**Technology Literature Reviews**

1. Education

* According to Tao et al. (2019), Artificial Intelligence (AI) in all aspects of human life has had an important boom in the last 10 years. However, those who study the potential dangers of robotics and artificial intelligence, particularly in education and everyday life, have already been researching for a long time. In the field of education, the application of artificial intelligence poses serious dangers that must be thoroughly studied. Artificial intelligence researchers believe that "the human being is equal to any living being on Earth, but with different levels of complexity in its functioning" (Diaz & Guerra, 2019). The aforementioned description is what makes human beings machines that are able to be duplicated.

Based on the results of a survey conducted by the researchers of this previous study titled "Artificial Intelligence and Education: Challenges and Disadvantages for the Teacher," to 140 teachers with master's degrees in education and Ph.D. levels, 70% of teachers answered that artificial intelligence has the potential to replace teachers in the classroom, while the other 30% answered that it is not possible. Furthermore, 88.57% of teachers identified emotions as an important factor that will be impacted by AI-powered robots in the teaching-learning process.

Artificial intelligence and robotics pose dangers and challenges that must be considered in all areas of their application, particularly in education. The utilization of robots and artificial intelligence instruments can generate disconnection with emotions. There were more challenges and drawbacks that were identified with the indiscriminate application of robots and artificial intelligence in education. A robot can never accommodate their emotions, as it lacks them, in order to provide what every student needs. Human teachers make personalized efforts for each of their students in order to establish successful learning processes that a robot would never achieve. Hence, caution and necessary precautions must be taken to ensure that robots and artificial intelligence never dominate situations without human supervision, particularly in matters of education.

**REFERENCES:**

* Tao, H., Díaz, V., & Guerra, Y. (2019). Artificial intelligence and education, challenges and disadvantages for the teacher. Arctic Journal, 72(12), 30-50.