**Questionnaire**

1. Have you ever experienced someone impersonated another student during an online exam?

* Yes
* No

1. How would you approach the student caught committing identity theft during an online exam?

* Zero grade for the exam
* Confront them privately after the exam
* Investigating the incident, and the student will be summoned to confess his or her wrong doing

1. How confident are you that using the institutional email provided by the school guarantees that the student actually owns the institutional email?

* Very confident
* Somewhat confident
* Not confident

1. Do you believe implementing a restriction to only allow access using institutional email accounts will effectively prevent impersonation on the platform?

* Yes, I believe it will significantly lower the chances of impersonation
* No, I don't think it would be effective.

1. Do you believe implementing security measures like facial recognition and open camera during exams can effectively verify student identity?

* Yes, I believe it can significantly enhance identity verification.
* No, I don't think it would be effective.

1. How confident are you that facial recognition technology can accurately identify students during exams?

* Very confident
* Somewhat confident
* Not confident

1. What measures would you take to ensure the security and privacy of students' personal data collected through facial recognition technology?

* Ensuring compliance with data protection regulations
* Limiting access to authorized personnel only
* Obtaining students' explicit permission before collecting and employing their facial data.

1. If you have concerns about facial recognition and webcam monitoring, how could these concerns be addressed to make the students feel more comfortable?
2. Are there any alternative security measures you would prefer for online exams that balance security and privacy concerns for students?
3. Have you encountered instances where students have attempted to search online for answers during exams?

* Yes
* No
* Never

1. How concerned are you about the possibility of students cheating by searching for answers online during exams?

* Very concerned
* Somewhat concerned
* Not concerned

1. Do you believe plagiarism detection software can effectively detect instances of students searching online for answers during exams?

* Yes, I believe it can effectively identify plagiarized content.
* No, I have doubts about its effectiveness in this context.

1. Would you consider implementing plagiarism detection software as a proactive measure to deter students from searching online for answers during exams?

* Yes, I believe it could be an effective deterrent.
* No, I don't think it would be necessary.

1. Have you come across instances where students have shared answers through conversations or screenshots and sent them to the group chat accidentally during the exam?

* Yes
* No
* Never

1. Do you believe implementing screenshot restrictions can effectively prevent students from sharing answers during exams?

* Yes, I believe it can significantly reduce the risk of cheating.
* No, I have doubts about its effectiveness in this context.

1. How confident are you in the feasibility and reliability of implementing screenshot restrictions to prevent cheating during exams?

* Very confident
* Somewhat confident
* Not confident

1. How would you enforce the implementation of screenshot restrictions during exams?

* Automatically disable screenshot functionality during exam sessions.
* Display a warning message when a student attempts to take a screenshot during the exam, reminding them that it's prohibited.
* Combine technical measures with proctoring software to ensure compliance.

1. What challenges or concerns do you anticipate in implementing screenshot restrictions?

* Ensuring the effectiveness of the restrictions across different devices and operating systems.
* Addressing potential usability issues and technical glitches with the exam platform.
* Students finding ways to bypass restrictions.

1. Have you encountered instances where students resorting to copying and pasting answers from learning modules during exams?

* Yes
* No
* Never

1. Do you believe implementing real-time behavior analysis to detect and prevent copy-pasting would be an effective solution?

* Yes, I believe it could significantly reduce the risk of cheating.
* No, I have doubts about its effectiveness in this context.

1. How long should each question session be?

* 30 second per question
* 1 minute per question
* 2 minutes per question
* 4 minutes per question

1. Should students be restricted from accessing other browser tabs or applications during the exam?

* Yes, restrict access to only the exam platform
* No, allow access to other tabs and applications

1. Should time-limited question sessions be introduced during exams to discourage reliance on external materials?

* Yes, introducing time-limited question sessions can help prevent reliance on external materials and promote fair examination
* No, time-limited question sessions may cause unnecessary stress for students and could hinder their ability to demonstrate their knowledge effectively

1. What challenges do you see in effectively implementing and implementing real-time behavior analysis and time-limited question sessions in the exam for students?