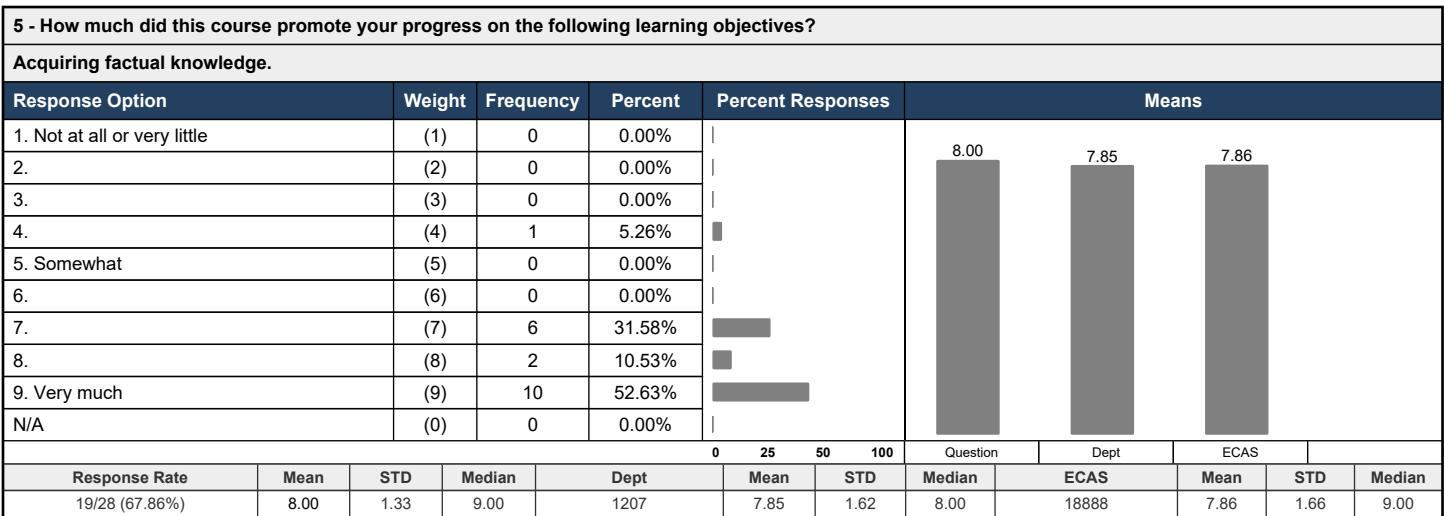
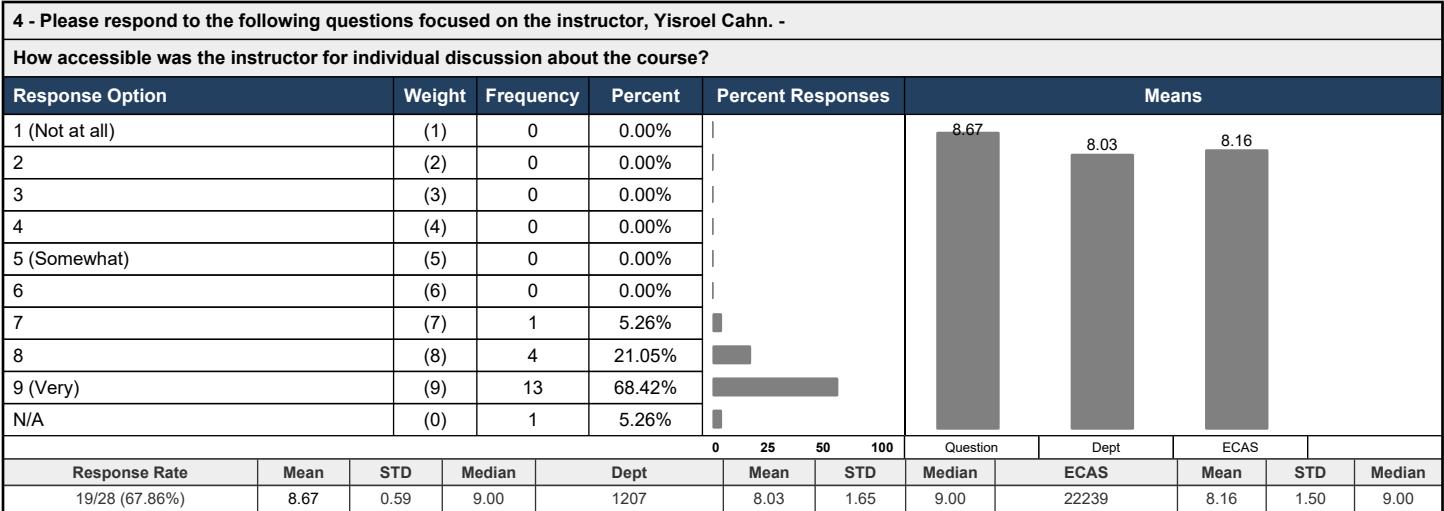


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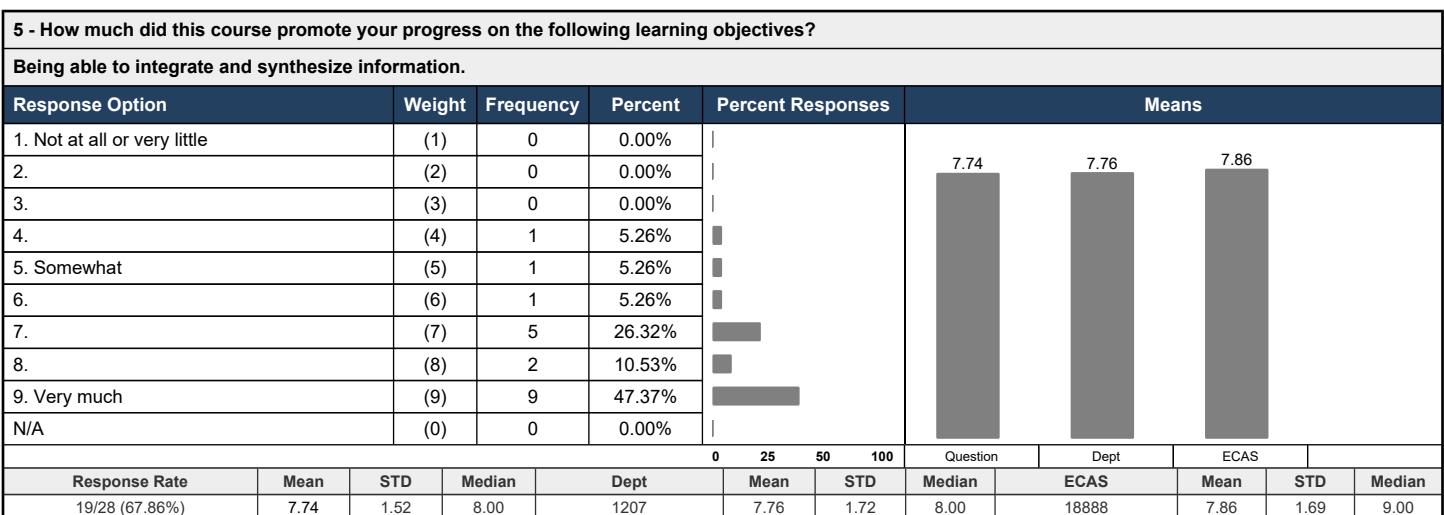
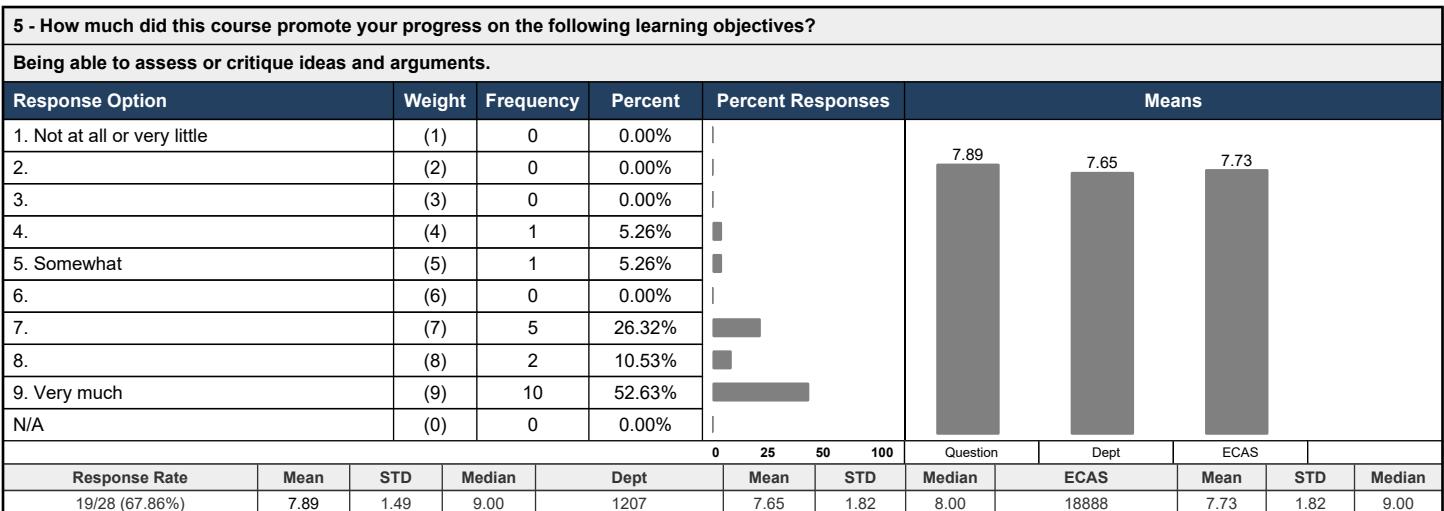
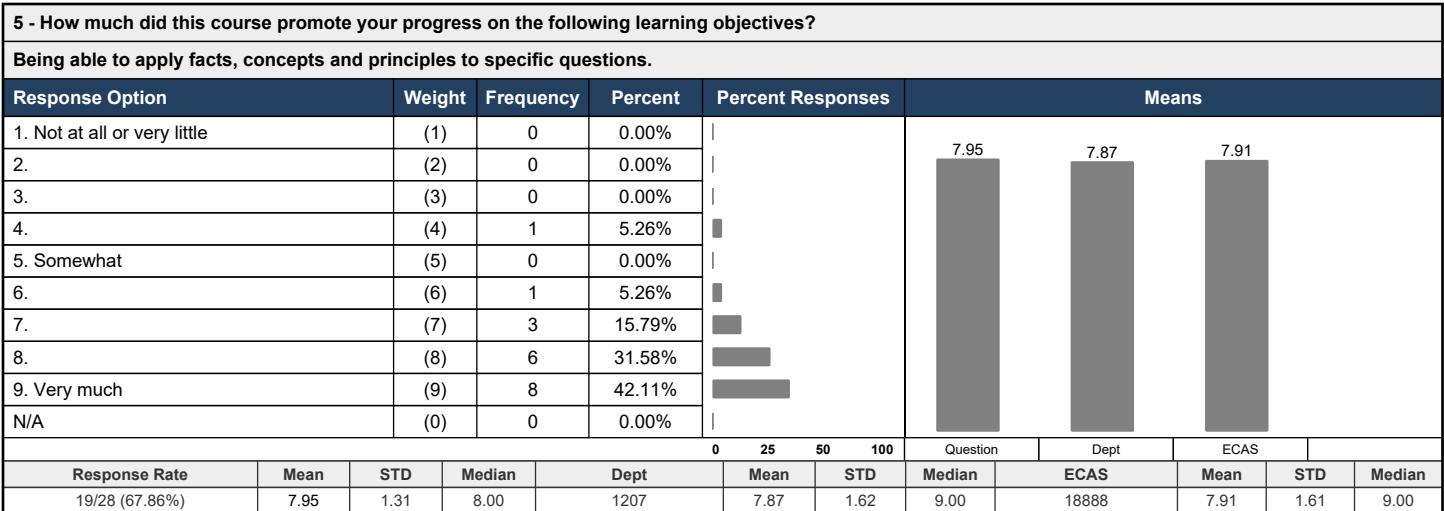


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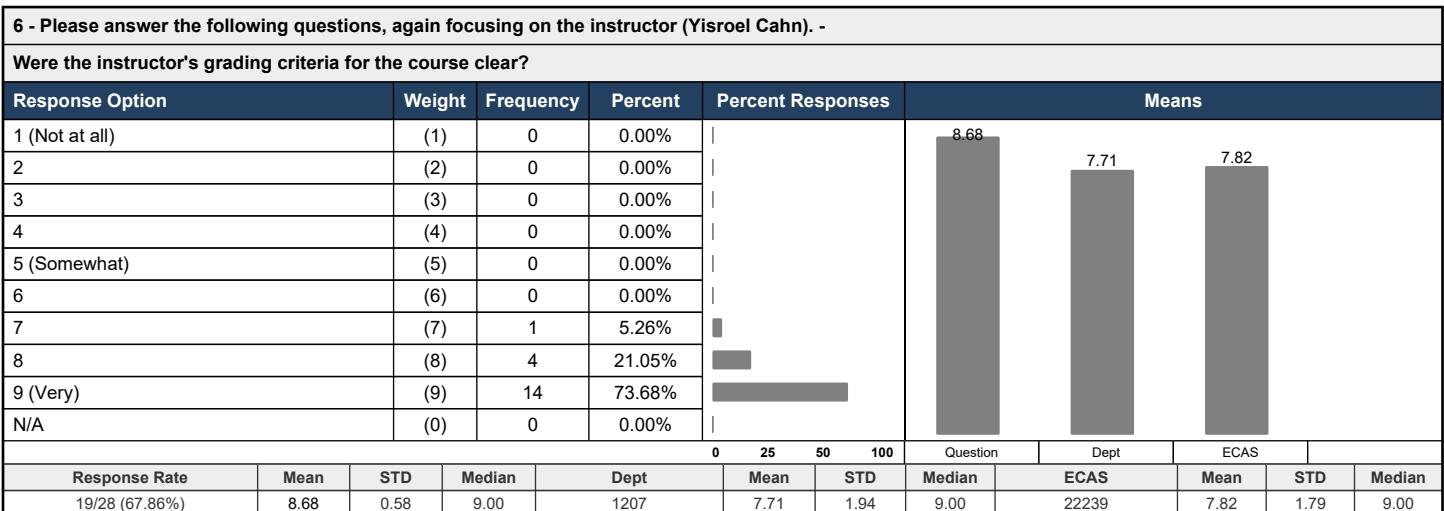
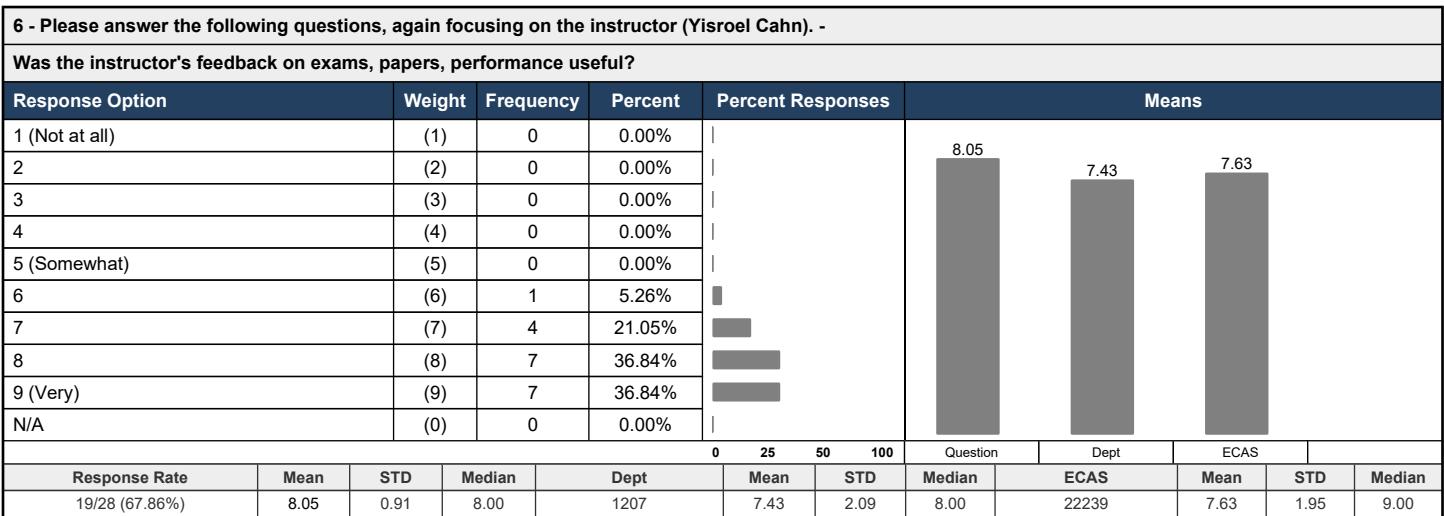
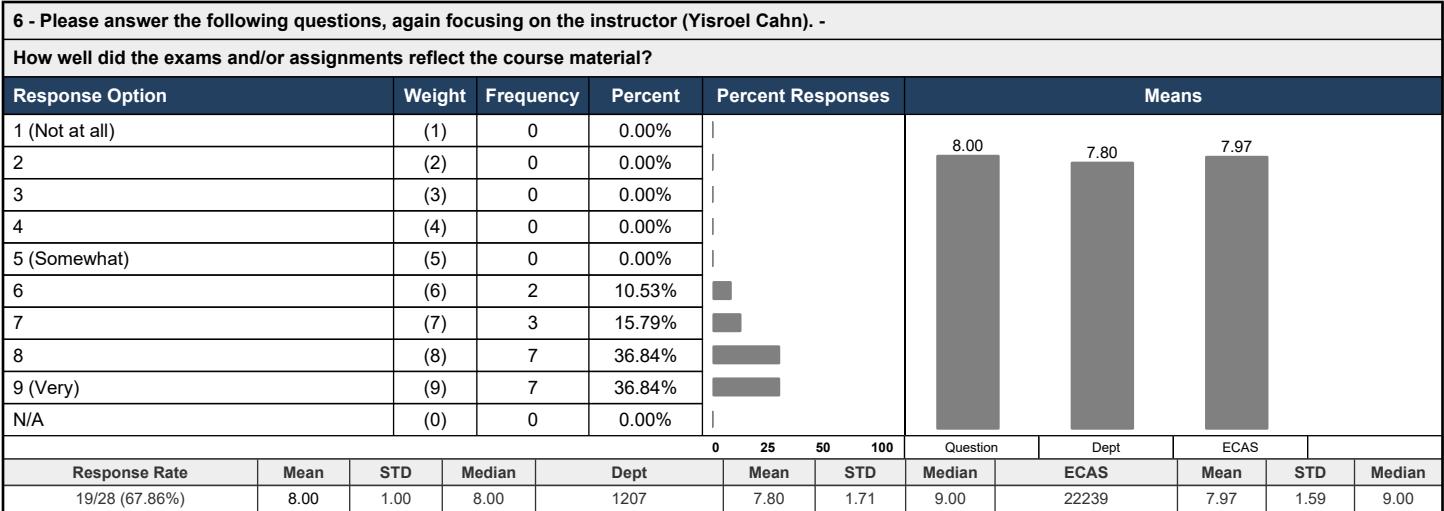


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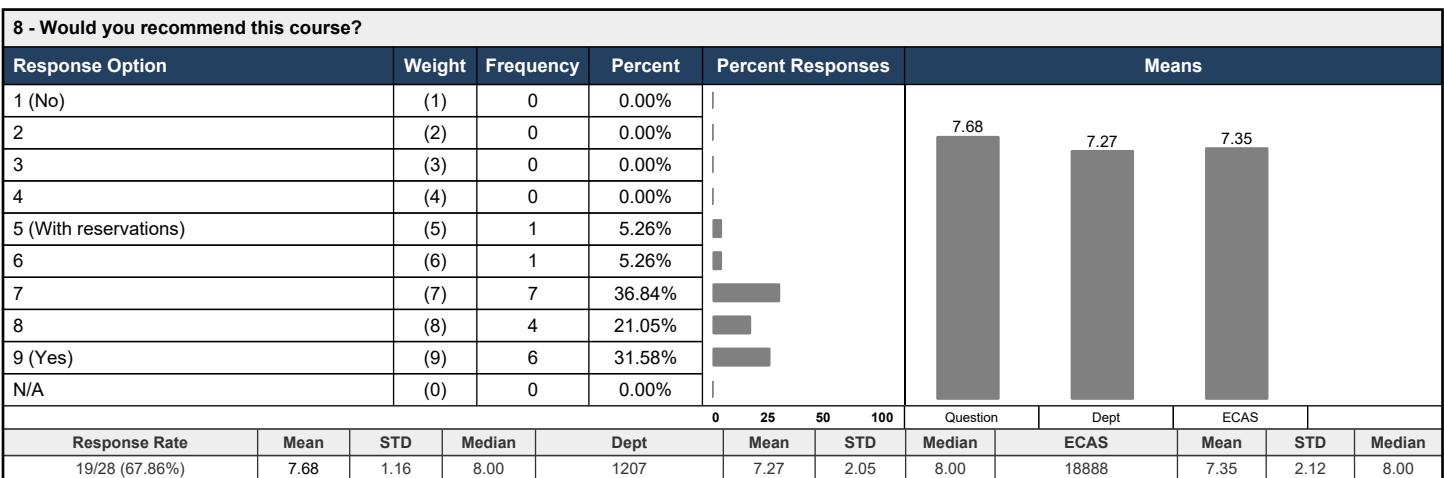
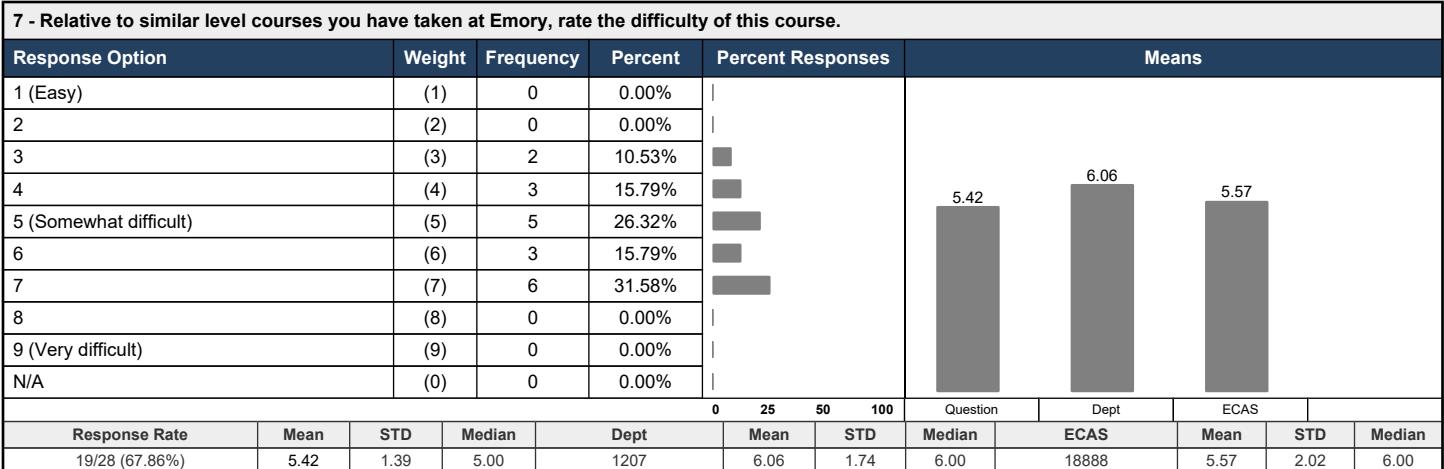


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## ECAS Course Evaluations (Fa 2020)

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**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)



**9 - Optional comments on the course:**

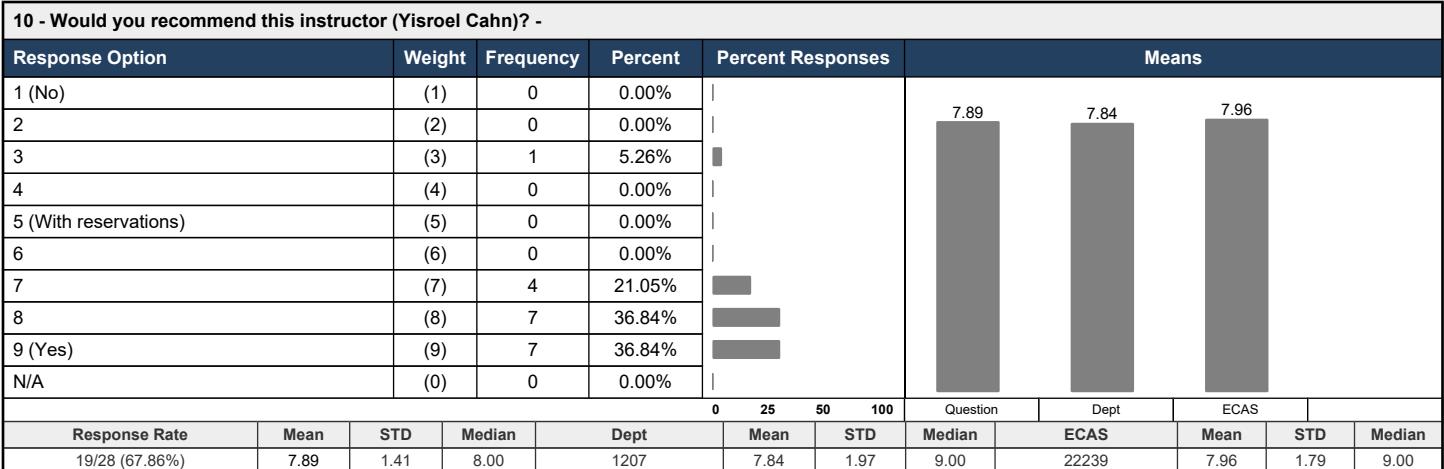
Response Rate	2/28 (7.14%)
<ul style="list-style-type: none"> <li>Overall I enjoyed the course. I would have preferred for the assignments on Webassign to match the material taught in class a bit more closely. Otherwise, it was good for an online course.</li> <li>Amazing course.</li> </ul>	

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)



**11 - Optional comments on the instructor (Yisroel Cahn): -**

Response Rate	7/28 (25%)
<ul style="list-style-type: none"> <li>Very good instructor.</li> <li>I loved Izzy as my professor, he was always available to talk and get extra help throughout the semester. For example, I was confused about a part of a project we were working on. It was easy to set up a meeting with him, and he was very helpful in answering my questions. I will definitely try to sign up for more courses taught by him if I can.</li> <li>The professor was very enthusiastic about the material and made an effort to keep us engaged in an online environment.</li> <li>Great dude, he replied to all of my emails within 20-30 mins and went out of his way to help students understand anything unclear.</li> <li>Professor Cahn was an extremely helpful teacher and seemed to truly care about his students and their learning. Although he's rather new and seems slightly inexperienced at teaching, he was happily willing to clarify his content and for being through zoom still lectured effectively.</li> <li>I appreciate how much he cares about his students.</li> <li>Fantastic professor.</li> </ul>	

**12 - What aspects of this course do you like the most?**

Response Rate	9/28 (32.14%)
<ul style="list-style-type: none"> <li>I like how how the homework classes are set up.</li> <li>I like the practice problems and polls that we do every class. Also Izzy is very open to feedback and after each exam asks us to take a survey to tell him what we liked/didn't like. He is very available for meetings and answers all questions you have. You can tell he wants everyone to learn and do well.</li> <li>I like the relevance that this course has to the world of business.</li> <li>I liked the material being taught. It was very interesting to learn about microeconomics.</li> <li>I like the subject</li> <li>Its the basic concepts that will introduce one to economics.</li> <li>I enjoyed the theoretical components of the course such as game theory and found it interesting and applicable to life.</li> <li>I liked the extra-credit opportunities and the Webassigns.</li> <li>the project we had to complete</li> </ul>	

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)

### 13 - What impresses you the most about Yisroel Cahn? -

Response Rate	11/28 (39.29%)
---------------	----------------

- He is very willing to make himself available to help out his students. He is also very positive and encouraging.
- How much he cares about his students learning and succeeding.
- He was very open and approachable to students.
- He is very kind, is willing to explain what he is teaching several times until everyone understands it, and he makes himself available to reach easily.
- For his first year teaching, the class was very organized and he was very understanding to people having difficulties with his assignments.
- His accessibility and enthusiasm for what is taught in the class
- His commitment to students is unrivaled.
- He is very straightforward and organized in his lectures and plans.
- He seemed to truly care about the students as individuals and really cared about learning for the sake of learning instead of a means to an end.
- He is very funny and knows how to keep his students engaged.
- his ability to provide class material that accurately reflected on the exams

### 14 - What suggestions would you make to improve the course and its instruction?

Response Rate	10/28 (35.71%)
---------------	----------------

- N/A
- I would say to add more review sessions and walk through step by step each problem.
- Some of the online homework didn't line up with what we were doing in class. They were still interesting, but it might have been nice to spend a few minutes just reviewing them after they were due.
- I think the exams are worth too much of the grade in the class and are very difficult in general.
- Hold office hours so people can ask more individual questions.
- His explanations were thorough; however, I think it would be better if he were more eloquent in his speech.
- He could go slower sometimes and maybe put a little more engagement into it but that is all.
- I found the asynchronous assignments such as the Cengage assignments to not be helpful nor extremely relevant to the tests or material in class. Although they were a time-consumer, they were not a huge benefit to my learning.
- More time on the exams.
- cengage assignments shown on dashboard

### 15 - Would you recommend this course and this instructor to your peers? Why?

Response Rate	10/28 (35.71%)
---------------	----------------

- yes
- Yes.
- I would because I find the material to be interesting and the instructor to be very helpful.
- Yes it was extremely easy. Make sure to take Cahn though.
- Yes because he gives many opportunities to learn from mistakes, very fast responder, very accessible, and is a relatively lax professor personality wise.
- Interesting subject and applicable concepts
- The class isn't too difficult and also the teacher is nice.
- Yes because he was so willing to help and he made his students feel comfortable asking questions and asking for help which I feel is an extremely important quality in a teacher.
- Yes, because Professor Cahn was the best professor I had and I genuinely retained all of the material.
- yes because it gave me a good introduction to the topic of economics

### 16 - Was a majority of your work for this course and interaction with classmates/the instructor carried out online?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
YES	(1)	19	100.00%	<div style="width: 100%; height: 10px; background-color: #666;"></div>	
NO	(2)	0	0.00%	<div style="width: 0%; height: 10px; background-color: #ccc;"></div>	
0    25    50    100					
Response Rate					
19/28 (67.86%)					

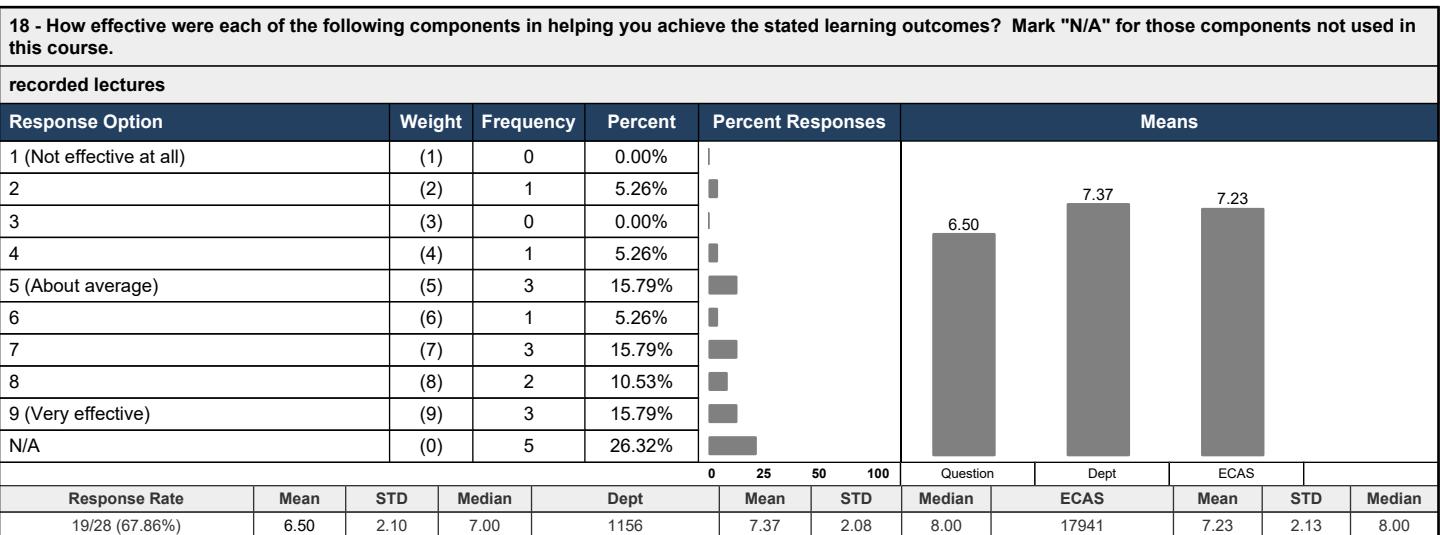
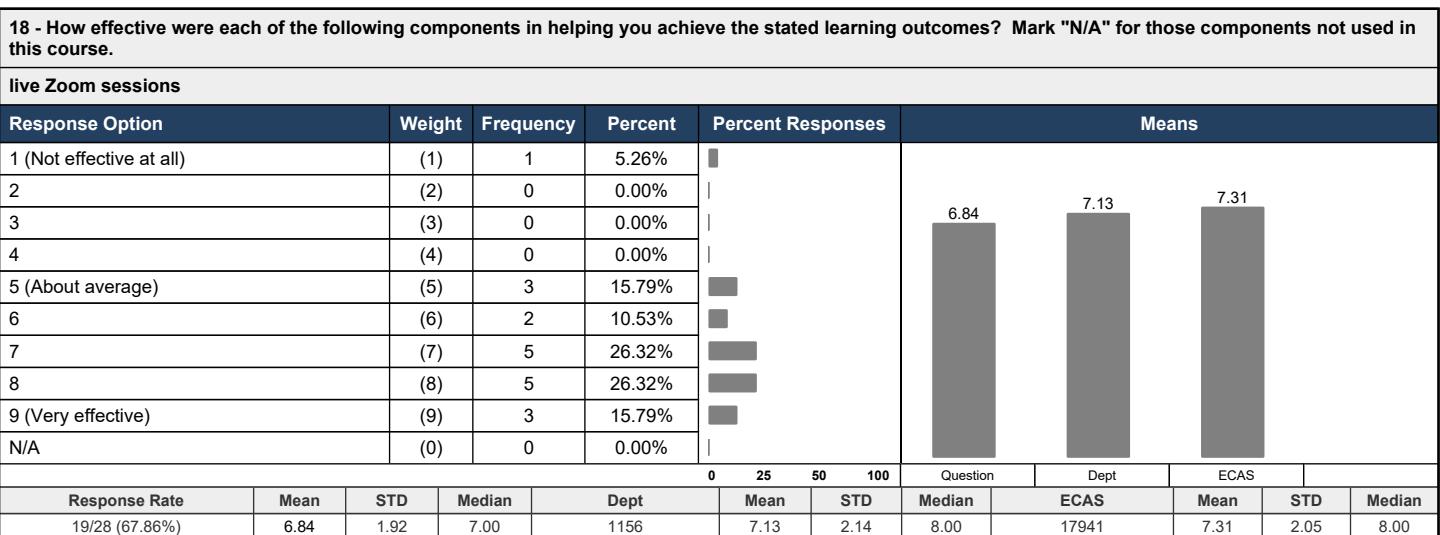
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)

17 - Which of these best describes your primary physical location while enrolled in this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Atlanta metro area	(1)	18	94.74%			
Other U.S. location	(2)	1	5.26%			
International location	(3)	0	0.00%			
				0 25 50 100		
Response Rate						
19/28 (67.86%)						

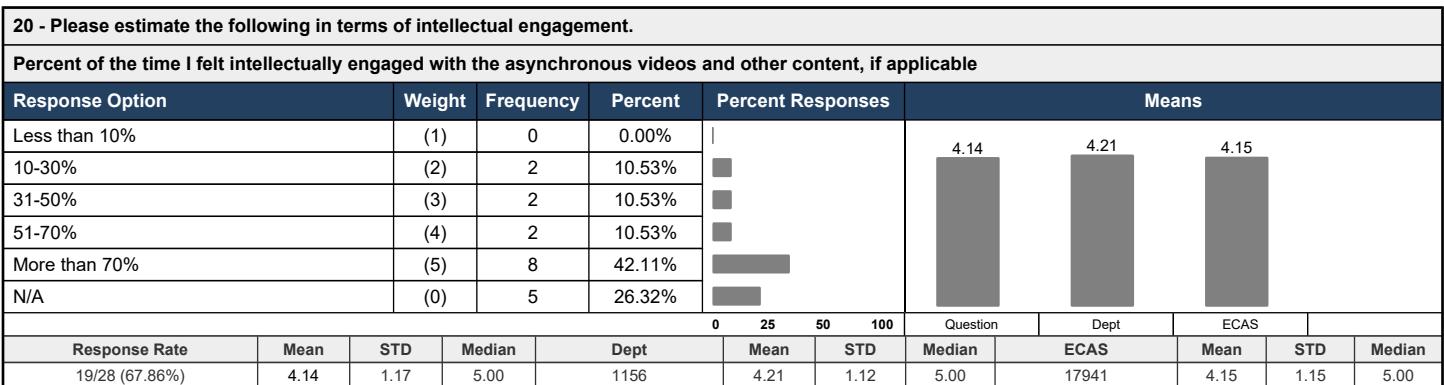
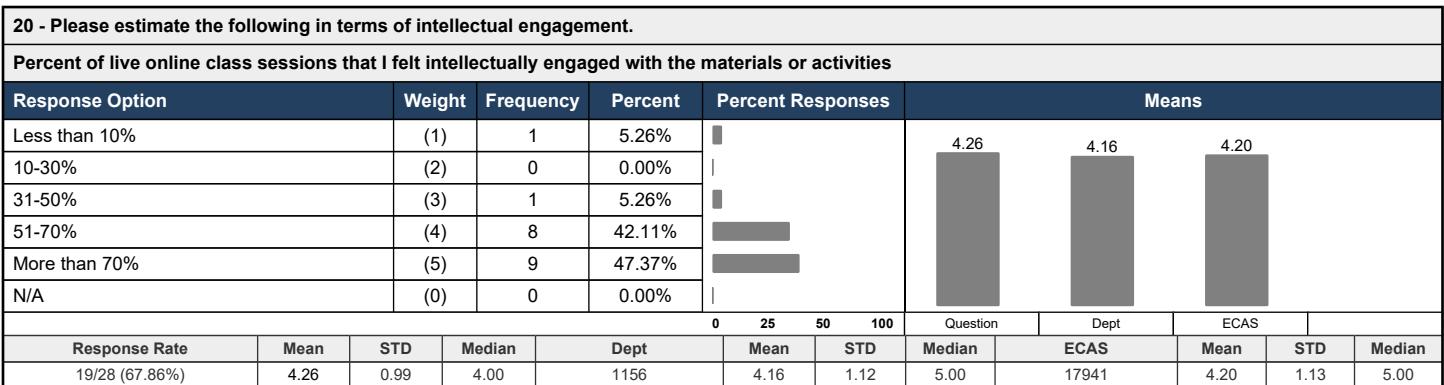
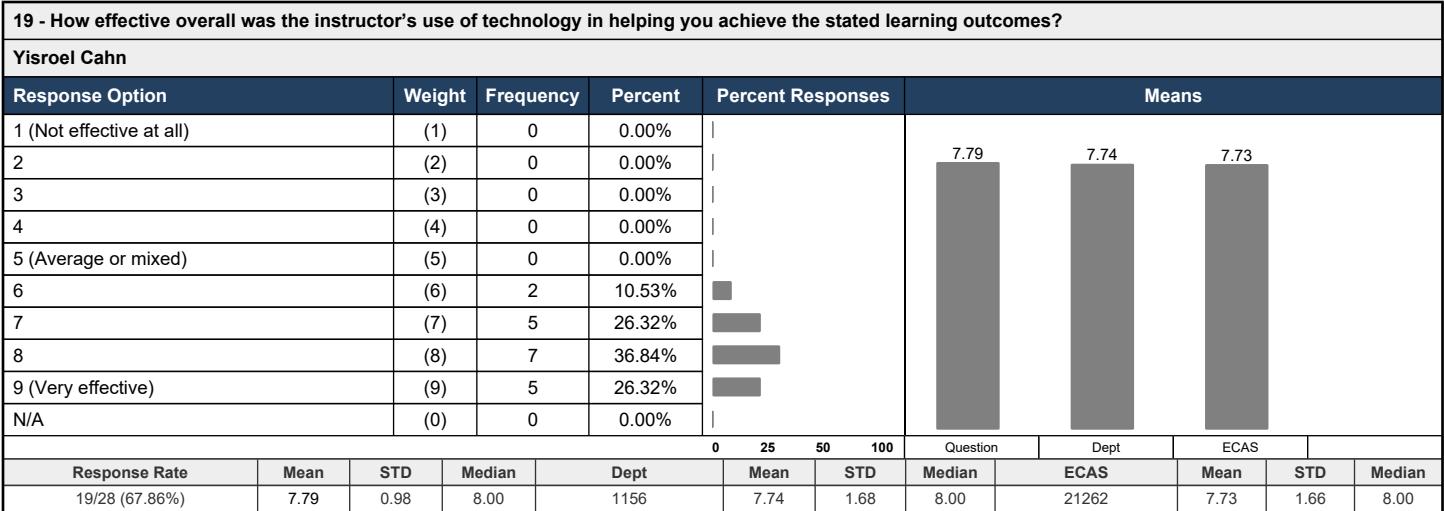


# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)



# Emory University: Emory College of Arts and Sciences

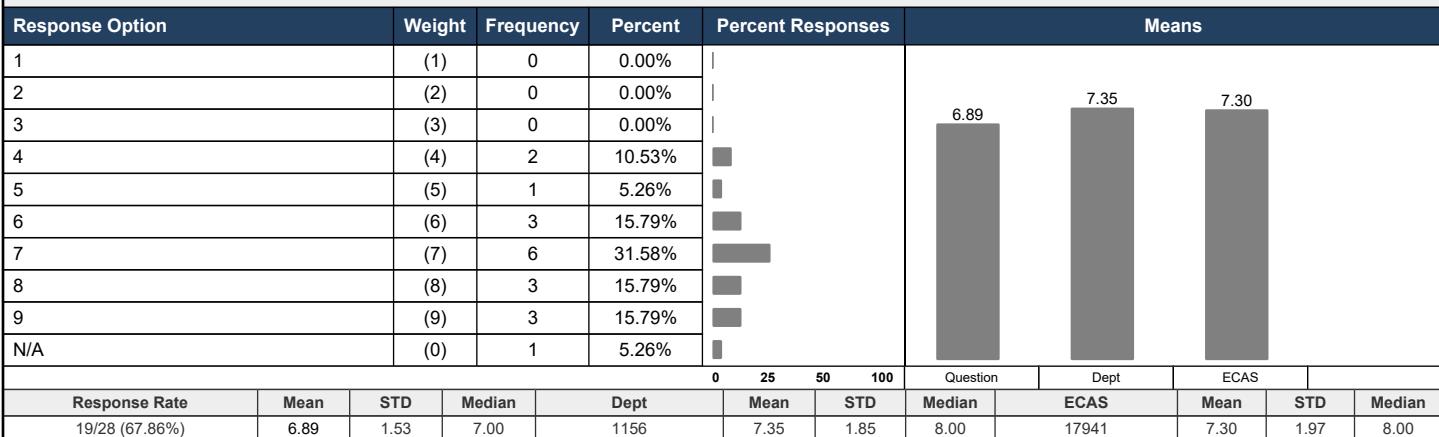
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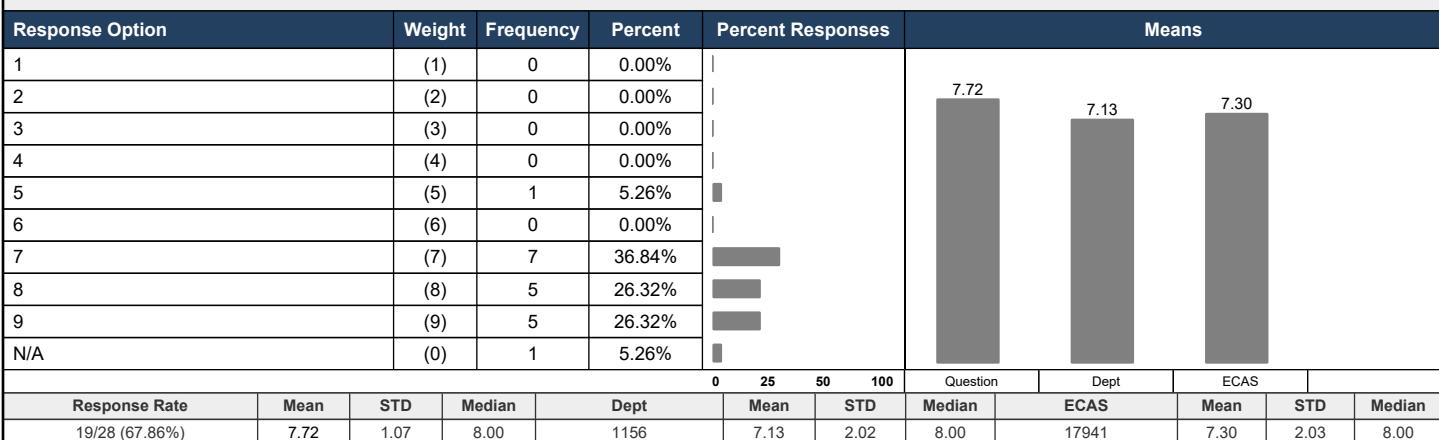
21 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually



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usefulness of the instructors' feedback



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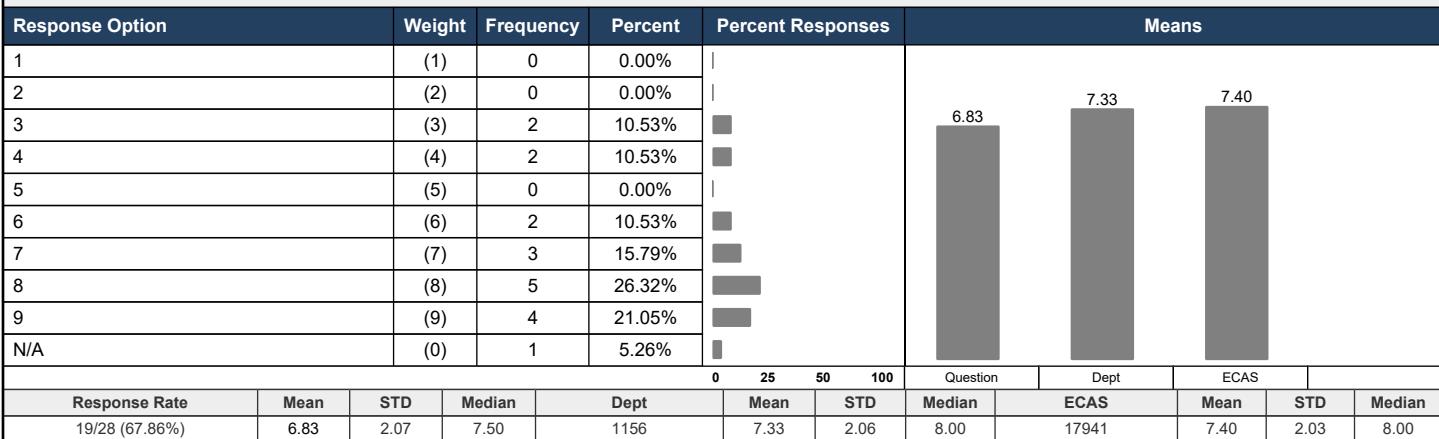
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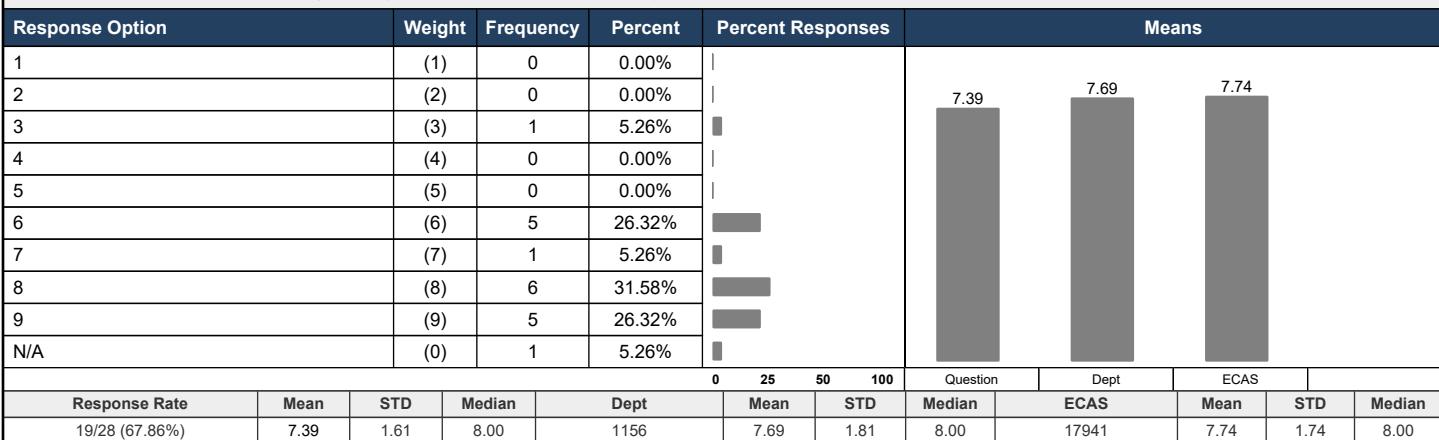
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instructors' ability to engage with the students in the remote environment



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course's success in accomplishing the objectives stated in the course syllabus



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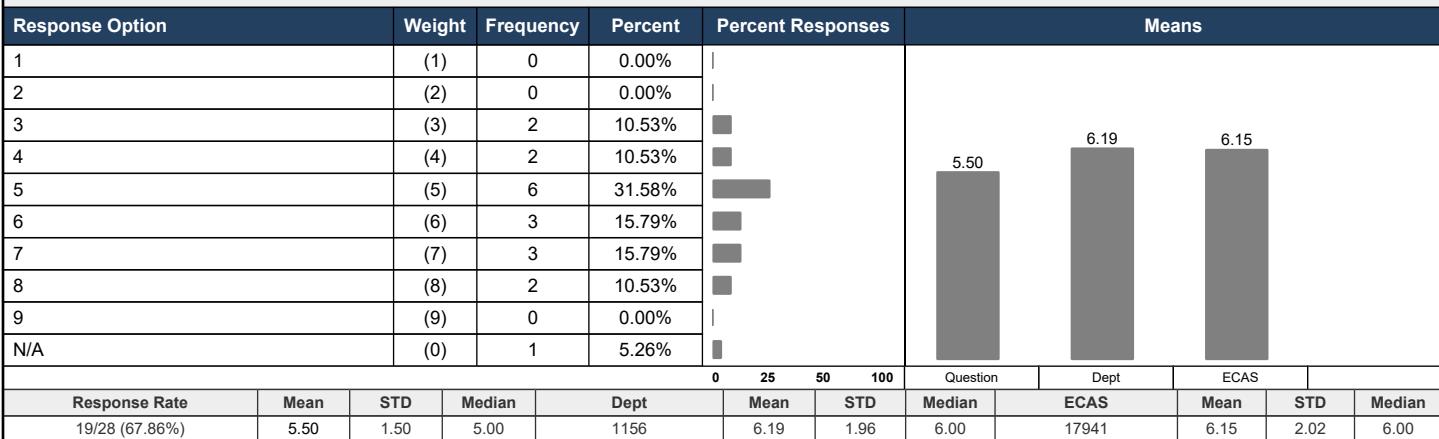
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**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
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**course workload (1=light, 9=heavy)**

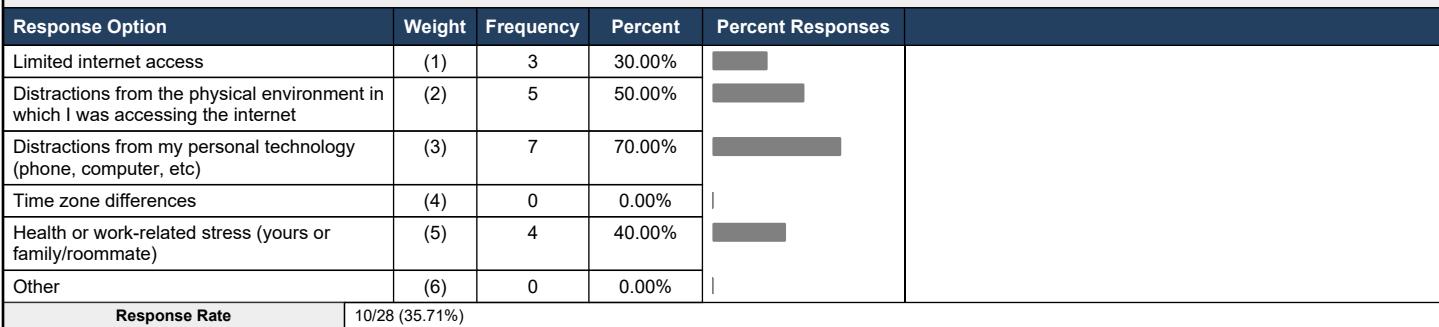


**22 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?**

**Response Rate** | 9/28 (32.14%)

- Practice problems
- Using slides for lectures on zoom was helpful and made the class feel more like an in-person class than other online classes.
- I liked that I could access the powerpoints through canvas.
- The homework assignments were very helpful in understanding the material, as well as having his lectures recorded.
- I still dont know what this means.
- Our teacher was very helpful in explaining concepts when we had difficulty in understanding the questions. He also encouraged us to see him during office hours to ask for additional help regarding the topics we did not understand.
- I found the questions included in the lecture slides to be extremely helpful.
- The reviews for both midterms and the final.
- lectures

**23 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.**

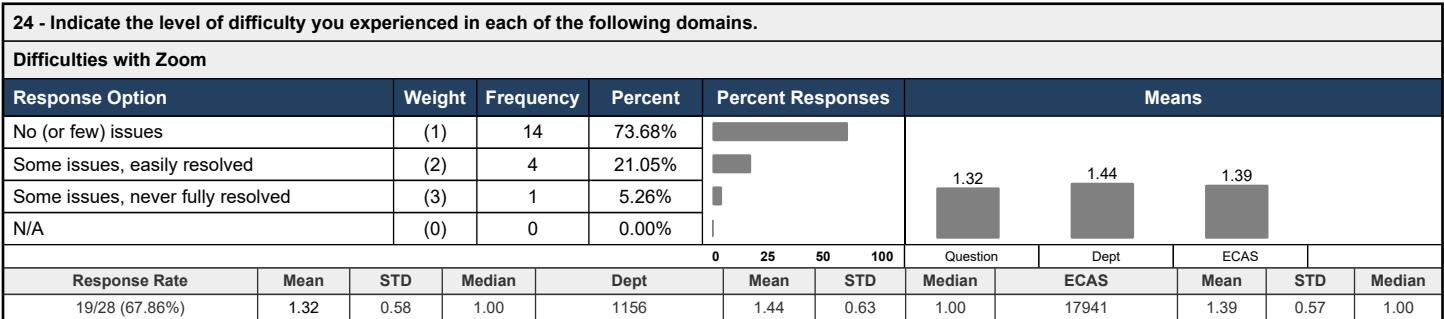
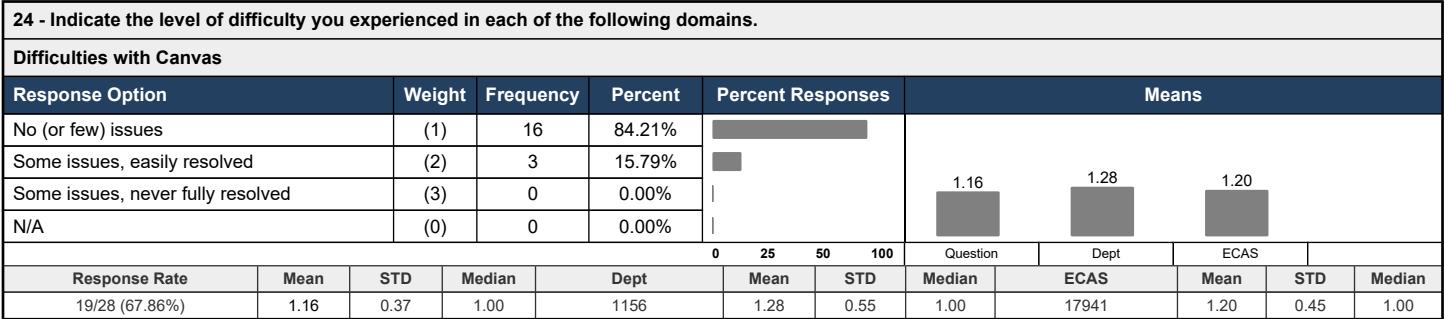
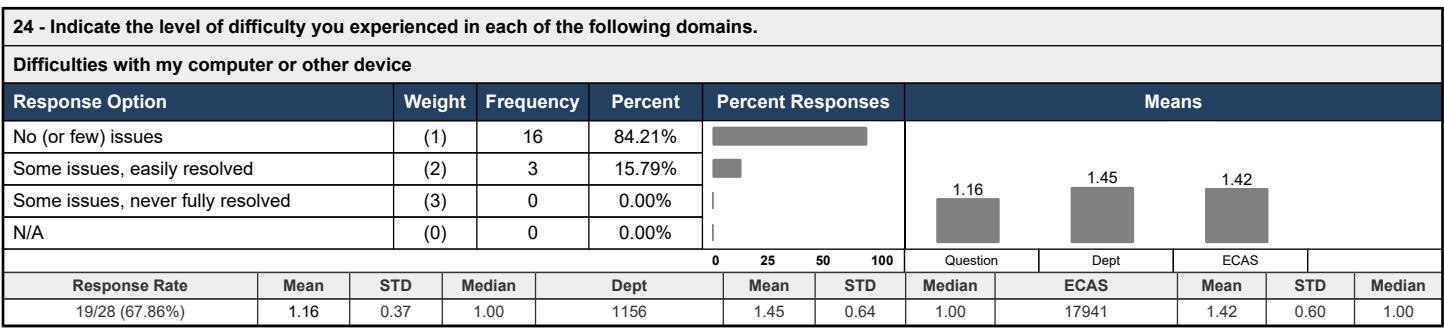
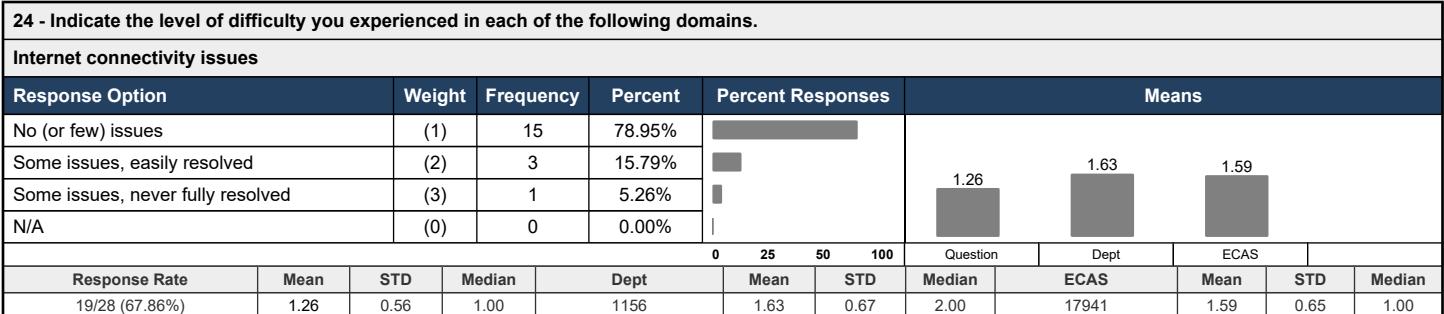


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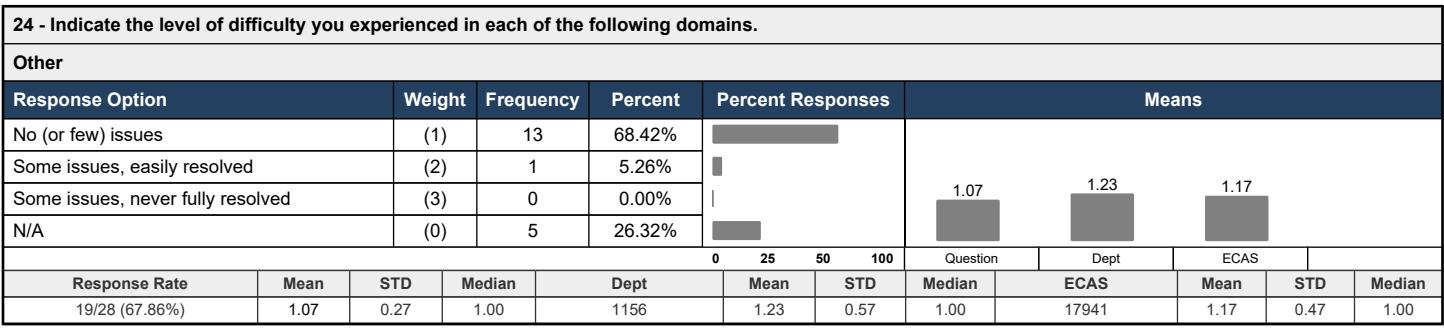
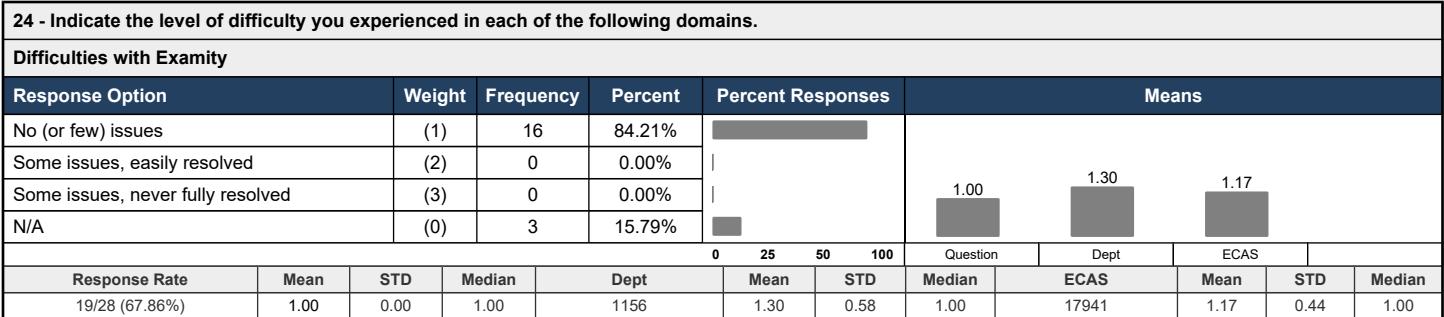


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## ECAS Course Evaluations (Fa 2020)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2020  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 19/28 (67.86 %)



**25 - Please describe the other technical issues you referred to above (if any).**

Response Rate	4/28 (14.29%)
<ul style="list-style-type: none"> <li>Occasional slow internet or trouble with zoom calls not connecting. Usually solved by a quick fix like leaving the zoom and re-joining or reconnecting to wifi.</li> <li>We need graphs to explain concepts in economics, but the online classes made it much harder to draw graphs, lines and write numbers. So I think it would be more helpful if professors use writing pads or tablets in classes that require graphs.</li> <li>I had wifi issues and ended up having to use a cellular hotspot instead which made zoom extremely laggy and would often kick me out.</li> <li>N/A.</li> </ul>	

Mean of Means Calculations	Mean	Dept	ECAS
Weighted Mean (Course)	7.98	7.81	7.87
Weighted Mean (Instructor)	8.06	7.87	8.00
Weighted Mean (Overall)	8.03	7.85	7.95

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2021)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 26/29 (89.66 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	11	42.31%	<div style="width: 42.31%;"><div style="width: 100%;"> </div></div>	
1-5%	(2)	9	34.62%	<div style="width: 34.62%;"><div style="width: 100%;"> </div></div>	
6-10%	(3)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
11-15%	(4)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
16-20%	(5)	1	3.85%	<div style="width: 3.85%;"><div style="width: 100%;"> </div></div>	
21-25%	(6)	2	7.69%	<div style="width: 7.69%;"><div style="width: 100%;"> </div></div>	
26-30%	(7)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
31-40%	(8)	1	3.85%	<div style="width: 3.85%;"><div style="width: 100%;"> </div></div>	
41-50%	(9)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
51-60%	(10)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
61-80%	(11)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
81-99%	(12)	2	7.69%	<div style="width: 7.69%;"><div style="width: 100%;"> </div></div>	
0   25   50   100					
Response Rate					
26/29 (89.66%)					

2 - You are taking this course (select all that apply):					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	15	57.69%	<div style="width: 57.69%;"><div style="width: 100%;"> </div></div>	
For your major/minor	(2)	8	30.77%	<div style="width: 30.77%;"><div style="width: 100%;"> </div></div>	
As a prerequisite for another course	(3)	8	30.77%	<div style="width: 30.77%;"><div style="width: 100%;"> </div></div>	
As a pre-professional requirement	(4)	8	30.77%	<div style="width: 30.77%;"><div style="width: 100%;"> </div></div>	
Because you are interested in the subject	(5)	10	38.46%	<div style="width: 38.46%;"><div style="width: 100%;"> </div></div>	
Response Rate	26/29 (89.66%)				

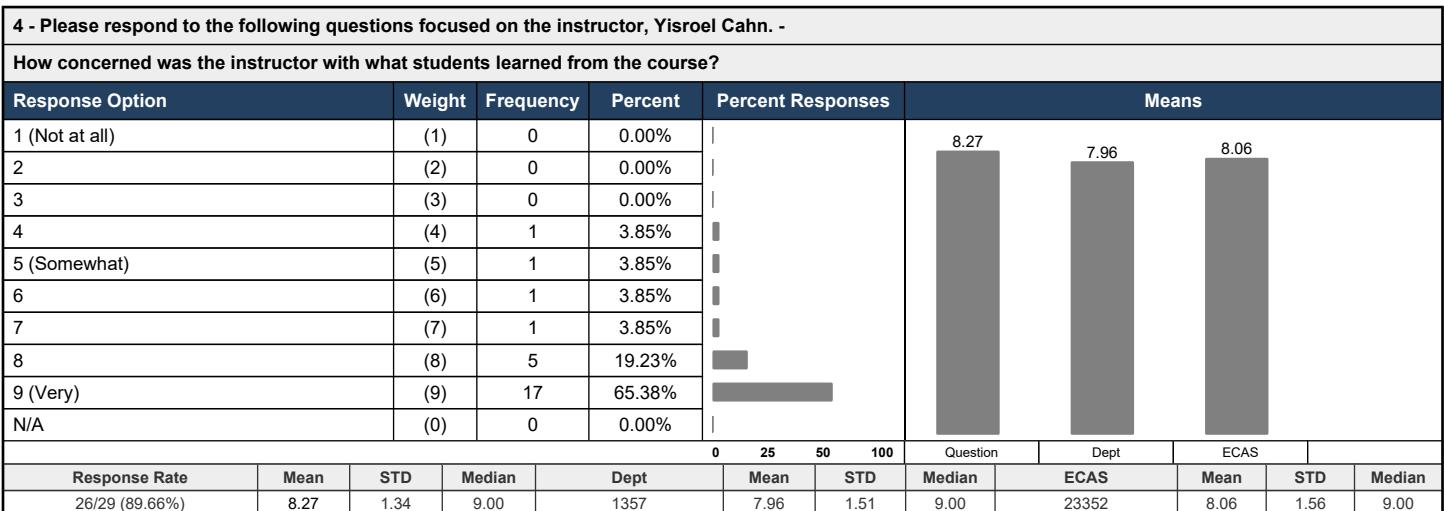
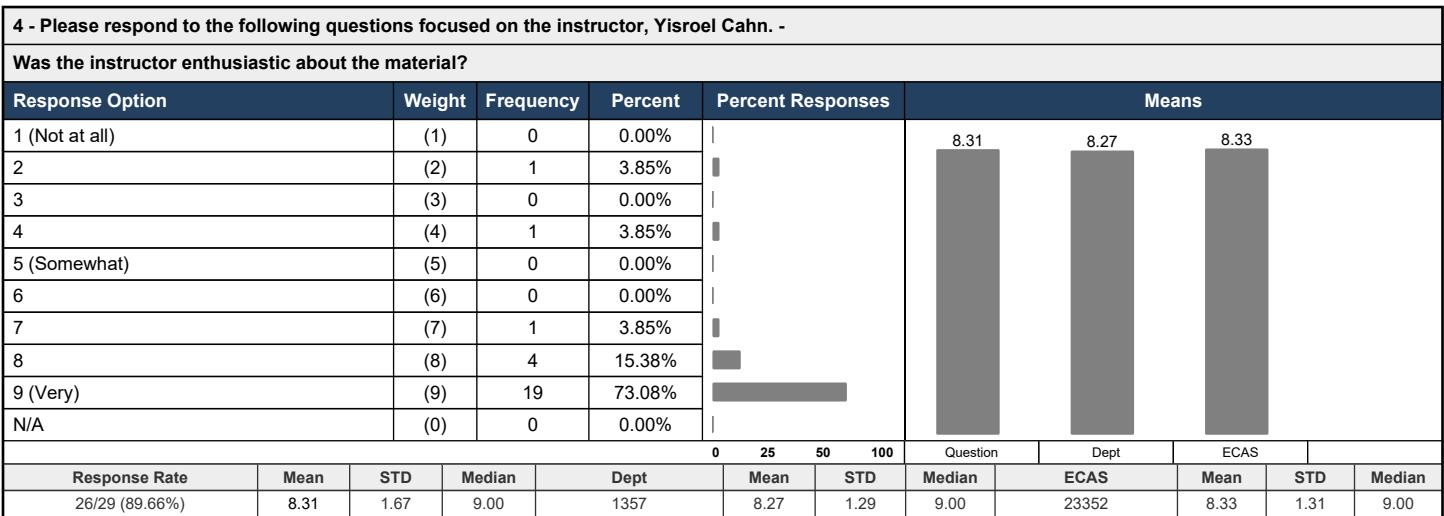
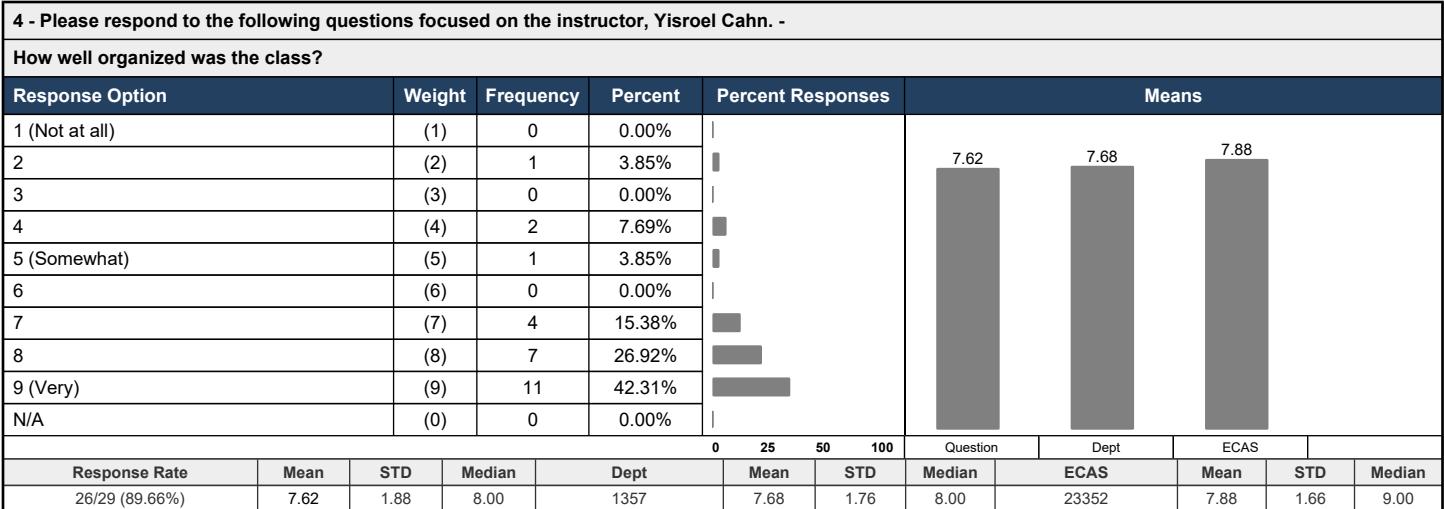
3 - Your expected grade:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	16	61.54%	<div style="width: 61.54%;"><div style="width: 100%;"> </div></div>	
A-	(2)	8	30.77%	<div style="width: 30.77%;"><div style="width: 100%;"> </div></div>	
B+	(3)	2	7.69%	<div style="width: 7.69%;"><div style="width: 100%;"> </div></div>	
B	(4)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
B-	(5)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
C+	(6)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
C	(7)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
C-	(8)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
D+	(9)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
D	(10)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
S	(11)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
U	(12)	0	0.00%	<div style="width: 0%;"><div style="width: 100%;"> </div></div>	
0   25   50   100					
Response Rate					
26/29 (89.66%)					

# Emory University: Emory College of Arts and Sciences

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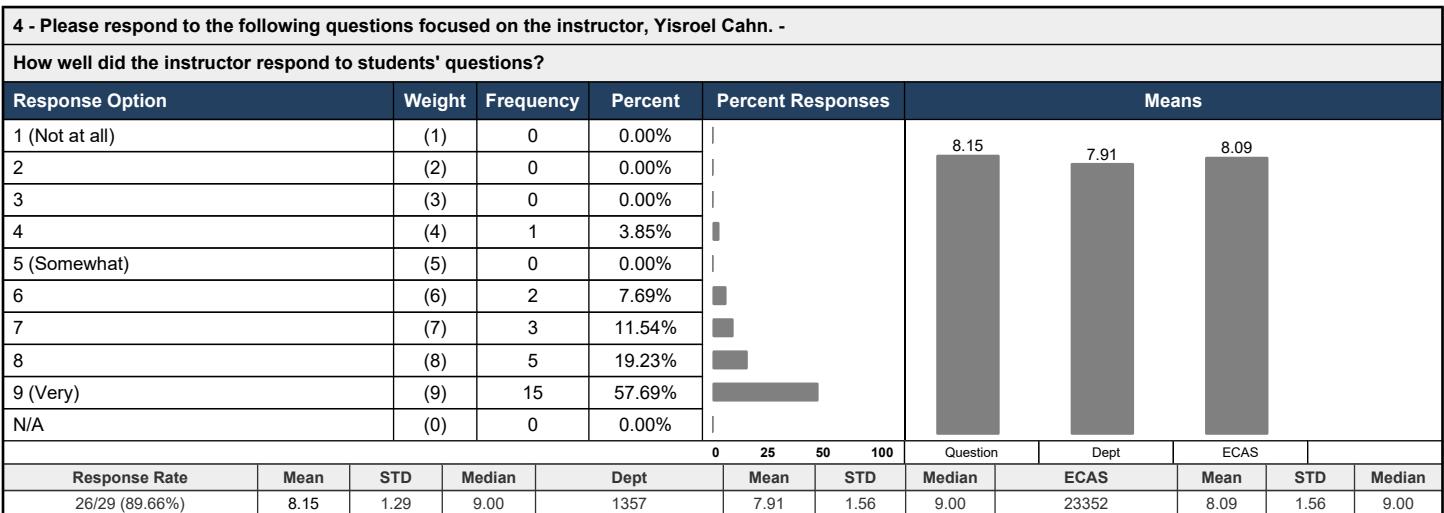
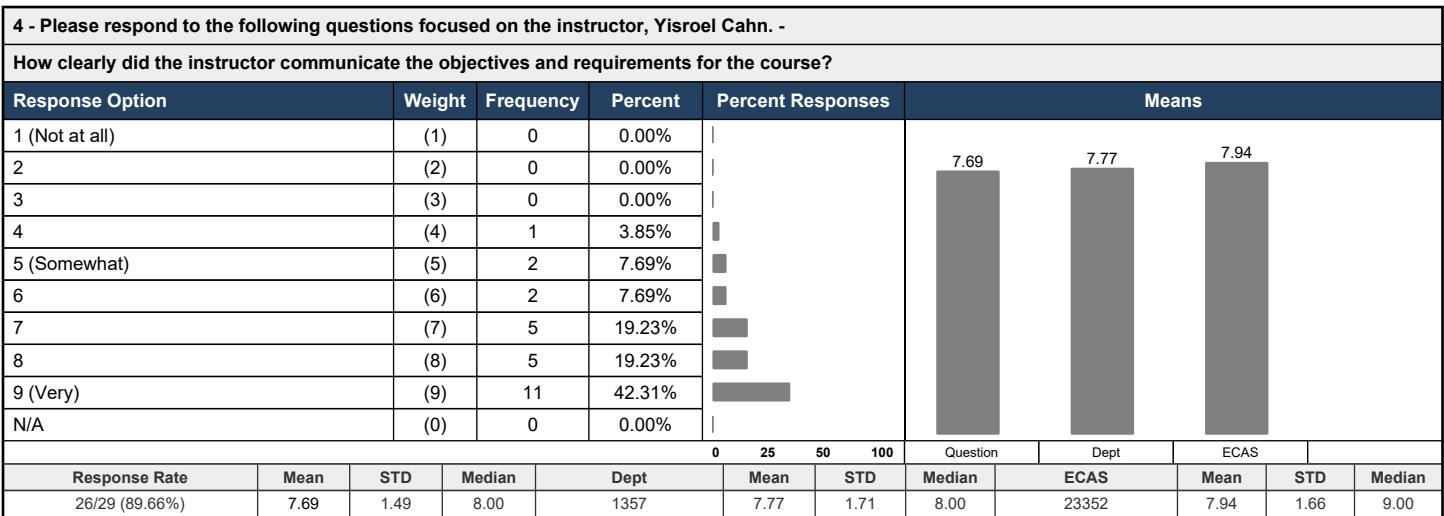
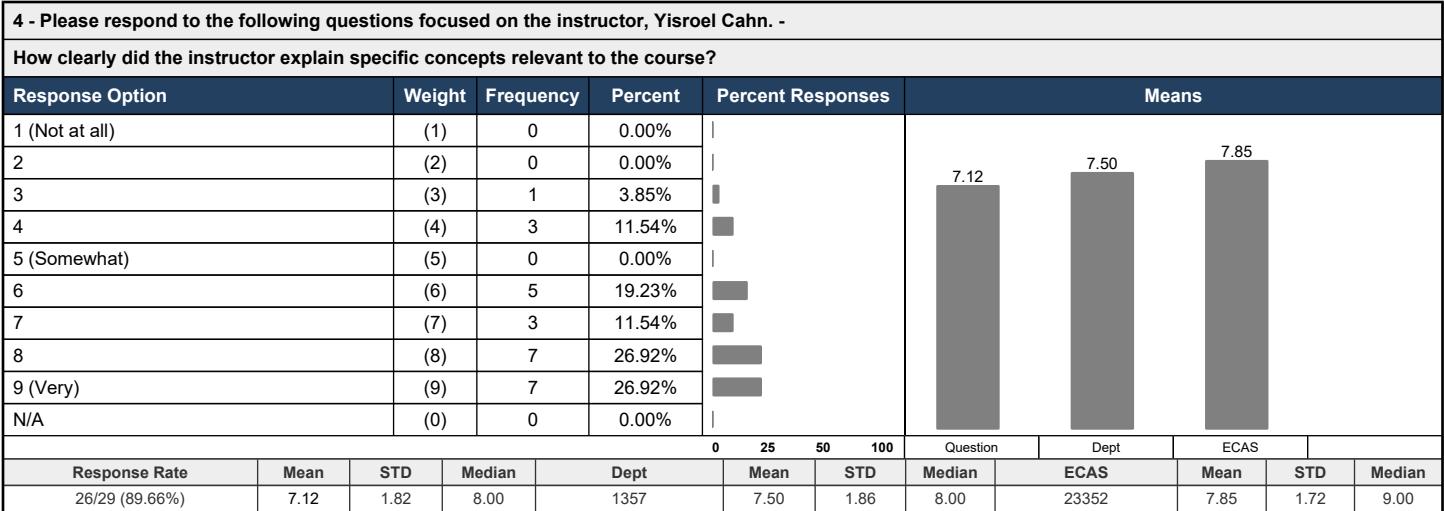


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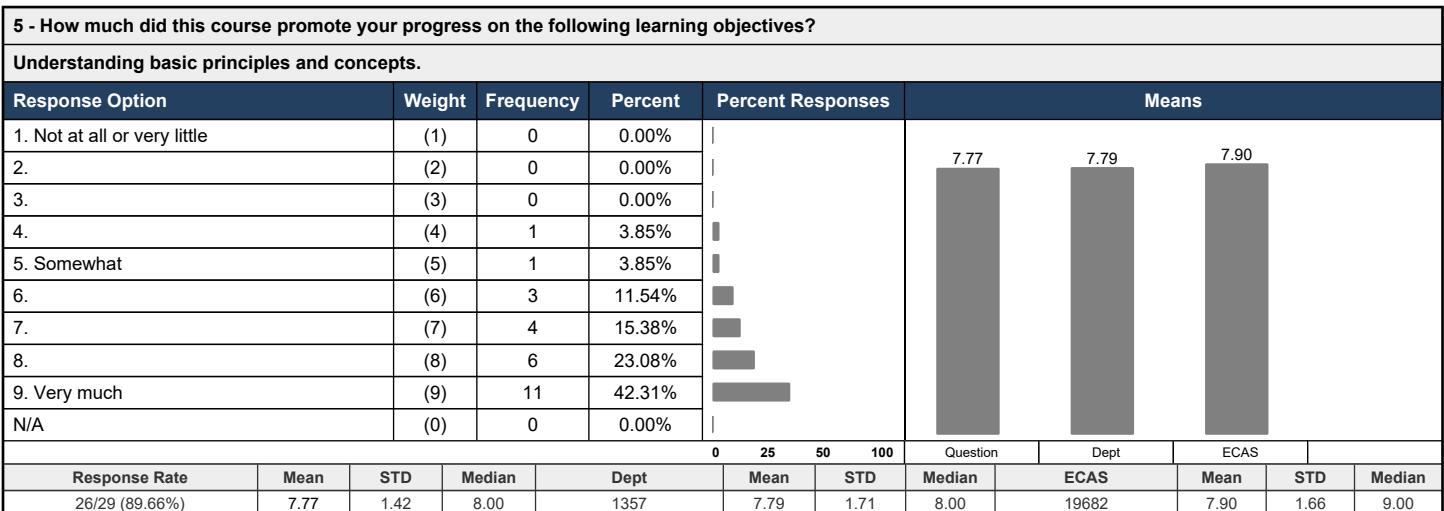
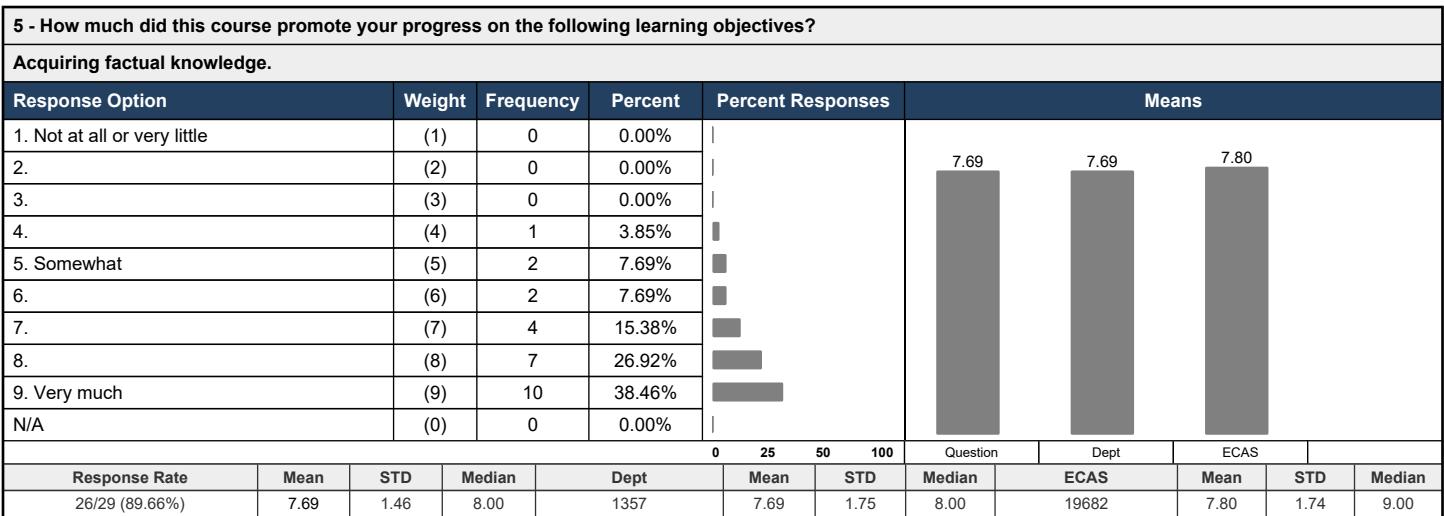
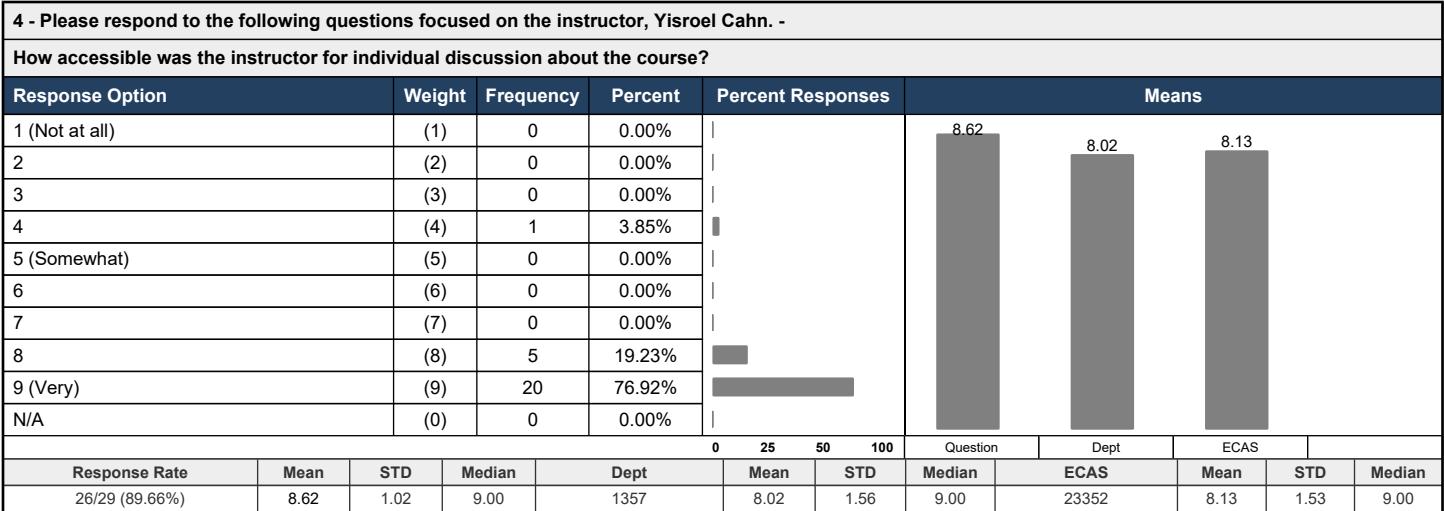


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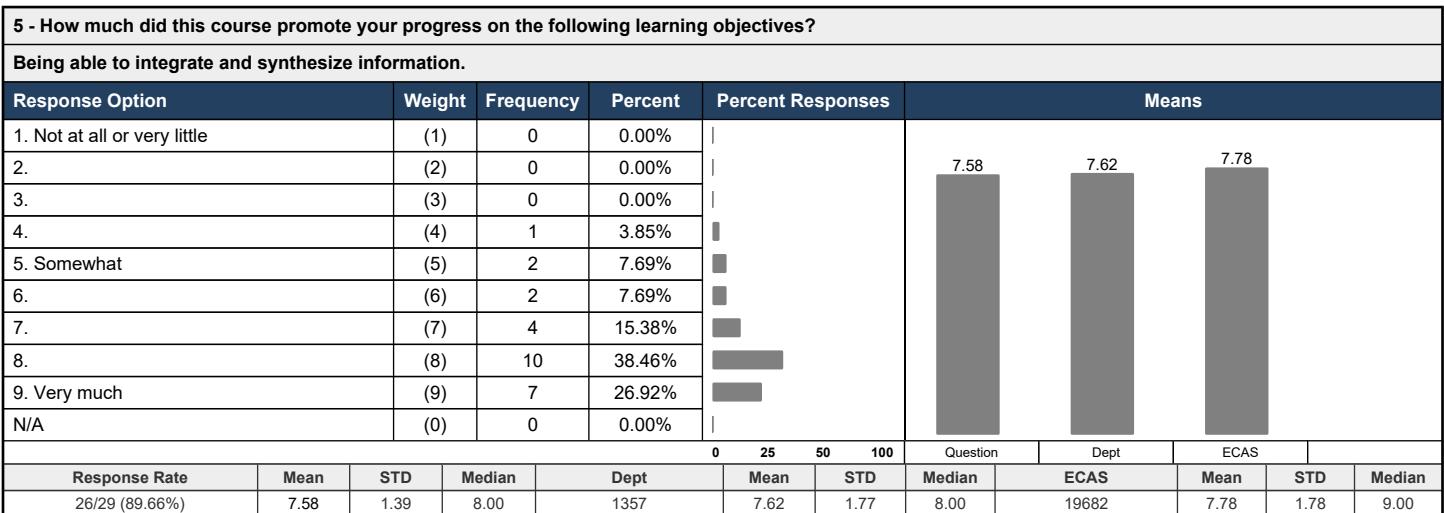
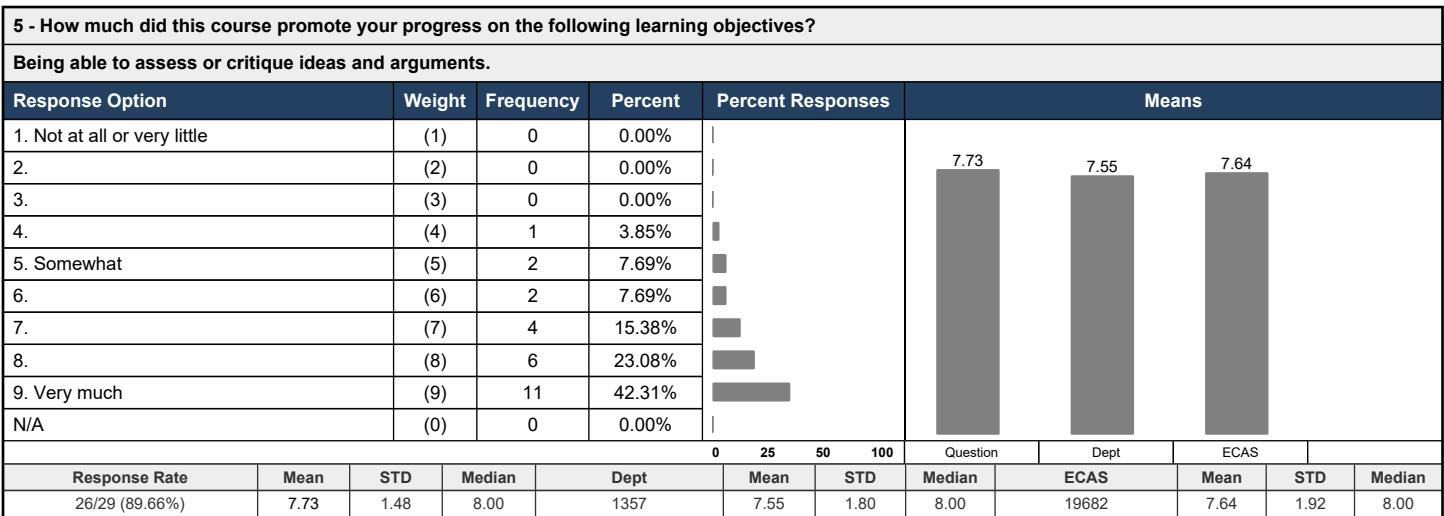
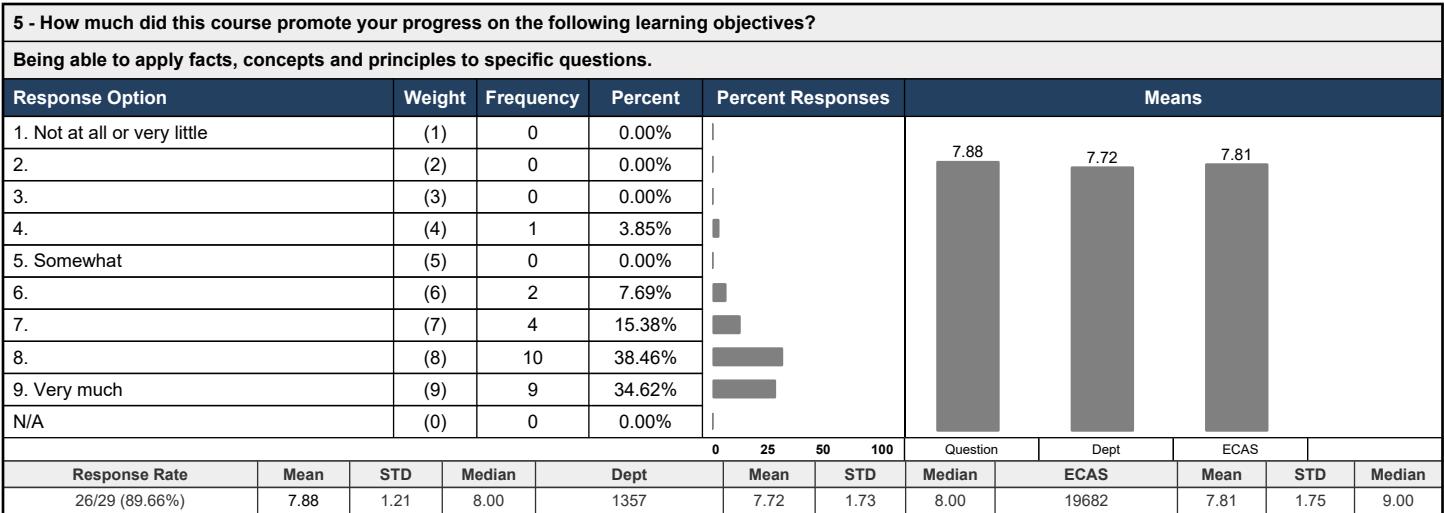


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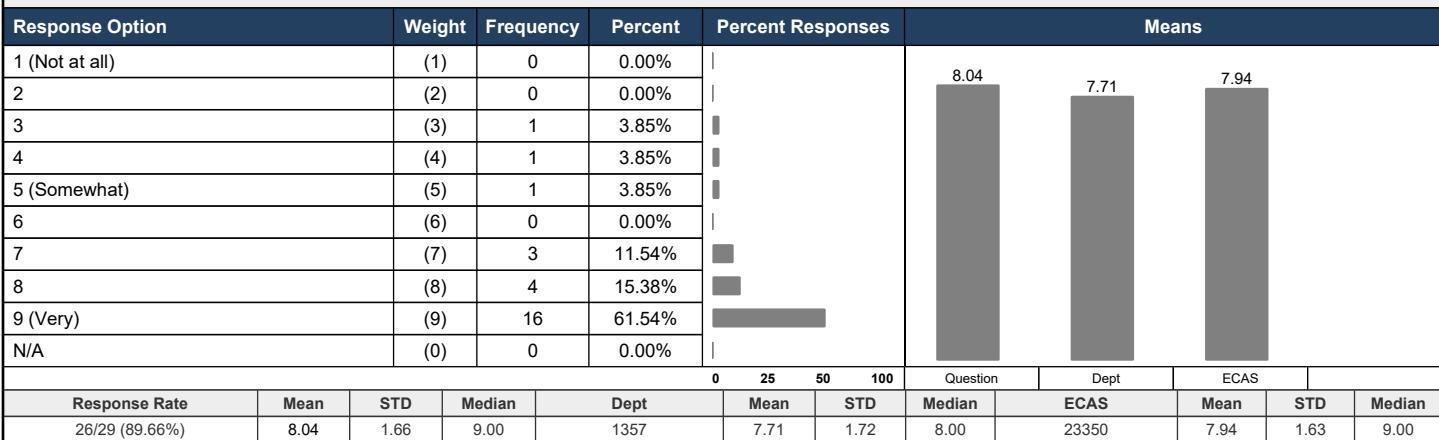
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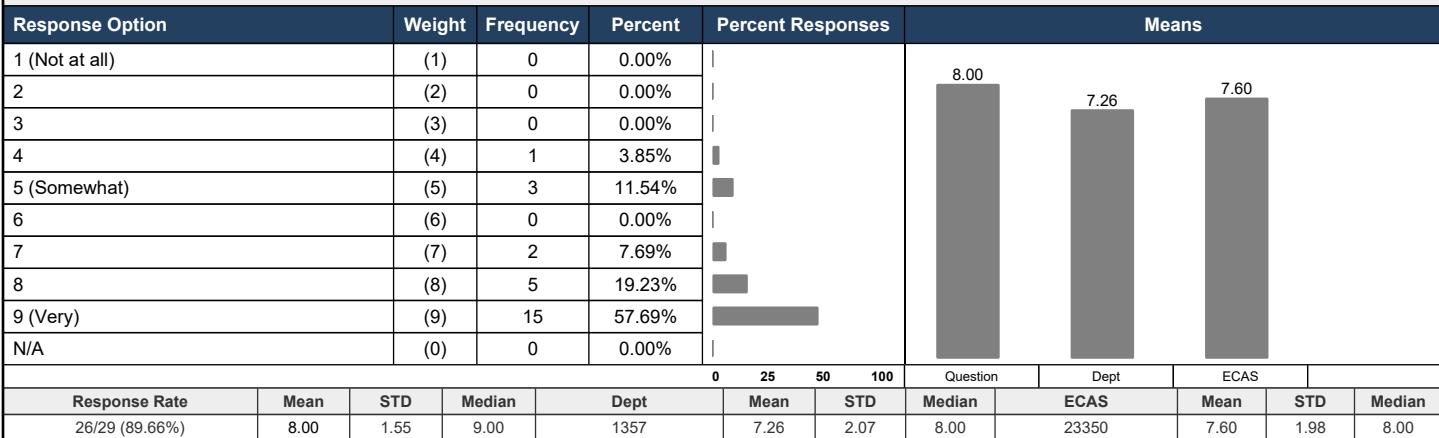
### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

How well did the exams and/or assignments reflect the course material?



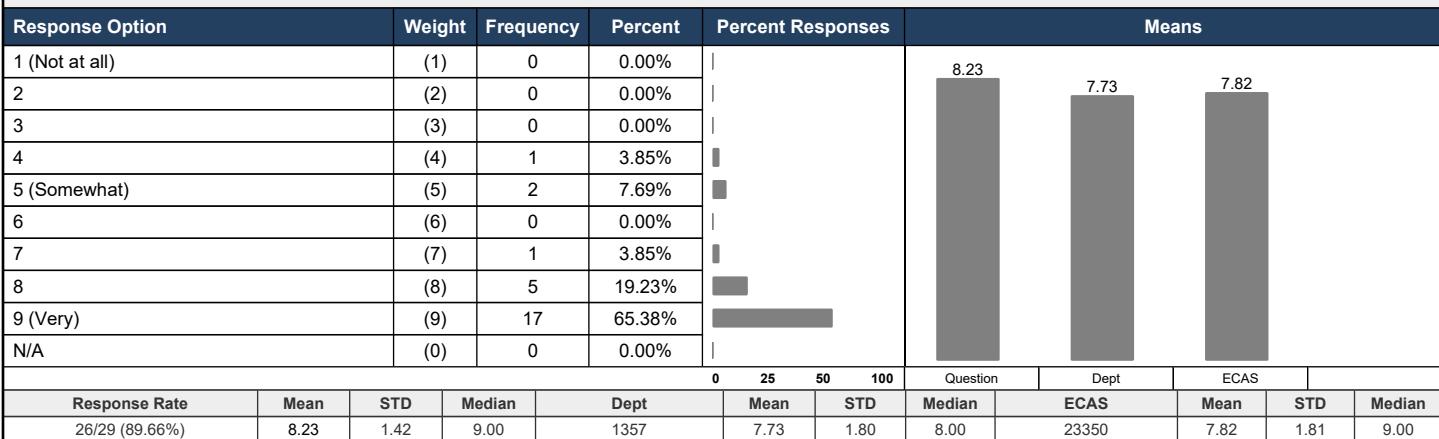
### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Was the instructor's feedback on exams, papers, performance useful?



### 6 - Please answer the following questions, again focusing on the instructor (Yisroel Cahn). -

Were the instructor's grading criteria for the course clear?



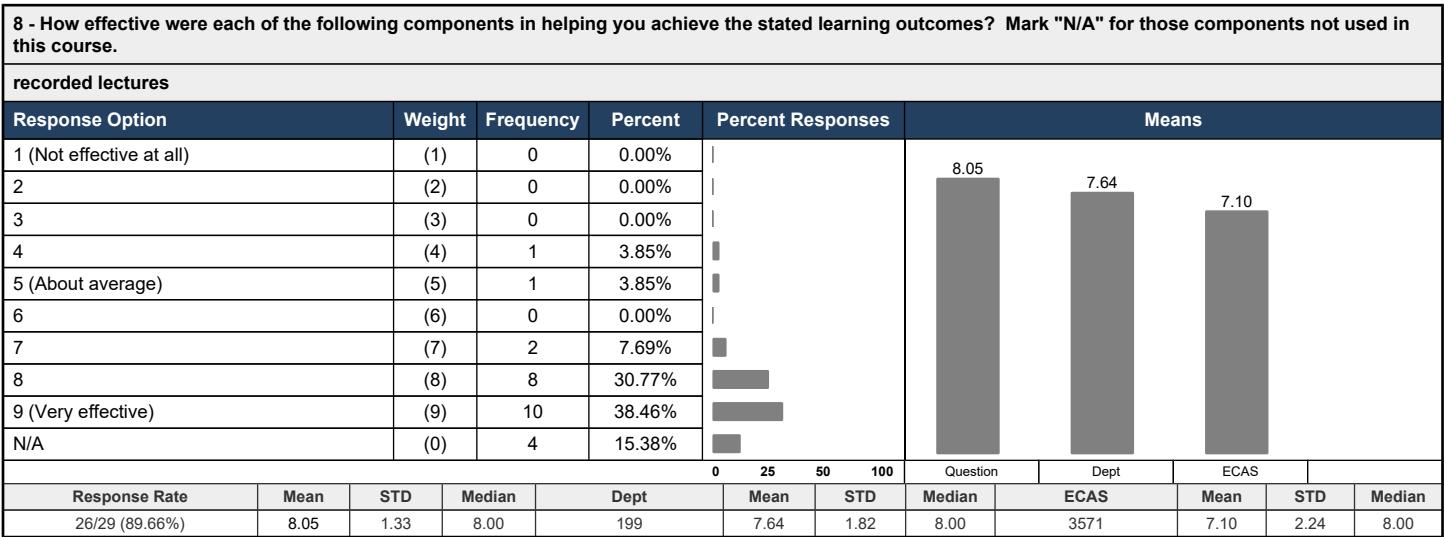
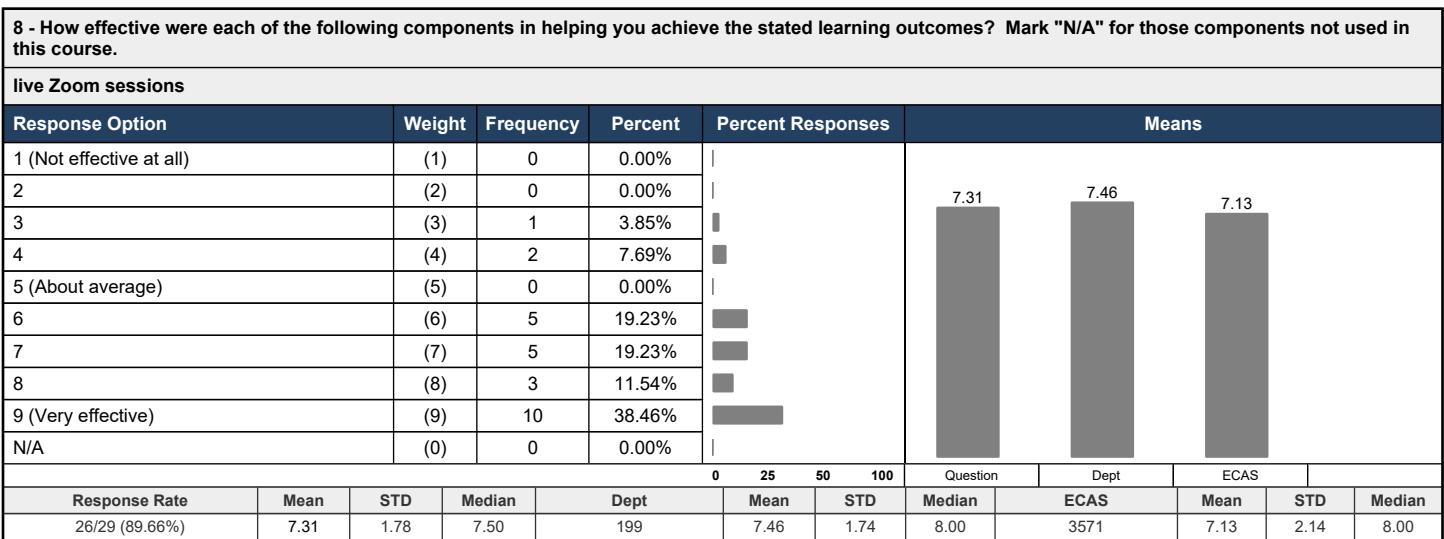
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**Response Rate:** 26/29 (89.66 %)

7 - Which of these best describes your primary physical location while enrolled in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Atlanta metro area	(1)	20	76.92%		
Other U.S. location	(2)	0	0.00%		
International location	(3)	6	23.08%		
				0 25 50 100	
Response Rate					
26/29 (89.66%)					

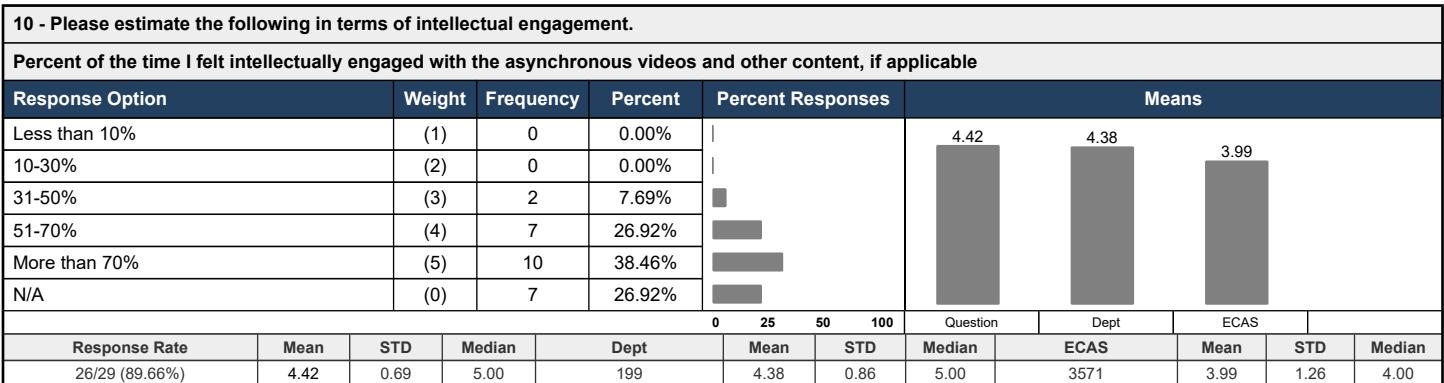
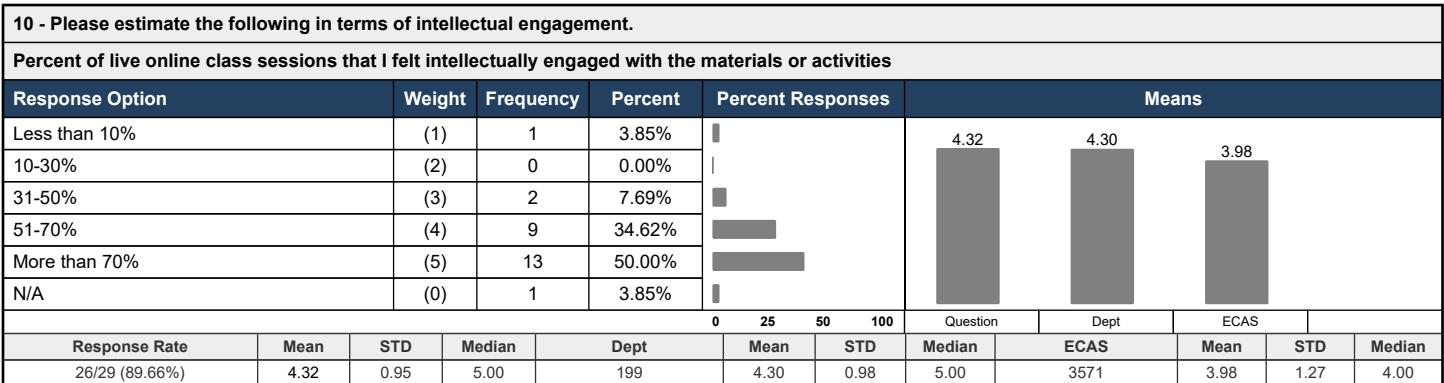
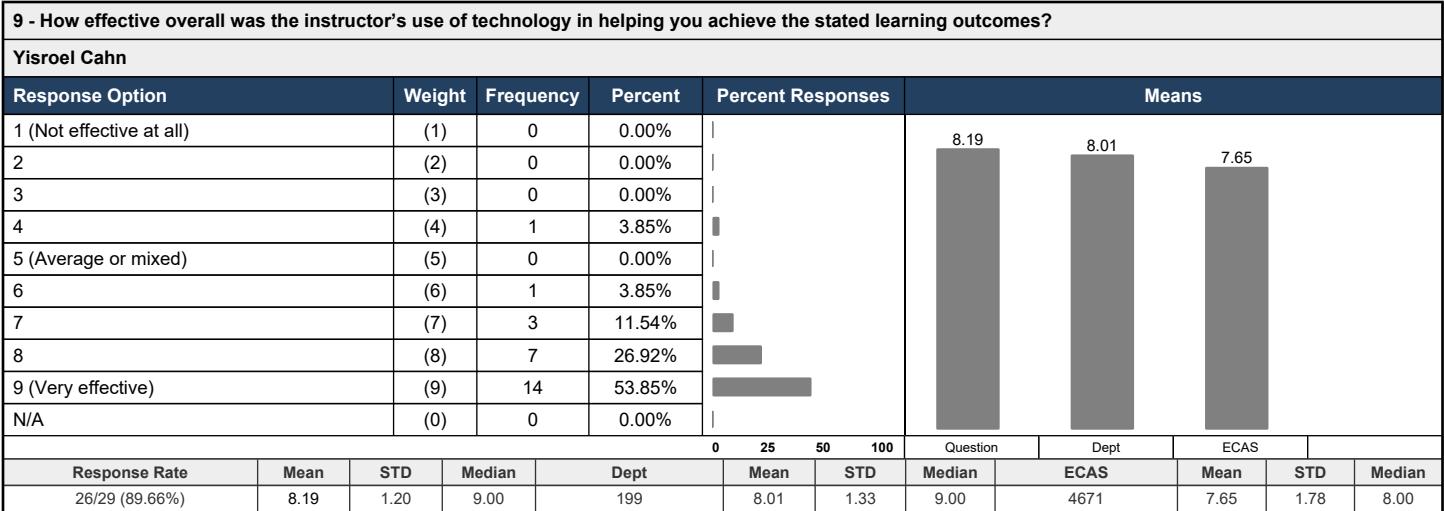


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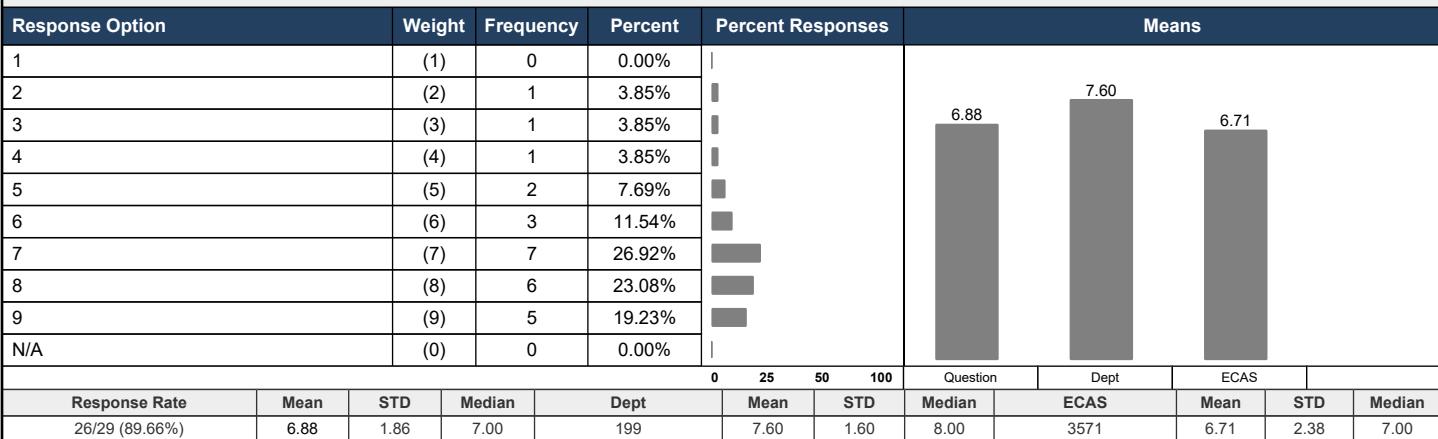
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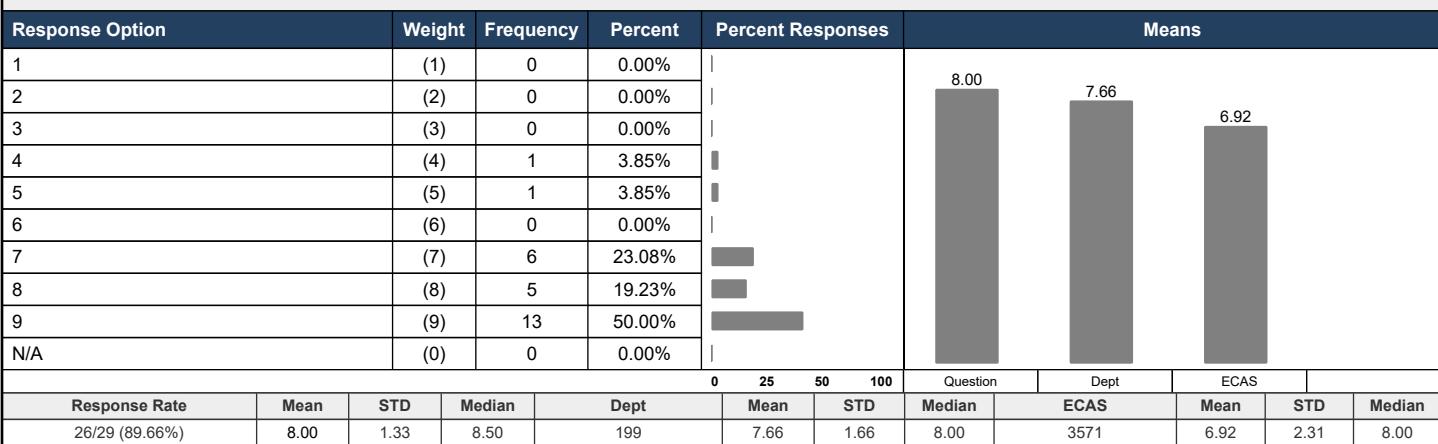
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effectiveness of the course in challenging you intellectually



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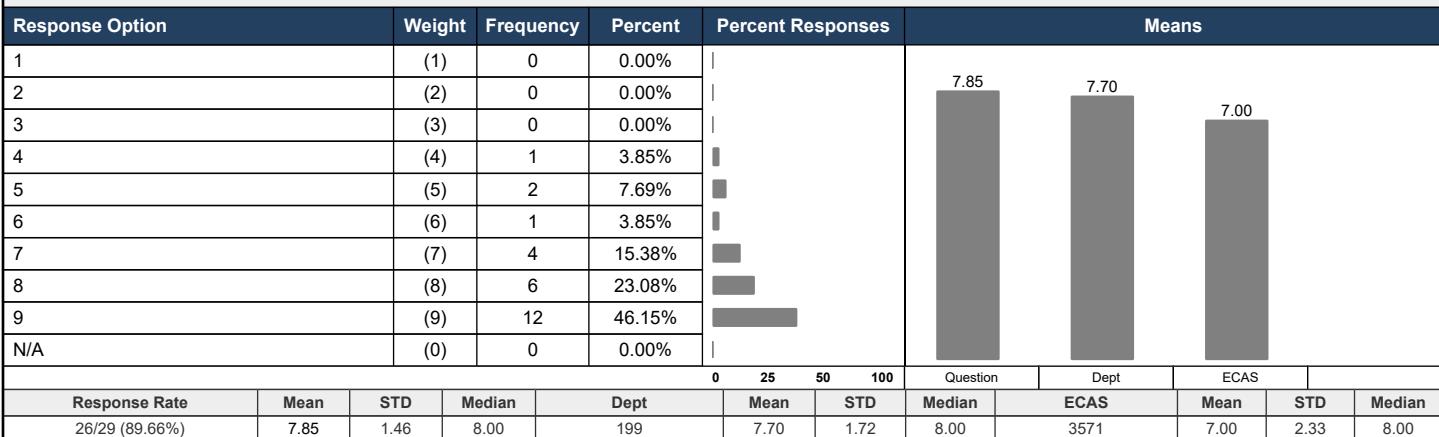
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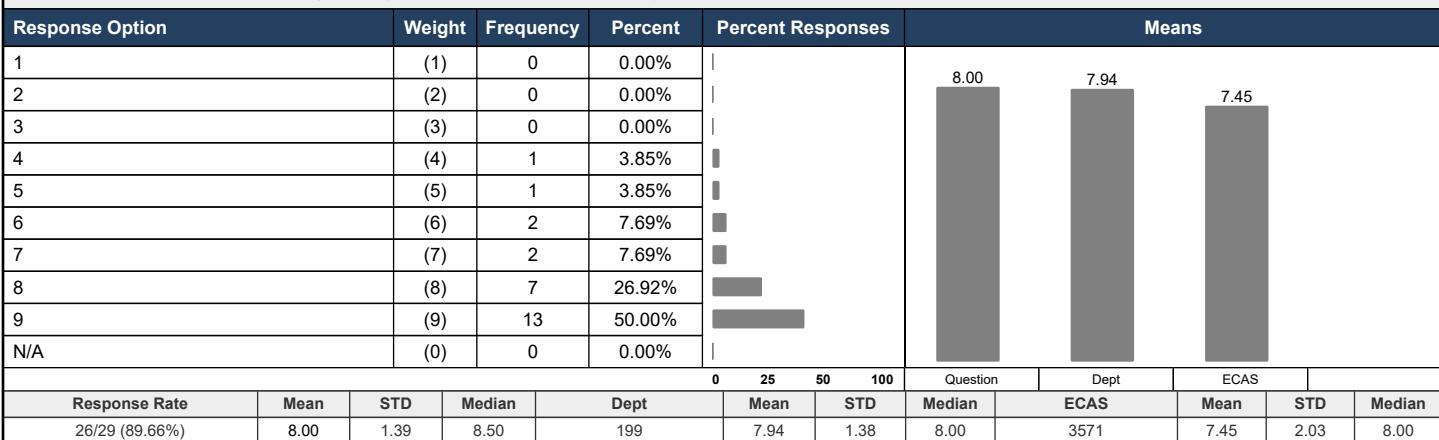
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instructors' ability to engage with the students in the remote environment



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course's success in accomplishing the objectives stated in the course syllabus



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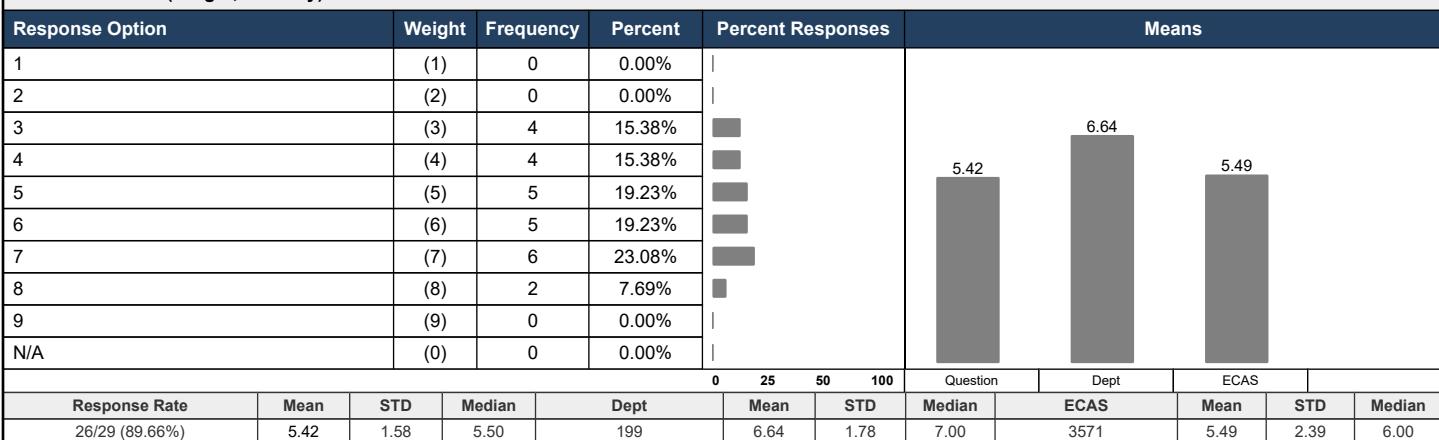
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**course workload (1=light, 9=heavy)**



**12 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?**

**Response Rate** 19/29 (65.52%)

- Poll in zoom and everyone does the practice questions together
- -many example problems
- Syllabus
- Polls during zoom sessions
- The problem sets for this course was very effective in helping me achieve the stated learning objectives.
- The practice problems before the exam
- Recorded lecture
- doing the homework and the practice problems in the powerpoints
- In class polls
- The outline of the exam and review session
- The weekly discussion board and homework are really helpful for me as I get to process the knowledge that I learned in class and practice them.
- The Homework assignments.
- Lectures and posting the edited lecture slides.
- n/a
- I think the lecture slides and going over them together was the most helpful thing.
- Professor Cahn was very patient with guiding students through problems that we had to do for review. I really liked that way, because he really allowed us to work on the problems by ourselves to create a better understanding and increase our confidence.
- The review sessions and hw with most important objectives being assessed.
- I really liked the recorded lectures just so I can go back and review topics that were difficult to me.
- I believe that the homework assignments reflected the course material very well and provided an excellent opportunity to practice.

# Emory University: Emory College of Arts and Sciences

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**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
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**Response Rate:** 26/29 (89.66 %)

### 13 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses	
Limited internet access	(1)	2	12.50%		
Distractions from the physical environment in which I was accessing the internet	(2)	4	25.00%		
Distractions from my personal technology (phone, computer, etc)	(3)	11	68.75%		
Time zone differences	(4)	5	31.25%		
Health or work-related stress (yours or family/roommate)	(5)	4	25.00%		
Other	(6)	2	12.50%		
<b>Response Rate</b>		16/29 (55.17%)			

### 14 - Indicate the level of difficulty you experienced in each of the following domains.

#### Internet connectivity issues

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
				0 25 50 100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median
26/29 (89.66%)	1.42	0.64	1.00	199	1.41	0.58	1.00

### 14 - Indicate the level of difficulty you experienced in each of the following domains.

#### Difficulties with my computer or other device

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
				0 25 50 100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median
26/29 (89.66%)	1.23	0.43	1.00	199	1.28	0.53	1.00

### 14 - Indicate the level of difficulty you experienced in each of the following domains.

#### Difficulties with Canvas

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
				0 25 50 100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median
26/29 (89.66%)	1.23	0.43	1.00	199	1.19	0.43	1.00

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2021)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
**Instructor:** Yisroel Cahn \*

**Response Rate:** 26/29 (89.66 %)

14 - Indicate the level of difficulty you experienced in each of the following domains.									
Difficulties with Zoom									
Response Option		Weight	Frequency	Percent	Percent Responses	Means			
No (or few) issues	(1)	21	80.77%			1.19	1.25	1.29	
	(2)	5	19.23%						
	(3)	0	0.00%						
	(0)	0	0.00%						
0    25    50    100									
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean
26/29 (89.66%)	1.19	0.40	1.00	199	1.25	0.50	1.00	3571	1.29
									STD
									Median

14 - Indicate the level of difficulty you experienced in each of the following domains.									
Difficulties with Examity									
Response Option		Weight	Frequency	Percent	Percent Responses	Means			
No (or few) issues	(1)	19	73.08%			1.22	1.19	1.18	
	(2)	3	11.54%						
	(3)	1	3.85%						
	(0)	3	11.54%						
0    25    50    100									
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean
26/29 (89.66%)	1.22	0.52	1.00	199	1.19	0.46	1.00	3571	1.18
									STD
									Median

14 - Indicate the level of difficulty you experienced in each of the following domains.									
Other									
Response Option		Weight	Frequency	Percent	Percent Responses	Means			
No (or few) issues	(1)	16	61.54%			1.29	1.14	1.14	
	(2)	4	15.38%						
	(3)	1	3.85%						
	(0)	5	19.23%						
0    25    50    100									
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean
26/29 (89.66%)	1.29	0.56	1.00	199	1.14	0.42	1.00	3571	1.14
									STD
									Median

15 - Please describe the other technical issues you referred to above (if any).									
Response Rate		5/29 (17.24%)							
<ul style="list-style-type: none"> <li>• VPN unstable</li> <li>• n/a</li> <li>• n/a</li> <li>• Avoiding sleep</li> <li>• I had a time where the canvas quiz system didn't completely work.</li> </ul>									

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2021)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
**Instructor:** Yisroel Cahn \*  
**Response Rate:** 26/29 (89.66 %)

### 16 - What aspects of this course do you like the most?

Response Rate	17/29 (58.62%)
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- -the topics -many problems
- Discussion Board posts
- game material
- Recorded lectures, office hours
- I liked how it was pretty consistent in terms of work we had to turn in. I always knew I had homework due on Thursday and a discussion post on Friday. It was easy for me to stay organized and on top of the topics.
- Its concepts are interesting and applicable to the real world which makes it compelling.
- Making fancy terms easy to understand
- I love everything about this class. Especially the instructor Izzy.
- I really enjoyed the discussion posts. We covered a broad and interesting range of topics, which allowed me to learn about new and interesting things.
- Grading
- n/a
- I liked the structure of the course and the regular routine.
- I liked the interactive aspect of the course when it came to studying for the exam.
- When I get how to use the graph to answer the questions and I'm on board also the game we played that one time.
- For the most part, I was able to go at my own speed because of the recorded lectures.
- Professor Izzy did a great job making us feel engaged through lectures.
- The course was very easily approachable and the parts of the class were mostly well organized.

### 17 - What impresses you the most about Yisroel Cahn? -

Response Rate	19/29 (65.52%)
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- He is very patient, considerate, and enthusiastic about the content he is going to teach.
- -very kind -very helpful -very welcoming
- Always open to suggestions and always tries to answer questions
- Professor Cahn is very patient. He responds to questions very quickly.
- he always seems to be in a good mood
- Recorded lectures, office hours
- He really is passionate about economics and cares about his students and tries very hard to connect with everyone although we are virtual. He also cares more about his students learning the material rather than doing well on tests and memorizing.
- He's really interested in the course material and he's an overall great teacher and friend too. He's very reasonable and he really cares about whether we're learning or not.
- Nice, professional, easy to communicate with, and really really hope if I can take his class again
- His professional knowledge amazes me.
- He is very available and is always willing to meet and help a student. He is also very reasonable about workload and is flexible in case something goes wrong.
- Great teacher, wants you to learn and pass.
- n/a
- He was super kind and wanted us to succeed. He was willing to help outside of class time over both zoom and email. He also responded very quickly to emails.
- He is impressive, because he has an amazing attitude every class and I can tell that he loves teaching economics even at 8:30 in the morning.
- Taking time to connect with us with questions about our interest which is a nice change of pace from just steady lectures.
- I really like how engaged Professor Cahn was toward the subject. I could tell he definitely has a passion for the subject.
- He's very passionate and knowledgeable about the subject overall.
- Very fun and down to earth professor. He is very easy to talk to.

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2021)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
**Instructor:** Yisroel Cahn \*  
**Response Rate:** 26/29 (89.66 %)

### 18 - What suggestions would you make to improve the course and its instruction?

Response Rate	16/29 (55.17%)
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- -i didnt enjoy the discussions
- If you could slow down a little
- move the class to later in the day
- More in depth explanation
- I wish there was a better structure on canvas because sometimes I have a hard time finding certain powerpoints sometimes. If he could place everything for midterm 1 in one folder and midterm 2 in another folder that would be great.
- Maybe recorded lectures only on certain difficult concepts would help.
- The project is a bit hard
- no need to improve. It is perfect
- Unfortunately I think zoom makes it difficult to be engaged at times.
- Nothing
- n/a
- I think additional practice problems for us to review for exams would be helpful. Also, I think the teacher should find ways to explain more complex topics clearer.
- N/A
- Maybe if we could've went through the hw together after we turned it in to make sure everything was interpreted correctly the hw key doesn't always have all the explanations mosts times just answers which doesn't help if you're confused about something.
- I feel like this class would be better and more engaging if it was in person rather than online.
- Sometimes, explanations were very convoluted for basic topics, often too detailed for an introductory course.

### 19 - Would you recommend this course and instructor to your peers? Why?

Response Rate	18/29 (62.07%)
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- Yes. This course is the best for a starter.
- Yes! I learned a lot and the professor was very accessible
- Yes, because Mr. Cahn cares a lot about his students
- Yes. I would recommend this course and instructor to my peers. Overall this course is very interesting and helpful.
- yes it's a great class and a great instructor
- Yes but it would be better if it wasn't online
- Yes, it helps me learn rather than just memorize to get a good grade. The professor is also very accessible and wants to help his students learn.
- Yes I would recommend this course because it's interesting, relatively laid-back, has a great teacher, and you have a pretty good chance at getting a good grade.
- Definitely a great course to get interested in econ major/minor
- Definitely. He is my favorite professor.
- Yes, very much so.
- Yes, great teacher and he makes the subject easy.
- n/a
- I would recommend both the course and instructor. I liked the online format and Professor Cahn was super kind.
- Yes, I would. I believe that this course is a perfect college transition course. It is not too hard, and Mr. Cahn is very understanding.
- I would recommend it because Economics is very helpful and relatable to a lot of careers nowadays and Professor Cahn does try to make the best out of the lectures he is very considerate.
- Yes, Professor Cahn is a very great professor as he is always able to help me out with questions that I have in the class.
- Yes, overall I enjoyed this course.

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2021)

**Course:** ECON-101-5: Principles Of Microeconomics - Fall 2021  
**Instructor:** Yisroel Cahn \*  
**Response Rate:** 26/29 (89.66 %)

20 - If class is on-line, which components of the on-line class do you think should be kept when we go back to in-person class?	
<b>Response Rate</b>	16/29 (55.17%)
<ul style="list-style-type: none"><li>• -the number of practice problems</li><li>• Discussion board posts</li><li>• I think it would helpful to keep the recording for each class. It's helpful in terms of reviewing materials we've learned.</li><li>• recorded class still</li><li>• recorded lectures</li><li>• Doing a poll of some sort to participate in answering questions and practice problems. It really helped me focus and participate without being nervous to answer because it is anonymous and does not require me to speak up in front of everyone.</li><li>• Recording lectures would be great for revision. Especially lectures where problems are solved in class.</li><li>• recordings</li><li>• recording please. I think recording is very helpful. Also please give students the notes! If we don't have to take notes we can concentrate in class!</li><li>• I think the polls are good during the class... If students have their computers, its nice when you can see answers in real time.</li><li>• Posting of the lecture slides.</li><li>• n/a</li><li>• I like the polls we used in class when doing multiple choice practice problems.</li><li>• I think this class should still keep the recorded lectures so students can review later.</li><li>• polls, and RECORDED classes it's better to have the full lecture than try to piece a full understanding with just notes (especially since he draws on the screen and shows you the step by step process that couldn't be received with just the graph itself).</li><li>• Somehow recording the in-person classes, so people can go back and review specific materials.</li></ul>	

Mean of Means Calculations	Mean	Dept	ECAS	
<b>Weighted Mean (Course)</b>	<b>7.73</b>	<b>7.67</b>	<b>7.79</b>	
<b>Weighted Mean (Instructor)</b>	<b>8.01</b>	<b>7.78</b>	<b>7.96</b>	
<b>Weighted Mean (Overall)</b>	<b>7.91</b>	<b>7.75</b>	<b>7.90</b>	