| Student Number | Student Name | Exam Score | Support | Date of Birth | Course Name | Exam Boards | Teacher Name |
|----------------|---------------|------------|---------|---------------|------------------|-------------|--------------|
| | | | | - 1 1 | Computer Science | BCS | Mr Jones |
| 1001 | Bob Baker | 78 | No | 8/25/2001 | Maths | EdExcel | Ms Parker |
| | | | | | Physics | OCR | Mr Peters |
| | | | | | Maths | AQA | Ms Parker |
| 1002 | Sally Davies | 55 | Yes | 10/2/1999 | Biology | WJEC | Mrs Patel |
| | | | | | Music | AQA | Ms Daniels |
| 1002 | Mank Hanneill | 90 | Na | C / F / 100 F | Computer Science | BCS | Mr Jones |
| 1003 | Mark Hanmill | 90 | No | 6/5/1995 | Maths | EdExcel | Ms Parker |
| | | | | | Physics | OCR | Mr Peters |
| | | | | | Maths | AQA | Ms Parker |
| 1004 | Anas Ali | 70 | No | 8/3/1980 | Physics | OCR | Mr Peters |
| | | | | | Biology | WJEC | Mrs Patel |
| 1005 | Chaul Via | 45 | Van | F /4 /2002 | Computer Science | BCS | Mr Jones |
| 1005 | Cheuk Yin | 45 | Yes | 5/1/2002 | Maths | EdExcel | Ms Parker |
| | | | | | Music | AQA | Ms Daniels |
| | | | | | | | |

Table is not atomic. 1st step is to make sure every row is atomic

| Student Number | Student Name | Exam Score | Support | Date of Birth | Course Name | Exam Boards | Teacher Name |
|----------------|--------------|------------|---------|---------------|------------------|-------------|--------------|
| 1001 | Bob Baker | 7 | 78 No | 8/25/2001 | Computer Science | BCS | Mr Jones |
| 1001 | Bob Baker | 7 | 78 No | 8/25/2001 | Maths | EdExcel | Ms Parker |
| 1001 | Bob Baker | 7 | 78 No | 8/25/2001 | Physics | OCR | Mr Peters |
| 1002 | Sally Davies | 5 | 55 Yes | 10/2/1999 | Maths | AQA | Ms Parker |
| 1002 | Sally Davies | 5 | 55 Yes | 10/2/1999 | Biology | WJEC | Mrs Patel |
| 1002 | Sally Davies | 5 | 55 Yes | 10/2/1999 | Music | AQA | Ms Daniels |
| 1003 | Mark Hanmill | g | 90 No | 6/5/1995 | Computer Science | BCS | Mr Jones |

| 1003 Mark Hanmill | 90 No | 6/5/1995 Maths | EdExcel | Ms Parker |
|-------------------|--------|---------------------------|---------|------------|
| 1003 Mark Hanmill | 90 No | 6/5/1995 Physics | OCR | Mr Peters |
| 1004 Anas Ali | 70 No | 8/3/1980 Maths | AQA | Ms Parker |
| 1004 Anas Ali | 70 No | 8/3/1980 Physics | OCR | Mr Peters |
| 1004 Anas Ali | 70 No | 8/3/1980 Biology | WJEC | Mrs Patel |
| 1005 Cheuk Yin | 45 Yes | 5/1/2002 Computer Science | BCS | Mr Jones |
| 1005 Cheuk Yin | 45 Yes | 5/1/2002 Maths | EdExcel | Ms Parker |
| 1005 Cheuk Yin | 45 Yes | 5/1/2002 Music | AQA | Ms Daniels |

Table is now in atomic form. Next step is to eliminate dependencies to transform to 2NF Student name, support and date of birth depend on student number Teacher Name depends on Course Name

Student table

| Student Number | Student Name | Support | Date of Birth | |
|----------------|------------------|---------|---------------|--|
| 1001 | Bob Baker | No | 8/25/2001 | |
| 1002 | Sally Davies | Yes | 10/2/1999 | |
| 1003 | Mark Hanmill | No | 6/5/1995 | |
| 1004 | Anas Ali | No | 8/3/1980 | |
| 1005 | Cheuk Yin | Yes | 5/1/2002 | |

Course table

| CourseID | Course Name |
|----------|------------------|
| C1 | Biology |
| C2 | Computer Science |
| C3 | Maths |
| C4 | Music |
| C5 | Physics |
| C6 | |

Teacher Table

| TeacherID | Teacher Name |
|-----------|---------------------|
| T1 | Mr Jones |

| T2 | Ms Parker |
|----|------------|
| T3 | Mr Peters |
| T4 | Mrs Patel |
| T5 | Ms Daniels |

Exam Board

| EBID | Exam Boards |
|------|-------------|
| EB1 | BCS |
| EB2 | EdExcel |
| EB3 | OCR |
| EB4 | AQA |
| EB5 | WJEC |

Enrollments table

(a primary key consisting of a composite of course, student, teacher and exam board could be created. For simplicity we would use Z1,Z2)

| GradeId | Score |
|------------|-------|
| Z1 | 78 |
| Z2 | 78 |
| Z3 | 78 |
| Z4 | 5! |
| Z 5 | 5! |
| Z6 | 5! |
| Z7 | 90 |
| Z8 | 90 |
| Z9 | 90 |
| Z10 | 7(|
| Z11 | 7(|
| Z12 | 7(|
| Z13 | 4! |
| Z14 | 4! |
| Z15 | 4! |
| | |

To finish our 3NF table

| Student Number | Student Name | Support | Date of Birth | Course Number | EB ID | Teacher ID | GradeId |
|-----------------------|------------------|---------|---------------|----------------------|-------|------------|------------|
| 1001 | Bob Baker | No | 8/25/2001 | . C2 | EB1 | T1 | Z1 |
| 1001 | Bob Baker | No | 8/25/2001 | . C3 | EB2 | T2 | Z2 |
| 1001 | Bob Baker | No | 8/25/2001 | . C5 | EB3 | T3 | Z3 |
| 1002 | Sally Davies | Yes | 10/2/1999 | C3 | EB4 | T2 | Z4 |
| 1002 | Sally Davies | Yes | 10/2/1999 | C1 | EB5 | T4 | Z 5 |
| 1002 | Sally Davies | Yes | 10/2/1999 | C4 | EB4 | T5 | Z6 |
| 1003 | Mark Hanmill | No | 6/5/1995 | C2 | EB1 | T1 | Z7 |
| 1003 | Mark Hanmill | No | 6/5/1995 | C3 | EB2 | T2 | Z8 |
| 1003 | Mark Hanmill | No | 6/5/1995 | C5 | EB3 | T3 | Z9 |
| 1004 | Anas Ali | No | 8/3/1980 | C3 | EB4 | T2 | Z10 |
| 1004 | Anas Ali | No | 8/3/1980 | C5 | EB3 | Т3 | Z11 |
| 1004 | Anas Ali | No | 8/3/1980 | C1 | EB5 | T4 | Z12 |
| 1005 | Cheuk Yin | Yes | 5/1/2002 | C2 | EB1 | T1 | Z13 |
| 1005 | Cheuk Yin | Yes | 5/1/2002 | . C3 | EB2 | T2 | Z14 |
| 1005 | Cheuk Yin | Yes | 5/1/2002 | C4 | EB4 | T5 | Z15 |