



## Section A: Please mark answers with a clear X

### A1. Attendance

What percentage of the total course do you estimate that you attended?

	20%	40%	60%	80%	100%
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### A2. Course Structure

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The course aims were made clear at the start.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback has been given, either in weekly progression, in class or upon assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course resources were available and you have successfully been able to meet your objectives over the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A3. Assumed Knowledge Access

*Assumed Knowledge Access*

	Definitely Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
Materials on the topics presented were easy to find.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A4. Supplementary Material (where issued)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The hand-outs/slides/notes/reading lists were useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### A5. Teaching Delivery

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The teaching team (lecturers, teaching assistants) were able to explain materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
You were given opportunities to catch up with work, review progression (e.g. milestones) and reflect on learning (e.g. bi-weekly reports) during the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course content and subject matter were current and up-to date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online materials and activities were clearly structured and presented and integrated well into the course (including Moodle).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A6. Student Participation (where applicable)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
Student participation was encouraged during the course (e.g. debates in teams, during classtime or online on moodle, peer/academic presentations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



## A7. Workload and Feedback

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The workload was fairly distributed throughout the term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The criteria used for marking and assessment were clear.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internal (academic) or external (client) feedback provided on my work was helpful in developing my understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback on my work/milestones was provided within one calendar month by a member of the teaching team (including teaching assistants).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Feedback was provided by the lead supervisors on research projects/dissertations/long essays on at least one occasion.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## A8. Interest and Rating

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The module interests (including theory reading, coursework, project work) of this class are important to me and my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
My overall rating of this class, its outputs and my knowledge gained once completed is positive.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## A9. Teaching Support Facilities (optional where applicable)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The teaching team (including number of teaching assistants) and academic resources are adequate for my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computing specific resources are adequate for my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## A10. Student General Comments

Please share below any constructive comments you have on any aspect of the class, its lecturer(s), or teaching assistant(s)- both your thoughts on strengths and suggestions for improvements are extremely valuable to help faculty members improve the class on its next offering.

The course was not very balanced — Design/HCI should have been much stronger. Organisation and communication were poor, aims & expectations were not clearly communicated at the start.

The online resources, lectures were helpful and on TAs were very helpful and gave useful feedback. Although it was a bit of a mess administratively, I appreciate that you really tried very hard to make things work — thank you for responding to our queries & trying to help with various technical issues that we had throughout the term.

And our TAC (technical help), Jack, was great!



- A11. UCL awards prizes for the best teaching in the university each year. Do you feel that any individual member of the teaching team (or the team as a whole) should be nominated for a teaching prize for this module?**

- A12. Please explain which aspects of the teaching on this module warrant a teaching prize (please name specific instructor or specify if your comments pertain to the whole team).**