

1. Let $A(7, 1, -1)$, $B(4, -2, -1)$, $C(3, 0, -5)$, and $D(-6, -9, -5)$ be points in 3-space.
 - (a) Find the vector \overrightarrow{AB} .
 - (b) Find a vector equation for the line L that passes through C and is parallel to \overrightarrow{AB} .
 - (c) Is the point D on the line L ?
2. Let $A(5, -2, 1)$, $B(0, -3, 4)$, $C(1, -1, 2)$, and $D(7, 2, 1)$ be points in 3-space.
 - (a) Find *parametric equations* for the line L that passes through C and is parallel to \overrightarrow{AB} .
 - (b) Is the point D on the line L ? Justify your answer.
3. Let $A(3, 0, -2)$, $B(5, 1, -3)$, $C(-1, -2, 0)$, and $D(-2, 3, -9)$ be points.
 - (a) Find *parametric equations* for the line L that passes through A and B .
 - (b) Determine if C is on the line containing A and B . Justify your answer.
 - (c) Find a *point-normal equation* of the plane containing the points A , B , and D .
4. Let $A(-3, 6, 1)$, $B(4, 1, -1)$, and $C(7, -2, -3)$.
 - (a) Find *parametric equations* for the line L that passes through A and is parallel to \overrightarrow{BC} .
 - (b) Find a point on the line L other than A .
 - (c) Find a *vector equation* for the plane containing the three points A , B , and C .
 - (d) Find a *point-normal equation* of the plane containing the points A , B , and C .
5. Let L be the line with vector equation $(x, y, z) = (1, 2, 3) + t(4, 5, 6)$.
For each equation below, determine if it is also a vector equation for the line L .
 - (a) $(x, y, z) = (2, 4, 6) + t(8, 10, 12)$
 - (b) $(x, y, z) = (-3, -3, -3) + t(8, 10, 12)$
 - (c) $(x, y, z) = (-3, -3, -3) + t(4, 5, 6)$
 - (d) $(x, y, z) = (1, 2, 3) + t(3, 3, 3)$
6. Find an equation of the line passing through $(1, -4)$ and $(3, 7)$:
 - (a) in point-normal form;
 - (b) in standard form $Ax + By = C$;
 - (c) in vector form;
 - (d) in parametric form.
7. Find an equation of the line through $(1, -5)$ with slope $-\frac{2}{3}$:
 - (a) in point-normal form;
 - (b) in standard form $Ax + By = C$;
 - (c) in vector form;
 - (d) in parametric form.
8. Find a vector equation of the line L which:
 - (a) is parallel to $(2, -1, 0)$ and passes through $P(1, -1, 3)$.
 - (b) passes through $P(3, -1, 4)$ and $Q(1, 0, -1)$.
 - (c) is parallel to $(1, 2, -7)$ and passes through $O(0, 0, 0)$.
 - (d) passes through $P(1, 0, -3)$ and parallel to the line
$$\begin{cases} x = -1 + 2t \\ y = 2 - t \\ z = 3 + 3t \end{cases}$$
 - (e) passes through $P(2, -1, 1)$ and parallel to the line $(x, y, z) = (2, 1, 0) + t(-1, 0, 1)$
9. Find a standard equation ($ax + by = c$) for the line in \mathbb{R}^2 that fits each description:
 - (a) Through $(1, 3)$ and perpendicular to $\langle 7, -2 \rangle$.
Sketch the line and the vector on the same pair of axes to confirm your result.
 - (b) Through $(1, 3)$ and parallel to $\langle 7, -2 \rangle$.
Sketch the line and the vector on the same pair of axes to confirm your result.
 - (c) Through $(2, 0)$ and $(0, 9)$.
10. Find a standard equation ($ax + by + cz = d$) of the plane in \mathbb{R}^3 that fits each description:
 - (a) Through $(4, 0, -1)$ and parallel to both $\langle 5, 1, -1 \rangle$ and $\langle -2, 3, 0 \rangle$.
 - (b) Through $(6, 6, -2)$, $(1, 6, 1)$, and $(2, 9, 1)$
 - (c) Through $(1, 1, 4)$, $(2, -3, 1)$, and $(-1, 5, 2)$
 - (d) Through $(2, 1, 1)$, $(3, 2, 3)$, and $(-2, -1, 3)$
11. Determine whether each pair of planes is parallel, perpendicular, or neither.
 - (a) $P_1 : x - 4y - 3z - 2 = 0$ and $P_2 : 3x - 12y - 9z - 7 = 0$
 - (b) $P_1 : x - 2y + 3z = 4$ and $P_2 : -2x + 5y + 4z = -1$
 - (c) $P_1 : 4x - y + 2z = 5$ and $P_2 : 7x - 3y + 4z = 8$
 - (d) $P_1 : 2y = 8x - 4z + 5$ and $P_2 : x = \frac{1}{2}z + \frac{1}{4}y$
 - (e) $P_1 : x + y + z = 3$ and
$$P_2 : \begin{cases} x = -2 + s + 2t \\ y = 1 + 2t \\ z = 1 + s + 2t \end{cases}$$
 - (f) $P_1 : 14(x - 1) + 8(y - 2) - 6z = 0$ and
$$P_2 : \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 3 \\ 4 \end{bmatrix} + s \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} + t \begin{bmatrix} 1 \\ 2 \\ 5 \end{bmatrix}$$

12. For each set of planes, find the intersection using row reduction. Describe the intersection as a plane, a line, a point, or conclude that there is none.

$$(a) \begin{cases} 2x + 3y + 2z = 5 \\ x + 2y + 6z = 6 \end{cases}$$

$$(d) \begin{cases} x + 4y + 2z = 8 \\ 3x + 10y + 10z = 30 \\ 7x + 4y + 2z = 28 \end{cases}$$

$$(b) \begin{cases} 3x + 2y + 5z = 15 \\ 6x + 4y + 10z = 16 \end{cases}$$

$$(e) \begin{cases} -x + 4y + 2z = 5 \\ 3x - 13y + z = 6 \\ 5x - 22y + 4z = 20 \end{cases}$$

$$(c) \begin{cases} x + 3y + 4z = 12 \\ 2x + 5y + 2z = 20 \\ 4x + 11y + 10z = 44 \end{cases}$$

$$(f) \begin{cases} 3x + 6y + 9z = 3 \\ 4x + 8y + 12z = 4 \\ 2x + 4y + 6z = 2 \end{cases}$$

13. Refer back to Exercises #1, problem 1. For each part, clearly state whether the solution you found represents the intersection of planes, intersection of lines, or neither. For a) - g), *h) - m), state whether the intersection is a point, a line, or a plane.

14. For each set of planes determine if the intersection is a plane, a line, a point, or the empty set \emptyset .

In most cases, you can do so by simple inspection!

$$(a) \begin{cases} 20x + 30y - 30z = 5 \\ -16x - 24y + 24z = -4 \end{cases}$$

$$(d) \begin{cases} x + y = 1 \\ x + 2y + 3z = 4 \\ 4x + 3y + 2z = 1 \end{cases}$$

$$(b) \begin{cases} 20x + 30y - 30z = 4 \\ -16x - 24y + 24z = -5 \end{cases}$$

$$(e) \begin{cases} x + y + z = 1 \\ x + 2y + 3z = 4 \\ 4x + 3y + 2z = 1 \end{cases}$$

$$(c) \begin{cases} 20x + 30y - 20z = 5 \\ -16x - 24y + 24z = -4 \end{cases}$$

$$(f) \begin{cases} x + y + z = 0 \\ x + 2y + 3z = 4 \\ 4x + 3y + 2z = 1 \end{cases}$$

$$15. \text{ Consider the system: } \begin{cases} kx + y + z = 0 \\ x + y + 2z = 0 \\ x + 2y + z = 0 \end{cases}$$

For what value(s) of k do the planes...

- (a) intersect at a point?
- (b) intersect in a line?
- (c) have no points of intersection?

$$16. \text{ Consider the system: } \begin{cases} 2x - 4y + 6z = 2 \\ 3x - 6y + hz = k \end{cases}$$

For what value(s) of h and k do the planes...

- (a) intersect in a plane?
- (b) intersect in a line?
- (c) have no points of intersection?
- (d) intersect at a right angle? (perpendicular)

ANSWERS:

1. (a) $\overrightarrow{AB} = (-3, -3, 0)$

(b) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 3 \\ 0 \\ -5 \end{bmatrix} + t \begin{bmatrix} -3 \\ -3 \\ 0 \end{bmatrix}.$

(c) Yes. D occurs when $t = 3$ in the vector equation above.

2. (a) $\begin{cases} x = 1 - 5t \\ y = -1 - t \\ z = 2 + 3t \end{cases}$

(b) D is not on the line as $\begin{cases} 7 = 1 - 5t \\ 2 = -1 - t \\ 1 = 2 + 3t \end{cases}$ has no solution.

3. (a) $\begin{cases} x = 3 + 2t \\ y = t \\ z = -2 - t \end{cases}$

(b) Yes, when $t = -2$ in the equation above. (c) $-4(x - 3) + 19y + 11(z + 2) = 0$

4. (a) $\begin{cases} x = -3 + 3t \\ y = 6 - 3t \\ z = 1 - 2t \end{cases}$

(c) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4 \\ 1 \\ -1 \end{bmatrix} + s \begin{bmatrix} 7 \\ -5 \\ -2 \end{bmatrix} + t \begin{bmatrix} 3 \\ -3 \\ -2 \end{bmatrix}.$

Note:

Many answers possible, we chose one that uses \overrightarrow{BC} .

(b) In the equation above, $t = 1$ gives $(0, 3, -1)$ for example.

(d) $2(x + 3) + 4(y - 6) - 3(z - 1) = 0$

5. (a) No.

(b) Yes.

(c) Yes.

(d) No.

6. (a) $11(x - 1) - 2(y + 4) = 0$

(c) $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1 \\ -4 \end{bmatrix} + t \begin{bmatrix} 2 \\ 11 \end{bmatrix}$ OR $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 3 \\ 7 \end{bmatrix} + t \begin{bmatrix} 2 \\ 11 \end{bmatrix}.$

(b) $11x - 2y = 19$

(d) $\begin{cases} x = 1 + 2t \\ y = -4 + 11t \end{cases}$ OR $\begin{cases} x = 3 + 2t \\ y = 7 + 11t \end{cases}$

7. (a) $2(x - 1) + 3(y + 5) = 0$

(c) $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1 \\ -5 \end{bmatrix} + t \begin{bmatrix} 3 \\ -2 \end{bmatrix}.$

(b) $2x + 3y = -13$

(d) $\begin{cases} x = 1 + 3t \\ y = -5 - 2t \end{cases}$

8. (a) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ -1 \\ 3 \end{bmatrix} + t \begin{bmatrix} 2 \\ -1 \\ 0 \end{bmatrix}.$

(b) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 3 \\ -1 \\ 4 \end{bmatrix} + t \begin{bmatrix} 2 \\ -1 \\ 5 \end{bmatrix}$ OR $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix} + t \begin{bmatrix} 2 \\ -1 \\ 5 \end{bmatrix}.$

(c) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = t \begin{bmatrix} 1 \\ 2 \\ -7 \end{bmatrix}.$

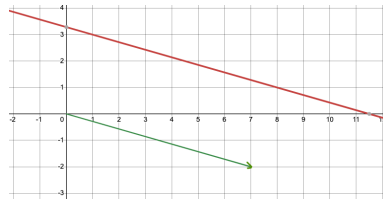
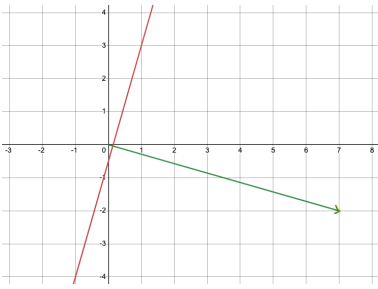
(d) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ -3 \end{bmatrix} + t \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix}.$

(e) $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ -1 \\ 1 \end{bmatrix} + t \begin{bmatrix} -1 \\ 0 \\ 1 \end{bmatrix}.$

9. (a) $7x - 2y = 1$

(b) $2x + 7y = 23$

(c) $9x + 2y = 18$



10. (a) $3x + 2y + 17z = -5$

(b) $3x - y + 5z = 2$

(c) $5x + 2y - z = 3$

(d) $3x - 5y + z = 2$

11. (a) parallel

(c) neither

(e) perpendicular

(b) perpendicular

(d) parallel

(f) parallel

12. (a) LINE: $\begin{cases} x = -8 + 14t \\ y = 7 - 10t \\ z = t \end{cases}$

(c) LINE: $\begin{cases} x = 14t \\ y = 4 - 6t \\ z = t \end{cases}$

(e) NO INTERSECTION

(b) NO INTERSECTION

(d) POINT $(\frac{10}{3}, \frac{1}{3}, \frac{5}{3})$

(f) PLANE $\begin{cases} x = 1 - 2s - 3t \\ y = s \\ z = t \end{cases}$

13. (a) The planes intersect at the point $(4, -3, 2)$.

(b) The planes intersect at the point $(-13, 26/5, 6/5)$.

(c) The planes intersect at the point $(-1/2, 0, -5/6)$.

(d) These are the same plane.

So their intersection is the plane $(6 + 4t - 3r, t, r)$

(e) The planes intersect at the point $(3, -1/2, 5/2)$.

(f) The planes intersect at the point $(-3/7, 2/7, 8/7)$.

(g) The planes intersect in the line: $(-21 - 15t, -17 - 11t, t)$

(h) Inconsistent. (No solutions.) The linear objects do not intersect.

(i) Inconsistent. The linear objects do not intersect.

(j) The linear objects intersect in the plane:

$$(3 - 7s/2 + 2t, s, -1 - t/2, t)$$

(k) Inconsistent. The linear objects do not intersect.

(l) The linear objects intersect in the plane: $(s/2 - 2t, s, t, 2)$

(m) The linear objects intersect at: $(-2r - s - t, r, -s - t, s, -t, t)$

14. (a) Plane.

(c) Line.

(e) Line.

(b) \emptyset .

(d) Point.

(f) \emptyset .

15. (a) $k \neq 2/3$

(b) $k = 2/3$

(c) None.

16. (a) $h = 9, k = 3$

(b) $h \neq 9, k \in \mathbb{R}$

(c) $h = 9, k \neq 3$

(d) $h = -5, k \in \mathbb{R}$