

LANGUAGE GROUP: Hiligaynon
LESSON GUIDE 1: EMERGING (MOTHER TONGUE)

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
1	1	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Tell whether a given pair of words that starts with letter Aa rhyme.</p> <p>Identify the form and name of letter Aa.</p> <p>Produce the sound of letter Aa.</p> <p>Give the name of the pictures that begin with /a/.</p> <p>Produce the beginning sound of the words that begin with /a/.</p> <p>Identify pictures that begin with /a/ like: amu, atis, adlaw.</p> <p>Identify words that begin with /a/.</p> <p>Match uppercase with lowercase letter Aa.</p> <p>Give the meaning of the words that begin with letter Aa.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and Letter Mats</p>	<p><i>Note: Pagination of the resource will be done later due to unavailability of the copy of the resource.</i></p> <p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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				Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	2	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1 PWR-Ib-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-Ib-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p>	<p>Tell whether a given pair of words that starts with Uu rhyme.</p> <p>Identify the form and name of letter Uu.</p> <p>Produce the sound of letter Uu.</p> <p>Give the name of the pictures that begin with /u /.</p> <p>Produce the beginning sound of the words that begin with /u/.</p> <p>Identify pictures that begin with /u/ like: uga, ulunan, ulan.</p> <p>Identify words that begin with /u/.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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		MT1 VCD-Ib-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Match uppercase with lowercase letter Uu . Give the meaning of the words that begin with letter Uu .	Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	3	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words. MT1 PWR-Ib-i-1.1 Give the name and sound of each letter.	Tell whether a given pair of words that starts with letter Gg rhyme. Identify the form and name of letter Gg . Produce the sound of letter Gg . Give the name of the pictures that begin with /g/ .	Two-Track Approach - Story Track - Primer Track Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards Application of Dale's Cone of Experiences Use of Concrete	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa Primer 1 Teacher's Guide Primer 1 Learner's Material

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		<p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Produce the beginning sound of the words that begin with /g/.</p> <p>Identify pictures that begin with /g/ like: garapon, gatas, gitara</p> <p>Identify words that begin with /g/.</p> <p>Match uppercase with lowercase letter Gg.</p> <p>Give the meaning of the words that begin with letter Gg.</p>	<p>Objects Use of pictures Acting it out/ Demonstrating Use of video clips Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	

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2	4	<p>Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1</p>	<p>Tell whether a given pair of words that starts with letter ii rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Identify the form and name of letter ii.</p> <p>Produce the sound of letter ii.</p> <p>Give the name of the pictures that begin with /i/.</p> <p>Produce the beginning sound of the words that begin with /i/.</p> <p>Identify pictures that begin with /i/ like: igi, ilaga, ido Identify words that begin with /i/.</p> <p>Match uppercase with lowercase letter ii.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and</p> <p>Letter Mats</p> <p>Letter blocks</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide Primer 1 Learner's Material</p>

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		Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Give the meaning of the words that begin with It .	Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	5	<p>Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1</p>	<p>Tell whether a given pair of words that starts with letter Ss rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Identify the form and name of letter Ss.</p> <p>Produce the sound of letter Ss.</p> <p>Give the name of the pictures that begin with /s/.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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		<p>Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-Ib-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Produce the beginning sound of the words that begin with /s/.</p> <p>Identify pictures that begin with /s/ like: siya, saya, suga.</p> <p>Identify words that begin with /s/.</p> <p>Match uppercase with lowercase letter Ss.</p> <p>Give the meaning of the words that begin with Ss.</p>	<p>Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	
	6	<p>Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p>	<p>Tell whether a given pair of words that starts with letter Bb rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide Primer 1 Learner's Material</p>

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		<p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Identify the form and name of letter Bb.</p> <p>Produce the sound of letter Bb.</p> <p>Give the name of the pictures that begin with /b/.</p> <p>Produce the beginning sound of the words that begin with /b/.</p> <p>Identify pictures that begin with /b/ like: baso, bao, bulan.</p> <p>Identify words that begin with /b/.</p> <p>Match uppercase with lowercase letter Bb.</p> <p>Give the meaning of the words that begin with letter Bb.</p>	<p>Use of pictures Acting it out/ Demonstrating Use of video clips Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	
3	7	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p>	<p>Tell whether a given pair of words that starts with letter Tt rhyme.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track 	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p>

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		<p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) -</p>	<p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Tt.</p> <p>Produce the sound of letter Tt.</p> <p>Give the name of the pictures that begin with /t/.</p> <p>Produce the beginning sound of the words that begin with /t/.</p> <p>Identify pictures that begin with /t/ like: tasa, talong, tatlo.</p> <p>Identify words that begin with /t/.</p>	<p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and</p> <p>Letter Mats</p> <p>Letter blocks</p> <p>Video clips</p> <p>Audio clips</p>	<p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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		<p>Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-Ib-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Match uppercase with lowercase letter Tt.</p> <p>Give the meaning of the words that begin with letter Tt.</p>	<p>Song or poem on a poster, manila paper, or written on the board</p> <p>Letter Mats with Play Dough</p> <p>Letter Mats with Play Dough Digital Version</p>	
	8	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-Ib-i-1.1</p>	<p>Tell whether a given pair of words that starts with letter Ll rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Ll.</p> <p>Produce the sound of letter Ll.</p> <p>Give the name of the pictures that begin with /l/.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p>	<p>Panugod sa Pagbasa</p> <p>Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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		<p>Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Produce the beginning sound of the words that begin with /l/.</p> <p>Identify pictures that begin with /l/ like: lata, laso, lima.</p> <p>Identify words that begin with /l/.</p> <p>Match uppercase with lowercase letter Ll.</p> <p>Give the meaning of the words that begin with letter Ll.</p>	<p>Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	
	9	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2</p>	<p>Tell whether a given pair of words that starts with letter Yy rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide Primer 1 Learner's Material</p>

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		<p>Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Yy.</p> <p>Produce the sound of letter Yy.</p> <p>Give the name of the pictures that begin with /y/.</p> <p>Produce the beginning sound of the words that begin with /y/.</p> <p>Identify pictures that begin with /y/ like: yabi, yoyo, yahong.</p> <p>Identify words that begin with /y/.</p> <p>Match uppercase with lowercase letter Yy.</p> <p>Give the meaning of the words that begin with Yy.</p>	<p>Demonstrating Use of video clips Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	
4	10	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p>	<p>Tell whether a given pair of words that starts with letter Hh rhyme.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track 	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p>

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		<p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p>	<p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Hh.</p> <p>Produce the sound of letter Hh.</p> <p>Give the name of the pictures that begin with /h/.</p> <p>Produce the beginning sound of the words that begin with /h/.</p> <p>Identify pictures that begin with /h/ like: husay, hagdan, hilamon.</p> <p>Identify words that begin with /h/.</p>	<p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and</p> <p>Letter Mats</p> <p>Letter blocks</p> <p>Video clips</p> <p>Audio clips</p>	<p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

LANGUAGE GROUP: Hiligaynon
LESSON GUIDE 1: EMERGING (MOTHER TONGUE)

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1 VCD-Ib-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Match uppercase with lowercase letter Hh . Give the meaning of the words that begin with letter Hh .	Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	11	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words. MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts. MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together. MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words. MT1 PWR-Ib-i-1.1	Tell whether a given pair of words that starts with letter Pp rhyme. Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word. Say the new spoken word when two or more syllables are put together. Add or substitute individual sounds in simple words to make new words. Identify the form and name of letter Pp . Produce the sound of letter Pp .	Two-Track Approach - Story Track - Primer Track Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards Application of Dale's Cone of Experiences Use of Concrete Objects Use of pictures Acting it out/ Demonstrating Use of video clips Use of audio clips Explicit Teaching Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa Primer 1 Teacher's Guide Primer 1 Learner's Material

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		<p>Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Give the name of the pictures that begin with /p/.</p> <p>Produce the beginning sound of the words that begin with /p/.</p> <p>Identify pictures that begin with /p/ like: pato, pispis, payong.</p> <p>Identify words that begin with /p/.</p> <p>Match uppercase with lowercase letter Pp.</p> <p>Give the meaning of the words that begin with letter Pp.</p> <p>Tell whether a given pair of words that starts with letter Nn rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p>	<p>Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			<p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Nn.</p> <p>Produce the sound of letter Nn.</p> <p>Give the name of the pictures that begin with /n/.</p> <p>Produce the beginning sound of the words that begin with /n/.</p> <p>Identify pictures that begin with /n/ like: nipa, nars, napulo.</p> <p>Identify words that begin with /n/.</p> <p>Match uppercase with lowercase letter Nn.</p> <p>Give the meaning of the words that begin with letter Nn.</p>		

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	12	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1</p>	<p>Tell whether a given pair of words that starts with letter Mm rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Mm.</p> <p>Produce the sound of letter Mm.</p> <p>Give the name of the pictures that begin with /m/.</p> <p>Produce the beginning sound of the words that begin with /m/.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and</p> <p>Letter Mats</p> <p>Letter blocks</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

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LESSON GUIDE 1: EMERGING (MOTHER TONGUE)

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		<p>Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-1b-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Identify pictures that begin with /m/ like: mani, manok, melon.</p> <p>Identify words that begin with /m/.</p> <p>Match uppercase with lowercase letter Mm.</p> <p>Give the meaning of the words that begin with letter Mm.</p> <p>Tell whether a given pair of words that starts with letter Dd rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p>	<p>Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	

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LESSON GUIDE 1: EMERGING (MOTHER TONGUE)

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			<p>Identify the form and name of letter.</p> <p>Produce the sound of letter Dd.</p> <p>Give the name of the pictures that begin with /d/.</p> <p>Produce the beginning sound of the words that begin with /d/.</p> <p>Identify pictures that begin with /d/ like: dahon, dila, dulse.</p> <p>Identify words that begin with /d/.</p> <p>Match uppercase with lowercase letter Dd.</p> <p>Give the meaning of the words that begin with Dd.</p>		
5	13	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p>	<p>Tell whether a given pair of words that starts with letter Kk rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide Primer 1 Learner's Material</p>

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LESSON GUIDE 1: EMERGING (MOTHER TONGUE)

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		<p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture</p>	<p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Kk.</p> <p>Produce the sound of letter Kk.</p> <p>Give the name of the pictures that begin with /k/.</p> <p>Produce the beginning sound of the words that begin with /k/.</p> <p>Identify pictures that begin with /k/ like: kalan, kalabasa, kamatis.</p> <p>Identify words that begin with /k/.</p> <p>Match uppercase with lowercase letter Kk.</p>	<p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and Letter Mats</p> <p>Letter blocks</p> <p>Video clips</p> <p>Audio clips</p> <p>Song or poem on a poster, manila paper, or written on the board</p> <p>Letter Mats with Play Dough</p>	

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		clues, (c) actions, or (d) gestures.	<p>Give the meaning of the words that begin with letter Kk.</p> <p>Tell whether a given pair of words that starts with letter Rr rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Rr.</p> <p>Produce the sound of letter Rr.</p> <p>Give the name of the pictures that begin with /r/.</p> <p>Produce the beginning sound of the words that begin with /r/.</p>	Letter Mats with Play Dough Digital Version	

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			<p>Identify pictures that begin with /r/ like: rambutan, rosas, radyo</p> <p>Identify words that begin with /r/.</p> <p>Match uppercase with lowercase letter Rr.</p> <p>Give the meaning of the words that begin with letter Rr.</p>		
	14	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1</p>	<p>Tell whether a given pair of words that starts with letter Ww rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Ww.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide Primer 1 Learner's Material</p>

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		<p>Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Produce the sound of letter Ww.</p> <p>Give the name of the pictures that begin with /w/.</p> <p>Produce the beginning sound of the words that begin with /w/.</p> <p>Identify pictures that begin with /w/ like: wasay, walo.</p> <p>Identify words that begin with /w/.</p> <p>Match uppercase with lowercase letter Ww.</p> <p>Give the meaning of the words that begin with letter Ww.</p> <p>Tell whether a given pair of words that starts with letter Oo rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p>	<p>Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			<p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Oo.</p> <p>Produce the sound of letter Oo</p> <p>Give the name of the pictures that begin with /o/.</p> <p>Produce the beginning sound of the words that begin with /o/.</p> <p>Identify pictures that begin with /o/ like: okra, orasan, ospital.</p> <p>Identify words that begin with /o/.</p> <p>Match uppercase with lowercase letter Oo.</p> <p>Give the meaning of the words that begin with letter Oo.</p>		

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WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	15	<p>MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.</p> <p>MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.</p> <p>MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.</p> <p>MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.</p> <p>MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to make new words.</p> <p>MT1 PWR-lb-i-1.1 Give the name and sound of each letter.</p> <p>MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.</p> <p>MT1VCD-Ia-i-1.1</p>	<p>Tell whether a given pair of words that starts with letter NGng rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter NGng.</p> <p>Produce the sound of letter NGng.</p> <p>Give the name of the pictures that begin with /ng/.</p> <p>Produce the beginning sound of the words that begin with /ng/.</p>	<p>Two-Track Approach</p> <ul style="list-style-type: none"> - Story Track - Primer Track <p>Multi-sensorial activities</p> <p>Use of Songs, Poems, or Stories and Flashcards</p> <p>Application of Dale's Cone of Experiences</p> <p>Use of Concrete Objects</p> <p>Use of pictures</p> <p>Acting it out/ Demonstrating</p> <p>Use of video clips</p> <p>Use of audio clips</p> <p>Explicit Teaching</p> <p>Sandpaper Letters</p> <p>Letter Sandbox</p> <p>Letter-Lacing</p> <p>Magnetic Letters</p> <p>Letter Tiles</p> <p>Letter Cubes</p> <p>Concrete objects</p> <p>Marungko Letter</p> <p>Picture cards</p> <p>Playdough and</p> <p>Letter Mats</p> <p>Letter blocks</p>	<p>Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa</p> <p>Primer 1 Teacher's Guide</p> <p>Primer 1 Learner's Material</p>

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		<p>Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.</p> <p>MT1 VCD-1b-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.</p>	<p>Identify pictures that begin with /ng/ like: ngipon, ngislo, nganga.</p> <p>Identify words that begin with /ng/.</p> <p>Match uppercase with lowercase letter NGng.</p> <p>Give the meaning of the words that begin with letter NGng.</p> <p>Tell whether a given pair of words that starts with letter Ee rhyme.</p> <p>Orally segment a two - three syllable word into its syllabic parts.</p> <p>Count the syllables in a word.</p> <p>Say the new spoken word when two or more syllables are put together.</p> <p>Add or substitute individual sounds in simple words to make new words.</p> <p>Identify the form and name of letter Ee.</p>	<p>Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version</p>	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			<p>Produce the sound of letter Ee.</p> <p>Give the name of the pictures that begin with /e/.</p> <p>Produce the beginning sound of the words that begin with /e/.</p> <p>Identify pictures that begin with /e/ like: eroplano, elisi, eskwelahan.</p> <p>Identify words that begin with /e/.</p> <p>Match uppercase with lowercase letter Ee.</p> <p>Give the meaning of the words that begin with letter Ee.</p>		