

## STP010/710 Post-Employability Confidence Check-in

WIL Team <noreply@qemailserver.com>

Tue 17/10/2023 4:58 AM

To: PATRICK GABRIEL VALERA <s220259623@deakin.edu.au>

Thank you for completing the Post-Employability Confidence Check-in .

Please find your responses below for your reflection.

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### Recipient Data:

**Time Finished:** 2023-10-16 11:57:54 MDT

**IP:** 42.241.46.21

**ResponseID:** R\_2EdexRGhG2knN8q

**Link to View Results:** [Click Here](#)

**URL to View Results:** <https://researchsurveys.deakin.edu.au/apps/single-response-reports/reports/G6%2EIDyFIENnC9uzVuZX16L3IfyLd97KQSIWyTWU2c2HcOfu9AuWsnMs0qQlnKxkHlRp9mAnz6xjcosy1xdb-f4Bwgp5oSE4tTAOPMnJhhelPKoSWrYGyH97WOH2U3DCJCEYPAEbJMWv9KG0b66XyiBLqiMayKFApfVJ71DJ8JezHKLx6OSDFvnblfSFCQDRa9mDvMEDN9ncJAdzxXv6rlmjPuc7TQbZtTUe30bWFbYtSFGk%2E4ryxBaxL9ieyGQ5SFZP07IPmjQxqjACc-ZwwiQtnC9OgKjtlZgklSphp%2E47t%2EJrxMIVqXgPnZl4VcK5c>

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### Response Summary:

I apply my knowledge of the key concepts in my discipline area (course of study).

Mostly confident

I have the skills required to practice in my discipline area.

Mostly confident

I can describe to others the discipline-specific knowledge and skills I have gained thus far from my course.

Sometimes confident

My unique set of discipline-specific skills, knowledge, and attitudes help me contribute to pursuits (career and life-wide).

Sometimes confident

I know how to adapt my professional communication (format, style, length, tone and content) to specifically suit the needs of the audience.

Mostly confident

I know when to listen carefully to others, demonstrating interest and openness to alternative viewpoints.

Mostly confident

I choose the most appropriate form of communication (e.g. email, chat, phone call) to suit the message and the needs of the audience.

Mostly confident

I communicate clearly.  
Completely confident

I can effectively use digital tools and technologies to navigate and identify appropriate information in a professional context.  
Mostly confident

I can effectively use digital tools and technologies to critically evaluate the quality and accuracy of information and use them to solve problems in my discipline area.  
Sometimes confident

I understand and accept the rights and responsibilities associated with ethical use of the internet, including issues related to academic integrity and copyright.  
Sometimes confident

I can use digital tools to develop a professional profile for networking purposes, while being mindful of my digital footprint when sharing personal information.  
Sometimes confident

I am aware of my own biases that affect my decision-making.  
Sometimes confident

I consider multiple viewpoints and integrate them when forming an opinion on an issue.  
Mostly confident

I apply critical evaluation skills to detect false or deliberately misleading information.  
Sometimes confident

I consider the potential positive and negative consequences of a range of alternatives to justify my decisions.  
Mostly confident

When solving a complex problem, my approach is to avoid jumping straight to solutions.  
Completely confident

When solving problems, I break down the process into a sequence of logical steps.  
Mostly confident

I can adapt my problem-solving strategies to suit real-world problems.  
Mostly confident

I can justify my approach when explaining my proposed solution.  
Mostly confident

I actively reflect on the way I manage my time.  
Mostly confident

I know how to prioritise tasks effectively to meet multiple deadlines.  
Completely confident

I know how to pursue independent learning to adapt what I know and what I can do.

Mostly confident

I have strategies to act professionally, even when under pressure.

Completely confident

I use effective strategies to create team harmony (e.g. respectful, listening, punctual, communicative, valuing the contribution of others).

Completely confident

I respond constructively to team differences of opinion (e.g. manage emotions, respectful communication).

Mostly confident

I work to the best of my ability to optimise team outcomes (e.g. knowing my strengths and weaknesses, setting goals for improvement).

Completely confident

I actively support the development of all team members to work towards shared goals.

Completely confident

I actively develop my understanding of First Nations knowledges and perspectives to become an ally with Aboriginal and Torres Strait Islander Peoples.

Completely confident

I consider how my perspectives inform the way I think, act, relate, and respond to others culturally and socially.

Completely confident

I continually develop my understanding of diverse people and places to become an ethical global citizen.

Completely confident

I am aware of the local and global impacts of my discipline knowledges and practices.

Completely confident

Embedded Data

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