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20-Apr-2015

Jean Carlos MEDINA
3701 Fox Hollow Drive
Orlando, FL 32829

Reference#: 2756847/phm

Thank you for choosing World Education Services (WES) for your credential evaluation.

The enclosed report (Ref: 2756847) was prepared with great care and reflects our best judgment of your educational qualifications.

As you requested, your evaluation report and your verified transcripts have been sent to the recipient(s) listed below. Please note that transcripts are only sent to educational institutions.

Your evaluation report and transcripts are stored at WES and are ready to be sent to any educational institution at anytime. To place future orders sign in to My Account (<https://www.wes.org/myaccount>).

If you have any questions, please contact the Director of Evaluations in writing. To protect your privacy, we do not discuss evaluations over the telephone.

Sincerely,

World Education Services





World Education Services

CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

Name: MEDINA GONZALEZ, Jean Carlos
Date of Birth: October 04, 1979

Date : April 20, 2015
Ref #: 2756847/phm
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U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

- | | |
|-----------------------------------|---|
| Credential Authentication: | <i>Official transcripts were sent directly by the institution</i> |
| Country: | Venezuela |
| Credential: | Título de Técnico Superior Universitario
(Title of Higher University Technician) |
| Year: | 2005 |
| Awarded by: | Instituto Universitario de Tecnología de Maracaibo |
| Institution Status: | Accredited |
| Admission requirements: | <i>Bachiller</i>
(Bachelor - secondary level) |
| Length of program: | Three years |
| Major/Specialization: | Geology |
| U.S. Equivalency: | Three years of undergraduate study |





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CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

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2. **Credential Authentication:** *Official transcripts were sent directly by the institution*
Country: Venezuela
Credential: Título de Ingeniero
(Title of Engineer)
Year: 2013
Awarded by: Rafael Urdaneta University
Institution Status: Accredited
Admission requirements: *Bachiller*
(Bachelor - secondary level)
Length of program: Five years
Major/Specialization: Industrial Engineering
U.S. Equivalency: Bachelor's degree





World Education Services

COURSE-BY-COURSE ANALYSIS

Name: MEDINA GONZALEZ, Jean Carlos
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INSTITUTIONS - DATES - SUBJECTS	U.S. Semester Credits	U.S. Grades
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Instituto Universitario de Tecnología de Maracaibo

1998-2005

First Year

(L) Language and Communication	2.5	C
(L) Mathematics I	2.5	B
(L) Physics	2.5	C
(L) Technical English	1.5	B
(L) Integral Development Strategies	1.0	A
(L) Applied Statistics	2.5	C
(L) Mathematics II	2.5	B
(L) Topography	2.5	C
(L) Physical Geology	3.5	B
(L) Chemistry	2.5	C

Second Year

(L) Geophysical Prospecting	3.5	C
(L) Structural Geology	3.5	B
(L) Sedimentology	3.5	A
(L) Mineralogy	3.5	B
(L) Industrial Relations	1.5	A
(L) Problems of Underdevelopment	2.5	C
(L) Basic Computer Principles	3.5	A
(L) Geomorphology	2.5	A
(L) Historical Geology	3.5	A
(L) Petrography	2.5	C
(L) Mineral Resources	2.5	B
(L) Research Methodology	2.5	A

Third Year

(U) Field Methods I	3.5	A
(U) Geological Cartography	1.5	A
(U) Stratigraphy	2.5	B
(U) Geochemical Methods	2.5	A
(U) Geotechnics and Subsoil Methods	2.5	C
(U) Industrial Health and Safety	1.5	C
(U) Hydrogeology	2.5	A
(U) Field Methods II	3.5	A
(U) Geology of Venezuela	3.5	A

(Continued on next page)



COURSE-BY-COURSE ANALYSIS

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INSTITUTIONS - DATES - SUBJECTS	U.S. Semester Credits	U.S. Grades
(U) Mineral and Petroleum Legislation	2.5	A
(U) Geology of Hydrocarbons	3.5	A
(U) Degree Work	0.0	Pass
(U) Internship	5.0	A
Rafael Urdaneta University		
2005		
(L) Introduction to Engineering	1.5	A
(L) Geometry	3.0	C
(L) Mathematics I	4.5	C
(L) Linear Algebra	3.0	B
(L) Project Methodology	1.5	A
(L) Learning Methodology and Study Techniques	2.0	A
2006		
(L) Physics I	4.5	B
(L) Computer Science	2.0	A
(L) Graphic Communication	3.0	B
(L) Mathematics II	4.5	C
(L) Communication and Language	2.0	A
(L) Physics II	4.5	B
(L) Computer Programming I	3.0	B
(L) Mathematics III	3.5	B
(L) Statistics	3.0	B
2010		
(L) Mathematics IV	3.5	B
(L) Chemistry I	3.0	C
(L) Numerical Methods	2.0	B
(U) Thermodynamics	3.0	B
(L) Materials	2.0	B
(L) Electrical and Electronic Circuits	3.5	B
(L) Rational Mechanics	3.5	C
(L) Industrial Drawing	2.0	A
(L) Cultural Activity: Writing Workshop	1.5	A
(U) Transport Phenomena	3.0	B
(U) Ecology and Contamination	1.5	B
2011		
(U) Leadership	1.5	A
(Continued on next page)		



COURSE-BY-COURSE ANALYSIS

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INSTITUTIONS - DATES - SUBJECTS	U.S. Semester Credits	U.S. Grades
(U) Management	2.0	A
(U) Industrial Costs	3.0	C
(U) Operations Research I	3.0	C
(U) Advanced Statistics	4.5	C
(U) Engineering Methods	3.0	B
(L) Strength of Materials	3.5	C
(L) Industrial Plants	3.0	B
(L) Community Service I	0.0	Pass
(L) Engineering Economics	2.0	B
(U) Logistics and Storage	2.0	C
(U) Community Service II	0.0	Pass
(U) Operations Research II	3.0	C
(U) Deontology	1.5	A
(U) Quality Management	2.0	C
2012		
(U) Unit Operations I	3.5	C
(U) Human Resources Management	3.0	A
(U) Production Planning and Control	3.0	A
(U) Machine Elements	3.0	A
(U) Engineering Costs	2.0	C
(U) Power Generating Systems	3.0	B
(U) Degree Project I	3.0	A
(U) Unit Operations Lab I	2.0	C
(U) Environmental Conditioning	2.0	C
(U) Industrial Health and Safety	2.0	A
(U) Equipment Selection	2.0	B
(U) Business Organization and Creation	2.0	A
(U) Manufacturing Processes	3.5	B
(U) Degree Project II	3.5	A
(U) Industrial Maintenance	3.0	B
(L) Microeconomics	2.0	B
(U) Internships	4.5	A
(U) Industrial Projects	3.0	A
(U) Project Planning and Control	3.0	B

SUMMARY

Total Undergraduate Semester Credits: 254.0 GPA: 3.06



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
- OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
- OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below)

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "Pass" is not included in the cumulative GPA. For study completed at the undergraduate level, it corresponds to at least a "C" in the United States. For graduate and professional study, "Pass" corresponds to at least a "B".

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation "U" (upper) or "L" (lower) against a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credit and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the U.S. may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional licensing body.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the U.S.

For questions or comments about this evaluation report, please contact:

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