

KONGU ENGINEERING COLLEGE

(Autonomous Institution Affiliated to Anna University, Chennai)

PERUNDURAI ERODE – 638 060

TAMILNADU INDIA



Estd : 1984

REGULATIONS, CURRICULUM & SYLLABI – 2024

(CHOICE BASED CREDIT SYSTEM AND
OUTCOME BASED EDUCATION)

(For the students admitted from the academic year 2024 - 2025)

BACHELOR OF ENGINEERING DEGREE IN ELECTRONICS AND INSTRUMENTATION ENGINEERING

DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING



B.E. ELECTRONICS AND INSTRUMENTATION ENGINEERING CURRICULUM – R2024
 (For the students admitted from the academic year 2024-25 onwards)

SEMESTER – I														
Course Code	Course Title	Hours / Semester						Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24EGT11	English for Effective Communication - I	45	0	0	45	0	90	3	40	60	100	HS	C	
24MAC11	Matrices and Ordinary Differential Equations	45	7	16	52	0	120	4	50	50	100	BS	A	
24CYT13	Chemistry For Electronics And Computer Systems	45	0	0	45	0	90	3	40	60	100	BS	C	
24CSC11	Problem Solving and Programming in C	45	0	30	45	0	120	4	100	0	100	ES	OT	
24EIT11	Electron Devices and Circuits	45	0	0	0	45	90	3	40	60	100	PC	S	
24TAM01	Heritage of Tamils	15	0	0	15	0	30	1	100	0	100	HS	OT	
Practical / Employability Enhancement														
24CYL13	Chemistry Laboratory for Electronics and Computer Systems	0	0	30	0	0	30	1	60	40	100	BS		
24GCL12	Foundation Laboratory – Electrical, IoT and Web Technologies	0	0	90	0	0	90	3	100	0	100	ES		
24MNT12	Quantitative Aptitude – I	20	0	0	10	0	30	0	100	0	100	MC		
24MNT11	Student Induction Program	0	0	90	0	0	90	0	100	0	100	MC		
Total Credits to be earned									22					

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others



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B.B.E. ELECTRONICS AND INSTRUMENTATION ENGINEERING CURRICULUM – R2024
(For the students admitted from the academic year 2024-25 onwards)

SEMESTER – II															
Course Code	Course Title	Hours / Semester							Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH	CA		ESE	Total				
		L	T	P											
Theory/Theory with Practical															
24EGT21	English for Effective Communication - II	45	0	0	45	0	90	3	40	60	100	HS	C		
24MAC21	Multivariable Calculus and Complex Analysis	45	7	16	52	0	120	4	50	50	100	BS	A		
24PHT23	Physics For Electronics Engineering	45	0	0	45	0	90	3	40	60	100	BS	C		
24MET11	Engineering Drawing	30	15	0	45	0	90	3	40	60	100	ES	A		
24CSC23	Data Structures using C	45	0	30	45	0	120	4	50	50	100	ES	A		
24TAM02	Tamils and Technology	15	0	0	15	0	30	1	100	0	100	HS	OT		
Practical / Employability Enhancement															
24PHL23	Physics Laboratory For Electronics Engineering	0	0	30	0	0	30	1	60	40	100	BS			
24GCL11	Foundation Laboratory – Manufacturing, Design and Robotics	0	0	90	0	0	90	3	100	0	100	ES			
24MNT21	Quantitative Aptitude – II	20	0	0	10	0	30	0	100	0	100	MC			
24VEC11	Yoga and Values for Holistic Development	10	0	10	10	0	30	1	100	0	100	HS			
Total Credits to be earned									23						

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others

<i>Cec</i>
Signature of the Chairman Board of Studies - <i>EIE</i>

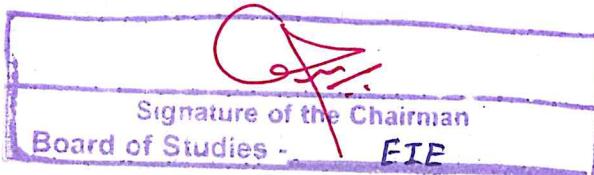


B.E. ELECTRONICS AND INSTRUMENTATION ENGINEERING CURRICULUM – R2024
(For the students admitted from the academic year 2024-25 onwards)

SEMESTER – III														
Course Code	Course Title	Hours / Semester						Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24ITC33	Programming in Python	45	0	30	45	0	120	4	100	0	100	ES	OT	
24EIC31	Electric Networks and Machines	45	0	30	45	0	120	4	50	50	100	PC	A	
24EIT31	Digital Logic Circuits	45	15	0	30	30	120	4	40	60	100	PC	S	
24EIT32	Electrical, Electronic Measurements and Instrumentation	45	0	0	45	0	90	3	40	60	100	PC	C	
24EIT33	Sensors and Transducers	45	0	0	45	0	90	3	40	60	100	PC	D	
24GET31	Universal Human Values	30	0	0	30	0	60	2	100	0	100	HS	OT	
Practical / Employability Enhancement														
24EIL31	Electron Devices and Circuits Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24EIL32	Transducers and Measurements Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24GEP31	Mini Project - I	0	0	30	0	0	30	1	100	0	100	EC		
Total Credits to be earned									23					

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others



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B.E. ELECTRONICS AND INSTRUMENTATION ENGINEERING CURRICULUM – R2024
 (For the students admitted from the academic year 2024-25 onwards)

SEMESTER – IV														
Course Code	Course Title	Hours / Semester						Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24MAT43	Transforms and Partial Differential Equations	45	15	0	60	0	120	4	40	60	100	BS	A	
24EIC41	Linear Control Systems	45	0	30	45	0	120	4	50	50	100	PC	S	
24ITC44	Java Programming	45	0	30	45	0	120	4	100	0	100	ES	S	
24EIT41	Analog Integrated Circuits	45	0	0	45	0	90	3	40	60	100	PC	D	
24EIT42	Industrial Instrumentation	45	0	0	45	0	90	3	40	60	100	PC	D	
Practical / Employability Enhancement														
24EIL41	Analog and Digital Integrated Circuits Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24EIL42	Industrial Instrumentation Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24GCL41/ 24GCI41	Professional Skills Training – I / Industrial Training – I \$	0	0	45	35	0	80	2	100	0	100	MC		
24GEP41	Mini Project - II	0	0	30	0	0	30	1	100	0	100	EC		
Total Credits to be earned									23					

\$80 hours of Training

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others



24EGT11 - ENGLISH FOR EFFECTIVE COMMUNICATION - I																		
(Common to all Engineering and Technology Branches)																		
Programme & Branch	All B.E/B.Tech Branches	Sem	Category	L	T	P	SL*	Total	Credit									
Prerequisites	Nil	1	HS	45	0	0	45	90	3									
Preamble	This course is designed to enhance the communication skills and verbal aptitude in English language required for various workplace communication and social interactions.																	
Unit – I	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing																	
Grammar: Parts of Speech – Articles – Determiners – Verbal Aptitude: Synonyms and Antonyms – Selecting Words – Listening: Listening and Filling in Information – Speaking: Introducing Oneself – Discussion on Social Media Etiquette – Reading: Importance of Good Communication – Comprehension and Inference, Reading for facts and opinions – Building a Positive Attitude: An Excerpt from <i>You Can Win</i> – Writing: Email Etiquette – Email Writing – Responding to Emails																		
Unit – II	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing																	
Grammar: Types of Sentences – Assertive, Interrogative, Imperative and Exclamatory – Question Tags– Verbal Aptitude: Prefixes and Suffixes – Collocations – Idiomatic Expressions – Listening: Identifying main and Secondary Points – Speaking: Asking Questions – Role Play – Reading: Reading for Comprehension – Verbal and Non-Verbal Communication – Winning Strategies: An Excerpt from <i>You Can Win</i> - Writing: Descriptive Writing – Product/Process Description – Letter Writing: Formal Letters – Seeking Permission and Inviting Chief Guest																		
Unit – III	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing																	
Grammar: Tenses – Phrasal Verbs– Verbal Aptitude: Jumbled Sentences – Sentence Formation– Listening: Taking Notes from a Discussion – Speaking: Retelling an Incident – Discussing Tourist Destinations – Reading: Process of Communication–Scanning - Motivating Yourself and Others Every Day: An Excerpt from <i>You Can Win</i> – Writing: Paragraph Writing: Narrative and Compare & Contrast																		
Unit – IV	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing																	
Grammar: Prepositions – Transitional Words/Phrases – Discourse Markers – Verbal Aptitude: One Word Substitution - Sentence Completion – Listening: Listening for Specific Information – Speaking: Small Talk–Telephonic Conversations– Reading: Channels of communication – Building Positive Self-Esteem and Image: An Excerpt from <i>You Can Win</i> – Writing: Instructions – Recommendations and Suggestions																		
Unit – V	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing																	
Grammar: Subject Verb Agreement – Gerunds and Infinitives– Verbal Aptitude: Homonyms, Homophones and Homographs – Cloze Test using Verb Forms, Prepositions and Articles – Listening: Listening and Identifying Parts from a Description – Speaking: Agreeing and Disagreeing – Reading: Skimming – Reading to Summarize – Setting and Achieving your Goals: An Excerpt from <i>You Can Win</i> – Writing: Transcoding: Identifying Trends and Patterns in Graphs and Expressing with Graph Specific Vocabulary																		
TEXT BOOK:																		
1.	Sudharshana N P and Savitha C, <i>English for Technical Communication</i> , 2 nd Edition, Cambridge University Press, New Delhi, 2016.																	
REFERENCES:																		
1.	Ashraf Rizvi. <i>Effective Technical Communication</i> , 2 nd Edition, McGraw-Hill India, 2017.																	
2.	S. P. Dhanavel. <i>English and Communication Skills for Students of Science and Engineering</i> , Orient Black Swan Publishers, Hyderabad, 2009.																	
3.	Shiv Khera. <i>You Can Win: A Step-by-Step Tool for Top Achievers</i> . Bloomsbury Publishing, 2018.																	

* includes Term Work (TW) & Assignments, Tutorials and Case Studies

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)
CO1	learn and use various aspects of English vocabulary to perform well in verbal aptitude tests of different types										
CO2	listen and understand different spoken discourses										
CO3	present ideas clearly and confidently in formal and informal conversations and discussions										
CO4	comprehend the given text and respond appropriately for technical and professional purposes										
CO5	select appropriate words , phrases and grammatical units and apply them in both spoken and written communication										

Mapping of COs with POs and PSOs

COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						1		1	3	1	1		
CO2									1	3		1	
CO3									2	3	1	2	
CO4						1				3	1	2	
CO5										3		2	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understa nding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	-	35	50	-	-	15	100
CAT2	-	45	35	-	-	20	100
CAT3	-	30	35	35	-	-	100
ESE	-	20	40	20	-	20	100

* ±3% may be varied (CAT 1,2& 3 – 50 marks & ESE – 100 marks)

R-W

Signature of the Chairman
Board of Studies - S&H (English)

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24MAC11 - MATRICES AND ORDINARY DIFFERENTIAL EQUATIONS										
(Common to all Engineering and Technology branches)										
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Nil	1	BS	45	7	16	52	120	4	
Preamble	To provide the skills to the students for solving different real time problems by applying matrices and ordinary differential equations.									
Unit - I	Matrices:									
	Introduction – Characteristic equation – Eigen values and Eigen vectors of a real matrix – Properties of Eigen values and Eigen vectors (without proof) – Cayley – Hamilton theorem (Statement and applications only) - Orthogonal matrices – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic form – Nature of Quadratic forms - Reduction of quadratic form to canonical form by orthogonal transformation.									
Unit - II	Ordinary Differential Equations:									
	Introduction – Solution of First order differential equations: Exact differential equations – Leibnitz's Linear Equation – Bernoulli's equation – Clairaut's equation - Applications: Law of natural growth and decay.									
Unit - III	Ordinary Differential Equations of Higher Order:									
	Linear differential equations of second and higher order with constant coefficients - Particular Integrals for the types: e^{ax} – $\cos ax / \sin ax$ – $x^n - e^{ax}x^n$, $e^{ax} \sin bx$ and $e^{ax} \cos bx$ – Differential Equations with variable coefficients: Euler-Cauchy's equation – Legendre's equation.									
Unit - IV	Applications of Ordinary Differential Equations:									
	Method of variation of parameters – Simultaneous first order linear equations with constant coefficients – Applications of differential equations: Simple harmonic motion – Electric circuits (Differential equations and associated conditions need to be given).									
Unit - V	Laplace Transform:									
	Introduction – Conditions for existence – Laplace transform of elementary functions – Basic properties – Derivatives and integrals of transforms – Transform of periodic functions - Inverse Laplace transform: Inverse Laplace transform of elementary functions – Partial fraction method – Convolution Theorem – Applications: Solution of linear ODE of second order with constant coefficients.									
LIST OF EXPERIMENTS / EXERCISES:										
1.	Introduction to MATLAB									
2.	Computation of eigen values and eigen vectors									
3.	Solving first order ordinary differential equations									
4.	Solving higher order ordinary differential equations									
5.	Solution of Simultaneous first order ODEs									
6.	Solving second order ODE by variation of parameters									
7.	Determining Laplace and inverse Laplace transform of basic functions									
8.	Solution of Second order ODE by employing Laplace transforms									
TEXT BOOK:										
1.	Kandasamy P., Thilagavathy K. and Gunavathy K., "Engineering Mathematics For First Year B.E/B.Tech", Reprint Edition 2016, S.Chand and Co., New Delhi.									
REFERENCES/ MANUAL / SOFTWARE:										
1.	Kreyszig E, "Advanced Engineering Mathematics ", 10 th Edition, John Wiley, New Delhi, India, 2016.									
2.	Ramana B V, "Higher Engineering Mathematics", 1 st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018.									
3.	Duraisamy C., Vengataasalam S., Arun Prakash K. and Suresh M., "Engineering Mathematics - I", 2 nd Edition, Pearson India Education, New Delhi, 2018.									
4.	Grewal B.S., "Higher Engineering Mathematics" 44th Edition, Khanna Publishers, New Delhi, 2018.									
5.	Matrices and Ordinary Differential Equations Laboratory Manual.									

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)
CO1	Use the matrix algebra methods and MATLAB for solving practical problems.										
CO2	Identify the appropriate method for solving first order ordinary differential equations.										
CO3	Solve higher order linear differential equations with constant and variable coefficients.										
CO4	Apply the concept of ordinary differential equations for modeling and finding solutions to engineering problems.										
CO5	Apply Laplace Transform to solve complex engineering problems.										

Mapping of COs with POs and PSOs

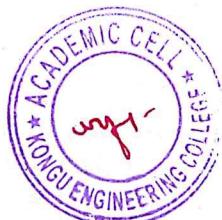
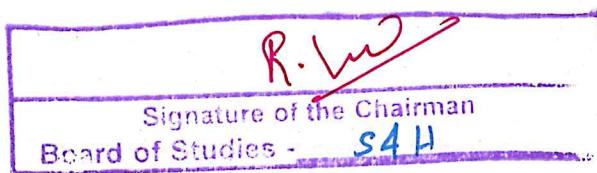
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	2		3								
CO2	3	3	2		3								
CO3	3	3	2		3								
CO4	3	3	2		3								
CO5	3	3	3		3								

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	60				100
CAT2		40	60				100
CAT3		30	70				100
ESE		30	70				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)



24CYT13 - CHEMISTRY FOR ELECTRONICS AND COMPUTER SYSTEMS																	
(Common to EEE, EIE, ECE, CSE, CSD, IT, AIDS & AIML branches)																	
Programme & Branch	B.E - EEE, EIE, ECE, CSE, CSD, B.Tech - IT, AIDS & AIML branches	Sem.#	Category	L	T	P	SL*	Total	Credit								
Prerequisites	Nil	1 / 2	BS	45	0	0	45	90	3								
Preamble	This course aims to emphasize the engineering students to realize the importance of water technology, energy storage devices, organic electronic materials, fabrication of PCBs, insulating materials and the need for e-waste management. It aims to impart the fundamentals of chemistry towards innovations in engineering and also for societal applications.																
Unit – I	WATER TECHNOLOGY								9								
Introduction - types of water - hardness of water- expression of hardness - units of hardness –water quality parameters-estimation of hardness of water by EDTA method – determination of alkalinity - DO, BOD and COD (Definition and Significance only) - disadvantages of using hard water in industry: scale, sludge and boiler corrosion - softening of water: Internal treatment process - carbonate and calgon conditioning - External treatment method - demineralization process and reverse osmosis.																	
Unit – II	ENERGY STORAGE DEVICES								9								
Batteries: Introduction - discharging and charging of battery - characteristics of battery - types of batteries – primary battery: silver button cell - secondary battery: Ni-Cd battery -modern battery: lithium-ion battery - choice of batteries for electric vehicles. Fuel Cells: Introduction - Importance and classification of fuel cells - description, principle, components and working of fuel cells: alkaline fuel cell, phosphoric acid fuel cell and direct methanol fuel cell - comparison of batteries with fuel cells.																	
Unit – III	ORGANIC ELECTRONIC MATERIALS								9								
Organic Electronic Materials: Introduction – types of organic semiconducting materials – comparison of organic with inorganic semiconducting materials – organic light emitting diodes – construction and working mechanism – comparison of LCD vs OLED. Fabrication of PCB: Introduction – electroplating (copper) process - electroless plating (nickel) process – printed circuit board (PCB) fabrication.																	
Unit – IV	INSULATING MATERIALS								9								
Introduction - requirements - classification (solid, liquid & gas) - preparation, properties and applications of solid inorganic insulator: ceramic materials - solid organic insulator: epoxy resin - liquid insulator: transformer oil - gas insulator: SF ₆ - electrical resistivity - factors influencing electrical resistivity of materials - composition, properties and applications of high resistivity materials: Nichrome - polymers as electrical insulator.																	
Unit – V	E-WASTE AND ITS MANAGEMENT								9								
Introduction - E- Waste definition - sources of e-waste – hazardous substances in e-waste - effects of e-waste on environment and human health - need for e-waste management - waste minimization techniques for managing e-waste – chemistry of recycling of e-waste (magnetic separation, eddy current, density separation - recovery of metals using acid leaching process) - disposal treatment methods of e- waste - Incineration, pyrolysis, land fill - global scenario of e-waste – e-waste in India- case studies.																	
TEXT BOOK:																	
1.	Roussak , O.V. Gesser, H. D. " Applied Chemistry: A Textbook for Engineers and Technologists", 2 nd Edition ,Springer, 2013, for Unit I, II.																
2.	Palanisamy P.N., Manikandan P., Geetha A., Manjula Rani K., Kowshalya V.N., "Chemistry for Engineering", Revised Edition, Pearson Education, New Delhi, 2024,for Units III, IV, V.																
REFERENCES:																	
1.	Payal B. Joshi, Shashank Deep, "Engineering Chemistry", Oxford University Press, New Delhi, 2019.																
2.	Shuichiro Ogawa, "Organic Electronics Materials and Devices", 1 st Edition, Springer, 2015.																

*includes Term Work(TW) & Online / Certification course hours

1st sem for EEE, EIE, ECE & 2nd sem for CSE, CSD, IT, AIDS & AIML

COURSE OUTCOMES:											BT Mapped (Highest Level)	
On completion of the course, the students will be able to												
CO1	analyze the water quality parameters for suitability of industrial and domestic applications.											Analysing (K4)
CO2	examine the chemistry of energy storing devices and meeting the future prospectus of energy storage.											Analysing (K4)
CO3	simplify the working mechanism of organic electronic materials and apply the concept of plating techniques in PCBs fabrication.											Analysing (K4)
CO4	identify the suitable insulating materials for industrial applications.											Analysing (K4)
CO5	categorize the e-waste and reduce its impacts on future environment.											Analysing (K4)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	1		1							
CO2	3	2	1	1									
CO3	3	2	1	1									
CO4	3	2	1	1									
CO5	3	2	3	1		2	1						

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	50	10			100
CAT2		40	50	10			100
CAT3		40	50	10			100
ESE		40	50	10			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Bhavya

	<i>R.Ind</i>
Signature of the Chairman Board of Studies - <i>Selvi</i>	



24CSC11 - PROBLEM SOLVING AND PROGRAMMING IN C

Programme & Branch	All BE/BTech Engineering & Technology branches, except CSE, IT,CSD, AI&ML, AI&DS	Sem	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1	ES	45	0	30	45	120	4
Preamble	The course is designed for use by freshmen students taking their first course in programming. It deals with the techniques needed to practice computational thinking, the art of using computers to solve problems and the ways the computers can be used to solve problems. This course also focuses on developing programming skills using C language.								
Unit – I	Introduction to Computer and Problem Solving: Overview of computers: Types, Generations, Characteristics, Basic computer Organization – Problem solving techniques: Algorithms - Flowcharts – Pseudo codes – Structuring the logic: Sequential, selection and repetitive structure								
Unit – II	Introduction to C and Control Statements: The structure of a C program – Compiling and executing C program – C Tokens – Character set in C – Keywords – identifiers- Basic data Types – Variables – constants – Input / Output statements – operators - decision making and looping statements								
Unit – III	Arrays and Functions: Declaring, initializing and accessing arrays – operations on arrays – Two dimensional arrays and their operations. Functions : Introduction- Using functions, function declaration and definition – function call – return statement – passing parameters to functions: basic data types and arrays – storage classes – recursive functions								
Unit – IV	Strings and Pointers: Strings :Introduction – operations on strings : finding length, concatenation, comparing and copying – string and character manipulation functions, Arrays of strings. Pointers: declaring pointer variables – pointer expression and arithmetic, pointers and 1D arrays , pointers and strings								
Unit – V	User-defined Data Types and File Handling: User-defined data types: Structure: Introduction – nested structures– arrays of structure – structure and functions - unions – enumerated data type. File Handling: Introduction - opening and closing files – reading and writing data to files -Manipulating file position indicator : fseek(), ftell() and rewind()								
LIST OF EXPERIMENTS / EXERCISES:									
1.	Writing algorithms and drawing flowcharts using Raptor Tool for problems involving sequential, Selection and repetition structures								
2.	Programs for demonstrating the use of different types of format Specifiers								
3.	Programs for demonstrating the use of different types of operators like arithmetic, logical, relational and ternary operators								
4.	Programs for demonstrating using decision making statements								
5.	Programs for demonstrating using repetitive statements								
6.	Programs for demonstrating one-dimensional array								
7.	Programs for demonstrating two-dimensional array								
8.	Programs to demonstrate modular programming concepts using functions								
9.	Programs to demonstrate strings (Using built-in and user-defined functions)								
10.	Programs to illustrate the use of pointers								
11.	Programs to illustrate the use of structures and unions								
12.	Programs to implement file Handling								

*includes Term Work(TW) & Online / Certification course hours

TEXT BOOK:													
1.	Reema Thareja, "Programming in C", 2nd Edition, Oxford University Press, New Delhi, 2018												
REFERENCES/ MANUAL / SOFTWARE:													
1.	Yashavant Kanetkar, "Let us C", 16th Edition, BPB Publications, 2018.												
2.	Sumitabha Das, "Computer Fundamentals and C Programming", 1st Edition, McGraw Hill, 2018.												
3.	Balagurusamy E., "Programming in ANSI C", 7th Edition, McGraw Hill Education, 2017.												
4.	Behrouz A. Forouzan & Richard F. Gilberg, "Computer Science A Structured Programming Approach Using C", 3 rd Edition, Cengage, 2017.												
5.	https://www.cprogramming.com/tutorial/c-tutorial.html												
COURSE OUTCOMES: On completion of the course, the students will be able to													
CO1	apply problem-solving techniques to express the solutions for the real world problems.												
CO2	develop simple C programs using appropriate looping and control statements												
CO3	develop simple C programs using the concepts of arrays and modular programming												
CO4	apply the concepts of pointers and develop C programs using strings and pointers												
CO5	make use of user-defined data types and file concepts to solve real world problems												
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1					1	1	1		
CO2	3	2	2	1					1	1	1		
CO3	3	2	2	1					1	1	1		
CO4	3	2	2	1					1	1	1		
CO5	3	2	2	1					1	1	1		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - CSE



P.M.
P. Kalairavam

Jayalakshmi

24EIT11 - ELECTRON DEVICES AND CIRCUITS																	
Programme& Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit								
Prerequisites	Nil	1	PC	45	0	0	45	90	3								
Preamble	Electron Devices and circuits focus on the applications of diodes and special diodes. It also deals with the characteristics, stability of transistors, different types of amplifiers and feedback circuits along with the applications.																
Unit – I	Diode Characteristics, Applications and Special Devices:								9								
Semiconductors – PN junction Diode: V-I Characteristics, Current equation, Applications: Half-wave and Full-wave Rectifiers, Clippers, Clampers and Voltage multipliers. Special Devices: Zener diode, LED- LCD - Surface Mount Devices – OLED.																	
Unit – II	BJT Characteristics, Biasing and Stabilization:								9								
Bipolar Junction Transistor: Construction, Types, Configurations, Input and Output Characteristics, Current gains in CB, CE and CC Configuration–Thermal runaway – Stability and Stability Factor. Transistor Biasing: Fixed bias circuits and Voltage - divider bias.																	
Unit – III	FET, MOSFET and UJT:								9								
Construction, Characteristics and Applications of JFET – JFET parameters. MOSFET : Construction, Types and characteristics – Construction, Characteristics and Applications of UJT and SCR.																	
Unit – IV	Differential Amplifier, Large Signal Amplifier and Tuned Amplifier:								9								
Differential amplifier using BJT – Differential mode and common mode gain, CMRR. Power Amplifiers: Class A, Class B Amplifier and Push Pull amplifier. Tuned amplifiers: Single Tuned Amplifier and Double Tuned Amplifier.																	
Unit – V	Feedback amplifiers, Oscillators:								9								
Feedback amplifiers – Basic Concept of Feedback - Effects of negative feedback – Types of Negative Feedback Connections: Voltage / current, series/shunt feedback amplifiers. Oscillators: Classification of Oscillators - Conditions for Oscillation – RC Phase shift oscillator and Colpitts oscillator.																	
TEXT BOOK:																	
1.	R.S.Sedha, "A Text Book of Applied Electronics", Revised Second Edition, S Chand & Co Ltd, New Delhi, Reprint 2019																
REFERENCES:																	
1.	Salivahanan, Suresh Kumar, "Electronic Devices and Circuits", 4 th Edition, McGraw Hill Education (India) Private Limited, Bengaluru, 2017.																
2.	Robert L. Boylestad, "Electronic Devices and Circuit Theory", 11 th Edition, Pearson New International Edition, Delhi, 2014.																

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)
CO1	describe the diode circuits and special electronic devices for various applications										
CO2	determine the stability of BJT										
CO3	illustrate the construction, operation and application of FET, MOSFET, UJT and SCR										
CO4	explain the construction, operation and application as differential, tuned and power amplifiers										
CO5	apply transistor in the feedback and oscillator circuits										

Mapping of COs with POs and PSOs

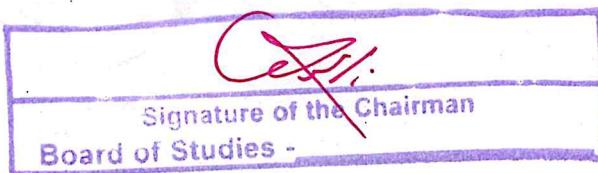
COs/Pos/PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1	1							2	2
CO2	3	2	1	1	1							3	3
CO3	2	1										2	2
CO4	2	1										2	2
CO5	3	2	1	1	1							3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		70	30				100
CAT2		70	30				100
CAT3		70	30				100
ESE		70	30				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)



18

MK

24TAM01- HERITAGE OF TAMILS																	
(Common to All Engineering and Technology Branches)																	
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit								
Prerequisites	NIL	1	HS	15	0	0	15	30	1								
Preamble	The objective of this course is to impart knowledge about Tamil language, literature, paintings, sculptures, folk arts, heroic games, doctrines, contribution of Tamils to Indian culture.																
UNIT I	Language and Literature								3								
Language families in india - dravidian languages – tamil as a classical language - classical literature in tamil – secular nature of sangam literature – distributive justice in sangam literature - management principles in thirukural - tamil epics and impact of buddhism & Jainism in tamil land - Bakthi literature azhwars and nayanmars - forms of minor poetry - development of modern literature in tamil - contribution of bharathiya and bharathidhasan.																	
UNIT II	Heritage - Rock Art Paintings to Modern Art – Sculpture								3								
Hero stone to modern sculpture - bronze icons - tribes and their handicrafts - art of temple car making - massive terracotta sculptures, village deities, Thiruvalluvar statue at Kanyakumari, making of musical instruments - mridhangam, parai, veenai, yazh and nadhaswaram - role of temples in social and economic life of tamils.																	
UNIT III	Folk and Martial Arts								3								
Therukoothu – karagattam - villu pattu - kaniyan koothu – oyillattam - leather puppetry – silambattam – valari - tiger dance - sports and games of tamils.																	
UNIT IV	Thinai Concept of Tamils								3								
Flora and fauna of tamils & aham and puram concept from tholkappiyam and sangam literature - aram concept of tamils - education and literacy during sangam age - ancient cities and ports of sangam age - export and import during sangam age - overseas conquest of cholas.																	
UNIT V	Contribution of Tamils to Indian National Movement and Indian Culture								3								
Contribution of tamils to Indian freedom struggle - the cultural influence of tamils over the other parts of India – self-respect movement - role of Siddha medicine in indigenous systems of medicine – inscriptions & manuscripts – print history of Tamil books.																	
TEXT BOOK:																	
1.	S.Muthuramalingam, M.Saravanakumar, Heritage of Tamils, Yes Dee Publishing Pvt Ltd, 2023, for Units I,II,III,IV,V.																
REFERENCES:																	
1.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.Thirunavukarasu) (Published by : International Institute of Tamil Studies).																
2.	The Contribution of Tamil of the Tamils to Indian Culture(Dr.M.Valarmathi)(Published by International Institute of Tamil Studies).																
3.	Keeladi – ‘Sangam City Civilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu).																

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES:		BT Mapped (Highest Level)
படிப்பை முடித்தவுடன், மாணவர்கள்		
CO1	explain valuable concepts in language and literature of tamils.	Understanding (K2)
CO2	illustrate about the tamils sculpture and their paintings.	Understanding (K2)
CO3	summarize about the tamils folk and martial arts.	Understanding (K2)
CO4	explain the thinai concept of tamils.	Understanding (K2)
CO5	explain the contribution of Tamils to the Indian National Movement and Indian culture.	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						2	3	2	2		3		
CO2						2	3	2	2		3		
CO3						2	3	2	2		3		
CO4						2	3	2	2		3		
CO5						2	3	2	2		3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

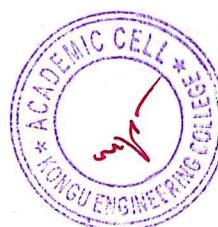
ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE				NA			

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)

R. Vel

Signature of the Chairman
Board of Studies - S & H (Chemistry)



COURSE OUTCOMES:			BT Mapped (Highest Level)
படிப்பை முடித்தவுடன், மாணவர்கள்			
CO1	தமிழ் மொழி மற்றும் இலக்கியத்தில் மதிப்புமிக்க கருத்துக்களை விளக்க முடியும்.	Understanding (K2)	
CO2	தமிழர்களின் சிற்பம் மற்றும் அவர்களின் ஒவியங்கள் பற்றி விளக்க முடியும்.	Understanding (K2)	
CO3	தமிழர்களின் நாட்டுப்புற மற்றும் தற்காப்புக் கலைகளைப் பற்றி சுருக்கமாகக் கூற முடியும்.	Understanding (K2)	
CO4	தமிழர்களின் திணைக் கோட்பாடுகளைப் பற்றி விளக்க முடியும்.	Understanding (K2)	
CO5	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு பற்றி விளக்க முடியும்.	Understanding (K2)	

Mapping of COs with POs and PSOs

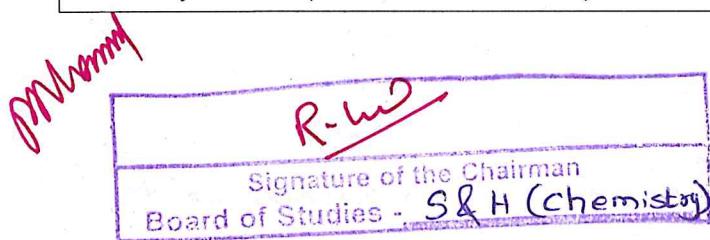
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						2	3	2	2		3		
CO2						2	3	2	2		3		
CO3						2	3	2	2		3		
CO4						2	3	2	2		3		
CO5						2	3	2	2		3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)



24CYL13 – CHEMISTRY LABORATORY FOR ELECTRONICS AND COMPUTER SYSTEMS

(Common to EEE, EIE, ECE, CSE, CSD, IT, AIDS & AIML branches)

Programme & Branch	B.E & EEE, EIE, ECE, CSE, CSD, B.Tech & IT, AIDS & AIML branches	Sem.#	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1 / 2	BS	0	0	30	0	30	1

Preamble This course aims to impart the basic concepts of volumetric, conductometric, spectrophotometric and pHmetry experiments for the estimation of given samples and thereby, to improve the analytical skills. This course also aims to impart the knowledge on hardness, DO, COD, alkalinity, Fe^{2+} , Cu^{2+} and Cr^{6+} in computer systems.

LIST OF EXPERIMENTS / EXERCISES:

1. Assessment of the given water sample for the suitability of drinking / industrial purpose by estimating the carbonate, non-carbonate and total hardness by EDTA method.
2. Estimation of type and amount of alkalinity present in the given river/bore well water sample.
3. Perform Winkler's method for the determination of dissolved oxygen in the given wastewater sample.
4. Determination of COD in the given water sample.
5. Estimation of strength and amount of acid in a given solution using pH meter.
6. Determination of strength and amount of mixture of acids present in the given solution using Conductivity meter.
7. Determination of concentration of Nickel by Spectrophotometric method.
8. Estimation of copper content from discarded PCB's by Iodometric method.
9. Determination of iron present in the given sample by permanganometric method.
10. Volumetric estimation of chromium from electroplating sludge using permanganometric method.
11. Electroplating process (Demonstration).
12. Report preparation -based on the data received from the analysed water quality parameters (Demonstration).

REFERENCES/ MANUAL /SOFTWARE:

1. Palanisamy P.N., Manikandan P., Geetha A. and Manjula Rani K., "Chemistry Laboratory Manual", 1 st Edition, Rajaganapathy Publishers, Erode, 2024.

COURSE OUTCOMES:

On completion of the course, the students will be able to

**BT Mapped
(Highest Level)**

CO1	estimate the amount of hardness, alkalinity, DO and COD present in the given sample.	Analyzing (K4), Precision (S3)
CO2	interpret the experimental results obtained from conductivity meter and pH meter.	Analyzing (K4), Precision (S3)
CO3	demonstrate the determination of Nickel by Spectrophotometer, Copper by Iodometry, Iron and Chromium by Permanganometry.	Analyzing (K4), Precision (S3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	2	3	2		2	1						
CO2	2	2	3	2		2	1						
CO3	2	2	3	2		2	1						

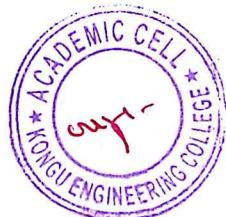
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

*includes Term Work(TW) & Online / Certification course hours

1st sem for EEE, EIE, ECE & 2nd sem for CSE, CSD, IT, AIDS & AIML

R.W

Signature of the Chairman
End of Studies - 2024



24GCL12 - FOUNDATION LABORATORY – ELECTRICAL, IOT AND WEB TECHNOLOGIES

(Common to all BE/BTech branches)

Programme & Branch	All BE/BTech Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1/2	ES	0	0	90	0	90	3
Preamble	This course is designed to provide a foundational knowledge on engineering with hands-on experience on the house wiring, Internet of Things and Web Technologies.								

LIST OF EXPERIMENTS / EXERCISES:

PART A – Electrical Installation (30 Hours)

- Determination of load currents and select suitable components for Protection
- Develop a wiring circuit for incandescent lamp and fluorescent lamp using Simple and Staircase Wiring
- Develop and Investigate wiring circuits for Calling Bell System and Dimmable Light
- Create wiring circuit for single phase motor
- Development of IOT based energy monitoring and control
- Measurement and analysis of electrical parameters for Photovoltaic Solar Panel

PART B – Internet of Things (30 Hours)

- Design a Single layer PCB layout designing
- Fabricate Single layer PCB printing
- Assembling, soldering and desoldering practice on single layer PCB
- Sensor and actuator interfacing with internet enabled microcontroller
- Sensor and actuator calibration
- Integration of microcontroller based system with Cloud platform

PART C – Web Technologies (30 Hours)

- Design a simple web page using basic HTML tags and CSS properties
- Design a responsive webpage using Bootstrap framework
- Design a webpage for signup and login validation form using Javascript and PHP
- Create a database connectivity using PHP, MySQL and host the website in the server.

REFERENCES/ MANUAL /SOFTWARE:

- Laboratory Manual
- Eric T.Freeman,Elisabeth Robson, "Head First JavaScript Programming A Brain-Friendly Guide", 1st Edition, O'Reilly , 2014.
- Eric T.Freeman,Elisabeth Robson, "Head First HTML and CSS",2nd Edition, O'Reilly , 2012
- Lynn Beighley,"Head First SQL",1st Edition, O'Reilly,2007.

COURSE OUTCOMES:

On completion of the course, the students will be able to

**BT Mapped
(Highest Level)**

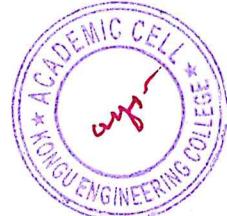
CO1	Design electrical wiring circuits for buildings based on their requirement	Applying(K3) Precision (S3)
CO2	Develop IoT based solutions and PCB for real world use cases.	Applying (K3), Precision (S3)
CO3	Design and host an interactive dynamic website.	Applying(K3), Precision (S3)

Mapping of COs with POs and PSOs

COs/POs /PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	3	2	3			1	3	2	2	2	
CO2	3	3	3	2	3			1	3	2	2	2	
CO3	3	2	1	1				3	3	2	2	3	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - EEE



24EGT21 - ENGLISH FOR EFFECTIVE COMMUNICATION - II																		
(Common to all Engineering and Technology branches)																		
Programme & Branch	All B.E/B.Tech Branches	Sem	Category	L	T	P	SL*	Total	Credit									
Prerequisites	Nil	2	HS	45	0	0	45	90	3									
Preamble	This course aims at up skilling the learners to listen, speak, read, and write as well as to facilitate the students in practicing the language skills to acquire verbal and communicative proficiency in professional and academic contexts.																	
sUnit – I	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9									
Grammar: Simple, Compound, and Complex Sentences – Verbal Aptitude: Odd Words – Paired words – Listening: Listening to a Match Commentary and Filling in a Table – Listening to TED talks - Speaking: Apologizing – Talking about Manners and Etiquette – Reading: Scanning a Text, Power Point Presentations – The Best Way to Start a New Habit : An Excerpt from <i>Atomic Habits</i> Writing: Business Letters: Enquiry and Complaint																		
Unit – II	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9									
Grammar: Direct and Indirect Speech – Verbal Aptitude: Words often Confused – Verbal Analogy – Listening: Listening to a Lecture and Sorting Information – Career Related Conversation – Speaking: Group Discussion – Speaking about Career Choices and Professional Skills – Reading: Reading for Local and Global Comprehension – How to Find and Fix the Causes of Your Bad Habits: An Excerpt from <i>Atomic Habits</i> - Writing: Job Application: Cover Letter and Resume – Student Portfolio																		
Unit – III	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9									
Grammar: Active and Passive Voice – Verbal Aptitude: Error Spotting – Sentence Improvement – Abbreviations and Acronyms – Listening: Listening to Podcast Interviews and News/Motivational Speeches – Speaking: Presenting a Point of View – Giving Opinions about Podcast – Reading: Reading a Procedure – Cross Cultural Communication - How to Make Good Habits Inevitable and Bad Habits Impossible: An Excerpt from <i>Atomic Habits</i> – Writing: Types of Essays: Argumentative and Opinion based Essays																		
Unit – IV	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9									
Grammar: If/Conditional Clause – Modals Verbs – Conversational Devices - Verbal Aptitude: Sentence Correction – Sentence Selection – Listening: Listening and Filling a Mind Map – Listening to Interviews, Celebrity talks – Speaking: Giving Advice and Suggestions – Interviewing Classmates - Reading: Reading for Information, Researching for Supporting Evidence – Technical Communication: Modes of Technology-based Communication – How to Stick with Good Habits Every Day : An Excerpt from <i>Atomic Habits</i> Writing: Dialogue Writing – Writing Reviews: Product and Documentary films/Web Series																		
Unit – V	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9									
Grammar: Common Errors in Tenses – Verb - Preposition combinations – Verbal Aptitude: Coding and Decoding – Listening: Listening for key points – Speeches of New Inventions – Speaking: Asking for and Giving Permission – Talking about Gadgets, Inventions and Technology – Reading: Categorizing Information – Technical Communication: Effective use of Technology-based Communication – The Goldilocks Rule: How to Stay Motivated in Life and Work: An Excerpt from <i>Atomic Habits</i> – Writing: Report Writing: IV Report and Case Study Report																		
TEXT BOOK:																		
1.	Sudharshana N P and Savitha C, <i>English for Technical Communication</i> , 2 nd Edition, Cambridge University Press, New Delhi, 2016.																	
REFERENCES:																		
1.	Ashraf Rizvi. Effective Technical Communication, 2 nd Edition, McGraw-Hill India, 2017.																	
2.	S. P. Dhanavel. English and Communication Skills for Students of Science and Engineering, Orient Black Swan Publishers, Hyderabad, 2009.																	
3.	James Clear. <i>Atomic Habits</i> By James Clear. Dharman, 2023.																	

* includes Term Work (TW) & Assignments, Tutorials and Case Studies

COURSE OUTCOMES:											BT Mapped (Highest Level)	
On completion of the course, the students will be able to												
CO1	construct contextual and functional grammar to enhance the linguistic competence											Applying (K3)
CO2	listen, comprehend and infer implied meanings of the given text											Applying (K3)
CO3	speak clearly to develop competence to participate in oral discourses such as discussions / meetings / interviews and deliver presentations											Creating (K6)
CO4	critically read various texts by understanding contextual meanings and respond appropriately											Understanding (K2)
CO5	Analyze different genres of writing and making precise non-technical and technical documents											Analyzing (K4)

Mapping of COs with POs and PSOs

COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						1		1	3	1	1		
CO2								2	3		1		
CO3								2	3	1	2		
CO4						1			3	1	2		
CO5									3		2		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understand- ing (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	-	30	70	-	-	-	100
CAT2	-	30	35	-	-	35	100
CAT3	-	20	45	35	-	-	100
ESE	-	20	55	10	-	15	100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

R.W.

Signature of the Chairman
Board of Studies - S&H (English)

J. Rajai



24MAC21 - MULTIVARIABLE CALCULUS AND COMPLEX ANALYSIS									
(Common to CIVIL, MECH, MTS, ECE, EEE, EIE & FT branches)									
Programme & Branch	B.E – CIVIL, MECH, MTS, ECE, EEE, EIE & B.Tech - FT	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	2	BS	45	7	16	52	120	4
Preamble	To impart the knowledge of partial derivatives, evaluation of real and complex integrals, vector calculus and analytic functions to the students for solving the problems related to various engineering disciplines.								
Unit – I	Functions of Several Variables: Functions of two or more variables – Partial derivatives – Total differential – Applications: Maxima and minima – Constrained maxima and minima – Lagrange's multiplier method.								
Unit – II	Multiple Integrals: Double integration in cartesian coordinates – Change of order of integration – Application: Area between two curves – Triple integration in cartesian coordinates – Volume as triple integrals.								
Unit – III	Vector Calculus: Directional derivative – Gradient of a scalar point function – Divergence of a vector point function – Curl of a vector – Solenoidal and Irrotational vectors – Vector Integration: Introduction – Green's and Gauss divergence theorems (without proof) – Verification of the above theorems and evaluation of integrals using them.								
Unit – IV	Analytic Functions: Functions of a complex variable – Analytic functions – Necessary and sufficient conditions (excluding proof) – Cauchy–Riemann equations (Statement only) – Properties of analytic function (Statement only) – Harmonic function – Construction of analytic function – Conformal mapping: $w = z + a, az, 1/z$ – Bilinear transformation.								
Unit – V	Complex Integration: Introduction – Cauchy's theorem (without proof) – Cauchy's integral formula – Singularities – Classification – Cauchy's residue theorem (without proof) – Applications: Evaluation of definite integrals involving sine and cosine functions over the circular contour.								
LIST OF EXPERIMENTS / EXERCISES:									
1.	Finding ordinary and partial derivatives								
2.	Computing extreme values of function of two variables								
3.	Evaluating double and triple integrals								
4.	Finding the area between two curves								
5.	Computing gradient, divergence and curl of point functions								
6.	Applying Milne-Thomson method for constructing analytic function								
7.	Determination of Möbius transformation for the given set of points								
8.	Finding poles and residues of an analytic function								
TEXT BOOK:									
1.	Kandasamy P., Thilagavathy K. and Gunavathy K., "Engineering Mathematics For First Year B.E/B.Tech", Reprint Edition 2016, S.Chand and Co., New Delhi.								
REFERENCES/ MANUAL / SOFTWARE:									
1.	Kreyszig E, "Advanced Engineering Mathematics ", 10 th Edition, John Wiley, New Delhi, India, 2016.								
2.	Ramana B V, "Higher Engineering Mathematics", 1 st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018.								
3.	Duraisamy C., Vengatasalam S., Arun Prakash K. and Suresh M., "Engineering Mathematics - II", 2 nd Edition, Pearson India Education, New Delhi, 2018.								
4.	Grewal B.S, "Higher Engineering Mathematics" 44th Edition, Khanna Publishers, New Delhi, 2018.								
5.	Multivariable Calculus and Complex Analysis Laboratory Manual.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES:										BT Mapped (Highest Level)
On completion of the course, the students will be able to										
CO1	Compute the total derivatives and extreme values of multivariable functions.									
CO2	Apply multiple integrals to compute the area and volume of the regions.									
CO3	Apply the concepts of derivatives and line integrals of point functions in engineering problems.									
CO4	Construct analytic functions and bilinear transformations and determine the image of given region under the given conformal mapping.									
CO5	Apply the techniques of complex integration to evaluate real and complex integrals over closed curves.									

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	2		3								
CO2	3	3	2		3								
CO3	3	3			3								
CO4	3	3			3								
CO5	3	3	3		3								

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	60				100
CAT2		40	60				100
CAT3		50	50				100
ESE		30	70				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

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	<i>R. M</i>
	Signature of the Chairman B.Tech. of Studies - <i>S A H</i>



24PHT23- PHYSICS FOR ELECTRONICS ENGINEERING																		
(Common to ECE, EEE and EIE branches)																		
Programme& Branch	BE - ECE, EEE and EIE branches	Sem.	Category	L	T	P	SL*	Total	Credit									
Prerequisites	Nil	2	BS	45	0	0	45	90	3									
Preamble	This course aims to impart the knowledge on crystal physics, quantum physics, conductors, superconductors, semiconductors and dielectric materials. It also describes the applications of aforementioned topics in electronics engineering.																	
Unit – I	Crystal Physics:																	
Classification of solids – Space lattice – Unit cell – Crystal structure – Bravais lattice – Single and polycrystalline materials – Lattice planes – Miller indices – Interplanar spacing in cubic crystal – Number of atoms per unit cell – Atomic radius – Coordination number – Atomic packing factor – Body centered cubic– Face centered cubic – Hexagonal close packed crystal structure – Crystal imperfections: line, surface and volume imperfections.																		
Unit – II	Quantum Physics and Applications:																	
Blackbody radiation – Planck's theory – Compton scattering – Matter waves – Properties – Heisenberg uncertainty principle – Schrodinger's time-independent and time-dependent wave equations – Physical significance of wave function – Particle in a one-dimensional box.																		
Unit – III	Conducting and Superconducting Materials:																	
Classical free electron theory of metals – Electrical conductivity – Merits and demerits of classical free electron theory – Quantum free electron theory (qualitative) – Fermi distribution function – Effect of temperature on Fermi function – Superconductivity – Temperature dependence of resistivity – Critical field – Meissner effect – Critical current – Isotope effect – Type-I superconductors and Type-II superconductors – Cryotron.																		
Unit – IV	Semiconducting Materials:																	
Intrinsic semiconductor – Carrier concentration – Fermi level – Variation of conductivity with temperature – Determination of band gap – Extrinsic semiconductors – Carrier concentration in n-type and p-type semiconductors – Hall effect – Determination of Hall coefficient – Applications – Solar Cell: Principle, construction and working.																		
Unit – V	Dielectric Materials:																	
Dielectrics – Dielectric constant – Polarization – Displacement vector – Electric susceptibility – Types of polarization mechanisms: Electronic, ionic, orientational and space-charge – Frequency and temperature dependence – Internal field – Clausius-Mosotti relation – Dielectric loss – Dielectric breakdown – Uses of dielectric materials in capacitors.																		
TEXT BOOK:																		
1.	Katiyar A.K, Pandey C.K, "Engineering Physics: Theory and Practical", 2 nd edition, Wiley, 2015 (Unit I, II).																	
2.	Tamilarasan K and Prabu K, "Physics for Engineering I", 1 st Edition, McGraw Hill Education Pvt. Ltd., New Delhi, 2023 (Unit III, IV, V).																	
REFERENCES:																		
1.	Malik H.K and Singh A.K, "Engineering Physics", 2 nd Edition McGraw-Hill Education, New Delhi, 2022.																	
2.	Avadhanulu M.N, Kshirsagar P.G and Arun Murthy T.V.S, "A Textbook of Engineering Physics", 11 th edition, S Chand, 2021.																	

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES:											BT Mapped (Highest Level)
On completion of the course, the students will be able to											
CO1	analyze seven crystal systems, interplanar spacing in cubic lattice, BCC, FCC, HCP crystal systems and the types of crystal imperfections and their impacts.										
CO2	investigate the concepts of quantum mechanics to describe Planck's theory, Compton effect and the behavior of electrons in a metal by solving Schrodinger's wave equations.										
CO3	examine the concepts of classical and quantum free electron theories of metals to compute the electrical conductivity and to comprehend the effect of temperature on Fermi function for conducting materials and also to apply the concept of Cooper pair to comprehend the properties, types and application of superconductors.										
CO4	Inspect the concept of density of states to compute the carrier concentration, electrical conductivity and band gap of intrinsic semiconductors and to compute the carrier concentration of extrinsic semiconductors, and also to explain the phenomenon related to Hall Effect and the working of solar cells.										
CO5	explore the concept of electric dipole moment and electric polarization to comprehend the different polarization mechanisms in dielectrics, Clausius-Mosotti relation, dielectric loss, dielectric breakdown and to describe its uses in capacitors.										

Mapping of COs with POs and PSOs

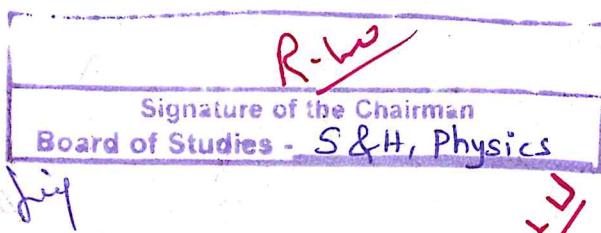
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2					1	1		1		
CO2	3	2	2					1	1		1		
CO3	3	2	2					1	1		1		
CO4	3	2	2					1	1		1		
CO5	3	2	2					1	1		1		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	50	10			100
CAT2		40	50	10			100
CAT3		40	50	10			100
ESE		40	50	10			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)



24MET11 – ENGINEERING DRAWING																	
(Common to Civil, Mech, MTS, Auto, Chem, ECE, EEE, EIE, FT branches)																	
Programme & Branch	BE / BTech – Civil, Mech, MTS, Auto, Chem, ECE, EEE, EIE, FT branches	Sem.	Category	L	T	P	SL*	Total	Credit								
Prerequisites	Nil	1 / 2 [#]	ES	30	15	0	45	90	3								
Preamble	To impart knowledge on engineering curves, orthographic projections, sectional views, development of surfaces, isometric projections and AutoCAD through free hand sketching and drawing instruments.																
Unit – I	Introduction to Engineering drawing and Engineering Curves								6+3								
Use of drafting instruments - BIS conventions and specifications - Size, layout and folding of drawing sheets - Lettering and dimensioning. Projection of points in different quadrants. Engineering Curves: Conic section- Ellipse, Parabola, Hyperbola (Eccentricity method). Cycloidal Curves- Cycloids and Involutes of circle and Hexagon.																	
Unit – II	Projection of planes and Solids								6+3								
Projection of polygonal surface and circular lamina inclined to both reference planes. Projections of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.																	
Unit – III	Sectioning of Solids and Development of Surfaces								6+3								
Sectioning of prisms, pyramids, cylinder and cone in simple vertical position by cutting planes inclined to HP and perpendicular to VP - Obtaining true shape of section. Development of Lateral Surfaces of Simple and truncated Solids Like Prisms, Pyramids, Cylinders and Cones(Cutting planes inclined to HP and perpendicular to VP only).																	
Unit – IV	Isometric Projection								6+3								
Principles of isometric projection - Isometric scale - Isometric projections of simple and truncated solids like prisms, pyramids and cylinders. Conversion of orthographic in to isometric views																	
Unit – V	Orthographic Projection and Introduction to AutoCAD								6+3								
Conversion of isometric projection into orthographic projection (Freehand sketching only). Introduction to Computer Aided Drawing: Role of CAD in design and development of new products. Creating two-dimensional drawing with dimensions using suitable software (Minimum 2 exercises mandatory). Introduction to Solid Modelling: Creating 3D models of various components using suitable modelling software. (Minimum 2 exercises mandatory).																	
TEXT BOOK:																	
1.	Basant Agrawal, Agrawal C.M., "Engineering Drawing", 3rd Edition, McGraw Hill Education, 2019.																
REFERENCES:																	
1.	Lakh winder pal singh, Harwinder Singh., "Engineering Drawing and Principles and Applications", 1 st Edition, Cambridge University Press, 2021																

*includes Term Work(TW) & Online / Certification course hours

#sem1: Civil, Mech, MTS, Auto, Chem branches & sem 2: ECE, EEE, EIE, FT branches

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)	
CO1	interpret international standards of drawings and sketch the engineering curves											Applying (K3)
CO2	draw the projection of planes and solids											Applying (K3)
CO3	draw sectioning and developing of 3D primitive objects like prisms, pyramids, cylinders, cones											Applying (K3)
CO4	sketch the isometric projections of simple and truncated solids and convert orthographic projection in to isometric drawing											Applying (K3)
CO5	obtain multi view projections and solid models of objects using CAD tools											Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	1			2					3			
CO2	3	1	1		2					3			
CO3	3	1	1		2					3			
CO4	3	1	1		2					3			
CO5	3	1	1		2					3			

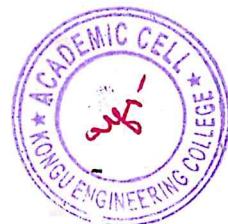
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	-	-	100	-	-	-	100
CAT2	-	-	100	-	-	-	100
CAT3	-	-	100	-	-	-	100
ESE	-	-	100	-	-	-	100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

<i>Chairman</i> Signature of the Chairman of Studies - Mechanical



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24CSC23– DATA STRUCTURES USING C									
Common to ECE, EEE, E & I Branches									
Programme & Branch	Common to ECE, EEE, E & I Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Programming in C	2	ES	45	0	30	45	120	4
Preamble	This course is intended to introduce the concept of elementary data structures and notion of algorithms to novice learner from cross disciplines in Engineering and Technology.								
Unit – I	List: Data Structures - Abstract Data Types (ADT) - List ADT and Array Implementation - Linked List - Doubly Linked List - Application: Polynomial Addition								
Unit – II	Stack and Queues: Stack ADT – Array and Linked List implementation of Stacks - Application: Infix to Postfix Conversion - Postfix Expression Evaluation - Queue ADT – Array and Linked List implementation of Queues - Applications								
Unit – III	Trees: Trees-Preliminaries – Binary Trees –Binary Tree Traversals - The Search Tree ADT – Binary Search Trees–Priority Queues (Binary Heap)- Application: Expression Tree								
Unit – IV	Graphs: Graphs – Definitions – Elementary Graph Operations- Traversals – Shortest-Path Algorithms: Dijkstra's Algorithm – Minimum Spanning Tree: Prim's Algorithm- Kruskal's Algorithm								
Unit – V	Sorting and Hashing: Sorting - Preliminaries – Insertion Sort – Quicksort – Merge sort – Hashing – General Idea – Hash Function – Separate Chaining – Open addressing.								
LIST OF EXPERIMENTS / EXERCISES:									
1.	Implementation of C programs using pointers								
2.	implementation of singly linked list and its operations								
3.	Implementation of doubly linked list and its operations								
4.	Implementation of Stack and its operations								
5.	Implementation of Queue and its operations								
6.	Implementation of Stack and Queue using Singly Linked List								
7.	Convert a given In-fix Expression into Post-fix Expression using Stack ADT								
8.	Implementation of Binary Search Tree traversals								
9.	Implementation of Graph traversals								
10.	Implementation of sorting algorithms: Insertion and Merge sort								
TEXT BOOK:									
1.	Weiss M. A., "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education Asia, New Delhi, 2016.								
REFERENCES/ MANUAL / SOFTWARE:									
1.	Horowitz Sahni, Andeson Freed, "Fundamentals of Data Structures in C", 2nd Edition, Universities Press, Hyderabad, 2011.								
2.	Langsam Y.M., Augenstein J. and Tenenbaum A. M., "Data Structures using C and C++", 2nd Edition, Pearson Education, 2015.								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES:												BT Mapped (Highest Level)
On completion of the course, the students will be able to												
CO1	apply List ADT for solving the given problems											Applying (K3) Precision (S3)
CO2	make use of arrays and linked lists to create Stack and Queue ADTs.											Applying (K3) Precision (S3)
CO3	utilize Tree ADT to develop simple application											Applying (K3) Precision (S3)
CO4	make use of Graph ADT for standard problems											Applying (K3) Precision (S3)
CO5	illustrate the use of standard sorting and Hashing Techniques											Applying (K3) Precision (S3)

Mapping of COs with POs and PSOs

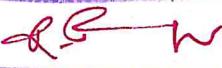
COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1						1	1		
CO2	3	2	1	1						1	1		
CO3	3	2	1	1						1	1		
CO4	3	2	1	1						1	1		
CO5	3	2	1	1						1	1		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		45	55				100
CAT2		35	65				100
ESE		35	65				100

* ±3% may be varied (CAT 1 ,2 &3 – 50 marks & ESE – 100 marks)


 Signature of the Chairman
 Board of Studies - CSE



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S. Ramya
 21/7/25
 [S. RAMYA]

24TAM02 - TAMILS AND TECHNOLOGY

(Common to All Engineering and Technology Branches)

Programme & Branch	All BE/BTech Branches	Sem.	Category	L	T	P	SL*	TOT	Credit
Prerequisites	Nil	2	HS	15	0	0	15	30	1

Preamble	This course aims to impart the essential knowledge on the tamil culture and related technology	
UNIT – I	WEAVING AND CERAMIC TECHNOLOGY	3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.		
UNIT – II	DESIGN AND CONSTRUCTION TECHNOLOGY	3
Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period.		
UNIT – III	MANUFACTURING TECHNOLOGY	3
Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel – Copper and gold – Coins as source of history – Minting of Coins – Beads making – industries Stone beads – Glass beads –Terracotta beads –Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram.		
UNIT – IV	AGRICULTURE AND IRRIGATION TECHNOLOGY	3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society.		
UNIT – V	SCIENTIFIC TAMIL & TAMIL COMPUTING	3
Development of Scientific Tamil – Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.		

TEXT BOOK:

1. Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print)
2. Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies).

REFERENCES:

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்), உலகத் தமிழராய்ச்சி நிறுவனம், சென்னை, 2002
2. கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசரம், 2016
3. சீழை வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies)
6. The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi)(Published by International Institute of Tamil Studies).
7. Keeladi – 'Sangam City Civilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu)
8. Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by : The Author)
9. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu)
10. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)	
CO1 explain weaving and ceramic technology in tamil culture and tamil society.											Understanding (K2)	
CO2 Illustrate about the design and construction technology.											Understanding (K2)	
CO3 summarize about the manufacturing technology.											Understanding (K2)	
CO4 explain the agriculture and irrigation technology.											Understanding (K2)	
CO5 explain the significance of tamil in scientific and computing.											Understanding (K2)	

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						3		3	2	2			
CO2						3		3	2	2			
CO3						3		3	2	2			
CO4						3		3	2	2			
CO5						3		3	2	2			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

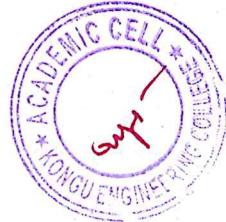
Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

* ±3% may be varied (CAT 1,2,3 – 50 marks)

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Signature of the Chairman
Board of Studies - S & H (Physics)

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Programme & Branch	All BE/BTech Branches	Sem.	Category	L	T	P	SL*	TOT	Credit
Prerequisites	Nil	2	HS	15	0	0	15	30	1
முன்னுரை	தமிழ் கலாச்சாரத்தோடு ஒன்றிய தொழில் நுட்பங்களைப் பற்றிப் படுத்துவதற்காக								
அலகு - I	நெசவு மற்றும் பானை தொழில்நுட்பம்								3
சங்க காலத்தில் நெசவு தொழில் - பானைத் தொழில்நுட்பம் கருப்பு சிவப்பு பாண்டங்கள் - பாண்டகளில் கீறல் குறியீடுகள்									
அலகு - II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்								3
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச்சிற்பங்களும், கோவில்களும் - சோழர் காலத்து பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரிகட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டில் காலத்தில் சென்னை இந்தோ-சாரோசெனிக் கட்டிடத்தைக் கலை.									
அலகு - III	உற்பத்தித் தொழில்நுட்பம்								3
கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச்சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள் - கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.									
அலகு - IV	வேளாண்மை மற்றும் நிர்ப்பாசனத் தொழில்நுட்பம்								3
அணை, ஏரி, குளங்கள், மதகு - சோழர்கால குமிழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.									
அலகு - V	அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்								3
அறிவியல் தமிழின் வளர்ச்சி - கணினித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் சொற்குவைத் திட்டம்.									

TEXT BOOK:

- தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்), உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002
- கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசுரம், 2016

REFERENCES:

- கீழடிவைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
- பொருநை-ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
- Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print)
- Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies).
- Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies)
- The Contribution of the Tamil to Indian Culture (Dr.M.Valarmathi) (Published by International Institute of Tamil Studies).
- Keeladi – Sangam City Civilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu)
- Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by: The Author)
- Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu)
- Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES:			BT Mapped (Highest Level)
படிப்பை முடித்தவுடன், மாணவர்கள்			
CO1	தமிழ் கலாச்சாரம் மற்றும் தமிழ் சமூகத்தினுடைய நெசவு மற்றும் பானை தொழில்நுட்பம் பற்றி விளக்க முடியும்.		Understanding (K2)
CO2	தமிழர்களின் வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்ப ஆற்றல் பற்றி விளக்க முடியும்.		Understanding (K2)
CO3	தமிழர்களின் உற்பத்தித் தொழில்நுட்பம் பற்றி சுருக்கமாகக் கூற முடியும்.		Understanding (K2)
CO4	தமிழர்களின் வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் பற்றி விளக்க முடியும்.		Understanding (K2)
CO5	தமிழர்களின் அறிவியல் தமிழ் மற்றும் கணினித்தமிழ் பற்றி விளக்க முடியும்.		Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						3		3	2	2			
CO2						3		3	2	2			
CO3						3		3	2	2			
CO4						3		3	2	2			
CO5						3		3	2	2			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

* ±3% may be varied (CAT 1,2,3 – 50 marks)

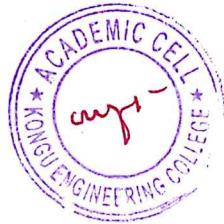
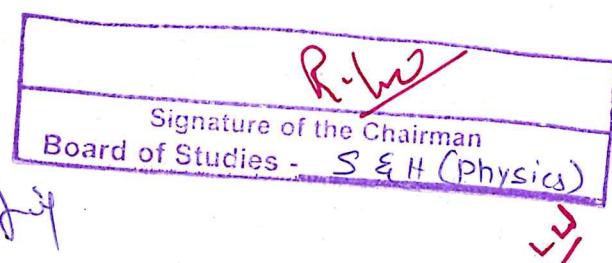
R.W
Signature of the Chairman
Board of Studies - S & H (Physics)
[Handwritten signature]



24PHL23 - PHYSICS LABORATORY FOR ELECTRONICS ENGINEERING													
(Common to ECE, EEE and EIE branches)													
Programme& Branch	BE - ECE, EEE and EIE branches				Sem.	Category	L	T	P	SL*	TOT	Credit	
Prerequisites	Nil				2	BS	0	0	30	0	30	1	
Preamble	This course aims to impart hands on training in the determination of the physical parameters such as wavelength of laser, particle size, acceptance angle and numerical aperture of an optical fiber, AC frequency, specific resistance, band gap, thickness of a thin film and knowledge on the working of p-n diode and UJT and also to impart skills on writing coding / developing project / product related to societal requirement.												
LIST OF EXPERIMENTS / EXERCISES:													
1.	Determination of the wavelength of the given semiconductor laser.												
2.	Determination of the particle size of the given powder using laser.												
3.	Determination of the acceptance angle and numerical aperture of the given optical fiber.												
4.	Observation of the I-V characteristics of a p-n junction diode.												
5.	Observation of the I-V characteristics of a uni junction transistor.												
6.	Determination of the frequency of alternating current using electrically vibrating tuning fork (Milde's apparatus).												
7.	Determination of the specific resistance of the given metallic wire using Carey Foster's bridge.												
8.	Determination of the band gap of a given semiconducting material using post-office box.												
9.	Determination of the thickness of a thin film using air-wedge arrangement.												
10.	Writing coding for any one of the above experiments / developing a project / a product.												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Physics Laboratory Manual / Record, Department of Physics, 1 st Edition, 2024.												
COURSE OUTCOMES:													
On completion of the course, the students will be able to											BT Mapped (Highest Level)		
CO1	determine the wavelength of a semiconductor laser, the particle size of a powder material, and the acceptance angle and numerical aperture of an optical fiber.										Analyzing (K4), Precision (S3)		
CO2	determine the I-V characteristics of a p-n diode, the I-V characteristics of a UJT and the frequency of an alternating current.										Analyzing (K4), Precision (S3)		
CO3	determine the specific resistance of a metallic wire, the band gap of semiconducting material, the thickness of a thin film and develop a coding / project / product.										Analyzing (K4), Precision (S3)		
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	3				3	1		2		
CO2	3	2	2	3				3	1		2		
CO3	3	2	2	3				3	1		2		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

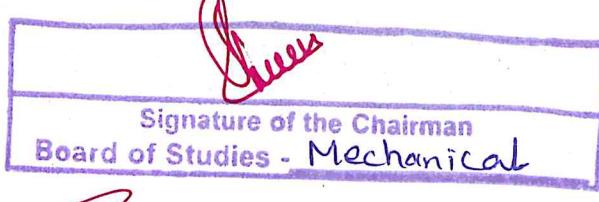
*includes Term Work (TW) & Online / Certification course hours



CDC

24GCL11 – FOUNDATION LABORATORY - MANUFACTURING, DESIGN AND ROBOTICS (Common to all BE/BTech branches)													
Programme & Branch		All BE/BTech Branches			Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites		Nil			1/2	ES	0	0	90	0	90	3	
Preamble		This course provides the hands-on experience to develop a prototype model with the basic knowledge of Computer-aided Design, Manufacturing Processes, 3D Printing Technology, Robotics and Embedded Control.											
LIST OF EXPERIMENTS / EXERCISES:													
PART A – Manufacturing Laboratory (30 Hours)													
1	Selection of product, free hand sketching and detailing												
2	Construction of model using Arc/TIG/MIG/Gas/Spot welding operations												
3	Enhancing the model with sheet metal												
4	Creating the parts of the model using lathe												
5	Creating the parts of the model using milling and drilling machines												
PART B – Product Design and Development Laboratory (30 Hours)													
1	Free hand sketching and detailing of the component												
2	3D part modelling of the component using CAD software												
3	Engineering Analysis of the component model												
4	Generate the component using 3D printer												
PART C – Robotics Laboratory (30 Hours)													
1	Design of electronic circuit and its debugging												
2	Assembly and interfacing of sensors, actuators and wireless communion modules with audrino UNO												
3	Development of embedded programming and interfacing for motion control and obstacle avoidance												
4	Demonstration and testing of robot in static environment												
REFERENCES/ MANUAL /SOFTWARE:													
1	Foundation Engineering Laboratory Manual												
2	SOLID WORKS 2022 Software												
COURSE OUTCOMES: On completion of the course, the students will be able to													
CO1	develop the prototype model using mechanical operations like welding, forming and machining processes												
CO2	sketch 3D model and develop the prototype using 3D printer												
CO3	design and develop the autonomous robot for real-time applications												
Mapping of COs with POs and PSOs													
COs/POs /PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	3	2				3	2		2		
CO2	3	3	3	3				3	2		2		
CO3	3	3	3	2				3	2		2		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy



24MNT21 - QUANTITATIVE APTITUDE - II																								
(Common to all Engineering and Technology branches)																								
Programme & Branch		All B.E/B.Tech Branches			Sem.	Category	L	T	P	SL*	Total	Credit												
Prerequisites	Basic Mathematical skills			2	MC	20	0	0	10	30	0													
Preamble	To impart problem solving skills and enhance analytical skills.																							
Unit – I	Averages, Alligations, Time and Work:																							
Averages, Alligations or Mixtures: Concepts – Definition – Formula – Simple problems on averages – Alligation or Mixture rule – Applications – Problems.																								
Time and Work: Concepts – Work and wages – Pipes and Cisterns – Simple problems.																								
Unit – II	Time and Distance:																							
Time and Distance: Time, speed and distance – Conversions – Average speed – Relative speed – Problems on boats and streams – Upstream and downstream – Simple problems.																								
Unit – III	Permutation and Combination, Probability:																							
Permutation and Combination: Concepts – Simple problems.																								
Probability: Basic Concepts – Applications – Simple problems.																								
TEXT BOOK:																								
1.	Dr.R.S.Agarwal, "Quantitative Aptitude for Competitive Examinations", Revised Edition, S.Chand and company limited, 2022.																							
REFERENCES/ MANUAL / SOFTWARE:																								
1.	Abhijit Guha,"Quantitative Aptitude for Competitive Examination", 7 th Edition, McGraw Hill Education, India, 2020.																							
2.	https://www.indiabix.com/aptitude/questions-and-answers																							
3.	https://www.geeksforgeeks.org/aptitude-questions-and-answers																							
COURSE OUTCOMES: On completion of the course, the students will be able to										BT Mapped (Highest Level)														
CO1	Solve averages, alligations or mixtures, time and work problems.										Applying (K3)													
CO2	Solve the problems on time and distance, upstream and downstream oriented applications problems.										Applying (K3)													
CO3	Solve problems involving permutation, combination and probability concepts.										Applying (K3)													
Mapping of COs with POs and PSOs																								
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2											
CO1	2	2																						
CO2	2	3																						
CO3	3	2																						
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy																								
ASSESSMENT PATTERN - THEORY																								
Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %																	
CAT1		30	70				100																	
CAT2		30	70				100																	
CAT3		30	70				100																	
* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)																								

*includes Term Work (TW) & Online / Certification course hour

 Signature of the Chairman	
Board of Studies - S4H	



COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	realize the importance of yoga in physical health.	Applying (K3)
CO2	realize the importance of yoga in mental health.	Applying (K3)
CO3	realize the role of yoga in personality development and diet.	Applying (K3)
CO4	do the loosening practices, Asanas and realize its benefits.	Applying (K3)
CO5	do the practice of Pranayama, meditation and realize its benefits	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						3		2	1		
CO2						3		2			
CO3						3		3			
CO4						3		2	3		
CO5						3		3			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	-	-	-	-	-	-	-
CAT2	-	-	-	-	-	-	-
CAT3	20	30	50	-	-	-	100
ESE	-	-	-	-	-	-	-

* ±3% may be varied (CAT3 – 100 marks)



24ITC33 – PROGRAMMING IN PYTHON

(Common to ECE, EEE & EIE branches)

Programme& Branch	BE-ECE,EEE & EIE BRANCHES	Sem.	Category	L	T	P	SL*	TOTAL	C
Prerequisites	Programming in C	3	ES	45	0	30	45	120	4
Preamble	This course introduces the core Python programming. It emphasizes developing Python programs with all data types, functions, classes ,objects and NumPy								

Unit – I	Introduction:	9
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Problem-solving strategies–program design tools–Types of errors–Testing and Debugging–Basics: Literals–variables and identifiers–data types–input operation–comments–reserved words–indentation–Operators and Expressions–Decision Control Statements- Introduction–conditional statement–iterative statements–Nested Loops–break ,continue and pass statements–else in loops.

Unit – II	Lists, Tuples and Dictionary:	9
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Lists: Access, update, nested, cloning, operations, methods, comprehensions, looping- Tuple:Create, utility, access, update, delete, operations, assignments, returning multiple values, nested tuples, index, and count method - Dictionary: Create, access, add and modify, delete, sort, looping, nested, built-in methods—list vs tuple vs dictionary.

Unit – III	Strings and Regular Expressions:	9
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Strings: Concatenation, append, multiply on strings–Immutable–formatting operator–Built-in string methods and functions–slice operation–functions–operators–comparing –iterating –string module–Regular Expressions–match, search, sub, find all and find iterative functions–flag options.

Unit – IV	Functions and Modules:	9
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Functions: Introduction–definition–call–variable scope and lifetime –return statement–function arguments–lambda function–documentation strings–programming practices recursive function–Modules: Modules–packages–standard library methods–function redefinition.

Unit – V	Object Orientation:	9
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Class and Objects: Class and objects–class methods and self–constructor–class and object variables–destructor–public and private data member- NumPy: NumPy Arrays–Computation on NumPy Arrays .Matplotlib: Line plots–Scatter Plots

LIST OF EXPERIMENTS / EXERCISES:

1.	Programs using conditional and looping statements
2.	Implementation of list and tuple operations
3.	Implementation of dictionary operations
4.	Perform various string operations
5.	Use regular expressions for validating inputs
6.	Demonstration of different types of functions and parameter passing
7.	Develop programs using classes and objects
8.	Perform computation on NumPy arrays
9.	Draw different types of plots using Matplotlib

TEXT BOOK:

1.	Reema Thareja., "Python Programming using problem solving approach", 3 rd impression, Oxford University Press., New Delhi, 2017.
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REFERENCES/ MANUAL / SOFTWARE:

1.	Nageswara Rao, "Core Python Programming", 2 nd Edition, Dream Tech Press, New Delhi, 2018.
2.	Jake VanderPlas, "Python Data Science Hand book Essential Tools for Working with Data", O'Reilly publishers, 1 st Edition, 2016.

COURSE OUTCOMES:											BT Mapped (Highest Level)
On completion of the course, the students will be able to											
CO1	use basic Python constructs to build simple programs										
CO2	apply list, tuple, and dictionary to handle a variety of data.										
CO3	apply strings and regular expressions for searching and retrieval										
CO4	solve the problems using functions and modules.										
CO5	apply object-oriented concepts and perform basic data science operations using Python										

Mapping of COs with POs and PSOs

COs/POs /PSOS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1	2	3	3	2	2	3	2
CO2	3	2	2	2	3	1	2	3	3	2	2	3	2
CO3	3	2	2	2	3	1	2	3	3	2	2	3	2
CO4	3	2	2	2	3	1	2	3	3	2	2	3	2
CO5	3	2	2	2	3	1	2	3	3	2	2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		25	75				100
CAT2		25	75				100
CAT3		25	75				100
ESE		25	75				100

* ±3% may be varied (CAT 1,2 & 3 – 50 marks & ESE – 100 marks)


Signature of the Chairman Board of Studies - IT



24EIC31 - ELECTRIC NETWORKS AND MACHINES

24EIC31 - ELECTRIC NETWORKS AND MACHINES

Programme & Branch	BE & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	0	30	45	120	4
Preamble	To impart knowledge on electric circuits, steady state analysis of the circuits and to provide fundamentals of DC, AC and special machines.								
Unit – I	DC and AC Circuits								9
DC Circuit: Review of electric circuit elements and Kirchhoff's Laws - Dependent and independent sources- open and short circuits- Source transformation. AC Circuit: Single phase: Phase relation in resistor, inductor, capacitor-Phasor diagram-Series RLC circuits-power and powerfactor. Three phase: Interconnection of three phase sources and loads –line and phase quantities. Power measurement in three phase balanced circuits: Two wattmeter method.									
Unit – II	Steady State Analysis								9
Mesh analysis-Nodal Analysis - Star-Delta transformation -Superposition theorem – Thevenin's and Norton's theorem-Maximum Power transfer theorem - Steady state analysis of RLC series circuits.									
Unit – III	DC Machines								9
DC Generator: Principle of working – construction – classification – EMF equation – Applications. DC Motor: Construction and Principle of Operation-Back EMF –Torque Equation, Characteristics of Series and Shunt motor – Starters: Three Point starter – Speed Control: Armature and Field Control- Applications.									
Unit – IV	AC Machines								9
Single Phase Transformer: Construction of a Transformer – Types– E.M.F. Equation– Voltage Transformation Ratio (K) –Simplified Equivalent Circuit of a Loaded Transformer. Open-circuit Test – Short-circuit Test. Autotransformer: Principle of Operation and Applications. Three phase Induction Motor: Construction –Squirrel Cage and Slip-Ring rotors - Principle of Operation – Slip – Torque-Slip Characteristics. Methods of Starting.									
Unit – V	Synchronous and Special Machines								9
Single phase Induction Motor: Types–Self-Starting –Split-Phase Induction Motor – Capacitor-Start Motor – Capacitor-Start Capacitor-Run Motor – Shaded-Pole Motor-Applications. Synchronous Motor: Construction - Principle of Operation - Starting Methods of Synchronous Motor - V Curves and Inverted V curves. Special Machines: Construction, Principle of Operation and Applications: Universal Motor – Brushless D.C. Motor–Stepper Motor: Permanent Magnet- Variable Reluctance –Hybrid. D.C. Servomotor – A.C. Servomotor.									
LIST OF EXPERIMENTS / EXERCISES									
1.	Determination of effective resistance in DC circuit using Star -Delta transformation								
2.	Verification of Mesh analysis in DC Circuits								
3.	Verification of Nodal analysis in DC Circuits								
4.	Verification of Superposition theorem in DC circuits								
5.	Experimental verification of Maximum Power Transfer theorem								
6.	Load test on DC series motor								
7.	Speed control of DC shunt motor								
8.	Load test on capacitor start single phase induction motor								
9.	Predetermination of efficiency and regulation on single phase transformer								
10.	Study of 3-Point starter								
TEXT BOOK									
1.	Sudhakar A and Shyammohan S Palli , "Circuits and Networks Analysis and Synthesis", 4 th Edition , Tata McGraw-Hill, New Delhi, 2010 for Unit I and Unit II								
2.	Mehta V.K. and Rohit Mehta, "Principles of Electrical Machines", 2 nd Edition, S.Chand & Co. Ltd., New Delhi, 2019 for Unit III, Unit IV, Unit V								
REFERENCES									
1.	Ravish R. Singh, "Networks Analysis and Synthesis", 2nd Edition, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2019.								
2.	Theraja B.L. and Theraja A.K, "A text book of Electrical Technology", Vol.II, S.Chand & Co. Ltd., New Delhi, Reprint-2020.								

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)	
CO1	determine the steady state analysis in DC and AC circuits											Applying (K3), Precision (S3)
CO2	interpret the behaviour of DC resistive circuits using network theorems											Analyzing (K4), Precision (S3)
CO3	interpret the construction and characteristics of DC machines and select suitable motor for real time application											Applying (K3) Precision (S3)
CO4	assess the construction, characteristics and performance of AC machines											Applying (K3) Precision (S3)
CO5	explain the construction and characteristics of synchronous and special machines											Understanding (K2) Precision (S3)

Mapping of COs with POs and PSOs

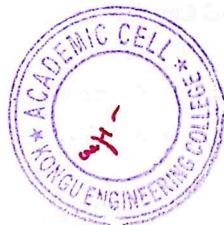
COs/ POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	1	1	1							3	3
CO2	3	3	2	2	2							3	3
CO3	3	3	1	1	2	3			2	2	2	2	2
CO4	3	3	1	1	2	3			2	2	2	2	2
CO5	3	2			1						1	1	1

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category *	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	70				100
CAT2		60	30	10			100
CAT3		70	30				100
ESE		50	40	10			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)



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NWT

24EIT31 - DIGITAL LOGIC CIRCUITS

Programme& Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	15	0	60	120	4
Preamble	To impart the acquaintance about Boolean algebra, logic gates, combinational and sequential logic, logic families, memory and programmable logic devices								
Unit – I	Boolean Algebra and Minimization Techniques								
	Number systems and conversions – Boolean logic operations – Basic laws of Boolean Algebra – DeMorgan's theorems – Sum of Products and Product of Sums – Karnaugh Map (Two-variable, Three variable, Four-variable) – Quine McCluskey/Tabular method of minimization of logic functions -Don't care condition								
Unit – II	Combinational Circuits								
	Procedure for the Design of Combinational circuits – Half adder – Full adder – Half subtractor – Full subtractor, Multiplexers: 4-to-1 Multiplexer, Implementation of Boolean expressions using multiplexers, 1-to-4 Demultiplexer, 3-to-8 Decoder, Octal-to-Binary Encoder, Parity Checkers, Code Converters: BCD-to-Binary converters, Binary-to-Gray code converters, Single bit Magnitude Comparator.								
Unit – III	Synchronous Sequential Circuits								
	Latches and Flip-flops: Latches – Flip-Flops – S-R, D, J-K and T Flip-flops – Triggering and Characteristics equations of Flip-flops- Master-Slave Flip-flops Realization of one Flip-flop using other Flip-flops. Synchronous Sequential Circuits: General sequential circuit model – Design of synchronous sequential circuits: State reduction and assignment, Analysis of synchronous sequential circuits, Design of synchronous counters: Design of MOD-3 counter, Shift Registers: Universal shift registers.								
Unit – IV	Asynchronous Sequential Circuits								
	Design of Fundamental mode asynchronous sequential circuits-primitive state / flow table- Problems in asynchronous circuits: Cycles, Races, Hazards –Design of hazard free switching circuits: Static, Dynamic and Essential hazards elimination – Asynchronous counter.								
Unit – V	Logic Families and Memory								
	Logic Families: Introduction – Characteristics of Digital ICs: Speed of operation, Power dissipation, Fan-in, Fan-out, Noise immunity or noise margin, Transistor Transistor Logic (TTL): Two input TTL NAND Gate – Emitter Coupled Logic (ECL): Inverter. Memory and Programmable Logic Devices: Introduction – Classification of memories – ROM: Basic memory structure, Random Access Memory (RAM) - Types of RAM: Static RAM, Dynamic RAM. Introduction to PLA, PAL and FPGA								
TEXT BOOK:									
1.	Salivahanan S., and Arivazhagan S., "Digital Circuits and Design", 5th Edition, Oxford University Press, New Delhi, 2018.								
REFERENCES:									
1.	M. Morris R. Mano, and Michael D. Ciletti, "Digital Design with an Introduction to the Verilog HDL, VHDL, and System Verilog", 6th Edition, Pearson Education, New Delhi, 2018.								
2.	Anand Kumar A., "Fundamentals of Digital Circuits", 4th Edition, Prentice Hall of India, New Delhi, 2016.								
3	List of Open Source Software/ Learning website: List%20of%20experiments.html">https://da-iitb.vlabs.ac.in>List%20of%20experiments.html https://drive.google.com/file/d/1D_hi8LOVdK98yoDNH44QakLAhkBD2nnu/view								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)
CO1	determine the reduction of Boolean expressions using minimization techniques										
CO2	design the combinational logic circuits using logic gates										
CO3	apply synchronous sequential logic for implementing digital circuits										
CO4	examine digital circuits using asynchronous sequential logic circuits										
CO5	identify the role of logic families and memory devices										

Mapping of COs with POs and PSOs:

COs/POs/PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	1	2	1	1							3	3
CO2	3	3	2	1	1							3	3
CO3	3	1	2	1	1							3	3
CO4	3	3	2	1	1							3	3
CO5	3	1										3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	60	10			100
CAT2		30	60	10			100
CAT3		40	50	10			100
ESE		30	50	20			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies -
EIE



24EIT32 - ELECTRICAL, ELECTRONIC MEASUREMENTS AND INSTRUMENTATION

Programme & Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	0	0	45	90	3

Preamble	The course imparts the knowledge on Principles, Constructions, Dynamics of Electrical and Electronic Measuring Instruments. It discusses the comprehensive techniques for measurement of current, voltage, power energy with Instruments, Potentiometers and Bridges.
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Unit – I	Measurement of Voltage and Current	9
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Introduction to essential requirements of instruments- Three operating forces of analog instruments - Permanent Magnet Moving Coil (PMMC): Construction of PMMC Instruments - Torque Equation- Ammeter Shunts- Voltmeter Multipliers. Moving Iron Instruments: General Torque Equation - Classification – Construction.

Unit – II	Measurement of Power and Energy	9
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Introduction to Electrodynamometer type instruments- Electrodynamometer Wattmeter: Construction – Theory- Torque Equation- Errors. Single Phase Induction Type Meters: Construction –Theory and Operation of Single Phase Induction Type Energy Meters .Testing of Energy Meters: Phantom loading.

Unit – III	Potentiometers and Instrument Transformers	9
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D.C.Potentiometers: Introduction - Basic Potentiometer Circuit – Standardization - Laboratory type (Crompton's) potentiometer – Applications.

Instrument Transformers: use of Instrument transformers- Ratios-Burden. Design Features of C.T Current Transformers (C.T) – Potential Transformers (P.T). Difference between C.T and P.T. Measurement of Power using Instrument Transformers.

Unit – IV	Measurement of Resistance and Impedance with Bridges	9
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Classification of Resistances- Measurement of Medium Resistance - Wheat Stone Bridge - Limitations of Wheat Stone Bridge. Low Resistance- Kelvin Double Bridge. High Resistance – Meggar (Earth tester). A.C.Bridges: Introduction - Sources and Detectors - Measurement of Self Inductance & Capacitance: Maxwell's Inductance Bridge –Maxwell's Capacitance Bridge - Anderson's Bridge - Schering Bridge - Wien's Bridge.

Unit – V	Digital Instrumentation (Block Diagram Approach)	9
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Digital Multimeter, Cathode Ray Oscilloscope. Impedance Measurement: Q meter. RMS Measurement: True RMS Meters. Digital meters: Time and Period measurements. Digital Voltmeters: Ramp type Voltmeters.

TEXT BOOK

1.	Sawhney A.K. "A Course in Electronic Measurements and Instrumentation", 19 th Reprint, DhanpatRai & Co. Pvt. Ltd, New Delhi, 2019.
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REFERENCES

1.	Prithviraj Purkait, Budhaditya Biswas Santanu Das, Chiranjib Koley, "Electrical and Electronics Measurements and Instrumentation. 1 st Edition, McGraw Hill Education (India) Private Limited, New Delhi,2013.
2.	Kalsi, H.S., "Electronic Instrumentation", 3rdedition, Tata McGraw Hill Publishing Company, New Delhi, 2012.
3.	Rosario Bartromo, Mario De Vincenzi."Electrical Measurements in the Laboratory Practice", Springer International Publishing, 2016.
4.	List of e resource/ online links: List%20of%20experiments.html">https://asnm-iitkgp.vlabs.ac.in>List%20of%20experiments.html

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	Utilize the working principle of meters for measurement of Voltage and Current												Applying (K3)
CO2	Utilize the working principle of meters for measurement of Power and Energy												Applying (K3)
CO3	Apply potentiometers and instrument transformers for measurement of electrical parameters.												Applying (K3)
CO4	Measure the unknown impedance using DC and AC bridges												Applying (K3)
CO5	Explore the recent developments in Digital Measurements and Instruments												Understanding (K2)

Mapping of COs with POs and PSOs

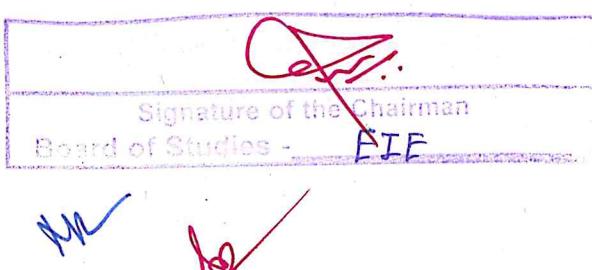
COs/POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1	1							3	3
CO2	3	3	3	1	1							3	3
CO3	3	2	1	1	1							3	3
CO4	3	2	1	2	3							3	3
CO5	3	1		3								2	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		60	40				100
CAT2		60	40				100
CAT3		60	40				100
ESE		60	40				100

* ±3% may be varied (CAT 1 ,2, 3 –50 marks & ESE – 100 marks)



Dr. S.V.C

24EIT33 - SENSORS AND TRANSDUCERS

Programme & Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	0	0	45	90	3

Preamble	This course explains the concepts of measurement systems, units and standards. Also it imparts theoretical and practical aspects of resistive, inductive, capacitive and other special types of transducers.
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Unit -I	Measurements and Instrumentation of Transducers	9
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Introduction- Block diagram of a Measurement system, Different methods of measurements-Errors in a measurement system- Measurement analysis- Statistical error analysis- Standards of measurement-Classification of transducers.

Unit -II	Characteristics of Transducers	9
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Static characteristics: Sensitivity, Linearity, Accuracy, Precision, Threshold, Resolution, Hysteresis, Range and Span, loading effect. Dynamic characteristics: Impulse and random response of Zero order transducer. Step and Ramp response of First and Second order transducers.

Unit -III	Variable Resistance Transducers	9
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Resistance Transducers: Principle- Potentiometers: Loading effect on Potentiometers. Strain gauges: Unbonded and Bonded type strain gauges–Load Cells. Applications: Temperature Measurement using RTD and Thermistor–Gas flow measurement using hot-wire Anemometer–Measurement of moisture in solids and wood.

Unit -IV	Variable Inductance Transducers	9
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Inductive Transducers: Principle- Simple inductance type Transducers - Induction Potentiometers. Linear Variable Differential Transformers – Variable reluctance transducers – Eddy current transducers. Applications: Displacement measurement - Thickness Measurement – Position Measurement.

Unit -V	Variable Capacitance Transducers and Other Transducers	9
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Capacitive Transducers: Principle- Variable area based – Variable dielectric based – Variable distance based. Applications: Capacitance-type thickness transducers–Capacitance-type moisture transducers. Other Transducers: Piezoelectric Transducers – MagnetostrictiveTransducers–HallEffectTransducers–SQUIDSensors–Filmsensors–Smartsensors.Self-GeneratingSensors: Pyroelectric Sensors.

TEXT BOOK

1. Vijayachitra. S, "Transducers Engineering", 2nd Edition, Prentice Hall of India, New Delhi, 2023.

REFERENCES

1. Murthy D.V.S. "Transducers and Instrumentation", 2nd Edition, Prentice Hall of India, New Delhi, 2010.
2. Doeblin E.A., "Measurement Systems: Applications and Design", 5th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2008.

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)
CO1	explain the measurement of physical quantities, conversion, and classification of transducers										
CO2	build the concepts of various characteristics of transducers										
CO3	apply the selected types of resistive transducers for various applications										
CO4	apply the selected types of inductive transducers for various applications										
CO5	apply various types of capacitive transducers and other transducers for selected applications										

Mapping of COs with POs and PSOs

COs/POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2						1			1	2	2
CO2	3	3	1	1	1			1			1	2	2
CO3	3	3	1	1	1			2			1	3	3
CO4	3	3	1	1	1			2			1	3	3
CO5	3	3	1	1	1			2			1	3	3

1-Slight,2-Moderate,3-Substantial,BT-Bloom's Taxonomy

ASSESSMENT PATTERN-THEORY

Test/Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total%
CAT1		80	20				100
CAT2		40	60				100
CAT3		50	50				100
ESE		60	40				100

*±3%maybevaried (CAT1,2,3– 50marks &ESE –100marks)

	
Signature of the Chairman Board of Studies - EIE	






24GET31- UNIVERSAL HUMAN VALUES

(Common to All Engineering and Technology Branches)

Programme & Branch	All B.E & B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit									
Prerequisites	Nil.	3 / 6	HS	30	0	0	30	60	0									
Preamble	To make the student to know what they 'really want to be' in their life and profession, understand the meaning of happiness and prosperity for a human being. Also to facilitate the students to understand about harmony at all the levels of human living, and live accordingly																	
Unit – I	Introduction																	
Need and Basic Guidelines of Value Education – Content and Process of Value Education – Self Exploration – purpose of self-Exploration – Content and Process of Self exploration – Natural Acceptance – Realization and Understanding – Basic Human Aspirations – Continuous Happiness and Prosperity – Exploring Happiness and Prosperity – Basic Requirement for Fulfillment of Human Aspirations – Relationships – Physical Facilities – Right Understanding.																		
Unit – II	Harmony in the Self and Body																	
Human Being and Body – Understanding Myself as Co-existence of Self ('I') and Body, Needs of the Self and Body, Activities in the Self and Body, Self ('I') as the Conscious Entity, the Body as the Material Entity – Exercise – Body as an Instrument– Harmony in the Self ('I') – Understanding Myself – Harmony with Body.																		
Unit – III	Harmony in the Family and Society																	
Harmony in the Family – Justice – Feelings (Values) in Human Relationships – Relationship from Family to Society – Identification of Human Goal – Five dimensions of Human Endeavour.																		
Unit – IV	Harmony in Nature and Existence																	
Order of Nature – Interconnectedness – Understanding the Four order – Innateness – Natural Characteristic – Basic Activity – Conformance – Introduction to Space – Co-existence of units of Space – Limited and unlimited – Active and No-activity – Existence is Co-existence.																		
Unit – V	Implications of the above Holistic Understanding of Harmony on Professional Ethics																	
Values in different dimensions of Human Living – Definitiveness of Ethical Human Conduct –Implications of Value based Living – Identification of Comprehensive Human Goal – Humanistic Education – Universal Human Order – Competence and Issues in Professional Ethics.																		
TEXT BOOK:																		
1.	Gaur R.R., Sangal R., Bagaria G.P., "A Foundation Course in Human Values and Professional Ethics", 1 st edition, Excel Books Pvt. Ltd., New Delhi, 2009.																	
REFERENCES:																		
1.	Ivan Illich, "Energy & Equity", The Trinity Press, USA, 1974.																	
2.	Schumacher E.F., "Small is Beautiful: a study of economics as if people mattered", 1 st Edition, Britain, 1973.																	

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	identify the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Applying (K3)
CO2	interview between the Self and the Body, understand the meaning of Harmony in the Self, the Co-existence of Self and Body	Applying (K3)
CO3	build harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society	Applying (K3)
CO4	experiment with themselves to co-exist with nature by realising interconnectedness and the four orders of nature	Applying (K3)
CO5	identify the differences between ethical and unethical practices, and apply ethical and moral practices for a better living	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2		1	2				2	3	2
CO2	3	2	2	2		1	2				2	3	2
CO3	3	2	2	2		1	2				2	3	2
CO4	3	2	2	2		1	2				2	3	2
CO5	3	2	2	2		1	2				2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

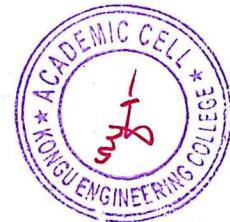
ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		80	20				100
CAT2		80	20				100
CAT3		80	20				100
ESE	NA						

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)

83

 Signature of the Chairman Board of Studies -
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MSR

24EIL31 - ELECTRON DEVICES AND CIRCUITS LABORATORY																							
Programme & Branch		BE & Electronics and Instrumentation Engineering			Sem.	Category	L	T	P	SL*	Total	Credit											
Prerequisites		Nil			3	PC	0	0	30	0	30	1											
Preamble		This laboratory aims to assist the students in obtaining a better understanding of the operation of electronic devices and circuits.																					
LIST OF EXPERIMENTS / EXERCISES:																							
1.	Characteristics of PN diode and determine its static and dynamic resistances.																						
2.	Obtain the input and output characteristics of BJT																						
3..	Obtain the drain and transfer characteristics of FET																						
4.	Characteristics of UJT																						
5.	Characteristics of SCR																						
6.	PN diode as half-wave and full-wave rectifier																						
7.	Zener diode as Voltage regulator																						
8.	Build the clipper and clamper circuits using diodes and examine the waveforms																						
9.	Generate Sine wave using BJT based RC Phase shift Oscillator and calculate its frequency																						
10.	UJT as relaxation oscillator																						
REFERENCES/ MANUAL /SOFTWARE:																							
1.	Devices and Circuits Lab Manual																						
COURSE OUTCOMES: On completion of the course, the students will be able to										BT Mapped (Highest Level)													
CO1	Obtain the characteristics and determining the parameters of electron devices									Applying (K3), Precision (S3)													
CO2	Apply diode as voltage regulator and rectifier									Applying (K3), Precision (S3)													
CO3	Generate waveforms using diodes and transistors									Applying (K3), Precision (S3)													
Mapping of Co's with POs and PSOs																							
COs/POs/PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2										
CO1	3	2	1	3	1	1		1	2	3	1	3	3										
CO2	3	3	1	3	1	1		1	2	3	1	3	3										
CO3	3	3	1	3	1	1		1	2	3	1	3	3										

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy


Signature of the Chairman
Board of Studies - EIE

M/S

H/2



MR

24EIL32 - TRANSDUCERS AND MEASUREMENTS LABORATORY

Programme & Branch	BE & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	0	0	30	0	30	1

Preamble | To infer the characteristics of various transducers and Perform various electrical measurements using Instruments and Bridges.

LIST OF EXPERIMENTS / EXERCISES:

1.	Measurement of temperature using thermocouple, thermistor and resistance temperature detector and infer their I-O characteristics
2.	Measurement of strain using strain gauge and force measurement using load cell and infer their characteristics as resistance transducers.
3.	a) Measurement of displacement using inductive transducer and test its characteristics b) Test the characteristics of DC potentiometer as resistance transducer
4.	Measurement of speed using photoelectric tachometer and proximity sensor
5.	a) Test the characteristics of Hall effect transducers b) Test the characteristics of Piezoelectric transducer
6.	Range extension for DC ammeter and Voltmeter.
7.	Calibration of single phase Energy meter and LPF Wattmeter using Phantom loading.
8.	Measurement of Current and Voltage using CT and PT
9.	Measurement of Resistance using Wheatstone bridge and its application using IoT, Kelvin double bridge and Frequency using Wein's bridge
10.	Measurement of Inductance and Capacitance using Anderson's bridge and Schering bridge and its application using IoT.

REFERENCES/ MANUAL /SOFTWARE:

1. Transducers and Measurements Laboratory Manual

COURSE OUTCOMES:

On completion of the course, the students will be able to

		BT Mapped (Highest Level)
CO1	apply measurement techniques with different physical parameters using transducers and realize the characteristics	Applying (K3), Precision (S3)
CO2	utilize the measurement of various electrical quantities using instruments	Applying (K3), Precision (S3)
CO3	determine the unknown resistance, capacitance and inductance using various bridge circuits proficiently	Applying (K3), Precision (S3)

Mapping of Cos with POs and PSOs

COs/POs /PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	3	3	1	2		3	2		3	3	3
CO2	3	2	1	3	1	2		1	3		2	3	3
CO3	3	3	1	3	3	3		1	2		3	3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy



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24MAT43 – TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS									
(Common to EEE & EIE Branches)									
Programme & Branch	B.E & Electrical and Electronics Engineering B.E & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	4	BS	45	15	0	60	120	4
Preamble	To provide the skills for handling discrete and continuous time signals by applying Fourier transform and Z-Transform and impart knowledge in partial differential equations and express functions in terms of Fourier series.								
Unit – I	Fourier Series:								
	Dirichlet's conditions – General Fourier series – Change of interval – Odd and even functions – Half range Sine series – Half range Cosine series – Harmonic analysis.								
Unit – II	Fourier Transform:								
	Fourier Integral theorem (without proof) – Fourier transform pair – Properties – Transforms of simple functions – Fourier Sine and Cosine transforms – Properties – Convolution theorem – Parseval's identity.								
Unit – III	Z –Transform:								
	Definition – Z-transform of some basic functions – Elementary properties – Inverse Z-transform: Partial fraction method – Residue method – Convolution theorem – Applications of Z-transforms: Solution of difference equations.								
Unit – IV	Partial Differential Equations:								
	Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Lagrange's linear equation – Solution of homogeneous linear partial differential equations of higher order with constant coefficients.								
Unit – V	Applications of Partial Differential Equations:								
	Classification of second order quasi linear partial differential equations – Solutions of one dimensional wave equation – One dimensional heat equation (zero boundary conditions only) – Steady state solution of two dimensional heat equation (excluding insulated & infinite edges).								
TEXT BOOK:									
1.	Veerarajan T., "Transforms and Partial Differential Equations", 3 rd Edition, Mc Graw Hill Education Pvt. Ltd., New Delhi, 2016.								
REFERENCES:									
1.	Ramana B V, "Higher Engineering Mathematics", 1 st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018.								
2.	Erwin Kreyszig, "Advanced Engineering Mathematics", 10 th Edition, John Wiley & Sons, Limited, 2019.								
3.	Grewal B S, "Higher Engineering Mathematics", 44 th Edition, Khanna Publishers, New Delhi, 2015.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES:		BT Mapped (Highest Level)
On completion of the course, the students will be able to		
CO1	Express the given function or data in terms of Fourier series.	Applying (K3)
CO2	Understand the concept of Fourier transform and its properties which will provide the ability to formulate and solve physical problems in engineering.	Understanding (K2)
CO3	Possess knowledge of Z transform to analyze linear time invariant systems.	Applying (K3)
CO4	Formulate and solve higher order partial differential equations.	Understanding (K2)
CO5	Apply Fourier series techniques in solving one and two dimensional heat flow problems and one-dimensional wave equations.	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1									2	
CO2	3	3	2									3	
CO3	3	3	2										
CO4	3	2	1									1	
CO5	3	3	2									1	

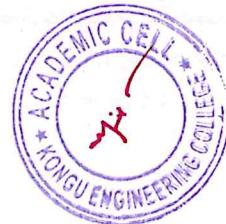
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	60				100
CAT2		40	60				100
CAT3		50	50				100
ESE		40	60				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)


Signature of the Chairman
Board of Studies - ESE



24EIC41- LINEAR CONTROL SYSTEMS										
Programme& Branch	BE & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Nil	4	PC	45	0	30	45	120	4	
Preamble	This course provides the concepts of the mathematical modeling, response and stability analysis of linear systems in time and frequency domain									
Unit – I	Frequency Domain Model and Time Response:							9		
	Open loop and closed loop systems-Mathematical Model of electrical and mechanical systems-Electrical Analogy of Mechanical Systems - Transfer function model –Transfer function of DC motor-Type and Order of System –Standard test inputs - Step response analysis of first and second order systems-time domain specifications of second order underdamped system - Steady State Error.									
Unit – II	Subsystem model reduction and Time domain model:							9		
	Block diagram reduction and signal flow graphs.-State space models(phase variable)—conversion of state space to transfer function model -conversion of transfer function to state space model- eigen values and poles-controllability and observability.									
Unit – III	Stability Analysis in Time Domain:							9		
	Concepts of Stability - Pole Locations and Stability - Routh Hurwitz Criterion - Root Locus Technique– Root locus construction									
Unit – IV	Stability Analysis in Frequency domain:							9		
	Concept of Frequency Response- Frequency Response Analysis: Bode Plot and Polar Plot-stability margins using Nyquist criterion – Bode plot to Transfer function.									
Unit – V	Compensators and Components:							9		
	Compensator: Need for Compensator –Types of compensators - Lag, Lead compensators and their significance. Components: Potentiometers- DC and AC Servomotors- Synchros – Stepper motors- Magnetic Amplifier-Tachogenerators-Gyroscope.									
LIST OF EXPERIMENTS / EXERCISES:										
1.	Derivation of transfer function model of Armature controlled DC motor									
2.	Time response analysis of second order systems using Python									
3.	State space analysis of second order systems using Python									
4.	Analysis of the stability via Root Locus using Python									
5.	Effect of addition of poles and zeros on system response using Python									
6.	Effect of addition of poles and zeros on stability using Python									
7.	Frequency domain analysis via Bode plot using Python									
8.	Effect of P,PI,PID controllers on time response of system using Python									
9.	Study of Compensators									
10.	Study of Synchros									
TEXT BOOK:										
1.	Norman S. Nise," Control Systems Engineering", 7th Edition, Reprint, Wiley-India Publishers, New Delhi, 2022.									
REFERENCES:										
1.	Nagrath I.J., Gopal M., "Control Systems Engineering", 6th Edition, New Age International Pvt. Ltd., New Delhi, 2017									
2.	Ogata K., "Modern Control Engineering", 5th Edition, Pearson Education, New Delhi, 2010.									
3.	Anandanatarajan R, Ramesh Babu P, " Control Systems Engineering", Scitech Publications (India) Pvt Ltd, Pune, 2018.									
4.	List of open source software and learning website: 1. https://nptel.ac.in/courses/107106081 2. Control Systems Engineering. By I.J. Nagrath (1).pdf - Google Drive									

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	derive mathematical models of the control system	Applying (K3) Precision (S3)
CO2	analyze transient and steady state response of first and second order systems	Analyzing (K4) Precision (S3)
CO3	examine the stability of the systems in time domain.	Analyzing (K4) Precision (S3)
CO4	analyze the frequency response of the systems.	Analyzing (K4) Precision (S3)
CO5	realize significance of compensators and control system components	Applying(K3) Precision (S3)

Mapping of COs with POs and PSOs

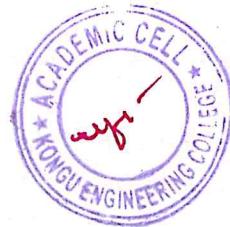
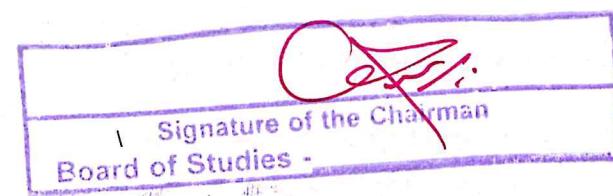
COS/ POS/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2						1			1	3	3
CO2	3	3						1			1	3	3
CO3	3	3	1	1	1			1			1	3	3
CO4	3	3	1	1	1			1			1	3	3
CO5	3	3	1	1	1			1			1	3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1)%	Understandi ng (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		20	60	20			100
CAT2		20	60	20			100
CAT3		20	60	20			100
ESE		20	60	20			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)



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24ITC44 - JAVA PROGRAMMING										
(Common to ECE,EEE,EIE,MTS Engineering Branches)										
Programme & Branch	ECE,EEE,EIE,MTS	Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Problem Solving and Programming in C	IV	ES	45	0	30	45	120	4	
Preamble	This course provides the fundamental object-oriented concepts of Java programming including inheritance, exception handling, multithreading, Generics, and Collections.									
Unit – I	Classes and Objects								9	
	History and Evolution of Java – An Overview of Java–Data Types, Variables and Arrays– Operators –Control Statements– Classes: Class Fundamentals-objects – Assigning Object Reference Variables – Introducing Methods –Constructors – this keyword – Garbage Collection – Stack Class.									
Unit – II	Inheritance, Packages, and Interfaces								9	
	Overloading Methods – Objects as Parameters –Argument Passing – Returning Objects –Recursion–Access Control–Static – Nested and Inner Classes–Command-Line Arguments – Variable Length Arguments. Inheritance – Basics– Super keyword - Multilevel Hierarchy-Method Overriding–Dynamic Method Dispatch –Abstract Classes – final with Inheritance. Packages and Interfaces: Packages and Member Access- Importing Packages – Interfaces.									
Unit – III	Exception Handling and Multithreading								9	
	Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions – User-defined Exception. Multithreaded Programming: Java Thread Model - Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication- Suspending – Resuming, and Stopping Threads –Multithreading.									
Unit – IV	I/O and Generics								9	
	Enumerations – Wrappers – Auto boxing – Annotation Basics. I/O Basics – Reading and Writing Console I/O –Reading and Writing Files. Generics: Introduction – Generic Classes & Methods - Example–Parameters, Constructors and Interfaces									
Unit – V	String Handling and Collections								9	
	String Handling: String constructors – operations – Character Extraction – String Comparison – Searching Strings – Modifying Strings – String Buffer. Collection Framework: Overview – Collection Interfaces – Collection Classes.									
LIST OF EXPERIMENTS / EXERCISES:										
1.	Write Java programs using operators, arrays, and control statements									
2.	Develop a stack and queue data structures using classes and objects									
3.	Program to demonstrate inheritance & polymorphism									
4.	Develop an application using interfaces by accessing superclass constructors and methods									
5.	Develop applications using packages and exception handling									
6.	Program to demonstrate thread concepts									
7.	Write Java program to illustrate file and string manipulations									
8.	Implement Java program to illustrate collection frameworks									
TEXT BOOK:										
1.	Herbert Schildt, "Java: The Complete Reference", 11 th Edition, McGraw Hill Education, New Delhi, 2019. (Units I - V)									
REFERENCES/ MANUAL / SOFTWARE:										
1.	Cay S.Horstmann, "Core Java Fundamentals", Eleventh Edition, Prentice Hall, 2018.									



COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	apply the concepts of classes and objects to solve simple problems												Applying(K3), Precision(S3)
CO2	develop programs using inheritance, packages, and interfaces												Applying(K3), Precision(S3)
CO3	make use of exception-handling mechanisms and multithreaded models to solve real-world problems												Applying(K3), Precision(S3)
CO4	develop Java applications with I/O packages and generics concepts												Applying(K3), Precision(S3)
CO5	apply string handling functions and collection classes and interfaces												Applying(K3), Precision(S3)

Mapping of COs with POs and PSOs

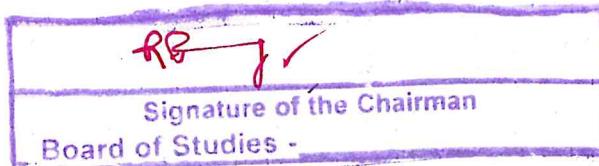
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2
CO1	3	2	1	1		3	3	3	2	2	3			
CO2	3	2	1	1		3	3	3	2	2	3			
CO3	3	2	1	1		3	3	3	2	2	3			
CO4	3	2	1	1		3	3	3	2	2	3			
CO5	3	2	1	1		3	3	3	2	2	3			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		50	50				100
CAT2		30	70				100
CAT3		30	70				100
ESE		30	70				100

* ±3% may be varied (CAT 1,2& 3 – 50 marks & ESE – 100 marks)



24EIT41 - ANALOG INTEGRATED CIRCUITS																				
Programme& Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit											
Prerequisites	Electron Devices and Circuits	4	PC	45	0	0	45	90	3											
Preamble	The contents in this course make use of Integrated Circuit components constructed using Opamps, Special function ICs, Signal conditioning.																			
Unit – I	Basics and Characteristics of OPAMP:																			
Introduction-Basics information of operational amplifier -Ideal operational amplifier –Operational amplifier Internal Circuit. DC Characteristics: Input bias current-Input offset current-Input offset voltage -Thermal drift. AC characteristics: Frequency Response-Frequency Compensation -Slew Rate. Data Sheet analysis of op amp (Study).																				
Unit – II	Applications of Operational Amplifier:																			
Introduction-Inverting, Non-inverting, Voltage follower, Summing Amplifier, Subtractor Current to Voltage converter, Differentiator, Integrator, Comparators. Waveform generators: Schmitt trigger, AstableMultivibrator - RC phase shift oscillator. Precision diode. Active Filters: I order Low pass filters.																				
Unit – III	D-A and A-D Converters:																			
Characteristics: Resolution, Quantization, Range, Settling time. Digital to Analog Converter: Types: Weighted R, R-2R and Inverted R-2R. Analog to Digital Converter: Types: Flash type, Dual slope, and Successive approximation,																				
Unit – IV	Special ICs:																			
Timer (IC 555) Introduction- Description of Functional block diagram - Monostable and Astable mode of operation. Voltage-controlled oscillator (IC 566) Monolithic Phase locked loop (IC 565).Voltage regulator IC: Series op-amp regulator (78XX) – Switching Mode Power Supply (SMPS).Temperature IC: LM35 Precision Centigrade Temperature Sensors-Features-Pin Configuration and Functions-Description.																				
Unit – V	Analog Signal Conditioning:																			
Analog Data Representation: Signal Level and Bias Changes, Differential Instrumentation Amplifier –Common mode rejection, Differential and Common Mode gain. Analog Controllers: Proportional, Integral and Derivative mode Controllers																				
TEXT BOOK:																				
1.	Roy Choudhry D. and Shail Jain," Linear Integrated Circuits" 5thEdition, reprint, New Age International, New Delhi, 2018.																			
REFERENCES:																				
1.	Curtis D. Johnson, "Process Control Instrumentation Technology" 8th Edition, Pearson Education Limited, London, 2015.																			
2.	Ramakant A. Gayakwad, "Op-amps and Linear Integrated Circuits", 4th Edition, PHI Learning Private Limited, Delhi,2013.																			
3.	1. https://archive.nptel.ac.in/courses/108/108/108108111/ 2. https://drive.google.com/file/d/1noWMw3u1OdoZwr3HW98KPKxhnMqws7N/view?usp=sharing 3. https://drive.google.com/file/d/1kkGDPMaTg5QE_MxOPml5W_RAzRqJcCaz/view?usp=sharing																			
	Micro projects: Delay control of LEDs using IC555 Temperature / Water / Humidity Level indicator and Controller with IC741 Construct an instrumentation amplifier that senses physical signal and converts to an electrical signal. Design of Filter circuits to eliminate the noise signal Chasing LEDs based on timing control with IC555																			

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES:		BT Mapped (Highest Level)
On completion of the course, the students will be able to		
CO1	interpret the basics and characteristics of opamp	Understanding (K2)
CO2	apply the circuit of opamp for mathematical operation, waveform generation and filter	Applying (K3)
CO3	implement A/D and D/A converters for real time application	Applying (K3)
CO4	make use of the functional blocks of special ICs for various applications.	Applying (K3)
CO5	develop analog signal conditioning circuits using opamp circuits	Applying (K3)

Mapping of COs with POs and PSOs

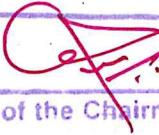
COs/ POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2										2	2
CO2	3	3	1	1	1							3	3
CO3	3	3	1	1	1							3	3
CO4	3	3	1	1	1							3	3
CO5	3	3	1	1	1							3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		50	50				100
CAT2		30	70				100
CAT3		30	70				100
ESE		30	70				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

 Signature of the Chairman Board of Studies -



S. Palani

24EIT42– INDUSTRIAL INSTRUMENTATION									
Programme& Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Sensors and Transducers	4	PC	45	0	0	45	90	3
Preamble	This course imparts the knowledge of instruments used for the measurement of Temperature, Pressure, Flow and Level along with their principles. It will also provide the methods for the measurement of Viscosity, Density, Humidity and Moisture.								
Unit – I	Temperature Measurement: Units and Terminologies; Measurement: Bimetallic and mercury filled thermometers, RTD, Thermistor, thermocouples; pyrometers: total radiation type and optical type								
Unit – II	Pressure Measurement: Units and Terminologies; Measurement: U Tube manometer, C-type Bourdon gauge, Electrical type: capacitive, Potentiometric; Vacuum measuring type: Ionization, Thermal conductivity, Pirani gauge.								
Unit – III	Flow Measurement: Units and Terminologies; Measurement: Orifice, Venturi; Rotameter, Turbine Type; Electrical Type: Electromagnetic, Ultrasonic; Vortex Shedding, Calibration: dynamic weighing, Flow Meter Selection.								
Unit – IV	Level Measurement: Units and Terminologies; sight glass, float level switch, displacer type, air-purge, boiler drum level measurement; Electrical: capacitive type, radar type, ultrasonic type								
Unit – V	Viscosity, Density, Humidity and Moisture Measurement: Viscosity Terminologies; capillary and efflux cup viscometers; Density measurement: float type and ultrasonic type; Humidity: Psychrometers; Dew cell; Electrolytic hygrometer; Moisture measurement: electrolytic type, piezoelectric and resistance moisture gauges.								
TEXT BOOK:									
1.	Krishnaswamy K., & Vijayachitra S., "Industrial Instrumentation", 2nd Edition, New Age International Publishers, New Delhi, 2019.								
REFERENCES:									
1.	Singh. S.K, "Industrial Instrumentation and Control", 3rd Edition, Mc Graw Hill Education India, New Delhi, 2017.								
2.	Patranabis D, Principles of Industrial Instrumentation, 3rd Edition, Tata McGraw Hill Education, New Delhi, 2017.								
3	NPTEL :: Electrical Engineering - Industrial Instrumentation https://archive.nptel.ac.in/courses/108/105/108105064/								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES:												BT Mapped (Highest Level)	
On completion of the course, the students will be able to													
CO1	Illustrate the working of various types of temperature sensing devices and determine the unknown temperature												Understanding (K2)
CO2	Identify the working of various pressure measuring instruments for industrial applications												Applying (K3)
CO3	determine the flow rate using various types of mechanical flow meters and identify suitable flow meters for various applications												Applying (K3)
CO4	determine the fluid level using various types of level measuring instruments and identify suitable level gauges for various applications												Applying (K3)
CO5	illustrate the construction and working of viscosity, density, Humidity and Moisture measuring instruments												Understanding (K2)

Mapping of COs with POs and PSOs

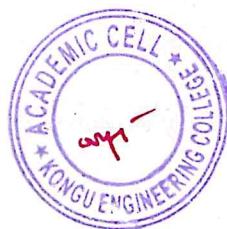
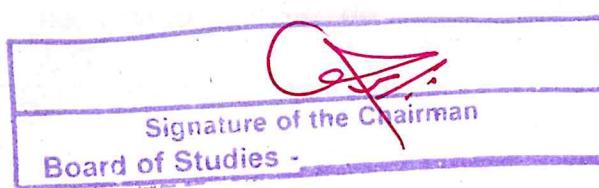
COs/ POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1			2				1	3	3
CO2	3	2	1	1	1			2				1	3	3
CO3	3	2	1	1	1			2				1	3	3
CO4	3	1	1	1	1			1				1	2	2
CO5	3	2	1	1	1			2				1	2	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		60	40				100
CAT2		50	50				100
CAT3		60	40				100
ESE		50	50				100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)



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24EIL41 - ANALOG AND DIGITAL INTEGRATED CIRCUITS Laboratory

Programme& Branch	B.E. & Electronics and Instrumentation Engineering	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	4	PC	0	0	30	0	30	1
Preamble	This course provides practical knowledge on Integrated circuits design for given specification. It enables to design and verify analog, digital circuits using ICs and simulation software.								

LIST OF EXPERIMENTS / EXERCISES:

1. Verification of Gates and Flipflops using ICs
2. Design and implementation of adder and Gray to Binary code converters
- 3.. Design and implementation of Encoder and Multiplexers
4. Design and implementation 4 – bit counters
5. Design and implementation of 4-bit shift registers (SISO, SIPO,PISO,PIPO)
6. Design and implementation of inverting and non-inverting circuits using operational amplifier
7. Design and implementation of Adder & Comparator circuits using operational amplifier
8. Design and implementation of Integrator and Differentiator circuits using operational amplifier
9. Implementation of NE/SE 555 timer in Astable mode
10. Simulation of Opamp based Circuits using Anadigm and Implementation in FPAAs

REFERENCES/ MANUAL /SOFTWARE:

1. Analog and Digital Integrated Circuits Lab Manual
2. Software: Anadigm tool

COURSE OUTCOMES:

On completion of the course, the students will be able to

**BT Mapped
(Highest Level)**

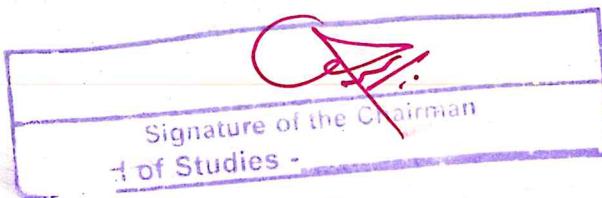
CO1	design Combinational and Sequential digital circuits using ICs .	Applying (K3), Precision (S3)
CO2	design linear, non linear, data converters and wave shaping circuits using operational amplifier	Applying (K3), Precision (S3)
CO3	design circuits with IC555 timer, and perform simulation with CAD tools	Applying (K3), Precision (S3)

Mapping of Cos with POs and PSOs

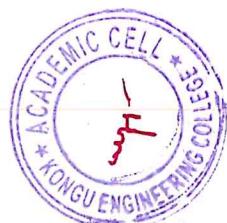
COs/ POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	3	1	2	1	2	3		1	3	3
CO2	3	2	1	3	1	2	1	2	3		1	3	3
CO3	3	2	1	3	1	2	1	2	3		1	3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

*includes Term Work(TW) & Online / Certification course hours



D. Mohan *DR.*

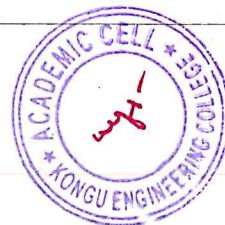


24EIL42 -INDUSTRIAL INSTRUMENTATION LABORATORY													
Programme& Branch	BE & Electronics and Instrumentation Engineering			Sem	Category	L	T	P	SL*	Total	Credit		
Prerequisites	Sensors and Transducers			4	PC	0	0	30	0	30	1		
Preamble	To measure various industrial parameters such as Flow, Level, Temperature, Torque & Angle and Bio-potential parameters and infer their characteristics												
List of Exercises / Experiments :													
1.	Measurement of Flow rate using Orifice, Venturi Tube and Electro Magnetic flow meters												
2.	Measurement of Flow rate using Turbine Flow Meter and Ultrasonic flow meter												
3.	Calibration of Pressure Gauges using Deadweight Tester												
4.	a) Measurement of Vacuum Pressure using McLeod Gauge b) Control of Drum Pressure using Pressure switch												
5.	Measurement of Torque and Angle of the given cantilever beam												
6.	a)Measurement of Level using Ultrasonic level Transmitter b)Measurement of Level using Differential Pressure Transmitter												
7.	a) Control of Kettle Temperature using Temperature switch b) Control of Flow using Flow switch												
8.	Measurement of Viscosity using Say bolt Viscometer												
9.	Measurement of non-electrical parameters of a person												
10.	Measurement of Bio-potential parameters of a person												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Industrial Instrumentation Laboratory Manual												
COURSE OUTCOMES: On completion of the course, the students will be able to													
CO1	measure the industrial process parameters using appropriate sensing meters										Applying (K3), Precision (S3)		
CO2	measure the industrial process parameters such as flow, level and temperature										Applying (K3), Precision (S3)		
CO3	measure the electrical and non-electrical human physiological parameters										Applying (K3), Precision (S3)		
Mapping of Cos with POs and PSOs													
COs/ POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	3	1	2			1	3		3	3
CO2	3	2	2	3	1	2			1	3		3	3
CO3	3	2	1	3	1	2			1	3		3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

*includes Term Work(TW) & Online / Certification course hours

 Signature of the Chairman Board of Studies -	
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24GCL41 - PROFESSIONAL SKILLS TRAINING – I																						
(Common to all Engineering & Technology Branches)																						
Programme & Branch	All B.E/B.Tech Branches			Sem.	Category	L	T	P	SL*	Total	Credit											
Prerequisites	Nil			4	EC	0	0	45	35	80	2											
Preamble	This subject is to enhance the employability skills and to develop career competency.																					
Unit – I	Soft Skills - I																					
Soft skills and its importance: Pleasure and pains of transition from an academic environment to work environment-Need for change- Fear, stress and competition in the professional world-Importance of positive attitude- Self motivation and continuous knowledge upgradation-Self-confidence. Professional grooming and practices: Basics of corporate culture-Key pillars of business etiquette- Basics of etiquette-Introductions and greetings-Rules of the handshake, earning respect, business manners-Telephone etiquette- Body Language.																						
Unit – II	Quantitative Aptitude & Logical Reasoning - I																					
Problem solving level I: Quantitative Aptitude: Numbers, H.C.F. and L.C.M. of Numbers, Square Root and Cube Root, Simplification, Percentage, Average, Ratio and Proportion, Partnership, Profit and Loss, Alligation or Mixture, Permutations and Combinations, Probability. Logical Reasoning : Series, Analogy, Coding Decoding, Directions Decision Making, Blood Relations.																						
TEXT BOOK:																						
1.	Nishit Sinha, Dinesh Khattar& Showick Thorpe, "Placement Training Companion: Think. Solve. Succeed", Pearson Education 2025																					
REFERENCES:																						
1.	Dr. R.S. Agarwal, "Quantitative Aptitude for Competitive Examinations". S. Chand publications New Delhi, 2025.																					
2.	Gopalaswamy Ramesh & Mahadevan Ramesh - The Ace of Soft Skill: Attitude, Communication and Etiquette for Success, Pearson Education, 2024.																					
COURSE OUTCOMES:																						
On completion of the course, the students will be able to											BT Mapped (Highest Level)											
CO1	develop the soft skills of learners to support them work efficiently in an organization as an individual and as a team.										Applying(K3), Precision(S3)											
CO2	solve real time problems using numerical ability.										Applying(K3), Precision(S3)											
CO3	solve basic problems in logical reasoning by applying standard problem-solving techniques.										Applying(K3), Precision(S3)											
Mapping of COs with POs and PSOs																						
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11											
CO1	3	2				3		3		3	2											
CO2	3	2				3		3		3	2											
CO3	3	2				3		3		3	2											
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy																						
ASSESSMENT PATTERN - THEORY																						
Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %															
CAT1		50	50				100															
CAT2		50	50				100															
CAT3		50	50				100															
ESE	NA																					

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)

<i>RGR ✓</i>
Signature of the Chairman
Board of Studies - CSE



(C.N. SHANTHA)