#### **Axiom 1.1.1:** Properties of Equivalence

The following is assumed to be true for all sets S, for all  $\alpha, \beta$ , and,  $\gamma$  in S.

$$\forall S, S \text{ is a set}, \forall \alpha, \beta, \gamma \in S$$

An element  $\alpha$  is equal to itself, this property is called reflexivity. If an element  $\alpha$  is equal to an element  $\beta$  then  $\beta$  is also equal to  $\alpha$ , this property is called symmetry. If and element  $\alpha$  is equivalent to an element  $\beta$ , and  $\beta$  is also equivalent  $\gamma$  then  $\alpha$  is equivalent to  $\gamma$ , this property is called transitivity.

- (i)  $\alpha = \alpha$ , (relexivity)
- (ii)  $\alpha = \beta \Rightarrow \beta = \alpha$ , (symmetry)
- (iii)  $\alpha = \beta \wedge \beta = \gamma \Rightarrow \alpha = \gamma$ , (transitivity)

### Remark 1.1.2: Well Defined Operation

An operation is said to be well defined if given the same inputs, the operation will always give the same outputs. Or symbolically,

$$\forall \alpha, \beta \in S, f \text{ is an operation, } \alpha = \beta \Rightarrow f[\alpha] = f[\beta]$$

at the moment we will take for granted the fact that the normal operations of numbers is well defined, that is addition, subtraction, multiplication, and division of 2 numbers.

#### Example 1.1.3 : Isolate x

We can apply the remark about well defined operations to manipulate our equations in the following manner.

$$x + 2 = 3 \tag{1}$$

$$x + 2 - 2 = 3 - 2 \tag{2}$$

$$x = 1 \tag{3}$$

# **Remark 1.1.4:** Interpretation of Well Defined Operation in Terms of Equation Manipulation

For those that are no convinced by the manipulation above, or how the definition of a well defined operation is related to it. Another way to interperet a well defined operation is as an operation where if you apply the operation to a single number, you should always get the same result.

In step (1) we know that we have two equivalent objects x + 2 and 3, the well defined operation that we apply to the two equivalent objects is "minus 2". Since minus is well defined, we conclude that x + 2 - 2 is equivalent to 3 - 2, we collect the terms and conclude that x is equivalent to 1.

### **Example 1.1.5**: Isolate x

$$2x = 6$$

$$\frac{1}{2} \cdot 2x = \frac{1}{2} \cdot 6$$

$$x = 3$$

Example 1.1.6 : Isolate x

$$\frac{x}{3} = 4$$

$$\frac{x}{3} \cdot 3 = 4 \cdot 3$$

$$x = 12$$

**Example 1.1.7**: Isolate y

$$\frac{y+2}{3} = 4x$$
$$3 \cdot \frac{y+2}{3} = 3 \cdot 4x$$
$$y+2 = 12x$$
$$y = 12x - 2$$

**Example 1.1.8**: Isolate y

$$\frac{3-2y}{5} - y = x$$

$$\frac{3-2y}{5} = x+y$$

$$3-2y = 5x+5y$$

$$3-5x = 7y$$

$$y = \frac{3-5x}{7}$$

## Remark 1.1.9 : Simplest Form

When we are dealing with equations with more than one variable, isolating one variable will result creating an equation in the form of a variable written in terms of another variable. However that form is not simple like a single number, there is nothing wrong with that. It just happens that the simpler form cannot contain all of the information of the original equation.

## Axiom 1.1.10: Distributitive Property of Numbers

For all numbers  $\alpha, \beta$ , and,  $\gamma, \gamma$  when multiplied by  $\alpha + \beta$  is distributed accross  $\alpha$  and  $\beta$  by multiplication.

$$\forall \alpha, \beta, \gamma \in \mathbb{R}$$
  
 $\gamma(\alpha + \beta) = \gamma \alpha + \gamma \beta$ 

#### Remark 1.1.11: