

# Modeling Domain-Narrowing Analogical Change

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# Introduction: *A* case for modeling

# Why model language change?

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- Change happens

Unfortunately, or luckily, no language is tyrannically consistent. All grammars leak. (Sapir, 1921)

- Modeling forces us to build a mechanistic explanation of *how*
- Advances in child data availability and acquisition modeling allow for explicit models

# Analogical change

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- Analogical change: learning process causes a generalization to spread from one set of forms to others
- Generalization's domain narrows (Kiparsky, 1993):
  1. Applies to phrase
  2. Applies to word
  3. Applies to stem

# Postnasal plosive deletion

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- $b/g \rightarrow \emptyset / N\_ ]_{\sigma}$  (N = homorganic nasal) (Borowsky, 1993)
- Ex.: sing:  $s\eta$  \* $s\eta g$ , sing-er:  $s\eta\partial$  \* $s\eta g\partial$ , finger:  $f\eta g\partial$  \* $f\eta\partial$ 
  - Tricky cases in comparatives that retain /g/: younger, longer, stronger

# Still allowed in novel forms

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# Modeling goals

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- Build the *simplest* model that can help us understand the conditions required for change
- Model change as multi-generational acquisition: what generalization would each successive generation learn?
- Ask: what conditions enabled a specific analogical change to proceed?

# The productivity criterion



# Productivity and generalization (Yang, 2005)

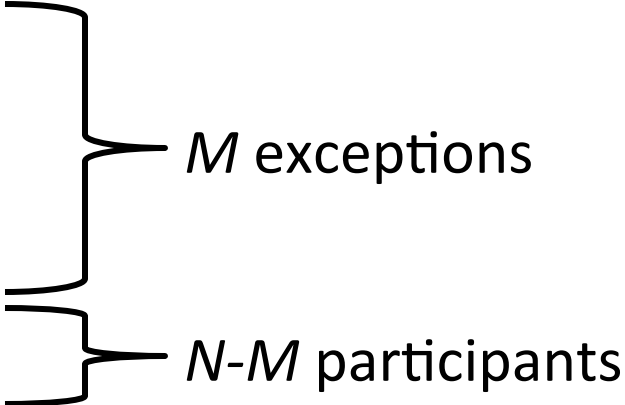
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- What makes a worthwhile generalization? Real-time processing criterion
- A productive rule can tolerate a number of exceptions  $M$  only if treating them as exceptions leads to an lower expected real-time processing time than simply listing all items sorted by frequency
- Organization requires irregulars be listed before regulars
  - Controlling for frequency, idioms (Cutler & Swinney 1979) and irregulars (Clashen et al. 2004, Penke & Krause 2005) faster than regulars
  - Example of elsewhere condition

# Exception lookup

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IF form == x THEN x'  
ELSE IF form == y THEN y'  
ELSE IF form == z THEN z'  
...  
else DEFAULT



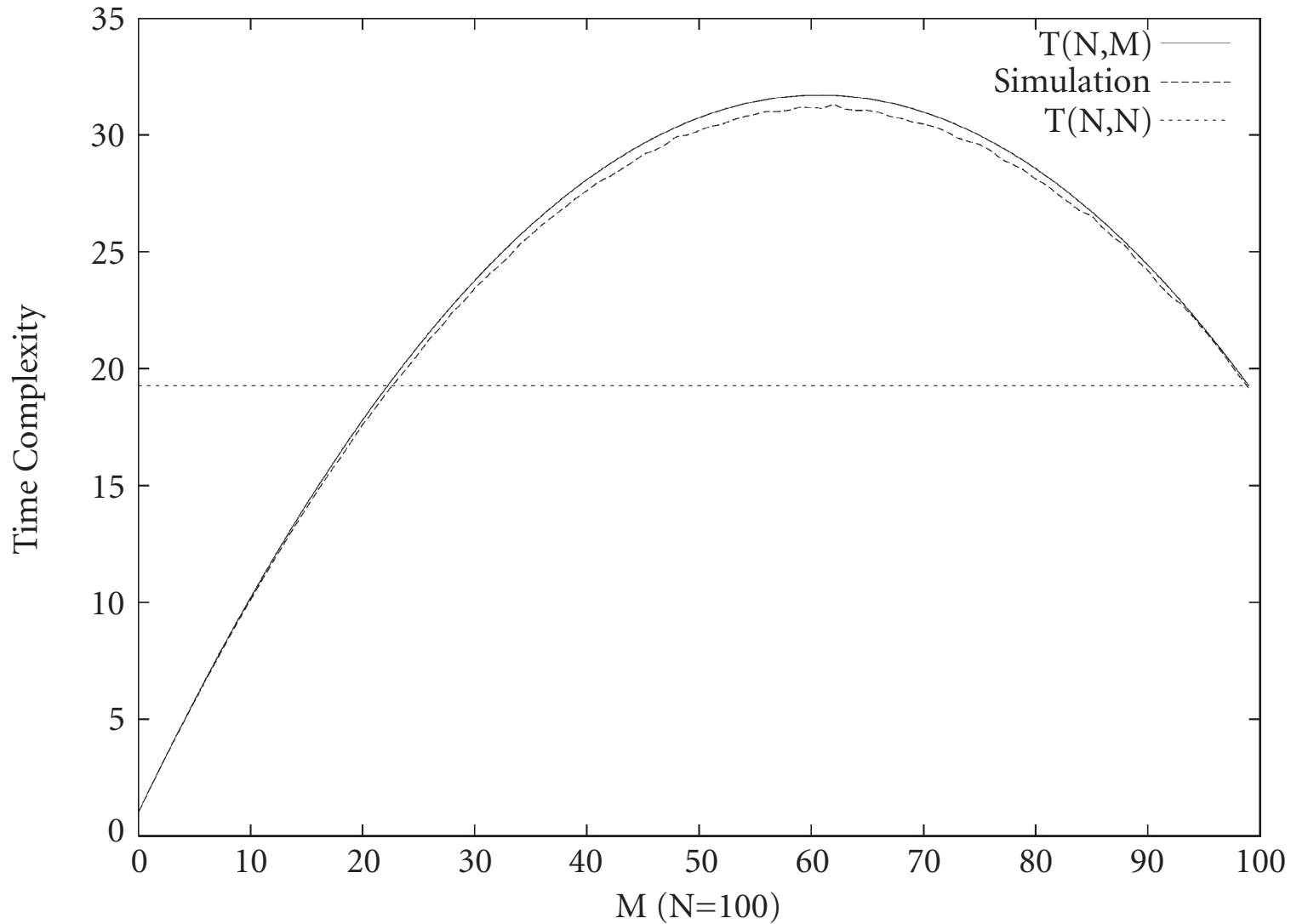
$M$  exceptions

$N-M$  participants

- Mathematically:
  - $N$ - # of items that meet structural description of rule
  - $M$ - # of items that meet structural description of rule but are exceptions
  - Criterion:  $M < N / \ln(N)$  assuming a Zipfian world (see Yang 2005 for proof)

# Cost of storing exceptions (Yang, 2005)

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# Application to English past tense

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- Approximately 150 irregular verbs in English
  - Number of exceptions  $M = 150$ , thus  $N > 1000$  for there to be a productive system
  - Number of participants  $(N - M)$  must be greater than 850
- Corpus analysis using COBUILD shows 1,252 regular past tense forms with frequency  $> 1$  per million

# Wide applications (Yang *et al.*, 2012)

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- Non-productive systems predict paradigmatic gaps
  - Participles for English irregulars (*forgo*-\**forwent*/\**forgoed*)
  - Verbal gaps in Spanish and Russian
- Predict overregularization (U-shaped learning) during acquisition (Marcus *et al.*, 1992)



$$M < N / \ln(N) ?$$

# The phenomenon

# Stratal-cyclic models

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- We see *overapplication* in cases like *sɪŋ.ɪŋ* (*singing*) and *lɔŋ.ɪf* (*longish*)
- On surface, /g/ not in coda → evidence of earlier application (Bermúdez-Otero, 2011):  
    ~~[sɪŋg][ɪŋg]~~  
    [sɪŋ][ɪŋ]  
    *sɪŋ.ɪŋ*
- Under stratal-cyclic models (e.g., Lexical Phonology, Stratal OT):
  - Morphological and phonological operations are interleaved
  - Phonological processes can apply at several levels/strata:
    - Stem, word, phrase

# Deletion at each level

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- Phrase level: applies where the /g/ cannot resyllabify onto following content, remaining in the coda

*pro.long* ]<sub>PL</sub>

*pro.long~~g~~that* ]<sub>PL</sub>

*pro.lon.g it* ]<sub>PL</sub>

- Word level: additionally applies where the /g/ is in the coda in a complete word

*pro.long* ]<sub>WL</sub>

*pro.long* ]<sub>WL</sub> it

*pro.lon.g* ]<sub>SL</sub> -er ]<sub>WL</sub>

*sin.g* ]<sub>SL</sub> -in~~g~~ ]<sub>WL</sub>

- Stem level: applies where the /g/ is in the coda before level 2 affixes:

*sin~~g~~* ]<sub>SL</sub> ]<sub>WL</sub>

*sin~~g~~* ]<sub>SL</sub> -ing ]<sub>WL</sub>



# The change (Bermúdez-Otero, 2011)

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	Stage			
	0	1	2	3
<i>elongate</i>	$\eta g$	$\eta g$	$\eta g$	$\eta g$
<i>prolong-er</i>	$\eta g$	$\eta g$	$\eta g$	$\eta$
<i>prolong it</i>	$\eta g$	$\eta g$	$\eta$	$\eta$
<i>prolong</i>	$\eta g$	$\eta$	$\eta$	$\eta$
		Step 1		Step 2

# Modeling results

# Simulation

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- Assembled all US English CHILDES data, transcribed using CMUDict
  - 2.8 million tokens in total
- Goal of simulation is to evaluate whether productivity can explain progression of change
- Hypotheses:
  - Step 1: level of ambiguity between **phrase/word** levels...
  - Step 2: level of ambiguity between **word/stem** levels...
  - ...are high enough that reanalysis will occur

# Step 1

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- Innovation at the word level:

	phrase-level /g/- deletion (conservative)	word-level /g/- deletion (innovative)
[ <sub>PL</sub> [ <sub>WL</sub> sing-er]]	<i>g</i>	<i>g</i>
[ <sub>PL</sub> [ <sub>WL</sub> sing] [ <sub>WL</sub> aloud]]	<i>g</i>	∅
[ <sub>PL</sub> [ <sub>WL</sub> sing]]	∅	∅

- If this change is to proceed, number of exceptions to a word-level deletion rule must not exceed tolerance
- Source of apparent exceptions is resyllabification preventing deletion

# First problem: counting types and tokens

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- Productivity is traditionally computed over *types*, unique words in the input
- However, in this case we see variation in *tokens*; each occurrence of *sing* can be different
- Some baseline strategies from dealing with this:
  - Conservative: a word type is an exception if it ever doesn't participate
  - Aggressive: a word type is a participant if it ever participates
  - Cautious: only count types that are completely consistent, e.g. always participate or never participate

# Resyllabification poses a problem

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- Unrestricted phrase level resyllabification prevents a productive generalization:

	Participants	Exceptions	Tolerance
<b>Conservative</b>	378	<b>821</b>	169
<b>Aggressive</b>	1002	<b>197</b>	169
<b>Cautious</b>	378	<b>197</b>	90

- But do we have evidence of restrictions?

# Returning to the original account

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The nasal sound, like the other liquids, though by nature depressive, is no less capable, we already know, of direct combination. Not indeed that it ever precedes, except in *length* and *strength*, either in the same or in another syllable, any direct consonant but its own guttural, however painted, in *sank*, *sanction*, *anchor*, *banquet*, *sphinx*, &c.

As the *g* is always understood before the direct guttural, so is it before the depressive, when this has to articulate either a vowel or a liquid; which

which it does not only if the vowel or liquid follow in the same word, but even, upon solemn occasions, if either feebly commence the word following in immediate connexion and dependance. Thus *sinking* and *singing*, *anle* and *angle*, *anker* and *anger*, *Tancred* and *angry*, &c. and so *sing aloud*, *spring eternal*, *strong and mighty*, &c. as if *singking* and *singguing*, *singgue aloud*, &c. But in different words it must indeed be a very strong, though not an impossible articulation, which expresses a final *g* before an initial *l* or *r*: as in *young Leander*, *long repose*.

# A closer look at Elphinston's formal register

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- “Upon solemn occasions [...] if either feebly commence the word following” (formal register):
  - sin[*g*] aloud, prolon[*g*] it, stron[*g*] and mighty, sprin[*g*] eternal
  - Given as equivalent to word/stem level cases
- “But in different words it must indeed be a very strong, though not an impossible articulation, which expresses a final *g* before an initial *l* or *r*”
  - youn[*g*] Leander, lon[*g*] repose
- Analysis:
  - Always require “feeble” (unstressed) following syllable
  - Potential restriction to creating onset, not maximizing



# Restricted phrase-level resyllabification

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- With both stress and no-maximization restrictions:

	Participants	Exceptions	Tolerance
<b>Conservative</b>	378	671	150
<b>Aggressive</b>	1002	<b>147</b>	163
<b>Cautious</b>	378	147	83

- Summary: restrictions on phrase-level resyllabification were essential to change proceeding

## Step 2

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- Innovation at the stem level:

	word-level /g/- deletion (conservative)	stem-level /g/- deletion (innovative)
[ <sub>PL</sub> [ <sub>WL</sub> [ <sub>SL</sub> sing]-er] ]	<i>g</i>	∅
[ <sub>PL</sub> [ <sub>WL</sub> [ <sub>SL</sub> sing] ] [ <sub>WL</sub> aloud] ]	∅	∅
[ <sub>PL</sub> [ <sub>WL</sub> [ <sub>SL</sub> sing] ] ]	∅	∅

- If this change is to proceed, number of exceptions to a stem-level deletion rule must not exceed tolerance
- Source of apparent exceptions is suffixed stems

## Step 2

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- Easy transition, no matter how you count:

	Participants	Exceptions	Tolerance
Conservative	1074	77	163
Aggressive	1083	68	163
Cautious	1074	68	162

- $M$  far below tolerance predicts that word level application without stem level will be unstable and rapidly change
  - Consistent with no account of a stable period
- Lingering question: what stops the learner from reanalyzing the underlying form entirely?

# Predictions

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- In languages with more aggressive phrase level resyllabification, processes will have difficulty moving from phrase to word level
- In languages with fewer bare stems surfacing, processes will not progress to the stem level at all
  - Dutch final coda devoicing (Booij,1997), Spanish nominals (Bermúdez-Otero, in press)
- Further test cases needed: phrase level and word level rules that stay where they are

# From simulation to formal prediction

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- With simulation results in hand, we can work toward a more analytical approach
  - Ideally, predicting outcome based on predicted stem/word overlap computed from lexical resources
- Simulation of changes that:
  - Remain at phrase level
  - Continue from phrase to word level, but stop before stem
- Investigate learner's strategy regarding conflicting information for given word types: is it just frequency?
  - Only anecdotal analysis so far

# Conclusions

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- Gives first mechanistic account of how such a change can proceed
- Predicts that languages with different levels of domain ambiguity and different syllabification restrictions will allow different changes
- For this change to have happened, the learner must have relatively eager to reanalyze

# Acknowledgments

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