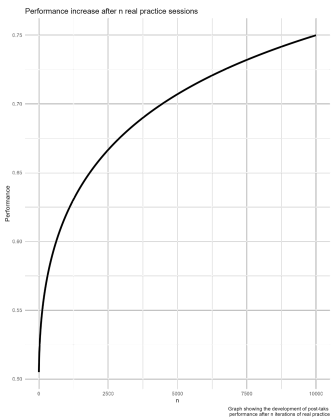
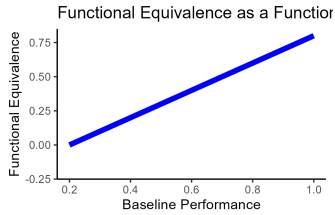


Table 3

	considerations	function	Graph
Real practice (Law of practice adaption)	<ul style="list-style-type: none"> post-task performance can approach 1 but never excel it due to the law of practice we assume that improvement per practice decreases with higher amount of practices <p>> growth of function is only modulated by parameters G, A and n, not by the baseline.</p>	$\text{post_task performance} = \text{pre_task_motor_performance} + \frac{((1 - \text{pre_task_motor_performance}) * n^G)}{(A + n^G)}$ <p>Parameters: A and G</p>	 <p>Performance increase after n real practice sessions</p>
functional equivalence	<ul style="list-style-type: none"> The amount of pre-task performance can be taken as a measurement of expertise in the task High expertise individuals are assumed to be able to have more effective cognitive representations of a task (Toth et al., 2020, Discussion section) The ability to rehearse motor system activation through cognitive representations is mirrored in the degree of functional equivalence Even with incredible expertise, it cannot be assumed that we can reach complete function equivalence with mental imagery > introduction parameter F 	$\text{functional_equivalence} = \text{baseline_performance} - F$	 <p>Functional Equivalence as a Function of Baseline Performance</p>
Mental practice (Law of practice with expertise)	<ul style="list-style-type: none"> The maximum of performance increase is that of an actual action with a FE of 1 	$\text{post_task performance} = \text{pre_task_motor_performance} + \frac{((1 - \text{pre_task_motor_performance}) * n^G)}{(A + n^G)}$	

level actualization)	<ul style="list-style-type: none">• A lower FE decreases the performance improvement <p>> The addition of FE gives influence to the baseline performance over the post-task performance</p>	$n^G))$ * functional_equivalence	
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