

PEL204: Upper Intermediate Communication Skills

L: 4 T: 0 P: 0

Credit: 4

Course Outcomes: Through this course students should be able to

- CO1 :: understand longer pieces of discourse independently
- CO2 :: identify and overcome barriers of communication
- CO3 :: interpret a text for the benefit of peers orally or in writing
- CO4 :: employ grammatical acumen in order to gain advanced level language competence
- CO5 :: evaluate and redraft a piece of writing
- CO6 :: develop arguments, stance and conclusion in familiar and unfamiliar scenarios

- Unit I** **Principles of communication:** principles of communication, process of communication, verbal and non-verbal communication, Identifying and overcoming problems of communication
- Unit II** **Cross cultural communication:** listening to understand the context, listening to identify main and supporting ideas, understanding dialects and cultural cues, reduced forms, syllable stress, unpronounced vowels, stress and rhythm, intonation
- Unit III** **Grammar:** proverbs, idioms, phrasal verbs, punctuation, past tense, infinitive and gerund, relative clauses, adverbial clauses, conditional sentences, models and adverbs, reported speech
- Unit IV** **Communicative competence:** usage of intonation, expressing stance, making comparisons, contextualizing vocabulary, summarizing texts, drawing conclusion and expressing opinions, exchanging personal information, describing personal experiences, making comparison, expressing wishes, giving instructions and suggestions, describing special events and possible consequences, taking about job preferences and personality traits, reviewing movies and books, making requests, invitations and excuses
- Unit V** **Advanced reading:** different strategies of comprehension, reading texts of different genres and of varying length, reading and interpreting non-linguistic texts, reading and understanding incomplete texts
- Unit VI** **Advanced writing:** preparing first draft, editing, preparing final draft, manipulation exercise, summarizing poems, summarizing prose, paragraph writing, online post, email writing, website review, cover letter, describing recent experiences, movie review, blog post, report writing

Text Books: 1. Interchange, Students' Book (Fifth Edition) by Jack. C, Richards, Cambridge University Press

References: 1. DEVELOPING READING SKILLS: A PRACTICAL GUIDE TO READING COMPREHENSION EXERCISES by FRANCOISE GRELLET, CAMBRIDGE UNIVERSITY PRESS
2. WRITING by TRICIA HEDGE, OXFORD UNIVERSITY PRESS
3. LITERATURE AND LANGUAGE TEACHING by LAZAR GILLIAN, CAMBRIDGE UNIVERSITY PRESS