**Identity Verification During Online Exams:**

1. How confident are you that using the institutional email provided by the school guarantees that the student actually owns the institutional email?
2. Do you believe implementing a restriction to only allow access using institutional email accounts will effectively prevent impersonation on the platform?
3. How confident are you that facial recognition technology can accurately identify students during exams?
4. What measures would you take to ensure the security and privacy of students' personal data collected through facial recognition technology?
5. If you have concerns about facial recognition and webcam monitoring, how could these concerns be addressed to make the students feel more comfortable?
6. Are there any alternative security measures you would prefer for online exams that balance security and privacy concerns for students?
7. How frequently do you encounter challenges in verifying students' identities during online exams?
8. What are the primary difficulties you face in verifying students' identities during online exams?
9. Which methods do you currently use to verify students' identities during online exams?
10. How effective do you find the methods you currently use for verifying students' identities during online exams?
11. Have you experienced any instances of identity fraud or cheating during online exams?
12. How do you think the difficulty in verifying students' identities during online exams impacts the integrity of the assessment process?
13. What improvements or additional measures do you think could enhance the process of verifying students' identities during online exams?
14. What do you believe are the primary needs for implementing solutions to verify students' identities during online exams?
15. How urgent do you consider the need to implement better solutions for verifying students' identities during online exams?
16. What barriers or challenges do you anticipate in implementing solutions for verifying students' identities during online exams?
17. Which stakeholders do you believe should be involved in the decision-making process for implementing identity verification solutions for online exams?
18. How important do you think it is to address the issue of identity verification during online exams to maintain the credibility and fairness of assessments?
19. In your opinion, what specific features or capabilities should be prioritized when selecting or developing identity verification solutions for online exams?

**Cheating and Academic Integrity During Online Exams:**

1. Have you encountered instances where students have attempted to search online for answers during exams?
2. How concerned are you about the possibility of students cheating by searching for answers online during exams?
3. Do you believe plagiarism detection software can effectively detect instances of students searching online for answers during exams?
4. Would you consider implementing plagiarism detection software as a proactive measure to deter students from searching online for answers during exams?
5. Have you come across instances where students have shared answers through conversations or screenshots and sent them to the group chat accidentally during the exam?
6. Do you believe implementing screenshot restrictions can effectively prevent students from sharing answers during exams?
7. How confident are you in the feasibility and reliability of implementing screenshot restrictions to prevent cheating during exams?
8. What challenges or concerns do you anticipate in implementing screenshot restrictions?
9. Have you encountered instances where students resorting to copying and pasting answers from learning modules during exams?
10. Do you believe implementing real-time behavior analysis to detect and prevent copy-pasting would be an effective solution?
11. How long should each question session be?
12. Should students be restricted from accessing other browser tabs or applications during the exam?
13. Should time-limited question sessions be introduced during exams to discourage reliance on external materials?
14. What challenges do you see in effectively implementing and implementing real-time behavior analysis and time-limited question sessions in the exam for students?
15. What measures do you currently have in place to deter or prevent students from searching online for answers during exams?
16. What additional strategies or tools could be implemented to discourage students from searching online for answers during exams?
17. How do you think the rise of online learning and remote exams has influenced the prevalence of students searching online for answers during exams?
18. What do you believe are the primary needs for implementing solutions to deter students from searching online for answers during online exams?
19. How important do you think it is to address the issue of students searching online for answers during online exams to maintain the credibility and fairness of assessments?
20. In your opinion, what specific features or capabilities should be prioritized when selecting or developing solutions to deter students from searching online for answers during online exams?
21. Have you personally encountered instances of students sharing answers through conversation and screenshots during online exams?
22. What do you think are the primary reasons students resort to sharing answers through conversation and screenshots during online exams?
23. How do you think the availability of communication tools during exams affects the integrity of the assessment process?
24. What additional strategies or tools could be implemented to deter students from sharing answers through conversation and screenshots during exams?
25. How do you think the rise of online learning and remote exams has influenced the prevalence of students sharing answers through conversation and screenshots during exams?
26. Have you personally encountered instances of students attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during online exams?
27. What do you think are the primary reasons students resort to attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during online exams?
28. How do you think the availability of multiple tabs and learning materials during exams affects the integrity of the assessment process?
29. What additional strategies or tools could be implemented to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during exams?
30. How do you think the rise of online learning and remote exams has influenced the prevalence of students attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during exams?
31. What do you believe are the primary needs for implementing solutions to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during online exams?
32. In your opinion, what specific features or capabilities should be prioritized when selecting or developing solutions to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during exams?
33. What barriers or challenges do you anticipate in implementing solutions to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during online exams?
34. Which stakeholders do you believe should be involved in the decision-making process for implementing solutions to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during online exams?
35. How important do you think it is to address the issue of students attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during exams to maintain the credibility and fairness of assessments?
36. In your opinion, what specific features or capabilities should be prioritized when selecting or developing solutions to deter students from attempting to access answers quickly by switching tabs and copying and pasting answers from learning materials during exams?

**Implementation of Facial Recognition and Live Monitoring (Identity Verification During Online Exams):**

1. How confident are you that facial recognition technology can accurately identify students during exams?
2. What measures would you take to ensure the security and privacy of students' personal data collected through facial recognition technology?
3. If you have concerns about facial recognition and webcam monitoring, how could these concerns be addressed to make the students feel more comfortable?
4. What do you believe are the primary needs for implementing solutions to verify students' identities during online exams?

**Integration of Real-time Behavior Monitoring (Cheating and Academic Integrity During Online Exams):**

1. Do you believe implementing real-time behavior analysis to detect and prevent copy-pasting would be an effective solution?
2. What challenges do you see in effectively implementing real-time behavior analysis and time-limited question sessions in the exam for students?
3. How do you think the availability of communication tools during exams affects the integrity of the assessment process?

**Implementation of Plagiarism Checker (Cheating and Academic Integrity During Online Exams):**

1. Do you believe plagiarism detection software can effectively detect instances of students searching online for answers during exams?
2. Would you consider implementing plagiarism detection software as a proactive measure to deter students from searching online for answers during exams?

**Implementation of Time Question Session (Cheating and Academic Integrity During Online Exams):**

1. How long should each question session be?
2. Should time-limited question sessions be introduced during exams to discourage reliance on external materials?