WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	1	MT1PA-Ib-i-2.1	Tell whether a given pair of	Two-Track Approach	Note: Pagination of the
		Tell whether a given pair of	words that starts with letter	- Story Track	resource will be done
		words rhyme.	Aa rhyme.	- Primer Track	later due to
					unavailability of the
		MT1PA-Ie-i-5.1	Identify the form and name of	Multi-sensorial activities	copy of the resource.
		Isolate and pronounce the	letter Aa.		
		beginning and ending sounds		Use of Songs, Poems, or	Panugod sa Pagbasa
		of given words.	Produce the sound of letter	Stories and Flashcards	Mga Hilikuton Para sa
			Aa.		Panugod sa Pagbasa
		MT1 PWR-lb-i-1.1		Application of Dale's	
		Give the name and sound of	Give the name of the pictures	Cone of Experiences	Primer 1 Teacher's
		each letter.	that begin with /a/.	Use of Concrete Objects	Guide
		MT1PWR-lb-i-2.1	Produce the beginning sound	Use of pictures	Primer 1 Learner's
		Identify upper- and lower-case	of the words that begin with	Acting it out/	Material
1		letters.	/ a /.	Demonstrating	
1				Use of video clips	
		MT1VCD-Ia-i-1.1	Identify pictures that begin	Use of audio clips	
		Use vocabulary referring to: -	with /a/ like: amu, atis,		
		People (Self, Family, Friends) - Animals - Objects - Musical	adlaw.	Explicit Teaching	
		Instruments - Environment.	Identify words that begin with	Sandpaper Letters	
			/a/.	Letter Sandbox	
		MT1 VCD-lb-i-2.1		Letter-Lacing	
		Give meanings of words	Match uppercase with	Magnetic Letters	
		through: (a) realia, (b) picture	lowercase letter Aa.	Letter Tiles	
		clues, (c) actions, or (d)		Letter Cubes	
		gestures.	Give the meaning of the words	Concrete objects	
			that begin with letter Aa .	Marungko Letter	
				Picture cards	
				Playdough and	
				Letter Mats	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
				Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	2	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.	Tell whether a given pair of words that starts with Uu rhyme. Identify the form and name of letter Uu . Produce the sound of letter Uu .	Two-Track Approach - Story Track - Primer Track Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa Primer 1 Teacher's Guide Primer 1 Learner's Material
		MT1 PWR-lb-i-1.1 Give the name and sound of each letter. MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.	Give the name of the pictures that begin with /u /. Produce the beginning sound of the words that begin with /u/. Identify pictures that begin	Application of Dale's Cone of Experiences Use of Concrete Objects Use of pictures Acting it out/ Demonstrating Use of video clips	
		MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment.	with /u/ like: uga, ulunan, ulan. Identify words that begin with /u/.	Use of audio clips Explicit Teaching Sandpaper Letters	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Match uppercase with lowercase letter Uu . Give the meaning of the words that begin with letter Uu .	Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	3	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1 Isolate and pronounce the	Tell whether a given pair of words that starts with letter Gg rhyme. Identify the form and name of letter Gg .	Two-Track Approach - Story Track - Primer Track Multi-sensorial activities	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa Primer 1 Teacher's Guide
		beginning and ending sounds of given words. MT1 PWR-lb-i-1.1 Give the name and sound of each letter.	Produce the sound of letter Gg. Give the name of the pictures that begin with /g/.	Use of Songs, Poems, or Stories and Flashcards Application of Dale's Cone of Experiences Use of Concrete	Primer 1 Learner's Material

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1PWR-lb-i-2.1 Identify upper- and lower-case letters. MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Produce the beginning sound of the words that begin with /g/. Identify pictures that begin with /g/ like: garapon, gatas, gitara Identify words that begin with /g/. Match uppercase with lowercase letter Gg. Give the meaning of the words that begin with letter Gg.	Objects Use of pictures Acting it out/ Demonstrating Use of video clips Use of audio clips Explicit Teaching Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	4	Tell whether a given pair of	Tell whether a given pair of	Two-Track Approach	Panugod sa Pagbasa
		words rhyme.	words that starts with letter <i>Ii</i>	- Story Track	Mga Hilikuton Para sa
			rhyme.	- Primer Track	Panugod sa Pagbasa
		MT1PA-Ie-i-5.1			
		Isolate and pronounce the	Orally segment a two - three	Multi-sensorial activities	Primer 1 Teacher's
		beginning and ending sounds	syllable word into its syllabic		Guide
		of given words.	parts.	Use of Songs, Poems, or	Primer 1 Learner's
				Stories and Flashcards	Material
		MT1PA-Id-i-3.1	Count the syllables in a word.		
		Orally segment a two - three		Application of Dale's	
		syllable word into its syllabic	Say the new spoken word	Cone of Experiences	
		parts.	when two or more syllables	Use of Concrete	
			are put together.	Objects	
		MT1PA-Id-i-4.2		Use of pictures	
		Say the new spoken word when	Identify the form and name of	Acting it out/	
		two or more syllables are put	letter <i>Ii</i> .	Demonstrating	
2		together.	D 1 11 1 C1 11 T	Use of video clips	
		14771 DVVD 11 : 1 1	Produce the sound of letter <i>Ii</i> .	Use of audio clips	
		MT1 PWR-lb-i-1.1		D 1: :: # 1 :	
		Give the name and sound of	Give the name of the pictures	Explicit Teaching	
		each letter.	that begin with $/\mathbf{i}/$.		
		NAME	D 1 41 1	Sandpaper Letters	
		MT1PWR-lb-i-2.1	Produce the beginning sound	Letter Sandbox	
		Identify upper- and lower-case	of the words that begin with	Letter-Lacing Magnetic Letters	
		letters.	/i/.	Magnetic Letters Letter Tiles	
		MT1VCD-Ia-i-1.1	Identify pictures that begin	Letter Cubes	
			Identify pictures that begin		
		Use vocabulary referring to: - People (Self, Family, Friends) -	with /i/ like: igi, ilaga, ido Identify words that begin with	Concrete objects Marungko Letter	
		Animals - Objects - Musical	/i/.	Picture cards	
		Instruments - Environment.	/ * / ·	Playdough and	
		monuments - Environment.	Match uppercase with	Letter Mats	
		MT1 VCD-lb-i-2.1	lowercase letter <i>Ii</i> .	Letter blocks	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Give the meaning of the words that begin with <i>Ii</i> .	Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	5	Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1	Tell whether a given pair of words that starts with letter Ss rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa
		Isolate and pronounce the beginning and ending sounds of given words.	Orally segment a two - three syllable word into its syllabic parts.	Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards	Primer 1 Teacher's Guide Primer 1 Learner's Material
		MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic	Count the syllables in a word. Say the new spoken word	Application of Dale's Cone of Experiences	Waterial
		parts. MT1PA-Id-i-4.2	when two or more syllables are put together.	Use of Concrete Objects Use of pictures	
		Say the new spoken word when two or more syllables are put together.	Identify the form and name of letter Ss.	Acting it out/ Demonstrating Use of video clips	
		MT1 PWR-lb-i-1.1 Give the name and sound of each letter.	Produce the sound of letter Ss. Give the name of the pictures that begin with / s /.	Use of audio clips Explicit Teaching	
		MT1PWR-lb-i-2.1	that sogni with / s/.	Sandpaper Letters Letter Sandbox	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Identify upper- and lower-case letters. MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Produce the beginning sound of the words that begin with /s/. Identify pictures that begin with /s/ like: siya, saya, suga. Identify words that begin with /s/. Match uppercase with lowercase letter Ss. Give the meaning of the words that begin with Ss.	Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
	6	Tell whether a given pair of words rhyme. MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words. MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.	Tell whether a given pair of words that starts with letter Bb rhyme. Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word. Say the new spoken word when two or more syllables are put together.	Two-Track Approach - Story Track - Primer Track Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards Application of Dale's Cone of Experiences Use of Concrete Objects	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa Primer 1 Teacher's Guide Primer 1 Learner's Material

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1PA-Id-i-4.2		Use of pictures	
		Say the new spoken word when	Identify the form and name of	Acting it out/	
		two or more syllables are put	letter Bb.	Demonstrating	
		together.		Use of video clips	
			Produce the sound of letter	Use of audio clips	
		MT1 PWR-lb-i-1.1	Bb.		
		Give the name and sound of		Explicit Teaching	
		each letter.	Give the name of the pictures		
			that begin with / b /.	Sandpaper Letters	
		MT1PWR-lb-i-2.1		Letter Sandbox	
		Identify upper- and lower-case	Produce the beginning sound	Letter-Lacing	
		letters.	of the words that begin with	Magnetic Letters	
			/ b /.	Letter Tiles	
		MT1VCD-Ia-i-1.1		Letter Cubes	
		Use vocabulary referring to: -	Identify pictures that begin	Concrete objects	
		People (Self, Family, Friends) -	with /b/ like: baso, bao,	Marungko Letter	
		Animals - Objects - Musical	bulan.	Picture cards	
		Instruments - Environment.		Playdough and	
		14771 1407 11 1 0 1	Identify words that begin with	Letter Mats	
		MT1 VCD-lb-i-2.1	/ b /.	Letter blocks	
		Give meanings of words		Video clips	
		through: (a) realia, (b) picture	Match uppercase with	Audio clips	
		clues, (c) actions, or (d)	lowercase letter Bb.	Song or poem on a	
		gestures.	0:	poster, manila paper, or	
			Give the meaning of the words	written on the board	
			that begin with letter Bb .	Letter Mats with Play	
				Dough	
				Letter Mats with Play	
				Dough Digital Version	
	7	MT1PA-Ib-i-2.1	Tell whether a given pair of	Two-Track Approach	Panugod sa Pagbasa
3		Tell whether a given pair of	words that starts with letter	- Story Track	Mga Hilikuton Para sa
		words rhyme.	Tt rhyme.	- Primer Track	Panugod sa Pagbasa

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words. MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts. MT1PA-Id-i-4.2 Say the new spoken word when	Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word. Say the new spoken word when two or more syllables are put together. Add or substitute individual sounds in simple words to	Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards Application of Dale's Cone of Experiences Use of Concrete Objects Use of pictures Acting it out/ Demonstrating	Primer 1 Teacher's Guide Primer 1 Learner's Material
		two or more syllables are put together. MT1PA-Ih-i-6.1 Add or substitute individual	make new words. Identify the form and name of letter Tt.	Use of video clips Use of audio clips Explicit Teaching	
		sounds in simple words to make new words.	Produce the sound of letter Tt. Give the name of the pictures	Sandpaper Letters Letter Sandbox Letter-Lacing	
		MT1 PWR-lb-i-1.1 Give the name and sound of each letter.	that begin with /t/. Produce the beginning sound of the words that begin with	Magnetic Letters Letter Tiles Letter Cubes Concrete objects	
		MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.	/t/. Identify pictures that begin	Marungko Letter Picture cards Playdough and	
		MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) -	with /t/ like: tasa, talong, tatlo. Identify words that begin with /t/.	Letter Mats Letter blocks Video clips Audio clips	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d)	Match uppercase with lowercase letter Tt . Give the meaning of the words that begin with letter Tt .	Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Dough Digital Version	
	8	gestures. MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.	Tell whether a given pair of words that starts with letter Ll rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa
		MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.	Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word.	Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards	Primer 1 Teacher's Guide Primer 1 Learner's Material
		MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.	Say the new spoken word when two or more syllables are put together.	Application of Dale's Cone of Experiences Use of Concrete Objects Use of pictures	
		MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.	Add or substitute individual sounds in simple words to make new words.	Acting it out/ Demonstrating Use of video clips Use of audio clips	
		MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to	Identify the form and name of letter L1. Produce the sound of letter L1.	Explicit Teaching Sandpaper Letters	
		make new words. MT1 PWR-lb-i-1.1	Give the name of the pictures that begin with /1/.	Letter Sandbox Letter-Lacing Magnetic Letters	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Give the name and sound of		Letter Tiles	
		each letter.	Produce the beginning sound	Letter Cubes	
			of the words that begin with	Concrete objects	
		MT1PWR-lb-i-2.1	/1/.	Marungko Letter	
		Identify upper- and lower-case		Picture cards	
		letters.	Identify pictures that begin	Playdough and	
			with /1/ like: lata, laso, lima.	Letter Mats	
		MT1VCD-Ia-i-1.1		Letter blocks	
		Use vocabulary referring to: -	Identify words that begin with	Video clips	
		People (Self, Family, Friends) -	/1/ .	Audio clips	
		Animals - Objects - Musical		Song or poem on a	
		Instruments - Environment.	Match uppercase with	poster, manila paper, or	
			lowercase letter L1.	written on the board	
		MT1 VCD-lb-i-2.1		Letter Mats with Play	
		Give meanings of words	Give the meaning of the words	Dough	
		through: (a) realia, (b) picture	that begin with letter L1.	Letter Mats with Play	
		clues, (c) actions, or (d) gestures.		Dough Digital Version	
	9	MT1PA-Ib-i-2.1	Tell whether a given pair of	Two-Track Approach	Panugod sa Pagbasa
		Tell whether a given pair of	words that starts with letter	- Story Track	Mga Hilikuton Para sa
		words rhyme.	Yy rhyme.	- Primer Track	Panugod sa Pagbasa
		MT1PA-Ie-i-5.1	Orally segment a two - three	Multi-sensorial activities	Primer 1 Teacher's
		Isolate and pronounce the	syllable word into its syllabic		Guide
		beginning and ending sounds	parts.	Use of Songs, Poems, or	Primer 1 Learner's
		of given words.		Stories and Flashcards	Material
			Count the syllables in a word.		
		MT1PA-Id-i-3.1		Application of Dale's	
		Orally segment a two - three	Say the new spoken word	Cone of Experiences	
		syllable word into its syllabic	when two or more syllables	Use of Concrete	
		parts.	are put together.	Objects	
				Use of pictures	
		MT1PA-Id-i-4.2		Acting it out/	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Say the new spoken word when two or more syllables are put together.	Add or substitute individual sounds in simple words to make new words.	Demonstrating Use of video clips Use of audio clips	
		MT1PA-Ih-i-6.1 Add or substitute individual sounds in simple words to	Identify the form and name of letter Yy .	Explicit Teaching Sandpaper Letters	
		make new words.	Produce the sound of letter Yy.	Letter Sandbox Letter-Lacing	
		MT1 PWR-lb-i-1.1 Give the name and sound of each letter.	Give the name of the pictures that begin with /y/.	Magnetic Letters Letter Tiles Letter Cubes	
		MT1PWR-lb-i-2.1 Identify upper- and lower-case letters.	Produce the beginning sound of the words that begin with /y/.	Concrete objects Marungko Letter Picture cards Playdough and Letter Mats	
		MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical	Identify pictures that begin with /y/ like: yabi, yoyo, yahong.	Letter blocks Video clips Audio clips Song or poem on a	
		Instruments - Environment. MT1 VCD-lb-i-2.1	Identify words that begin with /y/.	poster, manila paper, or written on the board Letter Mats with Play	
		Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d)	Match uppercase with lowercase letter Yy .	Dough Letter Mats with Play Dough Digital Version	
		gestures.	Give the meaning of the words that begin with Yy .		
4	10	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.	Tell whether a given pair of words that starts with letter Hh rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1PA-Ie-i-5.1	Orally segment a two - three	Multi-sensorial activities	Primer 1 Teacher's
		Isolate and pronounce the	syllable word into its syllabic		Guide
		beginning and ending sounds	parts.	Use of Songs, Poems, or	Primer 1 Learner's
		of given words.		Stories and Flashcards	Material
			Count the syllables in a word.		
		MT1PA-Id-i-3.1		Application of Dale's	
		Orally segment a two - three	Say the new spoken word	Cone of Experiences	
		syllable word into its syllabic	when two or more syllables	Use of Concrete	
		parts.	are put together.	Objects	
				Use of pictures	
		MT1PA-Id-i-4.2	Add or substitute individual	Acting it out/	
		Say the new spoken word when	sounds in simple words to	Demonstrating	
		two or more syllables are put	make new words.	Use of video clips	
		together.		Use of audio clips	
			Identify the form and name of		
		MT1PA-Ih-i-6.1	letter Hh.	Explicit Teaching	
		Add or substitute individual			
		sounds in simple words to	Produce the sound of letter	Sandpaper Letters	
		make new words.	Hh.	Letter Sandbox	
				Letter-Lacing	
		MT1 PWR-lb-i-1.1	Give the name of the pictures	Magnetic Letters	
		Give the name and sound of	that begin with $/\mathbf{h}/$.	Letter Tiles	
		each letter.		Letter Cubes	
			Produce the beginning sound	Concrete objects	
		MT1PWR-1b-i-2.1	of the words that begin with	Marungko Letter	
		Identify upper- and lower-case	/ h /.	Picture cards	
		letters.		Playdough and	
			Identify pictures that begin	Letter Mats	
		MT1VCD-Ia-i-1.1	with /h/ like: husay, hagdan,	Letter blocks	
		Use vocabulary referring to: -	hilamon.	Video clips	
		People (Self, Family, Friends) -		Audio clips	
		Animals - Objects - Musical	Identify words that begin with		
		Instruments - Environment.	/ h /.		

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Match uppercase with lowercase letter Hh . Give the meaning of the words that begin with letter Hh .	Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Dough Digital Version	
	11	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.	Tell whether a given pair of words that starts with letter Pp rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa
		MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.	Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word.	Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards	Primer 1 Teacher's Guide Primer 1 Learner's Material
		MT1PA-Id-i-3.1 Orally segment a two - three syllable word into its syllabic parts.	Say the new spoken word when two or more syllables are put together.	Application of Dale's Cone of Experiences Use of Concrete Objects Use of pictures	
		MT1PA-Id-i-4.2 Say the new spoken word when two or more syllables are put together.	Add or substitute individual sounds in simple words to make new words. Identify the form and name of	Acting it out/ Demonstrating Use of video clips Use of audio clips	
		MT1PA-Ih-i-6.1 Add or substitute individual	letter Pp.	Explicit Teaching	
		sounds in simple words to make new words.	Produce the sound of letter Pp.	Sandpaper Letters Letter Sandbox Letter-Lacing	
		MT1 PWR-lb-i-1.1		Magnetic Letters	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Give the name and sound of each letter. MT1PWR-lb-i-2.1 Identify upper- and lower-case letters. MT1VCD-Ia-i-1.1 Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Give the name of the pictures that begin with /p/. Produce the beginning sound of the words that begin with /p/. Identify pictures that begin with /p/ like: pato, pispis, payong. Identify words that begin with /p/. Match uppercase with lowercase letter Pp. Give the meaning of the words that begin with letter Pp. Tell whether a given pair of words that starts with letter Nn rhyme. Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word.	Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Say the new spoken word when two or more syllables are put together.		
			Add or substitute individual sounds in simple words to make new words.		
			Identify the form and name of letter Nn .		
			Produce the sound of letter Nn.		
			Give the name of the pictures that begin with /n/.		
			Produce the beginning sound of the words that begin with /n/.		
			Identify pictures that begin with /n/ like: nipa, nars, napulo.		
			Identify words that begin with $/\mathbf{n}/$.		
			Match uppercase with lowercase letter Nn .		
			Give the meaning of the words that begin with letter Nn .		

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	12	MT1PA-Ib-i-2.1	Tell whether a given pair of	Two-Track Approach	Panugod sa Pagbasa
		Tell whether a given pair of	words that starts with letter	- Story Track	Mga Hilikuton Para sa
		words rhyme.	Mm rhyme.	- Primer Track	Panugod sa Pagbasa
		MT1PA-Ie-i-5.1	Orally segment a two - three	Multi-sensorial activities	Primer 1 Teacher's
		Isolate and pronounce the	syllable word into its syllabic		Guide
		beginning and ending sounds	parts.	Use of Songs, Poems, or	Primer 1 Learner's
		of given words.		Stories and Flashcards	Material
			Count the syllables in a word.		
		MT1PA-Id-i-3.1		Application of Dale's	
		Orally segment a two - three	Say the new spoken word	Cone of Experiences	
		syllable word into its syllabic	when two or more syllables	Use of Concrete	
		parts.	are put together.	Objects	
				Use of pictures	
		MT1PA-Id-i-4.2	Add or substitute individual	Acting it out/	
		Say the new spoken word when	sounds in simple words to	Demonstrating	
		two or more syllables are put together.	make new words.	Use of video clips Use of audio clips	
			Identify the form and name of	_	
		MT1PA-Ih-i-6.1	letter Mm .	Explicit Teaching	
		Add or substitute individual			
		sounds in simple words to	Produce the sound of letter	Sandpaper Letters	
		make new words.	Mm.	Letter Sandbox	
				Letter-Lacing	
		MT1 PWR-lb-i-1.1	Give the name of the pictures	Magnetic Letters	
		Give the name and sound of	that begin with $/\mathbf{m}/$.	Letter Tiles	
		each letter.		Letter Cubes	
			Produce the beginning sound	Concrete objects	
		MT1PWR-lb-i-2.1	of the words that begin with	Marungko Letter	
		Identify upper- and lower-case	/ m /.	Picture cards	
		letters.		Playdough and	
				Letter Mats	
		MT1VCD-Ia-i-1.1		Letter blocks	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Identify pictures that begin with /m/ like: mani, manok, melon. Identify words that begin with /m/. Match uppercase with lowercase letter Mm. Give the meaning of the words that begin with letter Mm. Tell whether a given pair of words that starts with letter Dd rhyme. Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word. Say the new spoken word when two or more syllables are put together. Add or substitute individual sounds in simple words to make new words.	Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Identify the form and name of letter.		
			Produce the sound of letter Dd.		
			Give the name of the pictures that begin with /d/.		
			Produce the beginning sound of the words that begin with /d/.		
			Identify pictures that begin with /d/ like: dahon, dila, dulsi.		
			Identify words that begin with /d/.		
			Match uppercase with lowercase letter Dd .		
			Give the meaning of the words that begin with Dd .		
	13	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.	Tell whether a given pair of words that starts with letter Kk rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa
5		MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds of given words.	Orally segment a two - three syllable word into its syllabic parts.	Multi-sensorial activities Use of Songs, Poems, or Stories and Flashcards	Primer 1 Teacher's Guide Primer 1 Learner's Material

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Count the syllables in a word.		
		MT1PA-Id-i-3.1		Application of Dale's	
		Orally segment a two - three	Say the new spoken word	Cone of Experiences	
		syllable word into its syllabic	when two or more syllables	Use of Concrete	
		parts.	are put together.	Objects	
				Use of pictures	
		MT1PA-Id-i-4.2	Add or substitute individual	Acting it out/	
		Say the new spoken word when	sounds in simple words to	Demonstrating	
		two or more syllables are put	make new words.	Use of video clips	
		together.		Use of audio clips	
			Identify the form and name of		
		MT1PA-Ih-i-6.1	letter Kk.	Explicit Teaching	
		Add or substitute individual			
		sounds in simple words to	Produce the sound of letter	Sandpaper Letters	
		make new words.	Kk.	Letter Sandbox	
				Letter-Lacing	
		MT1 PWR-lb-i-1.1	Give the name of the pictures	Magnetic Letters	
		Give the name and sound of	that begin with /k/.	Letter Tiles	
		each letter.		Letter Cubes	
			Produce the beginning sound	Concrete objects	
		MT1PWR-lb-i-2.1	of the words that begin with	Marungko Letter	
		Identify upper- and lower-case	/ k /.	Picture cards	
		letters.		Playdough and	
		MM11/OD I : 1 1	Identify pictures that begin	Letter Mats	
		MT1VCD-Ia-i-1.1	with /k/ like: kalan,	Letter blocks	
		Use vocabulary referring to: -	kalabasa, kamatis.	Video clips	
		People (Self, Family, Friends) -	T1 4:6 1 41 4 1 : :41	Audio clips	
		Animals - Objects - Musical	Identify words that begin with	Song or poem on a	
		Instruments - Environment.	/ k /.	poster, manila paper, or	
		MT1 VOD 11 : 0 1	N/ - 4 - 1	written on the board	
		MT1 VCD-lb-i-2.1	Match uppercase with	Letter Mats with Play	
		Give meanings of words	lowercase letter Kk .	Dough	
		through: (a) realia, (b) picture			

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		clues, (c) actions, or (d) gestures.	Give the meaning of the words that begin with letter Kk .	Letter Mats with Play Dough Digital Version	
			Tell whether a given pair of words that starts with letter Rr rhyme.		
			Orally segment a two - three syllable word into its syllabic parts.		
			Count the syllables in a word.		
			Say the new spoken word when two or more syllables are put together.		
			Add or substitute individual sounds in simple words to make new words.		
			Identify the form and name of letter Rr .		
			Produce the sound of letter Rr.		
			Give the name of the pictures that begin with $/\mathbf{r}/$.		
			Produce the beginning sound of the words that begin with $/\mathbf{r}/$.		

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Identify pictures that begin with /r/ like: rambutan, rosas, radyo		
			Identify words that begin with $/\mathbf{r}/$.		
			Match uppercase with lowercase letter Rr .		
			Give the meaning of the words that begin with letter Rr.		
	14	MT1PA-Ib-i-2.1 Tell whether a given pair of words rhyme.	Tell whether a given pair of words that starts with letter Ww rhyme.	Two-Track Approach - Story Track - Primer Track	Panugod sa Pagbasa Mga Hilikuton Para sa Panugod sa Pagbasa
		MT1PA-Ie-i-5.1 Isolate and pronounce the beginning and ending sounds	Orally segment a two - three syllable word into its syllabic parts.	Multi-sensorial activities Use of Songs, Poems, or	Primer 1 Teacher's Guide Primer 1 Learner's
		of given words.	Count the syllables in a word.	Stories and Flashcards	Material
		MT1PA-Id-i-3.1	Č	Application of Dale's	
		Orally segment a two - three syllable word into its syllabic parts.	Say the new spoken word when two or more syllables are put together.	Cone of Experiences Use of Concrete Objects	
		MT1PA-Id-i-4.2	Add or substitute individual	Use of pictures Acting it out/	
		Say the new spoken word when two or more syllables are put	sounds in simple words to make new words.	Demonstrating Use of video clips	
		together.	Identify the form and name of	Use of audio clips	
		MT1PA-Ih-i-6.1	letter Ww .	Explicit Teaching	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Add or substitute individual sounds in simple words to make new words. MT1 PWR-lb-i-1.1 Give the name and sound of each letter. MT1PWR-lb-i-2.1 Identify upper- and lower-case letters. MT1VCD-Ia-i-1.1 Use vocabulary referring to: -People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Produce the sound of letter Ww . Give the name of the pictures that begin with /w/. Produce the beginning sound of the words that begin with /w/. Identify pictures that begin with /w/ like: wasay, walo. Identify words that begin with /w/. Match uppercase with lowercase letter Ww . Give the meaning of the words that begin with letter Ww . Tell whether a given pair of words that starts with letter Oo rhyme. Orally segment a two - three syllable word into its syllabic parts.	Sandpaper Letters Letter Sandbox Letter-Lacing Magnetic Letters Letter Tiles Letter Cubes Concrete objects Marungko Letter Picture cards Playdough and Letter Mats Letter blocks Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	
			Count the syllables in a word.		

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Say the new spoken word when two or more syllables are put together.		
			Add or substitute individual sounds in simple words to make new words.		
			Identify the form and name of letter Oo.		
			Produce the sound of letter Oo		
			Give the name of the pictures that begin with /o/.		
			Produce the beginning sound of the words that begin with /o/.		
			Identify pictures that begin with /o/ like: okra, orasan, ospital.		
			Identify words that begin with /o/.		
			Match uppercase with lowercase letter Oo.		
			Give the meaning of the words that begin with letter Oo.		

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
	15	MT1PA-Ib-i-2.1	Tell whether a given pair of	Two-Track Approach	Panugod sa Pagbasa
		Tell whether a given pair of	words that starts with letter	- Story Track	Mga Hilikuton Para sa
		words rhyme.	NGng rhyme.	- Primer Track	Panugod sa Pagbasa
		MT1PA-Ie-i-5.1	Orally segment a two - three	Multi-sensorial activities	Primer 1 Teacher's
		Isolate and pronounce the	syllable word into its syllabic		Guide
		beginning and ending sounds	parts.	Use of Songs, Poems, or	Primer 1 Learner's
		of given words.		Stories and Flashcards	Material
			Count the syllables in a word.		
		MT1PA-Id-i-3.1		Application of Dale's	
		Orally segment a two - three	Say the new spoken word	Cone of Experiences	
		syllable word into its syllabic	when two or more syllables	Use of Concrete	
		parts.	are put together.	Objects	
				Use of pictures	
		MT1PA-Id-i-4.2	Add or substitute individual	Acting it out/	
		Say the new spoken word when	sounds in simple words to	Demonstrating	
		two or more syllables are put together.	make new words.	Use of video clips Use of audio clips	
		together.	Identify the form and name of	ese of addition on ps	
		MT1PA-Ih-i-6.1	letter NGng .	Explicit Teaching	
		Add or substitute individual	letter Heng.	Explicit reading	
		sounds in simple words to	Produce the sound of letter	Sandpaper Letters	
		make new words.	NGng.	Letter Sandbox	
				Letter-Lacing	
		MT1 PWR-lb-i-1.1	Give the name of the pictures	Magnetic Letters	
		Give the name and sound of	that begin with / ng /.	Letter Tiles	
		each letter.		Letter Cubes	
			Produce the beginning sound	Concrete objects	
		MT1PWR-lb-i-2.1	of the words that begin with	Marungko Letter	
		Identify upper- and lower-case	/ ng /.	Picture cards	
		letters.		Playdough and	
				Letter Mats	
		MT1VCD-Ia-i-1.1		Letter blocks	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
		Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment. MT1 VCD-lb-i-2.1 Give meanings of words through: (a) realia, (b) picture clues, (c) actions, or (d) gestures.	Identify pictures that begin with /ng/ like: ngipon, ngislo, nganga. Identify words that begin with /ng/. Match uppercase with lowercase letter NGng. Give the meaning of the words that begin with letter NGng. Tell whether a given pair of words that starts with letter Ee rhyme. Orally segment a two - three syllable word into its syllabic parts. Count the syllables in a word. Say the new spoken word when two or more syllables are put together. Add or substitute individual sounds in simple words to make new words. Identify the form and name of letter Ee.	Video clips Audio clips Song or poem on a poster, manila paper, or written on the board Letter Mats with Play Dough Letter Mats with Play Dough Digital Version	

WEEK	SESSION	LEARNING COMPETENCIES MELCs/K to 12 CGs	LEARNING OBJECTIVES	SUGGESTED TEACHING-LEARNING ACTIVITIES	LEARNING RESOURCES
			Produce the sound of letter Ee.		
			Give the name of the pictures that begin with /e/.		
			Produce the beginning sound of the words that begin with /e/.		
			Identify pictures that begin with /e/ like: eroplano, elisi, eskwelahan.		
			Identify words that begin with /e/.		
			Match uppercase with lowercase letter Ee .		
			Give the meaning of the words that begin with letter Ee .		