

Computer Programming 143 – Lecture 6

Structured Program Development III

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Lecture Overview

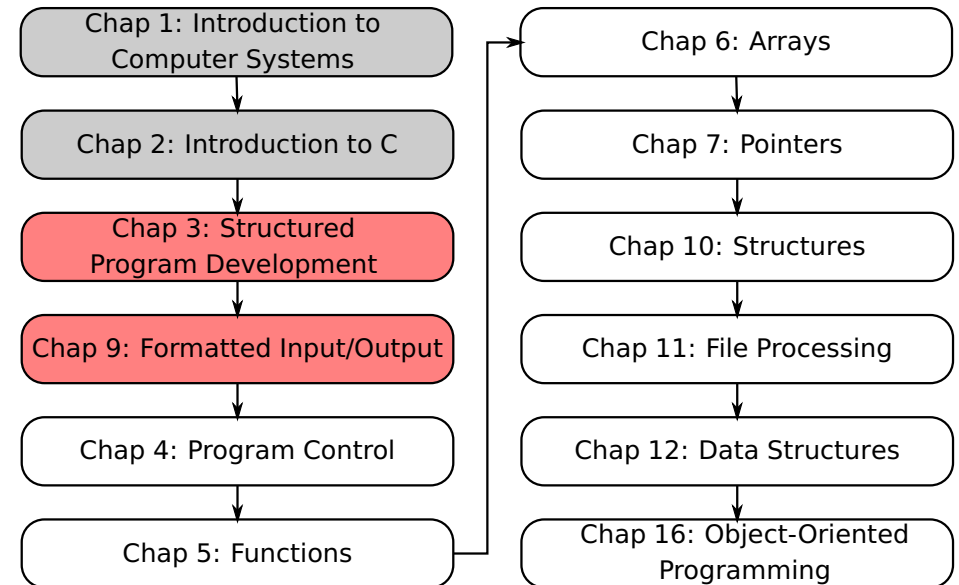
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Module Overview



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3.10 Nested Control Structures I

Problem statement

Develop a program that would count and display the number of students that have passed and the number of students that have failed from a list of exam results for 10 students. If more than 8 students have passed, display "Bonus to instructor!"

Top-level pseudocode

Analyse exam results and decide if instructor should receive a bonus

First refinement

Initialise variables

Input the 10 exam grades and count passes and failures

Display a summary of the exam results and decide if instructor should receive a bonus

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3.10 Nested Control Structures II

Second refinement

Initialise passes to 0

Initialise failures to 0

Initialise student counter to 1

While student counter is less than or equal to 10

Input the next exam result

If the student passed

Add 1 to passes

else

Add 1 to failures

Add 1 to student counter

3.10 Nested Control Structures III

Second refinement (cont'd...)

Display the number of passes

Display the number of failures

If more than 8 students passed

Display "Bonus to instructor!"

3.10 Nested Control Structures IV

C code

```
/* Nested Control Structures
 * Copied from Deitel & Deitel Fig. 3.10
 */
#include <stdio.h>

int main( void )
{
    // initialise variables in definitions
    int passes = 0;    // number of passes
    int failures = 0;  // number of failures
    int student = 1;   // student counter
    int result;        // one exam result

    setbuf(stdout, 0); // fix Eclipse for scanf
```

3.10 Nested Control Structures V

C code (cont'd...)

```
// process 10 students using counter-controlled loop
while ( student <= 10 ) {
    // prompt user for input and obtain value from user
    printf( "Enter result for student %d (1=pass;2=fail): ", student);
    scanf( "%d", &result );

    if ( result == 1 ) { // if result is 1, increment passes
        passes = passes + 1;
    } // end if
    else { // otherwise, increment failures
        failures = failures + 1;
    } // end else

    student = student + 1; // increment student counter
}
```

3.10 Nested Control Structures VI

C code (cont'd...)

```
// termination phase; display number of passes and failures
printf( "Passed %d\n", passes );
printf( "Failed %d\n", failures );

// if more than 8 students passed, display "Bonus to instructor!"
if ( passes > 8 ) {
    printf( "Bonus to instructor!\n" );
} // end if

return 0; // indicate program ended successfully
} // end main function
```

3.10 Nested Control Structures VII

Output

```
Enter result for student 1 (1=pass;2=fail): 1
Enter result for student 2 (1=pass;2=fail): 2
Enter result for student 3 (1=pass;2=fail): 2
Enter result for student 4 (1=pass;2=fail): 1
Enter result for student 5 (1=pass;2=fail): 1
Enter result for student 6 (1=pass;2=fail): 1
Enter result for student 7 (1=pass;2=fail): 2
Enter result for student 8 (1=pass;2=fail): 1
Enter result for student 9 (1=pass;2=fail): 1
Enter result for student 10 (1=pass;2=fail): 2
Passed 6
Failed 4
```

3.11 Assignment Operators I

- Assignment operators abbreviate assignment expressions

$c = c + 3;$

can be abbreviated as $c += 3;$ using the addition assignment operator

- Statements of the form

$variable = variable\ operator\ expression;$

can be rewritten as

$variable\ operator = expression;$

- Examples of other assignment operators:

$d = d - 4 \Rightarrow d -= 4$

$e = e * 5 \Rightarrow e *= 5$

$f = f / 3 \Rightarrow f /= 3$

$g = g \% 9 \Rightarrow g \% = 9$

3.12 Increment and Decrement Operators I

Increment operator (++)

- Can be used instead of $c += 1$

$c = c + 1 \Rightarrow c += 1 \Rightarrow c++$

Decrement operator (--)

- Can be used instead of $c -= 1$

$c = c - 1 \Rightarrow c -= 1 \Rightarrow c--$

Preincrement

- Operator is used before the variable ($++c$ or $--c$)
- Variable is changed before the expression it is in is evaluated

Postincrement

- Operator is used after the variable ($c++$ or $c--$)
- Expression executes before the variable is changed

3.12 Increment and Decrement Operators II

The increment and decrement operators

Operator	Sample	Explanation
++	++a	Increment a by 1 then use the new value of a in the expression in which a resides.
++	a++	Use the current value of a in the expression in which a resides, then increment a by 1.
--	--b	Decrement b by 1 then use the new value of b in the expression in which b resides.
--	b--	Use the current value of b in the expression in which b resides, then decrement b by 1.

3.12 Increment and Decrement Operators III

Variable in an expression:

```
int j;  
j = 5;  
printf( "%d", ++j );
```

- prints 6

```
int j;  
j = 5;  
printf( "%d", j++ );
```

- prints 5

When variable not in an expression:

- Preincrementing and postincrementing have the same effect

9.1-9.11 Formatted Input/Ouput I

printf statement using different types

Declaration&assignment	printf Statement	Output
int myint = 45;	printf("%d", myint);	45
float myfloat = 79.54;	printf("%f", myfloat);	79.540001
float myfloat = 79.54;	printf("%e", myfloat);	7.954000e+001
char mychar = 'a';	printf("%c", mychar);	a
char mychar = 'a';	printf("%d", mychar);	97
char mychar = 98;	printf("%c", mychar);	b
char mychar = 98;	printf("%d", mychar);	98
char mystring[] = "Hello";	printf("%s", mystring);	Hello

Refer to Chapter 9 for more printing options

9.1-9.11 Formatted Input/Ouput II

Printing integers with field width

- Field width specifies the minimum space that the displayed integer should occupy

- **C code:**

```
printf( "%4d\n", 1 );  
printf( "%4d\n", 1234 );  
printf( "%4d\n", 12345 );
```

- **Output:**

```
1  
1234  
12345
```

Printing floating-point values with field width and precision

- Field width specifies the minimum space that the displayed floating point number should occupy
- Precision specifies the number of digits to appear after the decimal point

• **C code:**

```
printf( "%.3f\n", 3.8663 );
printf( "%9f\n", 3.8663 );
printf( "%9.3f\n", 3.8663 );
```

• **Output:**

```
3.866
3.866300
3.866
```

Perspective

Today

Structured Program Development III

- Program design 3: nested control structures
- Assignment, increment and decrement operators
- Formatted input/output

Next lecture

Program Control

- 'for' repetition structure

scanf statement using different types

Declaration	scanf Statement
int myint;	scanf("%d", &myint);
float myfloat;	scanf("%f", &myfloat);
double mydouble;	scanf("%lf", &mydouble);

Refer to Chapter 9 for more user input options, including input of characters and strings

Homework

- 1 Study Sections 3.10-3.12 in Deitel & Deitel
- 2 Chapter 9 in Deitel & Deitel
- 3 Do Self Review Exercises 3.2, 3.3, 3.6-3.8 in Deitel & Deitel
- 4 Do Exercises 3.10(c)&(d), 3.29 in Deitel & Deitel