Math 140A Lecture Notes (Professor: Brandon Seward)

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January 21, 2024

Lecture 1: 1/8/2024

An <u>order</u> on a set S, typically denoted as <, is a binary relation satisfying:

- 1. $\forall x, y \in S$, exactly one of the following is true:
 - *x* < *y*
 - $\bullet \ x = y$
 - *y* < *x*
- 2. given $x, y, z \in S$, we have that $x < y < z \Rightarrow x < z$

As a shorthand, we will specify that

- $x > y \Leftrightarrow y < x$
- $x \le y \Leftrightarrow x < y \text{ or } x = y$
- $x \ge y \Leftrightarrow x > y \text{ or } x = y$

An <u>ordered set</u> is a set with a specified ordering. Let S be an ordered set and E be a nonempty subset of S.

- If $b \in S$ has the property that $\forall x \in E, \ x \leq b$, then we call b an <u>upperbound</u> to E and say that E is <u>bounded above</u> by b.
- if $b \in S$ has the property that $\forall x \in E, \ x \ge b$, then we call b an <u>lower bound</u> to E and say that E is <u>bounded below</u> by b.
- We call $\beta \in S$ the <u>least upperbound</u> to E if β is an upper bound to E and β is the least of all upperbounds to E. In this case, we also commonly call β the supremum of E and denote it as $\sup E$.
- We call $\beta \in S$ the <u>greatest lower bound</u> to E if β is an lower bound to E and β is the greatest of all lower bounds to E. In this case, we also commonly call β the infimum of E and denote it as $\inf E$.
- We call $e \in E$ the maximum of E if $\forall x \in E, \ x \leq e$
- We call $e \in E$ the minimum of E if $\forall x \in E, \ x \geq e$

<u>Fact</u>: For an ordered set S and nonempty $E \subseteq S$, either:

- neither $\max E$ nor $\sup E$ exists
- $\sup E$ exists but $\max E$ does not exist
- $\max E$ exists and $\sup E = \max E$

Using \mathbb{Q} as our ordered set...

• For $E = \{q \in \mathbb{Q} \mid 0 < q < 1\}$, $\max E$ does not exist but $\sup E$ exists and equals 1.

To understand why, note that the set of all upper bounds of E is equal to $\{q\in\mathbb{Q}\mid q\geq 1\}$ and 1 is obviously the smallest element of that set. Thus, 1 is the supremum of E. However, $1\notin E$. Thus, if $\max E$ did exist, it would have to not equal 1. But that would contradict 1 being the least greatest bound.

• For $E=\{q\in\mathbb{Q}\mid 0< q\leq 1\}$, $\max E$ and $\sup E$ exist and they both are equal to 1

The reasoning for this is similar to that for the previous set.

• For $E = \{q \in \mathbb{Q} \mid q^2 < 2\}$, neither $\max E$ and $\sup E$ exist.

To prove this, we can show there exists a function $f:\mathbb{Q}^+ \to \mathbb{Q}^+$ such that $\forall q \in \mathbb{Q}^+$, $q^2 < 2 \Rightarrow q^2 < (f(q))^2 < 2$ and $2 < q^2 \Rightarrow 2 < (f(q))^2 < q^2$. That way we can give a counter example to any possible claimed supremum or maximum of E.

Now instead of being like Rudin and simply providing the desired function, I want to present how one may come up with a function that works for this proof themselves.

Firstly, note that for the following reasons, we know our desired function must be a rational function:

- $\diamond \forall q \in \mathbb{Q}, f(q) \in \mathbb{Q}$. Based on this, we can't use any radicals, trig functions, logarithms, or exponentials in our desired function.
- $\diamond q^2 > 2 \Rightarrow f(q) < q$. In other words, f needs to grow slower than a linear function. Thus, we can rule out the possibility of f being a polynomial.
- \diamond If we wanted f to be a linear function, it would have to have the form $f(q) = \alpha(q-\sqrt{2}) + \sqrt{2}$ where α is some constant. This is because when $q^2 = 2, \ f(q) = q.$ However, there is no value one can set α to which both eliminates the presence of irrational numbers in that function while simultaneously making $f(q) \neq q$ when $q^2 \neq 2$. So no linear function can possibly work for this proof.

Having narrowed our search, let's now pick some convenient properties we would wish our proof function to have. Specifically, let's force f to be constantly increasing, have a y-intercept of 1, and approach a horizontal asymptote of y=2. Doing this, we can now say that an acceptable function will have the following form where α is an unknown constant:

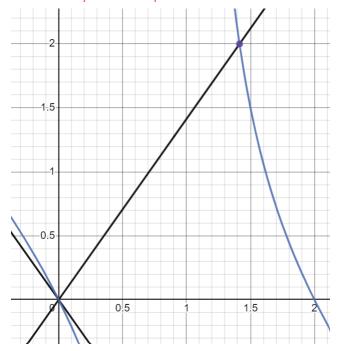
$$f(q) = 1 + \frac{q}{q + \alpha}$$

And finally, we can solve for α using the following system of equations:

$$(1 + \frac{q}{q + \alpha})^2 = 2$$

$$1 + \frac{q}{q + \alpha} = q$$

Now here's where a graphing calculator like Desmos can be very useful. Instead of painstakely having to solve for α , we can use a graphing calculator to approximate the value of α that satisfies our system of equations.



Based on the graph above, it looks like $f(q)=1+\frac{q}{q+2}$ will work for our proof. And sure enough it does. Furthermore, we can verify that the function we came up with is equivalent to that which Rudin presents.

We say an ordered set S has the <u>least upperbound property</u> if and only if when $E\subseteq S$ is nonempty and bounded above, then the supremum of E exists in S. Additionally, we say an ordered set S has the <u>greatest lower bound property</u> if and only if when $E\subseteq S$ is nonempty and bounded below, then the infimum of E exists in S.

When we define the set of real numbers, this will be one of the fundamental properties of that set.

Lecture 2: 1/10/2024

Proposition 1: S has the least upperbound property if and only if S has the greatest lower bound property.

Proof: Let's say we have an ordered set S

Assume S has the least upperbound property. Then, let $B\subseteq S$ be a nonempty subset which is bounded below. Additionally, let $A\subseteq S$ be the set of all lower bounds of B.

We know that $A \neq \emptyset$ because we assumed that B is bounded below. Thus, at least one lower bound to B exists and belongs to A. Additionally, because we assumed B is nonempty, we can say that each $b \in B$ is an upper bound to A. Thus, A is bounded above. Because of these two facts, we can apply the greatest lower bound property to say that the supremum of A exists.

Let's define $\alpha \coloneqq \sup A$. With that, our goal is now to show that $\alpha = \inf B$. To do this, we need to show firstly that α is a lower bound to B and secondly that it is greater than all other lower bounds of B.

- 1. For each $b \in B$, we have that b is an upperbound to A. And since $\alpha = \sup A$ is the least upperbound to A, we must have that $\alpha \le b$. Thus α is a lower bound to B.
- 2. If $x \in S$ is a lower bound to B, then $x \in A$. And since $\alpha = \sup A$, $x \le \alpha$. This shows that α is greater than or equal to all other lower bounds.

Hence, α is the infimum of B. And since we did this for a general $B\subseteq S$, we can thus say that S has the greatest lower bound property.

Now we skipped doing the reverse direction proof because it is almost completely identical to the foward direction proof. However, just know that the above proposition is an <u>if and only if</u> statement. ■

A <u>field</u> is a set F equipped with 2 binary operations, denoted + and \cdot , and containing two elements $0 \neq 1 \in F$ satisfying the following conditions for all $x, y, z \in F$:

• Inverses:
$$\forall x \in F, \ \exists -x \in F \ s.t. \ x + -x = 0 \\ \forall x \neq 0 \in F, \ \exists \frac{1}{x} \in F \ s.t. \ x \cdot \frac{1}{x} = 1$$

• Distributivity:
$$x \cdot (y+z) = (x \cdot y) + (x \cdot z)$$

We shall assign the following notation:

| We write | to mean |
|---------------|-----------------------|
| x - y | x + -y |
| $\frac{x}{y}$ | $x \cdot \frac{1}{y}$ |
| 2 | 1+1 |
| 2x | x+x |
| x^2 | |
| xy | $x \cdot y$ |

Now what follows is a number of propositions concerning the arithmetic properties of a field...

For a field F and elements $x,y,z\in F$, we have the following propositions: Proposition 2.1: $x+y=x+z\Rightarrow y=z$

Proof: Assume x + y = x + z. Then...

$$y=0+y$$
 (addition identity property)
 $=(-x+x)+y$ (addition inverse property)
 $=-x+(x+y)$ (addition associative property)
 $=-x+(x+z)$ (by our assumption)
 $=(-x+x)+z$ (addition associative property)
 $=0+z$ (addition inverse property)
 $=z$ (addition identity property)

Proposition 2.2: $x + y = x \Rightarrow y = 0$

Proof: Plug in z=0 into proposition 2.1. in order to get that y=z=0.

Proposition 2.3: $x + y = 0 \Rightarrow y = -x$

Proof: Plug in z=-x into proposition 2.1. in order to get that y=z=-x.

Proposition 2.4: -(-x) = x

Proof: Observe that x+-x=-x+x=0 by the inverse and commutative properties of addition. Then, by proposition 2.3, we know that $-x+x=0 \Rightarrow x=-(-x)$.

Proposition 2.5: $x\cdot y=x\cdot z$ and $x\neq 0\Rightarrow y=z$ Proof: Assume $x\cdot y=x\cdot z$ and $x\neq 0$. Then...

$$y=1\cdot y$$
 (multiplication identity property)
 $=(\frac{1}{x}\cdot x)\cdot y$ (multiplication inverse property)
 $=\frac{1}{x}\cdot (x\cdot y)$ (multiplication associative property)
 $=\frac{1}{x}\cdot (x\cdot z)$ (by our assumption)
 $=(\frac{1}{x}\cdot x)\cdot z$ (multiplication associative property)
 $=1\cdot z$ (multiplication inverse property)
 $=z$ (multiplication identity property)

Note that to use the multiplication inverse property, we have to assume $x \neq 0$!!

Proposition 2.6: $x \cdot y = x \Rightarrow y = 1$

Proof: Plug in z=1 into proposition 2.5. in order to get that y=z=1.

Proposition 2.7: $x \cdot y = 1 \Rightarrow y = \frac{1}{x}$

Proof: Plug in $z=\frac{1}{x}$ into proposition 2.5. in order to get that $y = z = \frac{1}{2}$.

Proposition 2.8: $\frac{1}{\underline{1}} = x$

Proof: Observe that $x \cdot \frac{1}{x} = \frac{1}{x} \cdot x = 1$ by the inverse and commutative properties of multiplication. Then, by proposition 2.7, we know that

$$\frac{1}{x} \cdot x = 1 \Rightarrow x = \frac{1}{\frac{1}{x}}.$$

Proposition 2.9: $0 \cdot x = 0$

Proof: $(0 \cdot x) + (0 \cdot x) = (0 + 0) \cdot x = 0 \cdot x$. Thus we have an expression of the form a+b=a which we can use proposition 2.2 on. Hence, we can conclude $0 \cdot x = 0$.

Proposition 2.10: $x \neq 0$ and $y \neq 0 \Rightarrow x \cdot y \neq 0$

Proof: since $x, y \neq 0$, we can say that $x \cdot y \cdot \frac{1}{x} \cdot \frac{1}{y} = 1 \neq 0$. Now by proposition

2.9, $x \cdot y = 0 \Rightarrow (x \cdot y) \cdot \left(\frac{1}{x} \cdot \frac{1}{y}\right) = 0$. However, we know that is not the case. So $x \cdot y$ can't equal zero.

Lecture 3: 1/12/2024

Proposition 2.11: (-x)y=-(xy)=x(-y)Proof: xy+(-x)y=(x+-x)y=0y=0. Thus by proposition 2.3, (-x)y=-(xy). We can make a similar argument to also say that x(-y)=-(xy).

Proposition 2.12: (-x)(-y)=xyProof: Using proposition 2.11, we can say that (-x)(-y)=-(x(-y))=-(-(xy)). Then by proposition 2.4, we can conclude -(-(xy))=xy.

An ordered field is a field F equipped with an ordering < satisfying $\forall x, y, z \in F$:

OF1.
$$y < z \Rightarrow y + x < z + x$$

OF2. $(x > 0 \text{ and } y > 0) \Rightarrow xy > 0$

For x in an ordered field, we call x <u>positive</u> if and only if x>0. Similarly, we call x <u>negative</u> if and only if x<0.

Proposition 3: For an ordered field F and $x, y, z \in F$, we have:

- 1. $x < y \Leftrightarrow -y < -x$ Proof: By property OF1 of an ordered field, we can say that $x < y \Rightarrow x + (-x + -y) < y + (-x + -y) \Rightarrow -y < -x$.
- 2. $(x>0 \text{ and } y< z)\Rightarrow xy< xz$ Proof: By property OF1 of an ordered field, $y< z\Rightarrow y-y< z-y$. Or in other words, 0< z-y. Therefore, since x is also positive by assumption, property OF2 of an ordered field tells us that x(z-y)>0. Finally, adding xy to both sides by property OF1 and then distributing gives us: xz-xy+xy=xz< xy.
- 3. $(x < 0 \text{ and } y < z) \Rightarrow xy > xz$ Proof: Since x < 0, we have -x > 0 by proposition 3.1. Then by applying proposition 3.2, we know that $(-x > 0 \text{ and } y < z) \Rightarrow -xy < -xz$. Finally, by reapplying proposition 3.1, this becomes xy > xz.
- 4. $x \neq 0 \Rightarrow x^2 > 0$ Proof: If x > 0, then $x^2 = xx > 0x = 0$ by property OF2 of an ordered field. Meanwhile, if x < 0, then -x > 0 by proposition 3.1. So (-x)(-x) > 0 by property OF2. But $(-x)(-x) = x^2$ by proposition 2.12. So $x^2 > 0$.

5. $0 < x < y \Rightarrow 0 < \frac{1}{y} < \frac{1}{x}$

Proof: Since y>0 and $y\cdot\frac{1}{y}=1>0=0\cdot\frac{1}{y}$, we must have $\frac{1}{y}>0$ by propositions 3.2 and 3.3. Note that $\frac{1}{y}\neq 0$ because if it did, $y\cdot\frac{1}{y}=0$. Similarly, we can show $\frac{1}{x}>0$. Now multiply both sides of x< y by the positive element $\frac{1}{x}\cdot\frac{1}{y}$ and apply proposition 3.2 to get that $\frac{1}{y}<\frac{1}{x}$.

<u>Theorem</u>: There is (up to isomorphism) precisely one ordered field that contains \mathbb{Q} and has the least upper bound property. We denote this field \mathbb{R} and we call its elements real numbers.

In other words, this theorem is stating that \mathbb{R} exists and is unique. Unfortunately, the proof for this is very long and so won't be covered in lecture. However, the professor has left some resources to cover it. So, I will have the proof of this theorem later in these notes. See page: <research how to cite a page>

Proposition 4.1: If $x \in \mathbb{R}$, $y \in \mathbb{R}$, and x > 0, then there is a positive integer n such that nx > y. This is called the <u>archimedean property</u>.

Proof: We proceed by looking for a contradiction. Let $A=\{nx\mid n\in\mathbb{Z}^+\}$ and assume $\nexists n\in\mathbb{Z}^+$ such that nx>y. In that case we know y is an upper bound of A. Additionally, since A is bounded above, we know by the least upper bound property of the real numbers that $\sup A$ exists. So, let $\alpha=\sup A$.

Now because \mathbb{R} is an ordered field, we know that:

 $x>0\Rightarrow -x<0\Rightarrow \alpha-x<\alpha$. Therefore, because α is the least upper bound, we know that $\alpha-x$ is not an upper bound for A. Or in other words, there exists $n\in\mathbb{Z}^+$ such that $nx>\alpha-x$. But this contradicts that α is the least upper bound of A because $nx>\alpha-x\Rightarrow (n+1)x>\alpha$ and $(n+1)x\in A$. So we conclude that the supremum of A can't exist, which by the contrapositive of the least upper bound property, means that A is not bounded above.

Proposition 4.2: If $x,y \in \mathbb{R}$ and x < y, then there exists a $p \in \mathbb{Q}$ such that x . In other words, we say that <math>Q is dense in R.

Proof: Since x < y, we have that 0 < y - x. Then because y - x is positive, we can use the archimedean property to say that there exists an integer n such that n(y - x) > 1. Note for later that this means ny > 1 + nx.

Now note that since 1>0 and nx is a real number, we can use the archimedean property twice to get positive integers m_1 and m_2 such that $m_1\cdot 1>-nx$ and $m_2\cdot 1>+nx$. Thus, we get the expression $-m_1< nx < m_2$. So now consider the set $B=\{m\in\mathbb{Z}\mid -m_1\geq nx\geq m_2 \text{ and } m>nx\}$. We know that B has finitely many elements and that B contains at least one element: m_2 . So B must have a minimum element. We'll refer to that minimum element as m. Notably, as m is the minimum element of B, we know that $m-1\notin B$, meaning that $m-1\leq nx < m$

We now combine inequalities as follows: $m-1 \le nx \Rightarrow m \le nx+1$. So we have that $nx < m \le nx+1$. But now remember from the previous page that ny > 1 + nx. So we can say that $nx < m \le nx+1 < ny$. Finally, because n > 0, we can multiply the inequality by $\frac{1}{n}$ to get that $x < \frac{m}{n} < y$.

Lecture 4: 1/17/2024

<u>Theorem</u>: If $x \in \mathbb{R}$, x > 0, $n \in \mathbb{Z}$, and n > 0, then there is a unique $y \in \mathbb{R}$ with y > 0 and $y^n = x$. This number y is denoted $\sqrt[n]{x}$ or $x^{\frac{1}{n}}$.

To prove this, first note the following lemma about positive integers n and $a,b\in\mathbb{R}$: $b^n-a^n=(b-a)(b^{n-1}+ab^{n-2}+\ldots+a^{n-2}b+a^{n-1})$

To prove this, one can either use induction or just calculate it out by hand to verify that the equality holds.

Additionally, also consider that if n is a positive integer and $0 \le a \le b$ where $a,b \in \mathbb{R}$, then we have that $a^n \le b^n$. Combining this fact with the lemma above, we can say that $0 \le a \le b$ implies that $b^n - a^n \le (b-a)nb^{n-1}$. Or in other words: $a^n < b^n < a^n + (b-a)nb^{n-1}$.

This comes from replasing every a in the expression $(b^{n-1}+ab^{n-2}+\ldots+a^{n-2}b+a^{n-1})$ with b in order to get that $b^n-a^n\leq (b-a)(b^{n-1}+b^{n-1}+\ldots+b^{n-1})$

Now set $E = \{t \in \mathbb{R} \mid t > 0, t^n \le x\}.$

We can show that ${\cal E}$ is nonempty...

- $\bullet \ \ \text{If} \ x \geq 1 \text{, then} \ t = 1 \in E \ \text{since} \ 1^n = 1 \leq x.$
- If x < 1, then $x \in E$ since $x < 1 \Rightarrow x^{n-1} < 1^{n-1} = 1$. But then $x^n < x$. Thus, we know $E \neq \emptyset$.

We can also show that E is bounded above. Consider t=1+x. In that case, t>1, which implies that $t^{n-1}>1^{n-1}=1$. Therefore, $t^n>t$, meaning that $t^n>x$. So t=x+1 is an upper bound for E.

Thus by the least upper bound property of the real numbers, we know $y = \sup E$ exists.

Claim 1: $y^n \ge x$.

To prove this, we shall procede towards a contradiction. Assume $y^n < x$

Then pick some h such that $0 < h < \gamma$ and γ is some mystery constant for us to find. Then, we can say that y < y + h, meaning by the lemma on the previous page that $y^n \leq (y+h)^n \leq y^n + (y+h-y)n(y+h)^n - 1$. Or in other words, $(y+h)^n \leq y^n + hn(y+h)^n - 1$.

Now we shall make our first assumption about γ : let $\gamma \leq 1$. That way, we know that $(y+h)^n \leq y^n + hn(y+h)^n - 1 < y^n + hn(y+1)^n$. And since, we are assuming that $y^n < x$, we know there must exist some value of h such that $y^n + hn(y+1)^{n-1} < x$. Putting this limitation on h, we get that $h < \frac{x-y^n}{n(y+1)^{n-1}}$ (Remember that $x-y^n$, y, and n are all positive). So finally, we say that $\gamma = \min\left(1, \frac{x-y^n}{n(y+1)^{n-1}}\right)$. This is so that for $0 < h < \gamma$, we have that $(y+h)^n < x$.

Thus, we have a contradiction as we assumed that y is the supremum of E and yet we just proved that $y+h\in E$. So, y^n cannot be less than x, meaning that that $y^n\geq x$.

Claim 2: $y^n \leq x$.

To prove this, we shall again proceed towards a contradiction. Assume $y^n > x$.

Then for some h such that $0 < h < \gamma$ where γ is a new mystery constant, consider y-h.

I now realize that I need to prove this lemma: for a positive integer n and real numbers a and b such that $a \geq b$, we have that $(a-b)^n \geq a^n - bna^{n-1}$. We can prove this through induction.

Firstly for n=1: we have that $(a-b)^1=a^1-b(1)a^0$.

Now assume that for $k \geq 1$, $(a-b)^k \geq a^k - bka^{k-1}$. Then $(a-b)^{k+1} = (a-b)(a-b)^k$. And since (a-b) > 1, we know that $(a-b)^{k+1} = (a-b)(a-b)^k \geq (a-b)(a^k - bka^{k-1})$.

Now let's expand out our lesser term to get that: $(a-b)^{k+1} \geq a^{k+1} - bka^k - ba^k + b^2ka^{k-1}.$ Thus, we know that $(a-b)^{k+1} \geq a^{k+1} - b(k+1)a^k + b^2ka^{k-1} > a^{k+1} - b(k+1)a^k.$ Hence, we have shown that $(a-b)^{k+1} \geq a^{k+1} - b(k+1)a^k.$

Based on the lemma covered right before this, we have that $(y-h)^n \geq y^n - hny^{n-1}$. But now let's require that $y^n - hny^{n-1} > x$. Thus, we can say that $h < \frac{y^n - x}{ny^{n-1}}$.

So setting $\gamma = \frac{y^n - x}{ny^{n-1}}$, we have that for $0 < h < \gamma$, $(y - h)^n > x$. But this now leads to a contradiction as y - h must be an upper bound to E.

(If some number z is greater than y-h, than $z^n > (y-h)^n > x$. So $z \notin E$.)

However, y-h can't be an upper bound to E as we specified that y is the least upper bound of E. So we conclude that y^n cannot be greater than x, thus meaning $y^n \leq x$.

So since $y^n \le x$ and $y^n \ge x$, we conclude that $y^n = x$.

Finally, we now shall mention that y is obviously the unique number such that $y^n = x$. After all, for 0 < a < y < b, we have that $a^n < y^n < b^n$. So, there can only be one number y such that $y^n = x$.

Lecture 5: 1/19/2024

<u>Decimal representations of real numbers</u>:

• Each $x \in \mathbb{R}$ such that x > 0 can be written $x = n_0.n_1n_2n_3...$ where $n_0 \in \mathbb{Z}$ and $\forall i \geq 1$, $n_i \in \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}.$

Specifically, let n_0 be the largest integer with $n \le x$. Then inductively, pick n_k to be the max element in $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ such that:

$$n_0 + \frac{n_1}{10} + \dots + \frac{n_{k-1}}{10^{k-1}} + \frac{n_k}{10^k} \le x$$

• Conversely, suppose $n_0 \in \mathbb{Z}$ and $\forall i \geq 1, n_i \in \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Then, defining $E = \{n_0, n_0 + \frac{n_1}{10}, \dots, n_0 + \frac{n_1}{10} + \dots + \frac{n_k}{10^k}, \dots\}$, we have that $n_0.n_1n_2n_3... = x \in \mathbb{R}$ where $x = \sup E$.

We will rarely ever use decimal representations though.

The <u>extended real number system</u> is the set $\mathbb{R} \cup \{-\infty, +\infty\}$ where for all $x \in \mathbb{R}$:

All other operation involving $+\infty$ and $-\infty$ are left undefined.

- \diamond Sometimes, we denote the extended real number system $\overline{\mathbb{R}}$.
- ♦ The extended real number system is not a field.
- \diamond To distinguish $x \in \mathbb{R}$ from ∞ or $-\infty$, we call $x \in \mathbb{R}$ finite.

The set of <u>complex numbers</u>, denoted \mathbb{C} , is the set of all things of the form a+bi where $a,b\in\mathbb{R}$ and i is a symbol satisfying $i^2=-1$.

To be more rigorous about this definition, what we would do is define the set of complex numbers to be the set of pairs of real numbers equipped with the following operations:

```
For z,u\in\mathbb{C} such that z=(a,b) and u=(c,d):
  • z+u=(a+c,b+d)
  • z\cdot u=(ac-bd,ad+bc)
```

Having done that, we would then:

- 1. Define 0 = (0,0) and 1 = (1,0)
- 2. Prove that $\mathbb C$ satisfies our field axioms
- 3. Say that i=(0,1) and then show that $i^2=(-1,0)$
- 4. And finally show that for $a,b\in\mathbb{R}$, a(1)+b(i)=(a,b) (Thus it makes sense to denote $z\in\mathbb{C}$ as z=a+bi)

However, we're behind and so not going to spend time doing that in class.

For z=a+bi, we denote $\mathrm{Re}(z)=a$ the <u>real</u> part of z. On the other hand, we denote $\mathrm{Im}(z)=b$ the <u>imaginary</u> part of z.

The <u>complex conjugate</u> of z = a + bi is $\overline{z} = a - bi$.

Proposition 5: If $z, w \in \mathbb{C}$, then:

1.
$$\overline{z+w} = \overline{z} + \overline{w}$$

2.
$$\overline{zw} = \overline{z} \cdot \overline{w}$$

3.
$$z + \overline{z} = 2\operatorname{Re}(z)$$

4.
$$z - \overline{z} = 2\operatorname{Im}(z)i$$

5.
$$z\overline{z} \in \mathbb{R}$$
 and $z\overline{z} > 0$ when $z \neq 0$.

Proof:

Points 1-4 can be verified by direct computation.

As for point 5, note that if z=a+bi, then $z\overline{z}=(a+bi)(a-bi)=a^2+b^2$. Now as $a,b\in\mathbb{R}$, we know that $a^2+b^2\in\mathbb{R}$. But $a^2+b^2>0$ if $b\neq a\neq 0$. Meanwhile, $a^2+b^2=0$ if a=b=0. So $z\overline{z}>0$ if $z\neq 0$