# MA5233 Computational Mathematics

Lecture 1: Machine Numbers

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2019/2020

## What is a computer?

▶ Memory: vector  $mem \in \{0,1\}^{M}$ 

▶ Processor: read, compute, write



#### Binary numbers

$$d_{n-1} \dots d_0 = \sum_{k=0}^{n-1} d_k \, 2^k$$
 with  $d_k \in \{0,1\}$ .

#### **Examples**

#### Fixed-size variables

Problem

- ▶ We distinguish "10, 11" from "1011" using spaces.
- ▶ mem allows only 0 & 1, no spaces.

Solution: fix number of digits in numbers.

$$10 \rightarrow 0010 \qquad 101 \rightarrow 0101$$

#### Example

- Assume number of digits per number is fixed to four.
- ► Then "00100101" unambiguously represents the two numbers "0010" and "0101".

#### Consequences of fixed-size variables

- ► There is a largest representable integer.
- ▶ Wrap-around behaviour: 11 + 01 = 00, 00 01 = 11.

### Example

- ▶ Julia UInt64 type represents unsigned 64-bit integer.
- ▶ Largest representable number:  $2^{64} 1 \approx 1.8 \times 10^{19}$

### Negative integers (two's complement)

Flip sign of leading digit:

$$d_{n-1} \dots d_0 = -d_{n-1} \times 2^{n-1} + \sum_{k=0}^{n-2} d_k 2^k$$

Rationale: signed and unsigned +,-,\* map bits identically.

#### **Examples**

Note: wrap-around behaviour remains!

#### Example

- ▶ Julia Int64 type represents signed 64-bit integer.
- ▶ Range of representable numbers:  $-2^{63}$  to  $2^{63} 1$ .

#### **IEEE floating-point numbers**

$$s \times f \times 2^e$$
 where  $egin{cases} s \in \{-1,1\} & \text{sign} \\ f := 1.f_0f_1\dots f_p & \text{significand/mantissa/fraction} \\ e \in \{e_{\textit{min}},\dots,e_{\textit{max}}\} & \text{exponent} \end{cases}$ 

**Example:**  $-1.01 \times 2^2$  represents  $-1.25 \times 4 = -5$ 

| Name   | Julia   | р  | 2 <sup>-p</sup>       | e <sub>min</sub> | e <sub>max</sub> | 2 <sup>e<sub>max</sub></sup> |
|--------|---------|----|-----------------------|------------------|------------------|------------------------------|
| single | Float32 | 23 | $1.2 \times 10^{-7}$  | -126             | 127              | $1.7\times10^{38}$           |
| double | Float64 | 52 | $2.2 \times 10^{-16}$ | -1022            | 1023             | $9.0\times10^{307}$          |

#### Special values

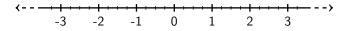
- ► f = 0,  $e = e_{min} 1$ :  $\pm 0$
- ▶ f = 0,  $e = e_{max} + 1$ :  $\pm Inf$
- ightharpoonup f 
  eq 0,  $e=e_{\max}+1$ : NaN

### Remarks on floating-point numbers

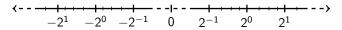
- ▶ Signed zero  $\pm 0$  is useful for branch cuts:
  - ▶ sqrt(-1.0 + 0.0im) -> +1.0im
  - ► sqrt(-1.0 0.0im) -> -1.0im
- ▶ ±Inf represents well-defined limit:
  - ▶ 1.0 / 0.0 -> Inf
  - ▶ 1.0 / -0.0 -> -Inf
  - ▶ 1 + Inf -> Inf
  - ▶ 2 \* Inf -> Inf
  - ► Tnf + Tnf -> Tnf
  - ► Tnf \* Tnf -> Tnf
  - ► Inf == Inf -> true
- ► NaN represents ill-defined limit:
  - ▶ 0.0/0.0 -> NaN
  - ► Inf Inf -> NaN
  - ▶ 0\*Inf -> NaN
  - NaN == NaN -> false (use isnan())

#### Remarks on floating-point numbers

- Accuracy is relative!
  - x = 1.0; nextfloat(x) x -> 2.2e-16
  - x = 1e16; nextfloat(x) x -> 2
- ▶ There is an eps(T) > 0 such that 1 + x == 1 for all x < eps(T).
- Floating-point numbers don't represent this



but this



- Floats represent numbers which ints don't, and vice versa.
  - $\triangleright$  x = 2.0<sup>64</sup>; Int(x) -> InexactError()
  - $x = 2^62-2^8$ ; Int(Float64(x)) x -> 256

#### Remarks on floating-point numbers

- +,-,\*,/,sqrt are all approximate.
- Many mathematical identities are violated:
  - (a+b)+c != a+(b+c)
  - ► (a+b)\*c != a\*c + b\*c
  - ▶ b/a != 1/a\*b

### Fixed-point numbers (FixedPointNumbers.jl)

 $a \times 2^{-p}$  where a::Int and p some fixed number.

- Accuracy is absolute.
- ▶ +,- are exact (up to overflow).
- ► Hardly used in practice, but there are applications:
  - bank accounts,
  - time keeping.

#### Maiden launch of Ariane 5 rocket

- ► Ariane 5: more powerful successor to Ariane 4.
- ► Largely same software as Ariane 4.
- Horizontal velocity vx was stored as Float64, but occasionally converted to Int16.
- ► Flight trajectory of Ariane 5 led to vx exceeding the range of Int16.
- ▶ This resulted in software failure and loss of vehicle.
- https://youtu.be/gp\_D8r-2hwk

#### Lessons to be learnt

- Think carefully about machine numbers!
- Always test your code!

### References and further reading

- ► IEEE standard https://doi.org/10.1109/IEEESTD.2008.4610935
- Doubles
  https:
  //en.wikipedia.org/wiki/Double-precision\_floating-point\_format
- ► Two's complement https://en.wikipedia.org/wiki/Two%27s\_complement
- ► Ariane 5 explosion
  http://www-users.math.umn.edu/~arnold/disasters/ariane.html