

# JUSTIN HEFLIN

Department of Economics  
West Virginia University  
Morgantown, WV, 26506-6025

jchefflin3415@gmail.com  
jamesdean595.github.io  
(+1) 304-517-0333

## EDUCATION

---

<b>West Virginia University</b>	<i>2019-2024 (expected)</i>
Ph.D. Candidate in Economics	
Committee: Bryan McCannon (chair), Joshua Hall	
Dissertation title: <i>Three Essays on Public Policy</i>	
<b>Fairmont State University</b>	<i>2015-2018</i>
Master of Business Administration	
<b>Fairmont State University</b>	<i>2011-2015</i>
B.S. in Business Administration	

## RESEARCH INTERESTS

---

Health Economics, Public Economics, Sports Economics

## TEACHING INTERESTS

---

Microeconomics, Game Theory, Public Economics, Health Economics, Statistics, Sports Economics

## JOB MARKET PAPER: ARE RED FLAG LAWS A GREEN LIGHT TO SAVE LIVES?

---

**Abstract:** Mass shootings have become a hot topic of discussion in the United States in recent years. Policymakers have taken action through state legislation to develop a policy that would reduce the number of mass shootings. Red Flag Laws, also known Extreme Risk Protective Orders (ERPO), is a form of gun control policy designed to remove firearms from someone who presents a danger to themselves or others. I examine the effect that Red Flag Laws have on suicide rates and homicide rates in the states that have passed and implemented a Red Flag Law using a difference-in-differences approach. I find that suicide rates and homicide rates decrease by just over 6% and 10%, respectively, in the states that have a Red Flag Law. These effects are driven mainly by the states that also allow both family members and law enforcement to petition a state court for the removal of firearms.

## WORKING PAPERS

---

“Hasn’t Capital Punishment Been Studied to Death? A Review of Moratoriums on Executions”  
“The Impact of the ACA’s Calorie Labeling Mandate”

## TEACHING EXPERIENCE

---

<b>West Virginia University</b>	<b>Fairmont State University</b>
<b>Instructor of Record</b>	
Econ 200: Surveys- Fall 2021, Spring 2022, Fall 2022	
Econ 425: Intro to Metrics- Spring 2023	
BSBA 2200: Economics for Non-Business Majors (Surveys)- Fall 2018, Spring 2019, Summer 2019 (asynchronous), Fall 2019 (asynchronous), Spring 2020 (asynchronous), Summer 2020 (asynchronous)	
BSBA 2212: Principles of Microeconomics- Fall 2018, Spring 2019, Fall 2019, Spring 2020 (one section F2F, one section asynchronous)	
BSBA 2211: Principles of Macroeconomics- Fall 2019 (asynchronous)	

## **As Teaching Assistant**

Econ 202: Principles of Macroeconomics (For S. Schuh Fall 2020, T. Ferrarini Spring 2021)

## **CONFERENCE AND SEMINAR PRESENTATIONS**

---

2022: APEE Meeting, Graduate Economic Freedom Colloquium, SEA Meeting

## **AWARDS, HONORS, AND RECOGNITIONS**

---

APEE Young Scholars Program (2022)

## **SOFTWARE**

---

L<sup>A</sup>T<sub>E</sub>X, R

## **REFERENCES**

---

Bryan McCannon

West Virginia University

Bryan.McCannon@mail.wvu.edu

Josh Hall

West Virginia University

Joshua.Hall@mail.wvu.edu

Amy Godfrey

Fairmont State University

AHigginbotham1@fairmontstate.edu