

# Computer Programming 143 – Lecture 2

## Introduction to module

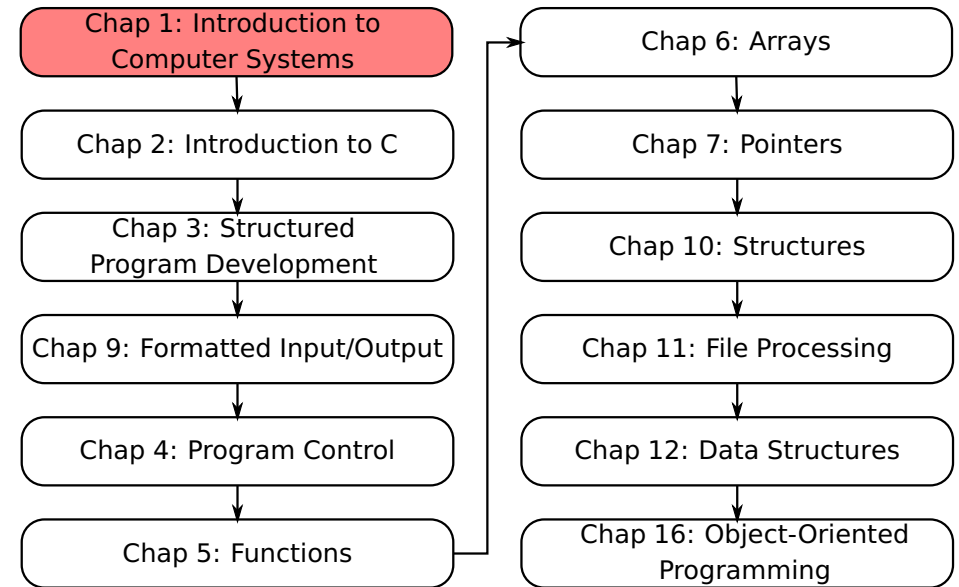
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## Module Overview



## Lecture Overview

- 1 Introduction (1.1)
- 2 Computer Systems (1.2-1.3)
- 3 Programming Languages (1.4-1.9)
- 4 Why C?

## 1.1 Introduction

### We will learn

- The C programming language
- Structured programming and proper programming techniques

### This book also covers

- C++: Chapter 15 – 24 introduce the C++ programming language

### This course is appropriate for

- Technically oriented people with little or no programming experience
- Experienced programmers who want a deep and rigorous treatment of the language

## 1.2 Computers: Hardware and Software

### Computer

- Device capable of performing computations and making logical decisions
- Computers process data under the control of sets of instructions called computer programs

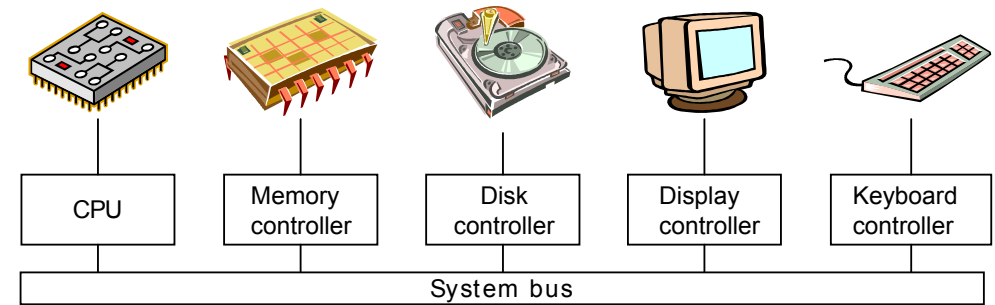
### Hardware

- A computer consists of various devices
- Keyboard, screen, mouse, disks, memory, CD-ROM, and processing units

### Software

- Programs that run on a computer

## 1.2.2 Computer Organization I



## 1.2.2 Computer Organization II

### Six logical units in every computer:

- 1 Input unit (Keyboard, mouse)
  - Obtains user input information from input devices
- 2 Output unit (Screen, printer)
  - Outputs user or processed information and results
- 3 Arithmetic Logic Unit (ALU)
  - Performs arithmetic calculations and logic decisions
- 4 Central processing unit (CPU)
  - Supervises and coordinates the other sections of the computer
- 5 Memory unit (RAM)
  - Volatile, rapid access, low capacity, and expensive
  - Stores program and input information temporarily
- 6 Secondary storage unit (Disks)
  - Cheap, long-term, high-capacity storage
  - Stores inactive programs and data

## 1.4 Machine Languages, Assembly Languages, and High-level Languages I

Three types of programming languages:

### 1 Machine languages

- Strings of numbers giving machine specific instructions
- Example:  
+1300042774  
+1400593419  
+1200274027

### 2 Assembly languages

- English-like abbreviations representing elementary computer operations (translated via assemblers)
- Example:  
LOAD BASEPAY  
ADD OVERPAY  
STORE GROSSPAY

## 1.4 Machine Languages, Assembly Languages, and High-level Languages II

### High-level languages

- Codes similar to everyday English
- Use mathematical notations
- Translated via compilers
- Example:

`grossPay = basePay + overTimePay`

## 1.5 History of C

### C

- Evolved by Ritchie from two previous programming languages, BCPL and B
- Used to develop UNIX
- Used to write modern operating systems
- Hardware independent (portable)
- By late 1970's C had evolved to "Traditional C"

### Standardization

- Many slight variations of C existed, and were incompatible
- Committee formed to create a "unambiguous, machine-independent" definition
- Standard created in 1989, updated in 1999

## 1.6 The C Standard Library

### C programs consist of pieces/modules called functions

- A programmer can create his own functions
  - Advantage: the programmer knows exactly how it works
  - Disadvantage: time consuming
- Programmers will often use the C library functions
  - Use these as building blocks
  - Advantages: saves time
  - Disadvantages: must know exactly how the library work
- Avoid re-inventing the wheel
  - If a pre-made function exists, generally best to use it rather than write your own
  - Library functions carefully written, efficient, and portable

## Fortran, COBOL, Pascal en Ada (Structured Programming)

### In the 1960's most software development companies were experiencing major problems during development

- Projects were never completed on time
- Projects always went over budget
- Final products were never reliable
- Research lead to the development of structured programming

### What is structured programming?

- It is a disciplined approach to programming where programs can be:
  - more reliable
  - more understandable
  - provable as correct
  - reused
- Pascal (1971) is a language that was developed directly from the research into structured programming

## 1.8 Key software trend: Object technology I

### Writing Code as Objects

- started in the 1990's
- simplified the development of code "objects"
- closely resembles real world objects
- improved code re-usability
- eliminates the process of having to "start from scratch"
- produces code that is easier to understand and maintain

## 1.9 Typical C program development environment I

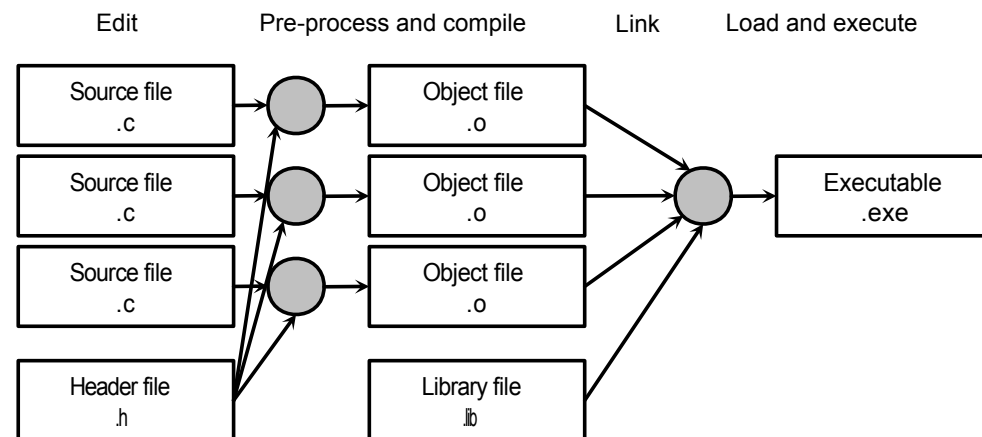
### Typical C systems consists of many parts, they include:

- a program development environment
- the language
- the C Standard Library

### C programs typically go through six phases to be executed:

- edit
- pre-process
- compile
- link
- load
- execute

## 1.9 Typical C program development environment II



## Why C?

### Why do we use C in this module?

- Programming principles are easy to learn in C
- Provides a good base from which to learn higher level languages (C++/Java)
- Essential for embedded applications
- Many libraries for mathematical and scientific applications available

## Today

### Introduction to Computer Systems and Programming

- Introduction (1.1)
- Computer Systems (1.3-1.4)
- Programming Languages (1.5-1.10)
- Why C?

## Next lecture

### Introduction to C

- First program

- 1 Read Chapter 1
- 2 Do Self-Review Exercises 1.1, 1.2
- 3 Do Exercises 1.4, 1.5